

# State Profile Report

GEORGIA

## Included in this Report

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**SAT Reasoning Test™ Data**

**SAT Subject Tests™ Data**

**Demographic and Academic Information**

**College Plans**

# The SAT® Program

The SAT Reasoning Test™ (formerly known as the SAT® I: Reasoning Test) assesses student reasoning based on knowledge and skills developed by the students in their course work. The SAT Subject Tests™ (formerly known as SAT II: Subject Tests) are a series of one-hour, mostly multiple-choice tests that measure how much students know about a particular academic subject and how well they can apply that knowledge. Most students also complete the optional SAT Questionnaire (formerly known as the Student Descriptive Questionnaire) when they register to take SAT Program tests, providing valuable contextual information to aid in interpreting and understanding individual and group scores. *College-Bound Seniors 2006* includes students who tested through April 2006.

## Using This Report

*College-Bound Seniors* presents data for high school graduates in the year 2006 who participated in the SAT Program. Students are counted only once, no matter how often they tested, and only their latest scores and most recent SAT Questionnaire responses are summarized. Because the accuracy of self-reported information has been documented and the college-bound population is relatively stable from year to year, SAT Questionnaire responses from these students can be considered highly accurate. Therefore, you can use this report to:

- interpret scores of individual students within the broader context of data aggregated across groups of college-bound seniors;
- study changes over time in the characteristics of students taking SAT tests; and
- look at year-to-year educational and demographic changes in this population, along with changes in test performance.

Keep in mind, however, that:

- relationships between test scores and other factors such as educational background, gender, racial/ethnic background, parental education, and household income are complex and interdependent. These factors do not directly affect test performance; rather, they are associated with educational experiences both on tests such as the SAT Reasoning Test and in schoolwork.
- not all students in a high school, school district, or state take the SAT Reasoning Test. Since the population of test-takers is self-selected, using aggregate SAT Reasoning Test scores to compare or evaluate teachers, schools, districts, states, or other educational units is not valid, and the College Board strongly discourages such uses.
- interpreting SAT Reasoning Test scores for subgroups requires unique considerations. The most significant factor to consider in interpreting SAT Reasoning Test scores for any group, or subgroup, of test-takers is the proportion of students taking the test. For example, if state data are being considered, it is appropriate to recognize that in some states there are lower participation rates. Typically, test-takers in these states have strong academic backgrounds and apply to the nation's most selective colleges and scholarship programs. For these states, it is expected that the SAT Reasoning Test mean scores reported for students will be higher than the national average.

# Statistical Definitions

The following terms are used throughout this report. For more statistical information, visit the College Board Web site at [www.collegeboard.com](http://www.collegeboard.com).

## Mean

The *mean* is the arithmetic average.

## Percentile

The *percentile*, also called the percentile point, is the point on the measurement scale below which a specified percentage of scores falls. The 25th, 50th, and 75th percentile points are often reported for large data sets. The 50th percentile point, like the mean, gives an idea of the performance of the typical student. Comparing the 25th to the 75th percentile point gives an idea of the range of ability in the population.

## Scaled score

A *scaled score* is a score that has been converted from the raw score (number of questions answered correctly minus a fraction of the incorrect answers) for reporting. The SAT Program uses the 200–800 scale.

## Standard deviation (SD)

The *standard deviation* (SD) is a measure of the variability of a set of scores. If test scores cluster tightly around the mean score, as they do when the group tested is relatively homogeneous, the standard deviation is smaller than it would be with a more diverse group and a greater scatter of scores around the mean.

## The College Board: Connecting Students to College Success

The College Board is a not-for-profit membership association whose mission is to connect students to college success and opportunity. Founded in 1900, the association is composed of more than 5,000 schools, colleges, universities, and other educational organizations. Each year, the College Board serves seven million students and their parents, 23,000 high schools, and 3,500 colleges through major programs and services in college admissions, guidance, assessment, financial aid, enrollment, and teaching and learning. Among its best-known programs are the SAT®, the PSAT/NMSQT®, and the Advanced Placement Program® (AP®). The College Board is committed to the principles of excellence and equity, and that commitment is embodied in all of its programs, services, activities, and concerns.

