

# 2005 College-Bound Seniors

## State Profile Report

VIRGIN ISLANDS



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# The SAT® Program

The SAT Reasoning Test™ (formerly known as the SAT I: Reasoning Test) assesses student reasoning based on knowledge and skills developed by the students in their course work. The SAT Subject Tests™ (formerly known as SAT II: Subject Tests) are a series of one-hour, mostly multiple-choice tests that measure how much students know about a particular academic subject and how well they can apply that knowledge. Most students also complete the optional SAT Questionnaire (formerly known as the Student Descriptive Questionnaire) when they register to take SAT Program tests, providing valuable contextual information to aid in interpreting and understanding individual and group scores. *College-Bound Seniors 2005* includes students who tested through March 2005.

## Using This Report

*College-Bound Seniors* presents data for high school graduates in the year 2005 who participated in the SAT Program. Students are counted only once, no matter how often they tested, and only their latest scores and most recent SAT Questionnaire responses are summarized. Because the accuracy of self-reported information has been documented and the college-bound population is relatively stable from year to year, SAT Questionnaire responses from these students can be considered highly accurate. Therefore, you can use this report to:

- interpret scores of individual students within the broader context of data aggregated across groups of college-bound seniors;
- study changes over time in the characteristics of students taking SAT tests; and
- look at year-to-year educational and demographic changes in this population, along with changes in test performance.

Keep in mind, however, that:

- relationships between test scores and other factors such as educational background, gender, racial/ethnic background, parental education, and household income are complex and interdependent. These factors do not directly affect test performance; rather, they are associated with educational experiences both on tests such as the SAT Reasoning Test and in schoolwork.
- not all students in a high school, school district, or state take the SAT Reasoning Test. Since the population of test-takers is self-selected, using aggregate SAT Reasoning Test scores to compare or evaluate teachers, schools, districts, states, or other educational units is not valid, and the College Board strongly discourages such uses.
- interpreting SAT Reasoning Test scores for subgroups requires unique considerations. The most significant factor to consider in interpreting SAT Reasoning Test scores for any group, or subgroup, of test-takers is the proportion of students taking the test. For example, if state data are being considered, it is appropriate to recognize that in some states there are lower participation rates. Typically, test-takers in these states have strong academic backgrounds and apply to the nation's most selective colleges and scholarship programs. For these states, it is expected that the SAT Reasoning Test mean scores reported for students will be higher than the national average.

# Statistical Definitions\*

## • Mean

The *mean* is the arithmetic average.

## • Percentile

The *percentile*, also called the percentile point, is the point on the measurement scale below which a specified percentage of scores falls. The 25th, 50th, and 75th percentile points are often reported for large data sets. The 50th percentile point, like the mean, gives an idea of the performance of the typical student. Comparing the 25th to the 75th percentile point gives an idea of the range of ability in the population.

## • Scaled score

A *scaled score* is a score that has been converted from the raw score (number of questions answered correctly minus a fraction of the incorrect answers) for reporting. The SAT Program uses the 200–800 scale.

## • Standard deviation (SD)

The *standard deviation* (SD) is a measure of the variability of a set of scores. If test scores cluster tightly around the mean score, as they do when the group tested is relatively homogeneous, the SD is smaller than it would be with a more diverse group and a greater scatter of scores around the mean.

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For more statistical information, visit the College Board Web site at [www.collegeboard.com](http://www.collegeboard.com).

## The College Board: Connecting Students to College Success

The College Board is a not-for-profit membership association whose mission is to connect students to college success and opportunity. Founded in 1900, the association is composed of more than 4,700 schools, colleges, universities, and other educational organizations. Each year, the College Board serves over three and a half million students and their parents, 23,000 high schools, and 3,500 colleges through major programs and services in college admissions, guidance, assessment, financial aid, enrollment, and teaching and learning. Among its best-known programs are the SAT®, the PSAT/NMSQT®, and the Advanced Placement Program® (AP®). The College Board is committed to the principles of excellence and equity, and that commitment is embodied in all of its programs, services, activities, and concerns.

**Total Group Mean SAT Reasoning Test™ Scores for College-Bound Seniors,  
1972–2005\*  
(Recentered Scale)**

<b>Year</b>	<b>Verbal</b>			<b>Math</b>		
	<b>Male</b>	<b>Female</b>	<b>Total</b>	<b>Male</b>	<b>Female</b>	<b>Total</b>
1972	531	529	530	527	489	509
1973	523	521	523	525	489	506
1974	524	520	521	524	488	505
1975	515	509	512	518	479	498
1976	511	508	509	520	475	497
1977	509	505	507	520	474	496
1978	511	503	507	517	474	494
1979	509	501	505	516	473	493
1980	506	498	502	515	473	492
1981	508	496	502	516	473	492
1982	509	499	504	516	473	493
1983	508	498	503	516	474	494
1984	511	498	504	518	478	497
1985	514	503	509	522	480	500
1986	515	504	509	523	479	500
1987	512	502	507	523	481	501
1988	512	499	505	521	483	501
1989	510	498	504	523	482	502
1990	505	496	500	521	483	501
1991	503	495	499	520	482	500
1992	504	496	500	521	484	501
1993	504	497	500	524	484	503
1994	501	497	499	523	487	504
1995	505	502	504	525	490	506
1996	507	503	505	527	492	508
1997	507	503	505	530	494	511
1998	509	502	505	531	496	512
1999	509	502	505	531	495	511
2000	507	504	505	533	498	514
2001	509	502	506	533	498	514
2002	507	502	504	534	500	516
2003	512	503	507	537	503	519
2004	512	504	508	537	501	518
2005	513	505	508	538	504	520

