

### Table 3: Mean SAT Verbal and Math Scores by State, with Changes for Selected Years

(States are listed by percent of high school graduates who took the SAT Reasoning Test\*.)

The College Board strongly discourages the comparison or ranking of states on the basis of SAT scores alone.

STATE	Participation Rate 2004*	2004		2003		1-Year Change		1999		5-Year Change		1994		10-Year Change	
		Mean SAT I Verbal	Mean SAT I Math	Mean SAT I Verbal	Mean SAT I Math	SAT I Verbal	SAT I Math	Mean SAT I Verbal	Mean SAT I Math	SAT I Verbal	SAT I Math	Mean SAT I Verbal	Mean SAT I Math	SAT I Verbal	SAT I Math
New York	87%	497	510	496	510	1	0	495	502	2	8	492	497	5	13
Connecticut	85%	515	515	512	514	3	1	510	509	5	6	502	497	13	18
Massachusetts	85%	518	523	516	522	2	1	511	511	7	12	502	500	16	23
New Jersey	83%	501	514	501	515	0	-1	498	510	3	4	494	500	7	14
New Hampshire	80%	522	521	522	521	0	0	520	518	2	3	515	510	7	11
D.C.**	77%	489	476	484	474	5	2	494	478	-5	-2	479	468	10	8
Maine	76%	505	501	503	501	2	0	507	503	-2	-2	497	490	8	11
Pennsylvania	74%	501	502	500	502	1	0	498	495	3	7	494	489	7	13
Delaware	73%	500	499	501	501	-1	-2	503	497	-3	2	505	491	-5	8
Georgia	73%	494	493	493	491	1	2	487	482	7	11	474	474	20	19
Rhode Island	72%	503	502	502	504	1	-2	504	499	-1	3	496	488	7	14
Virginia	71%	515	509	514	510	1	-1	508	499	7	10	501	495	14	14
North Carolina	70%	499	507	495	506	4	1	493	493	6	14	482	482	17	25
Maryland	68%	511	515	509	515	2	0	507	507	4	8	505	503	6	12
Florida	67%	499	499	498	498	1	1	499	498	0	1	490	492	9	7
Vermont	66%	516	512	515	512	1	0	514	506	2	6	504	498	12	14
Indiana	64%	501	506	500	504	1	2	496	498	5	8	488	493	13	13
South Carolina	62%	491	495	493	496	-2	-1	479	475	12	20	473	473	18	22
Hawaii	60%	487	514	486	516	1	-2	482	513	5	1	477	504	10	10
Oregon	56%	527	528	526	527	1	1	525	525	2	3	513	515	14	13
Alaska	53%	518	514	518	518	0	-4	516	514	2	0	510	502	8	12
Texas	52%	493	499	493	500	0	-1	494	499	-1	0	489	500	4	-1
Washington	52%	528	531	530	532	-2	-1	525	526	3	5	511	512	17	19
California	49%	501	519	499	519	2	0	497	514	4	5	489	506	12	13
Nevada	40%	507	514	510	517	-3	-3	512	517	-5	-3	506	508	1	6
Arizona	32%	523	524	524	525	-1	-1	524	525	-1	-1	519	519	4	5
Montana	29%	537	539	538	543	-1	-4	545	546	-8	-7	540	542	-3	-3
Ohio	28%	538	542	536	541	2	1	534	538	4	4	533	531	5	11
Colorado	27%	554	553	551	553	3	0	536	540	18	13	532	534	22	19
Idaho	20%	540	539	540	540	0	-1	542	540	-2	-1	537	529	3	10
West Virginia	19%	524	514	522	510	2	4	527	512	-3	2	516	507	8	7
Tennessee	16%	567	557	568	560	-1	-3	559	553	8	4	562	553	5	4
New Mexico	14%	554	543	548	540	6	3	549	542	5	1	550	546	4	-3
Kentucky	12%	559	557	554	552	5	5	547	547	12	10	549	543	10	14
Wyoming	12%	551	546	548	549	3	-3	546	551	5	-5	535	541	16	5
Michigan	11%	563	573	564	576	-1	-3	557	565	6	8	547	554	16	19
Alabama	10%	560	553	559	552	1	1	561	555	-1	-2	556	547	4	6
Illinois	10%	585	597	583	596	2	1	569	585	16	12	553	562	32	35
Minnesota	10%	587	593	582	591	5	2	586	598	1	-5	569	576	18	17
Kansas	9%	584	585	578	582	6	3	578	576	6	9	568	565	16	20
Louisiana	8%	564	561	563	559	1	2	561	558	3	3	556	549	8	12
Missouri	8%	587	585	582	583	5	2	572	572	15	13	560	554	27	31
Nebraska	8%	569	576	573	578	-4	-2	568	571	1	5	557	559	12	17
Oklahoma	7%	569	566	569	562	0	4	567	560	2	6	557	554	12	12
Utah	7%	565	556	566	559	-1	-3	570	568	-5	-12	582	573	-17	-17
Wisconsin	7%	587	596	585	594	2	2	584	595	3	1	562	572	25	24
Arkansas	6%	569	555	564	554	5	1	563	556	6	-1	552	537	17	18
Iowa	5%	593	602	586	597	7	5	594	598	-1	4	580	586	13	16
Mississippi	5%	562	547	565	551	-3	-4	563	548	-1	-1	559	546	3	1
North Dakota	5%	582	601	602	613	-20	-12	594	605	-12	-4	570	573	12	28
South Dakota	5%	594	597	588	588	6	9	585	588	9	9	558	563	36	34
All Students	48%	508	518	507	519	1	-1	505	511	3	7	499	504	9	14

\* Based on the projection of high school graduates in 2004 by the Western Interstate Commission for Higher Education, and the number of students in the class of 2004 who took the SAT Reasoning Test. Updated projections make it inappropriate to compare these percentages with those of previous years.

\*\*2002 self-reported twelfth-grade enrollment from D.C.'s public and nonpublic schools was used.