

State Profile Report

ALASKA

Included in this Report

SAT Reasoning Test™ Data

SAT Subject Tests™ Data

Demographic and Academic Information

College Plans

The SAT[®] Program

The SAT Reasoning Test[™] (formerly known as the SAT[®] I: Reasoning Test) assesses student reasoning based on knowledge and skills developed by the students in their course work. The SAT Subject Tests[™] (formerly known as SAT II: Subject Tests) are a series of one-hour, mostly multiple-choice tests that measure how much students know about a particular academic subject and how well they can apply that knowledge. Most students also complete the optional SAT Questionnaire (formerly known as the Student Descriptive Questionnaire) when they register to take SAT Program tests, providing valuable contextual information to aid in interpreting and understanding individual and group scores. *College-Bound Seniors 2006* includes students who tested through April 2006.

Using This Report

College-Bound Seniors presents data for high school graduates in the year 2006 who participated in the SAT Program. Students are counted only once, no matter how often they tested, and only their latest scores and most recent SAT Questionnaire responses are summarized. Because the accuracy of self-reported information has been documented and the college-bound population is relatively stable from year to year, SAT Questionnaire responses from these students can be considered highly accurate. Therefore, you can use this report to:

- interpret scores of individual students within the broader context of data aggregated across groups of college-bound seniors;
- study changes over time in the characteristics of students taking SAT tests; and
- look at year-to-year educational and demographic changes in this population, along with changes in test performance.

Keep in mind, however, that:

- relationships between test scores and other factors such as educational background, gender, racial/ethnic background, parental education, and household income are complex and interdependent. These factors do not directly affect test performance; rather, they are associated with educational experiences both on tests such as the SAT Reasoning Test and in schoolwork.
- not all students in a high school, school district, or state take the SAT Reasoning Test. Since the population of test-takers is self-selected, using aggregate SAT Reasoning Test scores to compare or evaluate teachers, schools, districts, states, or other educational units is not valid, and the College Board strongly discourages such uses.
- interpreting SAT Reasoning Test scores for subgroups requires unique considerations. The most significant factor to consider in interpreting SAT Reasoning Test scores for any group, or subgroup, of test-takers is the proportion of students taking the test. For example, if state data are being considered, it is appropriate to recognize that in some states there are lower participation rates. Typically, test-takers in these states have strong academic backgrounds and apply to the nation's most selective colleges and scholarship programs. For these states, it is expected that the SAT Reasoning Test mean scores reported for students will be higher than the national average.

Statistical Definitions

The following terms are used throughout this report. For more statistical information, visit the College Board Web site at www.collegeboard.com.

Mean

The *mean* is the arithmetic average.

Percentile

The *percentile*, also called the percentile point, is the point on the measurement scale below which a specified percentage of scores falls. The 25th, 50th, and 75th percentile points are often reported for large data sets. The 50th percentile point, like the mean, gives an idea of the performance of the typical student. Comparing the 25th to the 75th percentile point gives an idea of the range of ability in the population.

Scaled score

A *scaled score* is a score that has been converted from the raw score (number of questions answered correctly minus a fraction of the incorrect answers) for reporting. The SAT Program uses the 200–800 scale.

Standard deviation (SD)

The *standard deviation* (SD) is a measure of the variability of a set of scores. If test scores cluster tightly around the mean score, as they do when the group tested is relatively homogeneous, the standard deviation is smaller than it would be with a more diverse group and a greater scatter of scores around the mean.

The College Board: Connecting Students to College Success

The College Board is a not-for-profit membership association whose mission is to connect students to college success and opportunity. Founded in 1900, the association is composed of more than 5,000 schools, colleges, universities, and other educational organizations. Each year, the College Board serves seven million students and their parents, 23,000 high schools, and 3,500 colleges through major programs and services in college admissions, guidance, assessment, financial aid, enrollment, and teaching and learning. Among its best-known programs are the SAT[®], the PSAT/NMSQT[®], and the Advanced Placement Program[®] (AP[®]). The College Board is committed to the principles of excellence and equity, and that commitment is embodied in all of its programs, services, activities, and concerns.

