

State Profile Report

DELAWARE

Included in this Report

SAT Reasoning Test™ Data

SAT Subject Tests™ Data

Demographic and Academic Information

College Plans

The SAT[®] Program

The SAT Reasoning Test[™] (formerly known as the SAT[®] I: Reasoning Test) assesses student reasoning based on knowledge and skills developed by the students in their course work. The SAT Subject Tests[™] (formerly known as SAT II: Subject Tests) are a series of one-hour, mostly multiple-choice tests that measure how much students know about a particular academic subject and how well they can apply that knowledge. Most students also complete the optional SAT Questionnaire (formerly known as the Student Descriptive Questionnaire) when they register to take SAT Program tests, providing valuable contextual information to aid in interpreting and understanding individual and group scores. *College-Bound Seniors 2006* includes students who tested through April 2006.

Using This Report

College-Bound Seniors presents data for high school graduates in the year 2006 who participated in the SAT Program. Students are counted only once, no matter how often they tested, and only their latest scores and most recent SAT Questionnaire responses are summarized. Because the accuracy of self-reported information has been documented and the college-bound population is relatively stable from year to year, SAT Questionnaire responses from these students can be considered highly accurate. Therefore, you can use this report to:

- interpret scores of individual students within the broader context of data aggregated across groups of college-bound seniors;
- study changes over time in the characteristics of students taking SAT tests; and
- look at year-to-year educational and demographic changes in this population, along with changes in test performance.

Keep in mind, however, that:

- relationships between test scores and other factors such as educational background, gender, racial/ethnic background, parental education, and household income are complex and interdependent. These factors do not directly affect test performance; rather, they are associated with educational experiences both on tests such as the SAT Reasoning Test and in schoolwork.
- not all students in a high school, school district, or state take the SAT Reasoning Test. Since the population of test-takers is self-selected, using aggregate SAT Reasoning Test scores to compare or evaluate teachers, schools, districts, states, or other educational units is not valid, and the College Board strongly discourages such uses.
- interpreting SAT Reasoning Test scores for subgroups requires unique considerations. The most significant factor to consider in interpreting SAT Reasoning Test scores for any group, or subgroup, of test-takers is the proportion of students taking the test. For example, if state data are being considered, it is appropriate to recognize that in some states there are lower participation rates. Typically, test-takers in these states have strong academic backgrounds and apply to the nation's most selective colleges and scholarship programs. For these states, it is expected that the SAT Reasoning Test mean scores reported for students will be higher than the national average.

Statistical Definitions

The following terms are used throughout this report. For more statistical information, visit the College Board Web site at www.collegeboard.com.

Mean

The *mean* is the arithmetic average.

Percentile

The *percentile*, also called the percentile point, is the point on the measurement scale below which a specified percentage of scores falls. The 25th, 50th, and 75th percentile points are often reported for large data sets. The 50th percentile point, like the mean, gives an idea of the performance of the typical student. Comparing the 25th to the 75th percentile point gives an idea of the range of ability in the population.

Scaled score

A *scaled score* is a score that has been converted from the raw score (number of questions answered correctly minus a fraction of the incorrect answers) for reporting. The SAT Program uses the 200–800 scale.

Standard deviation (SD)

The *standard deviation* (SD) is a measure of the variability of a set of scores. If test scores cluster tightly around the mean score, as they do when the group tested is relatively homogeneous, the standard deviation is smaller than it would be with a more diverse group and a greater scatter of scores around the mean.

The College Board: Connecting Students to College Success

The College Board is a not-for-profit membership association whose mission is to connect students to college success and opportunity. Founded in 1900, the association is composed of more than 5,000 schools, colleges, universities, and other educational organizations. Each year, the College Board serves seven million students and their parents, 23,000 high schools, and 3,500 colleges through major programs and services in college admissions, guidance, assessment, financial aid, enrollment, and teaching and learning. Among its best-known programs are the SAT[®], the PSAT/NMSQT[®], and the Advanced Placement Program[®] (AP[®]). The College Board is committed to the principles of excellence and equity, and that commitment is embodied in all of its programs, services, activities, and concerns.

