

State Profile Report

LOUISIANA

Included in this Report

SAT Reasoning Test™ Data

SAT Subject Tests™ Data

Demographic and Academic Information

College Plans

The SAT® Program

The SAT Reasoning Test™ (formerly known as the SAT® I: Reasoning Test) assesses student reasoning based on knowledge and skills developed by the students in their course work. The SAT Subject Tests™ (formerly known as SAT II: Subject Tests) are a series of one-hour, mostly multiple-choice tests that measure how much students know about a particular academic subject and how well they can apply that knowledge. Most students also complete the optional SAT Questionnaire (formerly known as the Student Descriptive Questionnaire) when they register to take SAT Program tests, providing valuable contextual information to aid in interpreting and understanding individual and group scores. *College-Bound Seniors 2006* includes students who tested through April 2006.

Using This Report

College-Bound Seniors presents data for high school graduates in the year 2006 who participated in the SAT Program. Students are counted only once, no matter how often they tested, and only their latest scores and most recent SAT Questionnaire responses are summarized. Because the accuracy of self-reported information has been documented and the college-bound population is relatively stable from year to year, SAT Questionnaire responses from these students can be considered highly accurate. Therefore, you can use this report to:

- interpret scores of individual students within the broader context of data aggregated across groups of college-bound seniors;
- study changes over time in the characteristics of students taking SAT tests; and
- look at year-to-year educational and demographic changes in this population, along with changes in test performance.

Keep in mind, however, that:

- relationships between test scores and other factors such as educational background, gender, racial/ethnic background, parental education, and household income are complex and interdependent. These factors do not directly affect test performance; rather, they are associated with educational experiences both on tests such as the SAT Reasoning Test and in schoolwork.
- not all students in a high school, school district, or state take the SAT Reasoning Test. Since the population of test-takers is self-selected, using aggregate SAT Reasoning Test scores to compare or evaluate teachers, schools, districts, states, or other educational units is not valid, and the College Board strongly discourages such uses.
- interpreting SAT Reasoning Test scores for subgroups requires unique considerations. The most significant factor to consider in interpreting SAT Reasoning Test scores for any group, or subgroup, of test-takers is the proportion of students taking the test. For example, if state data are being considered, it is appropriate to recognize that in some states there are lower participation rates. Typically, test-takers in these states have strong academic backgrounds and apply to the nation's most selective colleges and scholarship programs. For these states, it is expected that the SAT Reasoning Test mean scores reported for students will be higher than the national average.

Statistical Definitions

The following terms are used throughout this report. For more statistical information, visit the College Board Web site at www.collegeboard.com.

Mean

The *mean* is the arithmetic average.

Percentile

The *percentile*, also called the percentile point, is the point on the measurement scale below which a specified percentage of scores falls. The 25th, 50th, and 75th percentile points are often reported for large data sets. The 50th percentile point, like the mean, gives an idea of the performance of the typical student. Comparing the 25th to the 75th percentile point gives an idea of the range of ability in the population.

Scaled score

A *scaled score* is a score that has been converted from the raw score (number of questions answered correctly minus a fraction of the incorrect answers) for reporting. The SAT Program uses the 200–800 scale.

Standard deviation (SD)

The *standard deviation* (SD) is a measure of the variability of a set of scores. If test scores cluster tightly around the mean score, as they do when the group tested is relatively homogeneous, the standard deviation is smaller than it would be with a more diverse group and a greater scatter of scores around the mean.

The College Board: Connecting Students to College Success

The College Board is a not-for-profit membership association whose mission is to connect students to college success and opportunity. Founded in 1900, the association is composed of more than 5,000 schools, colleges, universities, and other educational organizations. Each year, the College Board serves seven million students and their parents, 23,000 high schools, and 3,500 colleges through major programs and services in college admissions, guidance, assessment, financial aid, enrollment, and teaching and learning. Among its best-known programs are the SAT®, the PSAT/NMSQT®, and the Advanced Placement Program® (AP®). The College Board is committed to the principles of excellence and equity, and that commitment is embodied in all of its programs, services, activities, and concerns.