# Total Group Mean SAT Reasoning Test Scores

## College-Bound Seniors, 1972–2006

<b>Year</b>	<b>Critical Reading</b>			<b>Mathematics</b>			<b>Writing</b>		
	<b>Male</b>	<b>Female</b>	<b>Total</b>	<b>Male</b>	<b>Female</b>	<b>Total</b>	<b>Male</b>	<b>Female</b>	<b>Total</b>
1972	531	529	530	527	489	509	-	-	-
1973	523	521	523	525	489	506	-	-	-
1974	524	520	521	524	488	505	-	-	-
1975	515	509	512	518	479	498	-	-	-
1976	511	508	509	520	475	497	-	-	-
1977	509	505	507	520	474	496	-	-	-
1978	511	503	507	517	474	494	-	-	-
1979	509	501	505	516	473	493	-	-	-
1980	506	498	502	515	473	492	-	-	-
1981	508	496	502	516	473	492	-	-	-
1982	509	499	504	516	473	493	-	-	-
1983	508	498	503	516	474	494	-	-	-
1984	511	498	504	518	478	497	-	-	-
1985	514	503	509	522	480	500	-	-	-
1986	515	504	509	523	479	500	-	-	-
1987	512	502	507	523	481	501	-	-	-
1988	512	499	505	521	483	501	-	-	-
1989	510	498	504	523	482	502	-	-	-
1990	505	496	500	521	483	501	-	-	-
1991	503	495	499	520	482	500	-	-	-
1992	504	496	500	521	484	501	-	-	-
1993	504	497	500	524	484	503	-	-	-
1994	501	497	499	523	487	504	-	-	-
1995	505	502	504	525	490	506	-	-	-
1996	507	503	505	527	492	508	-	-	-
1997	507	503	505	530	494	511	-	-	-
1998	509	502	505	531	496	512	-	-	-
1999	509	502	505	531	495	511	-	-	-
2000	507	504	505	533	498	514	-	-	-
2001	509	502	506	533	498	514	-	-	-
2002	507	502	504	534	500	516	-	-	-
2003	512	503	507	537	503	519	-	-	-
2004	512	504	508	537	501	518	-	-	-
2005	513	505	508	538	504	520	-	-	-
2006	505	502	503	536	502	518	491	502	497

NOTE: For 1972–1986 a formula was applied to the original mean and standard deviation to convert the mean to the recentered scale. For 1987–1995 individual student scores were converted to the recentered scale and then the mean was recomputed. From 1996–1999, nearly all students received scores on the recentered scale. Any score on the original scale was converted to the recentered scale prior to computing the mean. From 2000–2006, all scores are reported on the recentered scale.

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## SAT Reasoning Test™ Data

Data in this report are for high school graduates in the year 2006. Information is summarized for seniors who took the SAT Reasoning Test™ at any time during their high school years through April 2006. If a student took the test more than once, the most recent score is used.

Table 1: Overall Mean Scores

SAT Reasoning Test	Test-Takers	Critical Reading		Mathematics		Writing*	
	Number	Mean	SD	Mean	SD	Mean	SD
Total	58,309	494	106	496	109	487	101

Table 2: Mean Scores by Gender

SAT Reasoning Test	Test-Takers	Critical Reading		Mathematics		Writing	
	Number	Mean	SD	Mean	SD	Mean	SD
Male	26,408	497	107	514	112	481	102
Female	31,901	492	105	481	104	492	99

Table 3: Year in Which Seniors Last Took the SAT Reasoning Test

Scores are from the last administration in which seniors took the SAT Reasoning Test.

SAT Reasoning Test	Test-Takers	Critical Reading		Mathematics		Writing	
	Number	Mean	SD	Mean	SD	Mean	SD
Senior	41,042	488	103	489	106	479	98
Junior	16,617	510	109	513	113	511	106
Sophomore	568	507	115	507	115		
Freshman	82	515	121	503	132		
Total	58,309	494	106	496	109	487	101

Table 4: Mean Scores for Total Group

Mean scores for the total group may serve as points of reference when evaluating mean scores for the state.

SAT Reasoning Test	Test-Takers	Critical Reading		Mathematics		Writing	
	Number	Mean	SD	Mean	SD	Mean	SD
Total Group	1,465,744	503	113	518	115	497	109

\*Writing data are based on students who took the current version of the SAT Reasoning Test, first administered in March 2005. Of the 58,309 students in this report, 54,097 students have scores on the SAT writing section.

NOTE: Mean scores are reported when there are 5 or more test-takers. Standard deviations are reported when there are 25 or more test-takers.

## SAT Reasoning Test Data

Table 5: Percentiles for State and Total Group

A percentile represents the point below which a percentage of scores fall. Comparing the 25th percentile point to the 75th percentile point gives an idea of the range of performance in a group.

SAT Reasoning Test Percentile	State			Total Group		
	Critical Reading	Mathematics	Writing	Critical Reading	Mathematics	Writing
75th	560	570	550	580	600	570
50th	490	490	480	500	520	490
25th	420	420	420	430	440	420

Table 6: Score Distributions

SAT Reasoning Test Score Range	Critical Reading			Mathematics			Writing		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
750–800	324	372	696	521	210	731	191	255	446
700–749	573	648	1,221	1,000	576	1,576	407	542	949
650–699	1,364	1,538	2,902	1,794	1,298	3,092	966	1,344	2,310
600–649	2,644	2,823	5,467	3,039	2,366	5,405	1,795	2,456	4,251
550–599	3,480	3,977	7,457	3,861	3,850	7,711	2,927	3,977	6,904
500–549	4,808	5,686	10,494	4,529	5,393	9,922	4,159	5,376	9,535
450–499	4,885	6,101	10,986	4,279	5,995	10,274	4,663	5,669	10,332
400–449	3,908	5,295	9,203	3,600	5,878	9,478	4,226	5,202	9,428
350–399	2,455	3,280	5,735	2,164	3,694	5,858	3,092	3,252	6,344
300–349	1,269	1,472	2,741	986	1,657	2,643	1,296	1,206	2,502
250–299	450	456	906	425	658	1,083	486	338	824
200–249	248	253	501	210	326	536	162	110	272

Table 7: Type of High School

SAT Reasoning Test	Test-Takers		Percent by Gender		Mean Scores		
	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
Public	47,785	88	45	55	491	494	483
Religiously Affiliated	3,422	6	48	52	529	519	522
Independent	3,337	6	52	48	547	555	548
Other or Unknown	3,765						

Table 8: Test-Taking Conditions

SAT Reasoning Test	Test-Takers		Critical Reading		Mathematics		Writing	
	Number	Pct	Mean	SD	Mean	SD	Mean	SD
Standard Conditions	57,576	99	494	105	496	109	487	101
Nonstandard Conditions	733	1	497	118	507	131	493	115

NOTE: Percentiles are reported when there are 20 or more test-takers.

