

State Profile Report

IDAHO

Included in this Report

SAT Reasoning Test™ Data

SAT Subject Tests™ Data

Demographic and Academic Information

College Plans

The SAT® Program

The SAT Reasoning Test™ (formerly known as the SAT® I: Reasoning Test) assesses student reasoning based on knowledge and skills developed by the students in their course work. The SAT Subject Tests™ (formerly known as SAT II: Subject Tests) are a series of one-hour, mostly multiple-choice tests that measure how much students know about a particular academic subject and how well they can apply that knowledge. Most students also complete the optional SAT Questionnaire (formerly known as the Student Descriptive Questionnaire) when they register to take SAT Program tests, providing valuable contextual information to aid in interpreting and understanding individual and group scores. *College-Bound Seniors 2006* includes students who tested through April 2006.

Using This Report

College-Bound Seniors presents data for high school graduates in the year 2006 who participated in the SAT Program. Students are counted only once, no matter how often they tested, and only their latest scores and most recent SAT Questionnaire responses are summarized. Because the accuracy of self-reported information has been documented and the college-bound population is relatively stable from year to year, SAT Questionnaire responses from these students can be considered highly accurate. Therefore, you can use this report to:

- interpret scores of individual students within the broader context of data aggregated across groups of college-bound seniors;
- study changes over time in the characteristics of students taking SAT tests; and
- look at year-to-year educational and demographic changes in this population, along with changes in test performance.

Keep in mind, however, that:

- relationships between test scores and other factors such as educational background, gender, racial/ethnic background, parental education, and household income are complex and interdependent. These factors do not directly affect test performance; rather, they are associated with educational experiences both on tests such as the SAT Reasoning Test and in schoolwork.
- not all students in a high school, school district, or state take the SAT Reasoning Test. Since the population of test-takers is self-selected, using aggregate SAT Reasoning Test scores to compare or evaluate teachers, schools, districts, states, or other educational units is not valid, and the College Board strongly discourages such uses.
- interpreting SAT Reasoning Test scores for subgroups requires unique considerations. The most significant factor to consider in interpreting SAT Reasoning Test scores for any group, or subgroup, of test-takers is the proportion of students taking the test. For example, if state data are being considered, it is appropriate to recognize that in some states there are lower participation rates. Typically, test-takers in these states have strong academic backgrounds and apply to the nation's most selective colleges and scholarship programs. For these states, it is expected that the SAT Reasoning Test mean scores reported for students will be higher than the national average.

Statistical Definitions

The following terms are used throughout this report. For more statistical information, visit the College Board Web site at www.collegeboard.com.

Mean

The *mean* is the arithmetic average.

Percentile

The *percentile*, also called the percentile point, is the point on the measurement scale below which a specified percentage of scores falls. The 25th, 50th, and 75th percentile points are often reported for large data sets. The 50th percentile point, like the mean, gives an idea of the performance of the typical student. Comparing the 25th to the 75th percentile point gives an idea of the range of ability in the population.

Scaled score

A *scaled score* is a score that has been converted from the raw score (number of questions answered correctly minus a fraction of the incorrect answers) for reporting. The SAT Program uses the 200–800 scale.

Standard deviation (SD)

The *standard deviation* (SD) is a measure of the variability of a set of scores. If test scores cluster tightly around the mean score, as they do when the group tested is relatively homogeneous, the standard deviation is smaller than it would be with a more diverse group and a greater scatter of scores around the mean.

The College Board: Connecting Students to College Success

The College Board is a not-for-profit membership association whose mission is to connect students to college success and opportunity. Founded in 1900, the association is composed of more than 5,000 schools, colleges, universities, and other educational organizations. Each year, the College Board serves seven million students and their parents, 23,000 high schools, and 3,500 colleges through major programs and services in college admissions, guidance, assessment, financial aid, enrollment, and teaching and learning. Among its best-known programs are the SAT®, the PSAT/NMSQT®, and the Advanced Placement Program® (AP®). The College Board is committed to the principles of excellence and equity, and that commitment is embodied in all of its programs, services, activities, and concerns.

