

2005 College-Bound Seniors

State Profile Report

MAINE



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The SAT® Program

The SAT Reasoning Test™ (formerly known as the SAT I: Reasoning Test) assesses student reasoning based on knowledge and skills developed by the students in their course work. The SAT Subject Tests™ (formerly known as SAT II: Subject Tests) are a series of one-hour, mostly multiple-choice tests that measure how much students know about a particular academic subject and how well they can apply that knowledge. Most students also complete the optional SAT Questionnaire (formerly known as the Student Descriptive Questionnaire) when they register to take SAT Program tests, providing valuable contextual information to aid in interpreting and understanding individual and group scores. *College-Bound Seniors 2005* includes students who tested through March 2005.

Using This Report

College-Bound Seniors presents data for high school graduates in the year 2005 who participated in the SAT Program. Students are counted only once, no matter how often they tested, and only their latest scores and most recent SAT Questionnaire responses are summarized. Because the accuracy of self-reported information has been documented and the college-bound population is relatively stable from year to year, SAT Questionnaire responses from these students can be considered highly accurate. Therefore, you can use this report to:

- interpret scores of individual students within the broader context of data aggregated across groups of college-bound seniors;
- study changes over time in the characteristics of students taking SAT tests; and
- look at year-to-year educational and demographic changes in this population, along with changes in test performance.

Keep in mind, however, that:

- relationships between test scores and other factors such as educational background, gender, racial/ethnic background, parental education, and household income are complex and interdependent. These factors do not directly affect test performance; rather, they are associated with educational experiences both on tests such as the SAT Reasoning Test and in schoolwork.
- not all students in a high school, school district, or state take the SAT Reasoning Test. Since the population of test-takers is self-selected, using aggregate SAT Reasoning Test scores to compare or evaluate teachers, schools, districts, states, or other educational units is not valid, and the College Board strongly discourages such uses.
- interpreting SAT Reasoning Test scores for subgroups requires unique considerations. The most significant factor to consider in interpreting SAT Reasoning Test scores for any group, or subgroup, of test-takers is the proportion of students taking the test. For example, if state data are being considered, it is appropriate to recognize that in some states there are lower participation rates. Typically, test-takers in these states have strong academic backgrounds and apply to the nation's most selective colleges and scholarship programs. For these states, it is expected that the SAT Reasoning Test mean scores reported for students will be higher than the national average.

Statistical Definitions*

• Mean

The *mean* is the arithmetic average.

• Percentile

The *percentile*, also called the percentile point, is the point on the measurement scale below which a specified percentage of scores falls. The 25th, 50th, and 75th percentile points are often reported for large data sets. The 50th percentile point, like the mean, gives an idea of the performance of the typical student. Comparing the 25th to the 75th percentile point gives an idea of the range of ability in the population.

• Scaled score

A *scaled score* is a score that has been converted from the raw score (number of questions answered correctly minus a fraction of the incorrect answers) for reporting. The SAT Program uses the 200–800 scale.

• Standard deviation (SD)

The *standard deviation* (SD) is a measure of the variability of a set of scores. If test scores cluster tightly around the mean score, as they do when the group tested is relatively homogeneous, the SD is smaller than it would be with a more diverse group and a greater scatter of scores around the mean.

*

For more statistical information, visit the College Board Web site at www.collegeboard.com.

The College Board: Connecting Students to College Success

The College Board is a not-for-profit membership association whose mission is to connect students to college success and opportunity. Founded in 1900, the association is composed of more than 4,700 schools, colleges, universities, and other educational organizations. Each year, the College Board serves over three and a half million students and their parents, 23,000 high schools, and 3,500 colleges through major programs and services in college admissions, guidance, assessment, financial aid, enrollment, and teaching and learning. Among its best-known programs are the SAT®, the PSAT/NMSQT®, and the Advanced Placement Program® (AP®). The College Board is committed to the principles of excellence and equity, and that commitment is embodied in all of its programs, services, activities, and concerns.

**Total Group Mean SAT Reasoning Test™ Scores for College-Bound Seniors,
1972–2005*
(Recentered Scale)**

Year	Verbal			Math		
	Male	Female	Total	Male	Female	Total
1972	531	529	530	527	489	509
1973	523	521	523	525	489	506
1974	524	520	521	524	488	505
1975	515	509	512	518	479	498
1976	511	508	509	520	475	497
1977	509	505	507	520	474	496
1978	511	503	507	517	474	494
1979	509	501	505	516	473	493
1980	506	498	502	515	473	492
1981	508	496	502	516	473	492
1982	509	499	504	516	473	493
1983	508	498	503	516	474	494
1984	511	498	504	518	478	497
1985	514	503	509	522	480	500
1986	515	504	509	523	479	500
1987	512	502	507	523	481	501
1988	512	499	505	521	483	501
1989	510	498	504	523	482	502
1990	505	496	500	521	483	501
1991	503	495	499	520	482	500
1992	504	496	500	521	484	501
1993	504	497	500	524	484	503
1994	501	497	499	523	487	504
1995	505	502	504	525	490	506
1996	507	503	505	527	492	508
1997	507	503	505	530	494	511
1998	509	502	505	531	496	512
1999	509	502	505	531	495	511
2000	507	504	505	533	498	514
2001	509	502	506	533	498	514
2002	507	502	504	534	500	516
2003	512	503	507	537	503	519
2004	512	504	508	537	501	518
2005	513	505	508	538	504	520

