

State Profile Report

DIST OF COLUMBIA

Included in this Report

SAT Reasoning Test™ Data

SAT Subject Tests™ Data

Demographic and Academic Information

College Plans

The SAT[®] Program

The SAT Reasoning Test[™] (formerly known as the SAT[®] I: Reasoning Test) assesses student reasoning based on knowledge and skills developed by the students in their course work. The SAT Subject Tests[™] (formerly known as SAT II: Subject Tests) are a series of one-hour, mostly multiple-choice tests that measure how much students know about a particular academic subject and how well they can apply that knowledge. Most students also complete the optional SAT Questionnaire (formerly known as the Student Descriptive Questionnaire) when they register to take SAT Program tests, providing valuable contextual information to aid in interpreting and understanding individual and group scores. *College-Bound Seniors 2006* includes students who tested through April 2006.

Using This Report

College-Bound Seniors presents data for high school graduates in the year 2006 who participated in the SAT Program. Students are counted only once, no matter how often they tested, and only their latest scores and most recent SAT Questionnaire responses are summarized. Because the accuracy of self-reported information has been documented and the college-bound population is relatively stable from year to year, SAT Questionnaire responses from these students can be considered highly accurate. Therefore, you can use this report to:

- interpret scores of individual students within the broader context of data aggregated across groups of college-bound seniors;
- study changes over time in the characteristics of students taking SAT tests; and
- look at year-to-year educational and demographic changes in this population, along with changes in test performance.

Keep in mind, however, that:

- relationships between test scores and other factors such as educational background, gender, racial/ethnic background, parental education, and household income are complex and interdependent. These factors do not directly affect test performance; rather, they are associated with educational experiences both on tests such as the SAT Reasoning Test and in schoolwork.
- not all students in a high school, school district, or state take the SAT Reasoning Test. Since the population of test-takers is self-selected, using aggregate SAT Reasoning Test scores to compare or evaluate teachers, schools, districts, states, or other educational units is not valid, and the College Board strongly discourages such uses.
- interpreting SAT Reasoning Test scores for subgroups requires unique considerations. The most significant factor to consider in interpreting SAT Reasoning Test scores for any group, or subgroup, of test-takers is the proportion of students taking the test. For example, if state data are being considered, it is appropriate to recognize that in some states there are lower participation rates. Typically, test-takers in these states have strong academic backgrounds and apply to the nation's most selective colleges and scholarship programs. For these states, it is expected that the SAT Reasoning Test mean scores reported for students will be higher than the national average.

Statistical Definitions

The following terms are used throughout this report. For more statistical information, visit the College Board Web site at www.collegeboard.com.

Mean

The *mean* is the arithmetic average.

Percentile

The *percentile*, also called the percentile point, is the point on the measurement scale below which a specified percentage of scores falls. The 25th, 50th, and 75th percentile points are often reported for large data sets. The 50th percentile point, like the mean, gives an idea of the performance of the typical student. Comparing the 25th to the 75th percentile point gives an idea of the range of ability in the population.

Scaled score

A *scaled score* is a score that has been converted from the raw score (number of questions answered correctly minus a fraction of the incorrect answers) for reporting. The SAT Program uses the 200–800 scale.

Standard deviation (SD)

The *standard deviation* (SD) is a measure of the variability of a set of scores. If test scores cluster tightly around the mean score, as they do when the group tested is relatively homogeneous, the standard deviation is smaller than it would be with a more diverse group and a greater scatter of scores around the mean.

The College Board: Connecting Students to College Success

The College Board is a not-for-profit membership association whose mission is to connect students to college success and opportunity. Founded in 1900, the association is composed of more than 5,000 schools, colleges, universities, and other educational organizations. Each year, the College Board serves seven million students and their parents, 23,000 high schools, and 3,500 colleges through major programs and services in college admissions, guidance, assessment, financial aid, enrollment, and teaching and learning. Among its best-known programs are the SAT[®], the PSAT/NMSQT[®], and the Advanced Placement Program[®] (AP[®]). The College Board is committed to the principles of excellence and equity, and that commitment is embodied in all of its programs, services, activities, and concerns.

Total Group Mean SAT Reasoning Test Scores

College-Bound Seniors, 1972–2006

Year	Critical Reading			Mathematics			Writing		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
1972	531	529	530	527	489	509	-	-	-
1973	523	521	523	525	489	506	-	-	-
1974	524	520	521	524	488	505	-	-	-
1975	515	509	512	518	479	498	-	-	-
1976	511	508	509	520	475	497	-	-	-
1977	509	505	507	520	474	496	-	-	-
1978	511	503	507	517	474	494	-	-	-
1979	509	501	505	516	473	493	-	-	-
1980	506	498	502	515	473	492	-	-	-
1981	508	496	502	516	473	492	-	-	-
1982	509	499	504	516	473	493	-	-	-
1983	508	498	503	516	474	494	-	-	-
1984	511	498	504	518	478	497	-	-	-
1985	514	503	509	522	480	500	-	-	-
1986	515	504	509	523	479	500	-	-	-
1987	512	502	507	523	481	501	-	-	-
1988	512	499	505	521	483	501	-	-	-
1989	510	498	504	523	482	502	-	-	-
1990	505	496	500	521	483	501	-	-	-
1991	503	495	499	520	482	500	-	-	-
1992	504	496	500	521	484	501	-	-	-
1993	504	497	500	524	484	503	-	-	-
1994	501	497	499	523	487	504	-	-	-
1995	505	502	504	525	490	506	-	-	-
1996	507	503	505	527	492	508	-	-	-
1997	507	503	505	530	494	511	-	-	-
1998	509	502	505	531	496	512	-	-	-
1999	509	502	505	531	495	511	-	-	-
2000	507	504	505	533	498	514	-	-	-
2001	509	502	506	533	498	514	-	-	-
2002	507	502	504	534	500	516	-	-	-
2003	512	503	507	537	503	519	-	-	-
2004	512	504	508	537	501	518	-	-	-
2005	513	505	508	538	504	520	-	-	-
2006	505	502	503	536	502	518	491	502	497

