

2005 College-Bound Seniors

State Profile Report

MARYLAND



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The SAT® Program

The SAT Reasoning Test™ (formerly known as the SAT I: Reasoning Test) assesses student reasoning based on knowledge and skills developed by the students in their course work. The SAT Subject Tests™ (formerly known as SAT II: Subject Tests) are a series of one-hour, mostly multiple-choice tests that measure how much students know about a particular academic subject and how well they can apply that knowledge. Most students also complete the optional SAT Questionnaire (formerly known as the Student Descriptive Questionnaire) when they register to take SAT Program tests, providing valuable contextual information to aid in interpreting and understanding individual and group scores. *College-Bound Seniors 2005* includes students who tested through March 2005.

Using This Report

College-Bound Seniors presents data for high school graduates in the year 2005 who participated in the SAT Program. Students are counted only once, no matter how often they tested, and only their latest scores and most recent SAT Questionnaire responses are summarized. Because the accuracy of self-reported information has been documented and the college-bound population is relatively stable from year to year, SAT Questionnaire responses from these students can be considered highly accurate. Therefore, you can use this report to:

- interpret scores of individual students within the broader context of data aggregated across groups of college-bound seniors;
- study changes over time in the characteristics of students taking SAT tests; and
- look at year-to-year educational and demographic changes in this population, along with changes in test performance.

Keep in mind, however, that:

- relationships between test scores and other factors such as educational background, gender, racial/ethnic background, parental education, and household income are complex and interdependent. These factors do not directly affect test performance; rather, they are associated with educational experiences both on tests such as the SAT Reasoning Test and in schoolwork.
- not all students in a high school, school district, or state take the SAT Reasoning Test. Since the population of test-takers is self-selected, using aggregate SAT Reasoning Test scores to compare or evaluate teachers, schools, districts, states, or other educational units is not valid, and the College Board strongly discourages such uses.
- interpreting SAT Reasoning Test scores for subgroups requires unique considerations. The most significant factor to consider in interpreting SAT Reasoning Test scores for any group, or subgroup, of test-takers is the proportion of students taking the test. For example, if state data are being considered, it is appropriate to recognize that in some states there are lower participation rates. Typically, test-takers in these states have strong academic backgrounds and apply to the nation's most selective colleges and scholarship programs. For these states, it is expected that the SAT Reasoning Test mean scores reported for students will be higher than the national average.

Statistical Definitions*

• Mean

The *mean* is the arithmetic average.

• Percentile

The *percentile*, also called the percentile point, is the point on the measurement scale below which a specified percentage of scores falls. The 25th, 50th, and 75th percentile points are often reported for large data sets. The 50th percentile point, like the mean, gives an idea of the performance of the typical student. Comparing the 25th to the 75th percentile point gives an idea of the range of ability in the population.

• Scaled score

A *scaled score* is a score that has been converted from the raw score (number of questions answered correctly minus a fraction of the incorrect answers) for reporting. The SAT Program uses the 200–800 scale.

• Standard deviation (SD)

The *standard deviation* (SD) is a measure of the variability of a set of scores. If test scores cluster tightly around the mean score, as they do when the group tested is relatively homogeneous, the SD is smaller than it would be with a more diverse group and a greater scatter of scores around the mean.

*

For more statistical information, visit the College Board Web site at www.collegeboard.com.

The College Board: Connecting Students to College Success

The College Board is a not-for-profit membership association whose mission is to connect students to college success and opportunity. Founded in 1900, the association is composed of more than 4,700 schools, colleges, universities, and other educational organizations. Each year, the College Board serves over three and a half million students and their parents, 23,000 high schools, and 3,500 colleges through major programs and services in college admissions, guidance, assessment, financial aid, enrollment, and teaching and learning. Among its best-known programs are the SAT®, the PSAT/NMSQT®, and the Advanced Placement Program® (AP®). The College Board is committed to the principles of excellence and equity, and that commitment is embodied in all of its programs, services, activities, and concerns.

**Total Group Mean SAT Reasoning Test™ Scores for College-Bound Seniors,
1972–2005*
(Recentered Scale)**

Year	Verbal			Math		
	Male	Female	Total	Male	Female	Total
1972	531	529	530	527	489	509
1973	523	521	523	525	489	506
1974	524	520	521	524	488	505
1975	515	509	512	518	479	498
1976	511	508	509	520	475	497
1977	509	505	507	520	474	496
1978	511	503	507	517	474	494
1979	509	501	505	516	473	493
1980	506	498	502	515	473	492
1981	508	496	502	516	473	492
1982	509	499	504	516	473	493
1983	508	498	503	516	474	494
1984	511	498	504	518	478	497
1985	514	503	509	522	480	500
1986	515	504	509	523	479	500
1987	512	502	507	523	481	501
1988	512	499	505	521	483	501
1989	510	498	504	523	482	502
1990	505	496	500	521	483	501
1991	503	495	499	520	482	500
1992	504	496	500	521	484	501
1993	504	497	500	524	484	503
1994	501	497	499	523	487	504
1995	505	502	504	525	490	506
1996	507	503	505	527	492	508
1997	507	503	505	530	494	511
1998	509	502	505	531	496	512
1999	509	502	505	531	495	511
2000	507	504	505	533	498	514
2001	509	502	506	533	498	514
2002	507	502	504	534	500	516
2003	512	503	507	537	503	519
2004	512	504	508	537	501	518
2005	513	505	508	538	504	520

*For 1972–1986 a formula was applied to the original mean and standard deviation to convert the mean to the recentered scale. For 1987–1995 individual student scores were converted to the recentered scale and then the mean was recomputed. From 1996–1999, nearly all students received scores on the recentered scale. Any score on the original scale was converted to the recentered scale prior to computing the mean. From 2000–2005, all scores are reported on the recentered scale.