Total Group Mean SAT Reasoning Test Scores

College-Bound Seniors, 1972–2006

Year	Critical Reading			Mathematics			Writing		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
1972	531	529	530	527	489	509	-	-	-
1973	523	521	523	525	489	506	-	-	-
1974	524	520	521	524	488	505	-	-	-
1975	515	509	512	518	479	498	-	-	-
1976	511	508	509	520	475	497	-	-	-
1977	509	505	507	520	474	496	-	-	-
1978	511	503	507	517	474	494	-	-	-
1979	509	501	505	516	473	493	-	-	-
1980	506	498	502	515	473	492	-	-	-
1981	508	496	502	516	473	492	-	-	-
1982	509	499	504	516	473	493	-	-	-
1983	508	498	503	516	474	494	-	-	-
1984	511	498	504	518	478	497	-	-	-
1985	514	503	509	522	480	500	-	-	-
1986	515	504	509	523	479	500	-	-	-
1987	512	502	507	523	481	501	-	-	-
1988	512	499	505	521	483	501	-	-	-
1989	510	498	504	523	482	502	-	-	-
1990	505	496	500	521	483	501	-	-	-
1991	503	495	499	520	482	500	-	-	-
1992	504	496	500	521	484	501	-	-	-
1993	504	497	500	524	484	503	-	-	-
1994	501	497	499	523	487	504	-	-	-
1995	505	502	504	525	490	506	-	-	-
1996	507	503	505	527	492	508	-	-	-
1997	507	503	505	530	494	511	-	-	-
1998	509	502	505	531	496	512	-	-	-
1999	509	502	505	531	495	511	-	-	-
2000	507	504	505	533	498	514	-	-	-
2001	509	502	506	533	498	514	-	-	-
2002	507	502	504	534	500	516	-	-	-
2003	512	503	507	537	503	519	-	-	-
2004	512	504	508	537	501	518	-	-	-
2005	513	505	508	538	504	520	-	-	-
2006	505	502	503	536	502	518	491	502	497

NOTE: For 1972–1986 a formula was applied to the original mean and standard deviation to convert the mean to the recentered scale. For 1987–1995 individual student scores were converted to the recentered scale and then the mean was recomputed. From 1996–1999, nearly all students received scores on the recentered scale. Any score on the original scale was converted to the recentered scale prior to computing the mean. From 2000–2006, all scores are reported on the recentered scale.

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SAT Reasoning Test™ Data

Data in this report are for high school graduates in the year 2006. Information is summarized for seniors who took the SAT Reasoning Test™ at any time during their high school years through April 2006. If a student took the test more than once, the most recent score is used.

Table 1: Overall Mean Scores

SAT Reasoning Test	Test-Takers	Critical Reading		Mathematics		Writing*	
	Number	Mean	SD	Mean	SD	Mean	SD
Total	2,622	570	108	571	108	571	103

Table 2: Mean Scores by Gender

SAT Reasoning Test	Test-Takers	Critical Reading		Mathematics		Writing	
	Number	Mean	SD	Mean	SD	Mean	SD
Male	1,168	580	107	594	111	570	106
Female	1,454	562	109	552	102	571	101

Table 3: Year in Which Seniors Last Took the SAT Reasoning Test

Scores are from the last administration in which seniors took the SAT Reasoning Test.

SAT Reasoning Test	Test-Takers	Critical Reading		Mathematics		Writing	
	Number	Mean	SD	Mean	SD	Mean	SD
Senior	1,363	564	110	564	111	560	106
Junior	1,181	580	104	582	103	586	96
Sophomore	64	529	108	543	100		
Freshman	14	489		466			
Total	2,622	570	108	571	108	571	103

Table 4: Mean Scores for Total Group

Mean scores for the total group may serve as points of reference when evaluating mean scores for the state.

SAT Reasoning Test	Test-Takers	Critical Reading		Mathematics		Writing	
	Number	Mean	SD	Mean	SD	Mean	SD
Total Group	1,465,744	503	113	518	115	497	109

*Writing data are based on students who took the current version of the SAT Reasoning Test, first administered in March 2005. Of the 2,622 students in this report, 2,329 students have scores on the SAT writing section.

NOTE: Mean scores are reported when there are 5 or more test-takers. Standard deviations are reported when there are 25 or more test-takers.

SAT Reasoning Test Data

Table 5: Percentiles for State and Total Group

A percentile represents the point below which a percentage of scores fall. Comparing the 25th percentile point to the 75th percentile point gives an idea of the range of performance in a group.

SAT Reasoning Test Percentile	State			Total Group		
	Critical Reading	Mathematics	Writing	Critical Reading	Mathematics	Writing
75th	640	650	640	580	600	570
50th	570	580	570	500	520	490
25th	500	500	500	430	440	420

Table 6: Score Distributions

SAT Reasoning Test Score Range	Critical Reading			Mathematics			Writing		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
750–800	62	61	123	63	29	92	52	52	104
700–749	96	99	195	143	80	223	66	89	155
650–699	162	167	329	226	160	386	152	168	320
600–649	223	257	480	205	256	461	174	238	412
550–599	218	248	466	175	250	425	186	248	434
500–549	170	239	409	146	256	402	165	205	370
450–499	117	167	284	79	192	271	108	140	248
400–449	54	123	177	66	136	202	76	89	165
350–399	42	49	91	38	57	95	41	46	87
300–349	14	34	48	16	30	46	15	11	26
250–299	7	8	15	9	6	15	3	3	6
200–249	3	2	5	2	2	4	1	1	2

Table 7: Type of High School

SAT Reasoning Test	Test-Takers		Percent by Gender		Mean Scores		
	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
Public	1,182	48	43	57	568	570	563
Religiously Affiliated	1,035	42	45	55	577	575	581
Independent	257	10	51	49	580	588	580
Other or Unknown	148						

Table 8: Test-Taking Conditions

SAT Reasoning Test	Test-Takers		Critical Reading		Mathematics		Writing	
	Number	Pct	Mean	SD	Mean	SD	Mean	SD
Standard Conditions	2,538	97	570	109	570	109	571	104
Nonstandard Conditions	84	3	563	84	583	91	565	85

NOTE: Percentiles are reported when there are 20 or more test-takers.