NOTE: For 1972–1986 a formula was applied to the original mean and standard deviation to convert the mean to the recentered scale. For 1987–1995 individual student scores were converted to the recentered scale and then the mean was recomputed. From 1996–1999, nearly all students received scores on the recentered scale. Any score on the original scale was converted to the recentered scale prior to computing the mean. From 2000–2006, all scores are reported on the recentered scale.

Table of Contents

SAT Reasoning Test™

SAT Reasoning Test Data	Page 1
-------------------------	--------

Table 1: Overall Mean Scores
Table 2: Mean Scores by Gender
Table 3: Year in Which Seniors Last Took the SAT Reasoning Test™
Table 4: Mean Scores for Total Group
Table 5: Percentiles for State and Total Group
Table 6: Score Distributions
Table 7: Type of High School
Table 8: Test-Taking Conditions

Demographic Information

SAT Reasoning Test: Mean Scores by Gender Within Ethnicity	Page 3
--	--------

Table 9: Total Mean Scores by Ethnicity
Table 10: Male Mean Scores by Ethnicity
Table 11: Female Mean Scores by Ethnicity

SAT Reasoning Test: Student Background Information and Characteristics	Page 4
--	--------

Table 12: Student Background Information and Characteristics
--

Academic Information

Academic Record	Page 5
-----------------	--------

Table 13: High School Rank
Table 14: High School Grade Point Average
Table 15: Average Years of Study in Six Academic Subjects
Table 16: Total Years of Study in Combined Six Academic Subjects

Course-Taking Patterns	Page 6
------------------------	--------

Table 17: English, Mathematics
Table 18: Natural Sciences, Social Sciences and History
Table 19: Foreign and Classical Languages
Table 20: Arts and Music, Computers

SAT Subject Tests™

SAT Subject Tests Data	Page 10
------------------------	---------

Table 21: Number of Test-Takers and Tests for SAT Subject Tests™
Table 22: Mean Scores for SAT Subject Tests and for Students Who Also Took the SAT Reasoning Test

SAT Subject Tests Score Distributions	Page 11
---------------------------------------	---------

Table 23: English, History and Social Studies
Table 24: Mathematics, Science
Table 25: Foreign and Classical Languages
Table 26: Foreign and Classical Languages (continued)

College Plans

Intended College Major, Degree-Level Goal, Plans for Advanced Standing	Page 13
--	---------

Table 27: Intended College Major, Degree-Level Goal, Plans for Advanced Standing
--

Institutions That Received the Most SAT® Program Score Reports from Your Students	Page 14
---	---------

Table 28: Institutions That Received the Most SAT Program Score Reports from Your Students
--

SAT Reasoning Test™ Data

Data in this report are for high school graduates in the year 2006. Information is summarized for seniors who took the SAT Reasoning Test™ at any time during their high school years through April 2006. If a student took the test more than once, the most recent score is used.

Table 1: Overall Mean Scores

SAT Reasoning Test	Test-Takers	Critical Reading		Mathematics		Writing*	
	Number	Mean	SD	Mean	SD	Mean	SD
Total	3,593	487	149	472	153	482	149

Table 2: Mean Scores by Gender

SAT Reasoning Test	Test-Takers	Critical Reading		Mathematics		Writing	
	Number	Mean	SD	Mean	SD	Mean	SD
Male	1,660	500	152	498	157	490	150
Female	1,933	475	145	449	147	475	147

Table 3: Year in Which Seniors Last Took the SAT Reasoning Test

Scores are from the last administration in which seniors took the SAT Reasoning Test.

SAT Reasoning Test	Test-Takers	Critical Reading		Mathematics		Writing	
	Number	Mean	SD	Mean	SD	Mean	SD
Senior	2,728	470	139	454	145	464	139
Junior	808	542	165	531	165	557	163
Sophomore	48	535	162	528	154		
Freshman	9	372		358			
Total	3,593	487	149	472	153	482	149

Table 4: Mean Scores for Total Group

Mean scores for the total group may serve as points of reference when evaluating mean scores for the state.

SAT Reasoning Test	Test-Takers	Critical Reading		Mathematics		Writing	
	Number	Mean	SD	Mean	SD	Mean	SD
Total Group	1,465,744	503	113	518	115	497	109

*Writing data are based on students who took the current version of the SAT Reasoning Test, first administered in March 2005. Of the 3,593 students in this report, 3,377 students have scores on the SAT writing section.

NOTE: Mean scores are reported when there are 5 or more test-takers. Standard deviations are reported when there are 25 or more test-takers.

SAT Reasoning Test Data

Table 5: Percentiles for State and Total Group

A percentile represents the point below which a percentage of scores fall. Comparing the 25th percentile point to the 75th percentile point gives an idea of the range of performance in a group.