*For 1972–1986 a formula was applied to the original mean and standard deviation to convert the mean to the recentered scale. For 1987–1995 individual student scores were converted to the recentered scale and then the mean was recomputed. From 1996–1999, nearly all students received scores on the recentered scale. Any score on the original scale was converted to the recentered scale prior to computing the mean. From 2000–2005, all scores are reported on the recentered scale.

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MAINE

Students Who Registered for the SAT Reasoning Test or an SAT Subject Test			
	Male	Female	Total
Total Number of Students	5,321	6,237	11,558
Students with at Least One SAT Questionnaire Response	4,962	5,964	10,926
Percent with at Least One SAT Questionnaire Response	93	96	95

SAT Program Test-Takers	Male	Female	Total	SAT Reasoning Test Mean Scores	
				Verbal	Math
Students with Either SAT Reasoning Test or SAT Subject Test Scores	5,084	5,943	11,027		
Students with SAT Reasoning Test Scores	5,061	5,924	10,985	509	505
Students with SAT Subject Test Scores	785	846	1,631		
Students with Both SAT Reasoning Test and SAT Subject Test Scores	762	827	1,589	620	622

Year in Which Seniors Last Took SAT Reasoning Test	Male	Female	Total	SAT Reasoning Test Mean Scores	
				Verbal	Math
Senior	3,629	4,461	8,090	504	501
Junior	1,398	1,424	2,822	525	517
Sophomore	28	35	63	540	546
Freshman	6	4	10	511	525

Points to Note for This Report:

- This report summarizes information for seniors who took the SAT Reasoning Test and/or the SAT Subject Tests any time during their high school years through March 2005. If a student took a test more than once, the most recent score is used. Students are counted once no matter how often they tested.
- Mean scores are reported when there are 5 or more test-takers.
- Standard deviations are reported when there are 25 or more test-takers.
- Percentiles (75th, 50th, and 25th) are reported when there are 20 or more test-takers.
- "No Response" indicates that students skipped that question when they completed their SAT Questionnaire.
- The most recent responses to the SAT Questionnaire are summarized.

TABLE 2

2005 COLLEGE-BOUND SENIORS

Academic Record



MAINE

SAT Reasoning Test	Test-Takers		Percent		Mean Scores	
	Number	Percent	Male	Female	Verbal	Math
High School Rank						
Top Tenth	1,596	27	39	61	591	598
Second Tenth	1,411	24	41	59	528	532
Second Fifth	1,356	23	48	52	492	493
Third Fifth	1,306	22	48	52	457	449
Fourth Fifth	204	3	51	49	433	412
Fifth Fifth	39	1	56	44	424	405
No Response	5,073					
High School Grade Point Average						
A+ (97-100)	369	4	36	64	621	631
A (93-96)	1,617	16	35	65	576	579
A- (90-92)	1,924	20	40	60	541	543
B (80-89)	4,945	50	48	52	484	476
C (70-79)	954	10	61	39	442	432
D, E or F (Below 70)	25	0	64	36	440	407
No Response	1,151					
Mean Grade Point Average: All Students:	3.29		Male: 3.19		Female: 3.37	
Years of Study in Six Academic Subjects						
20 or More Years	4,890	56	40	60	545	538
19 or 19.5 Years	1,000	12	48	52	495	492
18 or 18.5 Years	862	10	44	56	483	483
17 or 17.5 Years	622	7	47	53	468	466
16 or 16.5 Years	473	5	51	49	463	458
15 or 15.5 Years	340	4	52	48	451	447
Less Than 15 Years	484	6	52	48	448	446
No Response	2,314					
Average Years of Study						
	Male	Female	Total	Grade Point Average: For Each Subject		
				Male	Female	Total
Academic Subject						
Arts and Music	2.0	2.4	2.2	3.64	3.82	3.74
English	3.9	3.9	3.9	3.15	3.39	3.28
Foreign and Classical Languages	2.6	2.9	2.8	3.11	3.37	3.26
Mathematics	3.8	3.8	3.8	3.10	3.13	3.12
Natural Sciences	3.5	3.5	3.5	3.18	3.25	3.22
Social Sciences and History	3.5	3.4	3.5	3.29	3.38	3.34
Total for All Subjects	19.3	19.9	19.7			

Point to Note:

- "High School Grade Point Averages" and "Years of Study in Academic Subjects" calculations are based upon the number of SAT Reasoning Test takers. In previous years, this number was calculated using the number of all students who registered for either the SAT Reasoning Test or SAT Subject Tests, but who did not necessarily take an SAT Program test.