Demographic Information

SAT Reasoning Test: Mean Scores by Gender Within Ethnicity

Table 9: Total Mean Scores by Ethnicity

SAT Reasoning Test Test-Takers Who Described Themselves As:	Test-Takers		Critical Reading		Mathematics		Writing	
	Number	Pct	Mean	SD	Mean	SD	Mean	SD
American Indian or Alaska Native	10	0	560		583		569	
Asian, Asian American, or Pacific Islander	181	7	572	123	617	104	573	116
Black or African American	339	13	493	116	478	110	495	102
Mexican or Mexican American	23	1	567		571		561	
Puerto Rican	8	0	565		585		558	
Other Hispanic, Latino, or Latin American	79	3	574	110	568	105	580	104
White	1,660	63	585	99	583	99	585	96
Other	70	3	559	120	570	110	570	108
No Response*	252	10	576	103	580	104	572	95
Total	2,622	100	570	108	571	108	571	103

Table 10: Male Mean Scores by Ethnicity

SAT Reasoning Test Test-Takers Who Described Themselves As:	Test-Takers		Critical Reading		Mathematics		Writing	
	Number	Pct	Mean	SD	Mean	SD	Mean	SD
American Indian or Alaska Native	3	0						
Asian, Asian American, or Pacific Islander	77	3	571	122	628	98	569	121
Black or African American	141	5	502	121	493	126	491	112
Mexican or Mexican American	10	0	569		613		549	
Puerto Rican	4	0						
Other Hispanic, Latino, or Latin American	35	1	575	124	592	139	562	114
White	735	28	595	96	609	97	584	99
Other	35	1	587	94	603	99	596	98
No Response*	128	5	589	103	599	111	575	94
Total	1,168	45	580	107	594	111	570	106

Table 11: Female Mean Scores by Ethnicity

SAT Reasoning Test Test-Takers Who Described Themselves As:	Test-Takers		Critical Reading		Mathematics		Writing	
	Number	Pct	Mean	SD	Mean	SD	Mean	SD
American Indian or Alaska Native	7	0	591		601		592	
Asian, Asian American, or Pacific Islander	104	4	572	124	609	108	576	111
Black or African American	198	8	486	112	467	95	497	94
Mexican or Mexican American	13	0	565		539		570	
Puerto Rican	4	0						
Other Hispanic, Latino, or Latin American	44	2	574	96	548	61	594	93
White	925	35	578	100	563	95	586	95
Other	35	1	531	136	537	111	543	112
No Response*	124	5	562	101	560	91	570	95
Total	1,454	55	562	109	552	102	571	101

No Response indicates that students did not answer that question, did not complete the SAT Questionnaire, or stated that they did not wish to answer that question on their SAT Questionnaire.

Demographic Information

SAT Reasoning Test: Student Background Information and Characteristics

Table 12: Student Background Information and Characteristics

Student demographic information provides a broader context to aid in interpreting and understanding individual and group scores.

SAT Reasoning Test	Test-Takers		Critical Reading		Mathematics		Writing	
	Number	Pct	Mean	SD	Mean	SD	Mean	SD
All Test-Takers	2,622	100	570	108	571	108	571	103
First Language Learned								
English	2,126	87	573	107	569	108	574	102
English and Another	222	9	549	111	565	110	544	108
Another Language	100	4	552	135	620	100	552	121
No Response*	174							
Citizenship								
U.S. Citizen / U.S. National	2,304	96	573	107	569	108	573	103
U.S. Permanent Resident or Refugee	44	2	533	135	604	109	521	108
Citizen of Another Country	40	2	501	136	609	106	506	136
Other, Unknown, or No Response*	234							
Disabling Condition								
Yes	183	7	554	98	553	101	548	95
Unknown or No Response*	2,439							
Plans to Apply for Financial Aid								
Yes	1,618	70	571	110	568	108	569	104
No	211	9	574	103	578	105	578	99
Don't Know	476	21	568	106	575	109	574	104
Family Income								
Less than \$10,000	42	3	453	99	478	101	473	85
\$10,000–\$20,000	75	4	491	108	502	112	497	89
\$20,000–\$30,000	104	6	492	119	500	119	495	102
\$30,000–\$40,000	123	7	540	107	535	115	537	106
\$40,000–\$50,000	116	7	548	116	528	105	547	107
\$50,000–\$60,000	110	7	563	109	545	105	561	103
\$60,000–\$70,000	138	8	571	112	575	104	564	111
\$70,000–\$80,000	133	8	574	97	571	107	561	91
\$80,000–\$100,000	268	16	585	105	573	100	585	100
More than \$100,000	564	34	594	96	597	95	596	93
No Response*	949							
Highest Level of Parental Education								
No High School Diploma	27	1	483	110	519	124	502	108
High School Diploma	451	19	512	108	515	107	515	100
Associate Degree	78	3	535	103	522	97	530	100
Bachelor's Degree	802	34	571	102	570	106	571	96
Graduate Degree	1,023	43	601	101	600	99	600	98
Took the PSAT/NMSQT®								
Yes, As a Junior	626	28	572	99	567	96	570	96
Yes, As a Sophomore or Younger	353	16	558	104	560	104	552	95
Yes, As a Junior and As a Sophomore or Younger	878	40	612	95	613	93	612	90
No	341	16	484	108	483	112	478	95

