

2005 College-Bound Seniors

State Profile Report

TEXAS



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The SAT® Program

The SAT Reasoning Test™ (formerly known as the SAT I: Reasoning Test) assesses student reasoning based on knowledge and skills developed by the students in their course work. The SAT Subject Tests™ (formerly known as SAT II: Subject Tests) are a series of one-hour, mostly multiple-choice tests that measure how much students know about a particular academic subject and how well they can apply that knowledge. Most students also complete the optional SAT Questionnaire (formerly known as the Student Descriptive Questionnaire) when they register to take SAT Program tests, providing valuable contextual information to aid in interpreting and understanding individual and group scores. *College-Bound Seniors 2005* includes students who tested through March 2005.

Using This Report

College-Bound Seniors presents data for high school graduates in the year 2005 who participated in the SAT Program. Students are counted only once, no matter how often they tested, and only their latest scores and most recent SAT Questionnaire responses are summarized. Because the accuracy of self-reported information has been documented and the college-bound population is relatively stable from year to year, SAT Questionnaire responses from these students can be considered highly accurate. Therefore, you can use this report to:

- interpret scores of individual students within the broader context of data aggregated across groups of college-bound seniors;
- study changes over time in the characteristics of students taking SAT tests; and
- look at year-to-year educational and demographic changes in this population, along with changes in test performance.

Keep in mind, however, that:

- relationships between test scores and other factors such as educational background, gender, racial/ethnic background, parental education, and household income are complex and interdependent. These factors do not directly affect test performance; rather, they are associated with educational experiences both on tests such as the SAT Reasoning Test and in schoolwork.
- not all students in a high school, school district, or state take the SAT Reasoning Test. Since the population of test-takers is self-selected, using aggregate SAT Reasoning Test scores to compare or evaluate teachers, schools, districts, states, or other educational units is not valid, and the College Board strongly discourages such uses.
- interpreting SAT Reasoning Test scores for subgroups requires unique considerations. The most significant factor to consider in interpreting SAT Reasoning Test scores for any group, or subgroup, of test-takers is the proportion of students taking the test. For example, if state data are being considered, it is appropriate to recognize that in some states there are lower participation rates. Typically, test-takers in these states have strong academic backgrounds and apply to the nation's most selective colleges and scholarship programs. For these states, it is expected that the SAT Reasoning Test mean scores reported for students will be higher than the national average.

Statistical Definitions*

• Mean

The *mean* is the arithmetic average.

• Percentile

The *percentile*, also called the percentile point, is the point on the measurement scale below which a specified percentage of scores falls. The 25th, 50th, and 75th percentile points are often reported for large data sets. The 50th percentile point, like the mean, gives an idea of the performance of the typical student. Comparing the 25th to the 75th percentile point gives an idea of the range of ability in the population.

• Scaled score

A *scaled score* is a score that has been converted from the raw score (number of questions answered correctly minus a fraction of the incorrect answers) for reporting. The SAT Program uses the 200–800 scale.

• Standard deviation (SD)

The *standard deviation* (SD) is a measure of the variability of a set of scores. If test scores cluster tightly around the mean score, as they do when the group tested is relatively homogeneous, the SD is smaller than it would be with a more diverse group and a greater scatter of scores around the mean.

*

For more statistical information, visit the College Board Web site at www.collegeboard.com.

The College Board: Connecting Students to College Success

The College Board is a not-for-profit membership association whose mission is to connect students to college success and opportunity. Founded in 1900, the association is composed of more than 4,700 schools, colleges, universities, and other educational organizations. Each year, the College Board serves over three and a half million students and their parents, 23,000 high schools, and 3,500 colleges through major programs and services in college admissions, guidance, assessment, financial aid, enrollment, and teaching and learning. Among its best-known programs are the SAT®, the PSAT/NMSQT®, and the Advanced Placement Program® (AP®). The College Board is committed to the principles of excellence and equity, and that commitment is embodied in all of its programs, services, activities, and concerns.

**Total Group Mean SAT Reasoning Test™ Scores for College-Bound Seniors,
1972–2005*
(Recentered Scale)**

<u>Year</u>	<u>Verbal</u>			<u>Math</u>		
	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>
1972	531	529	530	527	489	509
1973	523	521	523	525	489	506
1974	524	520	521	524	488	505
1975	515	509	512	518	479	498
1976	511	508	509	520	475	497
1977	509	505	507	520	474	496
1978	511	503	507	517	474	494
1979	509	501	505	516	473	493
1980	506	498	502	515	473	492
1981	508	496	502	516	473	492
1982	509	499	504	516	473	493
1983	508	498	503	516	474	494
1984	511	498	504	518	478	497
1985	514	503	509	522	480	500
1986	515	504	509	523	479	500
1987	512	502	507	523	481	501
1988	512	499	505	521	483	501
1989	510	498	504	523	482	502
1990	505	496	500	521	483	501
1991	503	495	499	520	482	500
1992	504	496	500	521	484	501
1993	504	497	500	524	484	503
1994	501	497	499	523	487	504
1995	505	502	504	525	490	506
1996	507	503	505	527	492	508
1997	507	503	505	530	494	511
1998	509	502	505	531	496	512
1999	509	502	505	531	495	511
2000	507	504	505	533	498	514
2001	509	502	506	533	498	514
2002	507	502	504	534	500	516
2003	512	503	507	537	503	519
2004	512	504	508	537	501	518
2005	513	505	508	538	504	520

*For 1972–1986 a formula was applied to the original mean and standard deviation to convert the mean to the recentered scale. For 1987–1995 individual student scores were converted to the recentered scale and then the mean was recomputed. From 1996–1999, nearly all students received scores on the recentered scale. Any score on the original scale was converted to the recentered scale prior to computing the mean. From 2000–2005, all scores are reported on the recentered scale.

