



WYOMING REPORT

2001

# College- Bound Seniors

**A Profile of SAT® Program Test Takers**



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# The SAT® Program

The SAT® I: Reasoning Test and the SAT II: Subject Tests, the primary components of the SAT Program, are designed to assess many of the skills that are important to students' success in college. Because the subject matter of high school courses as well as grading standards vary widely, the tests have been developed to provide a common standard against which students can be compared. Most students also complete the optional Student Descriptive Questionnaire (SDQ) when they register to take SAT Program tests, providing valuable contextual information to aid in interpreting and understanding individual and group scores.

## Using This Report

This *Profile of College-Bound Seniors* presents data for high school graduates in the year 2001 who participated in the SAT Program during their high school years. Students are counted once no matter how often they tested, and only their latest scores and most recent SDQ responses are summarized. Because the accuracy of self-reported information has been documented and the college-bound senior population is relatively stable from year to year, SDQ responses from these students can be considered highly accurate. Therefore, you can use this report to:

- interpret scores of individual students within the broader context of data aggregated across groups of college-bound seniors;
- study changes over time in the characteristics of students taking SAT tests; and

- look at year-to-year educational and demographic changes in this population, along with changes in test performance.

Keep in mind, however, that:

- relationships between test scores and other factors such as educational background, gender, racial/ethnic background, parental education, and household income are complex and interdependent. These factors do not directly affect test performance; rather, they are associated with educational experiences both on tests such as the SAT I and in schoolwork.
- not all students in a high school, school district, or state take the SAT I. Since the population of test takers is self-selected, using aggregate SAT I scores to compare or evaluate teachers, schools, districts, states or other educational units is not valid, and the College Board strongly discourages such uses.
- interpreting SAT I scores for subgroups requires unique considerations. The most significant factor to consider in interpreting SAT I scores for any group, or subgroup, of test takers is the proportion of students taking the test. For example, if state data are being considered, it is appropriate to recognize that in some states there are lower participation rates. Typically, test takers in these states have strong academic backgrounds and apply to the nation's most selective colleges and scholarship programs. For these states, it is expected that the SAT I mean scores reported for students will be higher than the national average.

**Table A. National Mean SAT/SAT I Scores  
for College-Bound Seniors, 1972-2001\*  
(Recentered Scale)**

Year	Verbal			Math		
	Male	Female	Total	Male	Female	Total
1972	531	529	530	527	489	509
1973	523	521	523	525	489	506
1974	524	520	521	524	488	505
1975	515	509	512	518	479	498
1976	511	508	509	520	475	497
1977	509	505	507	520	474	496
1978	511	503	507	517	474	494
1979	509	501	505	516	473	493
1980	506	498	502	515	473	492
1981	508	496	502	516	473	492
1982	509	499	504	516	473	493
1983	508	498	503	516	474	494
1984	511	498	504	518	478	497
1985	514	503	509	522	480	500
1986	515	504	509	523	479	500
1987	512	502	507	523	481	501
1988	512	499	505	521	483	501
1989	510	498	504	523	482	502
1990	505	496	500	521	483	501
1991	503	495	499	520	482	500
1992	504	496	500	521	484	501
1993	504	497	500	524	484	503
1994	501	497	499	523	487	504
1995	505	502	504	525	490	506
1996	507	503	505	527	492	508
1997	507	503	505	530	494	511
1998	509	502	505	531	496	512
1999	509	502	505	531	495	511
2000	507	504	505	533	498	514
2001	509	502	506	533	498	514

\*For 1972-1986 a formula was applied to the original mean and standard deviation to convert the mean to the recentered scale. For 1987-1995 individual student scores were converted to the recentered scale and then the mean was recomputed. From 1996-1999, nearly all students received scores on the recentered scale. Any score on the original scale was converted to the recentered scale prior to computing the mean. For 2000 and 2001, all scores are reported on the recentered scale.

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# Table 1

## 2001 Profile of College-Bound Seniors

### WYOMING

#### Points to Note for this Report

- This report summarizes information for seniors who took the SAT I: Reasoning Test and/or SAT II: Subject Tests any time during their high school years through March 2001. If a student took a test more than once, the most recent score is used. Students are counted once no matter how often they tested.
- Mean scores are reported when there are 5 or more test takers.
- Standard deviations are reported when there are 25 or more test takers.
- Percentiles (75th, 50th, and 25th) are reported when there are 20 or more test takers.
- "No response" indicates that students skipped that question when they completed their Student Descriptive Questionnaire (SDQ).
- The most recent responses to the SDQ are summarized.