No Response indicates that students did not answer that question, did not complete the SAT Questionnaire, or stated that they did not wish to answer that question on their SAT Questionnaire.

Academic Information

Academic Record

Table 13: High School Rank

SAT Reasoning Test	Test-Takers		Percent by Gender		Mean Scores		
	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
Top Tenth	766	50	45	55	616	621	617
Second Tenth	381	25	45	55	564	561	565
Second Fifth	203	13	49	51	532	532	522
Final Three Fifths	173	11	42	58	488	479	490
No Response*	1,099						

Table 14: High School Grade Point Average

SAT Reasoning Test	Test-Takers		Percent by Gender		Mean Scores		
	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
A+ (97–100)	491	20	36	64	630	628	635
A (93–96)	670	27	41	59	597	598	598
A- (90–92)	427	18	45	55	569	576	572
B (80–89)	742	30	50	50	521	523	520
C (70–79)	105	4	55	45	479	465	468
D, E, or F (below 70)	2	0	50	50			
No Response*	185						
Mean Grade Point Average	All Students: 3.65		Male: 3.58		Female: 3.71		

Table 15: Average Years of Study in Six Academic Subjects

SAT Reasoning Test	Average Years of Study			Grade Point Average: Each Subject		
	Male	Female	Total	Male	Female	Total
Arts and Music	1.7	2.0	1.9	3.86	3.93	3.90
English	4.0	4.0	4.0	3.41	3.61	3.52
Foreign and Classical Languages	2.9	2.9	2.9	3.45	3.62	3.55
Mathematics	4.1	4.0	4.1	3.41	3.42	3.42
Natural Sciences	3.8	3.8	3.8	3.51	3.49	3.50
Social Sciences and History	3.7	3.6	3.6	3.59	3.64	3.62
Total for All Subjects	20.2	20.3	20.3			

Table 16: Total Years of Study in Combined Six Academic Subjects

Total years of study is calculated by combining the number of years that students studied each of the following subjects during high school: Arts and Music, English, Foreign and Classical Languages, Mathematics, Natural Sciences, and Social Sciences and History. 'Incomplete Response' denotes the number of test-takers who did not respond to all six subjects.

SAT Reasoning Test	Test-Takers		Percent by Gender		Mean Scores		
	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
20 or More Years	1,362	65	43	57	601	601	600
19 or 19.5 Years	264	13	44	56	557	552	547
18 or 18.5 Years	176	8	37	63	522	517	525
17 or 17.5 Years	98	5	39	61	513	508	517
16 or 16.5 Years	66	3	52	48	506	519	500
15 or 15.5 Years	40	2	48	53	470	487	478
Less than 15 Years	80	4	54	46	479	486	468
Incomplete Response	536						

*'No Response' indicates that students did not answer that question, did not complete the SAT Questionnaire, or stated that they did not wish to answer that question on their SAT Questionnaire.

Academic Information

Course-Taking Patterns

Table 17: English, Mathematics

English	Test-Takers		Percent by Gender		SAT Reasoning Test Mean Scores		
Years of Study	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
More Than 4 Years	260	12	48	52	612	613	618
4 Years	1,734	79	44	56	575	573	572
3 Years	162	7	41	59	501	505	498
2 Years	24	1	50	50	515	564	565
1 Year	11	1	64	36	450	450	510
1/2 Year or Less	8	0	50	50	539	578	520
No Response*	423						
Course Work or Experience							
American Literature	1,923	92	44	56	583	579	581
Grammar	1,747	83	44	56	579	576	578
Composition	1,564	75	44	56	588	583	587
Literature, Historical Periods	1,273	61	42	58	598	591	594
British Literature	1,371	65	42	58	596	592	592
Speaking and Listening	744	36	45	55	584	579	584
Literature, Other Country	569	27	45	55	604	600	601
English As Second Language	49	2	39	61	513	564	537
AP®/Honors Courses	1,303	59	41	59	605	599	605