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MARYLAND

Students Who Registered for the SAT Reasoning Test or an SAT Subject Test			
	Male	Female	Total
Total Number of Students	21,442	25,151	46,593
Students with at Least One SAT Questionnaire Response	20,471	24,301	44,772
Percent with at Least One SAT Questionnaire Response	95	97	96

SAT Program Test-Takers	Male	Female	Total	SAT Reasoning Test Mean Scores	
				Verbal	Math
Students with Either SAT Reasoning Test or SAT Subject Test Scores	20,545	24,063	44,608		
Students with SAT Reasoning Test Scores	20,470	23,988	44,458	511	515
Students with SAT Subject Test Scores	3,028	3,688	6,716		
Students with Both SAT Reasoning Test and SAT Subject Test Scores	2,953	3,613	6,566	648	654

Year in Which Seniors Last Took SAT Reasoning Test	Male	Female	Total	SAT Reasoning Test Mean Scores	
				Verbal	Math
Senior	14,805	18,327	33,132	498	501
Junior	5,475	5,475	10,950	550	557
Sophomore	167	164	331	552	559
Freshman	23	22	45	478	489

Points to Note for This Report:

- This report summarizes information for seniors who took the SAT Reasoning Test and/or the SAT Subject Tests any time during their high school years through March 2005. If a student took a test more than once, the most recent score is used. Students are counted once no matter how often they tested.
- Mean scores are reported when there are 5 or more test-takers.
- Standard deviations are reported when there are 25 or more test-takers.
- Percentiles (75th, 50th, and 25th) are reported when there are 20 or more test-takers.
- "No Response" indicates that students skipped that question when they completed their SAT Questionnaire.
- The most recent responses to the SAT Questionnaire are summarized.

TABLE 2

2005 COLLEGE-BOUND SENIORS

Academic Record



MARYLAND

SAT Reasoning Test	Test-Takers		Percent		Mean Scores	
	Number	Percent	Male	Female	Verbal	Math
High School Rank						
Top Tenth	5,345	28	43	57	593	607
Second Tenth	4,626	24	45	55	522	534
Second Fifth	4,298	22	46	54	480	487
Third Fifth	4,211	22	47	53	448	446
Fourth Fifth	599	3	50	50	418	409
Fifth Fifth	156	1	53	47	427	418
No Response	25,223					
High School Grade Point Average						
A+ (97-100)	1,793	4	38	62	622	635
A (93-96)	6,112	15	38	62	585	595
A- (90-92)	6,409	16	39	61	555	566
B (80-89)	19,826	49	46	54	493	495
C (70-79)	6,013	15	58	42	429	424
D, E or F (Below 70)	169	0	60	40	397	393
No Response	4,136					
Mean Grade Point Average: All Students: 3.21						
Male: 3.11						
Female: 3.29						
Years of Study in Six Academic Subjects						
20 or More Years	19,215	56	42	58	553	556
19 or 19.5 Years	4,002	12	50	50	497	504
18 or 18.5 Years	3,366	10	47	53	480	483
17 or 17.5 Years	2,587	7	46	54	463	465
16 or 16.5 Years	2,008	6	45	55	453	454
15 or 15.5 Years	1,310	4	48	52	440	448
Less Than 15 Years	2,033	6	48	52	433	439
No Response	9,937					
Average Years of Study						
	Male	Female	Total	Grade Point Average: For Each Subject		
				Male	Female	Total
Academic Subject						
Arts and Music	2.0	2.2	2.1	3.63	3.78	3.72
English	3.9	3.9	3.9	3.10	3.32	3.22
Foreign and Classical Languages	2.7	2.9	2.8	3.02	3.27	3.16
Mathematics	3.8	3.8	3.8	3.02	3.02	3.02
Natural Sciences	3.5	3.5	3.5	3.14	3.22	3.18
Social Sciences and History	3.5	3.5	3.5	3.25	3.32	3.29
Total for All Subjects	19.4	19.8	19.6			

Point to Note:

- "High School Grade Point Averages" and "Years of Study in Academic Subjects" calculations are based upon the number of SAT Reasoning Test takers. In previous years, this number was calculated using the number of all students who registered for either the SAT Reasoning Test or SAT Subject Tests, but who did not necessarily take an SAT Program test.