Total Group Mean SAT Reasoning Test Scores

College-Bound Seniors, 1972–2006

Year	Critical Reading			Mathematics			Writing		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
1972	531	529	530	527	489	509	-	-	-
1973	523	521	523	525	489	506	-	-	-
1974	524	520	521	524	488	505	-	-	-
1975	515	509	512	518	479	498	-	-	-
1976	511	508	509	520	475	497	-	-	-
1977	509	505	507	520	474	496	-	-	-
1978	511	503	507	517	474	494	-	-	-
1979	509	501	505	516	473	493	-	-	-
1980	506	498	502	515	473	492	-	-	-
1981	508	496	502	516	473	492	-	-	-
1982	509	499	504	516	473	493	-	-	-
1983	508	498	503	516	474	494	-	-	-
1984	511	498	504	518	478	497	-	-	-
1985	514	503	509	522	480	500	-	-	-
1986	515	504	509	523	479	500	-	-	-
1987	512	502	507	523	481	501	-	-	-
1988	512	499	505	521	483	501	-	-	-
1989	510	498	504	523	482	502	-	-	-
1990	505	496	500	521	483	501	-	-	-
1991	503	495	499	520	482	500	-	-	-
1992	504	496	500	521	484	501	-	-	-
1993	504	497	500	524	484	503	-	-	-
1994	501	497	499	523	487	504	-	-	-
1995	505	502	504	525	490	506	-	-	-
1996	507	503	505	527	492	508	-	-	-
1997	507	503	505	530	494	511	-	-	-
1998	509	502	505	531	496	512	-	-	-
1999	509	502	505	531	495	511	-	-	-
2000	507	504	505	533	498	514	-	-	-
2001	509	502	506	533	498	514	-	-	-
2002	507	502	504	534	500	516	-	-	-
2003	512	503	507	537	503	519	-	-	-
2004	512	504	508	537	501	518	-	-	-
2005	513	505	508	538	504	520	-	-	-
2006	505	502	503	536	502	518	491	502	497

NOTE: For 1972–1986 a formula was applied to the original mean and standard deviation to convert the mean to the recentered scale. For 1987–1995 individual student scores were converted to the recentered scale and then the mean was recomputed. From 1996–1999, nearly all students received scores on the recentered scale. Any score on the original scale was converted to the recentered scale prior to computing the mean. From 2000–2006, all scores are reported on the recentered scale.

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SAT Reasoning Test™ Data

Data in this report are for high school graduates in the year 2006. Information is summarized for seniors who took the SAT Reasoning Test™ at any time during their high school years through April 2006. If a student took the test more than once, the most recent score is used.

Table 1: Overall Mean Scores

SAT Reasoning Test	Test-Takers	Critical Reading		Mathematics		Writing*	
	Number	Mean	SD	Mean	SD	Mean	SD
Total	3,945	517	106	517	102	493	97

Table 2: Mean Scores by Gender

SAT Reasoning Test	Test-Takers	Critical Reading		Mathematics		Writing	
	Number	Mean	SD	Mean	SD	Mean	SD
Male	1,843	521	105	537	104	486	98
Female	2,102	514	107	501	98	498	96

Table 3: Year in Which Seniors Last Took the SAT Reasoning Test

Scores are from the last administration in which seniors took the SAT Reasoning Test.

SAT Reasoning Test	Test-Takers	Critical Reading		Mathematics		Writing	
	Number	Mean	SD	Mean	SD	Mean	SD
Senior	2,781	509	103	510	101	485	94
Junior	1,122	538	110	535	102	519	102
Sophomore	37	504	121	511	117		
Freshman	5	504		544			
Total	3,945	517	106	517	102	493	97

Table 4: Mean Scores for Total Group

Mean scores for the total group may serve as points of reference when evaluating mean scores for the state.

SAT Reasoning Test	Test-Takers	Critical Reading		Mathematics		Writing	
	Number	Mean	SD	Mean	SD	Mean	SD
Total Group	1,465,744	503	113	518	115	497	109

*Writing data are based on students who took the current version of the SAT Reasoning Test, first administered in March 2005. Of the 3,945 students in this report, 3,652 students have scores on the SAT writing section.

NOTE: Mean scores are reported when there are 5 or more test-takers. Standard deviations are reported when there are 25 or more test-takers.

SAT Reasoning Test Data

Table 5: Percentiles for State and Total Group

A percentile represents the point below which a percentage of scores fall. Comparing the 25th percentile point to the 75th percentile point gives an idea of the range of performance in a group.

SAT Reasoning Test Percentile	State			Total Group		
	Critical Reading	Mathematics	Writing	Critical Reading	Mathematics	Writing
75th	590	590	560	580	600	570
50th	520	520	490	500	520	490
25th	440	450	420	430	440	420

Table 6: Score Distributions

SAT Reasoning Test Score Range	Critical Reading			Mathematics			Writing		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
750–800	29	30	59	33	6	39	6	8	14
700–749	61	65	126	80	31	111	28	30	58
650–699	145	142	287	175	108	283	62	104	166
600–649	225	255	480	263	216	479	137	178	315
550–599	281	308	589	311	329	640	218	287	505
500–549	365	384	749	349	401	750	328	384	712
450–499	296	349	645	274	388	662	335	379	714
400–449	238	292	530	193	348	541	275	308	583
350–399	124	170	294	107	164	271	185	177	362
300–349	49	69	118	40	73	113	83	80	163
250–299	18	31	49	11	21	32	24	21	45
200–249	12	7	19	7	17	24	12	3	15

Table 7: Type of High School

SAT Reasoning Test	Test-Takers		Percent by Gender		Mean Scores		
	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
Public	3,514	96	46	54	517	520	493
Religiously Affiliated	139	4	50	50	537	511	526
Independent	15	0	53	47	540	545	508
Other or Unknown	277						

Table 8: Test-Taking Conditions

SAT Reasoning Test	Test-Takers		Critical Reading		Mathematics		Writing	
	Number	Pct	Mean	SD	Mean	SD	Mean	SD
Standard Conditions	3,926	100	518	106	518	102	493	97
Nonstandard Conditions	19	0	450		470		440	

NOTE: Percentiles are reported when there are 20 or more test-takers.