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TEXAS

Students Who Registered for the SAT Reasoning Test or an SAT Subject Test			
	Male	Female	Total
Total Number of Students	67,090	77,643	144,733
Students with at Least One SAT Questionnaire Response	65,025	75,700	140,725
Percent with at Least One SAT Questionnaire Response	97	97	97

SAT Program Test-Takers	Male	Female	Total	SAT Reasoning Test Mean Scores	
				Verbal	Math
Students with Either SAT Reasoning Test or SAT Subject Test Scores	61,896	71,618	133,514		
Students with SAT Reasoning Test Scores	61,697	71,418	133,115	493	502
Students with SAT Subject Test Scores	5,176	5,021	10,197		
Students with Both SAT Reasoning Test and SAT Subject Test Scores	4,977	4,821	9,798	635	654

Year in Which Seniors Last Took SAT Reasoning Test	Male	Female	Total	SAT Reasoning Test Mean Scores	
				Verbal	Math
Senior	44,746	52,456	97,202	480	489
Junior	16,389	18,418	34,807	528	539
Sophomore	485	480	965	520	529
Freshman	77	64	141	536	549

Points to Note for This Report:

- This report summarizes information for seniors who took the SAT Reasoning Test and/or the SAT Subject Tests any time during their high school years through March 2005. If a student took a test more than once, the most recent score is used. Students are counted once no matter how often they tested.
- Mean scores are reported when there are 5 or more test-takers.
- Standard deviations are reported when there are 25 or more test-takers.
- Percentiles (75th, 50th, and 25th) are reported when there are 20 or more test-takers.
- "No Response" indicates that students skipped that question when they completed their SAT Questionnaire.
- The most recent responses to the SAT Questionnaire are summarized.

TABLE 2

2005 COLLEGE-BOUND SENIORS

Academic Record



TEXAS

SAT Reasoning Test	Test-Takers		Percent		Mean Scores	
	Number	Percent	Male	Female	Verbal	Math

High School Rank

Top Tenth	22,903	27	40	60	571	589
Second Tenth	22,154	26	45	55	509	525
Second Fifth	18,799	22	48	52	474	486
Third Fifth	16,752	20	50	50	441	446
Fourth Fifth	3,173	4	54	46	417	420
Fifth Fifth	795	1	54	46	414	420
No Response	48,539					

High School Grade Point Average

A+ (97-100)	9,012	7	39	61	594	611
A (93-96)	24,009	19	38	62	545	561
A- (90-92)	25,088	20	42	58	515	528
B (80-89)	58,514	47	50	50	459	465
C (70-79)	7,193	6	62	38	413	413
D, E or F (Below 70)	93	0	69	31	412	411
No Response	9,206					

Mean Grade Point Average: All Students: 3.42 **Male:** 3.34 **Female:** 3.49

Years of Study in Six Academic Subjects

20 or More Years	52,882	49	42	58	534	543
19 or 19.5 Years	15,489	14	48	52	486	497
18 or 18.5 Years	13,193	12	47	53	466	474
17 or 17.5 Years	10,011	9	47	53	448	454
16 or 16.5 Years	5,910	6	48	52	446	453
15 or 15.5 Years	3,994	4	50	50	438	449
Less Than 15 Years	5,523	5	51	49	425	439
No Response	26,113					

	Average Years of Study			Grade Point Average: For Each Subject		
	Male	Female	Total	Male	Female	Total

Academic Subject

Arts and Music	1.9	2.2	2.0	3.77	3.88	3.83
English	3.9	3.9	3.9	3.25	3.44	3.36
Foreign and Classical Languages	2.5	2.6	2.6	3.22	3.44	3.34
Mathematics	3.7	3.7	3.7	3.18	3.20	3.19
Natural Sciences	3.4	3.4	3.4	3.26	3.31	3.29
Social Sciences and History	3.7	3.8	3.8	3.42	3.46	3.44
Total for All Subjects	19.1	19.6	19.4			

Point to Note:

- "High School Grade Point Averages" and "Years of Study in Academic Subjects" calculations are based upon the number of SAT Reasoning Test takers. In previous years, this number was calculated using the number of all students who registered for either the SAT Reasoning Test or SAT Subject Tests, but who did not necessarily take an SAT Program test.