\*For 1972–1986 a formula was applied to the original mean and standard deviation to convert the mean to the recentered scale. For 1987–1995 individual student scores were converted to the recentered scale and then the mean was recomputed. From 1996–1999, nearly all students received scores on the recentered scale. Any score on the original scale was converted to the recentered scale prior to computing the mean. From 2000–2005, all scores are reported on the recentered scale.

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**VIRGIN ISLANDS**

<b>Students Who Registered for the SAT Reasoning Test or an SAT Subject Test</b>			
	<b>Male</b>	<b>Female</b>	<b>Total</b>
Total Number of Students	377	631	1,008
Students with at Least One SAT Questionnaire Response	365	621	986
Percent with at Least One SAT Questionnaire Response	97	98	98

<b>SAT Program Test-Takers</b>	<b>Male</b>	<b>Female</b>	<b>Total</b>	<b>SAT Reasoning Test Mean Scores</b>	
				<b>Verbal</b>	<b>Math</b>
Students with Either SAT Reasoning Test or SAT Subject Test Scores	324	579	903		
Students with SAT Reasoning Test Scores	323	575	898	422	405
Students with SAT Subject Test Scores	28	52	80		
Students with Both SAT Reasoning Test and SAT Subject Test Scores	27	48	75	587	560

<b>Year in Which Seniors Last Took SAT Reasoning Test</b>	<b>Male</b>	<b>Female</b>	<b>Total</b>	<b>SAT Reasoning Test Mean Scores</b>	
				<b>Verbal</b>	<b>Math</b>
Senior	275	517	792	422	404
Junior	39	51	90	436	423
Sophomore	6	6	12	378	373
Freshman	3	1	4		

**Points to Note for This Report:**

- This report summarizes information for seniors who took the SAT Reasoning Test and/or the SAT Subject Tests any time during their high school years through March 2005. If a student took a test more than once, the most recent score is used. Students are counted once no matter how often they tested.
- Mean scores are reported when there are 5 or more test-takers.
- Standard deviations are reported when there are 25 or more test-takers.
- Percentiles (75th, 50th, and 25th) are reported when there are 20 or more test-takers.
- "No Response" indicates that students skipped that question when they completed their SAT Questionnaire.
- The most recent responses to the SAT Questionnaire are summarized.

TABLE 2

## 2005 COLLEGE-BOUND SENIORS

## Academic Record



## VIRGIN ISLANDS

SAT Reasoning Test	Test-Takers		Percent		Mean Scores	
	Number	Percent	Male	Female	Verbal	Math
<b>High School Rank</b>						
Top Tenth	111	21	40	60	499	496
Second Tenth	104	19	31	69	424	404
Second Fifth	121	23	31	69	387	373
Third Fifth	151	28	30	70	378	359
Fourth Fifth	35	7	37	63	355	333
Fifth Fifth	12	2	25	75	353	338
No Response	364					
<b>High School Grade Point Average</b>						
A+ (97-100)	7	1	43	57	496	480
A (93-96)	62	7	35	65	524	505
A- (90-92)	111	13	30	70	500	481
B (80-89)	503	59	34	66	412	395
C (70-79)	167	20	42	58	373	358
D, E or F (Below 70)						
No Response	48					
<b>Mean Grade Point Average: All Students:</b>	3.05		<b>Male:</b> 2.99		<b>Female:</b> 3.08	
<b>Years of Study in Six Academic Subjects</b>						
20 or More Years	154	24	39	61	502	484
19 or 19.5 Years	57	9	44	56	446	451
18 or 18.5 Years	71	11	38	62	430	421
17 or 17.5 Years	76	12	32	68	419	405
16 or 16.5 Years	75	12	35	65	409	386
15 or 15.5 Years	83	13	31	69	379	364
Less Than 15 Years	117	18	31	69	386	366
No Response	265					
<b>Average Years of Study</b>						
	Male	Female	Total	<b>Grade Point Average: For Each Subject</b>		
				Male	Female	Total
<b>Academic Subject</b>						
Arts and Music	1.5	1.1	1.2	3.43	3.59	3.53
English	3.8	3.8	3.8	2.90	3.12	3.05
Foreign and Classical Languages	2.2	2.2	2.2	3.01	3.25	3.17
Mathematics	3.6	3.5	3.5	2.99	2.80	2.86
Natural Sciences	3.1	3.1	3.1	3.05	3.10	3.09
Social Sciences and History	3.2	3.1	3.2	2.97	3.10	3.05
<b>Total for All Subjects</b>	<b>17.4</b>	<b>16.8</b>	<b>17.0</b>			

**Point to Note:**

- "High School Grade Point Averages" and "Years of Study in Academic Subjects" calculations are based upon the number of SAT Reasoning Test takers. In previous years, this number was calculated using the number of all students who registered for either the SAT Reasoning Test or SAT Subject Tests, but who did not necessarily take an SAT Program test.