Demographic Information

SAT Reasoning Test: Mean Scores by Gender Within Ethnicity

Table 9: Total Mean Scores by Ethnicity

SAT Reasoning Test Test-Takers Who Described Themselves As:	Test-Takers		Critical Reading		Mathematics		Writing	
	Number	Pct	Mean	SD	Mean	SD	Mean	SD
American Indian or Alaska Native	406	10	450	97	471	92	436	82
Asian, Asian American, or Pacific Islander	331	8	480	101	518	98	460	92
Black or African American	134	3	447	85	440	91	434	81
Mexican or Mexican American	63	2	514	97	513	93	495	90
Puerto Rican	14	0	458		447		453	
Other Hispanic, Latino, or Latin American	51	1	486	114	475	111	449	94
White	2,530	64	536	99	531	99	510	93
Other	89	2	532	110	506	99	495	99
No Response*	327	8	525	121	515	113	493	114
Total	3,945	100	517	106	517	102	493	97

Table 10: Male Mean Scores by Ethnicity

SAT Reasoning Test Test-Takers Who Described Themselves As:	Test-Takers		Critical Reading		Mathematics		Writing	
	Number	Pct	Mean	SD	Mean	SD	Mean	SD
American Indian or Alaska Native	169	4	458	103	487	95	429	84
Asian, Asian American, or Pacific Islander	147	4	491	94	536	103	456	95
Black or African American	66	2	434	91	447	86	421	88
Mexican or Mexican American	26	1	529	84	546	82	497	63
Puerto Rican	7	0	481		524		467	
Other Hispanic, Latino, or Latin American	23	1	511		517		460	
White	1,206	31	535	98	548	101	501	94
Other	40	1	536	124	528	99	490	92
No Response*	159	4	546	120	546	112	496	115
Total	1,843	47	521	105	537	104	486	98

Table 11: Female Mean Scores by Ethnicity

SAT Reasoning Test Test-Takers Who Described Themselves As:	Test-Takers		Critical Reading		Mathematics		Writing	
	Number	Pct	Mean	SD	Mean	SD	Mean	SD
American Indian or Alaska Native	237	6	445	92	459	89	441	81
Asian, Asian American, or Pacific Islander	184	5	472	106	504	91	463	89
Black or African American	68	2	460	77	434	95	446	70
Mexican or Mexican American	37	1	504	104	491	93	495	102
Puerto Rican	7	0	434		370		439	
Other Hispanic, Latino, or Latin American	28	1	465	106	439	87	438	93
White	1,324	34	537	100	516	94	519	91
Other	49	1	529	97	489	95	500	105
No Response*	168	4	505	119	485	106	490	114
Total	2,102	53	514	107	501	98	498	96

No Response indicates that students did not answer that question, did not complete the SAT Questionnaire, or stated that they did not wish to answer that question on their SAT Questionnaire.

Demographic Information

SAT Reasoning Test: Student Background Information and Characteristics

Table 12: Student Background Information and Characteristics

Student demographic information provides a broader context to aid in interpreting and understanding individual and group scores.