TABLE 3-1

2005 COLLEGE-BOUND SENIORS

Course-Taking Patterns

TEXAS

SAT Reasoning Test	Test-Takers		Percent		Mean Scores	
	Number	Percent	Male	Female	Verbal	Math
English						
Years of Study						
More Than 4 Years	4,171	4	44	56	511	514
4 Years	95,382	84	45	55	498	507
3 Years	12,442	11	46	54	462	473
2 Years	1,435	1	51	49	465	484
1 Year	381	0	49	51	456	472
One-half Year or Less	374	0	50	50	433	440
No Response	18,930					
Course Work or Experience						
American Literature	82,044	81	46	54	507	513
Grammar	71,555	71	44	56	506	513
Composition	63,466	63	44	56	518	522
Literature Historical Periods	41,592	41	43	57	530	531
British Literature	36,282	36	45	55	527	526
Speaking and Listening	37,297	37	45	55	507	513
Literature Other Country	15,524	15	44	56	537	538
English as a Second Language	4,578	5	42	58	405	452
Honors Course Taken	44,010	39	39	61	554	557
Mathematics						
Years of Study						
More Than 4 Years	11,773	10	50	50	547	582
4 Years	60,884	53	46	54	508	521
3 Years	38,445	34	42	58	458	454
2 Years	2,147	2	47	53	452	454
1 Year	357	0	48	52	448	453
One-half Year or Less	391	0	50	50	429	432
No Response	19,118					
Course Work						
Algebra	113,373	99	45	55	493	502
Geometry	112,424	98	45	55	493	503
Trigonometry	17,967	16	52	48	543	564
Precalculus	67,482	59	46	54	526	546
Other Math Courses	22,478	20	45	55	485	492
Calculus	27,418	24	50	50	561	594
Computer Math	7,890	7	59	41	519	537
Honors Course Taken	38,606	34	44	56	555	577

TABLE 3-2

2005 COLLEGE-BOUND SENIORS
Course-Taking Patterns (Continued)

TEXAS

SAT Reasoning Test	Test-Takers		Percent		Mean Scores	
	Number	Percent	Male	Female	Verbal	Math
Natural Sciences						
Years of Study						
More Than 4 Years	5,746	5	47	53	551	572
4 Years	43,532	39	47	53	517	529
3 Years	55,027	49	43	57	478	484
2 Years	5,404	5	50	50	452	460
1 Year	1,502	1	52	48	448	459
One-half Year or Less	1,524	1	40	60	413	425
No Response	20,380					
Course Work						
Biology	113,156	99	45	55	493	502
Chemistry	108,074	95	45	55	496	505
Physics	69,217	61	48	52	518	533
Geology, Earth Science, or Space Sciences	18,149	16	51	49	491	493
Other Sciences	47,845	42	42	58	486	493
Honors Course Taken	35,136	31	43	57	560	575
Social Sciences and History						
Years of Study						
More Than 4 Years	6,821	6	44	56	530	535
4 Years	79,705	70	45	55	500	509
3 Years	22,356	20	46	54	470	480
2 Years	3,199	3	51	49	460	478
1 Year	771	1	48	52	436	457
One-half Year or Less	777	1	43	57	413	428
No Response	19,486					
Course Work						
U.S. History	112,510	99	45	55	493	502
World History or Cultures	103,601	91	45	55	495	505
U.S. Government or Civics	93,582	82	45	55	496	504
Economics	84,567	74	44	56	496	505
Geography	95,012	83	44	56	493	502
Psychology	22,706	20	35	65	515	512
European History	8,035	7	48	52	546	543
Other Courses	8,656	8	46	54	511	514
Sociology	12,930	11	37	63	500	495
Ancient History	4,320	4	54	46	523	521
Anthropology	978	1	46	54	485	487
Honors Course Taken	38,607	34	42	58	557	564

TABLE 3-3

2005 COLLEGE-BOUND SENIORS
Course-Taking Patterns (Continued)

TEXAS

SAT Reasoning Test	Test-Takers		Percent		Mean Scores	
	Number	Percent	Male	Female	Verbal	Math
Foreign and Classical Languages						
Years of Study						
More Than 4 Years	3,043	3	37	63	570	579
4 Years	11,640	10	40	60	560	564
3 Years	41,555	37	43	57	522	533
2 Years	48,812	43	48	52	463	471
1 Year	4,927	4	51	49	431	441
One-half Year or Less	3,140	3	53	47	407	417
No Response	19,998					
Course Work						
Chinese	728	1	51	49	526	604
French	15,533	14	38	62	508	509
German	4,487	4	56	44	530	533
Greek	278	0	52	48	552	541
Hebrew	327	0	49	51	558	557
Italian	296	0	41	59	506	502
Japanese	853	1	57	43	539	549
Korean	265	0	51	49	463	555
Latin	6,054	5	47	53	559	556
Russian	447	0	44	56	477	490
Spanish	90,783	79	45	55	489	499
Other Languages	3,650	3	36	64	470	482
Honors Course Taken	23,058	20	38	62	569	578
Arts and Music						
Years of Study						
More Than 4 Years	5,644	5	38	62	525	523
4 Years	19,014	17	38	62	531	532
3 Years	11,581	10	38	62	501	501
2 Years	19,766	18	44	56	490	498
1 Year	44,340	40	50	50	484	500
One-half Year or Less	11,610	10	50	50	458	472
No Response	21,160					
Course Work or Experience						
Acting or Play Production	22,122	21	40	60	521	515
Art History or Appreciation	21,698	20	48	52	496	504
Dance	16,700	16	7	93	489	488
Drama: Study or Appreciation	20,362	19	38	62	508	505
Music: Study or Appreciation	12,072	11	46	54	531	530
Music Performance	37,400	35	41	59	517	521
Photography or Film	15,265	14	36	64	510	508
Studio Art and Design	17,706	17	45	55	512	518
None	14,534	14	58	42	455	475
Honors Course Taken	9,081	8	40	60	561	563
Computer Course Work or Experience						
Computer Literacy	81,103	73	44	56	500	508
Computer Programming	27,994	25	54	46	505	522
Word Processing	83,590	76	43	57	499	507
Internet Activity	65,753	60	44	56	502	509
Using Computer Graphics	43,436	39	48	52	506	514
Creating Spreadsheets/Databases	55,735	50	44	56	503	511
None	4,071	4	48	52	461	472