TABLE 3-1

2005 COLLEGE-BOUND SENIORS
Course-Taking Patterns

MAINE

SAT Reasoning Test	Test-Takers		Percent		Mean Scores	
	Number	Percent	Male	Female	Verbal	Math
English						
Years of Study						
More Than 4 Years	518	6	42	58	522	512
4 Years	7,569	82	44	56	515	511
3 Years	967	11	43	57	479	475
2 Years	88	1	47	53	506	491
1 Year	31	0	52	48	501	520
One-half Year or Less	25	0	48	52	481	485
No Response	1,787					
Course Work or Experience						
American Literature	7,298	86	44	56	520	513
Grammar	6,096	71	42	58	518	512
Composition	5,404	63	44	56	531	521
Literature Historical Periods	4,046	47	42	58	540	527
British Literature	3,273	38	43	57	542	528
Speaking and Listening	2,810	33	41	59	521	515
Literature Other Country	1,604	19	43	57	549	534
English as a Second Language	174	2	51	49	415	491
Honors Course Taken	3,043	33	36	64	578	564
Mathematics						
Years of Study						
More Than 4 Years	957	10	52	48	536	569
4 Years	5,713	62	45	55	519	516
3 Years	2,271	25	39	61	483	462
2 Years	203	2	36	64	491	454
1 Year	25	0	52	48	511	485
One-half Year or Less	27	0	52	48	471	481
No Response	1,789					
Course Work						
Algebra	8,881	96	44	56	511	506
Geometry	8,630	94	44	56	514	509
Trigonometry	3,214	35	48	52	538	548
Precalculus	4,069	44	47	53	552	565
Other Math Courses	2,818	31	43	57	499	492
Calculus	2,115	23	53	47	577	604
Computer Math	466	5	61	39	511	522
Honors Course Taken	2,463	27	47	53	577	595

TABLE 3-2

2005 COLLEGE-BOUND SENIORS
Course-Taking Patterns (Continued)

MAINE

SAT Reasoning Test	Test-Takers		Percent		Mean Scores	
	Number	Percent	Male	Female	Verbal	Math
Natural Sciences						
Years of Study						
More Than 4 Years	662	7	45	55	540	553
4 Years	4,767	52	45	55	528	527
3 Years	2,764	30	41	59	492	479
2 Years	679	7	45	55	465	454
1 Year	155	2	52	48	491	478
One-half Year or Less	87	1	39	61	456	457
No Response	1,871					
Course Work						
Biology	8,910	97	44	56	512	507
Chemistry	8,146	89	43	57	517	514
Physics	4,863	53	51	49	532	539
Geology, Earth Science, or Space Sciences	5,251	57	44	56	512	505
Other Sciences	3,785	41	39	61	511	501
Honors Course Taken	2,473	27	44	56	579	584
Social Sciences and History						
Years of Study						
More Than 4 Years	511	6	47	53	536	528
4 Years	4,186	46	46	54	529	519
3 Years	3,628	40	41	59	494	494
2 Years	704	8	47	53	485	493
1 Year	84	1	44	56	477	474
One-half Year or Less	43	0	47	53	452	466
No Response	1,829					
Course Work						
U.S. History	8,961	98	44	56	512	507
World History or Cultures	6,755	74	44	56	516	510
U.S. Government or Civics	4,386	48	44	56	509	503
Economics	1,840	20	47	53	514	512
Geography	2,645	29	42	58	498	495
Psychology	2,907	32	32	68	514	501
European History	2,059	22	47	53	539	529
Other Courses	1,990	22	44	56	520	512
Sociology	1,538	17	34	66	509	496
Ancient History	1,664	18	49	51	534	523
Anthropology	196	2	46	54	533	524
Honors Course Taken	2,544	28	42	58	580	570