TABLE 3-1

## 2005 COLLEGE-BOUND SENIORS

## Course-Taking Patterns

## VIRGIN ISLANDS

SAT Reasoning Test	Test-Takers		Percent		Mean Scores	
	Number	Percent	Male	Female	Verbal	Math
<b>English</b>						
<b>Years of Study</b>						
More Than 4 Years	62	8	34	66	439	428
4 Years	558	71	35	65	424	406
3 Years	131	17	29	71	413	400
2 Years	23	3	39	61	416	386
1 Year	11	1	18	82	348	336
One-half Year or Less	3	0	67	33		
No Response	110					
<b>Course Work or Experience</b>						
American Literature	508	67	37	63	440	421
Grammar	459	61	31	69	431	416
Composition	403	53	32	68	438	418
Literature Historical Periods	261	34	26	74	450	429
British Literature	209	28	32	68	451	429
Speaking and Listening	278	37	32	68	432	412
Literature Other Country	97	13	38	62	473	458
English as a Second Language	18	2	22	78	351	357
<b>Honors Course Taken</b>	<b>193</b>	<b>24</b>	<b>23</b>	<b>77</b>	<b>487</b>	<b>463</b>
<b>Mathematics</b>						
<b>Years of Study</b>						
More Than 4 Years	90	12	31	69	458	455
4 Years	284	37	42	58	457	447
3 Years	342	45	30	70	391	368
2 Years	38	5	32	68	388	363
1 Year	6	1	33	67	365	337
One-half Year or Less	8	1	38	63	345	335
No Response	130					
<b>Course Work</b>						
Algebra	778	96	34	66	422	404
Geometry	782	97	34	66	422	406
Trigonometry	331	41	33	67	462	454
Precalculus	221	27	34	66	499	489
Other Math Courses	290	36	37	63	416	397
Calculus	111	14	41	59	528	529
Computer Math	77	10	45	55	436	432
<b>Honors Course Taken</b>	<b>145</b>	<b>19</b>	<b>32</b>	<b>68</b>	<b>499</b>	<b>494</b>

TABLE 3-2

**2005 COLLEGE-BOUND SENIORS**  
**Course-Taking Patterns (Continued)**

**VIRGIN ISLANDS**

SAT Reasoning Test	Test-Takers		Percent		Mean Scores	
	Number	Percent	Male	Female	Verbal	Math
<b>Natural Sciences</b>						
<b>Years of Study</b>						
More Than 4 Years	45	6	24	76	467	446
4 Years	212	29	41	59	475	461
3 Years	359	49	33	67	400	382
2 Years	63	9	35	65	413	400
1 Year	24	3	29	71	368	364
One-half Year or Less	36	5	39	61	369	351
No Response	159					
<b>Course Work</b>						
Biology	790	98	34	66	421	404
Chemistry	516	64	35	65	446	431
Physics	176	22	40	60	463	455
Geology, Earth Science, or Space Sciences	156	19	46	54	447	429
Other Sciences	414	51	32	68	429	405
<b>Honors Course Taken</b>	<b>87</b>	<b>12</b>	<b>32</b>	<b>68</b>	<b>509</b>	<b>494</b>
<b>Social Sciences and History</b>						
<b>Years of Study</b>						
More Than 4 Years	49	6	24	76	443	418
4 Years	192	25	40	60	467	445
3 Years	416	54	33	67	406	392
2 Years	68	9	37	63	410	401
1 Year	24	3	33	67	365	361
One-half Year or Less	20	3	30	70	411	393
No Response	129					
<b>Course Work</b>						
U.S. History	770	95	34	66	423	405
World History or Cultures	298	37	39	61	453	435
U.S. Government or Civics	147	18	41	59	488	458
Economics	92	11	40	60	493	474
Geography	146	18	39	61	420	415
Psychology	142	18	23	77	450	413
European History	62	8	35	65	514	494
Other Courses	426	53	32	68	426	403
Sociology	99	12	30	70	441	403
Ancient History	26	3	38	62	443	453
Anthropology	3	0	67	33		
<b>Honors Course Taken</b>	<b>60</b>	<b>8</b>	<b>38</b>	<b>62</b>	<b>548</b>	<b>522</b>