TABLE 3-1

2005 COLLEGE-BOUND SENIORS

Course-Taking Patterns

MARYLAND

SAT Reasoning Test	Test-Takers		Percent		Mean Scores	
	Number	Percent	Male	Female	Verbal	Math
English						
Years of Study						
More Than 4 Years	2,157	6	41	59	527	526
4 Years	29,474	80	45	55	518	521
3 Years	4,373	12	43	57	473	478
2 Years	593	2	51	49	478	490
1 Year	186	1	46	54	451	465
One-half Year or Less	150	0	55	45	443	463
No Response	7,525					
Course Work or Experience						
American Literature	27,348	82	45	55	525	525
Grammar	21,488	64	43	57	526	527
Composition	21,061	63	43	57	538	538
Literature Historical Periods	14,236	43	42	58	551	545
British Literature	12,857	38	42	58	545	538
Speaking and Listening	10,314	31	42	58	529	529
Literature Other Country	6,692	20	42	58	560	553
English as a Second Language	1,126	3	42	58	432	494
Honors Course Taken	17,160	46	39	61	565	566
Mathematics						
Years of Study						
More Than 4 Years	4,446	12	49	51	547	579
4 Years	22,506	61	45	55	523	527
3 Years	8,874	24	41	59	472	460
2 Years	736	2	47	53	460	459
1 Year	163	0	48	52	433	448
One-half Year or Less	165	0	48	52	444	442
No Response	7,568					
Course Work						
Algebra	35,959	97	44	56	509	512
Geometry	35,842	97	44	56	510	513
Trigonometry	15,614	42	47	53	541	553
Precalculus	18,259	49	46	54	561	578
Other Math Courses	10,658	29	43	57	505	510
Calculus	9,689	26	49	51	590	619
Computer Math	2,624	7	61	39	530	548
Honors Course Taken	12,918	35	46	54	580	601

TABLE 3-2

2005 COLLEGE-BOUND SENIORS
Course-Taking Patterns (Continued)



MARYLAND

SAT Reasoning Test	Test-Takers		Percent		Mean Scores	
	Number	Percent	Male	Female	Verbal	Math
Natural Sciences						
Years of Study						
More Than 4 Years	2,823	8	45	55	563	584
4 Years	16,475	45	46	54	536	542
3 Years	14,062	39	42	58	487	484
2 Years	1,791	5	50	50	474	474
1 Year	637	2	49	51	453	459
One-half Year or Less	565	2	40	60	423	433
No Response	8,105					
Course Work						
Biology	36,385	99	44	56	511	515
Chemistry	33,086	90	44	56	519	524
Physics	19,449	53	49	51	540	553
Geology, Earth Science, or Space Sciences	15,285	41	45	55	496	493
Other Sciences	14,347	39	40	60	511	512
Honors Course Taken	14,042	39	43	57	577	588
Social Sciences and History						
Years of Study						
More Than 4 Years	2,821	8	44	56	557	555
4 Years	17,363	47	46	54	537	537
3 Years	14,383	39	43	57	483	491
2 Years	1,421	4	50	50	457	469
1 Year	375	1	45	55	436	447
One-half Year or Less	315	1	47	53	417	427
No Response	7,780					
Course Work						
U.S. History	35,768	97	44	56	511	514
World History or Cultures	31,310	85	44	56	511	514
U.S. Government or Civics	31,983	87	44	56	510	513
Economics	5,938	16	47	53	525	531
Geography	4,280	12	46	54	491	488
Psychology	11,991	33	35	65	528	524
European History	7,211	20	47	53	567	560
Other Courses	6,595	18	42	58	526	522
Sociology	4,031	11	34	66	516	510
Ancient History	3,007	8	49	51	541	533
Anthropology	661	2	39	61	525	511
Honors Course Taken	15,549	42	42	58	573	576

TABLE 3-3

2005 COLLEGE-BOUND SENIORS
Course-Taking Patterns (Continued)



MARYLAND

SAT Reasoning Test	Test-Takers		Percent		Mean Scores	
	Number	Percent	Male	Female	Verbal	Math
Foreign and Classical Languages						
Years of Study						
More Than 4 Years	2,119	6	34	66	585	584
4 Years	8,270	23	39	61	569	569
3 Years	10,486	29	44	56	522	527
2 Years	12,734	35	48	52	476	480
1 Year	1,759	5	53	47	438	443
One-half Year or Less	1,190	3	56	44	412	422
No Response	7,900					
Course Work						
Chinese	450	1	51	49	542	598
French	8,696	24	38	62	522	520
German	1,459	4	54	46	538	535
Greek	160	0	55	45	558	557
Hebrew	628	2	44	56	598	596
Italian	397	1	41	59	509	512
Japanese	461	1	47	53	519	521
Korean	179	0	39	61	498	574
Latin	4,060	11	45	55	546	545
Russian	327	1	44	56	526	531
Spanish	26,474	72	45	55	507	511
Other Languages	816	2	39	61	490	505
Honors Course Taken	9,361	26	39	61	588	594
Arts and Music						
Years of Study						
More Than 4 Years	1,679	5	37	63	539	534
4 Years	6,283	17	39	61	550	544
3 Years	4,643	13	38	62	516	513
2 Years	7,757	21	44	56	506	509
1 Year	12,033	33	50	50	505	516
One-half Year or Less	3,771	10	47	53	472	476
No Response	8,292					
Course Work or Experience						
Acting or Play Production	6,335	18	34	66	542	527
Art History or Appreciation	7,484	22	46	54	514	510
Dance	4,488	13	9	91	504	496
Drama: Study or Appreciation	5,355	16	31	69	528	515
Music: Study or Appreciation	5,822	17	48	52	537	531
Music Performance	13,445	39	41	59	537	537
Photography or Film	6,726	19	38	62	533	530
Studio Art and Design	8,928	26	40	60	534	533
None	4,015	12	56	44	462	474
Honors Course Taken	4,236	12	38	62	572	573
Computer Course Work or Experience						
Computer Literacy	22,137	63	45	55	517	519
Computer Programming	7,840	22	60	40	528	544
Word Processing	24,137	69	43	57	517	518
Internet Activity	17,564	50	44	56	523	524
Using Computer Graphics	10,659	31	47	53	523	526
Creating Spreadsheets/Databases	12,621	36	46	54	529	533
None	3,745	11	40	60	513	516