Total Group Mean SAT Reasoning Test Scores

College-Bound Seniors, 1972–2006

Year	Critical Reading			Mathematics			Writing		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
1972	531	529	530	527	489	509	-	-	-
1973	523	521	523	525	489	506	-	-	-
1974	524	520	521	524	488	505	-	-	-
1975	515	509	512	518	479	498	-	-	-
1976	511	508	509	520	475	497	-	-	-
1977	509	505	507	520	474	496	-	-	-
1978	511	503	507	517	474	494	-	-	-
1979	509	501	505	516	473	493	-	-	-
1980	506	498	502	515	473	492	-	-	-
1981	508	496	502	516	473	492	-	-	-
1982	509	499	504	516	473	493	-	-	-
1983	508	498	503	516	474	494	-	-	-
1984	511	498	504	518	478	497	-	-	-
1985	514	503	509	522	480	500	-	-	-
1986	515	504	509	523	479	500	-	-	-
1987	512	502	507	523	481	501	-	-	-
1988	512	499	505	521	483	501	-	-	-
1989	510	498	504	523	482	502	-	-	-
1990	505	496	500	521	483	501	-	-	-
1991	503	495	499	520	482	500	-	-	-
1992	504	496	500	521	484	501	-	-	-
1993	504	497	500	524	484	503	-	-	-
1994	501	497	499	523	487	504	-	-	-
1995	505	502	504	525	490	506	-	-	-
1996	507	503	505	527	492	508	-	-	-
1997	507	503	505	530	494	511	-	-	-
1998	509	502	505	531	496	512	-	-	-
1999	509	502	505	531	495	511	-	-	-
2000	507	504	505	533	498	514	-	-	-
2001	509	502	506	533	498	514	-	-	-
2002	507	502	504	534	500	516	-	-	-
2003	512	503	507	537	503	519	-	-	-
2004	512	504	508	537	501	518	-	-	-
2005	513	505	508	538	504	520	-	-	-
2006	505	502	503	536	502	518	491	502	497

NOTE: For 1972–1986 a formula was applied to the original mean and standard deviation to convert the mean to the recentered scale. For 1987–1995 individual student scores were converted to the recentered scale and then the mean was recomputed. From 1996–1999, nearly all students received scores on the recentered scale. Any score on the original scale was converted to the recentered scale prior to computing the mean. From 2000–2006, all scores are reported on the recentered scale.

Table of Contents

SAT Reasoning Test™

SAT Reasoning Test Data	Page 1
-------------------------	--------

Table 1: Overall Mean Scores
Table 2: Mean Scores by Gender
Table 3: Year in Which Seniors Last Took the SAT Reasoning Test™
Table 4: Mean Scores for Total Group
Table 5: Percentiles for State and Total Group
Table 6: Score Distributions
Table 7: Type of High School
Table 8: Test-Taking Conditions

Demographic Information

SAT Reasoning Test: Mean Scores by Gender Within Ethnicity	Page 3
--	--------

Table 9: Total Mean Scores by Ethnicity
Table 10: Male Mean Scores by Ethnicity
Table 11: Female Mean Scores by Ethnicity

SAT Reasoning Test: Student Background Information and Characteristics	Page 4
--	--------

Table 12: Student Background Information and Characteristics
--

Academic Information

Academic Record	Page 5
-----------------	--------

Table 13: High School Rank
Table 14: High School Grade Point Average
Table 15: Average Years of Study in Six Academic Subjects
Table 16: Total Years of Study in Combined Six Academic Subjects

Course-Taking Patterns	Page 6
------------------------	--------

Table 17: English, Mathematics
Table 18: Natural Sciences, Social Sciences and History
Table 19: Foreign and Classical Languages
Table 20: Arts and Music, Computers

SAT Subject Tests™

SAT Subject Tests Data	Page 10
------------------------	---------

Table 21: Number of Test-Takers and Tests for SAT Subject Tests™
Table 22: Mean Scores for SAT Subject Tests and for Students Who Also Took the SAT Reasoning Test

SAT Subject Tests Score Distributions	Page 11
---------------------------------------	---------

Table 23: English, History and Social Studies
Table 24: Mathematics, Science
Table 25: Foreign and Classical Languages
Table 26: Foreign and Classical Languages (continued)

College Plans

Intended College Major, Degree-Level Goal, Plans for Advanced Standing	Page 13
--	---------

Table 27: Intended College Major, Degree-Level Goal, Plans for Advanced Standing
--

Institutions That Received the Most SAT® Program Score Reports from Your Students	Page 14
---	---------

Table 28: Institutions That Received the Most SAT Program Score Reports from Your Students
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SAT Reasoning Test™ Data

Data in this report are for high school graduates in the year 2006. Information is summarized for seniors who took the SAT Reasoning Test™ at any time during their high school years through April 2006. If a student took the test more than once, the most recent score is used.

Table 1: Overall Mean Scores

SAT Reasoning Test	Test-Takers	Critical Reading		Mathematics		Writing*	
	Number	Mean	SD	Mean	SD	Mean	SD
Total	3,163	543	100	545	100	525	98

Table 2: Mean Scores by Gender

SAT Reasoning Test	Test-Takers	Critical Reading		Mathematics		Writing	
	Number	Mean	SD	Mean	SD	Mean	SD
Male	1,461	540	102	560	100	513	101
Female	1,702	545	98	531	98	535	94

Table 3: Year in Which Seniors Last Took the SAT Reasoning Test

Scores are from the last administration in which seniors took the SAT Reasoning Test.

SAT Reasoning Test	Test-Takers	Critical Reading		Mathematics		Writing	
	Number	Mean	SD	Mean	SD	Mean	SD
Senior	1,909	540	100	542	101	522	98
Junior	1,216	547	100	548	98	531	98
Sophomore	35	556	97	553	101		
Freshman	3						
Total	3,163	543	100	545	100	525	98

Table 4: Mean Scores for Total Group

Mean scores for the total group may serve as points of reference when evaluating mean scores for the state.