Total Group Mean SAT Reasoning Test Scores

College-Bound Seniors, 1972–2006

Year	Critical Reading			Mathematics			Writing		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
1972	531	529	530	527	489	509	-	-	-
1973	523	521	523	525	489	506	-	-	-
1974	524	520	521	524	488	505	-	-	-
1975	515	509	512	518	479	498	-	-	-
1976	511	508	509	520	475	497	-	-	-
1977	509	505	507	520	474	496	-	-	-
1978	511	503	507	517	474	494	-	-	-
1979	509	501	505	516	473	493	-	-	-
1980	506	498	502	515	473	492	-	-	-
1981	508	496	502	516	473	492	-	-	-
1982	509	499	504	516	473	493	-	-	-
1983	508	498	503	516	474	494	-	-	-
1984	511	498	504	518	478	497	-	-	-
1985	514	503	509	522	480	500	-	-	-
1986	515	504	509	523	479	500	-	-	-
1987	512	502	507	523	481	501	-	-	-
1988	512	499	505	521	483	501	-	-	-
1989	510	498	504	523	482	502	-	-	-
1990	505	496	500	521	483	501	-	-	-
1991	503	495	499	520	482	500	-	-	-
1992	504	496	500	521	484	501	-	-	-
1993	504	497	500	524	484	503	-	-	-
1994	501	497	499	523	487	504	-	-	-
1995	505	502	504	525	490	506	-	-	-
1996	507	503	505	527	492	508	-	-	-
1997	507	503	505	530	494	511	-	-	-
1998	509	502	505	531	496	512	-	-	-
1999	509	502	505	531	495	511	-	-	-
2000	507	504	505	533	498	514	-	-	-
2001	509	502	506	533	498	514	-	-	-
2002	507	502	504	534	500	516	-	-	-
2003	512	503	507	537	503	519	-	-	-
2004	512	504	508	537	501	518	-	-	-
2005	513	505	508	538	504	520	-	-	-
2006	505	502	503	536	502	518	491	502	497

NOTE: For 1972–1986 a formula was applied to the original mean and standard deviation to convert the mean to the recentered scale. For 1987–1995 individual student scores were converted to the recentered scale and then the mean was recomputed. From 1996–1999, nearly all students received scores on the recentered scale. Any score on the original scale was converted to the recentered scale prior to computing the mean. From 2000–2006, all scores are reported on the recentered scale.

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SAT Reasoning Test™ Data

Data in this report are for high school graduates in the year 2006. Information is summarized for seniors who took the SAT Reasoning Test™ at any time during their high school years through April 2006. If a student took the test more than once, the most recent score is used.

Table 1: Overall Mean Scores

SAT Reasoning Test	Test-Takers	Critical Reading		Mathematics		Writing*	
	Number	Mean	SD	Mean	SD	Mean	SD
Total	6,406	495	110	500	113	484	106

Table 2: Mean Scores by Gender

SAT Reasoning Test	Test-Takers	Critical Reading		Mathematics		Writing	
	Number	Mean	SD	Mean	SD	Mean	SD
Male	3,002	501	111	522	115	482	108
Female	3,404	490	110	482	107	486	104

Table 3: Year in Which Seniors Last Took the SAT Reasoning Test

Scores are from the last administration in which seniors took the SAT Reasoning Test.

SAT Reasoning Test	Test-Takers	Critical Reading		Mathematics		Writing	
	Number	Mean	SD	Mean	SD	Mean	SD
Senior	4,776	488	105	493	109	477	102
Junior	1,568	517	121	522	122	508	114
Sophomore	50	501	123	512	125		
Freshman	12	499		508			
Total	6,406	495	110	500	113	484	106

Table 4: Mean Scores for Total Group

Mean scores for the total group may serve as points of reference when evaluating mean scores for the state.

SAT Reasoning Test	Test-Takers	Critical Reading		Mathematics		Writing	
	Number	Mean	SD	Mean	SD	Mean	SD
Total Group	1,465,744	503	113	518	115	497	109

*Writing data are based on students who took the current version of the SAT Reasoning Test, first administered in March 2005. Of the 6,406 students in this report, 6,129 students have scores on the SAT writing section.

NOTE: Mean scores are reported when there are 5 or more test-takers. Standard deviations are reported when there are 25 or more test-takers.

SAT Reasoning Test Data

Table 5: Percentiles for State and Total Group

A percentile represents the point below which a percentage of scores fall. Comparing the 25th percentile point to the 75th percentile point gives an idea of the range of performance in a group.

SAT Reasoning Test Percentile	State			Total Group		
	Critical Reading	Mathematics	Writing	Critical Reading	Mathematics	Writing
75th	570	580	560	580	600	570
50th	490	500	480	500	520	490
25th	420	420	410	430	440	420

Table 6: Score Distributions

SAT Reasoning Test Score Range	Critical Reading			Mathematics			Writing		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
750–800	47	47	94	80	24	104	15	26	41
700–749	85	71	156	122	68	190	66	71	137
650–699	191	174	365	257	160	417	131	136	267
600–649	291	312	603	326	269	595	253	267	520
550–599	365	404	769	450	383	833	326	399	725
500–549	570	587	1,157	510	567	1,077	474	567	1,041
450–499	533	584	1,117	474	632	1,106	522	633	1,155
400–449	417	563	980	388	584	972	477	528	1,005
350–399	288	381	669	210	402	612	325	381	706
300–349	127	185	312	115	191	306	171	171	342
250–299	54	62	116	42	84	126	73	59	132
200–249	34	34	68	28	40	68	32	26	58

Table 7: Type of High School

SAT Reasoning Test	Test-Takers		Percent by Gender		Mean Scores		
	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
Public	4,528	74	45	55	479	487	469
Religiously Affiliated	1,242	20	51	49	537	537	527
Independent	341	6	51	49	576	584	567
Other or Unknown	295						

Table 8: Test-Taking Conditions

SAT Reasoning Test	Test-Takers		Critical Reading		Mathematics		Writing	
	Number	Pct	Mean	SD	Mean	SD	Mean	SD
Standard Conditions	6,230	97	495	110	501	112	484	105
Nonstandard Conditions	176	3	487	127	496	130	485	123

NOTE: Percentiles are reported when there are 20 or more test-takers.

