

COLLEGE BOARD WORLD LANGUAGES ACADEMIC ADVISORY COMMITTEE CHARGE

Mission

1. To provide a liaison between members of the world languages disciplines and the College Board generally and the VP for Test Development and Academic Initiatives in particular in order (a) that the concerns and expertise of faculty members be represented in the activities of the CB and (b) that members of the disciplines become better informed about the programs of the College Board.
2. To advise the College Board on ways to bring together the various College Board committees and program staff members related to World Languages so that there is clear articulation and common philosophy guiding them, e.g. to maintain a collaborative effort with *AP*, *SAT Subject*, and *CLEP Test Development Committees* in World Languages.
3. To advise the College Board on actions, programs, and services that would be useful to members of the disciplines and to teachers, academic officers and institutions generally
4. To assist the College Board in carrying out its mission of preparing, inspiring, and connecting students to college and opportunity by contributing to the continuing national discussion of educational standards and of the means of achieving those standards for all students.

Organization

Membership and rotation of committee members and leadership:

The World Languages committee will be composed of eight members representing:

- 1) A variety of world languages including members that represent the world languages that comprise the major College Board assessment and curricular offerings, as well as members that represent less commonly taught languages.
- 2) Committee members should represent all levels of instruction (K-16, including K-12 supervisors, community college representation, liberal arts colleges, and research universities).
- 3) There will be rotation of Committee Leadership and Committee Members. The College Board will establish terms of appointment for AAC members.

Curriculum & Instruction

1. To advise the College Board on what constitutes world language academic preparation needed for college, on agreed upon curricular and instructional approaches to achieving this preparation, and on how colleges can build on this preparation.

2. To provide feedback and information to the College Board on trends and realistic expectations concerning educational outcomes, for example proficiency and performance levels of languages represented in College Board products.

Assessment

1. To advise the College Board on an effective and comprehensive set of examinations in the world languages and across disciplines for use in preparation for college and in college selection, placement, credit and exemption.
2. To advise the College Board on the appropriateness of its examinations to the curriculum and course patterns commonly found in secondary schools and institutions of higher education.
3. To recommend research, validity studies, curriculum surveys or other intelligence-gathering activities which will aid in improving the examinations.
4. To advise the College Board on how institutions can better use the data from examinations to improve instruction and curriculum design.

Professional Development

1. To advise the College Board on the content and delivery of the continuing professional development programs for teachers in world languages and related disciplines, for example regional studies.
2. To advise the College Board on recent developments in Second Language Acquisition and in language teaching pedagogy based on Standards developed by the Collaborative group of World Languages professional organizations.
3. To review College Board curricular materials and professional development publications.
4. To advocate access to quality professional development for all World Languages teachers.