

Spring Woods High School

The logo features a stylized tiger's head in yellow and black, with its mouth open showing red tongue and white teeth. Below the head, the word "TIGERS" is written in a large, bold, yellow font with a black outline. The year "2007-2008" is written in a smaller, black font across the middle of the word "TIGERS".

9th Grade  
Make 7 Initiative

Success With Honor & Spirit

# The Challenge...

<b>Failures</b>	<b>2006 (all 9)</b>
Total	690
Math	160
English	96
Social Studies	159
Science	137
<b>Students failing any class</b>	<b>298</b>

# The Bottom Line...

**9th Grade Retention  
2006-2007  
post summer school**

**108**

# Goals

- Decrease failures
  - Typically 80 -100 9<sup>th</sup> graders are reclassified freshmen
  - Reduce to 25 reclassified freshmen
- Decrease discipline referrals
- Increase attendance

# Planning Process

Fall 2006

- Steering Committee
- Research
- Site Visits
- Staff/Community Updates

# Preparing for Success

Spring 2007

- 8<sup>th</sup> Grade Transition
- Staff Development
- Bell Schedules
- Subcommittees
  - Cub Camp Planning
  - Parent Engagement
  - Facilities
- Master Schedule Work
- Team Planning

# Program Components

- Parent Involvement Plan
- Three Day Cub Camp
- Gear Up - Gaining Early Awareness and Readiness for Undergraduate Programs
- Mentoring
- 9<sup>th</sup> Grade Separate Lunch (M, T & F)

# Program Components

- Student Development Advisory & Intervention/Study Hall - Every Thursday
- Teaming - (5) 9<sup>th</sup> Grade Teams w/common mission, vision, values and goals
- Staff Development - Capturing Kids' Hearts by The Flippen Group
- ZAP (Zeros Aren't Permitted) - Thursday Make Up Sessions

# Teaming

- Teams are made up of 4 core teachers who share approximately 100 students.
  - Math, Science, Social Studies & English
  - Core Teachers have a common planning period with the other team members (duty period) and a separate conference in order to do department / individual classroom obligations
  - Team Rooms are located in close proximity (Science Exception)

# Teaming

- Teams are comprised of a ratio of needy vs. ready students
- Two teams with both PreAP/GT and grade level sections – these will be slightly larger teams
- Students receiving special services will be represented on every team

# Implementation and Monitoring



# Make 7 Focus

**“Take care of your business by Friday, start fresh on Monday.”**

**Book Study - *Failure is Not an Option* by Alan Blankstein**

# Leadership and Support

- Common mission, vision, values and goals
- Building relationships and leadership capacity
- Data review
- Teacher support
- Communication- Parent calls, Weekly Team agenda and Student assemblies
- Student Recognition

# Teaming

- **4 Regular weekly meetings**

**Consisting of the 9th grade assistant principal, 9th grade counselors, and core teachers.**

## **Team determined agenda**

- 1. Parent/Student conferences (ARD/504 and STAT meetings)**
- 2. Data Review**
- 3. Interventions and Recognitions**
- 4. Instructional Planning**

## **Teachers:**

**Job roles**

**Keep Team minutes**

# Pyramid of Interventions

## Level VII:

504 / SPED  
Referral

## Level VI:

Student RTI / STAT

## Level V:

9-Weeks Credit Recovery

## Level IV:

In team suspensions, Team Swap, Lunch privileges  
revoked – Detention, In-School Suspensions

## Level III:

P/C review, Teacher/Student plans, Additional contact with  
parents, P/C meet with Team

## Level II:

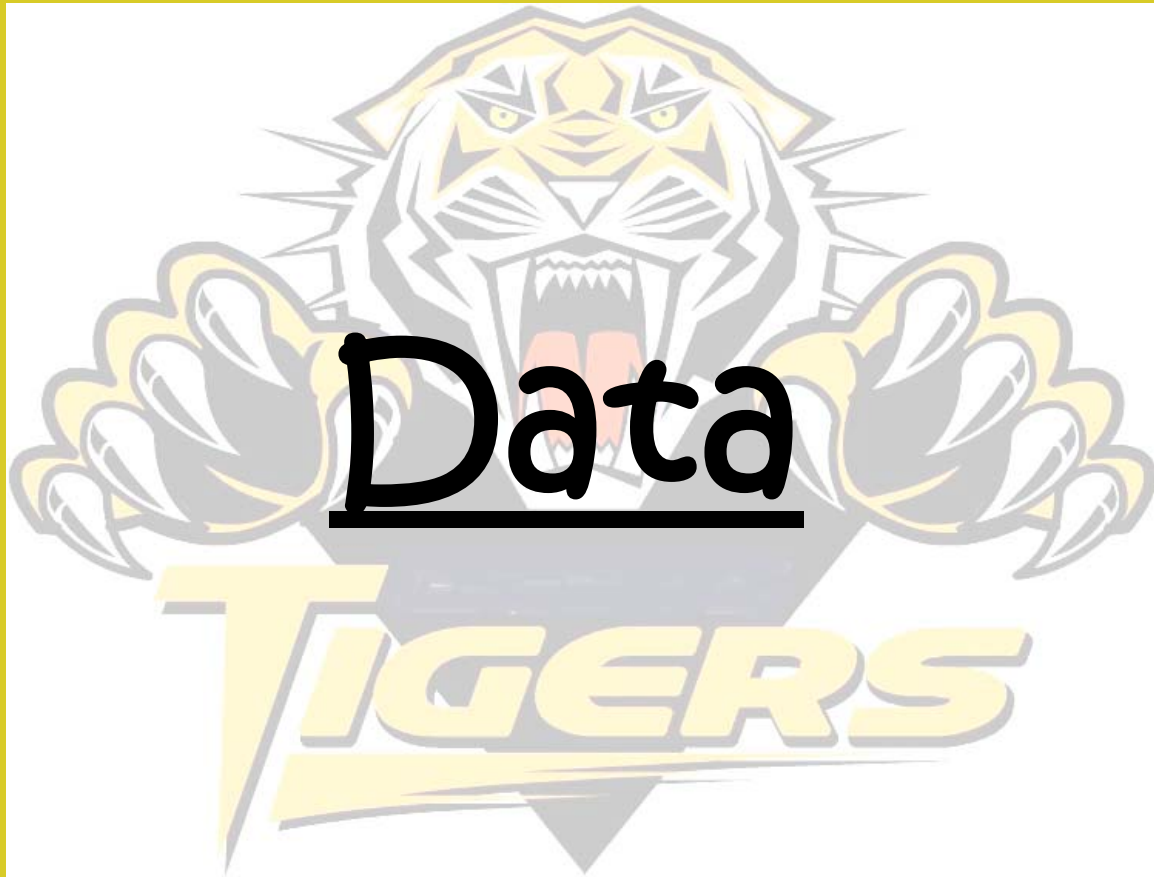
Classroom Teacher Interventions, Student/Team Conference, Student Contracts,  
Parent Phone Calls, ZAP (Zeros Aren't Permitted), Thursday Interventions,  
Progress Reports, Principal/Counselor (P/C) Follow-up, Parent conferences