TABLE 3-3

**2005 COLLEGE-BOUND SENIORS**  
**Course-Taking Patterns (Continued)**

**VIRGIN ISLANDS**

SAT Reasoning Test	Test-Takers		Percent		Mean Scores	
	Number	Percent	Male	Female	Verbal	Math
<b>Foreign and Classical Languages</b>						
<b>Years of Study</b>						
More Than 4 Years	10	1	20	80	513	466
4 Years	63	8	35	65	500	492
3 Years	113	15	33	67	477	449
2 Years	493	65	36	64	407	394
1 Year	57	7	25	75	394	365
One-half Year or Less	27	4	37	63	375	351
No Response	135					
<b>Course Work</b>						
Chinese	2	0	100			
French	171	21	30	70	435	417
German	2	0	50	50		
Greek	1	0		100		
Hebrew	2	0	50	50		
Italian	3	0		100		
Japanese	3	0		100		
Korean						
Latin	3	0		100		
Russian	8	1	25	75	415	366
Spanish	667	83	34	66	423	406
Other Languages	17	2	47	53	390	382
<b>Honors Course Taken</b>	<b>48</b>	<b>6</b>	<b>29</b>	<b>71</b>	<b>543</b>	<b>528</b>
<b>Arts and Music</b>						
<b>Years of Study</b>						
More Than 4 Years	13	2	46	54	450	398
4 Years	40	5	48	53	447	444
3 Years	57	8	39	61	465	439
2 Years	151	20	42	58	450	427
1 Year	183	25	33	67	426	410
One-half Year or Less	298	40	27	73	397	383
No Response	156					
<b>Course Work or Experience</b>						
Acting or Play Production	132	18	35	65	477	439
Art History or Appreciation	105	14	41	59	413	403
Dance	111	15	7	93	420	392
Drama: Study or Appreciation	75	10	25	75	451	422
Music: Study or Appreciation	86	12	34	66	477	449
Music Performance	249	33	36	64	452	424
Photography or Film	67	9	31	69	482	450
Studio Art and Design	75	10	32	68	481	458
None	226	30	31	69	394	390
<b>Honors Course Taken</b>	<b>26</b>	<b>4</b>	<b>58</b>	<b>42</b>	<b>462</b>	<b>452</b>
<b>Computer Course Work or Experience</b>						
Computer Literacy	517	67	36	64	433	416
Computer Programming	158	21	42	58	434	428
Word Processing	542	70	32	68	434	414
Internet Activity	388	50	32	68	445	428
Using Computer Graphics	196	25	38	62	430	414
Creating Spreadsheets/Databases	314	41	32	68	444	428
None	50	7	40	60	413	399

TABLE 4-1

## 2005 COLLEGE-BOUND SENIORS

## Background Information

## VIRGIN ISLANDS

SAT Reasoning Test Takers Who Described Themselves As:	Number			Percent	
	Males	Females	Total	Male	Female
	American Indian or Alaskan Native	3	2	5	60
Asian, Asian American, or Pacific Islander	8	8	16	50	50
African American or Black	215	433	648	33	67
Mexican or Mexican American	3	1	4	75	25
Puerto Rican	11	20	31	35	65
Latin American, South American, Central American, or Other Hispanic or Latino	6	15	21	29	71
White	30	28	58	52	48
Other	25	29	54	46	54
No Response	22	39	61	36	64

SAT Reasoning Test Takers Who Described Themselves As:	Number			Percent Responding		
	Males	Females	Total	Male	Female	Total
	American Indian or Alaskan Native	3	2	5	1	0
Asian, Asian American, or Pacific Islander	8	8	16	3	1	2
African American or Black	215	433	648	71	81	77
Mexican or Mexican American	3	1	4	1	0	0
Puerto Rican	11	20	31	4	4	4
Latin American, South American, Central American, or Other Hispanic or Latino	6	15	21	2	3	3
White	30	28	58	10	5	7
Other	25	29	54	8	5	6
<b>Total</b>	<b>301</b>	<b>536</b>	<b>837</b>	<b>100</b>	<b>100</b>	<b>100</b>

SAT Reasoning Test Takers Who Described Themselves As:	Verbal						Math						
	Mean Scores			Standard Deviations			Mean Scores			Standard Deviations			
	M	F	Total	M	F	Total	M	F	Total	M	F	Total	
American Indian or Alaskan Native			338						380				
Asian, Asian American, or Pacific Islander	458	485	471				499	475	487				
African American or Black	410	403	406	98	85	89	396	384	388	95	83	87	
Mexican or Mexican American													
Puerto Rican	477	379	414			109	454	345	383			121	
Latin American, South American, Central American, or Other Hispanic or Latino	463	340	375				535	337	394				
White	533	559	546	95	91	94	557	518	538	101	83	95	
Other	472	492	482	124	120	122	456	473	465	116	103	110	
No Response	423	443	436			149	133	400	406	404		131	129