TABLE 4-1

2005 COLLEGE-BOUND SENIORS

Background Information



MARYLAND

SAT Reasoning Test Takers Who Described Themselves As:	Number			Percent	
	Males	Females	Total	Male	Female
	American Indian or Alaskan Native	103	119	222	46
Asian, Asian American, or Pacific Islander	1,467	1,528	2,995	49	51
African American or Black	4,455	6,286	10,741	41	59
Mexican or Mexican American	103	111	214	48	52
Puerto Rican	114	124	238	48	52
Latin American, South American, Central American, or Other Hispanic or Latino	524	690	1,214	43	57
White	10,879	12,211	23,090	47	53
Other	592	836	1,428	41	59
No Response	2,233	2,083	4,316	52	48

SAT Reasoning Test Takers Who Described Themselves As:	Number			Percent Responding		
	Males	Females	Total	Male	Female	Total
	American Indian or Alaskan Native	103	119	222	1	1
Asian, Asian American, or Pacific Islander	1,467	1,528	2,995	8	7	7
African American or Black	4,455	6,286	10,741	24	29	27
Mexican or Mexican American	103	111	214	1	1	1
Puerto Rican	114	124	238	1	1	1
Latin American, South American, Central American, or Other Hispanic or Latino	524	690	1,214	3	3	3
White	10,879	12,211	23,090	60	56	58
Other	592	836	1,428	3	4	4
Total	18,237	21,905	40,142	100	100	100

SAT Reasoning Test Takers Who Described Themselves As:	Verbal						Math					
	Mean Scores			Standard Deviations			Mean Scores			Standard Deviations		
	M	F	Total	M	F	Total	M	F	Total	M	F	Total
American Indian or Alaskan Native	481	479	480	102	116	110	493	453	472	115	124	122
Asian, Asian American, or Pacific Islander	533	535	534	125	128	126	597	572	585	120	122	121
African American or Black	432	435	434	102	98	100	435	420	426	104	97	100
Mexican or Mexican American	505	490	497	110	120	116	502	476	489	106	92	100
Puerto Rican	500	498	499	112	96	104	514	492	502	113	108	111
Latin American, South American, Central American, or Other Hispanic or Latino	487	473	479	112	114	113	507	464	482	113	107	112
White	548	543	545	103	102	103	567	535	550	104	99	103
Other	523	508	515	113	117	116	538	498	514	113	113	115
No Response	518	512	515	141	146	144	529	497	514	143	138	141

TABLE 4-2

2005 COLLEGE-BOUND SENIORS
Background Information (Continued)
MARYLAND

SAT Reasoning Test	Test-Takers		Percent		Verbal		Math	
	Number	Percent	Male	Female	Mean	Std Dev	Mean	Std Dev
All SAT Reasoning Test Takers	44,458	100	46	54	511	119	515	121
First Language Learned								
English	34,856	84	45	55	517	114	516	117
English and Another Language	4,438	11	47	53	499	119	513	124
Another Language	2,440	6	45	55	483	131	534	131
No Response	2,724							
Citizenship								
U.S. Citizen or U.S. National	38,264	95	45	55	517	115	517	118
U.S. Permanent Resident or Refugee	1,484	4	46	54	453	125	496	129
Citizen of Another Country	651	2	49	51	473	120	544	126
Other, Unknown, or No Response	4,059							
Disabling Condition								
Yes	3,058	7	56	44	498	118	497	120
No Response or Unknown	41,400	93	45	55				
SAT Reasoning Test Taken Under								
Standard Conditions	43,165	97	46	54	511	119	515	121
Nonstandard Conditions	1,293	3	59	41	514	118	521	127
Plans to Apply for Financial Aid								
Yes	27,856	71	42	58	503	116	504	118
No	2,689	7	51	49	548	115	558	116
Don't Know	8,686	22	51	49	528	113	537	115
Family Income								
Less Than \$10,000	972	3	34	66	401	103	409	107
\$10,000 - \$20,000	1,557	5	35	65	426	105	430	108
\$20,000 - \$30,000	2,154	7	38	62	444	105	451	109
\$30,000 - \$40,000	2,689	9	41	59	466	108	467	113
\$40,000 - \$50,000	2,284	8	43	57	477	108	477	111
\$50,000 - \$60,000	2,488	8	44	56	495	105	495	108
\$60,000 - \$70,000	2,537	9	45	55	505	106	504	111
\$70,000 - \$80,000	2,580	9	48	52	512	104	517	108
\$80,000 - \$100,000	4,371	15	50	50	528	106	530	109
More Than \$100,000	8,149	27	53	47	561	108	569	108
No Response	14,677							
Highest Level of Parental Education								
No High School Diploma	1,016	3	37	63	412	106	434	115
High School Diploma	12,533	32	41	59	461	103	465	107
Associate Degree	2,856	7	43	57	483	101	483	105
Bachelor's Degree	11,396	29	48	52	524	106	526	109
Graduate Degree	11,818	30	49	51	572	110	575	112
Calculator Experience								
Use Almost Every Day	22,787	69	43	57	537	112	545	113
Use Once or Twice Weekly or Less	10,370	31	46	54	481	110	476	112
Never Use or No Response	11,301							
Took the PSAT/NMSQT								
Yes, as a Junior	8,556	24	48	52	496	114	497	116
Yes, as a Sophomore or Younger	7,880	22	46	54	500	114	504	119
Yes, as a Junior and as a Sophomore or Younger	16,080	44	41	59	546	109	550	111
No	3,740	10	50	50	448	113	451	118