SAT Reasoning Test Percentile	State			Total Group		
	Critical Reading	Mathematics	Writing	Critical Reading	Mathematics	Writing
75th	600	600	600	580	600	570
50th	470	450	460	500	520	490
25th	370	350	360	430	440	420

Table 6: Score Distributions

SAT Reasoning Test Score Range	Critical Reading			Mathematics			Writing		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
750–800	83	79	162	80	42	122	57	78	135
700–749	115	93	208	129	88	217	112	99	211
650–699	157	129	286	167	109	276	127	127	254
600–649	150	163	313	164	157	321	157	128	285
550–599	159	147	306	145	126	271	133	146	279
500–549	169	177	346	125	169	294	147	164	311
450–499	151	205	356	149	163	312	140	175	315
400–449	205	272	477	194	261	455	169	268	437
350–399	179	292	471	195	282	477	199	279	478
300–349	143	221	364	142	251	393	160	212	372
250–299	91	89	180	99	173	272	90	90	180
200–249	58	66	124	71	112	183	55	65	120

Table 7: Type of High School

SAT Reasoning Test	Test-Takers		Percent by Gender		Mean Scores		
	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
Public	1,943	58	41	59	409	394	401
Religiously Affiliated	999	30	56	44	595	581	592
Independent	416	12	50	50	633	619	631
Other or Unknown	235						

Table 8: Test-Taking Conditions

SAT Reasoning Test	Test-Takers		Critical Reading		Mathematics		Writing	
	Number	Pct	Mean	SD	Mean	SD	Mean	SD
Standard Conditions	3,362	94	482	149	466	152	477	148
Nonstandard Conditions	231	6	562	131	555	145	555	138

NOTE: Percentiles are reported when there are 20 or more test-takers.

Demographic Information

SAT Reasoning Test: Mean Scores by Gender Within Ethnicity

Table 9: Total Mean Scores by Ethnicity

SAT Reasoning Test Test-Takers Who Described Themselves As:	Test-Takers		Critical Reading		Mathematics		Writing	
	Number	Pct	Mean	SD	Mean	SD	Mean	SD
American Indian or Alaska Native	19	1	443		414		441	
Asian, Asian American, or Pacific Islander	145	4	506	145	551	137	498	139
Black or African American	1,691	47	420	110	396	109	412	104
Mexican or Mexican American	12	0	528		510		504	
Puerto Rican	13	0	568		522		546	
Other Hispanic, Latino, or Latin American	186	5	464	126	458	134	457	135
White	809	23	632	96	626	97	633	98
Other	93	3	506	129	486	124	512	134
No Response*	625	17	476	172	461	171	471	165
Total	3,593	100	487	149	472	153	482	149

Table 10: Male Mean Scores by Ethnicity

SAT Reasoning Test Test-Takers Who Described Themselves As:	Test-Takers		Critical Reading		Mathematics		Writing	
	Number	Pct	Mean	SD	Mean	SD	Mean	SD
American Indian or Alaska Native	6	0	522		475		482	
Asian, Asian American, or Pacific Islander	79	2	515	149	574	143	507	147
Black or African American	696	19	418	111	408	112	404	105
Mexican or Mexican American	5	0	460		430		470	
Puerto Rican	4	0						
Other Hispanic, Latino, or Latin American	84	2	492	127	495	138	485	137
White	449	12	630	94	634	94	620	97
Other	39	1	505	130	504	112	479	135
No Response*	298	8	490	177	485	179	484	168
Total	1,660	46	500	152	498	157	490	150

Table 11: Female Mean Scores by Ethnicity

SAT Reasoning Test Test-Takers Who Described Themselves As:	Test-Takers		Critical Reading		Mathematics		Writing	
	Number	Pct	Mean	SD	Mean	SD	Mean	SD
American Indian or Alaska Native	13	0	406		385		422	
Asian, Asian American, or Pacific Islander	66	2	494	139	525	123	486	126
Black or African American	995	28	422	109	388	106	417	103
Mexican or Mexican American	7	0	577		567		532	
Puerto Rican	9	0	542		487		516	
Other Hispanic, Latino, or Latin American	102	3	442	120	427	123	434	129
White	360	10	635	98	615	100	649	95
Other	54	2	507	128	474	130	537	128
No Response*	327	9	463	165	439	160	460	161
Total	1,933	54	475	145	449	147	475	147

No Response indicates that students did not answer that question, did not complete the SAT Questionnaire, or stated that they did not wish to answer that question on their SAT Questionnaire.

Demographic Information

SAT Reasoning Test: Student Background Information and Characteristics

Table 12: Student Background Information and Characteristics

Student demographic information provides a broader context to aid in interpreting and understanding individual and group scores.