Students Who Registered for the SAT I: Reasoning Test or an SAT II: Subject Test	Students Who Registered for the SAT I: Reasoning Test or an SAT II: Subject Test			SAT I Mean Scores	
	Male	Female	Total	Verbal	Math
Total Number of Students	340	486	826		
Students with at Least One Student Descriptive Questionnaire (SDQ) Response	335	480	815		
Percent with at Least One SDQ Response	99	99	99		
<b>SAT Program Test Takers</b>					
All Students with Either SAT I or SAT II Scores	310	444	754		
Students with SAT I Scores	305	438	743	547	545
Students with SAT II Scores	47	50	97		
Students with Both SAT I and SAT II Scores	42	44	86	641	640
<b>Year in Which Seniors Last took SAT I</b>					
Senior	151	248	399	549	543
Junior	146	188	334	546	548
Sophomore	7		7	503	534
Freshman	1	2	3		

**Information about years of study and honors was collected differently for paper and Web registrations. These questions were abbreviated slightly on the Web to speed up the registration process. The information about Honors will be available later this year.**



# Table 2

## 2001 Profile of College-Bound Seniors Academic Record WYOMING

High School Rank	SAT I Test Takers		Percent		SAT I Mean Scores	
	Number	Percent	Male	Female	Verbal	Math
Top Tenth	251	41	38	62	598	604
Second Tenth	143	24	42	58	559	560
Second Fifth	125	21	43	57	514	508
Third Fifth	77	13	44	56	486	472
Fourth Fifth	9	1	56	44	416	459
Fifth Fifth	3	0	67	33		
No Response	135					

High School Grade Point Average	Number	Percent	Male	Female	Verbal	Math
A+ (97-100)	84	12	35	65	601	615
A (93-96)	241	35	35	65	585	583
A- (90-92)	142	21	39	61	542	547
B (80-89)	197	29	48	52	502	488
C (70-79)	23	3	78	22	445	447
D, E, or F (Below 70)	2	0		100		
No Response	54					

Mean Grade Point Average: All Students 3.62

### Years of Study in Six Academic Subjects

20 or More Years  
19 or 19½ Years  
18 or 18½ Years  
17 or 17½ Years  
16 or 16½ Years  
15 or 15½ Years  
Less Than 15 Years  
No Response

Data are not available. Please see the explanation on page 1.

Academic Subject	Average Years of Study			Grade Point Average: For Each Subject		
	Male	Female	Total	Male	Female	Total
Arts and Music				3.76	3.93	3.87
English				3.47	3.71	3.62
Foreign and Classical Languages				3.43	3.65	3.56
Mathematics				3.39	3.39	3.39
Natural Sciences				3.56	3.60	3.58
Social Sciences and History				3.65	3.74	3.71

Data are not available.  
Please see the explanation  
on page 1.

### Total for All Subjects

Mean Grade Point Average: All Students		
Male	Female	Total
3.53	3.68	3.62

# Table 3-1

## 2001 Profile of College-Bound Seniors Course-Taking Patterns WYOMING

<b>English</b>	<b>SAT I Test Takers</b>		<b>Percent</b>		<b>SAT I Mean Scores</b>	
	<b>Number</b>	<b>Percent</b>	<b>Male</b>	<b>Female</b>	<b>Verbal</b>	<b>Math</b>
<b>Years of Study</b>						
More Than 4 Years	81	12	38	62	573	583
4 Years	483	72	40	60	553	550
3 Years	97	14	47	53	513	510
2 Years	7	1	57	43	549	494
1 Year	1	0	100			
One-half Year or Less						
No Response	74					
<b>Course Work or Experience</b>						
American Literature	557	83	42	58	554	552
Grammar	474	71	40	60	555	554
Composition	546	81	41	59	557	557
Literature Historical Periods	325	48	39	61	566	561
British Literature	183	27	35	65	593	578
Speaking and Listening	361	54	39	61	556	554
Literature Other Country	125	19	42	58	573	566
English as a Second Language	11	2	36	64	492	516
<b>Honors Course Taken</b>	243	36	35	65	602	592

### Mathematics

#### Years of Study

More Than 4 Years	Data are not available. Please see the explanation on page 1.					
4 Years						
3 Years	144	21	47	53	526	503
2 Years	14	2	29	71	509	464
1 Year	2	0	50	50		
One-half Year or Less						
No Response	63					

#### Course Work

Algebra	667	96	42	58	548	545
Geometry	650	94	41	59	551	549
Trigonometry	447	64	40	60	565	570
Precalculus	362	52	43	57	573	582
Other Math Courses	198	29	41	59	547	545
Calculus	262	38	44	56	589	608
Computer Math	59	9	69	31	594	600

#### Honors Course Taken

Data are not available. Please see the explanation on page 1.