TABLE 3-3

2005 COLLEGE-BOUND SENIORS
Course-Taking Patterns (Continued)

MAINE

SAT Reasoning Test	Test-Takers		Percent		Mean Scores	
	Number	Percent	Male	Female	Verbal	Math
Foreign and Classical Languages						
Years of Study						
More Than 4 Years	424	5	34	66	583	580
4 Years	2,469	27	37	63	561	552
3 Years	2,283	25	42	58	517	513
2 Years	2,988	33	49	51	482	480
1 Year	529	6	51	49	448	442
One-half Year or Less	438	5	60	40	421	425
No Response	1,854					
Course Work						
Chinese	75	1	51	49	490	561
French	3,644	40	41	59	518	512
German	482	5	51	49	511	509
Greek	60	1	42	58	557	562
Hebrew	38	0	37	63	587	572
Italian	57	1	30	70	554	542
Japanese	74	1	53	47	534	540
Korean	30	0	60	40	447	589
Latin	1,598	17	45	55	545	533
Russian	89	1	45	55	529	508
Spanish	4,906	53	42	58	510	504
Other Languages	218	2	31	69	486	492
Honors Course Taken	1,455	16	36	64	584	573
Arts and Music						
Years of Study						
More Than 4 Years	467	5	35	65	537	521
4 Years	1,835	20	34	66	540	523
3 Years	1,175	13	35	65	510	496
2 Years	1,869	21	45	55	505	502
1 Year	2,880	32	51	49	502	506
One-half Year or Less	804	9	56	44	483	494
No Response	1,955					
Course Work or Experience						
Acting or Play Production	1,944	23	36	64	549	526
Art History or Appreciation	2,191	25	42	58	517	505
Dance	947	11	11	89	508	490
Drama: Study or Appreciation	1,333	15	37	63	535	513
Music: Study or Appreciation	1,546	18	45	55	539	525
Music Performance	3,501	41	37	63	536	525
Photography or Film	2,360	27	39	61	519	504
Studio Art and Design	2,579	30	39	61	527	514
None	936	11	60	40	476	488
Honors Course Taken	773	9	36	64	560	544
Computer Course Work or Experience						
Computer Literacy	5,537	64	44	56	514	509
Computer Programming	1,320	15	61	39	505	517
Word Processing	6,314	73	43	57	513	508
Internet Activity	4,651	54	44	56	517	512
Using Computer Graphics	2,863	33	49	51	516	516
Creating Spreadsheets/Databases	3,471	40	44	56	518	516
None	1,004	12	40	60	522	511

TABLE 4-1

2005 COLLEGE-BOUND SENIORS

Background Information

MAINE

SAT Reasoning Test Takers Who Described Themselves As:	Number			Percent	
	Males	Females	Total	Male	Female
	American Indian or Alaskan Native	54	55	109	50
Asian, Asian American, or Pacific Islander	132	92	224	59	41
African American or Black	73	41	114	64	36
Mexican or Mexican American	11	16	27	41	59
Puerto Rican	17	9	26	65	35
Latin American, South American, Central American, or Other Hispanic or Latino	23	31	54	43	57
White	4,046	5,026	9,072	45	55
Other	92	109	201	46	54
No Response	613	545	1,158	53	47

SAT Reasoning Test Takers Who Described Themselves As:	Number			Percent Responding		
	Males	Females	Total	Male	Female	Total
	American Indian or Alaskan Native	54	55	109	1	1
Asian, Asian American, or Pacific Islander	132	92	224	3	2	2
African American or Black	73	41	114	2	1	1
Mexican or Mexican American	11	16	27	0	0	0
Puerto Rican	17	9	26	0	0	0
Latin American, South American, Central American, or Other Hispanic or Latino	23	31	54	1	1	1
White	4,046	5,026	9,072	91	93	92
Other	92	109	201	2	2	2
Total	4,448	5,379	9,827	100	100	100

SAT Reasoning Test Takers Who Described Themselves As:	Verbal						Math					
	Mean Scores			Standard Deviations			Mean Scores			Standard Deviations		
	M	F	Total	M	F	Total	M	F	Total	M	F	Total
American Indian or Alaskan Native	480	481	480	97	97	97	492	455	473	111	82	99
Asian, Asian American, or Pacific Islander	450	464	456	118	119	119	568	518	547	118	116	120
African American or Black	431	445	436	109	122	114	428	406	420	117	108	115
Mexican or Mexican American	467	486	478			98	528	455	485			119
Puerto Rican	456	440	451			77	475	443	464			102
Latin American, South American, Central American, or Other Hispanic or Latino	507	476	489		96	101	487	435	457		96	95
White	520	507	513	102	99	101	530	489	507	105	98	103
Other	539	509	523	109	107	109	536	494	513	104	103	105
No Response	510	501	506	113	118	115	515	472	495	113	116	116