SAT Reasoning Test	Test-Takers	Critical Reading		Mathematics		Writing	
	Number	Mean	SD	Mean	SD	Mean	SD
Total Group	1,465,744	503	113	518	115	497	109

*Writing data are based on students who took the current version of the SAT Reasoning Test, first administered in March 2005. Of the 3,163 students in this report, 2,943 students have scores on the SAT writing section.

NOTE: Mean scores are reported when there are 5 or more test-takers. Standard deviations are reported when there are 25 or more test-takers.

SAT Reasoning Test Data

Table 5: Percentiles for State and Total Group

A percentile represents the point below which a percentage of scores fall. Comparing the 25th percentile point to the 75th percentile point gives an idea of the range of performance in a group.

SAT Reasoning Test Percentile	State			Total Group		
	Critical Reading	Mathematics	Writing	Critical Reading	Mathematics	Writing
75th	610	620	590	580	600	570
50th	540	540	520	500	520	490
25th	470	480	460	430	440	420

Table 6: Score Distributions

SAT Reasoning Test Score Range	Critical Reading			Mathematics			Writing		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
750–800	29	37	66	32	19	51	16	23	39
700–749	58	67	125	98	42	140	39	49	88
650–699	127	159	286	191	151	342	80	129	209
600–649	252	283	535	222	249	471	158	201	359
550–599	237	304	541	267	292	559	206	341	547
500–549	285	325	610	289	335	624	250	320	570
450–499	206	267	473	178	272	450	255	251	506
400–449	161	155	316	101	218	319	186	172	358
350–399	65	72	137	64	76	140	108	71	179
300–349	30	22	52	13	32	45	34	32	66
250–299	4	6	10	1	10	11	12	2	14
200–249	7	5	12	5	6	11	7	1	8

Table 7: Type of High School

SAT Reasoning Test	Test-Takers		Percent by Gender		Mean Scores		
	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
Public	2,682	89	46	54	542	546	523
Religiously Affiliated	251	8	48	52	555	556	544
Independent	84	3	54	46	531	526	540
Other or Unknown	146						

Table 8: Test-Taking Conditions

SAT Reasoning Test	Test-Takers		Critical Reading		Mathematics		Writing	
	Number	Pct	Mean	SD	Mean	SD	Mean	SD
Standard Conditions	3,145	99	543	100	545	100	525	98
Nonstandard Conditions	18	1	516		511		481	

NOTE: Percentiles are reported when there are 20 or more test-takers.

Demographic Information

SAT Reasoning Test: Mean Scores by Gender Within Ethnicity

Table 9: Total Mean Scores by Ethnicity

SAT Reasoning Test Test-Takers Who Described Themselves As:	Test-Takers		Critical Reading		Mathematics		Writing	
	Number	Pct	Mean	SD	Mean	SD	Mean	SD
American Indian or Alaska Native	32	1	553	105	527	75	518	95
Asian, Asian American, or Pacific Islander	115	4	513	119	575	111	496	117
Black or African American	30	1	507	94	499	87	501	100
Mexican or Mexican American	58	2	509	97	512	99	504	86
Puerto Rican	9	0	559		536		510	
Other Hispanic, Latino, or Latin American	41	1	480	99	488	94	470	102
White	2,544	80	546	98	546	99	527	96
Other	77	2	546	100	535	97	536	83
No Response*	257	8	547	104	544	104	531	104
Total	3,163	100	543	100	545	100	525	98

Table 10: Male Mean Scores by Ethnicity

SAT Reasoning Test Test-Takers Who Described Themselves As:	Test-Takers		Critical Reading		Mathematics		Writing	
	Number	Pct	Mean	SD	Mean	SD	Mean	SD
American Indian or Alaska Native	11	0	543		515		507	
Asian, Asian American, or Pacific Islander	54	2	505	130	583	107	469	120
Black or African American	15	0	504		501		465	
Mexican or Mexican American	26	1	512	91	536	105	510	76
Puerto Rican	2	0						
Other Hispanic, Latino, or Latin American	17	1	454		516		434	
White	1,171	37	543	99	562	99	516	98
Other	27	1	545	113	527	116	524	98
No Response*	138	4	550	103	567	98	522	103
Total	1,461	46	540	102	560	100	513	101

Table 11: Female Mean Scores by Ethnicity

SAT Reasoning Test Test-Takers Who Described Themselves As:	Test-Takers		Critical Reading		Mathematics		Writing	
	Number	Pct	Mean	SD	Mean	SD	Mean	SD
American Indian or Alaska Native	21	1	558		533		524	
Asian, Asian American, or Pacific Islander	61	2	521	107	568	114	519	109
Black or African American	15	0	511		498		539	
Mexican or Mexican American	32	1	506	102	493	89	498	92
Puerto Rican	7	0	593		563		541	
Other Hispanic, Latino, or Latin American	24	1	498		467		499	
White	1,373	43	548	97	533	96	537	93
Other	50	2	547	92	539	84	542	72
No Response*	119	4	544	105	517	105	540	105
Total	1,702	54	545	98	531	98	535	94

No Response indicates that students did not answer that question, did not complete the SAT Questionnaire, or stated that they did not wish to answer that question on their SAT Questionnaire.