**Table  
3-2**

2001 Profile of College-Bound Seniors  
**Course-Taking Patterns (Continued)**  
 WYOMING

Natural Sciences	SAT I Test Takers		Percent		SAT I Mean Scores	
	Number	Percent	Male	Female	Verbal	Math
<b>Years of Study</b>	Data are not available. Please see the explanation on page 1.					
More Than 4 Years	Data are not available. Please see the explanation on page 1.					
4 Years	Data are not available. Please see the explanation on page 1.					
3 Years	187	28	44	56	528	517
2 Years	51	8	47	53	504	492
1 Year	15	2	33	67	492	471
One-half Year or Less	3	0	33	67		
No Response	70					
<b>Course Work</b>	Data are not available. Please see the explanation on page 1.					
Biology	671	97	41	59	549	547
Chemistry	613	88	40	60	557	558
Physics	368	53	47	53	572	581
Geology, Earth Science, or Space Science	369	53	40	60	547	542
Other Sciences	282	41	34	66	545	540
<b>Honors Course Taken</b>	Data are not available. Please see the explanation on page 1.					

**Social Sciences and History**

<b>Years of Study</b>	Data are not available. Please see the explanation on page 1.					
More Than 4 Years	Data are not available. Please see the explanation on page 1.					
4 Years	Data are not available. Please see the explanation on page 1.					
3 Years	261	38	44	56	544	545
2 Years	64	9	48	52	517	530
1 Year	8	1	38	63	448	513
One-half Year or Less	1	0		100		
No Response	63					
<b>Course Work</b>	Data are not available. Please see the explanation on page 1.					
U.S. History	649	94	41	59	549	547
World History or Cultures	495	71	41	59	552	546
U.S. Government or Civics	555	80	40	60	554	550
Economics	153	22	43	57	559	565
Geography	297	43	39	61	538	542
Psychology	262	38	31	69	560	550
European History	96	14	44	56	564	559
Other Courses	122	18	45	55	562	575
Sociology	125	18	38	62	550	546
Ancient History	111	16	42	58	547	550
Anthropology	35	5	43	57	571	565
<b>Honors Course Taken</b>	Data are not available. Please see the explanation on page 1.					

# Table 3-3

## 2001 Profile of College-Bound Seniors Course-Taking Patterns (Continued) WYOMING

### Foreign and Classical Languages

Years of Study	SAT I Test Takers		Percent		SAT I Mean Scores	
	Number	Percent	Male	Female	Verbal	Math
More Than 4 Years	Data are not available. Please see the explanation on page 1.					
4 Years	Data are not available. Please see the explanation on page 1.					
3 Years	174	26	44	56	556	554
2 Years	192	28	43	57	535	531
1 Year	73	11	42	58	523	509
One-half Year or Less	44	6	55	45	469	496
No Response	63					

### Course Work

Chinese	3	0		100		
French	181	26	37	63	562	550
German	74	11	51	49	557	548
Greek						
Hebrew						
Italian	1	0		100		
Japanese	3	0	33	67		
Korean						
Latin	59	9	39	61	589	571
Russian	15	2	27	73	589	577
Spanish	456	67	38	62	546	545
Other Languages	10	1	40	60	563	567

### Honors Course Taken

Data are not available. Please see the explanation on page 1.

### Arts and Music

#### Years of Study

More Than 4 Years	108	16	27	73	570	551
4 Years	141	21	27	73	568	559
3 Years	79	12	38	62	549	546
2 Years	96	14	47	53	533	526
1 Year	116	17	47	53	547	548
One-half Year or Less	128	19	59	41	525	548
No Response	75					

#### Course Work or Experience

Acting or Play Production	198	29	27	73	571	551
Art History or Appreciation	120	18	33	67	559	539
Dance	78	12	12	88	547	540
Drama: Study or Appreciation	115	17	30	70	567	548
Music: Study or Appreciation	142	21	31	69	565	551
Music Performance	373	55	30	70	567	558
Photography or Film	139	21	37	63	557	542
Studio Art and Design	184	27	36	64	559	552
None	106	16	64	36	516	543
<b>Honors Course Taken</b>	59	9	27	73	577	560

### Computer Course Work or Experience

Computer Literacy	508	75	43	57	555	553
Computer Programming	144	21	59	41	566	582
Word Processing	558	82	42	58	553	550
Internet Activity	470	69	43	57	555	555
Using Computer Graphics	268	39	52	48	553	555
Creating Spreadsheets/Databases	306	45	49	51	554	552
None	45	7	31	69	523	527