TABLE 5

2005 COLLEGE-BOUND SENIORS

College Plans

MARYLAND

SAT Reasoning Test	Test-Takers		Percent		Mean Scores	
	Number	Percent	Male	Female	Verbal	Math
Intended College Major						
Agriculture or Natural Resources	259	1	44	56	498	489
Architecture or Environmental Design	779	3	55	45	505	525
Arts: Visual and Performing	2,750	9	38	62	518	497
Biological Sciences	1,898	6	33	67	551	555
Business and Commerce	4,123	13	51	49	484	499
Communications	1,388	5	37	63	527	502
Computer or Information Sciences	1,826	6	83	17	505	525
Education	2,029	7	20	80	493	495
Engineering and Engineering Technologies	2,632	9	83	17	527	569
Foreign or Classical Languages	174	1	32	68	586	550
General or Interdisciplinary Studies	127	0	45	55	525	516
Health and Allied Services	4,726	15	22	78	487	495
Home Economics	110	0	27	73	431	428
Language and Literature	598	2	32	68	606	547
Library and Archival Sciences	8	0	13	88	576	473
Mathematics	273	1	64	36	553	619
Military Sciences	175	1	85	15	522	524
Philosophy, Religion, or Theology	172	1	60	40	565	544
Physical Sciences	473	2	54	46	575	599
Public Affairs and Services	905	3	37	63	468	458
Social Sciences and History	3,137	10	32	68	545	520
Technical and Vocational	350	1	69	31	439	452
Undecided	1,644	5	53	47	525	534
Degree-Level Goal						
Certificate Program	417	1	56	44	438	455
Associate Degree	427	1	48	52	411	415
Bachelor's Degree	9,788	25	50	50	481	483
Master's Degree	11,274	29	45	55	515	520
Doctoral or Related Degree	7,737	20	36	64	541	544
Other	181	0	45	55	436	455
Undecided	8,880	23	48	52	530	534
Plans for Advanced Standing in College Courses						
Art	1,707	5	35	65	507	501
Biology	4,348	13	39	61	563	570
Chemistry	2,975	9	50	50	574	604
Computer Science	1,551	5	74	26	551	581
English	9,951	29	35	65	579	570
Foreign Languages	4,227	12	35	65	588	586
Humanities	1,153	3	37	63	584	563
Mathematics	8,193	24	49	51	575	610
Music	1,242	4	42	58	501	495
Physics	2,579	8	64	36	592	626
Social Studies	9,895	29	43	57	585	582
None of These	13,673	40	47	53	466	466

TABLE 6

2005 COLLEGE-BOUND SENIORS
Score Distributions SAT Reasoning Test



MARYLAND

Score Ranges	Verbal						Math					
	Number			Percent			Number			Percent		
	Males	Females	Total	M	F	Total	Males	Females	Total	M	F	Total
750-800	534	592	1,126	3	2	3	705	337	1,042	3	1	2
700-749	876	905	1,781	4	4	4	1,302	796	2,098	6	3	5
650-699	1,536	1,610	3,146	8	7	7	2,166	1,728	3,894	11	7	9
600-649	2,382	2,501	4,883	12	10	11	2,581	2,369	4,950	13	10	11
550-599	2,971	3,293	6,264	15	14	14	2,957	3,222	6,179	14	13	14
500-549	3,286	3,828	7,114	16	16	16	3,131	4,079	7,210	15	17	16
450-499	3,093	3,946	7,039	15	16	16	2,576	3,592	6,168	13	15	14
400-449	2,448	3,188	5,636	12	13	13	2,151	3,215	5,366	11	13	12
350-399	1,743	2,163	3,906	9	9	9	1,433	2,272	3,705	7	9	8
300-349	921	1,164	2,085	4	5	5	868	1,415	2,283	4	6	5
250-299	409	503	912	2	2	2	373	606	979	2	3	2
200-249	271	295	566	1	1	1	227	357	584	1	1	1
Total	20,470	23,988	44,458				20,470	23,988	44,458			
Mean	515	508	511				533	500	515			
Std Dev	119	118	119				123	117	121			
Percentile												
75th	600	590	590				620	580	600			
50th	520	510	510				540	500	520			
25th	430	430	430				450	420	430			
Total Group												
Total	686,298	789,325	1,475,623				686,298	789,325	1,475,623			
Mean	513	505	508				538	504	520			
Std Dev	114	112	113				116	111	115			
Percentile												
75th	590	580	580				620	580	600			
50th	510	500	510				540	500	520			
25th	440	430	430				460	430	440			