TABLE 4-1

2005 COLLEGE-BOUND SENIORS

Background Information

TEXAS

SAT Reasoning Test Takers Who Described Themselves As:	Number			Percent	
	Males	Females	Total	Male	Female
	American Indian or Alaskan Native	403	433	836	48
Asian, Asian American, or Pacific Islander	3,771	3,849	7,620	49	51
African American or Black	6,804	8,786	15,590	44	56
Mexican or Mexican American	11,056	13,638	24,694	45	55
Puerto Rican	332	362	694	48	52
Latin American, South American, Central American, or Other Hispanic or Latino	2,637	3,774	6,411	41	59
White	30,644	34,131	64,775	47	53
Other	1,561	2,041	3,602	43	57
No Response	4,489	4,404	8,893	50	50

SAT Reasoning Test Takers Who Described Themselves As:	Number			Percent Responding		
	Males	Females	Total	Male	Female	Total
	American Indian or Alaskan Native	403	433	836	1	1
Asian, Asian American, or Pacific Islander	3,771	3,849	7,620	7	6	6
African American or Black	6,804	8,786	15,590	12	13	13
Mexican or Mexican American	11,056	13,638	24,694	19	20	20
Puerto Rican	332	362	694	1	1	1
Latin American, South American, Central American, or Other Hispanic or Latino	2,637	3,774	6,411	5	6	5
White	30,644	34,131	64,775	54	51	52
Other	1,561	2,041	3,602	3	3	3
Total	57,208	67,014	124,222	100	100	100

SAT Reasoning Test Takers Who Described Themselves As:	Verbal						Math					
	Mean Scores			Standard Deviations			Mean Scores			Standard Deviations		
	M	F	Total	M	F	Total	M	F	Total	M	F	Total
American Indian or Alaskan Native	507	495	501	102	99	100	517	493	505	104	94	100
Asian, Asian American, or Pacific Islander	518	523	521	125	125	125	584	561	572	118	118	118
African American or Black	423	429	426	97	95	96	435	422	427	98	92	95
Mexican or Mexican American	454	441	447	100	97	98	475	444	458	100	91	96
Puerto Rican	494	476	485	106	99	103	505	469	486	108	95	103
Latin American, South American, Central American, or Other Hispanic or Latino	452	438	444	105	102	104	473	438	452	104	97	102
White	531	524	527	100	97	99	551	520	534	101	96	99
Other	505	495	500	110	110	110	522	491	504	108	105	108
No Response	501	494	498	132	134	133	515	488	502	129	124	128

TABLE 4-2

2005 COLLEGE-BOUND SENIORS
Background Information (Continued)
TEXAS

SAT Reasoning Test	Test-Takers		Percent		Verbal		Math	
	Number	Percent	Male	Female	Mean	Std Dev	Mean	Std Dev
All SAT Reasoning Test Takers	133,115	100	46	54	493	111	502	111
First Language Learned								
English	96,038	75	47	53	506	106	512	107
English and Another Language	19,881	16	45	55	463	108	478	111
Another Language	11,710	9	44	56	446	115	482	119
No Response	5,486							
Citizenship								
U.S. Citizen or U.S. National	117,578	95	46	54	498	108	505	109
U.S. Permanent Resident or Refugee	4,355	4	46	54	449	119	489	123
Citizen of Another Country	2,204	2	48	52	443	115	503	125
Other, Unknown, or No Response	8,978							
Disabling Condition								
Yes	8,133	6	56	44	478	115	483	113
No Response or Unknown	124,982	94	46	54				
SAT Reasoning Test Taken Under								
Standard Conditions	131,822	99	46	54	493	111	502	111
Nonstandard Conditions	1,293	1	59	41	500	120	514	125
Plans to Apply for Financial Aid								
Yes	88,756	73	44	56	487	110	495	109
No	8,037	7	51	49	515	103	532	106
Don't Know	24,408	20	52	48	509	107	523	108
Family Income								
Less Than \$10,000	5,679	6	35	65	403	98	419	100
\$10,000 - \$20,000	9,477	10	40	60	429	100	442	98
\$20,000 - \$30,000	10,488	11	42	58	450	101	460	100
\$30,000 - \$40,000	11,073	11	44	56	469	101	475	100
\$40,000 - \$50,000	8,399	9	46	54	485	101	492	99
\$50,000 - \$60,000	7,947	8	48	52	494	100	499	101
\$60,000 - \$70,000	7,543	8	47	53	499	100	504	101
\$70,000 - \$80,000	7,495	8	50	50	508	98	516	99
\$80,000 - \$100,000	11,287	12	50	50	521	100	528	100
More Than \$100,000	17,814	18	52	48	544	99	557	102
No Response	35,913							
Highest Level of Parental Education								
No High School Diploma	8,962	7	40	60	408	93	430	93
High School Diploma	42,325	35	43	57	459	97	467	98
Associate Degree	9,121	7	46	54	477	96	484	97
Bachelor's Degree	36,626	30	48	52	521	101	529	103
Graduate Degree	25,293	21	49	51	551	109	559	110
Calculator Experience								
Use Almost Every Day	61,918	62	44	56	519	108	532	108
Use Once or Twice Weekly or Less	37,719	38	46	54	471	104	476	102
Never Use or No Response	33,478							
Took the PSAT/NMSQT								
Yes, as a Junior	34,461	31	47	53	488	104	496	104
Yes, as a Sophomore or Younger	19,869	18	45	55	490	103	500	103
Yes, as a Junior and as a Sophomore or Younger	33,098	30	42	58	544	105	554	104
No	24,070	22	49	51	441	101	449	100