**Table  
4-1**

**2001 Profile of College-Bound Seniors  
Background Information  
WYOMING**

SAT I Test Takers Who Described Themselves as:	Number of			Percent	
	Males	Females	Total	Male	Female
American Indian or Alaskan Native	2	3	5	40	60
Asian, Asian American, or Pacific Islander	8	13	21	38	62
African American or Black	1	4	5	20	80
Hispanic or Latino Background:					
Mexican or Mexican American	4	7	11	36	64
Puerto Rican		1	1		100
Latin American, South American, Central American, or Other Hispanic or Latino	1	4	5	20	80
White	247	362	609	41	59
Other	13	10	23	57	43
No Response	29	34	63	46	54

SAT I Test Takers Who Described Themselves as:	Number of			Percent Responding		
	Males	Females	Total	Male	Female	Total
American Indian or Alaskan Native	2	3	5	1	1	1
Asian, Asian American, or Pacific Islander	8	13	21	3	3	3
African American or Black	1	4	5	0	1	1
Hispanic or Latino Background:						
Mexican or Mexican American	4	7	11	1	2	2
Puerto Rican		1	1		0	0
Latin American, South American, Central American, or Other Hispanic or Latino	1	4	5	0	1	1
White	247	362	609	89	90	90
Other	13	10	23	5	2	3
<b>Total</b>	<b>276</b>	<b>404</b>	<b>680</b>	<b>100</b>	<b>100</b>	<b>100</b>

SAT I Test Takers Who Described Themselves as:	SAT I Verbal						SAT I Math					
	Mean Scores			Standard Deviations			Mean Scores			Standard Deviations		
	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
American Indian or Alaskan Native			428						510			
Asian, Asian American, or Pacific Islander	561	548	553				654	617	631			
African American or Black			456						478			
Hispanic or Latino Background:												
Mexican or Mexican American		526	525				510	534				
Puerto Rican												
Latin American, South American, Central American, or Other Hispanic or Latino			536						498			
White	551	544	547	90	97	94	568	528	544	98	92	96
Other	638	574	610				613	588	602			
No Response	542	544	543	99	117	109	543	499	519	114	93	106

**Table  
4-2**

**2001 Profile of College-Bound Seniors  
Background Information (Continued)  
WYOMING**

	SAT I Test Takers		Percent		SAT I Verbal		SAT I Math	
	Number	Percent	Male	Female	Mean Scores	Standard Deviations	Mean Scores	Standard Deviations
<b>All SAT I Test Takers</b>	743		41	59	547	98	545	99
<b>First Language Learned</b>								
English	642	95	41	59	550	96	545	97
English and Another Language	26	4	38	62	527	106	571	112
Another Language	9	1	33	67	500		597	
No Response	66							
<b>Citizenship</b>								
U.S. Citizen or U.S. National	687	99	41	59	549	96	546	98
U.S. Permanent Resident or Refugee	2	0	50	50				
Citizen of Another Country	6	1	33	67	435		577	
Other, Unknown, or No Response	48							
<b>Disabling Condition</b>								
Yes	36	5	47	53	521	104	526	123
No Response or Unknown	707	95	41	59				
<b>SAT I Taken Under</b>								
Standard Conditions	741	100	41	59	547	98	545	99
Nonstandard Conditions	2	0	50	50				
<b>Plans to Apply for Financial Aid</b>								
Yes	536	78	39	61	555	96	549	98
No	38	6	63	37	534	77	577	91
Don't Know	111	16	43	57	517	108	525	100
<b>Family Income</b>								
Less Than \$10,000	6	1	83	17	567		537	
\$10,000 - \$20,000	23	4	30	70	467		512	
\$20,000 - \$30,000	55	9	40	60	559	91	541	93
\$30,000 - \$40,000	73	13	37	63	539	97	532	101
\$40,000 - \$50,000	70	12	36	64	546	98	559	95
\$50,000 - \$60,000	99	17	49	51	545	92	548	99
\$60,000 - \$70,000	74	13	43	57	558	98	539	86
\$70,000 - \$80,000	54	9	39	61	563	93	553	102
\$80,000 - \$100,000	65	11	45	55	569	94	578	84
More Than \$100,000	60	10	37	63	553	89	567	106
No Response	164							
<b>Highest Level of Parental Education</b>								
No High School Diploma	8	1	50	50	388		491	
High School Diploma	171	26	44	56	517	99	524	96
Associate's Degree	61	9	33	67	527	98	527	96
Bachelor's Degree	243	36	35	65	563	89	551	89
Graduate Degree	187	28	49	51	574	89	573	102
<b>Calculator Experience</b>								
Use Almost Every Day	522	79	41	59	553	97	559	95
Use Once or Twice Weekly or Less	137	21	44	56	543	95	518	95
Never Use or No Response	84							
<b>Took the Preliminary SAT/National Merit Scholarship Qualifying Test (PSAT/NMSQT)</b>								
Only as a Junior	332	49	38	62	554	95	550	90
As a Sophomore or Younger, or as both a Jr. & a Soph. or Younger	205	30	38	62	568	92	576	103
No	138	20	51	49	506	98	500	91