Demographic Information

SAT Reasoning Test: Mean Scores by Gender Within Ethnicity

Table 9: Total Mean Scores by Ethnicity

SAT Reasoning Test Test-Takers Who Described Themselves As:	Test-Takers		Critical Reading		Mathematics		Writing	
	Number	Pct	Mean	SD	Mean	SD	Mean	SD
American Indian or Alaska Native	36	1	474	100	476	106	459	92
Asian, Asian American, or Pacific Islander	267	4	527	136	583	129	525	129
Black or African American	1,114	17	420	95	415	93	411	86
Mexican or Mexican American	52	1	456	94	453	103	417	93
Puerto Rican	89	1	430	93	418	87	415	84
Other Hispanic, Latino, or Latin American	78	1	472	103	476	106	462	91
White	4,208	66	515	102	520	102	503	98
Other	168	3	498	115	510	113	490	115
No Response*	394	6	501	122	501	131	486	122
Total	6,406	100	495	110	500	113	484	106

Table 10: Male Mean Scores by Ethnicity

SAT Reasoning Test Test-Takers Who Described Themselves As:	Test-Takers		Critical Reading		Mathematics		Writing	
	Number	Pct	Mean	SD	Mean	SD	Mean	SD
American Indian or Alaska Native	17	0	487		502		457	
Asian, Asian American, or Pacific Islander	127	2	528	136	602	132	519	132
Black or African American	450	7	417	97	426	99	402	87
Mexican or Mexican American	21	0	482		493		443	
Puerto Rican	38	1	433	101	441	75	403	89
Other Hispanic, Latino, or Latin American	29	0	473	103	521	120	469	78
White	2,032	32	519	101	539	103	499	100
Other	76	1	509	112	534	114	486	121
No Response*	212	3	507	124	520	132	488	124
Total	3,002	47	501	111	522	115	482	108

Table 11: Female Mean Scores by Ethnicity

SAT Reasoning Test Test-Takers Who Described Themselves As:	Test-Takers		Critical Reading		Mathematics		Writing	
	Number	Pct	Mean	SD	Mean	SD	Mean	SD
American Indian or Alaska Native	19	0	463		452		461	
Asian, Asian American, or Pacific Islander	140	2	526	137	566	124	531	127
Black or African American	664	10	421	94	407	88	418	85
Mexican or Mexican American	31	0	438	94	426	93	400	91
Puerto Rican	51	1	428	87	402	92	424	79
Other Hispanic, Latino, or Latin American	49	1	472	104	449	86	458	98
White	2,176	34	511	102	503	97	507	96
Other	92	1	488	118	490	108	494	111
No Response*	182	3	494	119	480	127	483	119
Total	3,404	53	490	110	482	107	486	104

No Response indicates that students did not answer that question, did not complete the SAT Questionnaire, or stated that they did not wish to answer that question on their SAT Questionnaire.

Demographic Information

SAT Reasoning Test: Student Background Information and Characteristics

Table 12: Student Background Information and Characteristics

Student demographic information provides a broader context to aid in interpreting and understanding individual and group scores.

SAT Reasoning Test	Test-Takers		Critical Reading		Mathematics		Writing	
	Number	Pct	Mean	SD	Mean	SD	Mean	SD
All Test-Takers	6,406	100	495	110	500	113	484	106
First Language Learned								
English	5,485	89	499	108	502	109	487	103
English and Another	458	7	477	112	487	121	470	109
Another Language	232	4	461	128	514	138	460	125
No Response*	231							
Citizenship								
U.S. Citizen / U.S. National	5,793	97	498	109	501	111	486	104
U.S. Permanent Resident or Refugee	137	2	435	116	483	132	442	117
Citizen of Another Country	51	1	463	136	540	141	464	118
Other, Unknown, or No Response*	425							
Disabling Condition								
Yes	549	9	482	111	484	110	465	108
Unknown or No Response*	5,857							
Plans to Apply for Financial Aid								
Yes	4,311	73	489	110	491	111	477	104
No	402	7	527	106	537	113	522	106
Don't Know	1,178	20	504	106	519	108	496	103
Family Income								
Less than \$10,000	131	3	401	108	403	104	392	95
\$10,000–\$20,000	212	5	428	87	426	92	416	87
\$20,000–\$30,000	318	7	438	109	444	110	429	101
\$30,000–\$40,000	406	9	475	108	470	106	457	97
\$40,000–\$50,000	377	9	471	99	474	102	461	88
\$50,000–\$60,000	375	9	482	104	488	104	476	99
\$60,000–\$70,000	410	10	489	94	492	97	476	88
\$70,000–\$80,000	412	10	493	102	504	97	483	96
\$80,000–\$100,000	664	15	513	98	519	100	500	96
More than \$100,000	1,005	23	540	103	549	106	530	100
No Response*	2,096							
Highest Level of Parental Education								
No High School Diploma	122	2	404	102	431	110	400	96
High School Diploma	2,158	36	456	94	459	97	445	90
Associate Degree	608	10	477	99	481	102	471	96
Bachelor's Degree	1,714	29	511	103	519	104	502	99
Graduate Degree	1,389	23	553	111	559	111	539	106
Took the PSAT/NMSQT®								
Yes, As a Junior	1,374	25	472	101	477	102	464	99
Yes, As a Sophomore or Younger	1,282	23	492	104	497	110	477	100
Yes, As a Junior and As a Sophomore or Younger	2,133	38	534	106	538	107	522	101
No	765	14	439	104	444	100	427	95