TABLE 5

2005 COLLEGE-BOUND SENIORS

College Plans

TEXAS

SAT Reasoning Test	Test-Takers		Percent		Mean Scores	
	Number	Percent	Male	Female	Verbal	Math
Intended College Major						
Agriculture or Natural Resources	1,654	2	51	49	470	475
Architecture or Environmental Design	3,446	4	57	43	481	510
Arts: Visual and Performing	7,592	8	42	58	514	500
Biological Sciences	4,475	5	34	66	529	534
Business and Commerce	13,114	13	52	48	483	503
Communications	3,624	4	32	68	520	503
Computer or Information Sciences	4,095	4	86	14	499	519
Education	7,251	7	23	77	467	472
Engineering and Engineering Technologies	9,064	9	85	15	513	556
Foreign or Classical Languages	402	0	30	70	544	525
General or Interdisciplinary Studies	305	0	47	53	535	525
Health and Allied Services	20,955	21	25	75	475	486
Home Economics	351	0	12	88	460	465
Language and Literature	1,089	1	32	68	599	539
Library and Archival Sciences	25	0	4	96	549	488
Mathematics	775	1	55	45	525	595
Military Sciences	650	1	85	15	511	516
Philosophy, Religion, or Theology	769	1	56	44	551	536
Physical Sciences	1,256	1	54	46	538	555
Public Affairs and Services	3,103	3	43	57	441	443
Social Sciences and History	7,940	8	32	68	519	503
Technical and Vocational	1,075	1	73	27	430	447
Undecided	4,853	5	56	44	495	508
Degree-Level Goal						
Certificate Program	1,584	1	52	48	426	438
Associate Degree	1,602	1	42	58	403	406
Bachelor's Degree	33,183	28	50	50	471	481
Master's Degree	34,201	29	48	52	503	513
Doctoral or Related Degree	25,320	21	37	63	522	529
Other	687	1	43	57	426	441
Undecided	22,749	19	46	54	501	510
Plans for Advanced Standing in College Courses						
Art	4,435	4	42	58	501	504
Biology	9,950	9	42	58	552	563
Chemistry	8,416	8	50	50	548	575
Computer Science	4,805	5	70	30	550	579
English	36,704	35	39	61	556	556
Foreign Languages	15,066	14	38	62	538	547
Humanities	2,373	2	40	60	562	550
Mathematics	27,041	25	50	50	548	582
Music	3,787	4	46	54	492	498
Physics	8,413	8	59	41	566	600
Social Studies	27,703	26	45	55	563	566
None of These	46,500	44	46	54	453	460

TABLE 6

2005 COLLEGE-BOUND SENIORS
Score Distributions SAT Reasoning Test

**TEXAS**

Score Ranges	Verbal						Math					
	Number			Percent			Number			Percent		
	Males	Females	Total	M	F	Total	Males	Females	Total	M	F	Total
750-800	1,033	1,009	2,042	2	1	2	1,291	677	1,968	2	1	1
700-749	1,783	1,599	3,382	3	2	3	2,771	1,512	4,283	4	2	3
650-699	3,479	3,371	6,850	6	5	5	5,020	3,690	8,710	8	5	7
600-649	5,930	6,019	11,949	10	8	9	7,026	5,867	12,893	11	8	10
550-599	8,201	9,055	17,256	13	13	13	8,946	8,985	17,931	14	13	13
500-549	10,100	11,731	21,831	16	16	16	10,625	12,497	23,122	17	17	17
450-499	10,799	13,085	23,884	18	18	18	9,615	12,545	22,160	16	18	17
400-449	9,290	11,577	20,867	15	16	16	7,955	11,915	19,870	13	17	15
350-399	6,061	7,749	13,810	10	11	10	4,774	7,650	12,424	8	11	9
300-349	3,077	3,855	6,932	5	5	5	2,435	3,939	6,374	4	6	5
250-299	1,230	1,552	2,782	2	2	2	832	1,430	2,262	1	2	2
200-249	714	816	1,530	1	1	1	407	711	1,118	1	1	1
Total	61,697	71,418	133,115				61,697	71,418	133,115			
Mean	498	489	493				519	488	502			
Std Dev	112	110	111				113	107	111			
Percentile												
75th	570	560	570				600	560	580			
50th	490	480	490				520	480	500			
25th	420	410	420				440	410	430			
Total Group												
Total	686,298	789,325	1,475,623				686,298	789,325	1,475,623			
Mean	513	505	508				538	504	520			
Std Dev	114	112	113				116	111	115			
Percentile												
75th	590	580	580				620	580	600			
50th	510	500	510				540	500	520			
25th	440	430	430				460	430	440			