TABLE 4-2

**2005 COLLEGE-BOUND SENIORS**  
**Background Information (Continued)**

**VIRGIN ISLANDS**

SAT Reasoning Test	Test-Takers		Percent		Verbal		Math	
	Number	Percent	Male	Female	Mean	Std Dev	Mean	Std Dev
<b>All SAT Reasoning Test Takers</b>	898	100	36	64	422	105	405	104
<b>First Language Learned</b>								
English	731	85	35	65	427	106	409	104
English and Another Language	101	12	36	64	415	90	403	99
Another Language	25	3	52	48	406	117	408	122
No Response	41							
<b>Citizenship</b>								
U.S. Citizen or U.S. National	767	92	36	64	427	106	407	104
U.S. Permanent Resident or Refugee	59	7	34	66	406	87	406	89
Citizen of Another Country	12	1	25	75	409		443	
Other, Unknown, or No Response	60							
<b>Disabling Condition</b>								
Yes	35	4	37	63	364	107	346	87
No Response or Unknown	863	96	36	64				
<b>SAT Reasoning Test Taken Under</b>								
Standard Conditions	892	99	36	64	423	104	406	104
Nonstandard Conditions	6	1	83	17	305		348	
<b>Plans to Apply for Financial Aid</b>								
Yes	705	84	33	67	422	104	406	100
No	18	2	28	72	499		491	
Don't Know	112	13	49	51	422	108	393	105
<b>Family Income</b>								
Less Than \$10,000	112	16	25	75	367	88	374	90
\$10,000 - \$20,000	134	19	22	78	396	89	371	91
\$20,000 - \$30,000	128	18	34	66	417	97	394	100
\$30,000 - \$40,000	95	13	32	68	422	98	405	91
\$40,000 - \$50,000	60	8	45	55	421	89	402	78
\$50,000 - \$60,000	52	7	42	58	445	105	423	102
\$60,000 - \$70,000	31	4	32	68	451	66	454	85
\$70,000 - \$80,000	27	4	48	52	460	79	455	70
\$80,000 - \$100,000	40	6	53	48	478	122	442	122
More Than \$100,000	31	4	52	48	538	123	528	118
No Response	188							
<b>Highest Level of Parental Education</b>								
No High School Diploma	124	15	22	78	369	78	361	79
High School Diploma	390	47	34	66	413	99	397	96
Associate Degree	44	5	36	64	450	83	441	108
Bachelor's Degree	166	20	39	61	453	114	423	105
Graduate Degree	101	12	48	52	494	100	481	111
<b>Calculator Experience</b>								
Use Almost Every Day	335	56	30	70	450	111	438	108
Use Once or Twice Weekly or Less	268	44	35	65	414	95	394	95
Never Use or No Response	295							
<b>Took the PSAT/NMSQT</b>								
Yes, as a Junior	279	36	39	61	403	85	386	83
Yes, as a Sophomore or Younger	119	16	34	66	420	108	394	110
Yes, as a Junior and as a Sophomore or Younger	226	30	29	71	475	108	459	104
No	141	18	30	70	380	98	366	92

TABLE 5

## 2005 COLLEGE-BOUND SENIORS

## College Plans

## VIRGIN ISLANDS

SAT Reasoning Test	Test-Takers		Percent		Mean Scores	
	Number	Percent	Male	Female	Verbal	Math
<b>Intended College Major</b>						
Agriculture or Natural Resources	6	1	50	50	430	382
Architecture or Environmental Design	16	2	50	50	429	415
Arts: Visual and Performing	43	6	26	74	417	391
Biological Sciences	50	7	24	76	445	426
Business and Commerce	140	20	26	74	397	388
Communications	9	1	11	89	441	427
Computer or Information Sciences	60	8	62	38	434	402
Education	26	4	15	85	375	353
Engineering and Engineering Technologies	81	11	79	21	438	463
Foreign or Classical Languages	4	1		100		
General or Interdisciplinary Studies	2	0	50	50		
Health and Allied Services	126	18	12	88	431	404
Home Economics	3	0		100		
Language and Literature	7	1	14	86	554	493
Library and Archival Sciences						
Mathematics	4	1	50	50		
Military Sciences	6	1	50	50	452	428
Philosophy, Religion, or Theology	1	0	100			
Physical Sciences	6	1	50	50	492	495
Public Affairs and Services	13	2	15	85	442	389
Social Sciences and History	58	8	7	93	447	407
Technical and Vocational	30	4	53	47	373	364
Undecided	26	4	58	42	394	388
<b>Degree-Level Goal</b>						
Certificate Program	32	4	63	38	353	355
Associate Degree	29	4	34	66	338	314
Bachelor's Degree	203	25	40	60	414	392
Master's Degree	248	31	32	68	436	418
Doctoral or Related Degree	167	21	20	80	443	429
Other	5	1	40	60	344	364
Undecided	119	15	46	54	445	430
<b>Plans for Advanced Standing in College Courses</b>						
Art	40	6	43	58	381	365
Biology	89	12	24	76	454	436
Chemistry	38	5	37	63	454	439
Computer Science	61	8	57	43	438	406
English	138	19	20	80	470	436
Foreign Languages	75	10	23	77	491	461
Humanities	15	2	20	80	447	430
Mathematics	117	16	42	58	480	488
Music	52	7	42	58	391	365
Physics	21	3	67	33	490	475
Social Studies	80	11	31	69	509	471
None of These	362	50	33	67	398	384