No Response indicates that students did not answer that question, did not complete the SAT Questionnaire, or stated that they did not wish to answer that question on their SAT Questionnaire.

Academic Information

Academic Record

Table 13: High School Rank

SAT Reasoning Test	Test-Takers		Percent by Gender		Mean Scores		
	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
Top Tenth	868	27	40	60	578	594	569
Second Tenth	785	24	49	51	511	527	504
Second Fifth	675	21	49	51	473	480	462
Final Three Fifths	933	29	47	53	434	432	424
No Response*	3,145						

Table 14: High School Grade Point Average

SAT Reasoning Test	Test-Takers		Percent by Gender		Mean Scores		
	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
A+ (97–100)	370	6	40	60	587	606	576
A (93–96)	1,102	18	41	59	548	560	540
A- (90–92)	1,020	17	41	59	523	531	515
B (80–89)	2,812	46	49	51	473	477	462
C (70–79)	758	12	56	44	419	415	405
D, E, or F (below 70)	21	0	57	43	437	395	414
No Response*	323						
Mean Grade Point Average	All Students: 3.29		Male: 3.22		Female: 3.36		

Table 15: Average Years of Study in Six Academic Subjects

SAT Reasoning Test	Average Years of Study			Grade Point Average: Each Subject		
	Male	Female	Total	Male	Female	Total
Arts and Music	1.6	1.9	1.8	3.62	3.78	3.71
English	3.9	3.9	3.9	3.13	3.32	3.24
Foreign and Classical Languages	2.6	2.8	2.7	3.07	3.27	3.18
Mathematics	3.9	3.8	3.8	3.10	3.07	3.08
Natural Sciences	3.7	3.6	3.7	3.21	3.23	3.22
Social Sciences and History	3.7	3.7	3.7	3.32	3.34	3.33
Total for All Subjects	19.4	19.7	19.6			

Table 16: Total Years of Study in Combined Six Academic Subjects

Total years of study is calculated by combining the number of years that students studied each of the following subjects during high school: Arts and Music, English, Foreign and Classical Languages, Mathematics, Natural Sciences, and Social Sciences and History. 'Incomplete Response' denotes the number of test-takers who did not respond to all six subjects.

SAT Reasoning Test	Test-Takers		Percent by Gender		Mean Scores		
	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
20 or More Years	2,652	53	41	59	532	536	522
19 or 19.5 Years	600	12	54	47	495	504	485
18 or 18.5 Years	550	11	49	51	467	475	459
17 or 17.5 Years	373	7	50	50	458	465	441
16 or 16.5 Years	270	5	48	52	434	439	426
15 or 15.5 Years	213	4	43	57	446	442	434
Less than 15 Years	350	7	45	55	422	428	408
Incomplete Response	1,398						

*'No Response' indicates that students did not answer that question, did not complete the SAT Questionnaire, or stated that they did not wish to answer that question on their SAT Questionnaire.