SAT Reasoning Test	Test-Takers		Critical Reading		Mathematics		Writing	
	Number	Pct	Mean	SD	Mean	SD	Mean	SD
All Test-Takers	3,945	100	517	106	517	102	493	97
First Language Learned								
English	3,295	87	526	104	522	101	500	96
English and Another	338	9	488	99	495	97	464	86
Another Language	139	4	446	102	513	102	441	95
No Response*	173							
Citizenship								
U.S. Citizen / U.S. National	3,542	98	521	104	519	100	496	96
U.S. Permanent Resident or Refugee	58	2	439	104	503	116	442	83
Citizen of Another Country	27	1	463	108	549	94	475	122
Other, Unknown, or No Response*	318							
Disabling Condition								
Yes	210	5	498	114	489	107	465	99
Unknown or No Response*	3,735							
Plans to Apply for Financial Aid								
Yes	2,549	72	523	104	522	100	498	95
No	187	5	523	107	522	105	504	93
Don't Know	818	23	506	105	507	99	482	97
Family Income								
Less than \$10,000	61	2	478	118	477	92	456	91
\$10,000–\$20,000	110	4	478	122	485	99	453	102
\$20,000–\$30,000	134	5	467	98	469	92	439	87
\$30,000–\$40,000	191	7	502	100	503	98	481	88
\$40,000–\$50,000	244	9	512	98	507	97	490	89
\$50,000–\$60,000	296	11	517	106	516	101	495	97
\$60,000–\$70,000	242	9	517	96	515	100	493	95
\$70,000–\$80,000	297	11	517	106	511	97	493	96
\$80,000–\$100,000	478	18	528	104	531	103	500	94
More than \$100,000	616	23	541	100	542	95	514	91
No Response*	1,276							
Highest Level of Parental Education								
No High School Diploma	64	2	436	106	469	93	427	81
High School Diploma	1,238	34	489	100	490	92	466	88
Associate Degree	354	10	507	97	507	93	478	85
Bachelor's Degree	1,111	31	531	100	528	100	506	95
Graduate Degree	848	23	559	105	555	103	533	95
Took the PSAT/NMSQT®								
Yes, As a Junior	1,055	32	536	104	531	96	513	96
Yes, As a Sophomore or Younger	560	17	533	99	533	99	504	87
Yes, As a Junior and As a Sophomore or Younger	450	14	566	101	566	99	543	97
No	1,268	38	487	101	486	97	461	89

No Response indicates that students did not answer that question, did not complete the SAT Questionnaire, or stated that they did not wish to answer that question on their SAT Questionnaire.

Academic Information

Academic Record

Table 13: High School Rank

SAT Reasoning Test	Test-Takers		Percent by Gender		Mean Scores		
	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
Top Tenth	800	35	40	60	577	584	558
Second Tenth	628	28	47	53	531	539	507
Second Fifth	396	18	47	53	500	507	477
Final Three Fifths	432	19	54	46	459	456	434
No Response*	1,689						

Table 14: High School Grade Point Average

SAT Reasoning Test	Test-Takers		Percent by Gender		Mean Scores		
	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
A+ (97–100)	246	7	38	62	603	610	585
A (93–96)	689	19	36	64	563	564	545
A- (90–92)	689	19	44	56	545	545	518
B (80–89)	1,553	43	49	51	493	494	468
C (70–79)	459	13	61	39	462	460	434
D, E, or F (below 70)	8	0	88	13	444	463	467
No Response*	301						
Mean Grade Point Average	All Students: 3.32		Male: 3.21		Female: 3.42		

Table 15: Average Years of Study in Six Academic Subjects

SAT Reasoning Test	Average Years of Study			Grade Point Average: Each Subject		
	Male	Female	Total	Male	Female	Total
Arts and Music	1.6	2.1	1.9	3.68	3.83	3.77
English	3.9	3.8	3.8	3.21	3.49	3.37
Foreign and Classical Languages	2.0	2.2	2.1	3.26	3.50	3.39
Mathematics	3.6	3.5	3.5	3.07	3.09	3.08
Natural Sciences	3.3	3.2	3.3	3.27	3.35	3.31
Social Sciences and History	3.5	3.5	3.5	3.34	3.47	3.41
Total for All Subjects	17.9	18.3	18.1			

Table 16: Total Years of Study in Combined Six Academic Subjects

Total years of study is calculated by combining the number of years that students studied each of the following subjects during high school: Arts and Music, English, Foreign and Classical Languages, Mathematics, Natural Sciences, and Social Sciences and History. 'Incomplete Response' denotes the number of test-takers who did not respond to all six subjects.

SAT Reasoning Test	Test-Takers		Percent by Gender		Mean Scores		
	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
20 or More Years	1,043	35	39	61	566	563	540
19 or 19.5 Years	388	13	46	54	522	528	496
18 or 18.5 Years	397	13	49	51	518	521	492
17 or 17.5 Years	316	11	52	48	508	503	481
16 or 16.5 Years	242	8	45	55	491	488	467
15 or 15.5 Years	204	7	45	55	487	485	469
Less than 15 Years	406	14	52	48	462	460	440
Incomplete Response	949						

*'No Response' indicates that students did not answer that question, did not complete the SAT Questionnaire, or stated that they did not wish to answer that question on their SAT Questionnaire.