**Table  
5**

**2001 Profile of College-Bound Seniors  
College Plans  
WYOMING**

Intended College Major	SAT I Test Takers		Percent		SAT I Mean Scores	
	Number	Percent	Male	Female	Verbal	Math
Agriculture or Natural Resources	13	2	46	54	503	499
Architecture or Environmental Design	21	3	52	48	508	526
Arts: Visual and Performing	55	8	33	67	558	538
Biological Sciences	26	4	19	81	532	522
Business and Commerce	51	8	33	67	521	518
Communications	26	4	31	69	560	536
Computer or Information Sciences	39	6	95	5	560	602
Education	56	8	20	80	521	521
Engineering	79	12	73	27	569	605
Foreign or Classical Languages	3	0		100		
General or Interdisciplinary	2	0	50	50		
Health and Allied Services	101	15	25	75	546	554
Home Economics	1	0		100		
Language and Literature	16	2	31	69	649	580
Library and Archival Sciences						
Mathematics	4	1	50	50		
Military Sciences	6	1	100		487	498
Philosophy, Religion, or Theology	7	1	57	43	586	559
Physical Sciences	22	3	50	50	600	592
Public Affairs and Services	13	2	38	62	498	482
Social Sciences and History	81	12	23	77	568	534
Technical and Vocational	9	1	44	56	484	480
Undecided	40	6	33	68	534	541
<b>Degree-Level Goal</b>						
Certificate Program	4	1	50	50		
Associate's Degree	13	2	15	85	430	441
Bachelor's Degree	144	22	47	53	513	515
Master's Degree	189	29	38	62	564	559
Doctoral or Related Degree	198	30	40	60	570	573
Other	5	1	20	80	516	486
Undecided	109	16	42	58	545	548
<b>Plans for Advanced Standing in College Courses</b>						
Art	26	4	23	77	516	513
Biology	75	11	52	48	593	597
Chemistry	93	14	55	45	593	614
Computer Science	38	6	82	18	599	633
English	213	33	35	65	589	576
Foreign Languages	130	20	38	62	600	602
Humanities	13	2	62	38	592	558
Mathematics	220	34	50	50	586	610
Music	42	6	14	86	552	538
Physics	84	13	70	30	614	635
Social Studies	119	18	49	51	592	580
None of These	250	38	42	58	512	505

**Table  
6**

**2001 Profile of College-Bound Seniors  
Score Distributions SAT I: Reasoning Test  
WYOMING**

**Verbal**

Score Ranges	Number of			Percent		
	Males	Females	Total	Male	Female	Total
750-800	7	7	14	2	2	2
700-749	15	24	39	5	5	5
650-699	35	33	68	11	8	9
600-649	44	63	107	14	14	14
550-599	62	90	152	20	21	20
500-549	59	85	144	19	19	19
450-499	43	66	109	14	15	15
400-449	24	40	64	8	9	9
350-399	11	16	27	4	4	4
300-349	4	10	14	1	2	2
250-299	1	3	4	0	1	1
200-249		1	1		0	0

**Math**

Score Ranges	Number of			Percent		
	Males	Females	Total	Male	Female	Total
750-800	10	3	13	3	1	2
700-749	18	16	34	6	4	5
650-699	47	29	76	15	7	10
600-649	54	51	105	18	12	14
550-599	60	92	152	20	21	20
500-549	39	87	126	13	20	17
450-499	36	79	115	12	18	15
400-449	28	55	83	9	13	11
350-399	9	17	26	3	4	3
300-349	4	4	8	1	1	1
250-299		3	3		1	0
200-249		2	2		0	0

	Number of		
	Males	Females	Total
Number	305	438	743
Mean	553	543	547
Standard Deviation	95	100	98
<b>Percentile</b>			
75th	620	610	610
50th (Median)	550	540	550
25th	490	480	480

	Number of		
	Males	Females	Total
Number	305	438	743
Mean	569	528	545
Standard Deviation	102	93	99
<b>Percentile</b>			
75th	640	580	610
50th (Median)	580	530	550
25th	490	470	480

**NATIONAL**

Number	592,366	683,954	1,276,320
Mean	509	502	506
Standard Deviation	112	109	111
<b>Percentile</b>			
75th	590	580	580
50th (Median)	510	500	500
25th	430	430	430

Number	592,366	683,954	1,276,320
Mean	533	498	514
Standard Deviation	115	109	113
<b>Percentile</b>			
75th	610	570	590
50th (Median)	530	500	510
25th	450	420	440