TABLE 6

**2005 COLLEGE-BOUND SENIORS**  
**Score Distributions SAT Reasoning Test**



**VIRGIN ISLANDS**

Score Ranges	Verbal						Math					
	Number			Percent			Number			Percent		
	Males	Females	Total	M	F	Total	Males	Females	Total	M	F	Total
750-800	2		2	1	0		2	1	3	1	0	0
700-749	5	8	13	2	1	1	3		3	1		0
650-699	4	7	11	1	1	1	9	5	14	3	1	2
600-649	12	21	33	4	4	4	13	17	30	4	3	3
550-599	21	28	49	7	5	5	19	20	39	6	3	4
500-549	48	41	89	15	7	10	42	48	90	13	8	10
450-499	43	95	138	13	17	15	34	64	98	11	11	11
400-449	69	112	181	21	19	20	61	111	172	19	19	19
350-399	58	140	198	18	24	22	56	121	177	17	21	20
300-349	31	64	95	10	11	11	46	112	158	14	19	18
250-299	16	36	52	5	6	6	21	49	70	7	9	8
200-249	14	23	37	4	4	4	17	27	44	5	5	5
<b>Total</b>	323	575	898				323	575	898			
<b>Mean</b>	433	417	422				424	395	405			
<b>Std Dev</b>	108	103	105				114	97	104			
<b>Percentile</b>												
75th	500	480	480				500	450	470			
50th	420	400	410				410	380	390			
25th	370	350	350				340	330	330			
<b>Total Group</b>												
<b>Total</b>	686,298	789,325	1,475,623				686,298	789,325	1,475,623			
<b>Mean</b>	513	505	508				538	504	520			
<b>Std Dev</b>	114	112	113				116	111	115			
<b>Percentile</b>												
75th	590	580	580				620	580	600			
50th	510	500	510				540	500	520			
25th	440	430	430				460	430	440			

TABLE 7-1

**2005 COLLEGE-BOUND SENIORS**  
**Score Distributions SAT Subject Tests**

**VIRGIN ISLANDS**

**Students who took one or more different SAT Subject Tests**

Number of Tests	Number of Students	Percent
1	10	13
2	14	18
3	48	60
4 or More	8	10

Score Ranges	English				History and Social Studies			
	Writing		Literature		U. S. History		World History	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent
750-800	5	7			1	3		
700-749	4	6	2	17				
650-699	4	6			4	14		
600-649	11	16	3	25	9	31		
550-599	17	25	2	17	5	17		
500-549	9	13	2	17	5	17		
450-499	10	15	1	8	4	14	1	100
400-449	6	9	2	17	1	3		
350-399	2	3						
300-349								
250-299								
200-249								
Total	68		12		29		1	
Mean	568		560		578			
Std Dev	100				80			
<b>Percentile</b>								
75th	630				620			
50th	560				580			
25th	490				510			
<b>Students Who Also Have SAT Reasoning Test Scores</b>								
Total	65		9		27			
<b>Verbal</b>								
Mean	592		634		621			
Std Dev	103				77			
<b>Math</b>								
Mean	566		544		580			
Std Dev	96				67			

**Points to Note:**

- Includes scores placed on hold by students and not released.
- For the 75 students who took any SAT Subject Test and the SAT Reasoning Test, the mean SAT Reasoning Test verbal score was 587 (standard deviation=102) and the mean SAT Reasoning Test math score was 560 (standard deviation=95).

TABLE 7-2

## 2005 COLLEGE-BOUND SENIORS

## Score Distributions SAT Subject Tests (Continued)



## VIRGIN ISLANDS

Score Ranges	Math				Science									
	Math IC		Math IIC		Biology		Biology-E		Biology-M		Chemistry		Physics	
	Number	Pct	Number	Pct	Number	Pct	Number	Pct	Number	Pct	Number	Pct	Number	Pct
750-800			2	11							1	7		
700-749	1	2									1	7	1	33
650-699	1	2				1	13				2	13	1	33
600-649	6	13	5	28		2	25	1	20		4	27		
550-599	10	21	4	22		2	25	1	20		1	7		
500-549	13	28	3	17		1	13	3	60		1	7		
450-499	10	21	4	22		2	25				4	27	1	33
400-449	2	4									1	7		
350-399	3	6												
300-349	1	2												
250-299														
200-249														
Total	47		18			8		5			15		3	
Mean	523		577			575		556			586			
Std Dev	81													
<b>Percentile</b>														
75th	570													
50th	520													
25th	470													
<b>Students Who Also Have SAT Reasoning Test Scores</b>														
Total	46		17			7		3			15		3	
<b>Verbal</b>														
Mean	595		625			601					591			
Std Dev	101													
<b>Math</b>														
Mean	563		619			604					601			
Std Dev	80													