## Demographic Information

### SAT Reasoning Test: Mean Scores by Gender Within Ethnicity

Table 9: Total Mean Scores by Ethnicity

SAT Reasoning Test Test-Takers Who Described Themselves As:	Test-Takers		Critical Reading		Mathematics		Writing	
	Number	Pct	Mean	SD	Mean	SD	Mean	SD
American Indian or Alaska Native	236	0	502	103	488	103	487	87
Asian, Asian American, or Pacific Islander	2,895	5	503	122	562	119	502	119
Black or African American	14,600	25	435	92	427	92	431	84
Mexican or Mexican American	634	1	467	94	470	95	455	90
Puerto Rican	317	1	484	96	478	97	472	89
Other Hispanic, Latino, or Latin American	966	2	480	103	484	98	469	100
White	33,396	57	521	97	524	99	513	94
Other	1,619	3	493	108	490	105	483	100
No Response*	3,646	6	488	118	484	117	477	112
Total	58,309	100	494	106	496	109	487	101

Table 10: Male Mean Scores by Ethnicity

SAT Reasoning Test Test-Takers Who Described Themselves As:	Test-Takers		Critical Reading		Mathematics		Writing	
	Number	Pct	Mean	SD	Mean	SD	Mean	SD
American Indian or Alaska Native	132	0	498	104	502	110	476	87
Asian, Asian American, or Pacific Islander	1,459	3	504	121	577	120	498	120
Black or African American	6,000	10	434	94	436	97	421	85
Mexican or Mexican American	268	0	470	94	490	97	450	86
Puerto Rican	143	0	495	100	511	98	480	98
Other Hispanic, Latino, or Latin American	437	1	481	99	502	98	462	97
White	15,454	27	523	98	542	101	506	95
Other	706	1	492	111	504	109	474	101
No Response*	1,809	3	488	120	499	120	470	113
Total	26,408	45	497	107	514	112	481	102

Table 11: Female Mean Scores by Ethnicity

SAT Reasoning Test Test-Takers Who Described Themselves As:	Test-Takers		Critical Reading		Mathematics		Writing	
	Number	Pct	Mean	SD	Mean	SD	Mean	SD
American Indian or Alaska Native	104	0	508	101	471	91	502	85
Asian, Asian American, or Pacific Islander	1,436	2	503	124	547	116	507	118
Black or African American	8,600	15	437	91	421	88	438	83
Mexican or Mexican American	366	1	465	94	454	90	458	92
Puerto Rican	174	0	476	92	450	88	466	81
Other Hispanic, Latino, or Latin American	529	1	478	106	469	95	475	102
White	17,942	31	520	97	508	95	520	93
Other	913	2	493	106	479	100	490	99
No Response*	1,837	3	487	116	469	113	484	110
Total	31,901	55	492	105	481	104	492	99

\*No Response\* indicates that students did not answer that question, did not complete the SAT Questionnaire, or stated that they did not wish to answer that question on their SAT Questionnaire.

## Demographic Information

### SAT Reasoning Test: Student Background Information and Characteristics

**Table 12: Student Background Information and Characteristics**

Student demographic information provides a broader context to aid in interpreting and understanding individual and group scores.

SAT Reasoning Test	Test-Takers		Critical Reading		Mathematics		Writing	
	Number	Pct	Mean	SD	Mean	SD	Mean	SD
All Test-Takers	58,309	100	494	106	496	109	487	101
<b>First Language Learned</b>								
English	49,058	87	498	104	496	107	490	99
English and Another	4,461	8	487	106	500	114	482	102
Another Language	2,570	5	465	114	515	122	463	113
No Response*	2,220							
<b>Citizenship</b>								
U.S. Citizen / U.S. National	51,761	96	497	105	497	108	490	100
U.S. Permanent Resident or Refugee	1,578	3	463	114	502	119	463	112
Citizen of Another Country	655	1	459	110	531	119	454	110
Other, Unknown, or No Response*	4,315							
<b>Disabling Condition</b>								
Yes	3,456	6	483	106	485	111	470	98
Unknown or No Response*	54,853							
<b>Plans to Apply for Financial Aid</b>								
Yes	37,787	71	490	106	488	108	482	100
No	3,503	7	515	99	526	105	511	99
Don't Know	11,806	22	503	101	513	106	497	97
<b>Family Income</b>								
Less than \$10,000	1,645	4	416	92	419	94	415	82
\$10,000–\$20,000	2,695	7	437	99	438	99	432	90
\$20,000–\$30,000	3,369	8	453	97	452	99	448	90
\$30,000–\$40,000	4,032	10	468	101	465	102	460	94
\$40,000–\$50,000	3,399	9	485	99	481	99	474	94
\$50,000–\$60,000	3,648	9	489	97	486	99	480	93
\$60,000–\$70,000	3,308	8	496	99	497	101	487	93
\$70,000–\$80,000	3,550	9	502	97	501	100	494	93
\$80,000–\$100,000	5,363	14	516	98	517	102	505	95
More than \$100,000	8,683	22	536	99	545	103	530	98
No Response*	18,617							
<b>Highest Level of Parental Education</b>								
No High School Diploma	1,452	3	425	93	440	99	422	86
High School Diploma	18,542	35	461	95	461	97	454	88
Associate Degree	4,626	9	477	94	475	97	468	89
Bachelor's Degree	16,193	30	512	100	515	104	503	97
Graduate Degree	12,863	24	541	106	543	110	533	102
<b>Took the PSAT/NMSQT®</b>								
Yes, As a Junior	6,747	14	475	102	472	105	466	96
Yes, As a Sophomore or Younger	20,836	42	487	99	489	103	479	94
Yes, As a Junior and As a Sophomore or Younger	16,894	34	529	104	532	108	523	100
No	5,217	10	450	102	447	102	437	91