SAT Reasoning Test	Test-Takers		Critical Reading		Mathematics		Writing	
	Number	Pct	Mean	SD	Mean	SD	Mean	SD
All Test-Takers	3,593	100	487	149	472	153	482	149
First Language Learned								
English	2,572	82	497	145	477	152	491	147
English and Another	333	11	509	142	495	141	503	141
Another Language	227	7	437	138	473	147	430	139
No Response*	461							
Citizenship								
U.S. Citizen / U.S. National	2,766	93	503	145	483	151	496	145
U.S. Permanent Resident or Refugee	120	4	384	112	411	134	378	121
Citizen of Another Country	88	3	467	131	516	138	479	134
Other, Unknown, or No Response*	619							
Disabling Condition								
Yes	246	7	515	152	499	163	499	158
Unknown or No Response*	3,347							
Plans to Apply for Financial Aid								
Yes	1,986	70	450	126	431	128	444	124
No	371	13	630	114	621	117	631	117
Don't Know	494	17	556	143	545	155	549	150
Family Income								
Less than \$10,000	192	10	374	99	374	115	367	98
\$10,000–\$20,000	222	11	395	97	389	112	384	100
\$20,000–\$30,000	195	10	403	89	379	93	396	84
\$30,000–\$40,000	199	10	424	114	405	105	407	107
\$40,000–\$50,000	137	7	441	113	421	119	438	106
\$50,000–\$60,000	105	5	462	103	439	112	459	104
\$60,000–\$70,000	101	5	486	115	459	136	472	124
\$70,000–\$80,000	74	4	494	120	477	114	496	122
\$80,000–\$100,000	131	7	526	120	507	117	528	122
More than \$100,000	614	31	617	105	608	108	617	107
No Response*	1,623							
Highest Level of Parental Education								
No High School Diploma	196	7	365	97	363	102	362	89
High School Diploma	1,029	35	400	98	379	99	394	94
Associate Degree	97	3	415	95	405	107	416	100
Bachelor's Degree	575	19	517	118	502	129	510	122
Graduate Degree	1,057	36	606	120	591	124	602	122
Took the PSAT/NMSQT®								
Yes, As a Junior	807	30	482	143	464	147	477	141
Yes, As a Sophomore or Younger	449	17	475	140	461	143	468	144
Yes, As a Junior and As a Sophomore or Younger	1,060	39	544	134	527	138	538	135
No	379	14	406	130	393	143	394	132

No Response indicates that students did not answer that question, did not complete the SAT Questionnaire, or stated that they did not wish to answer that question on their SAT Questionnaire.

Academic Information

Academic Record

Table 13: High School Rank

SAT Reasoning Test	Test-Takers		Percent by Gender		Mean Scores		
	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
Top Tenth	378	29	42	58	544	540	547
Second Tenth	335	25	50	50	484	470	486
Second Fifth	241	18	49	51	454	437	443
Final Three Fifths	364	28	42	58	406	378	391
No Response*	2,275						

Table 14: High School Grade Point Average

SAT Reasoning Test	Test-Takers		Percent by Gender		Mean Scores		
	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
A+ (97–100)	88	3	47	53	610	609	618
A (93–96)	321	11	47	53	568	569	568
A- (90–92)	456	15	45	55	558	552	556
B (80–89)	1,498	50	44	56	489	472	484
C (70–79)	622	21	50	50	391	365	380
D, E, or F (below 70)	22	1	64	36	327	300	310
No Response*	586						
Mean Grade Point Average	All Students: 3.09		Male: 3.06		Female: 3.11		

Table 15: Average Years of Study in Six Academic Subjects

SAT Reasoning Test	Average Years of Study			Grade Point Average: Each Subject		
	Male	Female	Total	Male	Female	Total
Arts and Music	1.9	1.8	1.9	3.57	3.60	3.59
English	3.8	3.7	3.7	3.03	3.11	3.07
Foreign and Classical Languages	2.8	2.7	2.7	3.00	3.13	3.07
Mathematics	3.7	3.6	3.6	2.99	2.88	2.93
Natural Sciences	3.3	3.2	3.3	3.02	3.04	3.03
Social Sciences and History	3.5	3.4	3.5	3.15	3.12	3.14
Total for All Subjects	19.0	18.4	18.7			

Table 16: Total Years of Study in Combined Six Academic Subjects

Total years of study is calculated by combining the number of years that students studied each of the following subjects during high school: Arts and Music, English, Foreign and Classical Languages, Mathematics, Natural Sciences, and Social Sciences and History. 'Incomplete Response' denotes the number of test-takers who did not respond to all six subjects.

SAT Reasoning Test	Test-Takers		Percent by Gender		Mean Scores		
	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
20 or More Years	1,166	48	49	51	577	563	571
19 or 19.5 Years	227	9	43	57	478	458	475
18 or 18.5 Years	198	8	52	48	451	427	435
17 or 17.5 Years	177	7	37	63	404	392	403
16 or 16.5 Years	170	7	39	61	415	399	407
15 or 15.5 Years	143	6	38	62	400	375	389
Less than 15 Years	339	14	40	60	386	376	383
Incomplete Response	1,173						

*'No Response' indicates that students did not answer that question, did not complete the SAT Questionnaire, or stated that they did not wish to answer that question on their SAT Questionnaire.

