

State Profile Report

MAINE

Included in this Report

SAT Reasoning Test™ Data

SAT Subject Tests™ Data

Demographic and Academic Information

College Plans

The SAT[®] Program

The SAT Reasoning Test[™] (formerly known as the SAT[®] I: Reasoning Test) assesses student reasoning based on knowledge and skills developed by the students in their course work. The SAT Subject Tests[™] (formerly known as SAT II: Subject Tests) are a series of one-hour, mostly multiple-choice tests that measure how much students know about a particular academic subject and how well they can apply that knowledge. Most students also complete the optional SAT Questionnaire (formerly known as the Student Descriptive Questionnaire) when they register to take SAT Program tests, providing valuable contextual information to aid in interpreting and understanding individual and group scores. *College-Bound Seniors 2006* includes students who tested through April 2006.

Using This Report

College-Bound Seniors presents data for high school graduates in the year 2006 who participated in the SAT Program. Students are counted only once, no matter how often they tested, and only their latest scores and most recent SAT Questionnaire responses are summarized. Because the accuracy of self-reported information has been documented and the college-bound population is relatively stable from year to year, SAT Questionnaire responses from these students can be considered highly accurate. Therefore, you can use this report to:

- interpret scores of individual students within the broader context of data aggregated across groups of college-bound seniors;
- study changes over time in the characteristics of students taking SAT tests; and
- look at year-to-year educational and demographic changes in this population, along with changes in test performance.

Keep in mind, however, that:

- relationships between test scores and other factors such as educational background, gender, racial/ethnic background, parental education, and household income are complex and interdependent. These factors do not directly affect test performance; rather, they are associated with educational experiences both on tests such as the SAT Reasoning Test and in schoolwork.
- not all students in a high school, school district, or state take the SAT Reasoning Test. Since the population of test-takers is self-selected, using aggregate SAT Reasoning Test scores to compare or evaluate teachers, schools, districts, states, or other educational units is not valid, and the College Board strongly discourages such uses.
- interpreting SAT Reasoning Test scores for subgroups requires unique considerations. The most significant factor to consider in interpreting SAT Reasoning Test scores for any group, or subgroup, of test-takers is the proportion of students taking the test. For example, if state data are being considered, it is appropriate to recognize that in some states there are lower participation rates. Typically, test-takers in these states have strong academic backgrounds and apply to the nation's most selective colleges and scholarship programs. For these states, it is expected that the SAT Reasoning Test mean scores reported for students will be higher than the national average.

Statistical Definitions

The following terms are used throughout this report. For more statistical information, visit the College Board Web site at www.collegeboard.com.

Mean

The *mean* is the arithmetic average.

Percentile

The *percentile*, also called the percentile point, is the point on the measurement scale below which a specified percentage of scores falls. The 25th, 50th, and 75th percentile points are often reported for large data sets. The 50th percentile point, like the mean, gives an idea of the performance of the typical student. Comparing the 25th to the 75th percentile point gives an idea of the range of ability in the population.

Scaled score

A *scaled score* is a score that has been converted from the raw score (number of questions answered correctly minus a fraction of the incorrect answers) for reporting. The SAT Program uses the 200–800 scale.

Standard deviation (SD)

The *standard deviation* (SD) is a measure of the variability of a set of scores. If test scores cluster tightly around the mean score, as they do when the group tested is relatively homogeneous, the standard deviation is smaller than it would be with a more diverse group and a greater scatter of scores around the mean.

The College Board: Connecting Students to College Success

The College Board is a not-for-profit membership association whose mission is to connect students to college success and opportunity. Founded in 1900, the association is composed of more than 5,000 schools, colleges, universities, and other educational organizations. Each year, the College Board serves seven million students and their parents, 23,000 high schools, and 3,500 colleges through major programs and services in college admissions, guidance, assessment, financial aid, enrollment, and teaching and learning. Among its best-known programs are the SAT[®], the PSAT/NMSQT[®], and the Advanced Placement Program[®] (AP[®]). The College Board is committed to the principles of excellence and equity, and that commitment is embodied in all of its programs, services, activities, and concerns.

Total Group Mean SAT Reasoning Test Scores

College-Bound Seniors, 1972–2006

Year	Critical Reading			Mathematics			Writing		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
1972	531	529	530	527	489	509	-	-	-
1973	523	521	523	525	489	506	-	-	-
1974	524	520	521	524	488	505	-	-	-
1975	515	509	512	518	479	498	-	-	-
1976	511	508	509	520	475	497	-	-	-
1977	509	505	507	520	474	496	-	-	-
1978	511	503	507	517	474	494	-	-	-
1979	509	501	505	516	473	493	-	-	-
1980	506	498	502	515	473	492	-	-	-
1981	508	496	502	516	473	492	-	-	-
1982	509	499	504	516	473	493	-	-	-
1983	508	498	503	516	474	494	-	-	-
1984	511	498	504	518	478	497	-	-	-
1985	514	503	509	522	480	500	-	-	-
1986	515	504	509	523	479	500	-	-	-
1987	512	502	507	523	481	501	-	-	-
1988	512	499	505	521	483	501	-	-	-
1989	510	498	504	523	482	502	-	-	-
1990	505	496	500	521	483	501	-	-	-
1991	503	495	499	520	482	500	-	-	-
1992	504	496	500	521	484	501	-	-	-
1993	504	497	500	524	484	503	-	-	-
1994	501	497	499	523	487	504	-	-	-
1995	505	502	504	525	490	506	-	-	-
1996	507	503	505	527	492	508	-	-	-
1997	507	503	505	530	494	511	-	-	-
1998	509	502	505	531	496	512	-	-	-
1999	509	502	505	531	495	511	-	-	-
2000	507	504	505	533	498	514	-	-	-
2001	509	502	506	533	498	514	-	-	-
2002	507	502	504	534	500	516	-	-	-
2003	512	503	507	537	503	519	-	-	-
2004	512	504	508	537	501	518	-	-	-
2005	513	505	508	538	504	520	-	-	-
2006	505	502	503	536	502	518	491	502	497