\*No Response\* indicates that students did not answer that question, did not complete the SAT Questionnaire, or stated that they did not wish to answer that question on their SAT Questionnaire.

## Academic Information

### Academic Record

Table 13: High School Rank

SAT Reasoning Test	Test-Takers		Percent by Gender		Mean Scores		
	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
Top Tenth	8,440	27	40	60	571	577	564
Second Tenth	7,824	25	43	57	507	514	501
Second Fifth	6,602	21	48	52	480	483	472
Final Three Fifths	8,322	27	48	52	443	442	436
No Response*	27,121						

Table 14: High School Grade Point Average

SAT Reasoning Test	Test-Takers		Percent by Gender		Mean Scores		
	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
A+ (97–100)	2,827	5	36	64	607	612	604
A (93–96)	9,458	17	36	64	553	559	548
A- (90–92)	9,744	18	39	61	524	530	517
B (80–89)	27,921	51	47	53	469	470	461
C (70–79)	5,259	10	62	38	422	417	411
D, E, or F (below 70)	71	0	65	35	406	393	391
No Response*	3,029						
<b>Mean Grade Point Average</b>	<b>All Students: 3.31</b>		<b>Male: 3.20</b>		<b>Female: 3.39</b>		

Table 15: Average Years of Study in Six Academic Subjects

SAT Reasoning Test	Average Years of Study			Grade Point Average: Each Subject		
	Male	Female	Total	Male	Female	Total
Arts and Music	1.6	2.0	1.8	3.75	3.87	3.82
English	3.8	3.8	3.8	3.19	3.43	3.33
Foreign and Classical Languages	2.3	2.5	2.4	3.20	3.45	3.34
Mathematics	3.9	3.9	3.9	3.12	3.16	3.14
Natural Sciences	3.5	3.5	3.5	3.20	3.27	3.24
Social Sciences and History	3.6	3.6	3.6	3.36	3.43	3.40
<b>Total for All Subjects</b>	<b>18.7</b>	<b>19.3</b>	<b>19.0</b>			

Table 16: Total Years of Study in Combined Six Academic Subjects

Total years of study is calculated by combining the number of years that students studied each of the following subjects during high school: Arts and Music, English, Foreign and Classical Languages, Mathematics, Natural Sciences, and Social Sciences and History. 'Incomplete Response' denotes the number of test-takers who did not respond to all six subjects.

SAT Reasoning Test	Test-Takers		Percent by Gender		Mean Scores		
	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
20 or More Years	21,077	47	39	61	532	532	524
19 or 19.5 Years	5,467	12	47	53	495	497	486
18 or 18.5 Years	5,628	12	48	52	477	481	468
17 or 17.5 Years	4,117	9	46	54	458	461	451
16 or 16.5 Years	2,473	5	45	55	454	452	445
15 or 15.5 Years	1,791	4	45	55	448	449	442
Less than 15 Years	4,525	10	49	51	443	445	437
Incomplete Response	13,231						

\*'No Response' indicates that students did not answer that question, did not complete the SAT Questionnaire, or stated that they did not wish to answer that question on their SAT Questionnaire.