Academic Information

Course-Taking Patterns

Table 17: English, Mathematics

English	Test-Takers		Percent by Gender		SAT Reasoning Test Mean Scores		
	Years of Study	Number	Pct	Male	Female	Critical Reading	Mathematics
More Than 4 Years	201	6	40	60	546	527	524
4 Years	2,521	77	47	53	525	526	498
3 Years	429	13	40	60	497	492	480
2 Years	75	2	56	44	489	502	463
1 Year	18	1	39	61	458	463	445
1/2 Year or Less	17	1	41	59	425	431	384
No Response*	684						
Course Work or Experience							
American Literature	2,507	81	45	55	532	526	506
Grammar	1,797	58	44	56	525	522	500
Composition	2,379	77	45	55	533	528	507
Literature, Historical Periods	1,267	41	44	56	553	545	523
British Literature	914	30	43	57	548	532	520
Speaking and Listening	1,058	34	44	56	530	526	504
Literature, Other Country	620	20	40	60	561	548	529
English As Second Language	81	3	38	62	442	490	440
AP®/Honors Courses	1,089	33	39	61	579	569	553
Mathematics							
Years of Study	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
More Than 4 Years	223	7	50	50	563	587	539
4 Years	1,583	48	49	51	530	541	504
3 Years	1,235	38	42	58	505	491	483
2 Years	209	6	44	56	504	467	471
1 Year	18	1	33	67	476	496	479
1/2 Year or Less	15	0	47	53	421	436	407
No Response*	662						
Course Work or Experience							
Algebra	3,143	95	46	54	519	518	495
Geometry	3,014	91	46	54	523	524	498
Trigonometry	1,341	41	48	52	555	572	529
Precalculus	1,407	43	49	51	560	580	533
Calculus	723	22	52	48	583	614	559
Other Math Courses	885	27	41	59	503	493	478
Computer Math	260	8	52	48	499	488	471
AP/Honors Courses	512	16	54	46	592	619	566

No Response indicates that students did not answer that question, did not complete the SAT Questionnaire, or stated that they did not wish to answer that question on their SAT Questionnaire.

Academic Information

Course-Taking Patterns

Table 18: Natural Sciences, Social Sciences and History

Natural Sciences		Test-Takers		Percent by Gender		SAT Reasoning Test Mean Scores		
Years of Study	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing	
More Than 4 Years	150	5	43	57	562	579	536	
4 Years	1,206	37	50	50	541	547	514	
3 Years	1,434	44	43	57	513	504	489	
2 Years	358	11	47	53	486	484	464	
1 Year	77	2	48	52	477	482	456	
1/2 Year or Less	39	1	38	62	436	448	424	
No Response*	681							
Course Work or Experience								
Biology	3,146	96	45	55	521	521	498	
Chemistry	2,380	72	46	54	536	541	511	
Physics	1,158	35	55	45	552	566	524	
Geology, Earth, or Space Science	1,478	45	46	54	505	499	481	
Other Sciences	1,760	54	42	58	513	508	490	
AP/Honors Courses	490	15	47	53	593	603	562	

Social Sciences and History		Test-Takers		Percent by Gender		SAT Reasoning Test Mean Scores		
Years of Study	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing	
More Than 4 Years	157	5	41	59	565	565	541	
4 Years	1,572	48	48	52	525	524	500	
3 Years	1,229	38	43	57	517	515	493	
2 Years	253	8	52	48	496	503	473	
1 Year	37	1	46	54	454	470	443	
1/2 Year or Less	19	1	37	63	437	457	417	
No Response*	678							
Course Work or Experience								
U.S. History	3,148	95	46	54	521	520	496	
World History or Cultures	2,681	81	46	54	525	524	500	
U.S. Government or Civics	2,646	80	45	55	524	522	498	
Economics	1,696	51	46	54	526	528	501	
Geography	728	22	45	55	506	503	489	
Psychology	804	24	35	65	542	536	516	
European History	420	13	48	52	556	540	526	
Sociology	256	8	36	64	530	527	502	
Ancient History	412	12	51	49	529	526	497	
Anthropology	93	3	53	47	513	513	473	
Other Courses	1,164	35	43	57	517	518	493	
AP/Honors Courses	725	22	43	57	582	576	557	

No Response indicates that students did not answer that question, did not complete the SAT Questionnaire, or stated that they did not wish to answer that question on their SAT Questionnaire.

Academic Information

Course-Taking Patterns

Table 19: Foreign and Classical Languages

Foreign and Classical Languages Years of Study	Test-Takers		Percent by Gender		SAT Reasoning Test Mean Scores		
	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
More Than 4 Years	91	3	44	56	582	571	553
4 Years	375	12	38	62	584	570	560
3 Years	643	20	40	60	551	550	527
2 Years	1,229	38	46	54	513	518	489
1 Year	410	13	50	50	496	491	471
1/2 Year or Less	470	15	52	48	464	465	441
No Response*	727						
Course Work or Experience							
Chinese	50	2	38	62	446	495	445
French	623	19	34	66	547	538	522
German	273	9	53	47	543	542	515
Greek	12	0	67	33	503	534	468
Hebrew	11	0	55	45	596	599	551
Italian	9	0	33	67	577	512	522
Japanese	195	6	61	39	532	538	491
Korean	20	1	40	60	464	540	465
Latin	83	3	40	60	607	539	562
Russian	82	3	56	44	548	542	517
Spanish	1,919	60	45	55	521	520	498
Other Languages	110	3	30	70	497	501	475
AP/Honors Courses	182	6	37	63	600	589	584

*'No Response' indicates that students did not answer that question, did not complete the SAT Questionnaire, or stated that they did not wish to answer that question on their SAT Questionnaire.