## Level I:

Make 7 Initiative: Designated location in building, Principal, Counselor, 9<sup>th</sup> Grade Lunch,  
Teaming and Student Development Advisory

## Pre-9<sup>th</sup> Transitions:

MS Assemblies, 8<sup>th</sup> Grade Open House, SWHS Sneak Preview, Transition Luncheon, Tiger Prowl, Course  
Selection Meetings @ MS, Parent Q&A, Cub Camp, and Data Review



Data

# 1st Nine Weeks Grade Report Comparisons: 9th grade 2006 to 9th grade 2007

<b>Failures</b>	<b>2006 (all 9)</b>	<b>2007 (all 9)</b>	<b>2007 (true 9)</b>
Any Class	313	229	168
Math	151	123	80
English	145	100	63
Social Studies	155	112	82
Science	144	79	45
<b>Total</b>	<b>757</b>	<b>538</b>	<b>346</b>

---

	<b>2006 (all 9)</b>	<b>2007 (all 9)</b>
<b>Attendance</b>	92.2%	93.5%

# 1st Semester Comparisons: 9th grade 2006 to 9th grade 2007

<b>Failures</b>	<b>2006 (all 9)</b>	<b>2007 (all 9)</b>	<b>2007 (true 9)</b>
Any Class	298	241	194
Math	160	135	102
English	96	105	71
Social Studies	159	119	84
Science	137	106	72
<b>Total</b>	690	601	428

---

	<b>2006 (all 9)</b>	<b>2007 (all 9)</b>
<b>Attendance</b>	92.0%	94.6%

## 2nd Semester Comparisons: 9th grade 2006 to 9th grade 2007

<b>Failures</b>	<b>2006 (all 9)</b>	<b>2007 (all 9)</b>	<b>2007 (true 9)</b>
Any Class	312	219	174
Math	200	142	114
English	154	84	65
Social Studies	153	104	79
Science	185	92	65
<b>Total</b>	<b>876</b>	<b>575</b>	<b>462</b>

<b>9<sup>th</sup> Grade Retention</b>	<b>2006-07 Post summer school</b>	<b>2007-08 Prior to summer school</b>	<b>2007-08 Post summer school estimate</b>
<b># Students</b>	<b>108</b>	<b>57</b>	<b>27</b>



Year 2  
Sustainability

# 10<sup>th</sup> Grade

- Common mission, vision, value and goals
- Staff Development- Capturing Kids' Hearts
- Weekly 10<sup>th</sup> grade update sent by Assistant Principal & Counselor
- Student/Parent Conferences- Before and after school
- Mandatory tutorials
- Communication of expectations, student assemblies, grade level meetings
- Grade level parent meetings
- GEAR UP – College Focus

# Make 7 Initiative

- 8<sup>th</sup> Grade Transition
- Tiger Take Off
- Mentoring
- 9<sup>th</sup> Grade Separate Lunch (M, T & F)
- Student Development Advisory & Intervention/Study Hall  
- Every Thursday
- Teaming - (4) 9<sup>th</sup> Grade Teams w/common mission, vision, values and goals
- ZAP (Zeros Aren't Permitted)

# Contact Information

## **Spring Woods High School**

2045 Gessner, Houston, TX 77080

713-365-4475

713-365-4474 fax

- Lance Stallworth, Principal  
[lance.stallworth@springbranchisd.com](mailto:lance.stallworth@springbranchisd.com)
- Lynn Austin, Assistant Principal  
[lynn.austin@springbranchisd.com](mailto:lynn.austin@springbranchisd.com)
- Melany Barlow, Lead Counselor  
[melany.barlow@springbranchisd.com](mailto:melany.barlow@springbranchisd.com)