TABLE 4-2

2005 COLLEGE-BOUND SENIORS
Background Information (Continued)
MAINE

SAT Reasoning Test	Test-Takers		Percent		Verbal		Math	
	Number	Percent	Male	Female	Mean	Std Dev	Mean	Std Dev
All SAT Reasoning Test Takers	10,985	100	46	54	509	104	505	106
First Language Learned								
English	9,488	93	45	55	515	101	508	104
English and Another Language	424	4	47	53	487	96	489	103
Another Language	255	3	50	50	429	118	509	136
No Response	818							
Citizenship								
U.S. Citizen or U.S. National	9,690	98	45	55	513	102	507	104
U.S. Permanent Resident or Refugee	75	1	48	52	408	117	466	146
Citizen of Another Country	114	1	68	32	430	115	572	115
Other, Unknown, or No Response	1,106							
Disabling Condition								
Yes	765	7	58	42	471	110	458	110
No Response or Unknown	10,220	93	45	55				
SAT Reasoning Test Taken Under								
Standard Conditions	10,699	97	45	55	511	103	506	105
Nonstandard Conditions	286	3	67	33	469	110	460	118
Plans to Apply for Financial Aid								
Yes	7,988	83	43	57	508	101	503	103
No	338	4	52	48	534	103	530	107
Don't Know	1,303	14	53	47	521	110	522	112
Family Income								
Less Than \$10,000	234	3	30	70	450	109	448	105
\$10,000 - \$20,000	512	7	34	66	476	96	468	100
\$20,000 - \$30,000	708	9	39	61	485	104	480	102
\$30,000 - \$40,000	959	12	42	58	498	101	490	101
\$40,000 - \$50,000	947	12	46	54	501	98	499	99
\$50,000 - \$60,000	944	12	48	52	507	95	498	99
\$60,000 - \$70,000	855	11	47	53	509	98	503	102
\$70,000 - \$80,000	778	10	47	53	517	98	516	101
\$80,000 - \$100,000	882	11	53	47	527	98	524	104
More Than \$100,000	940	12	57	43	544	102	547	106
No Response	3,226							
Highest Level of Parental Education								
No High School Diploma	109	1	39	61	419	98	416	93
High School Diploma	3,553	36	40	60	477	92	474	96
Associate Degree	1,188	12	41	59	490	92	487	97
Bachelor's Degree	3,075	31	48	52	530	97	525	99
Graduate Degree	1,965	20	51	49	561	104	555	107
Calculator Experience								
Use Almost Every Day	5,482	65	44	56	527	102	528	104
Use Once or Twice Weekly or Less	2,910	35	44	56	493	99	480	97
Never Use or No Response	2,593							
Took the PSAT/NMSQT								
Yes, as a Junior	4,334	48	45	55	508	98	501	99
Yes, as a Sophomore or Younger	1,064	12	43	57	518	102	515	105
Yes, as a Junior and as a Sophomore or Younger	1,752	19	39	61	558	101	557	102
No	1,903	21	48	52	477	101	471	103

TABLE 5

2005 COLLEGE-BOUND SENIORS

College Plans

MAINE

SAT Reasoning Test	Test-Takers		Percent		Mean Scores	
	Number	Percent	Male	Female	Verbal	Math
Intended College Major						
Agriculture or Natural Resources	92	1	41	59	493	471
Architecture or Environmental Design	214	3	52	48	505	531
Arts: Visual and Performing	725	9	40	60	531	499
Biological Sciences	435	6	32	68	547	543
Business and Commerce	869	11	53	47	484	498
Communications	254	3	43	57	540	505
Computer or Information Sciences	267	3	92	8	529	534
Education	656	9	18	82	481	467
Engineering and Engineering Technologies	574	8	91	9	543	587
Foreign or Classical Languages	69	1	32	68	593	557
General or Interdisciplinary Studies	23	0	48	52	555	507
Health and Allied Services	1,316	17	19	81	489	490
Home Economics	23	0	13	87	439	427
Language and Literature	170	2	33	67	597	526
Library and Archival Sciences	1	0		100		
Mathematics	60	1	67	33	567	626
Military Sciences	35	0	97	3	531	532
Philosophy, Religion, or Theology	52	1	46	54	531	503
Physical Sciences	98	1	67	33	546	576
Public Affairs and Services	233	3	47	53	475	468
Social Sciences and History	745	10	35	65	552	520
Technical and Vocational	196	3	73	27	434	438
Undecided	541	7	51	49	505	505
Degree-Level Goal						
Certificate Program	141	1	60	40	442	452
Associate Degree	273	3	46	54	421	415
Bachelor's Degree	3,088	33	47	53	489	484
Master's Degree	2,205	23	43	57	528	527
Doctoral or Related Degree	1,239	13	36	64	559	555
Other	47	0	32	68	460	436
Undecided	2,447	26	46	54	518	510
Plans for Advanced Standing in College Courses						
Art	318	4	31	69	514	490
Biology	780	9	36	64	566	566
Chemistry	377	4	54	46	566	593
Computer Science	162	2	84	16	549	573
English	1,773	21	36	64	587	566
Foreign Languages	638	8	35	65	593	587
Humanities	133	2	41	59	574	541
Mathematics	1,439	17	57	43	573	613
Music	207	2	49	51	526	526
Physics	413	5	70	30	579	622
Social Studies	1,382	16	46	54	593	577
None of These	4,689	56	44	56	479	471