Demographic Information

SAT Reasoning Test: Student Background Information and Characteristics

Table 12: Student Background Information and Characteristics

Student demographic information provides a broader context to aid in interpreting and understanding individual and group scores.

SAT Reasoning Test	Test-Takers		Critical Reading		Mathematics		Writing	
	Number	Pct	Mean	SD	Mean	SD	Mean	SD
All Test-Takers	3,163	100	543	100	545	100	525	98
First Language Learned								
English	2,764	91	548	98	547	99	529	96
English and Another	185	6	523	99	521	94	498	98
Another Language	89	3	465	129	557	134	474	125
No Response*	125							
Citizenship								
U.S. Citizen / U.S. National	2,889	98	546	98	546	99	527	96
U.S. Permanent Resident or Refugee	31	1	479	110	494	120	477	109
Citizen of Another Country	38	1	442	122	613	86	460	125
Other, Unknown, or No Response*	205							
Disabling Condition								
Yes	159	5	522	106	515	102	491	101
Unknown or No Response*	3,004							
Plans to Apply for Financial Aid								
Yes	2,265	78	546	99	548	100	528	98
No	168	6	532	96	531	96	516	93
Don't Know	466	16	536	103	538	99	521	98
Family Income								
Less than \$10,000	44	2	516	112	558	123	512	101
\$10,000–\$20,000	92	4	495	115	503	100	488	105
\$20,000–\$30,000	182	8	523	109	529	110	496	98
\$30,000–\$40,000	239	11	529	105	530	111	504	92
\$40,000–\$50,000	237	11	545	92	529	90	515	92
\$50,000–\$60,000	257	11	529	105	534	93	509	100
\$60,000–\$70,000	208	9	552	90	544	93	536	90
\$70,000–\$80,000	217	10	541	94	548	101	531	97
\$80,000–\$100,000	337	15	549	93	551	92	533	94
More than \$100,000	431	19	562	97	568	101	545	99
No Response*	919							
Highest Level of Parental Education								
No High School Diploma	38	1	448	104	486	101	441	100
High School Diploma	783	27	509	92	515	96	491	88
Associate Degree	236	8	525	96	517	90	503	87
Bachelor's Degree	1,038	35	550	96	552	96	530	96
Graduate Degree	855	29	577	98	576	98	561	97
Took the PSAT/NMSQT®								
Yes, As a Junior	1,126	41	546	96	551	96	529	95
Yes, As a Sophomore or Younger	324	12	546	93	541	89	521	89
Yes, As a Junior and As a Sophomore or Younger	581	21	588	94	594	91	576	92
No	711	26	506	98	504	98	482	90

No Response indicates that students did not answer that question, did not complete the SAT Questionnaire, or stated that they did not wish to answer that question on their SAT Questionnaire.

Academic Information

Academic Record

Table 13: High School Rank

SAT Reasoning Test	Test-Takers		Percent by Gender		Mean Scores		
	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
Top Tenth	902	44	39	61	595	606	582
Second Tenth	514	25	44	56	549	552	532
Second Fifth	313	15	52	48	519	522	498
Final Three Fifths	308	15	56	44	483	484	459
No Response*	1,126						

Table 14: High School Grade Point Average

SAT Reasoning Test	Test-Takers		Percent by Gender		Mean Scores		
	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
A+ (97–100)	362	12	36	64	622	624	604
A (93–96)	865	29	37	63	572	583	560
A- (90–92)	582	19	49	51	551	551	531
B (80–89)	971	32	49	51	503	500	484
C (70–79)	210	7	70	30	462	461	435
D, E, or F (below 70)	4	0	75	25			
No Response*	169						
Mean Grade Point Average	All Students: 3.54		Male: 3.43		Female: 3.64		

Table 15: Average Years of Study in Six Academic Subjects

SAT Reasoning Test	Average Years of Study			Grade Point Average: Each Subject		
	Male	Female	Total	Male	Female	Total
Arts and Music	1.7	2.3	2.0	3.79	3.92	3.87
English	3.9	4.0	3.9	3.42	3.66	3.55
Foreign and Classical Languages	2.3	2.6	2.5	3.38	3.63	3.52
Mathematics	3.8	3.8	3.8	3.32	3.35	3.34
Natural Sciences	3.4	3.4	3.4	3.45	3.52	3.49
Social Sciences and History	3.5	3.5	3.5	3.56	3.65	3.61
Total for All Subjects	18.6	19.6	19.1			

Table 16: Total Years of Study in Combined Six Academic Subjects

Total years of study is calculated by combining the number of years that students studied each of the following subjects during high school: Arts and Music, English, Foreign and Classical Languages, Mathematics, Natural Sciences, and Social Sciences and History. 'Incomplete Response' denotes the number of test-takers who did not respond to all six subjects.