Mathematics	Test-Takers		Percent by Gender		SAT Reasoning Test Mean Scores		
Years of Study	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
More Than 4 Years	524	24	53	47	606	624	605
4 Years	1,402	63	42	58	576	569	576
3 Years	246	11	38	62	494	489	489
2 Years	24	1	54	46	460	488	504
1 Year	10	0	70	30	468	508	470
1/2 Year or Less	3	0	33	67			
No Response*	413						
Course Work or Experience							
Algebra	2,175	99	44	56	571	571	571
Geometry	2,174	99	44	56	572	571	572
Trigonometry	1,289	58	45	55	596	600	595
Precalculus	1,205	55	48	52	602	607	601
Calculus	1,115	51	47	53	614	627	614
Other Math Courses	554	25	41	59	550	549	550
Computer Math	247	11	49	51	578	590	583
AP/Honors Courses	1,254	57	44	56	605	611	604

*No Response indicates that students did not answer that question, did not complete the SAT Questionnaire, or stated that they did not wish to answer that question on their SAT Questionnaire.

Academic Information

Course-Taking Patterns

Table 18: Natural Sciences, Social Sciences and History

Natural Sciences	Test-Takers		Percent by Gender		SAT Reasoning Test Mean Scores			
	Years of Study	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
More Than 4 Years	308	14	48	52	620	631	619	
4 Years	1,345	61	43	57	583	578	580	
3 Years	435	20	41	59	527	526	529	
2 Years	71	3	51	49	506	512	511	
1 Year	20	1	60	40	493	538	495	
1/2 Year or Less	13	1	31	69	481	474	473	
No Response*	430							
Course Work or Experience								
Biology	2,188	99	44	56	572	571	572	
Chemistry	2,140	97	44	56	575	573	573	
Physics	1,714	78	46	54	588	591	587	
Geology, Earth, or Space Science	862	39	46	54	558	552	553	
Other Sciences	921	42	41	59	565	563	567	
AP/Honors Courses	1,210	55	43	57	609	611	607	
Social Sciences and History								
Social Sciences and History	Test-Takers		Percent by Gender		SAT Reasoning Test Mean Scores			
	Years of Study	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
More Than 4 Years	188	9	51	49	599	589	595	
4 Years	1,215	55	44	56	585	581	583	
3 Years	673	31	40	60	555	558	554	
2 Years	83	4	58	42	523	542	540	
1 Year	22	1	45	55	467	515	466	
1/2 Year or Less	14	1	64	36	529	563	538	
No Response*	427							
Course Work or Experience								
U.S. History	2,085	94	44	56	577	575	576	
World History or Cultures	1,582	71	42	58	569	565	569	
U.S. Government or Civics	2,029	91	44	56	574	572	573	
Economics	1,121	50	43	57	569	570	566	
Geography	1,195	54	45	55	560	561	561	
Psychology	461	21	32	68	576	564	577	
European History	461	21	50	50	621	619	616	
Sociology	206	9	39	61	548	538	548	
Ancient History	127	6	52	48	567	584	574	
Anthropology	25	1	24	76	610	575	626	
Other Courses	420	19	42	58	574	575	572	
AP/Honors Courses	1,094	50	42	58	611	609	607	

No Response indicates that students did not answer that question, did not complete the SAT Questionnaire, or stated that they did not wish to answer that question on their SAT Questionnaire.

Academic Information

Course-Taking Patterns

Table 19: Foreign and Classical Languages

Foreign and Classical Languages Years of Study	Test-Takers		Percent by Gender		SAT Reasoning Test Mean Scores		
	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
More Than 4 Years	182	8	47	53	634	634	642
4 Years	474	22	44	56	609	610	609
3 Years	617	28	42	58	593	594	592
2 Years	823	37	44	56	533	531	529
1 Year	79	4	54	46	495	497	491
1/2 Year or Less	25	1	44	56	475	460	461
No Response*	422						
Course Work or Experience							
Chinese	25	1	48	52	552	596	523
French	752	34	39	61	582	581	583
German	61	3	48	52	617	606	591
Greek	37	2	73	27	659	632	678
Hebrew	6	0	33	67	647	638	646
Italian	13	1	38	62	595	601	622
Japanese	18	1	61	39	595	634	602
Korean	9	0	22	78	487	616	504
Latin	417	19	51	49	622	616	618
Russian	15	1	40	60	583	531	582
Spanish	1,314	59	45	55	561	561	562
Other Languages	37	2	27	73	532	576	526
AP/Honors Courses	739	34	40	60	619	618	623

*'No Response' indicates that students did not answer that question, did not complete the SAT Questionnaire, or stated that they did not wish to answer that question on their SAT Questionnaire.