## Academic Information

### Course-Taking Patterns

Table 17: English, Mathematics

<b>English</b>	<b>Test-Takers</b>		<b>Percent by Gender</b>		<b>SAT Reasoning Test Mean Scores</b>			
	<b>Years of Study</b>	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
More Than 4 Years	2,055	4	42	58	506	498	495	
4 Years	37,732	77	45	55	503	505	495	
3 Years	7,057	14	43	57	459	457	456	
2 Years	1,669	3	48	52	473	482	470	
1 Year	326	1	50	50	458	459	453	
1/2 Year or Less	251	1	44	56	429	436	415	
No Response*	9,219							
<b>Course Work or Experience</b>								
American Literature	44,595	94	44	56	499	499	491	
Grammar	30,635	65	43	57	504	504	497	
Composition	29,012	61	43	57	511	509	503	
Literature, Historical Periods	17,327	37	42	58	526	521	516	
British Literature	26,208	55	43	57	510	506	499	
Speaking and Listening	11,016	23	42	58	508	503	499	
Literature, Other Country	7,477	16	41	59	529	523	517	
English As Second Language	1,436	3	44	56	429	476	428	
AP®/Honors Courses	15,790	32	38	62	563	557	553	
<b>Mathematics</b>								
<b>Years of Study</b>	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing	
More Than 4 Years	5,759	12	47	53	534	556	524	
4 Years	33,627	68	44	56	500	500	492	
3 Years	7,938	16	44	56	456	447	449	
2 Years	1,443	3	48	52	467	470	466	
1 Year	237	0	46	54	456	454	455	
1/2 Year or Less	222	0	44	56	433	424	426	
No Response*	9,083							
<b>Course Work or Experience</b>								
Algebra	48,359	98	44	56	494	495	487	
Geometry	47,603	97	44	56	496	498	489	
Trigonometry	24,254	49	44	56	512	520	504	
Precalculus	15,977	32	46	54	540	557	533	
Calculus	11,670	24	48	52	559	584	552	
Other Math Courses	12,662	26	42	58	489	487	481	
Computer Math	2,633	5	54	46	473	479	464	
AP/Honors Courses	12,635	26	44	56	565	585	557	

\*No Response\* indicates that students did not answer that question, did not complete the SAT Questionnaire, or stated that they did not wish to answer that question on their SAT Questionnaire.

## Academic Information

### Course-Taking Patterns

Table 18: Natural Sciences, Social Sciences and History

<b>Natural Sciences</b>	<b>Test-Takers</b>		<b>Percent by Gender</b>		<b>SAT Reasoning Test Mean Scores</b>		
<b>Years of Study</b>	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
More Than 4 Years	2,767	6	45	55	536	548	523
4 Years	22,994	47	46	54	512	516	505
3 Years	19,012	39	42	58	477	474	470
2 Years	2,568	5	50	50	470	473	465
1 Year	783	2	46	54	459	457	453
1/2 Year or Less	638	1	38	62	425	423	419
No Response*	9,547						
<b>Course Work or Experience</b>							
Biology	48,472	99	44	56	495	496	488
Chemistry	42,811	87	44	56	503	507	495
Physics	25,249	51	47	53	519	529	511
Geology, Earth, or Space Science	16,502	34	47	53	485	479	475
Other Sciences	23,146	47	41	59	490	487	483
AP/Honors Courses	12,422	25	43	57	568	578	558

  

<b>Social Sciences and History</b>	<b>Test-Takers</b>		<b>Percent by Gender</b>		<b>SAT Reasoning Test Mean Scores</b>		
<b>Years of Study</b>	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
More Than 4 Years	2,907	6	43	57	529	521	515
4 Years	28,975	59	45	55	503	504	495
3 Years	13,805	28	43	57	479	483	473
2 Years	2,422	5	49	51	471	480	468
1 Year	543	1	48	52	458	467	453
1/2 Year or Less	320	1	44	56	422	424	414
No Response*	9,337						
<b>Course Work or Experience</b>							
U.S. History	47,593	97	44	56	495	496	487
World History or Cultures	43,642	89	44	56	496	498	489
U.S. Government or Civics	38,286	78	44	56	495	495	487
Economics	33,875	69	43	57	496	497	487
Geography	25,812	52	44	56	486	487	479
Psychology	9,999	20	35	65	517	509	506
European History	5,762	12	46	54	539	531	527
Sociology	5,214	11	37	63	497	488	487
Ancient History	3,030	6	49	51	520	514	511
Anthropology	822	2	44	56	489	477	478
Other Courses	6,739	14	45	55	505	504	495
AP/Honors Courses	14,629	30	41	59	563	561	551

\*No Response\* indicates that students did not answer that question, did not complete the SAT Questionnaire, or stated that they did not wish to answer that question on their SAT Questionnaire.

## Academic Information

### Course-Taking Patterns

Table 19: Foreign and Classical Languages

Foreign and Classical Languages Years of Study	Test-Takers		Percent by Gender		SAT Reasoning Test Mean Scores		
	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
More Than 4 Years	1,723	4	37	63	569	572	561
4 Years	6,495	13	40	60	557	560	552
3 Years	10,553	22	43	57	523	526	516
2 Years	23,246	47	46	54	477	479	468
1 Year	4,756	10	44	56	453	451	447
1/2 Year or Less	2,198	4	52	48	409	402	401
No Response*	9,338						
<b>Course Work or Experience</b>							
Chinese	450	1	51	49	483	521	476
French	9,632	19	39	61	510	504	501
German	2,371	5	52	48	525	526	510
Greek	119	0	52	48	541	521	518
Hebrew	232	0	49	51	556	563	562
Italian	169	0	42	58	490	485	485
Japanese	480	1	51	49	504	511	493
Korean	211	0	52	48	472	562	467
Latin	3,826	8	46	54	543	543	533
Russian	199	0	44	56	482	484	470
Spanish	36,396	74	44	56	491	493	485
Other Languages	626	1	45	55	451	472	447
AP/Honors Courses	7,708	16	38	62	575	579	570

\*'No Response' indicates that students did not answer that question, did not complete the SAT Questionnaire, or stated that they did not wish to answer that question on their SAT Questionnaire.