TABLE 7-1

2005 COLLEGE-BOUND SENIORS
Score Distributions SAT Subject Tests

**MARYLAND****Students who took one or more different SAT Subject Tests**

Number of Tests	Number of Students	Percent
1	640	10
2	733	11
3	4,105	61
4 or More	1,238	18

Score Ranges	English				History and Social Studies			
	Writing		Literature		U. S. History		World History	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent
750-800	881	15	135	11	272	14	56	15
700-749	1,101	18	264	21	334	18	48	12
650-699	1,206	20	266	21	405	22	61	16
600-649	1,121	19	204	16	316	17	70	18
550-599	813	14	165	13	236	13	65	17
500-549	492	8	120	9	157	8	44	11
450-499	228	4	53	4	89	5	31	8
400-449	102	2	36	3	43	2	3	1
350-399	60	1	25	2	21	1	7	2
300-349	16	0	7	1	6	0		
250-299			1	0				
200-249								
Total	6,020		1,276		1,879		385	
Mean	644		633		641		625	
Std Dev	95		100		97		99	
Percentile								
75th	720		710		720		700	
50th	650		650		650		620	
25th	580		570		580		560	
Students Who Also Have SAT Reasoning Test Scores								
Total	5,942		1,247		1,854		376	
Verbal								
Mean	655		664		668		666	
Std Dev	84		89		85		85	
Math								
Mean	658		627		650		655	
Std Dev	84		91		83		79	

Points to Note:

- Includes scores placed on hold by students and not released.
- For the 6,566 students who took any SAT Subject Test and the SAT Reasoning Test, the mean SAT Reasoning Test verbal score was 648 (standard deviation=89) and the mean SAT Reasoning Test math score was 654 (standard deviation=86).

TABLE 7-2

2005 COLLEGE-BOUND SENIORS

Score Distributions SAT Subject Tests (Continued)



MARYLAND

Score Ranges	Math				Science									
	Math IC		Math IIC		Biology		Biology-E		Biology-M		Chemistry		Physics	
	Number	Pct	Number	Pct	Number	Pct	Number	Pct	Number	Pct	Number	Pct	Number	Pct
750-800	103	3	877	33			41	8	127	14	202	21	148	20
700-749	474	15	454	17			67	13	165	18	172	17	132	18
650-699	657	21	502	19			113	21	181	20	175	18	159	21
600-649	685	22	449	17			98	18	138	15	171	17	129	17
550-599	514	16	239	9			83	16	133	15	123	13	95	13
500-549	364	12	86	3			67	13	95	11	75	8	56	7
450-499	168	5	17	1			37	7	39	4	32	3	20	3
400-449	86	3	15	1			19	4	11	1	28	3	8	1
350-399	55	2	5	0			7	1	6	1	6	1	2	0
300-349	14	0	2	0			2	0	1	0				
250-299														
200-249														
Total	3,120		2,646				534		896		984		749	
Mean	611		690				613		642		653		659	
Std Dev	89		84				96		94		98		90	
Percentile														
75th	680		760				680		710		730		730	
50th	620		700				620		650		660		670	
25th	560		630				550		570		580		600	
Students Who Also Have SAT Reasoning Test Scores														
Total	3,047		2,629				513		877		973		745	
Verbal														
Mean	633		675				651		660		660		660	
Std Dev	86		84				84		83		90		88	
Math														
Mean	635		706				654		675		698		708	
Std Dev	79		66				81		79		79		71	

TABLE 7-3

2005 COLLEGE-BOUND SENIORS

Score Distributions SAT Subject Tests (Continued)



MARYLAND

Score Ranges	Foreign and Classical Languages											
	Chinese/Listening		French		French/Listening		German		German/Listening		Modern Hebrew	
	Number	Pct	Number	Pct	Number	Pct	Number	Pct	Number	Pct	Number	Pct
750-800	84	75	66	23	16	20	3	17	5	33	9	36
700-749	14	13	40	14	12	15			2	13	5	20
650-699	4	4	38	14	10	13			2	13	7	28
600-649	7	6	37	13	14	18	1	6	1	7	3	12
550-599	2	2	42	15	14	18	2	11	2	13	1	4
500-549	1	1	31	11	7	9	4	22				
450-499			19	7	5	6	4	22	1	7		
400-449			7	2	2	3	2	11	1	7		
350-399			1	0			2	11				
300-349									1	7		
250-299												
200-249												
Total	112		281		80		18		15		25	
Mean	759		644		645		541		645		717	
Std Dev	59		109		101						71	
Percentile												
75th	800		740		720						790	
50th	780		650		640						720	
25th	740		560		570						670	
Students Who Also Have SAT Reasoning Test Scores												
Total	111		276		80		18		15		25	
Verbal												
Mean	626		660		669		620		677		676	
Std Dev	136		88		83						73	
Math												
Mean	697		642		637		608		654		692	
Std Dev	86		81		77						57	