TABLE 7-1

2005 COLLEGE-BOUND SENIORS
Score Distributions SAT Subject Tests

TEXAS
Students who took one or more different SAT Subject Tests

Number of Tests	Number of Students	Percent
1	1,208	12
2	1,061	10
3	6,607	65
4 or More	1,321	13

Score Ranges	English				History and Social Studies			
	Writing		Literature		U. S. History		World History	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent
750-800	1,188	14	198	10	313	11	61	21
700-749	1,392	17	357	18	414	15	31	11
650-699	1,490	18	403	20	542	19	34	12
600-649	1,432	17	310	16	465	17	45	16
550-599	1,132	14	220	11	378	13	30	10
500-549	823	10	187	9	264	9	34	12
450-499	488	6	142	7	181	6	31	11
400-449	238	3	105	5	149	5	12	4
350-399	140	2	46	2	75	3	7	2
300-349	17	0	13	1	16	1	2	1
250-299			3	0	4	0		
200-249								
Total	8,340		1,984		2,801		287	
Mean	632		620		617		621	
Std Dev	102		109		109		120	
Percentile								
75th	710		700		700		730	
50th	640		640		630		620	
25th	560		540		550		520	
Students Who Also Have SAT Reasoning Test Scores								
Total	8,130		1,859		2,651		275	
Verbal								
Mean	649		654		653		668	
Std Dev	94		98		96		94	
Math								
Mean	662		630		643		652	
Std Dev	89		95		97		94	

Points to Note:

- Includes scores placed on hold by students and not released.
- For the 9,798 students who took any SAT Subject Test and the SAT Reasoning Test, the mean SAT Reasoning Test verbal score was 635 (standard deviation=101) and the mean SAT Reasoning Test math score was 654 (standard deviation=93).

TABLE 7-2

2005 COLLEGE-BOUND SENIORS

Score Distributions SAT Subject Tests (Continued)



TEXAS

Score Ranges	Math				Science									
	Math IC		Math IIC		Biology		Biology-E		Biology-M		Chemistry		Physics	
	Number	Pct	Number	Pct	Number	Pct	Number	Pct	Number	Pct	Number	Pct	Number	Pct
750-800	289	5	1,366	31		53	10	186	18	268	20	197	15	
700-749	973	18	814	19		81	15	214	21	232	17	251	19	
650-699	1,167	22	769	18		104	19	210	20	188	14	285	22	
600-649	1,020	19	702	16		79	14	156	15	188	14	222	17	
550-599	705	13	384	9		84	15	120	12	162	12	175	14	
500-549	499	9	208	5		58	11	81	8	125	9	95	7	
450-499	332	6	78	2		42	8	38	4	95	7	48	4	
400-449	189	4	26	1		27	5	15	1	59	4	17	1	
350-399	104	2	3	0		16	3	10	1	24	2	1	0	
300-349	22	0	1	0		1	0	1	0					
250-299	1	0												
200-249														
Total	5,301		4,351			545		1,031		1,341		1,291		
Mean	618		685			611		655		637		652		
Std Dev	96		88			107		95		111		88		
Percentile														
75th	690		760			690		730		730		720		
50th	630		700			620		670		650		660		
25th	560		620			540		590		550		590		
Students Who Also Have SAT Reasoning Test Scores														
Total	5,050		4,286			516		1,010		1,315		1,275		
Verbal														
Mean	614		661			637		673		653		656		
Std Dev	99		92			104		85		101		88		
Math														
Mean	634		701			645		687		691		704		
Std Dev	87		72			101		82		91		71		

TABLE 7-3

2005 COLLEGE-BOUND SENIORS

Score Distributions SAT Subject Tests (Continued)



TEXAS

Score Ranges	Foreign and Classical Languages											
	Chinese/Listening		French		French/Listening		German		German/Listening		Modern Hebrew	
	Number	Pct	Number	Pct	Number	Pct	Number	Pct	Number	Pct	Number	Pct
750-800	135	82	29	16	7	16	2	18	9	27	1	13
700-749	18	11	12	7	7	16	1	9	3	9	1	13
650-699	8	5	27	15	5	12	1	9	3	9	2	25
600-649	2	1	29	16	8	19	2	18	1	3		
550-599	1	1	22	12	4	9	3	27	8	24	2	25
500-549			29	16	6	14			3	9	1	13
450-499	1	1	15	8	4	9			2	6	1	13
400-449			9	5	2	5	1	9	3	9		
350-399			5	3					1	3		
300-349			1	1								
250-299							1	9				
200-249												
Total	165		178		43		11		33		8	
Mean	772		608		629		601		621		624	
Std Dev	48		117		109				128			
Percentile												
75th	800		680		710				740			
50th	790		610		630				590			
25th	760		510		530				520			
Students Who Also Have SAT Reasoning Test Scores												
Total	164		176		43		11		33		5	
Verbal												
Mean	604		669		668		695		654		664	
Std Dev	139		84		89				85			
Math												
Mean	711		662		666		670		656		668	
Std Dev	84		81		75				84			