Academic Information

Course-Taking Patterns

Table 17: English, Mathematics

English	Test-Takers		Percent by Gender		SAT Reasoning Test Mean Scores		
Years of Study	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
More Than 4 Years	187	7	50	50	534	522	528
4 Years	1,821	68	47	53	509	493	503
3 Years	502	19	41	59	411	395	404
2 Years	93	3	42	58	425	407	422
1 Year	39	1	46	54	427	401	436
1/2 Year or Less	18	1	50	50	427	430	422
No Response*	933						
Course Work or Experience							
American Literature	1,978	80	46	54	513	495	508
Grammar	1,577	64	45	55	510	493	506
Composition	1,292	52	48	52	546	527	543
Literature, Historical Periods	1,011	41	45	55	564	542	563
British Literature	1,017	41	44	56	533	511	530
Speaking and Listening	685	28	42	58	505	486	503
Literature, Other Country	551	22	43	57	561	543	563
English As Second Language	154	6	44	56	389	425	383
AP®/Honors Courses	707	27	40	60	558	530	548
Mathematics							
Years of Study	Test-Takers		Percent by Gender		SAT Reasoning Test Mean Scores		
	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
More Than 4 Years	183	7	54	46	516	528	515
4 Years	1,541	58	48	52	529	516	524
3 Years	797	30	40	60	416	390	408
2 Years	92	3	35	65	409	375	404
1 Year	39	1	49	51	415	394	404
1/2 Year or Less	22	1	50	50	385	379	380
No Response*	919						
Course Work or Experience							
Algebra	2,599	96	46	54	481	465	476
Geometry	2,576	95	46	54	486	470	481
Trigonometry	1,435	53	48	52	509	502	506
Precalculus	1,306	48	48	52	543	542	540
Calculus	651	24	54	46	587	598	586
Other Math Courses	600	22	44	56	477	459	468
Computer Math	208	8	59	41	469	463	464
AP/Honors Courses	517	19	53	47	607	612	602

No Response indicates that students did not answer that question, did not complete the SAT Questionnaire, or stated that they did not wish to answer that question on their SAT Questionnaire.

Academic Information

Course-Taking Patterns

Table 18: Natural Sciences, Social Sciences and History

Natural Sciences	Test-Takers		Percent by Gender		SAT Reasoning Test Mean Scores			
	Years of Study	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
More Than 4 Years	123	5	54	46	563	569	558	
4 Years	1,065	41	49	51	550	537	544	
3 Years	1,043	40	42	58	450	428	443	
2 Years	218	8	42	58	418	403	412	
1 Year	90	3	48	52	410	392	403	
1/2 Year or Less	73	3	42	58	380	372	381	
No Response*	981							
Course Work or Experience								
Biology	2,620	97	46	54	487	471	482	
Chemistry	2,442	91	46	54	492	478	486	
Physics	1,604	59	47	53	518	509	514	
Geology, Earth, or Space Science	895	33	46	54	455	437	448	
Other Sciences	814	30	43	57	486	465	478	
AP/Honors Courses	531	20	52	48	625	620	620	

Social Sciences and History	Test-Takers		Percent by Gender		SAT Reasoning Test Mean Scores			
	Years of Study	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
More Than 4 Years	167	6	51	49	532	523	532	
4 Years	1,327	51	48	52	528	508	521	
3 Years	818	31	39	61	450	435	443	
2 Years	165	6	47	53	411	412	409	
1 Year	67	3	52	48	402	400	385	
1/2 Year or Less	64	2	44	56	375	363	385	
No Response*	985							
Course Work or Experience								
U.S. History	2,522	92	45	55	486	470	481	
World History or Cultures	2,197	80	45	55	478	463	473	
U.S. Government or Civics	1,489	54	45	55	454	435	446	
Economics	494	18	51	49	464	453	458	
Geography	1,202	44	40	60	441	427	434	
Psychology	361	13	37	63	525	500	519	
European History	738	27	56	44	594	581	594	
Sociology	123	4	38	62	481	453	475	
Ancient History	513	19	39	61	560	537	557	
Anthropology	88	3	36	64	538	513	536	
Other Courses	812	30	47	53	512	495	503	
AP/Honors Courses	545	21	52	48	604	583	599	

No Response indicates that students did not answer that question, did not complete the SAT Questionnaire, or stated that they did not wish to answer that question on their SAT Questionnaire.

Academic Information

Course-Taking Patterns

Table 19: Foreign and Classical Languages

Foreign and Classical Languages Years of Study	Test-Takers		Percent by Gender		SAT Reasoning Test Mean Scores		
	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
More Than 4 Years	112	4	50	50	600	595	609
4 Years	682	26	46	54	604	588	606
3 Years	580	22	51	49	516	500	504
2 Years	962	37	41	59	415	396	406
1 Year	206	8	45	55	378	371	372
1/2 Year or Less	93	4	43	57	366	361	352
No Response*	958						
Course Work or Experience							
Chinese	52	2	46	54	446	459	455
French	731	27	40	60	503	483	498
German	97	4	38	62	492	472	478
Greek	24	1	58	42	521	505	527
Hebrew	25	1	32	68	546	530	561
Italian	40	1	33	68	451	430	430
Japanese	32	1	53	47	566	544	547
Korean	8	0	38	63	424	384	367
Latin	457	17	47	53	524	508	515
Russian	37	1	35	65	518	518	503
Spanish	1,975	73	46	54	470	454	465
Other Languages	109	4	39	61	434	435	443
AP/Honors Courses	393	15	44	56	631	615	636

*'No Response' indicates that students did not answer that question, did not complete the SAT Questionnaire, or stated that they did not wish to answer that question on their SAT Questionnaire.