## Academic Information

### Course-Taking Patterns

Table 20: Arts and Music, Computers

<b>Arts and Music</b>	<b>Test-Takers</b>		<b>Percent by Gender</b>		<b>SAT Reasoning Test Mean Scores</b>			
	<b>Years of Study</b>	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
More Than 4 Years	2,185	5	35	65	512	502	503	
4 Years	8,184	17	36	64	525	521	519	
3 Years	5,067	11	36	64	503	496	496	
2 Years	7,260	15	40	60	498	496	491	
1 Year	9,816	21	46	54	491	496	484	
1/2 Year or Less	14,426	31	52	48	476	483	468	
No Response*	11,371							
<b>Course Work or Experience</b>								
Acting or Play Production	7,645	18	32	68	526	506	516	
Art History or Appreciation	7,868	19	39	61	505	501	497	
Dance	3,840	9	11	89	487	473	485	
Drama: Study or Appreciation	7,440	18	30	70	511	496	503	
Music: Study or Appreciation	5,639	13	42	58	518	508	508	
Music Performance	15,155	36	37	63	513	508	506	
Photography or Film	5,031	12	36	64	517	511	510	
Studio Art and Design	6,923	16	38	62	520	517	512	
None	10,861	26	56	44	470	480	462	
AP/Honors Courses	3,203	7	36	64	562	554	553	
<b>Computers</b>								
<b>Course Work or Experience</b>	<b>Test-Takers</b>		<b>Percent by Gender</b>		<b>SAT Reasoning Test Mean Scores</b>			
	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing	
Computer Literacy	29,086	63	44	56	496	496	488	
Computer Programming	7,305	16	55	45	487	496	478	
Word Processing	31,013	67	43	57	497	497	489	
Internet Activity	22,161	48	44	56	502	501	494	
Using Computer Graphics	13,246	29	49	51	503	505	494	
Creating Spreadsheets/Databases	14,774	32	45	55	505	506	496	
None	7,015	15	39	61	509	511	503	

\*No Response\* indicates that students did not answer that question, did not complete the SAT Questionnaire, or stated that they did not wish to answer that question on their SAT Questionnaire.

## SAT Subject Tests™ Data

Table 21: Number of Test-Takers and Tests for SAT Subject Tests

Students Who Took SAT Subject Tests		Students Who Took an SAT Subject Test and Also Took the SAT Reasoning Test			
Number of Test-Takers	Number of Tests	Number of Test-Takers	Critical Reading Mean	Mathematics Mean	Writing Mean
3,274	8,867	3,056	629	639	621

  

Students Who Took One or More Different SAT Subject Tests		
Number of Tests Taken	Number of Test-Takers	Percent of Total Test-Takers Who Took One or More Tests
1	283	9
2	944	29
3	1,679	51
4 or More	368	11

Table 22: Mean Scores for SAT Subject Tests and for Students Who Also Took the SAT Reasoning Test

Most, but not all, students who take the SAT Subject Tests also take the SAT Reasoning Test. This table provides a side-by-side presentation of the two scores for those students who took both tests.

	SAT Subject Test			SAT Reasoning Test						
	N	Mean	SD	N	Critical Reading Mean	SD	Mathematics Mean	SD	Writing Mean	SD
<b>English</b>										
Writing*	389	637	114	381	652	102	671	103	656	97
Literature	1,485	598	125	1,327	629	122	607	116	615	116
<b>History and Social Studies</b>										
U.S. History	1,545	625	122	1,432	642	110	633	112	629	107
World History	144	607	122	131	641	111	631	106	629	104
<b>Mathematics</b>										
Mathematics Level 1	1,509	581	122	1,345	600	118	614	116	597	114
Mathematics Level 2	1,344	675	103	1,301	655	101	693	89	648	98
<b>Science</b>										
Biology-E	256	593	115	236	612	120	608	116	600	110
Biology-M	371	653	107	356	649	95	668	94	647	92
Chemistry	625	643	118	599	646	106	687	98	642	104
Physics	348	652	98	339	654	101	709	87	641	100
<b>Foreign and Classical Languages</b>										
Chinese/Listening	57	777	34	57	636	129	715	70	632	128
French	174	608	113	167	656	88	657	83	659	84
French/Listening	43	641	92	43	668	81	657	81	668	72
German	16	642		15	639		665		631	
German/Listening	13	612		12	695		663		679	
Modern Hebrew	4			4						
Italian	0			0						
Japanese/Listening	14	721		13	549		664		541	
Korean/Listening	25	770	51	25	584	99	681	92	600	86
Latin	57	624	118	57	675	98	670	95	671	86
Spanish	336	619	122	331	643	100	643	98	646	93
Spanish/Listening	112	624	104	112	659	85	649	90	655	88

\*After the January 2005 administration, the SAT Subject Test in Writing was no longer administered because the SAT Reasoning Test now includes the writing section; 2006 is the last year for which scores for the SAT Subject Test in Writing are reported.

NOTE: The ELPT (English Language Proficiency Test) was last administered in January 2005. Please consult the 2005 College-Bound Seniors Reports for data on ELPT.