TEXAS

Foreign and Classical Languages (Continued)

Score
Ranges

Score Ranges	Italian		Japanese/Listening		Korean/Listening		Latin		Spanish		Spanish/Listening	
	Number	Pct	Number	Pct	Number	Pct	Number	Pct	Number	Pct	Number	Pct
750-800	1	50	17	59	51	88	14	23	232	29	60	36
700-749	1	50	3	10	1	2	11	18	141	18	21	13
650-699					2	3	6	10	117	15	25	15
600-649			3	10	2	3	9	15	92	12	25	15
550-599			2	7	1	2	10	16	67	8	12	7
500-549			2	7			5	8	48	6	9	5
450-499			2	7	1	2	4	6	48	6	5	3
400-449							3	5	26	3	6	4
350-399									24	3	3	2
300-349									3	0	1	1
250-299												
200-249												
Total	2		29		58		62		798		167	
Mean			705		768		643		659		669	
Std Dev			108		62		109		119		112	
Percentile												
75th			790		800		730		760		760	
50th			750		790		630		690		690	
25th			600		770		560		580		610	
Students Who Also Have SAT Reasoning Test Scores												
Total	2		29		56		62		789		166	
Verbal												
Mean			623		517		711		631		632	
Std Dev			121		118		77		106		96	
Math												
Mean			676		673		703		634		634	
Std Dev			69		91		62		97		83	

TABLE 7-5

2005 COLLEGE-BOUND SENIORS

ELPT™ (English Language Proficiency Test™)

TEXAS

Score Distribution

Score Ranges	Total Number Percent		Ranges	Subscores				Ranges	Proficiencies			
				Reading		Listening			Reading		Listening	
				Number	Pct	Number	Pct		Number	Pct	Number	Pct
990-999	1	1	46-50	1	1	2	2	H	1	1	1	1
980-989	2	2	41-45	2	2	4	5	A	2	2	6	7
970-979	7	9	36-40	6	7	9	11	+	36	44	34	41
960-969	17	21	31-35	10	12	15	18	I	33	40	34	41
950-959	19	23	26-30	22	27	15	18	L	10	12	7	9
940-949	17	21	21-25	13	16	24	29					
930-939	14	17	16-20	18	22	3	4					
920-929	3	4	11-15	6	7	8	10					
910-919	2	2	06-10	4	5	2	2					
901-909			01-05									
Total	82											
Mean	952			25		28						
Std Dev	16			8		9						
Percentile												
75th	963			30		33						
50th	952			25		27						
25th	941			19		22						
Students Who Also Have SAT Reasoning Test Scores												
Total	46											
Verbal												
Mean	361											
Std Dev	81											
Math												
Mean	402											
Std Dev	98											

Points to Note:

Whereas most SAT Subject Tests are **achievement** tests in a given curriculum area or academic subject, the ELPT is a **proficiency** test in the area of English as a Second Language. Therefore, the ELPT should not be linked to the SAT Subject Test 200–800 score scale used for subject achievement tests. ELPT is on a separate scale ranging from 901–999.

The ELPT Reading and Listening subscores range from 1 to 50.

Proficiency Ranges: H - Advanced High or Higher

A - Advanced

+ - Intermediate High

I - Intermediate

L - Below Intermediate

For more information on the ranges, please visit the College Board Web site at www.collegeboard.com.

TABLE 8

2005 COLLEGE-BOUND SENIORS

High School Information

TEXAS

SAT Reasoning Test	Test-Takers		Percent		Mean Scores	
	Number	Percent	Male	Female	Verbal	Math
Size of Senior Class						
More than 1,000	781	1	49	51	569	593
750-1,000	4,772	5	46	54	511	528
500-749	21,508	23	47	53	505	520
250-499	38,202	41	46	54	481	491
100-249	15,603	17	45	55	491	498
Fewer than 100	11,863	13	47	53	504	509
Unknown	40,386					
Type of High School						
Public	113,379	93	46	54	490	502
Religiously Affiliated	7,032	6	51	49	544	538
Independent	2,055	2	53	47	586	590
Other or Unknown	10,649					
Location of High School						
Large City	36,501	32	46	54	483	491
Medium-size City	12,169	11	46	54	488	495
Small City or Town	18,267	16	47	53	494	506
Suburban	36,448	32	47	53	515	529
Rural	11,909	10	46	54	481	492
Unknown	17,821					

Point to Note:

- Charter, Correspondence, Home and Non-Accredited Schools are included in Type of High School as Other or Unknown unless otherwise specified by state officials.