Academic Information

Course-Taking Patterns

Table 20: Arts and Music, Computers

Arts and Music	Test-Takers		Percent by Gender		SAT Reasoning Test Mean Scores			
	Years of Study	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
More Than 4 Years	167	5	40	60	561	552	533	
4 Years	503	16	37	63	542	531	517	
3 Years	389	12	30	70	534	521	513	
2 Years	566	18	42	58	523	519	492	
1 Year	715	23	49	51	514	518	487	
1/2 Year or Less	819	26	57	43	501	508	480	
No Response*	786							
Course Work or Experience								
Acting or Play Production	594	21	34	66	553	532	523	
Art History or Appreciation	407	14	37	63	529	518	498	
Dance	352	12	11	89	509	497	490	
Drama: Study or Appreciation	386	14	35	65	546	523	516	
Music: Study or Appreciation	348	12	41	59	544	529	520	
Music Performance	1,223	43	39	61	542	532	516	
Photography or Film	669	23	39	61	519	515	493	
Studio Art and Design	749	26	34	66	528	516	502	
None	528	19	61	39	489	504	469	
AP/Honors Courses	174	6	33	67	589	568	559	
Computers								
Course Work or Experience	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing	
Computer Literacy	1,911	62	44	56	519	517	495	
Computer Programming	410	13	60	40	516	526	489	
Word Processing	2,262	73	44	56	521	516	495	
Internet Activity	1,714	55	44	56	524	522	500	
Using Computer Graphics	1,030	33	52	48	520	525	494	
Creating Spreadsheets/Databases	1,059	34	46	54	525	527	499	
None	411	13	43	57	534	531	511	

*No Response indicates that students did not answer that question, did not complete the SAT Questionnaire, or stated that they did not wish to answer that question on their SAT Questionnaire.

SAT Subject Tests™ Data

Table 21: Number of Test-Takers and Tests for SAT Subject Tests

Students Who Took SAT Subject Tests		Students Who Took an SAT Subject Test and Also Took the SAT Reasoning Test			
Number of Test-Takers	Number of Tests	Number of Test-Takers	Critical Reading Mean	Mathematics Mean	Writing Mean
284	750	262	621	630	589

Students Who Took One or More Different SAT Subject Tests		
Number of Tests Taken	Number of Test-Takers	Percent of Total Test-Takers Who Took One or More Tests
1	19	7
2	89	31
3	157	55
4 or More	19	7

Table 22: Mean Scores for SAT Subject Tests and for Students Who Also Took the SAT Reasoning Test

Most, but not all, students who take the SAT Subject Tests also take the SAT Reasoning Test. This table provides a side-by-side presentation of the two scores for those students who took both tests.

	SAT Subject Test			SAT Reasoning Test						
	N	Mean	SD	N	Critical Reading Mean	SD	Mathematics Mean	SD	Writing Mean	SD
English										
Writing*	18	552		15	613		609		587	
Literature	139	615	109	124	645	97	616	97	600	96
History and Social Studies										
U.S. History	93	546	117	81	611	102	603	105	578	111
World History	14	586		13	627		622		565	
Mathematics										
Mathematics Level 1	123	578	104	106	591	110	605	95	563	98
Mathematics Level 2	138	649	94	136	637	93	670	80	606	88
Science										
Biology-E	37	617	107	31	634	92	647	85	612	98
Biology-M	34	632	114	31	638	84	642	90	592	80
Chemistry	57	619	105	54	646	79	671	91	608	91
Physics	38	669	89	38	640	88	699	73	617	96
Foreign and Classical Languages										
Chinese/Listening	1			1						
French	14	559		14	661		640		632	
French/Listening	5	646		5	676		662		630	
German	0			0						
German/Listening	1			1						
Modern Hebrew	0			0						
Italian	1			1						
Japanese/Listening	2			2						
Korean/Listening	5	668		5	428		550		430	
Latin	0			0						
Spanish	21	621		20	643		663		632	
Spanish/Listening	9	634		9	609		556		552	

*After the January 2005 administration, the SAT Subject Test in Writing was no longer administered because the SAT Reasoning Test now includes the writing section; 2006 is the last year for which scores for the SAT Subject Test in Writing are reported.

NOTE: The ELPT (English Language Proficiency Test) was last administered in January 2005. Please consult the 2005 College-Bound Seniors Reports for data on ELPT.