Academic Information

Course-Taking Patterns

Table 17: English, Mathematics

English Years of Study	Test-Takers		Percent by Gender		SAT Reasoning Test Mean Scores		
	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
More Than 4 Years	255	5	43	57	509	510	496
4 Years	4,562	82	46	54	500	506	489
3 Years	645	12	42	58	453	459	446
2 Years	60	1	48	52	472	484	460
1 Year	18	0	33	67	483	514	481
1/2 Year or Less	11	0	36	64	434	435	415
No Response*	855						
Course Work or Experience							
American Literature	4,641	90	45	55	505	508	493
Grammar	3,498	68	45	55	501	506	490
Composition	3,031	59	45	55	516	519	505
Literature, Historical Periods	2,286	44	44	56	526	526	514
British Literature	2,833	55	43	57	524	522	511
Speaking and Listening	1,548	30	44	56	505	508	492
Literature, Other Country	998	19	42	58	533	529	519
English As Second Language	147	3	41	59	410	470	414
AP®/Honors Courses	1,741	31	41	59	562	565	552
Mathematics							
Years of Study	Test-Takers		Percent by Gender		SAT Reasoning Test Mean Scores		
	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
More Than 4 Years	501	9	50	50	514	550	502
4 Years	3,715	67	47	53	507	514	497
3 Years	1,221	22	40	60	455	444	443
2 Years	81	1	46	54	449	448	432
1 Year	14	0	36	64	443	500	449
1/2 Year or Less	7	0	43	57	413	416	396
No Response*	867						
Course Work or Experience							
Algebra	5,177	94	45	55	494	499	484
Geometry	5,045	91	46	54	498	505	488
Trigonometry	2,278	41	47	53	519	532	509
Precalculus	2,749	50	47	53	532	550	521
Calculus	1,470	27	51	49	560	592	554
Other Math Courses	1,806	33	43	57	485	488	472
Computer Math	508	9	58	42	491	499	476
AP/Honors Courses	1,495	27	46	54	569	596	559

*No Response indicates that students did not answer that question, did not complete the SAT Questionnaire, or stated that they did not wish to answer that question on their SAT Questionnaire.

Academic Information

Course-Taking Patterns

Table 18: Natural Sciences, Social Sciences and History

Natural Sciences	Test-Takers		Percent by Gender		SAT Reasoning Test Mean Scores			
	Years of Study	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
More Than 4 Years	412	8	47	53	531	549	515	
4 Years	3,191	58	48	52	512	521	502	
3 Years	1,607	29	41	59	460	458	450	
2 Years	171	3	45	55	467	457	449	
1 Year	62	1	45	55	448	472	441	
1/2 Year or Less	50	1	38	62	415	427	406	
No Response*	913							
Course Work or Experience								
Biology	5,335	97	45	55	496	501	485	
Chemistry	4,887	89	45	55	504	510	493	
Physics	3,162	57	50	50	515	529	505	
Geology, Earth, or Space Science	2,668	48	45	55	489	493	476	
Other Sciences	2,560	46	42	58	496	496	484	
AP/Honors Courses	1,520	28	45	55	570	586	560	
Social Sciences and History								
Social Sciences and History	Test-Takers		Percent by Gender		SAT Reasoning Test Mean Scores			
	Years of Study	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
More Than 4 Years	358	6	48	52	520	517	503	
4 Years	3,192	58	45	55	506	510	496	
3 Years	1,775	32	45	55	477	485	467	
2 Years	149	3	50	50	448	458	431	
1 Year	29	1	31	69	456	466	453	
1/2 Year or Less	22	0	32	68	393	401	404	
No Response*	881							
Course Work or Experience								
U.S. History	5,328	96	45	55	495	500	485	
World History or Cultures	4,443	80	46	54	498	503	487	
U.S. Government or Civics	3,592	65	46	54	483	489	471	
Economics	2,676	48	44	56	477	485	466	
Geography	1,306	24	42	58	472	479	464	
Psychology	1,827	33	36	64	505	500	491	
European History	1,269	23	46	54	533	531	518	
Sociology	750	14	39	61	483	484	471	
Ancient History	652	12	47	53	509	511	495	
Anthropology	117	2	50	50	488	482	474	
Other Courses	1,322	24	47	53	506	509	492	
AP/Honors Courses	1,642	30	44	56	565	568	552	

No Response indicates that students did not answer that question, did not complete the SAT Questionnaire, or stated that they did not wish to answer that question on their SAT Questionnaire.

Academic Information

Course-Taking Patterns

Table 19: Foreign and Classical Languages

Foreign and Classical Languages Years of Study	Test-Takers		Percent by Gender		SAT Reasoning Test Mean Scores		
	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
More Than 4 Years	160	3	39	61	545	560	539
4 Years	1,415	26	40	60	550	554	542
3 Years	1,423	26	46	54	509	516	500
2 Years	1,936	35	48	52	468	473	454
1 Year	290	5	51	49	419	416	405
1/2 Year or Less	273	5	50	50	398	409	383
No Response*	909						
Course Work or Experience							
Chinese	42	1	43	57	539	607	547
French	1,006	18	39	61	522	522	511
German	248	4	62	38	535	536	515
Greek	10	0	70	30	608	639	596
Hebrew	28	1	36	64	516	538	527
Italian	141	3	38	62	515	510	501
Japanese	33	1	42	58	517	517	502
Korean	15	0	53	47	499	610	501
Latin	226	4	48	52	577	582	561
Russian	10	0	50	50	426	433	428
Spanish	4,255	77	45	55	490	496	480
Other Languages	61	1	43	57	421	452	423
AP/Honors Courses	803	15	40	60	589	594	577

*'No Response' indicates that students did not answer that question, did not complete the SAT Questionnaire, or stated that they did not wish to answer that question on their SAT Questionnaire.