MARYLAND

Score Ranges	Foreign and Classical Languages (Continued)											
	Italian		Japanese/Listening		Korean/Listening		Latin		Spanish		Spanish/Listening	
	Number	Pct	Number	Pct	Number	Pct	Number	Pct	Number	Pct	Number	Pct
750-800	3	60	9	36	11	73	10	16	59	12	16	15
700-749			3	12	3	20	6	9	72	14	13	13
650-699	1	20					9	14	89	18	15	14
600-649			1	4			5	8	73	14	14	13
550-599			3	12			7	11	64	13	11	11
500-549			3	12	1	7	12	19	58	12	10	10
450-499			2	8			14	22	48	10	12	12
400-449	1	20	2	8			1	2	26	5	9	9
350-399			1	4					11	2	3	3
300-349									4	1		
250-299			1	4							1	1
200-249												
Total	5		25		15		64		504		104	
Mean	686		626		761		597		611		604	
Std Dev			155				110		111		122	
Percentile												
75th			770				670		700		700	
50th			580				580		620		620	
25th			470				500		530		500	
Students Who Also Have SAT Reasoning Test Scores												
Total	5		24		15		62		497		102	
Verbal												
Mean	724		622		621		677		654		624	
Std Dev							98		81		80	
Math												
Mean	710		663		699		657		644		617	
Std Dev							77		82		85	

TABLE 7-5

2005 COLLEGE-BOUND SENIORS

ELPT™ (English Language Proficiency Test™)



MARYLAND

Score Distribution

Score Ranges	Total Number Percent		Ranges	Subscores				Ranges	Proficiencies			
				Reading		Listening			Reading		Listening	
				Number	Pct	Number	Pct		Number	Pct	Number	Pct
990-999			46-50			1	4	H				
980-989	1	4	41-45			2	7	A	1	4	4	15
970-979	2	7	36-40	2	7	8	30	+	13	48	12	44
960-969	9	33	31-35	4	15	2	7	I	11	41	11	41
950-959	5	19	26-30	11	41	5	19	L	2	7		
940-949	5	19	21-25	4	15	3	11					
930-939	4	15	16-20	4	15	6	22					
920-929	1	4	11-15	2	7							
910-919			06-10									
901-909			01-05									
Total	27											
Mean	955			26		30						
Std Dev	14			7		9						
Percentile												
75th	965			28		38						
50th	957			26		29						
25th	940			18		20						
Students Who Also Have SAT Reasoning Test Scores												
Total	15											
Verbal												
Mean	369											
Std Dev												
Math												
Mean	459											
Std Dev												

Points to Note:

Whereas most SAT Subject Tests are **achievement** tests in a given curriculum area or academic subject, the ELPT is a **proficiency** test in the area of English as a Second Language. Therefore, the ELPT should not be linked to the SAT Subject Test 200–800 score scale used for subject achievement tests. ELPT is on a separate scale ranging from 901–999.

The ELPT Reading and Listening subscores range from 1 to 50.

Proficiency Ranges: H - Advanced High or Higher

A - Advanced

+ - Intermediate High

I - Intermediate

L - Below Intermediate

For more information on the ranges, please visit the College Board Web site at www.collegeboard.com.

TABLE 8

2005 COLLEGE-BOUND SENIORS

High School Information

MARYLAND

SAT Reasoning Test	Test-Takers		Percent		Mean Scores	
	Number	Percent	Male	Female	Verbal	Math
Size of Senior Class						
More than 1,000						
750-1,000						
500-749	2,368	7	44	56	500	501
250-499	18,467	58	46	54	513	523
100-249	7,666	24	49	51	503	505
Fewer than 100	3,507	11	43	57	554	539
Unknown	12,450					
Type of High School						
Public	33,871	82	45	55	505	513
Religiously Affiliated	5,943	14	49	51	552	539
Independent	1,554	4	50	50	596	591
Other or Unknown	3,090					
Location of High School						
Large City	8,695	22	44	56	493	489
Medium-size City	2,692	7	49	51	512	518
Small City or Town	3,767	9	47	53	514	519
Suburban	21,084	52	47	53	528	536
Rural	3,963	10	45	55	511	517
Unknown	4,257					

Point to Note:

- Charter, Correspondence, Home and Non-Accredited Schools are included in Type of High School as Other or Unknown unless otherwise specified by state officials.