Academic Information

Course-Taking Patterns

Table 20: Arts and Music, Computers

Arts and Music	Test-Takers		Percent by Gender		SAT Reasoning Test Mean Scores			
	Years of Study	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
More Than 4 Years	90	3	41	59	539	506	537	
4 Years	377	14	47	53	572	556	568	
3 Years	276	10	50	50	516	500	506	
2 Years	549	21	50	50	500	486	492	
1 Year	813	31	44	56	473	460	469	
1/2 Year or Less	531	20	41	59	415	396	408	
No Response*	957							
Course Work or Experience								
Acting or Play Production	544	23	34	66	525	492	520	
Art History or Appreciation	743	31	41	59	505	481	499	
Dance	385	16	11	89	470	445	467	
Drama: Study or Appreciation	365	15	34	66	506	469	500	
Music: Study or Appreciation	690	29	39	61	499	474	496	
Music Performance	852	36	41	59	517	501	514	
Photography or Film	414	18	42	58	540	517	534	
Studio Art and Design	662	28	49	51	547	532	544	
None	275	12	54	46	430	421	418	
AP/Honors Courses	141	5	50	50	609	582	601	
Computers								
Course Work or Experience	Test-Takers		Percent by Gender		SAT Reasoning Test Mean Scores			
	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing	
Computer Literacy	1,394	57	46	54	494	479	488	
Computer Programming	489	20	58	42	488	479	484	
Word Processing	1,453	60	45	55	494	477	489	
Internet Activity	1,139	47	45	55	507	489	504	
Using Computer Graphics	597	24	49	51	506	490	504	
Creating Spreadsheets/Databases	768	32	48	52	516	505	515	
None	393	16	44	56	512	501	508	

No Response indicates that students did not answer that question, did not complete the SAT Questionnaire, or stated that they did not wish to answer that question on their SAT Questionnaire.

SAT Subject Tests™ Data

Table 21: Number of Test-Takers and Tests for SAT Subject Tests

Students Who Took SAT Subject Tests			Students Who Took an SAT Subject Test and Also Took the SAT Reasoning Test			
Number of Test-Takers	Number of Tests		Number of Test-Takers	Critical Reading Mean	Mathematics Mean	Writing Mean
1,037	2,885		1,023	649	642	647

Students Who Took One or More Different SAT Subject Tests		
Number of Tests Taken	Number of Test-Takers	Percent of Total Test-Takers Who Took One or More Tests
1	58	6
2	316	30
3	489	47
4 or More	174	17

Table 22: Mean Scores for SAT Subject Tests and for Students Who Also Took the SAT Reasoning Test

Most, but not all, students who take the SAT Subject Tests also take the SAT Reasoning Test. This table provides a side-by-side presentation of the two scores for those students who took both tests.

	SAT Subject Test			SAT Reasoning Test						
	N	Mean	SD	N	Critical Reading Mean	SD	Mathematics Mean	SD	Writing Mean	SD
English										
Writing*	124	682	93	123	686	81	677	74	716	66
Literature	457	643	95	456	662	92	623	95	653	91
History and Social Studies										
U.S. History	496	655	104	487	666	92	645	91	662	87
World History	25	582	109	25	615	91	591	89	596	86
Mathematics										
Mathematics Level 1	551	609	89	541	627	94	627	85	632	93
Mathematics Level 2	358	692	88	358	682	90	701	74	679	87
Science										
Biology-E	72	616	98	70	641	98	645	95	640	102
Biology-M	178	662	74	175	673	80	680	79	674	75
Chemistry	157	650	103	152	667	103	684	85	662	89
Physics	95	658	100	95	653	94	699	74	657	89
Foreign and Classical Languages										
Chinese/Listening	4			4						
French	110	676	107	110	670	89	652	89	679	80
French/Listening	20	674		20	670		656		682	
German	3			3						
German/Listening	6	673		6	735		688		707	
Modern Hebrew	0			0						
Italian	1			1						
Japanese/Listening	0			0						
Korean/Listening	0			0						
Latin	31	615	107	30	690	74	680	77	680	77
Spanish	173	649	114	173	640	95	622	96	645	101
Spanish/Listening	24	640		24	635		608		642	

*After the January 2005 administration, the SAT Subject Test in Writing was no longer administered because the SAT Reasoning Test now includes the writing section; 2006 is the last year for which scores for the SAT Subject Test in Writing are reported.

NOTE: The ELPT (English Language Proficiency Test) was last administered in January 2005. Please consult the 2005 College-Bound Seniors Reports for data on ELPT.

SAT Subject Tests Score Distributions

Table 23: English, History and Social Studies

SAT Subject Tests	English				History and Social Studies			
	Writing		Literature		U.S. History		World History	
	N	Pct	N	Pct	N	Pct	N	Pct
750–800	35	28	61	13	106	21	3	12
700–749	29	23	87	19	99	20	1	4
650–699	20	16	104	23	110	22	3	12
600–649	18	15	83	18	55	11	3	12
550–599	14	11	53	12	43	9	8	32
500–549	2	2	32	7	33	7	1	4
450–499	3	2	19	4	25	5	3	12
400–449	2	2	12	3	17	3	2	8
350–399	1	1	5	1	6	1	1	4
300–349			1	0	1	0		
250–299					1	0		
200–249								
Total	124		457		496		25	
Mean	682		643		655		582	
SD	93		95		104		109	
75th percentile	750		710		740		620	
50th percentile	700		660		680		580	
25th percentile	620		590		590		490	