## VIRGIN ISLANDS

Score Ranges	Foreign and Classical Languages											
	Chinese/Listening		French		French/Listening		German		German/Listening		Modern Hebrew	
	Number	Pct	Number	Pct	Number	Pct	Number	Pct	Number	Pct	Number	Pct
750-800												
700-749												
650-699												
600-649			1	50	1	100						
550-599												
500-549			1	50								
450-499												
400-449												
350-399												
300-349												
250-299												
200-249												
Total			2		1							
Mean												
Std Dev												
<b>Percentile</b>												
75th												
50th												
25th												
<b>Students Who Also Have SAT Reasoning Test Scores</b>												
Total			2		1							
<b>Verbal</b>												
Mean												
Std Dev												
<b>Math</b>												
Mean												
Std Dev												



## VIRGIN ISLANDS

Score Ranges	Foreign and Classical Languages (Continued)											
	Italian		Japanese/Listening		Korean/Listening		Latin		Spanish		Spanish/Listening	
	Number	Pct	Number	Pct	Number	Pct	Number	Pct	Number	Pct	Number	Pct
750-800												
700-749												
650-699												
600-649												
550-599									1	17		
500-549												
450-499									2	33	1	50
400-449									2	33	1	50
350-399									1	17		
300-349												
250-299												
200-249												
Total									6		2	
Mean									452			
Std Dev												
<b>Percentile</b>												
75th												
50th												
25th												
<b>Students Who Also Have SAT Reasoning Test Scores</b>												
Total									6		2	
<b>Verbal</b>												
Mean									540			
Std Dev												
<b>Math</b>												
Mean									512			
Std Dev												



TABLE 8

## 2005 COLLEGE-BOUND SENIORS

## High School Information

## VIRGIN ISLANDS

SAT Reasoning Test	Test-Takers		Percent		Mean Scores	
	Number	Percent	Male	Female	Verbal	Math
<b>Size of Senior Class</b>						
More than 1,000						
750-1,000						
500-749	194	29	37	63	405	384
250-499						
100-249	258	38	27	73	408	395
Fewer than 100	221	33	48	52	495	481
Unknown	225					
<b>Type of High School</b>						
Public	579	72	31	69	396	378
Religiously Affiliated	92	11	50	50	449	435
Independent	138	17	47	53	528	516
Other or Unknown	89					
<b>Location of High School</b>						
Large City						
Medium-size City	162	20	27	73	427	415
Small City or Town	430	53	37	63	430	412
Suburban	62	8	55	45	494	483
Rural	152	19	33	67	378	357
Unknown	92					

**Point to Note:**

- Charter, Correspondence, Home and Non-Accredited Schools are included in Type of High School as Other or Unknown unless otherwise specified by state officials.

TABLE 9

## 2005 COLLEGE-BOUND SENIORS

## Colleges, Universities, and Scholarship Programs



## VIRGIN ISLANDS

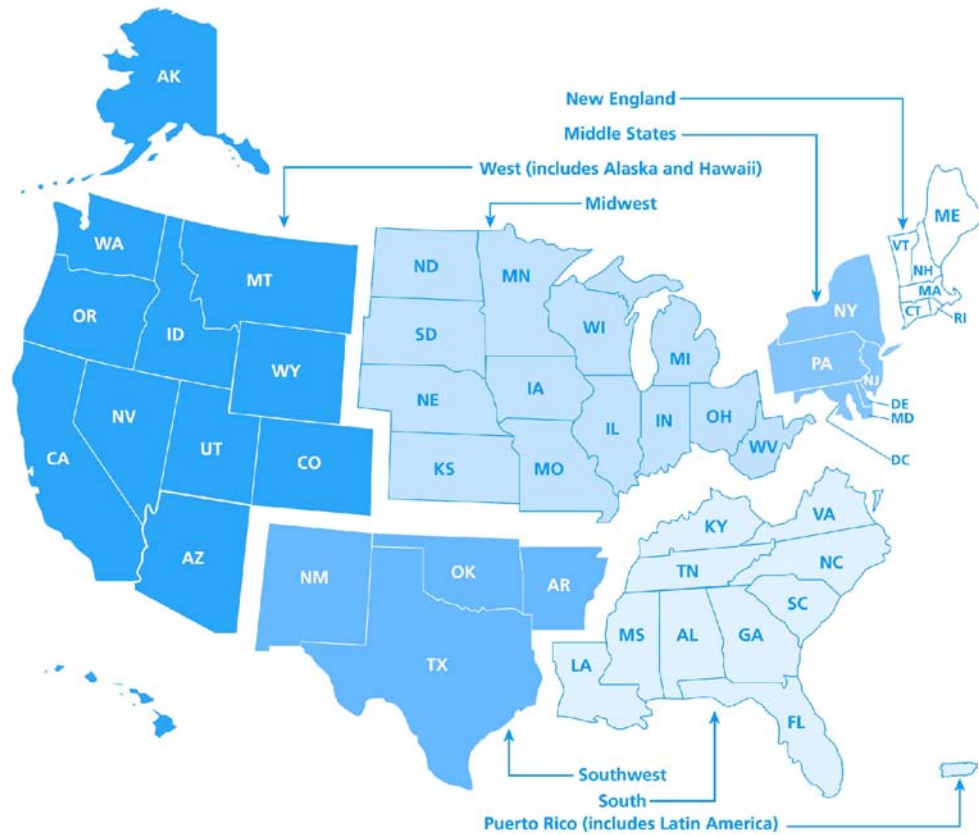
## Colleges, Universities, and Scholarship Programs that Received the Most SAT Program Score Reports from Your Students.