Academic Information

Course-Taking Patterns

Table 20: Arts and Music, Computers

Arts and Music	Test-Takers		Percent by Gender		SAT Reasoning Test Mean Scores		
Years of Study	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
More Than 4 Years	187	4	39	61	515	517	508
4 Years	1,027	20	37	63	527	526	517
3 Years	547	11	36	64	500	500	493
2 Years	746	14	42	58	509	505	496
1 Year	833	16	48	52	490	500	481
1/2 Year or Less	1,862	36	51	49	475	487	464
No Response*	1,204						
Course Work or Experience							
Acting or Play Production	844	18	32	68	536	520	522
Art History or Appreciation	773	16	41	59	506	502	496
Dance	351	7	9	91	492	490	489
Drama: Study or Appreciation	576	12	26	74	511	497	503
Music: Study or Appreciation	613	13	46	54	530	527	522
Music Performance	1,586	34	38	62	522	523	514
Photography or Film	786	17	37	63	511	508	499
Studio Art and Design	970	21	40	60	523	520	513
None	1,430	30	54	46	470	483	458
AP/Honors Courses	281	5	41	59	569	568	560
Computers							
Course Work or Experience	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
Computer Literacy	3,730	70	45	55	501	506	491
Computer Programming	1,065	20	58	42	496	510	486
Word Processing	4,087	77	45	55	497	502	486
Internet Activity	2,935	55	46	54	503	508	493
Using Computer Graphics	1,688	32	51	49	502	510	491
Creating Spreadsheets/Databases	2,356	44	47	53	504	511	495
None	448	8	37	63	511	507	493

No Response indicates that students did not answer that question, did not complete the SAT Questionnaire, or stated that they did not wish to answer that question on their SAT Questionnaire.

SAT Subject Tests™ Data

Table 21: Number of Test-Takers and Tests for SAT Subject Tests

Students Who Took SAT Subject Tests		Students Who Took an SAT Subject Test and Also Took the SAT Reasoning Test			
Number of Test-Takers	Number of Tests	Number of Test-Takers	Critical Reading Mean	Mathematics Mean	Writing Mean
765	2,053	739	633	643	619

Students Who Took One or More Different SAT Subject Tests		
Number of Tests Taken	Number of Test-Takers	Percent of Total Test-Takers Who Took One or More Tests
1	57	7
2	284	37
3	320	42
4 or More	104	14

Table 22: Mean Scores for SAT Subject Tests and for Students Who Also Took the SAT Reasoning Test

Most, but not all, students who take the SAT Subject Tests also take the SAT Reasoning Test. This table provides a side-by-side presentation of the two scores for those students who took both tests.

	SAT Subject Test			SAT Reasoning Test						
	N	Mean	SD	N	Critical Reading		Mathematics		Writing	
					Mean	SD	Mean	SD	Mean	SD
English										
Writing*	68	649	99	67	660	96	686	86	645	87
Literature	362	619	102	344	647	97	629	93	629	91
History and Social Studies										
U.S. History	246	612	112	235	640	98	627	97	619	97
World History	36	627	101	36	654	110	636	102	638	96
Mathematics										
Mathematics Level 1	393	610	96	379	616	98	628	91	604	91
Mathematics Level 2	343	672	87	339	652	85	690	75	642	82
Science										
Biology-E	69	611	119	62	627	128	629	115	605	126
Biology-M	98	651	89	97	653	83	679	81	648	83
Chemistry	170	635	103	168	645	90	680	85	629	89
Physics	69	661	100	69	661	65	711	76	649	76
Foreign and Classical Languages										
Chinese/Listening	9	668		8	671		693		665	
French	36	584	107	36	670	90	643	101	655	81
French/Listening	14	631		14	697		656		689	
German	1			1						
German/Listening	2			2						
Modern Hebrew	0			0						
Italian	3			3						
Japanese/Listening	0			0						
Korean/Listening	8	766		8	554		663		611	
Latin	16	631		16	714		700		691	
Spanish	81	565	100	80	635	72	631	84	628	69
Spanish/Listening	29	557	105	29	640	70	636	83	623	69

*After the January 2005 administration, the SAT Subject Test in Writing was no longer administered because the SAT Reasoning Test now includes the writing section; 2006 is the last year for which scores for the SAT Subject Test in Writing are reported.

NOTE: The ELPT (English Language Proficiency Test) was last administered in January 2005. Please consult the 2005 College-Bound Seniors Reports for data on ELPT.