TABLE 6

2005 COLLEGE-BOUND SENIORS
Score Distributions SAT Reasoning Test

MAINE

Score Ranges	Verbal						Math					
	Number			Percent			Number			Percent		
	Males	Females	Total	M	F	Total	Males	Females	Total	M	F	Total
750-800	99	79	178	2	1	2	98	28	126	2	0	1
700-749	142	135	277	3	2	3	240	101	341	5	2	3
650-699	330	295	625	7	5	6	417	255	672	8	4	6
600-649	563	606	1,169	11	10	11	619	483	1,102	12	8	10
550-599	775	888	1,663	15	15	15	784	737	1,521	15	12	14
500-549	932	1,073	2,005	18	18	18	951	1,190	2,141	19	20	19
450-499	952	1,146	2,098	19	19	19	780	1,080	1,860	15	18	17
400-449	664	916	1,580	13	15	14	640	992	1,632	13	17	15
350-399	372	491	863	7	8	8	332	600	932	7	10	8
300-349	149	172	321	3	3	3	124	297	421	2	5	4
250-299	58	89	147	1	2	1	52	113	165	1	2	2
200-249	25	34	59	0	1	1	24	48	72	0	1	1
Total	5,061	5,924	10,985				5,061	5,924	10,985			
Mean	515	504	509				527	487	505			
Std Dev	105	102	104				108	101	106			
Percentile												
75th	590	570	580				600	550	570			
50th	510	500	510				520	490	500			
25th	440	440	440				450	420	430			
Total Group												
Total	686,298	789,325	1,475,623				686,298	789,325	1,475,623			
Mean	513	505	508				538	504	520			
Std Dev	114	112	113				116	111	115			
Percentile												
75th	590	580	580				620	580	600			
50th	510	500	510				540	500	520			
25th	440	430	430				460	430	440			

TABLE 7-1

2005 COLLEGE-BOUND SENIORS
Score Distributions SAT Subject Tests

MAINE**Students who took one or more different SAT Subject Tests**

Number of Tests	Number of Students	Percent
1	199	12
2	158	10
3	979	60
4 or More	295	18

Score Ranges	English				History and Social Studies			
	Writing		Literature		U. S. History		World History	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent
750-800	136	10	18	5	37	8	3	7
700-749	198	14	68	17	62	13	5	11
650-699	237	17	76	20	80	17	4	9
600-649	271	20	72	19	98	21	13	29
550-599	233	17	74	19	82	17	9	20
500-549	183	13	45	12	53	11	4	9
450-499	73	5	23	6	29	6	4	9
400-449	34	2	8	2	30	6	2	4
350-399	18	1	3	1	2	0	1	2
300-349	6	0	2	1	1	0		
250-299								
200-249								
Total	1,389		389		474		45	
Mean	620		617		611		604	
Std Dev	96		89		98		98	
Percentile								
75th	690		690		690		640	
50th	620		620		620		600	
25th	560		560		550		530	
Students Who Also Have SAT Reasoning Test Scores								
Total	1,362		380		468		42	
Verbal								
Mean	630		641		640		658	
Std Dev	86		80		87		99	
Math								
Mean	627		601		615		621	
Std Dev	86		85		88		99	

Points to Note:

- Includes scores placed on hold by students and not released.
- For the 1,589 students who took any SAT Subject Test and the SAT Reasoning Test, the mean SAT Reasoning Test verbal score was 620 (standard deviation=92) and the mean SAT Reasoning Test math score was 622 (standard deviation=89).

TABLE 7-2

2005 COLLEGE-BOUND SENIORS

Score Distributions SAT Subject Tests (Continued)



MAINE

Score Ranges	Math				Science									
	Math IC		Math IIC		Biology		Biology-E		Biology-M		Chemistry		Physics	
	Number	Pct	Number	Pct	Number	Pct	Number	Pct	Number	Pct	Number	Pct	Number	Pct
750-800	19	2	119	24			10	5	16	6	23	7	6	5
700-749	87	11	74	15			21	11	35	14	45	14	13	11
650-699	161	20	78	16			34	18	48	19	47	15	24	21
600-649	160	20	95	19			32	17	62	24	56	18	27	24
550-599	161	20	84	17			45	24	41	16	58	19	27	24
500-549	114	14	48	10			29	16	29	11	42	13	13	11
450-499	60	7	5	1			9	5	18	7	22	7	4	4
400-449	27	3					3	2	6	2	17	5		
350-399	14	2					2	1	1	0	2	1		
300-349	2	0												
250-299														
200-249														
Total	805		503				185		256		312		114	
Mean	597		662				608		619		606		620	
Std Dev	87		90				84		88		96		74	
Percentile														
75th	660		740				670		690		680		660	
50th	600		650				600		620		610		610	
25th	540		590				550		560		540		570	
Students Who Also Have SAT Reasoning Test Scores														
Total	788		498				181		248		309		111	
Verbal														
Mean	616		642				631		631		633		616	
Std Dev	87		88				87		80		90		95	
Math														
Mean	622		680				624		634		673		675	
Std Dev	79		67				85		79		75		64	

MAINE

Score Ranges	Foreign and Classical Languages											
	Chinese/Listening		French		French/Listening		German		German/Listening		Modern Hebrew	
	Number	Pct	Number	Pct	Number	Pct	Number	Pct	Number	Pct	Number	Pct
750-800	2	100	6	8	4	29	2	50				
700-749			7	10	1	7						
650-699			4	6	1	7						
600-649			8	11	1	7						
550-599			11	15	3	21	1	25				
500-549			13	18	1	7			1	100		
450-499			10	14	2	14						
400-449			8	11	1	7						
350-399			5	7								
300-349							1	25				
250-299												
200-249												
Total	2		72		14		4		1			
Mean			559		619							
Std Dev			114									
Percentile												
75th			610									
50th			540									
25th			460									
Students Who Also Have SAT Reasoning Test Scores												
Total	2		69		14		4		1			
Verbal												
Mean			632		671							
Std Dev			91									
Math												
Mean			607		632							
Std Dev			89									