# Table 7-1

## 2001 Profile of College-Bound Seniors Score Distributions SAT II: Subject Tests WYOMING

### Students who took one or more different SAT II: Subject Tests.

Number of Subject Tests	Number	Percent
1	5	5
2	3	3
3	77	79
4 or more	12	12

Score Ranges	English				History and Social Studies			
	Writing		Literature		American History		World History	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent
750-800	5	6	4	20	1	6		
700-749	16	18	6	30				
650-699	20	23	1	5	1	6		
600-649	19	22	5	25	3	17		
550-599	16	18	3	15	2	11		
500-549	7	8	1	5	4	22		
450-499	3	3			3	17		
400-449	1	1			3	17		
350-399					1	6		
300-349								
250-299								
200-249								
<b>Number</b>	<b>87</b>		<b>20</b>		<b>18</b>			
<b>Mean</b>	<b>635</b>		<b>667</b>		<b>532</b>			
<b>Standard Deviation</b>	<b>76</b>							
<b>Percentile</b>								
75th	690		710					
50th (Median)	630		660					
25th	580		600					

### Students Who Also Have SAT I Scores

<b>Number</b>	78	19	15
<b>Verbal</b>			
Mean	647	668	626
Standard Deviation	73		
<b>Math</b>			
Mean	643	629	603
Standard Deviation	77		

### Points to Note:

- Includes scores placed on hold by students and not released.
- All scores for the SAT II: Writing Test are on the adjusted scale introduced May 1998.
- For the 86 students who took any SAT II: Subject Test and the SAT I test, the mean SAT I verbal score was 641 (standard deviation = 78) and the mean SAT I math score was 640 (standard deviation = 82).
- Averages across Subject Tests are no longer reported. Because the average reflects different combinations of tests, scores on individual tests are more useful.

**Table  
7-2**

2001 Profile of College-Bound Seniors  
**Score Distributions SAT II: Subject Tests (Continued)**  
 WYOMING

Score Ranges	Math				Science									
	Math Level IC		Math Level IIC		Biology		Biology-E		Biology-M		Chemistry		Physics	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
750-800	1	2	6	13					2	13	5	23	2	13
700-749	7	14	6	13					1	6	3	14	1	6
650-699	6	12	10	22					7	44	1	5	3	19
600-649	13	26	10	22	1	50	4	67	3	19	3	14	6	38
550-599	12	24	7	16			1	17	3	19	5	23	3	19
500-549	6	12	5	11							2	9	1	6
450-499	5	10	1	2	1	50					2	9		
400-449							1	17			1	5		
350-399														
300-349														
250-299														
200-249														
Number	50		45		2		6		16		22		16	
Mean	605		642				565		661		627		641	
Standard Deviation	78		82											
Percentile														
75th	650		680								730			
50th (Median)	600		640								620			
25th	550		590								530			
<b>Students Who Also Have SAT I Scores</b>														
Number	43		41		2		6		15		20		15	
<b>Verbal</b>														
Mean	620		654				582		647		670		652	
Standard Deviation	71		77											
<b>Math</b>														
Mean	629		667				613		670		674		689	
Standard Deviation	72		80											

**Point to Note:** Includes scores placed on hold by students and not released.

# Table 7-3

## 2001 Profile of College-Bound Seniors Score Distributions SAT II: Subject Tests (Continued) WYOMING

Score Ranges	Foreign and Classical Languages											
	Chinese with Listening		French		French with Listening		German		German with Listening		Modern Hebrew	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
750-800	1	100										
700-749												
650-699												
600-649									1	100		
550-599												
500-549												
450-499												
400-449			1	100								
350-399												
300-349												
250-299												
200-249												

Number	1		1						1			
Mean												
Standard Deviation												
Percentile												
75th												
50th (Median)												
25th												

Students Who Also Have SAT I Scores												
Number	1		1						1			

Verbal												
Mean												
Standard Deviation												

Math												
Mean												
Standard Deviation												

- Points to Note:**
- Includes scores placed on hold by students and not released.
  - Provisional scores reported for students who took Chinese with Listening in April 1994 are not included on this report. Comparisons between the provisional scores and subsequent scores on this test should not be made.