TABLE 9

2005 COLLEGE-BOUND SENIORS

Colleges, Universities, and Scholarship Programs



TEXAS

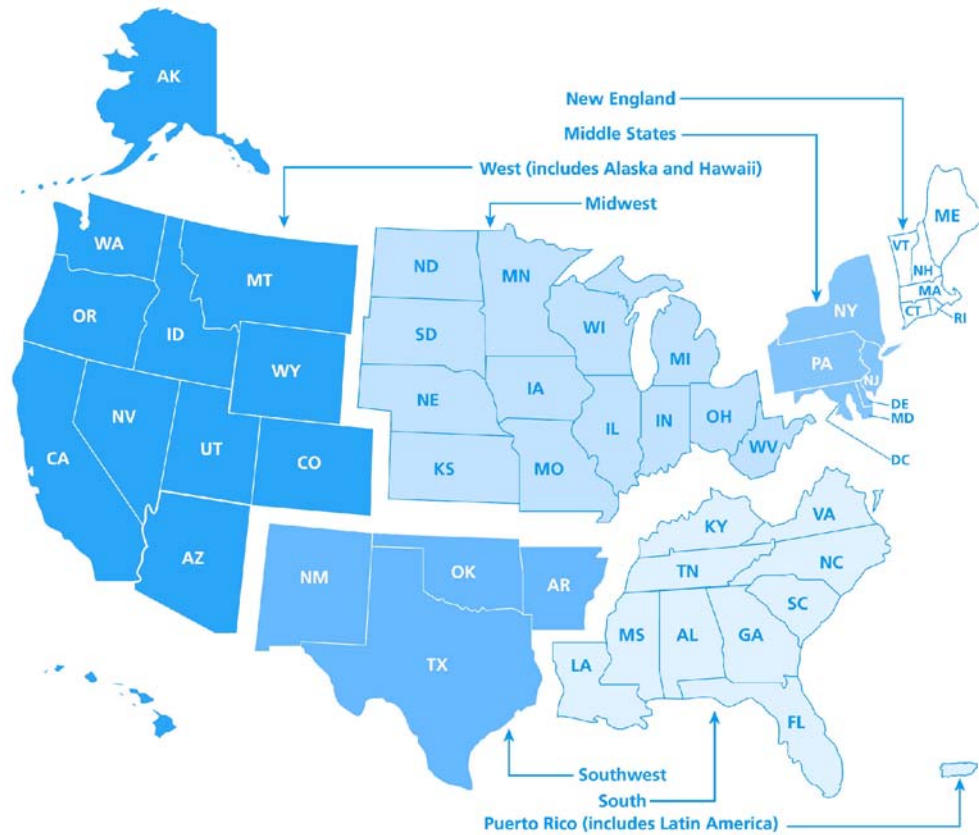
Colleges, Universities, and Scholarship Programs that Received the Most SAT Program Score Reports from Your Students.

Institution	State	Type	Number of Students	Percent of Score Senders
University of Texas Austin	TX	Public	43,654	36.7
Texas A&M University College Station	TX	Public	32,153	27.0
Texas Tech University	TX	Public	21,275	17.9
Texas State University San Marcos	TX	Public	18,406	15.5
Baylor University	TX	Private	18,156	15.3
University of North Texas	TX	Public	16,369	13.8
University of Houston Main Campus	TX	Public	15,295	12.9
University of Texas San Antonio	TX	Public	15,147	12.7
Texas Christian University	TX	Private	11,085	9.3
Rice University	TX	Private	10,174	8.6
University of Texas Arlington	TX	Public	10,038	8.4
Sam Houston State University	TX	Public	9,978	8.4
Stephen F Austin State University	TX	Public	8,436	7.1
University of Texas Dallas	TX	Public	7,767	6.5
Texas A&M University Corpus Christi	TX	Public	6,512	5.5
Southern Methodist University	TX	Private	6,231	5.2
University of Texas El Paso	TX	Public	5,325	4.5
University of Houston Downtown Campus	TX	Public	5,153	4.3
Trinity University	TX	Private	4,799	4.0
University of Oklahoma	OK	Public	4,780	4.0
Texas Southern University	TX	Public	4,352	3.7
Louisiana State University Baton Rouge	LA	Public	3,720	3.1
Tarleton State University	TX	Public	3,673	3.1
Lamar University Beaumont	TX	Public	3,623	3.0
Blinn College	TX	Public	3,613	3.0
Saint Marys University Texas	TX	Private	3,578	3.0
St Edwards University	TX	Private	3,349	2.8
Prairie View Agricultural Mechanical Univ	TX	Public	3,257	2.7
Texas A&M University Kingsville	TX	Public	3,096	2.6
University of Texas Pan American	TX	Public	3,073	2.6
New York University	NY	Private	3,071	2.6
Abilene Christian University Abilene	TX	Private	2,940	2.5
Southwestern University	TX	Private	2,840	2.4
San Antonio College	TX	Public	2,817	2.4
Texas Womans University	TX	Public	2,667	2.2
Angelo State University	TX	Public	2,531	2.1
Stanford University	CA	Private	2,505	2.1
Texas A&M International University	TX	Public	2,475	2.1
El Paso Community College Texas	TX	Public	2,421	2.0
University of Southern California	CA	Private	2,324	2.0
Austin Community College Texas	TX	Public	2,300	1.9
University of Dallas	TX	Private	2,253	1.9
Harvard Undergraduate Admissions	MA	Private	2,251	1.9
Texas A&M University Commerce	TX	Public	2,250	1.9
Texas A&M University Galveston	TX	Public	2,241	1.9

3,416 – Number of colleges, universities, or scholarship programs, not listed, that received reports from your students.

3,461 – Total number of colleges, universities, or scholarship programs that received reports from your students.

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