TABLE 7-4

2005 COLLEGE-BOUND SENIORS

Score Distributions SAT Subject Tests (Continued)



MAINE

Score Ranges	Foreign and Classical Languages (Continued)											
	Italian		Japanese/Listening		Korean/Listening		Latin		Spanish		Spanish/Listening	
	Number	Pct	Number	Pct	Number	Pct	Number	Pct	Number	Pct	Number	Pct
750-800	2	50	2	29	2	67	1	4	7	8	1	4
700-749			2	29	1	33			8	9	3	11
650-699	2	50					5	21	6	7	5	19
600-649							5	21	12	13	3	11
550-599							1	4	15	17	4	15
500-549			1	14			8	33	11	12	6	22
450-499			2	29			2	8	12	13	2	7
400-449							2	8	11	12	2	7
350-399									6	7	1	4
300-349									1	1		
250-299												
200-249												
Total	4		7		3		24		89		27	
Mean			636				569		556		580	
Std Dev									116		102	
Percentile												
75th							630		630		660	
50th							540		560		560	
25th							510		460		500	
Students Who Also Have SAT Reasoning Test Scores												
Total	4		6		3		24		88		27	
Verbal												
Mean			552				658		635		652	
Std Dev									84		66	
Math												
Mean			683				641		625		615	
Std Dev									75		62	

TABLE 7-5

2005 COLLEGE-BOUND SENIORS

ELPT™ (English Language Proficiency Test™)

MAINE

Score Distribution

Score Ranges	Total Number Percent		Ranges	Subscores				Ranges	Proficiencies			
				Reading		Listening			Reading		Listening	
				Number	Pct	Number	Pct		Number	Pct	Number	Pct
990-999	2	7	46-50	4	15	2	7	H	4	15	1	4
980-989	4	15	41-45	1	4	3	11	A	2	7	5	19
970-979	3	11	36-40	2	7	5	19	+	11	41	16	59
960-969	7	26	31-35	7	26	7	26	I	7	26	5	19
950-959	3	11	26-30	3	11	7	26	L	3	11		
940-949	5	19	21-25	3	11	3	11					
930-939	3	11	16-20	4	15							
920-929			11-15	2	7							
910-919			06-10	1	4							
901-909			01-05									
Total	27											
Mean	962			29		34						
Std Dev	17			11		7						
Percentile												
75th	970			34		39						
50th	961			30		32						
25th	945			17		27						
Students Who Also Have SAT Reasoning Test Scores												
Total	22											
Verbal												
Mean	401											
Std Dev												
Math												
Mean	557											
Std Dev												

Points to Note:

Whereas most SAT Subject Tests are **achievement** tests in a given curriculum area or academic subject, the ELPT is a **proficiency** test in the area of English as a Second Language. Therefore, the ELPT should not be linked to the SAT Subject Test 200–800 score scale used for subject achievement tests. ELPT is on a separate scale ranging from 901–999.

The ELPT Reading and Listening subscores range from 1 to 50.

Proficiency Ranges: H - Advanced High or Higher

A - Advanced

+ - Intermediate High

I - Intermediate

L - Below Intermediate

For more information on the ranges, please visit the College Board Web site at www.collegeboard.com.

TABLE 8

2005 COLLEGE-BOUND SENIORS

High School Information

MAINE

SAT Reasoning Test	Test-Takers		Percent		Mean Scores	
	Number	Percent	Male	Female	Verbal	Math
Size of Senior Class						
More than 1,000						
750-1,000						
500-749						
250-499	1,161	15	48	52	522	515
100-249	4,181	55	45	55	512	510
Fewer than 100	2,249	30	46	54	510	506
Unknown	3,394					
Type of High School						
Public	8,424	82	44	56	508	503
Religiously Affiliated	340	3	46	54	545	535
Independent	1,555	15	56	44	521	525
Other or Unknown	666					
Location of High School						
Large City	195	2	54	46	520	493
Medium-size City	368	4	39	61	549	537
Small City or Town	2,977	29	46	54	517	514
Suburban	1,340	13	51	49	533	531
Rural	5,415	53	45	55	500	497
Unknown	690					

Point to Note:

- Charter, Correspondence, Home and Non-Accredited Schools are included in Type of High School as Other or Unknown unless otherwise specified by state officials.