# Table 7-4

## 2001 Profile of College-Bound Seniors Score Distributions SAT II: Subject Tests (Continued) WYOMING

### Foreign and Classical Languages (Continued)

Score Ranges	Italian		Japanese with Listening		Korean with Listening		Latin		Spanish		Spanish with Listening	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
750-800												
700-749												
650-699												
600-649									1	9		
550-599												
500-549									4	36		
450-499									3	27		
400-449									3	27		
350-399												
300-349												
250-299												
200-249												
<hr/>												
Number										11		
Mean										485		
Standard Deviation												
Percentile												
75th												
50th (Median)												
25th												
<hr/>												
<b>Students Who Also Have SAT I Scores</b>												
Number										9		
<b>Verbal</b>												
Mean										594		
Standard Deviation												
<hr/>												
<b>Math</b>												
Mean										593		
Standard Deviation												

**Points to Note:**

- Includes scores placed on hold by students and not released.
- Provisional scores reported for students who took Japanese with Listening in April 1993 and Korean with Listening in November 1997 are not included on this report. Comparisons between the provisional scores and subsequent scores on these tests should not be made.

<b>Table 7-5</b>
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2001 Profile of College-Bound Seniors  
**ELPT™ (English Language Proficiency Test™)**  
 WYOMING

**Score Distribution**

<i>Score Ranges</i>	Total		<i>Ranges</i>	Reading Subscore		<i>Ranges</i>	Listening Subscore		<i>Ranges</i>	Reading Proficiency	
	Number	Percent		Number	Percent		Number	Percent		Number	Percent
990-999			46-50			46-50			H		
980-989			41-45			41-45			A		
970-979			36-40			36-40			+		
960-969			31-35			31-35			I		
950-959			26-30			26-30			L		
<hr/>											
940-949			21-25			21-25				Listening Proficiency	
930-939			16-20			16-20			<i>Ranges</i>	Number	Percent
920-929			11-15			11-15			H		
910-919			06-10			06-10			A		
901-909			01-05			01-05			+		
									I		
									L		

---

Number  
 Mean  
 Standard Deviation  
 Percentile  
 75th  
 50th (Median)  
 25th

**Students Who Also Have SAT I Scores**

Number  
**Verbal**  
 Mean  
 Standard Deviation

**Math**  
 Mean  
 Standard Deviation

**Point to Note:** Whereas most SAT II tests are achievement tests in a given curriculum area or academic subject, the ELPT is a proficiency test in the area of English as a Second Language. As such, the ELPT should not be linked to the SAT II 200-800 score scale used for subject achievement tests. ELPT is on a separate scale ranging from 901-999.

# Table 8

## 2001 Profile of College-Bound Seniors High School Information WYOMING

Size of Senior Class	SAT I Test Takers		Percent		SAT I Mean Scores	
	Number	Percent	Male	Female	Verbal	Math
More than 1,000						
750 - 1,000						
500 - 749						
250 - 499	348	49	40	60	544	542
100 - 249	279	40	46	54	546	552
Fewer than 100	79	11	30	70	574	551
Unknown	37					
<b>Type of High School</b>						
Public	703	100	41	59	548	548
Religiously Affiliated	3	0	33	67		
Independent						
Other or Unknown	37					
<b>Location of High School</b>						
Large City						
Medium-size City	138	20	34	66	532	524
Small City or Town	390	55	44	56	553	555
Suburban						
Rural	178	25	40	60	550	547
Unknown	37					

Point to Note: Charter, Correspondence, Home and Non-Accredited Schools are included in Type of High School as Other or Unknown.

# Table 9

## 2001 Profile of College-Bound Seniors Colleges, Universities, and Scholarship Programs WYOMING

**Colleges, universities, and scholarship programs that received the most SAT Program Score Reports from your students.**