SAT Reasoning Test	Test-Takers		Percent by Gender		Mean Scores		
	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
20 or More Years	1,112	44	38	62	577	576	561
19 or 19.5 Years	357	14	43	57	550	552	531
18 or 18.5 Years	344	14	50	50	523	533	509
17 or 17.5 Years	242	10	48	52	525	527	503
16 or 16.5 Years	175	7	58	42	514	527	491
15 or 15.5 Years	115	5	57	43	509	510	480
Less than 15 Years	175	7	55	45	486	486	466
Incomplete Response	643						

*'No Response' indicates that students did not answer that question, did not complete the SAT Questionnaire, or stated that they did not wish to answer that question on their SAT Questionnaire.

Academic Information

Course-Taking Patterns

Table 17: English, Mathematics

English	Test-Takers		Percent by Gender		SAT Reasoning Test Mean Scores			
	Years of Study	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
More Than 4 Years	188	7	45	55	540	546	516	
4 Years	2,218	82	45	55	549	552	531	
3 Years	248	9	48	52	517	515	502	
2 Years	39	1	67	33	515	514	499	
1 Year	4	0	50	50				
1/2 Year or Less	5	0	80	20	506	512	478	
No Response*	461							
Course Work or Experience								
American Literature	2,287	91	44	56	553	552	534	
Grammar	1,879	75	44	56	554	554	536	
Composition	1,763	70	44	56	562	559	543	
Literature, Historical Periods	1,425	57	42	58	567	560	547	
British Literature	795	32	41	59	573	561	552	
Speaking and Listening	1,356	54	43	57	555	554	535	
Literature, Other Country	537	21	38	62	568	562	551	
English As Second Language	71	3	39	61	449	536	461	
AP®/Honors Courses	1,116	41	37	63	591	585	578	
Mathematics								
Years of Study	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing	
More Than 4 Years	278	10	55	45	568	609	551	
4 Years	1,645	61	44	56	549	557	532	
3 Years	699	26	43	57	532	511	513	
2 Years	84	3	63	37	515	486	482	
1 Year	7	0	57	43	539	461	427	
1/2 Year or Less	5	0	100	0	426	450	440	
No Response*	445							
Course Work or Experience								
Algebra	2,637	97	45	55	544	546	526	
Geometry	2,592	95	45	55	545	548	528	
Trigonometry	1,051	39	49	51	561	579	545	
Precalculus	1,518	56	46	54	568	589	552	
Calculus	868	32	50	50	586	618	573	
Other Math Courses	705	26	42	58	541	544	522	
Computer Math	138	5	55	45	522	556	504	
AP/Honors Courses	892	33	47	53	592	614	579	

No Response indicates that students did not answer that question, did not complete the SAT Questionnaire, or stated that they did not wish to answer that question on their SAT Questionnaire.

Academic Information

Course-Taking Patterns

Table 18: Natural Sciences, Social Sciences and History

Natural Sciences	Test-Takers		Percent by Gender		SAT Reasoning Test Mean Scores		
Years of Study	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
More Than 4 Years	170	6	56	44	569	602	552
4 Years	1,160	43	45	55	565	570	550
3 Years	1,019	38	41	59	533	529	512
2 Years	293	11	55	45	504	506	487
1 Year	51	2	53	47	487	488	467
1/2 Year or Less	9	0	33	67	543	521	518
No Response*	461						
Course Work or Experience							
Biology	2,587	95	45	55	544	546	527
Chemistry	2,115	78	45	55	556	563	538
Physics	1,212	45	53	47	570	588	552
Geology, Earth, or Space Science	1,725	64	45	55	545	546	527
Other Sciences	1,034	38	41	59	535	533	518
AP/Honors Courses	738	27	46	54	593	606	579

Social Sciences and History	Test-Takers		Percent by Gender		SAT Reasoning Test Mean Scores		
Years of Study	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
More Than 4 Years	186	7	49	51	570	577	548
4 Years	1,342	50	46	54	552	551	534
3 Years	805	30	42	58	539	545	521
2 Years	314	12	48	52	525	538	508
1 Year	47	2	43	57	504	493	474
1/2 Year or Less	9	0	89	11	454	470	441
No Response*	460						
Course Work or Experience							
U.S. History	2,679	98	45	55	545	548	527
World History or Cultures	1,576	58	47	53	542	543	524
U.S. Government or Civics	2,316	85	45	55	548	551	530
Economics	2,051	75	44	56	548	554	530
Geography	789	29	45	55	538	540	519
Psychology	666	24	36	64	547	541	530
European History	493	18	43	57	578	571	562
Sociology	281	10	34	66	536	521	515
Ancient History	270	10	49	51	568	562	549
Anthropology	32	1	50	50	523	519	506
Other Courses	400	15	39	61	538	538	530
AP/Honors Courses	716	26	41	59	601	597	587

*No Response indicates that students did not answer that question, did not complete the SAT Questionnaire, or stated that they did not wish to answer that question on their SAT Questionnaire.