TABLE 9

2005 COLLEGE-BOUND SENIORS

Colleges, Universities, and Scholarship Programs



MAINE

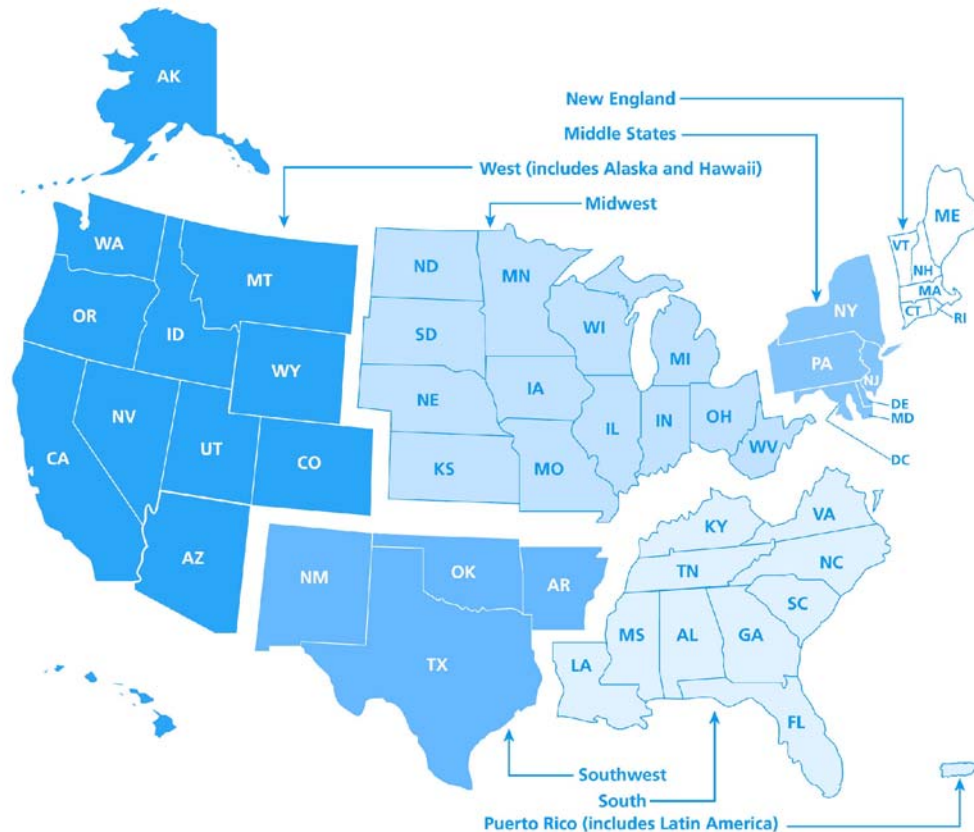
Colleges, Universities, and Scholarship Programs that Received the Most SAT Program Score Reports from Your Students.

Institution	State	Type	Number of Students	Percent of Score Senders
University of Maine Orono	ME	Public	2,962	41.5
University of Southern Maine	ME	Public	1,672	23.4
University of Maine Farmington	ME	Public	806	11.3
University of New Hampshire Durham	NH	Public	624	8.7
Husson College	ME	Private	621	8.7
Northeastern University	MA	Private	613	8.6
University of New England	ME	Private	591	8.3
Boston University	MA	Private	472	6.6
Southern Maine Community College	ME	Public	435	6.1
Colby College	ME	Private	424	5.9
University of Vermont	VT	Public	404	5.7
Saint Josephs College Me	ME	Private	391	5.5
Boston College	MA	Private	385	5.4
Bowdoin College	ME	Private	385	5.4
University of Maine Augusta	ME	Public	355	5.0
Eastern Maine Community College	ME	Public	354	5.0
Tufts University	MA	Private	293	4.1
Bates College	ME	Private	277	3.9
University of Connecticut	CT	Public	272	3.8
Central Maine Community College	ME	Public	268	3.8
Thomas College	ME	Private	266	3.7
University of Maine Presque Isle	ME	Public	241	3.4
University of Rhode Island	RI	Public	235	3.3
Dartmouth College	NH	Private	214	3.0
Brown University	RI	Private	204	2.9
Harvard Undergraduate Admissions	MA	Private	200	2.8
Plymouth State University	NH	Public	193	2.7
Maine Maritime Academy	ME	Public	192	2.7
Syracuse University	NY	Private	189	2.6
New York University	NY	Private	187	2.6
University of Massachusetts Amherst	MA	Public	177	2.5
Ithaca College	NY	Private	170	2.4
Endicott College	MA	Private	163	2.3
Stonehill College	MA	Private	163	2.3
Cornell University	NY	Private	161	2.3
Quinnipiac University	CT	Private	157	2.2
Massachusetts Institute of Technology	MA	Private	156	2.2
Middlebury College	VT	Private	156	2.2
University of Maine Machias	ME	Public	156	2.2
University of Maine Fort Kent	ME	Public	155	2.2
Worcester Polytechnic Institute	MA	Private	152	2.1
Mcgill University		Private	151	2.1
Bentley College	MA	Private	147	2.1
National Merit Scholarship Program	IL	Other	147	2.1
Emerson College	MA	Private	146	2.0

1,460 – Number of colleges, universities, or scholarship programs, not listed, that received reports from your students.

1,505 – Total number of colleges, universities, or scholarship programs that received reports from your students.

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