Table 24: Mathematics, Science

SAT Subject Tests	Mathematics				Science							
	Mathematics Level 1		Mathematics Level 2		Biology-E		Biology-M		Chemistry		Physics	
	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct
750–800	18	3	116	32	4	6	19	11	29	18	22	23
700–749	78	14	73	20	10	14	50	28	37	24	17	18
650–699	121	22	68	19	19	26	40	22	29	18	19	20
600–649	105	19	56	16	15	21	38	21	21	13	12	13
550–599	103	19	25	7	7	10	16	9	13	8	12	13
500–549	70	13	9	3	7	10	9	5	10	6	7	7
450–499	32	6	6	2	7	10	5	3	7	4	2	2
400–449	12	2	4	1	2	3	1	1	11	7	4	4
350–399	9	2	1	0								
300–349	3	1			1	1						
250–299												
200–249												
Total	551		358		72		178		157		95	
Mean	609		692		616		662		650		658	
SD	89		88		98		74		103		100	
75th percentile	670		760		690		720		730		720	
50th percentile	610		700		640		670		670		660	
25th percentile	560		630		550		620		590		570	

SAT Subject Tests Score Distributions

Table 25: Foreign and Classical Languages

SAT Subject Tests	Foreign and Classical Languages											
	Chinese/Listening		French		French/Listening		German		German/Listening		Modern Hebrew	
	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct
750–800	3	75	36	33	5	25	1	33	2	33		
700–749			21	19	4	20	1	33	2	33		
650–699	1	25	16	15	2	10						
600–649			14	13	6	30	1	33				
550–599			4	4	1	5						
500–549			10	9	2	10			2	33		
450–499			5	5								
400–449			3	3								
350–399			1	1								
300–349												
250–299												
200–249												
Total	4		110		20		3		6		0	
Mean			676		674				673			
SD			107									
75th percentile			760		740							
50th percentile			700		660							
25th percentile			610		600							

Table 26: Foreign and Classical Languages (continued)

SAT Subject Tests	Foreign and Classical Languages											
	Italian		Japanese/Listening		Korean/Listening		Latin		Spanish		Spanish/Listening	
	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct
750–800							6	19	37	21	2	8
700–749							1	3	37	21	7	29
650–699							4	13	27	16	3	13
600–649							6	19	23	13	7	29
550–599	1	100					5	16	14	8	1	4
500–549							5	16	14	8	1	4
450–499							2	6	11	6	2	8
400–449							2	6	7	4	1	4
350–399									2	1		
300–349												
250–299												
200–249									1	1		
Total	1		0		0		31		173		24	
Mean							615		649		640	
SD							107		114			
75th percentile							670		730		700	
50th percentile							610		670		640	
25th percentile							530		560		600	

College Plans

Table 27: Intended College Major, Degree-Level Goal, Plans for Advanced Standing

SAT Reasoning Test	Test-Takers		Mean Scores		
	Number	Pct	Critical Reading	Mathematics	Writing
Intended College Major					
Agriculture or Natural Resources	12	1	446	448	426
Architecture or Environmental Design	70	3	454	454	457
Arts: Visual and Performing	234	11	468	431	461
Biological Sciences	133	6	537	522	535
Business and Commerce	392	18	449	449	447
Communications	137	6	474	441	464
Computer or Information Sciences	101	5	436	421	418
Education	85	4	409	394	405
Engineering and Engineering Technologies	183	8	486	509	471
Foreign or Classical Languages	17	1	618	572	604
General or Interdisciplinary Studies	18	1	591	579	599
Health and Allied Services	285	13	438	422	438
Home Economics	4	0			
Language and Literature	55	2	615	543	608
Library and Archival Sciences					
Mathematics	13	1	549	601	550
Military Sciences	6	0	542	530	532
Philosophy, Religion, or Theology	8	0	599	548	583
Physical Sciences	19	1	578	599	571
Public Affairs and Services	96	4	388	368	384
Social Sciences and History	276	12	526	487	521
Technical and Vocational	22	1	409	371	341
Undecided	60	3	517	508	502
Degree-Level Goal					
Certificate Program	30	1	374	373	344
Associate Degree	43	2	344	301	338
Bachelor's Degree	576	20	427	405	419
Master's Degree	846	30	485	471	481
Doctoral or Related Degree	663	23	524	511	522
Other	25	1	402	392	363
Undecided	668	23	554	538	546
Plans for Advanced Standing in College Courses					
Art	169	7	482	457	480
Biology	370	16	578	565	574
Chemistry	214	9	563	571	562
Computer Science	99	4	468	466	461
English	724	30	543	515	535
Foreign Languages	421	18	606	596	611
Humanities	118	5	608	576	596
Mathematics	555	23	553	570	550
Music	130	5	432	407	430
Physics	213	9	584	598	577
Social Studies	600	25	575	557	572
None of These	797	33	434	411	424

College Plans

Table 28: Institutions That Received the Most SAT Program Score Reports from Your Students

Of the 3,607 students from your state who participated in the SAT Program, 2,939 designated that their SAT score reports be sent to institutions. Students may designate more than one institution to receive scores. This list includes only the 45 institutions that received the most score reports. A total of 1,155 institutions received score reports from your students.