SAT Subject Tests Score Distributions

Table 23: English, History and Social Studies

SAT Subject Tests	English				History and Social Studies			
	Writing		Literature		U.S. History		World History	
	N	Pct	N	Pct	N	Pct	N	Pct
750–800	11	16	29	8	25	10	2	6
700–749	14	21	69	19	42	17	5	14
650–699	15	22	72	20	50	20	12	33
600–649	11	16	53	15	28	11	4	11
550–599	8	12	55	15	31	13	6	17
500–549	5	7	39	11	31	13	3	8
450–499	1	1	20	6	14	6	2	6
400–449			14	4	14	6		
350–399	2	3	8	2	9	4	2	6
300–349	1	1	3	1	2	1		
250–299								
200–249								
Total	68		362		246		36	
Mean	649		619		612		627	
SD	99		102		112		101	
75th percentile	710		700		700		690	
50th percentile	650		630		630		660	
25th percentile	590		550		530		560	

Table 24: Mathematics, Science

SAT Subject Tests	Mathematics				Science							
	Mathematics Level 1		Mathematics Level 2		Biology-E		Biology-M		Chemistry		Physics	
	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct
750–800	22	6	86	25	6	9	13	13	28	16	17	25
700–749	50	13	56	16	13	19	23	23	32	19	8	12
650–699	78	20	66	19	10	14	19	19	23	14	20	29
600–649	91	23	76	22	13	19	17	17	25	15	7	10
550–599	61	16	34	10	11	16	14	14	26	15	7	10
500–549	37	9	16	5	6	9	8	8	20	12	5	7
450–499	28	7	5	1	1	1	2	2	8	5	4	6
400–449	16	4	2	1	4	6	1	1	5	3	1	1
350–399	7	2	2	1	2	3	1	1	3	2		
300–349	3	1			3	4						
250–299												
200–249												
Total	393		343		69		98		170		69	
Mean	610		672		611		651		635		661	
SD	96		87		119		89		103		100	
75th percentile	670		740		700		720		720		740	
50th percentile	620		670		620		650		640		660	
25th percentile	560		610		550		580		550		590	

SAT Subject Tests Score Distributions

Table 25: Foreign and Classical Languages

SAT Subject Tests	Foreign and Classical Languages											
	Chinese/Listening		French		French/Listening		German		German/Listening		Modern Hebrew	
	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct
750–800	4	44	2	6	2	14						
700–749			4	11								
650–699	1	11	2	6	4	29						
600–649	1	11	11	31	5	36						
550–599	1	11	5	14	1	7			1	50		
500–549	1	11	4	11					1	50		
450–499			1	3	1	7	1	100				
400–449	1	11	7	19	1	7						
350–399												
300–349												
250–299												
200–249												
Total	9		36		14		1		2		0	
Mean	668		584		631							
SD			107									
75th percentile			640									
50th percentile			600									
25th percentile			520									

Table 26: Foreign and Classical Languages (continued)

SAT Subject Tests	Foreign and Classical Languages											
	Italian		Japanese/Listening		Korean/Listening		Latin		Spanish		Spanish/Listening	
	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct
750–800	1	33			7	88	3	19	5	6	2	7
700–749							1	6	5	6		
650–699							4	25	6	7	4	14
600–649	1	33			1	13	3	19	13	16	4	14
550–599	1	33					1	6	17	21	6	21
500–549							2	13	14	17	6	21
450–499							2	13	10	12	3	10
400–449									8	10	2	7
350–399									2	2	1	3
300–349											1	3
250–299									1	1		
200–249												
Total	3		0		8		16		81		29	
Mean					766		631		565		557	
SD									100		105	
75th percentile									620		610	
50th percentile									550		550	
25th percentile									480		490	

College Plans

Table 27: Intended College Major, Degree-Level Goal, Plans for Advanced Standing

SAT Reasoning Test	Test-Takers		Mean Scores		
	Number	Pct	Critical Reading	Mathematics	Writing
Intended College Major					
Agriculture or Natural Resources	81	2	472	471	462
Architecture or Environmental Design	160	3	479	508	469
Arts: Visual and Performing	352	8	494	479	483
Biological Sciences	273	6	540	543	527
Business and Commerce	674	14	476	492	468
Communications	184	4	496	481	491
Computer or Information Sciences	200	4	493	513	468
Education	435	9	475	477	468
Engineering and Engineering Technologies	364	8	517	563	496
Foreign or Classical Languages	33	1	548	535	534
General or Interdisciplinary Studies	22	0	517	512	475
Health and Allied Services	907	19	470	477	468
Home Economics	25	1	448	467	466
Language and Literature	61	1	595	526	570
Library and Archival Sciences	2	0			
Mathematics	30	1	532	628	523
Military Sciences	46	1	492	498	467
Philosophy, Religion, or Theology	29	1	543	533	515
Physical Sciences	85	2	528	546	521
Public Affairs and Services	143	3	454	449	439
Social Sciences and History	411	9	531	501	509
Technical and Vocational	71	2	441	437	423
Undecided	81	2	513	515	505
Degree-Level Goal					
Certificate Program	54	1	434	433	416
Associate Degree	98	2	412	416	410
Bachelor's Degree	1,768	30	467	473	458
Master's Degree	1,624	28	501	510	492
Doctoral or Related Degree	1,030	18	530	532	515
Other	30	1	432	447	428
Undecided	1,247	21	511	513	498
Plans for Advanced Standing in College Courses					
Art	206	4	493	483	484
Biology	562	11	568	577	558
Chemistry	476	10	562	594	550
Computer Science	192	4	539	559	517
English	1,126	23	568	562	556
Foreign Languages	463	9	580	579	574
Humanities	140	3	584	569	563
Mathematics	1,098	22	570	605	562
Music	149	3	458	460	462
Physics	353	7	589	633	570
Social Studies	1,276	26	565	561	549
None of These	2,372	48	455	459	445

