

## Table 3: Mean SAT Reasoning Test™ Verbal and Math Scores by State, with Changes for Selected Years

(States are listed by percent of high school graduates who took the SAT Reasoning Test\*.)

The College Board strongly discourages the comparison or ranking of states on the basis of SAT scores alone.

STATE	Participation Rate 2005*	2005		2004		One-Year Change		2000		Five-Year Change		1995		Ten-Year Change	
		Verbal Mean	Math Mean	Verbal Mean	Math Mean	Verbal	Math	Verbal Mean	Math Mean	Verbal	Math	Verbal Mean	Math Mean	Verbal	Math
New York	92%	497	511	497	510	0	1	494	506	3	5	495	498	2	13
Connecticut	86%	517	517	515	515	2	2	508	509	9	8	507	502	10	15
Massachusetts	86%	520	527	518	523	2	4	511	513	9	14	505	502	15	25
New Jersey	86%	503	517	501	514	2	3	498	513	5	4	496	503	7	14
New Hampshire	81%	525	525	522	521	3	4	520	519	5	6	520	515	5	10
District of Columbia**	79%	490	478	489	476	1	2	494	486	-4	-8	485	471	5	7
Georgia	75%	497	496	494	493	3	3	488	486	9	10	483	477	14	19
Maine	75%	509	505	505	501	4	4	504	500	5	5	504	497	5	8
Pennsylvania	75%	501	503	501	502	0	1	498	497	3	6	496	489	5	14
Delaware	74%	503	502	500	499	3	3	502	496	1	6	505	494	-2	8
North Carolina	74%	499	511	499	507	0	4	492	496	7	15	488	482	11	29
Virginia	73%	516	514	515	509	1	5	509	500	7	14	504	494	12	20
Rhode Island	72%	503	505	503	502	0	3	505	500	-2	5	502	490	1	15
Maryland	71%	511	515	511	515	0	0	507	509	4	6	506	503	5	12
Vermont	67%	521	517	516	512	5	5	513	508	8	9	506	499	15	18
Indiana	66%	504	508	501	506	3	2	498	501	6	7	492	494	12	14
Florida	65%	498	498	499	499	-1	-1	498	500	0	-2	497	496	1	2
South Carolina	64%	494	499	491	495	3	4	484	482	10	17	478	473	16	26
Hawaii	61%	490	516	487	514	3	2	488	519	2	-3	483	507	7	9
Oregon	59%	526	528	527	528	-1	0	527	527	-1	1	525	522	1	6
Washington	55%	532	534	528	531	4	3	526	528	6	6	519	517	13	17
Texas	54%	493	502	493	499	0	3	493	500	0	2	495	501	-2	1
Alaska	52%	523	519	518	514	5	5	519	515	4	4	521	513	2	6
California	50%	504	522	501	519	3	3	497	518	7	4	492	509	12	13
Nevada	39%	508	513	507	514	1	-1	510	517	-2	-4	511	508	-3	5
Arizona	33%	526	530	523	524	3	6	521	523	5	7	524	520	2	10
Montana	31%	540	540	537	539	3	1	543	546	-3	-6	549	553	-9	-13
Ohio	29%	539	543	538	542	1	1	533	539	6	4	536	535	3	8
Colorado	26%	560	560	554	553	6	7	534	537	26	23	538	538	22	22
Idaho	21%	544	542	540	539	4	3	540	541	4	1	544	532	0	10
West Virginia	20%	523	511	524	514	-1	-3	526	511	-3	0	525	509	-2	2
Tennessee	16%	572	563	567	557	5	6	563	553	9	10	571	560	1	3
New Mexico	13%	558	547	554	543	4	4	549	543	9	4	559	549	-1	-2
Kentucky	12%	561	559	559	557	2	2	548	550	13	9	552	542	9	17
Wyoming	12%	544	543	551	546	-7	-3	545	545	-1	-2	551	544	-7	-1
Minnesota	11%	592	597	587	593	5	4	581	594	11	3	580	591	12	6
Alabama	10%	567	559	560	553	7	6	559	555	8	4	565	555	2	4
Illinois	10%	594	606	585	597	9	9	568	586	26	20	563	574	31	32
Michigan	10%	568	579	563	573	5	6	557	569	11	10	559	565	9	14
Kansas	9%	585	588	584	585	1	3	574	580	11	8	576	571	9	17
Louisiana	8%	565	562	564	561	1	1	562	558	3	4	560	552	5	10
Nebraska	8%	574	579	569	576	5	3	560	571	14	8	568	570	6	9
Missouri	7%	588	588	587	585	1	3	572	577	16	11	569	566	19	22
Oklahoma	7%	570	563	569	566	1	-3	563	560	7	3	565	553	5	10
Utah	7%	566	557	565	556	1	1	570	569	-4	-12	585	576	-19	-19
Arkansas	6%	563	552	569	555	-6	-3	563	554	0	-2	556	542	7	10
Wisconsin	6%	592	599	587	596	5	3	584	597	8	2	574	585	18	14
Iowa	5%	596	608	593	602	3	6	589	600	7	8	589	595	7	13
South Dakota	5%	589	589	594	597	-5	-8	587	588	2	1	579	576	10	13
Mississippi	4%	564	554	562	547	2	7	562	549	2	5	572	557	-8	-3
North Dakota	4%	590	605	582	601	8	4	588	609	2	-4	587	602	3	3
<b>All Students</b>	<b>49%</b>	<b>508</b>	<b>520</b>	<b>508</b>	<b>518</b>	<b>0</b>	<b>2</b>	<b>505</b>	<b>514</b>	<b>3</b>	<b>6</b>	<b>504</b>	<b>506</b>	<b>4</b>	<b>14</b>

\* Based on the projection of high school graduates in 2005 by the Western Interstate Commission for Higher Education (WICHE), and the number of students in the class of 2005 who took the SAT Reasoning Test.

\*\* 2002 self-reported twelfth-grade enrollment from D.C.'s public and nonpublic schools was used since WICHE estimated fewer graduating seniors than actual SAT Reasoning Test takers.