Academic Information

Course-Taking Patterns

Table 19: Foreign and Classical Languages

Foreign and Classical Languages Years of Study	Test-Takers		Percent by Gender		SAT Reasoning Test Mean Scores		
	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
More Than 4 Years	94	3	36	64	579	592	566
4 Years	480	18	35	65	580	580	574
3 Years	526	19	42	58	561	560	543
2 Years	1,206	45	47	53	535	542	513
1 Year	246	9	52	48	509	507	490
1/2 Year or Less	155	6	65	35	505	500	476
No Response*	456						
Course Work or Experience							
Chinese	21	1	48	52	511	611	487
French	586	22	34	66	563	557	546
German	235	9	54	46	549	550	525
Greek	27	1	37	63	606	594	597
Hebrew	2	0	50	50			
Italian	10	0	20	80	608	518	622
Japanese	81	3	56	44	570	579	536
Korean	8	0	25	75	496	588	479
Latin	229	8	48	52	584	574	566
Russian	12	0	33	67	575	600	539
Spanish	1,815	67	45	55	539	543	522
Other Languages	59	2	37	63	522	559	520
AP/Honors Courses	223	8	34	66	585	593	579

*'No Response' indicates that students did not answer that question, did not complete the SAT Questionnaire, or stated that they did not wish to answer that question on their SAT Questionnaire.

Academic Information

Course-Taking Patterns

Table 20: Arts and Music, Computers

Arts and Music	Test-Takers		Percent by Gender		SAT Reasoning Test Mean Scores			
	Years of Study	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
More Than 4 Years	223	8	33	67	570	563	548	
4 Years	478	18	34	66	571	556	552	
3 Years	267	10	37	63	541	536	523	
2 Years	440	17	45	55	544	544	535	
1 Year	508	19	48	52	543	543	523	
1/2 Year or Less	714	27	57	43	528	549	508	
No Response*	533							
Course Work or Experience								
Acting or Play Production	548	23	32	68	573	546	554	
Art History or Appreciation	443	18	41	59	546	538	532	
Dance	284	12	12	88	541	534	528	
Drama: Study or Appreciation	418	17	31	69	566	540	547	
Music: Study or Appreciation	431	18	42	58	578	570	562	
Music Performance	1,063	44	37	63	566	561	549	
Photography or Film	510	21	43	57	549	539	527	
Studio Art and Design	611	25	38	62	552	545	537	
None	474	20	65	35	523	550	504	
AP/Honors Courses	198	8	32	68	580	571	565	
Computers								
Course Work or Experience	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing	
Computer Literacy	1,854	72	45	55	546	549	528	
Computer Programming	354	14	66	34	542	559	523	
Word Processing	1,992	77	45	55	547	549	529	
Internet Activity	1,475	57	46	54	551	553	532	
Using Computer Graphics	867	34	51	49	551	557	529	
Creating Spreadsheets/Databases	988	38	48	52	550	561	532	
None	269	10	37	63	558	556	544	

*No Response indicates that students did not answer that question, did not complete the SAT Questionnaire, or stated that they did not wish to answer that question on their SAT Questionnaire.

SAT Subject Tests™ Data

Table 21: Number of Test-Takers and Tests for SAT Subject Tests

Students Who Took SAT Subject Tests		Students Who Took an SAT Subject Test and Also Took the SAT Reasoning Test			
Number of Test-Takers	Number of Tests	Number of Test-Takers	Critical Reading Mean	Mathematics Mean	Writing Mean
346	916	300	628	632	614

Students Who Took One or More Different SAT Subject Tests		
Number of Tests Taken	Number of Test-Takers	Percent of Total Test-Takers Who Took One or More Tests
1	23	7
2	104	30
3	198	57
4 or More	21	6

Table 22: Mean Scores for SAT Subject Tests and for Students Who Also Took the SAT Reasoning Test

Most, but not all, students who take the SAT Subject Tests also take the SAT Reasoning Test. This table provides a side-by-side presentation of the two scores for those students who took both tests.

	SAT Subject Test			SAT Reasoning Test						
	N	Mean	SD	N	Critical Reading Mean	SD	Mathematics Mean	SD	Writing Mean	SD
English										
Writing*	25	632	94	22	647		632		655	
Literature	155	606	112	136	635	90	616	92	623	85
History and Social Studies										
U.S. History	168	620	112	147	637	84	615	90	617	83
World History	7	539		5	664		598		594	
Mathematics										
Mathematics Level 1	130	577	104	102	621	88	621	90	607	84
Mathematics Level 2	170	647	83	150	632	85	670	65	619	84
Science										
Biology-E	50	636	94	46	640	87	633	90	623	94
Biology-M	36	660	93	33	663	75	646	69	636	84
Chemistry	64	603	99	56	627	93	668	80	618	94
Physics	51	676	85	45	632	92	697	58	606	81
Foreign and Classical Languages										
Chinese/Listening	3			3						
French	14	567		13	642		654		654	
French/Listening	4			4						
German	1			1						
German/Listening	1			1						
Modern Hebrew	0			0						
Italian	0			0						
Japanese/Listening	1			1						
Korean/Listening	0			0						
Latin	2			2						
Spanish	27	534	118	21	630		621		635	
Spanish/Listening	7	574		7	584		603		597	

*After the January 2005 administration, the SAT Subject Test in Writing was no longer administered because the SAT Reasoning Test now includes the writing section; 2006 is the last year for which scores for the SAT Subject Test in Writing are reported.