TABLE 9

2005 COLLEGE-BOUND SENIORS

Colleges, Universities, and Scholarship Programs



MARYLAND

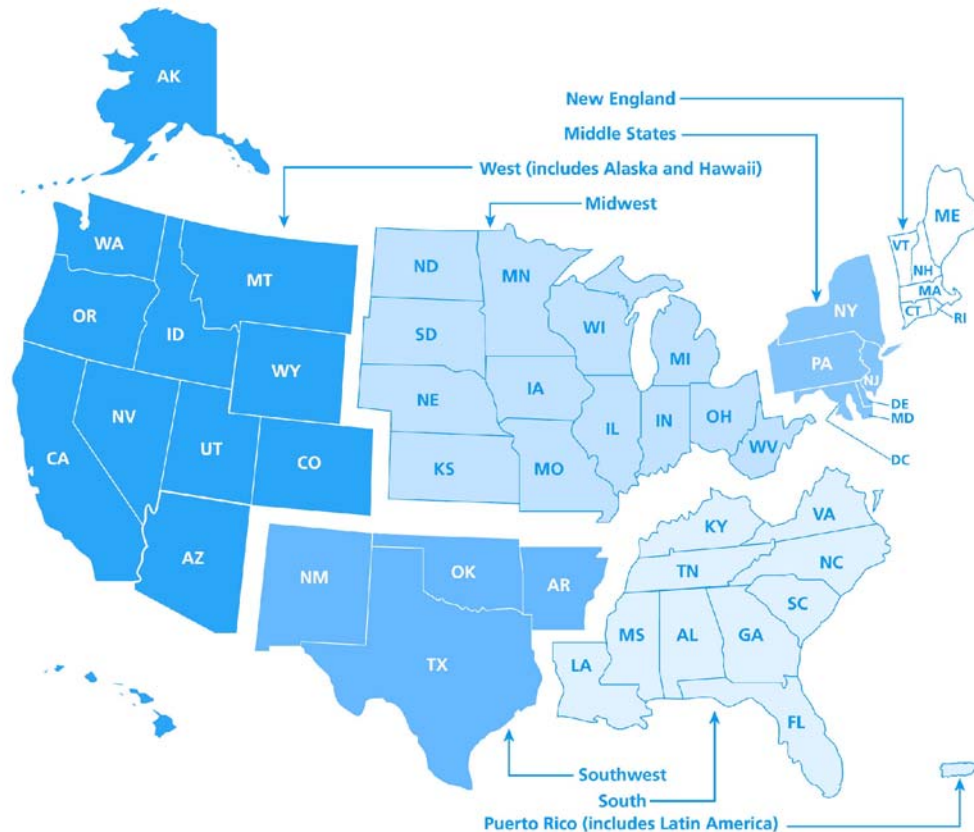
Colleges, Universities, and Scholarship Programs that Received the Most SAT Program Score Reports from Your Students.

Institution	State	Type	Number of Students	Percent of Score Senders
University of Maryland College Park	MD	Public	15,021	41.5
Towson University	MD	Public	9,920	27.4
University of Maryland Baltimore County	MD	Public	7,308	20.2
Salisbury University	MD	Public	5,576	15.4
Frostburg State University	MD	Public	3,781	10.5
Morgan State University	MD	Public	3,677	10.2
Pennsylvania State University University Park	PA	Public	3,122	8.6
Johns Hopkins University	MD	Private	2,889	8.0
Bowie State University	MD	Public	2,769	7.7
University of Delaware	DE	Public	2,759	7.6
Saint Marys College Maryland	MD	Public	2,349	6.5
University of Maryland Eastern Shore	MD	Public	2,263	6.3
Virginia Polytech Institute State University	VA	Public	2,123	5.9
Howard University	DC	Private	2,095	5.8
Villa Julie College	MD	Private	1,951	5.4
University of Virginia	VA	Public	1,919	5.3
Loyola College	MD	Private	1,861	5.1
New York University	NY	Private	1,656	4.6
Georgetown University	DC	Private	1,632	4.5
James Madison University	VA	Public	1,596	4.4
University of North Carolina Chapel Hill	NC	Public	1,455	4.0
West Virginia University Morgantown	WV	Public	1,379	3.8
State Scholarship Administration	MD	Other	1,368	3.8
George Washington University	DC	Private	1,334	3.7
Coppin State College	MD	Public	1,332	3.7
Mcdaniel College	MD	Private	1,327	3.7
Hampton University	VA	Private	1,319	3.6
Elon University	NC	Private	1,279	3.5
Cornell University	NY	Private	1,249	3.5
Temple University	PA	Private	1,225	3.4
Duke University	NC	Private	1,211	3.3
University of Pennsylvania Undergraduate Admission	PA	Private	1,189	3.3
American University Dc	DC	Private	1,180	3.3
Washington College	MD	Private	1,139	3.1
Mount Saint Marys University	MD	Private	1,116	3.1
Drexel University	PA	Private	1,067	3.0
University of Miami	FL	Private	1,048	2.9
Hood College	MD	Private	1,031	2.9
York College of Pennsylvania	PA	Private	984	2.7
Boston University	MA	Private	972	2.7
Goucher College	MD	Private	968	2.7
Montgomery Coll Rockville	MD	Public	928	2.6
Princeton University	NJ	Private	915	2.5
University of Baltimore	MD	Public	852	2.4
National Merit Scholarship Program	IL	Other	839	2.3

2,523 – Number of colleges, universities, or scholarship programs, not listed, that received reports from your students.

2,568 – Total number of colleges, universities, or scholarship programs that received reports from your students.

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