SAT Subject Tests Score Distributions

Table 23: English, History and Social Studies

SAT Subject Tests	English				History and Social Studies			
	Writing		Literature		U.S. History		World History	
	N	Pct	N	Pct	N	Pct	N	Pct
750–800	1	6	15	11	5	5		
700–749			18	13	5	5	3	21
650–699	1	6	34	24	10	11	1	7
600–649	5	28	22	16	11	12	1	7
550–599	5	28	13	9	15	16	6	43
500–549	1	6	9	6	18	19	1	7
450–499	2	11	18	13	9	10		
400–449	2	11	6	4	12	13	1	7
350–399			3	2	5	5	1	7
300–349	1	6	1	1	3	3		
250–299								
200–249								
Total	18		139		93		14	
Mean	552		615		546		586	
SD			109		117			
75th percentile			690		620			
50th percentile			640		540			
25th percentile			520		450			

Table 24: Mathematics, Science

SAT Subject Tests	Mathematics				Science							
	Mathematics Level 1		Mathematics Level 2		Biology-E		Biology-M		Chemistry		Physics	
	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct
750–800	3	2	28	20	4	11	7	21	7	12	9	24
700–749	14	11	17	12	7	19	6	18	11	19	6	16
650–699	21	17	20	14	5	14	6	18	9	16	9	24
600–649	21	17	27	20	7	19	3	9	8	14	7	18
550–599	19	15	30	22	2	5	1	3	8	14	2	5
500–549	19	15	10	7	7	19	4	12	7	12	5	13
450–499	10	8	5	4	2	5	5	15	3	5		
400–449	10	8			3	8	2	6	4	7		
350–399	4	3										
300–349	2	2	1	1								
250–299												
200–249												
Total	123		138		37		34		57		38	
Mean	578		649		617		632		619		669	
SD	104		94		107		114		105		89	
75th percentile	660		720		710		720		700		740	
50th percentile	580		640		610		680		630		670	
25th percentile	510		580		520		500		540		610	

SAT Subject Tests Score Distributions

Table 25: Foreign and Classical Languages

SAT Subject Tests	Foreign and Classical Languages											
	Chinese/Listening		French		French/Listening		German		German/Listening		Modern Hebrew	
	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct
750–800	1	100	2	14	1	20			1	100		
700–749					1	20						
650–699			1	7	1	20						
600–649			1	7								
550–599			1	7	1	20						
500–549			5	36								
450–499			3	21	1	20						
400–449			1	7								
350–399												
300–349												
250–299												
200–249												
Total	1		14		5		0		1		0	
Mean			559		646							
SD												
75th percentile												
50th percentile												
25th percentile												

Table 26: Foreign and Classical Languages (continued)

SAT Subject Tests	Foreign and Classical Languages											
	Italian		Japanese/Listening		Korean/Listening		Latin		Spanish		Spanish/Listening	
	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct
750–800					3	60			6	29	1	11
700–749									2	10	3	33
650–699	1	100			1	20			3	14	1	11
600–649									1	5	1	11
550–599									1	5		
500–549									2	10	1	11
450–499			1	50					4	19	1	11
400–449					1	20			1	5	1	11
350–399									1	5		
300–349												
250–299			1	50								
200–249												
Total	1		2		5		0		21		9	
Mean					668				621		634	
SD												
75th percentile									730			
50th percentile									610			
25th percentile									480			

College Plans

Table 27: Intended College Major, Degree-Level Goal, Plans for Advanced Standing

SAT Reasoning Test Intended College Major	Test-Takers		Mean Scores		
	Number	Pct	Critical Reading	Mathematics	Writing
Agriculture or Natural Resources	27	1	519	484	511
Architecture or Environmental Design	86	3	496	530	480
Arts: Visual and Performing	257	9	534	505	507
Biological Sciences	195	7	548	548	518
Business and Commerce	315	12	495	505	478
Communications	70	3	524	509	516
Computer or Information Sciences	92	3	529	545	488
Education	209	8	506	493	492
Engineering and Engineering Technologies	282	10	535	573	503
Foreign or Classical Languages	25	1	540	478	497
General or Interdisciplinary Studies	17	1	536	544	513
Health and Allied Services	451	17	498	503	482
Home Economics	12	0	504	511	483
Language and Literature	58	2	585	520	572
Library and Archival Sciences	1	0			
Mathematics	25	1	543	595	517
Military Sciences	31	1	533	538	497
Philosophy, Religion, or Theology	19	1	539	538	526
Physical Sciences	55	2	581	587	546
Public Affairs and Services	71	3	486	483	469
Social Sciences and History	223	8	556	523	523
Technical and Vocational	82	3	449	469	426
Undecided	110	4	518	526	491
Degree-Level Goal					
Certificate Program	49	1	464	455	443
Associate Degree	57	2	438	435	431
Bachelor's Degree	1,099	31	496	495	473
Master's Degree	916	26	534	532	509
Doctoral or Related Degree	522	15	548	549	524
Other	19	1	470	478	440
Undecided	865	25	527	526	501
Plans for Advanced Standing in College Courses					
Art	107	4	544	531	518
Biology	301	10	581	584	555
Chemistry	234	8	578	611	553
Computer Science	87	3	542	576	509
English	779	26	581	571	559
Foreign Languages	280	9	575	563	553
Humanities	57	2	567	542	536
Mathematics	629	21	571	607	546
Music	98	3	525	518	497
Physics	150	5	588	631	553
Social Studies	488	17	590	581	561
None of These	1,503	51	490	483	466