NOTE: The ELPT (English Language Proficiency Test) was last administered in January 2005. Please consult the 2005 College-Bound Seniors Reports for data on ELPT.

SAT Subject Tests Score Distributions

Table 23: English, History and Social Studies

SAT Subject Tests	English				History and Social Studies			
	Writing		Literature		U.S. History		World History	
	N	Pct	N	Pct	N	Pct	N	Pct
750–800	3	12	12	8	25	15	1	14
700–749	5	20	24	15	22	13		
650–699	2	8	26	17	36	21	1	14
600–649	7	28	28	18	27	16		
550–599	2	8	24	15	15	9		
500–549	4	16	18	12	14	8	1	14
450–499	2	8	6	4	14	8	3	43
400–449			7	5	10	6	1	14
350–399			8	5	4	2		
300–349			2	1	1	1		
250–299								
200–249								
Total	25		155		168		7	
Mean	632		606		620		539	
SD	94		112		112			
75th percentile	700		690		710			
50th percentile	620		620		640			
25th percentile	540		540		540			

Table 24: Mathematics, Science

SAT Subject Tests	Mathematics				Science							
	Mathematics Level 1		Mathematics Level 2		Biology-E		Biology-M		Chemistry		Physics	
	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct
750–800	4	3	26	15	9	18	6	17	7	11	14	27
700–749	14	11	22	13	4	8	8	22	6	9	10	20
650–699	21	16	28	16	12	24	8	22	9	14	10	20
600–649	23	18	47	28	7	14	5	14	9	14	8	16
550–599	18	14	30	18	9	18	5	14	13	20	4	8
500–549	16	12	13	8	3	6	3	8	11	17	4	8
450–499	19	15	4	2	5	10			5	8	1	2
400–449	11	8			1	2			4	6		
350–399	2	2					1	3				
300–349	2	2										
250–299												
200–249												
Total	130		170		50		36		64		51	
Mean	577		647		636		660		603		676	
SD	104		83		94		93		99		85	
75th percentile	660		700		690		740		670		750	
50th percentile	590		630		640		670		580		670	
25th percentile	490		580		580		590		540		610	

SAT Subject Tests Score Distributions

Table 25: Foreign and Classical Languages

SAT Subject Tests	Foreign and Classical Languages											
	Chinese/Listening		French		French/Listening		German		German/Listening		Modern Hebrew	
	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct
750–800	3	100	2	14								
700–749												
650–699			2	14								
600–649			1	7	2	50						
550–599			4	29								
500–549			2	14	2	50			1	100		
450–499												
400–449			1	7								
350–399			2	14								
300–349							1	100				
250–299												
200–249												
Total	3		14		4		1		1		0	
Mean			567									
SD												
75th percentile												
50th percentile												
25th percentile												

Table 26: Foreign and Classical Languages (continued)

SAT Subject Tests	Foreign and Classical Languages											
	Italian		Japanese/Listening		Korean/Listening		Latin		Spanish		Spanish/Listening	
	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct
750–800									1	4	1	14
700–749									1	4	1	14
650–699									2	7		
600–649									5	19	1	14
550–599							1	50	2	7	1	14
500–549									6	22	1	14
450–499			1	100					5	19	1	14
400–449							1	50	2	7	1	14
350–399												
300–349									3	11		
250–299												
200–249												
Total	0		1		0		2		27		7	
Mean									534		574	
SD									118			
75th percentile									620			
50th percentile									510			
25th percentile									460			

College Plans

Table 27: Intended College Major, Degree-Level Goal, Plans for Advanced Standing

SAT Reasoning Test Intended College Major	Test-Takers		Mean Scores		
	Number	Pct	Critical Reading	Mathematics	Writing
Agriculture or Natural Resources	20	1	517	517	484
Architecture or Environmental Design	95	4	541	567	520
Arts: Visual and Performing	239	10	563	546	554
Biological Sciences	167	7	574	573	554
Business and Commerce	265	12	507	528	492
Communications	62	3	559	522	542
Computer or Information Sciences	81	4	552	581	517
Education	177	8	525	512	502
Engineering and Engineering Technologies	238	10	555	615	532
Foreign or Classical Languages	31	1	593	544	569
General or Interdisciplinary Studies	17	1	571	578	550
Health and Allied Services	405	18	525	532	515
Home Economics	4	0			
Language and Literature	74	3	636	559	613
Library and Archival Sciences	1	0			
Mathematics	20	1	515	595	506
Military Sciences	17	1	563	568	548
Philosophy, Religion, or Theology	23	1	587	563	561
Physical Sciences	35	2	570	606	544
Public Affairs and Services	38	2	527	508	507
Social Sciences and History	220	10	569	542	539
Technical and Vocational	22	1	475	483	458
Undecided	42	2	558	550	532
Degree-Level Goal					
Certificate Program	26	1	527	520	511
Associate Degree	31	1	467	467	456
Bachelor's Degree	815	28	517	521	501
Master's Degree	800	28	552	554	530
Doctoral or Related Degree	610	21	575	578	555
Other	6	0	453	470	427
Undecided	589	20	545	544	531
Plans for Advanced Standing in College Courses					
Art	111	4	540	524	526
Biology	401	16	595	602	576
Chemistry	309	12	582	606	569
Computer Science	77	3	563	562	518
English	903	36	602	585	583
Foreign Languages	299	12	586	589	579
Humanities	130	5	590	566	571
Mathematics	861	35	585	616	570
Music	96	4	572	555	562
Physics	309	12	598	639	577
Social Studies	566	23	595	585	579
None of These	876	35	504	502	482