Institution	State	Type	Number of Students	Percent of Score Senders
University of The Virgin Islands	VI	Public	317	46.0
Florida State University	FL	Public	82	11.9
University of Miami	FL	Private	70	10.2
University of Tampa	FL	Private	68	9.9
Georgia State University	GA	Public	60	8.7
Bethune-Cookman College	FL	Private	45	6.5
Barry University	FL	Private	41	6.0
Florida Memorial College	FL	Private	40	5.8
Howard University	DC	Private	40	5.8
New York University	NY	Private	39	5.7
University of South Florida	FL	Public	39	5.7
Clark Atlanta University	GA	Private	36	5.2
National Achievement Scholarship Program	IL	Other	35	5.1
Florida Institute Technology	FL	Private	33	4.8
National Merit Scholarship Program	IL	Other	33	4.8
University of Florida	FL	Public	33	4.8
Florida International University	FL	Public	31	4.5
Hampton University	VA	Private	30	4.4
University Central Florida	FL	Public	28	4.1
Florida Atlantic University	FL	Public	27	3.9
Norfolk State University	VA	Public	27	3.9
Seton Hill University	PA	Private	26	3.8
Boston University	MA	Private	25	3.6
Devry University	FL	Private	25	3.6
University of Georgia Athens	GA	Public	25	3.6
Florida Agricultural Mechanical University	FL	Public	22	3.2
Georgia Institute of Technology	GA	Public	22	3.2
Art Institute Fort Lauderdale	FL	Private	20	2.9
Morgan State University	MD	Public	20	2.9
Andrews University	MI	Private	18	2.6
George Washington University	DC	Private	18	2.6
Monroe Community College	NY	Public	18	2.6
Emory University	GA	Private	17	2.5
Johnson And Wales University Florida	FL	Public	17	2.5
Boston College	MA	Private	16	2.3
American University Dc	DC	Private	15	2.2
Art Institute of Atlanta	GA	Private	15	2.2
Florida College	FL	Private	15	2.2
Harvard Undergraduate Admissions	MA	Private	15	2.2
Jacksonville University	FL	Private	15	2.2
Monroe College New Rochelle	NY	Private	15	2.2
Rutgers University	NJ	Public	15	2.2
Spelman College	GA	Private	15	2.2
Virginia State University	VA	Public	15	2.2
Northeastern University	MA	Private	14	2.0

**717** – Number of colleges, universities, or scholarship programs, not listed, that received reports from your students.

**762** – Total number of colleges, universities, or scholarship programs that received reports from your students.

## Areas Served by College Board Regional Offices



### National Office

45 Columbus Avenue  
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212 713-8000  
212 713-8255 (Fax)

### Middle States Regional Office

Two Bala Plaza, Suite 900  
Bala Cynwyd, PA 19004-1501  
866 392-3019  
610 227-2580 (Fax)

### Midwestern Regional Office

6111 North River Road, Suite 550  
Rosemont, IL 60018-5158  
866 392-4086  
847 653-4528 (Fax)

### New England Regional Office

470 Totten Pond Road  
Waltham, MA 02451-1982  
866 392-4089  
781 663-2743 (Fax)

### Southern Regional Office

3700 Crestwood Parkway NW, Suite 700  
Duluth, GA 30096-7155  
866 392-4088  
770 225-4064 (Fax)

### Southwestern Regional Office

4330 South MoPac Expressway, Suite 200  
Austin, TX 78735-6735  
866 392-3017  
512 721-1841 (Fax)

### Western Regional Office

2099 Gateway Place, Suite 550  
San Jose, CA 95110-1051  
866 392-4078  
408 367-1459 (Fax)

### Puerto Rico and Latin America Office

208 Ponce de León Avenue, Suite 1501  
San Juan, PR 00918-1017  
Mailing address:  
P.O. Box 71101  
San Juan, PR 00936-8001  
787 759-8625  
787 759-8629 (Fax - Reception area)  
787 764-4306 (Fax - Director's office)

### International Education Office

1233 20th Street NW, Suite 600  
Washington, DC 20036-2375  
202 741-4700  
202 741-4745 (Fax)

### Washington Office

1233 20th Street NW, Suite 600  
Washington, DC 20036-2375  
202 741-4700  
202 741-4743 (Fax)

### Florida Office

Highpoint Center  
106 East College Avenue, Suite 1010  
Tallahassee, FL 32301-7735  
850 521-4900  
850 224-3077 (Fax)

### New York State Office

122 South Swan Street  
Albany, NY 12210-1715  
518 472-1515  
518 472-1516 (Fax)

### Sacramento Office

915 L Street, Suite 1200  
Sacramento, CA 95814-3705  
916 444-6262  
916 444-2868 (Fax)