Academic Information

Course-Taking Patterns

Table 20: Arts and Music, Computers

Arts and Music	Test-Takers		Percent by Gender		SAT Reasoning Test Mean Scores			
	Years of Study	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
More Than 4 Years	95	4	44	56	596	585	593	
4 Years	340	16	33	67	582	571	582	
3 Years	221	10	34	66	571	567	573	
2 Years	459	21	45	55	579	580	581	
1 Year	541	25	49	51	571	574	572	
1/2 Year or Less	486	23	47	53	563	565	555	
No Response*	480							
Course Work or Experience								
Acting or Play Production	480	24	35	65	589	569	586	
Art History or Appreciation	608	31	43	57	581	575	586	
Dance	236	12	12	88	557	551	568	
Drama: Study or Appreciation	365	18	33	67	573	557	570	
Music: Study or Appreciation	470	24	52	48	587	580	593	
Music Performance	654	33	42	58	580	575	582	
Photography or Film	275	14	32	68	587	576	581	
Studio Art and Design	510	26	30	70	585	582	583	
None	373	19	53	47	550	557	547	
AP/Honors Courses	220	10	42	58	607	606	604	
Computers								
Course Work or Experience	Test-Takers		Percent by Gender		SAT Reasoning Test Mean Scores			
	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing	
Computer Literacy	1,667	79	44	56	573	571	573	
Computer Programming	517	25	54	46	571	583	569	
Word Processing	1,664	79	43	57	574	571	574	
Internet Activity	1,292	61	43	57	577	576	578	
Using Computer Graphics	690	33	41	59	570	572	574	
Creating Spreadsheets/Databases	1,001	48	44	56	578	580	582	
None	145	7	36	64	575	575	575	

No Response indicates that students did not answer that question, did not complete the SAT Questionnaire, or stated that they did not wish to answer that question on their SAT Questionnaire.

SAT Subject Tests™ Data

Table 21: Number of Test-Takers and Tests for SAT Subject Tests

Students Who Took SAT Subject Tests		Students Who Took an SAT Subject Test and Also Took the SAT Reasoning Test			
Number of Test-Takers	Number of Tests	Number of Test-Takers	Critical Reading Mean	Mathematics Mean	Writing Mean
594	1,601	498	662	665	658

Students Who Took One or More Different SAT Subject Tests		
Number of Tests Taken	Number of Test-Takers	Percent of Total Test-Takers Who Took One or More Tests
1	27	5
2	210	35
3	296	50
4 or More	61	10

Table 22: Mean Scores for SAT Subject Tests and for Students Who Also Took the SAT Reasoning Test

Most, but not all, students who take the SAT Subject Tests also take the SAT Reasoning Test. This table provides a side-by-side presentation of the two scores for those students who took both tests.

	SAT Subject Test			SAT Reasoning Test						
	N	Mean	SD	N	Critical Reading		Mathematics		Writing	
					Mean	SD	Mean	SD	Mean	SD
English										
Writing*	43	654	109	38	678	73	673	70	681	76
Literature	253	640	98	209	677	81	642	80	662	78
History and Social Studies										
U.S. History	251	640	98	219	670	79	657	83	667	84
World History	23	577		17	645		626		614	
Mathematics										
Mathematics Level 1	287	632	90	234	655	79	658	76	648	79
Mathematics Level 2	276	675	94	241	672	80	696	69	666	79
Science										
Biology-E	46	613	85	41	651	86	635	92	644	84
Biology-M	72	661	90	59	665	79	680	68	656	84
Chemistry	159	644	104	136	676	82	705	71	671	80
Physics	49	636	90	43	674	78	703	82	654	91
Foreign and Classical Languages										
Chinese/Listening	3			3						
French	42	614	121	38	653	96	663	81	669	94
French/Listening	7	613		7	639		646		651	
German	0			0						
German/Listening	3			2						
Modern Hebrew	0			0						
Italian	2			2						
Japanese/Listening	1			1						
Korean/Listening	2			1						
Latin	23	670		22	710		696		727	
Spanish	53	626	117	46	667	80	651	78	679	76
Spanish/Listening	6	712		6	607		612		623	

*After the January 2005 administration, the SAT Subject Test in Writing was no longer administered because the SAT Reasoning Test now includes the writing section; 2006 is the last year for which scores for the SAT Subject Test in Writing are reported.

NOTE: The ELPT (English Language Proficiency Test) was last administered in January 2005. Please consult the 2005 College-Bound Seniors Reports for data on ELPT.