## SAT Subject Tests Score Distributions

Table 23: English, History and Social Studies

SAT Subject Tests	English				History and Social Studies			
	Writing		Literature		U.S. History		World History	
	N	Pct	N	Pct	N	Pct	N	Pct
750–800	77	20	144	10	263	17	21	15
700–749	65	17	251	17	280	18	14	10
650–699	65	17	263	18	266	17	24	17
600–649	58	15	208	14	201	13	25	17
550–599	39	10	150	10	152	10	17	12
500–549	40	10	118	8	121	8	13	9
450–499	17	4	110	7	79	5	10	7
400–449	13	3	121	8	89	6	12	8
350–399	10	3	86	6	78	5	7	5
300–349	4	1	33	2	15	1	1	1
250–299	1	0	1	0	1	0		
200–249								
Total	389		1,485		1,545		144	
Mean	637		598		625		607	
SD	114		125		122		122	
75th percentile	730		700		720		690	
50th percentile	650		630		650		620	
25th percentile	560		500		550		510	

Table 24: Mathematics, Science

SAT Subject Tests	Mathematics				Science							
	Mathematics Level 1		Mathematics Level 2		Biology-E		Biology-M		Chemistry		Physics	
	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct
750–800	75	5	422	31	20	8	69	19	131	21	64	18
700–749	236	16	220	16	30	12	83	22	126	20	65	19
650–699	264	17	231	17	45	18	74	20	109	17	74	21
600–649	215	14	204	15	48	19	55	15	70	11	52	15
550–599	160	11	112	8	30	12	29	8	50	8	33	9
500–549	154	10	61	5	25	10	20	5	41	7	37	11
450–499	117	8	55	4	21	8	24	6	46	7	13	4
400–449	135	9	23	2	22	9	8	2	38	6	9	3
350–399	118	8	10	1	11	4	4	1	13	2	1	0
300–349	34	2	6	0	4	2	5	1	1	0		
250–299	1	0										
200–249												
Total	1,509		1,344		256		371		625		348	
Mean	581		675		593		653		643		652	
SD	122		103		115		107		118		98	
75th percentile	680		760		680		740		740		730	
50th percentile	600		690		610		680		680		660	
25th percentile	480		620		500		600		560		590	

## SAT Subject Tests Score Distributions

Table 25: Foreign and Classical Languages

SAT Subject Tests	Foreign and Classical Languages											
	Chinese/Listening		French		French/Listening		German		German/Listening		Modern Hebrew	
	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct
750–800	46	81	25	14	8	19	4	25	1	8		
700–749	7	12	20	11	3	7	3	19	2	15		
650–699	4	7	22	13	10	23	2	13	2	15	1	25
600–649			27	16	10	23	3	19	2	15	1	25
550–599			23	13	5	12			4	31		
500–549			29	17	4	9					1	25
450–499			17	10	3	7			1	8		
400–449			5	3			3	19	1	8	1	25
350–399			6	3			1	6				
300–349												
250–299												
200–249												
Total	57		174		43		16		13		4	
Mean	777		608		641		642		612			
SD	34		113		92							
75th percentile	800		700		690							
50th percentile	790		610		630							
25th percentile	760		510		570							

Table 26: Foreign and Classical Languages (continued)

SAT Subject Tests	Foreign and Classical Languages											
	Italian		Japanese/Listening		Korean/Listening		Latin		Spanish		Spanish/Listening	
	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct
750–800			11	79	20	80	11	19	58	17	14	13
700–749					2	8	6	11	46	14	19	17
650–699					2	8	9	16	56	17	18	16
600–649					1	4	6	11	49	15	19	17
550–599							11	19	37	11	16	14
500–549			2	14			4	7	29	9	12	11
450–499							6	11	28	8	11	10
400–449			1	7			3	5	15	4		
350–399							1	2	8	2	2	2
300–349									9	3	1	1
250–299									1	0		
200–249												
Total	0		14		25		57		336		112	
Mean			721		770		624		619		624	
SD					51		118		122		104	
75th percentile					800		720		720		700	
50th percentile					790		610		640		640	
25th percentile					760		530		540		550	

## College Plans

Table 27: Intended College Major, Degree-Level Goal, Plans for Advanced Standing

SAT Reasoning Test Intended College Major	Test-Takers		Mean Scores		
	Number	Pct	Critical Reading	Mathematics	Writing
Agriculture or Natural Resources	511	1	460	459	450
Architecture or Environmental Design	1,360	3	488	518	484
Arts: Visual and Performing	3,453	9	510	490	499
Biological Sciences	2,145	5	522	522	514
Business and Commerce	5,527	14	476	485	469
Communications	1,565	4	512	486	509
Computer or Information Sciences	1,636	4	493	510	474
Education	3,639	9	478	474	475
Engineering and Engineering Technologies	3,009	7	508	547	492
Foreign or Classical Languages	303	1	560	530	545
General or Interdisciplinary Studies	116	0	536	510	518
Health and Allied Services	8,967	22	475	477	474
Home Economics	165	0	458	448	462
Language and Literature	692	2	587	528	573
Library and Archival Sciences	9	0	541	490	504
Mathematics	298	1	520	586	515
Military Sciences	268	1	501	510	484
Philosophy, Religion, or Theology	310	1	546	520	528
Physical Sciences	497	1	542	554	525
Public Affairs and Services	1,043	3	466	453	458
Social Sciences and History	3,283	8	524	497	509
Technical and Vocational	416	1	434	441	425
Undecided	1,088	3	505	514	501
<b>Degree-Level Goal</b>					
Certificate Program	611	1	443	448	436
Associate Degree	711	1	414	404	407
Bachelor's Degree	13,915	26	472	474	465
Master's Degree	15,066	28	500	503	493
Doctoral or Related Degree	11,403	22	517	516	509
Other	261	0	445	452	438
Undecided	10,975	21	505	508	498
<b>Plans for Advanced Standing in College Courses</b>					
Art	1,836	4	508	498	501
Biology	4,382	10	551	555	544
Chemistry	3,541	8	551	576	545
Computer Science	1,181	3	515	535	505
English	10,915	25	563	551	555
Foreign Languages	4,673	11	557	556	555
Humanities	939	2	568	551	554
Mathematics	9,868	22	551	582	546
Music	1,735	4	485	483	482
Physics	2,982	7	572	608	564
Social Studies	10,713	24	567	561	555
None of These	21,471	48	461	459	453