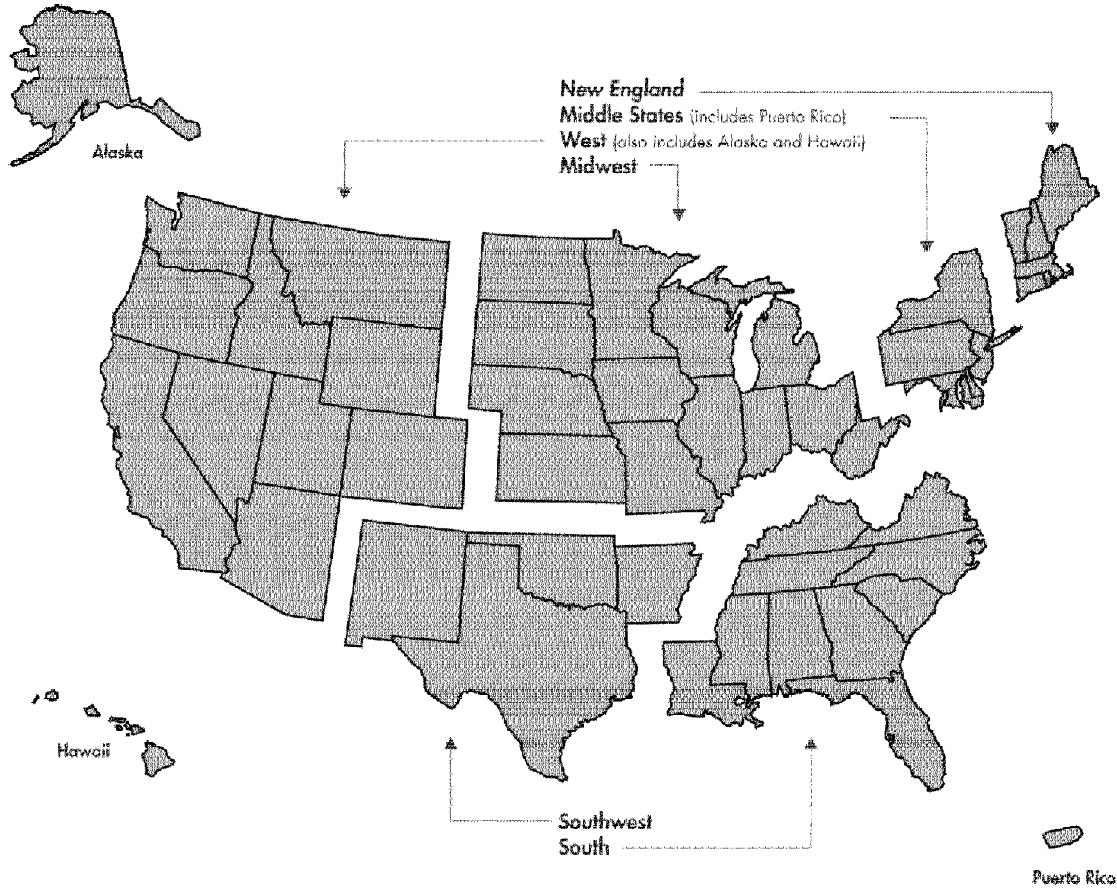
Institution	State	Type	Number of Students	Percent of Score Senders
UNIV WYOMING	WY	Public	344	52.0
COLORADO STATE UNIVERSITY	CO	Public	113	17.1
MONTANA STATE UNIV BOZEMAN	MT	Public	85	12.8
NATIONAL MERIT SCHOL PROGRAM	IL		54	8.2
UNIV COLORADO BOULDER*	CO	Public	48	7.3
CASPER COLLEGE	WY	Public	46	6.9
UNIV NORTHRN COLORADO	CO	Public	43	6.5
UNIV WASHINGTON	WA	Public	40	6.0
STANFORD UNIVERSITY	CA	Private	39	5.9
UNIV OREGON	OR	Public	31	4.7
MASS INSTITUTE TECHNOLOGY	MA	Private	30	4.5
UNIV CALIF BERKELEY	CA	Public	29	4.4
HARVARD UNDERGRAD ADM	MA	Private	29	4.4
UNIV UTAH	UT	Public	29	4.4
NEW YORK UNIVERSITY	NY	Private	29	4.4
ARIZONA STATE UNIV TEMPE	AZ	Public	29	4.4
MONTANA STATE UNIV BILLINGS	MT	Public	28	4.2
COLORADO SCHOOL MINES	CO	Public	28	4.2
UNITED STATES AIR FORCE ACAD	CO	Public	27	4.1
MICHIGAN STATE UNIVERSITY	MI	Public	27	4.1
YALE UNIVERSITY	CT	Private	25	3.8
UNIV ARIZONA	AZ	Public	23	3.5
DARTMOUTH COLLEGE	NH	Private	23	3.5
UNIV CALIF LOS ANGELES	CA	Public	23	3.5
SHERIDAN COLLEGE	WY	Public	22	3.3
WESTRN WYOMING CMTY COLLEGE	WY	Public	21	3.2
BLACK HILLS STATE UNIVERSITY	SD	Public	21	3.2
CHADRON STATE COLLEGE	NE	Public	20	3.0
BRIGHAM YOUNG UNIV UTAH	UT	Private	19	2.9
UNIV PUGET SOUND	WA	Private	19	2.9
OREGON STATE UNIVERSITY	OR	Public	18	2.7
WASHINGTON STATE UNIV	WA	Public	18	2.7
CREIGHTON UNIVERSITY	NE	Private	18	2.7
NORTHWST COLLEGE WY	WY	Public	18	2.7
UNIV MONTANA	MT	Public	17	2.6
PRINCETON UNIVERSITY	NJ	Private	16	2.4
CORNELL UNIVERSITY	NY	Private	16	2.4
WASHINGTON UNIVERSITY	MO	Private	15	2.3
RICE UNIVERSITY	TX	Private	14	2.1

504 Number of colleges, universities, or scholarship programs, not listed, that received reports from your students.

543 Total number of colleges, universities, or scholarship programs that received reports from your students.

\*Main Campus

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