SAT Subject Tests Score Distributions

Table 23: English, History and Social Studies

SAT Subject Tests	English				History and Social Studies			
	Writing		Literature		U.S. History		World History	
	N	Pct	N	Pct	N	Pct	N	Pct
750–800	11	26	31	12	36	14		
700–749	7	16	49	19	55	22	2	9
650–699	5	12	62	25	37	15	7	30
600–649	8	19	44	17	49	20	3	13
550–599	4	9	30	12	30	12	2	9
500–549	4	9	11	4	21	8	3	13
450–499	1	2	14	6	15	6	3	13
400–449	3	7	5	2	3	1	2	9
350–399			4	2	4	2	1	4
300–349			3	1	1	0		
250–299								
200–249								
Total	43		253		251		23	
Mean	654		640		640		577	
SD	109		98		98			
75th percentile	740		710		720		670	
50th percentile	650		660		650		560	
25th percentile	560		590		570		470	

Table 24: Mathematics, Science

SAT Subject Tests	Mathematics				Science							
	Mathematics Level 1		Mathematics Level 2		Biology-E		Biology-M		Chemistry		Physics	
	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct
750–800	20	7	81	29	1	2	14	19	33	21	7	14
700–749	62	22	43	16	7	15	14	19	25	16	7	14
650–699	61	21	42	15	9	20	13	18	28	18	11	22
600–649	57	20	56	20	13	28	13	18	22	14	5	10
550–599	39	14	29	11	4	9	12	17	20	13	10	20
500–549	26	9	14	5	8	17	4	6	19	12	8	16
450–499	10	3	7	3	2	4	1	1	4	3	1	2
400–449	5	2	3	1	1	2			6	4		
350–399	7	2	1	0	1	2			2	1		
300–349							1	1				
250–299												
200–249												
Total	287		276		46		72		159		49	
Mean	632		675		613		661		644		636	
SD	90		94		85		90		104		90	
75th percentile	700		760		660		720		720		710	
50th percentile	640		670		620		670		650		620	
25th percentile	580		610		540		590		560		560	

SAT Subject Tests Score Distributions

Table 25: Foreign and Classical Languages

SAT Subject Tests	Foreign and Classical Languages											
	Chinese/Listening		French		French/Listening		German		German/Listening		Modern Hebrew	
	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct
750–800	2	67	6	14	1	14			1	33		
700–749			5	12								
650–699	1	33	10	24	2	29						
600–649			3	7	1	14						
550–599			4	10	1	14						
500–549			3	7	1	14						
450–499			7	17	1	14						
400–449			3	7					1	33		
350–399			1	2								
300–349									1	33		
250–299												
200–249												
Total	3		42		7		0		3		0	
Mean			614		613							
SD			121									
75th percentile			690									
50th percentile			640									
25th percentile			490									

Table 26: Foreign and Classical Languages (continued)

SAT Subject Tests	Foreign and Classical Languages											
	Italian		Japanese/Listening		Korean/Listening		Latin		Spanish		Spanish/Listening	
	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct
750–800	1	50			2	100	7	30	11	21	2	33
700–749							1	4	5	9	1	17
650–699							7	30	8	15	1	17
600–649	1	50					3	13	11	21	2	33
550–599							2	9	5	9		
500–549							3	13	3	6		
450–499			1	100					5	9		
400–449									4	8		
350–399									1	2		
300–349												
250–299												
200–249												
Total	2		1		2		23		53		6	
Mean							670		626		712	
SD									117			
75th percentile							750		720			
50th percentile							660		640			
25th percentile							580		530			

College Plans

Table 27: Intended College Major, Degree-Level Goal, Plans for Advanced Standing

SAT Reasoning Test	Test-Takers		Mean Scores		
	Number	Pct	Critical Reading	Mathematics	Writing
Intended College Major					
Agriculture or Natural Resources	9	0	502	450	490
Architecture or Environmental Design	67	4	564	575	560
Arts: Visual and Performing	131	7	565	544	566
Biological Sciences	205	11	596	595	596
Business and Commerce	192	10	540	551	537
Communications	73	4	575	554	580
Computer or Information Sciences	68	4	571	583	537
Education	65	4	537	517	548
Engineering and Engineering Technologies	231	12	582	619	580
Foreign or Classical Languages	20	1	626	596	609
General or Interdisciplinary Studies	4	0			
Health and Allied Services	370	20	542	549	546
Home Economics	7	0	540	517	534
Language and Literature	45	2	640	575	627
Library and Archival Sciences					
Mathematics	12	1	595	663	627
Military Sciences	3	0			
Philosophy, Religion, or Theology	16	1	659	631	634
Physical Sciences	42	2	603	603	605
Public Affairs and Services	18	1	555	512	563
Social Sciences and History	219	12	600	565	598
Technical and Vocational	6	0	433	440	406
Undecided	51	3	604	609	603
Degree-Level Goal					
Certificate Program	11	0	472	511	503
Associate Degree	6	0	472	423	468
Bachelor's Degree	296	13	518	516	521
Master's Degree	667	29	564	558	561
Doctoral or Related Degree	881	38	590	592	589
Other	14	1	521	569	513
Undecided	420	18	586	588	587
Plans for Advanced Standing in College Courses					
Art	102	5	584	569	585
Biology	448	22	616	621	613
Chemistry	377	19	625	639	624
Computer Science	114	6	593	600	587
English	1,019	50	618	602	615
Foreign Languages	526	26	622	618	626
Humanities	102	5	632	607	622
Mathematics	877	43	611	626	608
Music	74	4	596	566	583
Physics	375	19	628	646	623
Social Studies	736	36	628	617	623
None of These	535	26	503	506	507