## College Plans

**Table 28: Institutions That Received the Most SAT Program Score Reports from Your Students**

Of the 58,527 students from your state who participated in the SAT Program, 48,340 designated that their SAT score reports be sent to institutions. Students may designate more than one institution to receive scores. This list includes only the 45 institutions that received the most score reports. A total of 2,365 institutions received score reports from your students.

Institution	State	Type	Number of Students	Percent of Score Senders*
UNIVERSITY OF GEORGIA ATHENS	GA	Public	21,331	44.1
GEORGIA STATE UNIVERSITY	GA	Public	13,272	27.5
GEORGIA SOUTHERN UNIVERSITY	GA	Public	12,900	26.7
GEORGIA INSTITUTE OF TECHNOLOGY	GA	Public	8,662	17.9
KENNESAW STATE UNIVERSITY	GA	Public	8,275	17.1
VALDOSTA STATE UNIVERSITY	GA	Public	7,566	15.7
GEORGIA COLLEGE AND STATE UNIVERSITY	GA	Public	5,762	11.9
EMORY UNIVERSITY	GA	Private	4,972	10.3
AUBURN UNIVERSITY	AL	Public	4,950	10.2
UNIVERSITY OF WEST GEORGIA	GA	Public	4,810	10.0
MERCER UNIVERSITY MACON	GA	Private	3,260	6.7
ALBANY STATE UNIVERSITY	GA	Public	3,260	6.7
GEORGIA PERIMETER COLLEGE	GA	Public	2,943	6.1
NORTH GEORGIA COLLEGE AND STATE UNIVERSITY	GA	Public	2,894	6.0
COLUMBUS STATE UNIVERSITY	GA	Public	2,625	5.4
CLARK ATLANTA UNIVERSITY	GA	Private	2,603	5.4
SAVANNAH STATE UNIVERSITY	GA	Public	2,577	5.3
CLEMSON UNIVERSITY	SC	Public	2,557	5.3
FLORIDA STATE UNIVERSITY	FL	Public	2,528	5.2
BERRY COLLEGE	GA	Private	2,500	5.2
AUGUSTA STATE UNIVERSITY	GA	Public	1,929	4.0
GAINESVILLE COLLEGE	GA	Public	1,869	3.9
CLAYTON STATE UNIVERSITY	GA	Public	1,800	3.7
ARMSTRONG ATLANTIC STATE UNIVERSITY	GA	Public	1,778	3.7
DUKE UNIVERSITY	NC	Private	1,701	3.5
UNIVERSITY OF ALABAMA TUSCALOOSA	AL	Public	1,701	3.5
SAVANNAH COLLEGE OF ART AND DESIGN	GA	Private	1,640	3.4
UNIVERSITY OF NORTH CAROLINA CHAPEL HILL	NC	Public	1,574	3.3
UNIVERSITY OF FLORIDA	FL	Public	1,501	3.1
FORT VALLEY STATE UNIVERSITY	GA	Public	1,469	3.0
SOUTHERN POLYTECHNIC STATE UNIVERSITY	GA	Public	1,422	2.9
UNIVERSITY OF SOUTH CAROLINA COLUMBIA	SC	Public	1,360	2.8
SPELMAN COLLEGE	GA	Private	1,284	2.7
VANDERBILT UNIVERSITY	TN	Private	1,265	2.6
GEORGIA SOUTHWESTERN STATE UNIVERSITY	GA	Public	1,232	2.5
NCAA INITIAL ELIG CLEARINGHOUSE	IA	Scholarship	1,193	2.5
UNIVERSITY OF MIAMI	FL	Private	1,150	2.4
NEW YORK UNIVERSITY	NY	Private	1,110	2.3
ABRAHAM BALDWIN AGRICULTURAL COLLEGE	GA	Public	1,098	2.3
FURMAN UNIVERSITY	SC	Private	1,058	2.2
UNIVERSITY OF TENNESSEE KNOXVILLE	TN	Public	1,052	2.2
OXFORD COLLEGE	GA	Private	1,046	2.2
SHORTER COLLEGE ROME	GA	Private	1,042	2.2
COLLEGE OF CHARLESTON	SC	Public	1,034	2.1
YOUNG HARRIS COLLEGE	GA	Private	1,019	2.1

\*Of your students who designated that their SAT Program score reports be sent to institutions, the 'Percent of Score Senders' indicates the percent of those students who had their scores sent to each institution listed.

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