College Plans

Table 28: Institutions That Received the Most SAT Program Score Reports from Your Students

Of the 6,432 students from your state who participated in the SAT Program, 5,049 designated that their SAT score reports be sent to institutions. Students may designate more than one institution to receive scores. This list includes only the 45 institutions that received the most score reports. A total of 1,273 institutions received score reports from your students.

Institution	State	Type	Number of Students	Percent of Score Senders*
UNIVERSITY OF DELAWARE	DE	Public	3,408	67.5
DELAWARE STATE UNIVERSITY	DE	Public	708	14.0
WESLEY COLLEGE DELAWARE	DE	Private	541	10.7
PENNSYLVANIA STATE UNIVERSITY UNIVERSITY	PA	Public	526	10.4
WILMINGTON COLLEGE DELAWARE	DE	Private	431	8.5
UNIVERSITY OF MARYLAND COLLEGE PARK	MD	Public	426	8.4
DREXEL UNIVERSITY	PA	Private	367	7.3
WEST CHESTER UNIVERSITY OF PENNSYLVANIA	PA	Public	367	7.3
DELAWARE TECHNICAL COMMUNITY COLLEGE NEW	DE	Public	358	7.1
TEMPLE UNIVERSITY	PA	Private	352	7.0
VILLANOVA UNIVERSITY	PA	Private	317	6.3
SALISBURY UNIVERSITY	MD	Public	258	5.1
VIRGINIA POLYTECH INSTITUTE STATE UNIVER	VA	Public	243	4.8
UNIVERSITY OF PENNSYLVANIA UNDERGRADUATE	PA	Private	242	4.8
DELAWARE TECHNICAL COMMUNITY COLLEGE DOV	DE	Public	230	4.6
DELAWARE TECHNICAL COMMUNITY COLLEGE WIL	DE	Public	227	4.5
UNIVERSITY OF VIRGINIA	VA	Public	218	4.3
NEW YORK UNIVERSITY	NY	Private	218	4.3
GOLDEY-BEACOM COLLEGE	DE	Private	216	4.3
SAINT JOSEPHS UNIVERSITY	PA	Private	203	4.0
YORK COLLEGE OF PENNSYLVANIA	PA	Private	197	3.9
UNIVERSITY OF NORTH CAROLINA CHAPEL HILL	NC	Public	191	3.8
WEST VIRGINIA UNIVERSITY MORGANTOWN	WV	Public	191	3.8
JAMES MADISON UNIVERSITY	VA	Public	189	3.7
DUKE UNIVERSITY	NC	Private	185	3.7
DELAWARE TEC CC OWENS CAMPUS	DE	Public	172	3.4
PRINCETON UNIVERSITY	NJ	Private	160	3.2
CORNELL UNIVERSITY	NY	Private	158	3.1
TOWSON UNIVERSITY	MD	Public	154	3.1
BOSTON UNIVERSITY	MA	Private	149	3.0
JOHNS HOPKINS UNIVERSITY	MD	Private	145	2.9
WIDENER UNIVERSITY	PA	Private	144	2.9
HOWARD UNIVERSITY	DC	Private	142	2.8
UNIVERSITY OF MARYLAND EASTERN SHORE	MD	Public	140	2.8
RUTGERS UNIVERSITY	NJ	Public	139	2.8
UNIVERSITY OF MIAMI	FL	Private	138	2.7
ELON UNIVERSITY	NC	Private	135	2.7
COLLEGE OF WILLIAM AND MARY	VA	Public	129	2.6
NEUMANN COLLEGE	PA	Private	126	2.5
GEORGETOWN UNIVERSITY	DC	Private	122	2.4
UNIVERSITY OF NORTH CAROLINA WILMINGTON	NC	Public	121	2.4
WASHINGTON COLLEGE	MD	Private	120	2.4
UNIVERSITY OF PITTSBURGH PITTSBURGH	PA	Private	119	2.4
BOSTON COLLEGE	MA	Private	118	2.3
HAMPTON UNIVERSITY	VA	Private	117	2.3

*Of your students who designated that their SAT Program score reports be sent to institutions, the 'Percent of Score Senders' indicates the percent of those students who had their scores sent to each institution listed.

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