College Plans

Table 28: Institutions That Received the Most SAT Program Score Reports from Your Students

Of the 2,718 students from your state who participated in the SAT Program, 2,307 designated that their SAT score reports be sent to institutions. Students may designate more than one institution to receive scores. This list includes only the 45 institutions that received the most score reports. A total of 863 institutions received score reports from your students.

Institution	State	Type	Number of Students	Percent of Score Senders*
LOUISIANA STATE UNIVERSITY BATON ROUGE	LA	Public	1,244	53.9
TULANE UNIVERSITY	LA	Private	682	29.6
TUITION OPPORTUNITY PROGRAM FOR STUDENTS	LA	Scholarship	292	12.7
RICE UNIVERSITY	TX	Private	238	10.3
UNIVERSITY OF TEXAS AUSTIN	TX	Public	233	10.1
LOYOLA UNIVERSITY NEW ORLEANS	LA	Private	230	10.0
NATIONAL MERIT SCHOLARSHIP PROGRAM	IL	Scholarship	230	10.0
LOUISIANA TECH UNIVERSITY	LA	Public	206	8.9
UNIVERSITY OF NEW ORLEANS	LA	Public	204	8.8
VANDERBILT UNIVERSITY	TN	Private	204	8.8
UNIVERSITY OF LOUISIANA AT LAFAYETTE	LA	Public	198	8.6
UNIVERSITY OF GEORGIA ATHENS	GA	Public	158	6.8
NEW YORK UNIVERSITY	NY	Private	153	6.6
TEXAS A&M UNIVERSITY COLLEGE STATION	TX	Public	151	6.5
DUKE UNIVERSITY	NC	Private	148	6.4
EMORY UNIVERSITY	GA	Private	143	6.2
BAYLOR UNIVERSITY	TX	Private	142	6.2
UNIVERSITY OF VIRGINIA	VA	Public	130	5.6
SOUTHEASTERN LOUISIANA UNIVERSITY	LA	Public	124	5.4
WASHINGTON UNIVERSITY	MO	Private	120	5.2
GEORGIA INSTITUTE OF TECHNOLOGY	GA	Public	113	4.9
RHODES COLLEGE	TN	Private	110	4.8
STANFORD UNIVERSITY	CA	Private	109	4.7
HARVARD UNDERGRADUATE ADMISSIONS	MA	Private	108	4.7
YALE UNIVERSITY	CT	Private	108	4.7
UNIVERSITY OF ALABAMA TUSCALOOSA	AL	Public	107	4.6
CENTENARY COLLEGE LA	LA	Private	105	4.6
UNIVERSITY OF NORTH CAROLINA CHAPEL HILL	NC	Public	98	4.2
MILLSAPS COLLEGE	MS	Private	94	4.1
SOUTHERN METHODIST UNIVERSITY	TX	Private	92	4.0
NORTHWESTERN STATE UNIVERSITY	LA	Public	89	3.9
MASSACHUSETTS INSTITUTE OF TECHNOLOGY	MA	Private	89	3.9
UNIVERSITY OF MISSISSIPPI	MS	Public	83	3.6
UNIVERSITY OF LOUISIANA AT MONROE	LA	Public	83	3.6
UNIVERSITY OF SOUTHERN CALIFORNIA	CA	Private	80	3.5
AUBURN UNIVERSITY	AL	Public	80	3.5
GEORGETOWN UNIVERSITY	DC	Private	78	3.4
UNIVERSITY OF FLORIDA	FL	Public	76	3.3
XAVIER UNIVERSITY LOUISIANA	LA	Private	72	3.1
TEXAS CHRISTIAN UNIVERSITY	TX	Private	72	3.1
FLORIDA STATE UNIVERSITY	FL	Public	72	3.1
PRINCETON UNIVERSITY	NJ	Private	72	3.1
UNIVERSITY OF CALIFORNIA LOS ANGELES	CA	Public	71	3.1
COLUMBIA UNIVERSITY COLUMBIA COLLEGE	NY	Private	69	3.0
CORNELL UNIVERSITY	NY	Private	66	2.9

*Of your students who designated that their SAT Program score reports be sent to institutions, the 'Percent of Score Senders' indicates the percent of those students who had their scores sent to each institution listed.

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