



High Expectations for ALL students via Vertical Teaming
Albuquerque Public Schools Teaching American History Project

Martha Fenstermacher, TAH project director: Fenstermacher@aps.edu

Amy Reece, Del Norte High School, reece@aps.edu

Julie Ornelas, James Monroe Middle School, ornelas@aps.edu

Carol Franks, Osuna Elementary, franksbcsaj@msn.com

TAH Project Partners

National Council of History Education www.nche.net

American Institute for History Education

www.americaninstituteforhistory.org

Colonial Williamsburg www.history.org

TAH Goals

Align US history curriculum

Building AP participation

Connect pre-AP strategies through vertical teaming

TAH Resources

Rubicon Atlas Curriculum Mapping www.rubicon.com

The Leadership and Learning Center www.leadandlearn.com

“Writing to Learn” and “Common Formative Assessment” seminars

High School Role

Identifying Pre-AP components

Summarizing/categorizing

Literacy strategies

Primary and secondary sources

Critical thinking

Implementing the components through all the social studies courses

Communicating the Pre-AP components to mid school teachers

Working with the mid school/elementary school teachers on innovative implementation techniques

Middle School and Elementary School Roles

Utilizing the components in their grade level courses with age appropriate materials.