Institution	State	Type	Number of Students	Percent of Score Senders*
UNIVERSITY OF MARYLAND COLLEGE PARK	MD	Public	547	18.6
HOWARD UNIVERSITY	DC	Private	438	14.9
UNIVERSITY OF VIRGINIA	VA	Public	324	11.0
GEORGETOWN UNIVERSITY	DC	Private	278	9.5
TEMPLE UNIVERSITY	PA	Private	267	9.1
NORTH CAROLINA AGRICULTURAL TECH STATE U	NC	Public	258	8.8
BOWIE STATE UNIVERSITY	MD	Public	258	8.8
PENNSYLVANIA STATE UNIVERSITY UNIVERSITY	PA	Public	255	8.7
MORGAN STATE UNIVERSITY	MD	Public	228	7.8
UNIVERSITY OF MICHIGAN ANN ARBOR	MI	Public	223	7.6
NEW YORK UNIVERSITY	NY	Private	216	7.3
VIRGINIA STATE UNIVERSITY	VA	Public	214	7.3
HAMPTON UNIVERSITY	VA	Private	206	7.0
UNIVERSITY OF PENNSYLVANIA UNDERGRADUATE	PA	Private	205	7.0
GEORGE WASHINGTON UNIVERSITY	DC	Private	202	6.9
CLARK ATLANTA UNIVERSITY	GA	Private	192	6.5
UNIVERSITY OF THE DISTRICT OF COLUMBIA	DC	Public	188	6.4
VIRGINIA COMMONWEALTH UNIVERSITY	VA	Public	187	6.4
DUKE UNIVERSITY	NC	Private	177	6.0
BOSTON COLLEGE	MA	Private	176	6.0
UNIVERSITY OF NORTH CAROLINA CHAPEL HILL	NC	Public	173	5.9
UNIVERSITY OF DELAWARE	DE	Public	166	5.6
BROWN UNIVERSITY	RI	Private	164	5.6
UNIVERSITY OF MIAMI	FL	Private	160	5.4
CORNELL UNIVERSITY	NY	Private	158	5.4
DELAWARE STATE UNIVERSITY	DE	Public	156	5.3
AMERICAN UNIVERSITY DC	DC	Private	154	5.2
PRINCETON UNIVERSITY	NJ	Private	154	5.2
VIRGINIA POLYTECH INSTITUTE STATE UNIVER	VA	Public	152	5.2
TUFTS UNIVERSITY	MA	Private	146	5.0
HARVARD UNDERGRADUATE ADMISSIONS	MA	Private	143	4.9
WASHINGTON UNIVERSITY	MO	Private	143	4.9
UNIVERSITY OF MARYLAND EASTERN SHORE	MD	Public	141	4.8
NORFOLK STATE UNIVERSITY	VA	Public	141	4.8
GEORGE MASON UNIVERSITY	VA	Public	139	4.7
YALE UNIVERSITY	CT	Private	138	4.7
COLLEGE OF WILLIAM AND MARY	VA	Public	130	4.4
COLUMBIA UNIVERSITY COLUMBIA COLLEGE	NY	Private	128	4.4
STANFORD UNIVERSITY	CA	Private	126	4.3
UNIVERSITY OF WISCONSIN MADISON	WI	Public	121	4.1
RUTGERS UNIVERSITY	NJ	Public	118	4.0
NORTH CAROLINA CENTRAL UNIVERSITY	NC	Public	116	3.9
VANDERBILT UNIVERSITY	TN	Private	115	3.9
VILLANOVA UNIVERSITY	PA	Private	114	3.9
BOSTON UNIVERSITY	MA	Private	113	3.8

*Of your students who designated that their SAT Program score reports be sent to institutions, the 'Percent of Score Senders' indicates the percent of those students who had their scores sent to each institution listed.

Areas Served by College Board Regional Offices



National Office

45 Columbus Avenue
New York, NY 10023-6992
212 713-8000
212 713-8255 (Fax)

Middle States Regional Office

Two Bala Plaza, Suite 900
Bala Cynwyd, PA 19004-1501
866 392-3019
610 227-2580 (Fax)

Midwestern Regional Office

6111 N. River Road, Suite 550
Rosemont, IL 60018-5158
866 392-4086
847 653-4528 (Fax)

New England Regional Office

470 Totten Pond Road
Waltham, MA 02451-1982
866 392-4089
781 663-2743 (Fax)

Southern Regional Office

3700 Crestwood Parkway NW, Suite 700
Duluth, GA 30096-7155
866 392-4088
770 225-4062 (Fax)

Southwestern Regional Office

4330 South MoPac Expressway, Suite 200
Austin, TX 78735-6735
866 392-3017
512 721-1841 (Fax)

Western Regional Office

2099 Gateway Place, Suite 550
San Jose, CA 95110-1051
866 392-4078
408 367-1459 (Fax)

Puerto Rico and Latin America Office

208 Ponce de León Avenue, Suite 1501
San Juan, PR 00918-1017
Mailing address:
P.O. Box 71101
San Juan, PR 00936-8001
787 772-1200
787 759-8629 (Fax - Reception area)
787 764-4306 (Fax - Director's office)

International Education Office

1233 20th Street NW, Suite 600
Washington, DC 20036-2375
202 741-4700
202 741-4745 (Fax)

Washington Office

1233 20th Street NW, Suite 600
Washington, DC 20036-2375
202 741-4700
202 741-4743 (Fax)

Florida Office

1545 Raymond Diehl Road, Suite 250
Tallahassee, FL 32308-1500
850 521-4900
850 521-4921 (Fax)

New York State Office

122 South Swan Street
Albany, NY 12210-1715
518 472-1515
518 472-1516 (Fax)

Sacramento Office

915 L Street, Suite 1200
Sacramento, CA 95814-3705
916 444-6262
916 444-2868 (Fax)