College Plans

Table 28: Institutions That Received the Most SAT Program Score Reports from Your Students

Of the 3,967 students from your state who participated in the SAT Program, 2,662 designated that their SAT score reports be sent to institutions. Students may designate more than one institution to receive scores. This list includes only the 45 institutions that received the most score reports. A total of 1,155 institutions received score reports from your students.

Institution	State	Type	Number of Students	Percent of Score Senders*
UNIVERSITY OF ALASKA ANCHORAGE	AK	Public	1,107	41.6
UNIVERSITY OF ALASKA FAIRBANKS	AK	Public	684	25.7
UNIVERSITY OF WASHINGTON SEATTLE	WA	Public	289	10.9
WESTERN WASHINGTON UNIVERSITY	WA	Public	259	9.7
WASHINGTON STATE UNIVERSITY	WA	Public	250	9.4
OREGON STATE UNIVERSITY	OR	Public	183	6.9
UNIV OREGON	OR	Public	181	6.8
UNIVERSITY OF IDAHO	ID	Public	152	5.7
MONTANA STATE UNIVERSITY	MT	Public	150	5.6
GONZAGA UNIVERSITY	WA	Private	128	4.8
STANFORD UNIVERSITY	CA	Private	111	4.2
NORTHERN ARIZONA UNIVERSITY	AZ	Public	103	3.9
EASTERN WASHINGTON UNIVERSITY	WA	Public	102	3.8
ALASKA PACIFIC UNIVERSITY	AK	Private	98	3.7
UNIVERSITY OF MONTANA	MT	Public	97	3.6
COLORADO STATE UNIVERSITY FT COLLINS	CO	Public	96	3.6
UNIVERSITY OF ALASKA SOUTHEAST JUNEAU	AK	Public	94	3.5
SOUTHERN OREGON UNIVERSITY	OR	Public	92	3.5
UNIVERSITY OF NEVADA RENO	NV	Public	89	3.3
UNIVERSITY OF HAWAII AT MANOA	HI	Public	82	3.1
NCAA INITIAL ELIG CLEARINGHSE	IA	Scholarship	82	3.1
ARIZONA STATE UNIVERSITY TEMPE	AZ	Public	79	3.0
UNIVERSITY OF COLORADO BOULDER	CO	Public	75	2.8
SEATTLE UNIVERSITY	WA	Private	73	2.7
SEATTLE PACIFIC UNIVERSITY	WA	Private	67	2.5
CORNELL UNIVERSITY	NY	Private	67	2.5
PORTLAND STATE UNIVERSITY	OR	Public	66	2.5
DARTMOUTH COLLEGE	NH	Private	64	2.4
WHITMAN COLLEGE	WA	Private	63	2.4
LEWIS AND CLARK COLLEGE	OR	Private	62	2.3
CENTRAL WASHINGTON UNIVERSITY	WA	Public	60	2.3
UNIVERSITY OF SOUTHERN CALIFORNIA	CA	Private	59	2.2
BOSTON UNIVERSITY	MA	Private	57	2.1
UNIVERSITY OF CALIFORNIA BERKELEY	CA	Public	55	2.1
UNIVERSITY OF PUGET SOUND	WA	Private	55	2.1
NATIONAL MERIT SCHOLARSHIP PROGRAM	IL	Scholarship	54	2.0
UNIVERSITY OF PORTLAND	OR	Private	50	1.9
UNIVERSITY OF CALIFORNIA LOS ANGELES	CA	Public	50	1.9
UNIVERSITY OF ARIZONA	AZ	Public	48	1.8
WESTERN OREGON UNIVERSITY	OR	Public	47	1.8
LINFIELD COLLEGE MCMINNVILLE	OR	Private	46	1.7
NEW YORK UNIVERSITY	NY	Private	46	1.7
MASSACHUSETTS INSTITUTE OF TECHNOLOGY	MA	Private	45	1.7
COLORADO SCHOOL OF MINES	CO	Public	45	1.7
BOISE STATE UNIVERSITY	ID	Public	44	1.7

*Of your students who designated that their SAT Program score reports be sent to institutions, the 'Percent of Score Senders' indicates the percent of those students who had their scores sent to each institution listed.

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