College Plans

Table 28: Institutions That Received the Most SAT Program Score Reports from Your Students

Of the 3,209 students from your state who participated in the SAT Program, 2,443 designated that their SAT score reports be sent to institutions. Students may designate more than one institution to receive scores. This list includes only the 45 institutions that received the most score reports. A total of 856 institutions received score reports from your students.

Institution	State	Type	Number of Students	Percent of Score Senders*
UNIVERSITY OF IDAHO	ID	Public	993	40.6
BOISE STATE UNIVERSITY	ID	Public	934	38.2
IDAHO STATE UNIVERSITY	ID	Public	301	12.3
UNIVERSITY OF WASHINGTON SEATTLE	WA	Public	298	12.2
WASHINGTON STATE UNIVERSITY	WA	Public	278	11.4
ALBERTSON COLLEGE OF IDAHO	ID	Private	272	11.1
GONZAGA UNIVERSITY	WA	Private	205	8.4
NORTH IDAHO COLLEGE	ID	Public	190	7.8
UNIV OREGON	OR	Public	183	7.5
OREGON STATE UNIVERSITY	OR	Public	146	6.0
UNIVERSITY OF MONTANA	MT	Public	129	5.3
MONTANA STATE UNIVERSITY	MT	Public	129	5.3
BRIGHAM YOUNG UNIVERSITY UTAH	UT	Private	126	5.2
LEWIS-CLARK STATE COLLEGE	ID	Public	125	5.1
STANFORD UNIVERSITY	CA	Private	123	5.0
NATIONAL MERIT SCHOLARSHIP PROGRAM	IL	Scholarship	107	4.4
BRIGHAM YOUNG UNIVERSITY	ID	Private	103	4.2
NORTHWEST NAZARENE UNIVERSITY	ID	Private	101	4.1
UNIVERSITY OF UTAH	UT	Public	100	4.1
UNIVERSITY OF PORTLAND	OR	Private	97	4.0
SEATTLE UNIVERSITY	WA	Private	94	3.8
UNIVERSITY OF COLORADO BOULDER	CO	Public	92	3.8
COLLEGE OF SOUTHERN IDAHO	ID	Public	92	3.8
UNIVERSITY OF PUGET SOUND	WA	Private	88	3.6
WESTERN WASHINGTON UNIVERSITY	WA	Public	86	3.5
SEATTLE PACIFIC UNIVERSITY	WA	Private	82	3.4
EASTERN WASHINGTON UNIVERSITY	WA	Public	80	3.3
WHITWORTH COLLEGE	WA	Private	75	3.1
UTAH STATE UNIVERSITY	UT	Public	75	3.1
ARIZONA STATE UNIVERSITY TEMPE	AZ	Public	74	3.0
WHITMAN COLLEGE	WA	Private	73	3.0
HARVARD UNDERGRADUATE ADMISSIONS	MA	Private	70	2.9
WILLAMETTE UNIVERSITY	OR	Private	66	2.7
UNIVERSITY OF CALIFORNIA BERKELEY	CA	Public	64	2.6
LEWIS AND CLARK COLLEGE	OR	Private	60	2.5
PORTLAND STATE UNIVERSITY	OR	Public	59	2.4
UNIVERSITY OF ARIZONA	AZ	Public	59	2.4
CARROLL COLLEGE MONTANA	MT	Private	58	2.4
UNIVERSITY OF NOTRE DAME	IN	Private	56	2.3
UNIVERSITY OF SAN DIEGO	CA	Private	56	2.3
UNIVERSITY OF SOUTHERN CALIFORNIA	CA	Private	54	2.2
NEW YORK UNIVERSITY	NY	Private	53	2.2
CORNELL UNIVERSITY	NY	Private	50	2.0
UNIVERSITY OF CALIFORNIA SANTA BARBARA	CA	Public	48	2.0
YALE UNIVERSITY	CT	Private	47	1.9

*Of your students who designated that their SAT Program score reports be sent to institutions, the 'Percent of Score Senders' indicates the percent of those students who had their scores sent to each institution listed.

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