NOTE: For 1972–1986 a formula was applied to the original mean and standard deviation to convert the mean to the recentered scale. For 1987–1995 individual student scores were converted to the recentered scale and then the mean was recomputed. From 1996–1999, nearly all students received scores on the recentered scale. Any score on the original scale was converted to the recentered scale prior to computing the mean. From 2000–2006, all scores are reported on the recentered scale.

Table of Contents

SAT Reasoning Test™

SAT Reasoning Test Data	Page 1
-------------------------	--------

Table 1: Overall Mean Scores
Table 2: Mean Scores by Gender
Table 3: Year in Which Seniors Last Took the SAT Reasoning Test™
Table 4: Mean Scores for Total Group
Table 5: Percentiles for State and Total Group
Table 6: Score Distributions
Table 7: Type of High School
Table 8: Test-Taking Conditions

Demographic Information

SAT Reasoning Test: Mean Scores by Gender Within Ethnicity	Page 3
--	--------

Table 9: Total Mean Scores by Ethnicity
Table 10: Male Mean Scores by Ethnicity
Table 11: Female Mean Scores by Ethnicity

SAT Reasoning Test: Student Background Information and Characteristics	Page 4
--	--------

Table 12: Student Background Information and Characteristics
--

Academic Information

Academic Record	Page 5
-----------------	--------

Table 13: High School Rank
Table 14: High School Grade Point Average
Table 15: Average Years of Study in Six Academic Subjects
Table 16: Total Years of Study in Combined Six Academic Subjects

Course-Taking Patterns	Page 6
------------------------	--------

Table 17: English, Mathematics
Table 18: Natural Sciences, Social Sciences and History
Table 19: Foreign and Classical Languages
Table 20: Arts and Music, Computers

SAT Subject Tests™

SAT Subject Tests Data	Page 10
------------------------	---------

Table 21: Number of Test-Takers and Tests for SAT Subject Tests™
Table 22: Mean Scores for SAT Subject Tests and for Students Who Also Took the SAT Reasoning Test

SAT Subject Tests Score Distributions	Page 11
---------------------------------------	---------

Table 23: English, History and Social Studies
Table 24: Mathematics, Science
Table 25: Foreign and Classical Languages
Table 26: Foreign and Classical Languages (continued)

College Plans

Intended College Major, Degree-Level Goal, Plans for Advanced Standing	Page 13
--	---------

Table 27: Intended College Major, Degree-Level Goal, Plans for Advanced Standing
--

Institutions That Received the Most SAT® Program Score Reports from Your Students	Page 14
---	---------

Table 28: Institutions That Received the Most SAT Program Score Reports from Your Students
--

SAT Reasoning Test™ Data

Data in this report are for high school graduates in the year 2006. Information is summarized for seniors who took the SAT Reasoning Test™ at any time during their high school years through April 2006. If a student took the test more than once, the most recent score is used.

Table 1: Overall Mean Scores

SAT Reasoning Test	Test-Takers	Critical Reading		Mathematics		Writing*	
	Number	Mean	SD	Mean	SD	Mean	SD
Total	10,895	501	103	501	106	491	100

Table 2: Mean Scores by Gender

SAT Reasoning Test	Test-Takers	Critical Reading		Mathematics		Writing	
	Number	Mean	SD	Mean	SD	Mean	SD
Male	5,040	504	104	522	108	484	101
Female	5,855	499	102	484	102	497	99

Table 3: Year in Which Seniors Last Took the SAT Reasoning Test

Scores are from the last administration in which seniors took the SAT Reasoning Test.

SAT Reasoning Test	Test-Takers	Critical Reading		Mathematics		Writing	
	Number	Mean	SD	Mean	SD	Mean	SD
Senior	7,528	495	99	497	103	487	97
Junior	3,266	515	110	513	111	500	107
Sophomore	84	516	110	512	118		
Freshman	17	485		501			
Total	10,895	501	103	501	106	491	100

Table 4: Mean Scores for Total Group

Mean scores for the total group may serve as points of reference when evaluating mean scores for the state.

SAT Reasoning Test	Test-Takers	Critical Reading		Mathematics		Writing	
	Number	Mean	SD	Mean	SD	Mean	SD
Total Group	1,465,744	503	113	518	115	497	109

*Writing data are based on students who took the current version of the SAT Reasoning Test, first administered in March 2005. Of the 10,895 students in this report, 10,429 students have scores on the SAT writing section.

NOTE: Mean scores are reported when there are 5 or more test-takers. Standard deviations are reported when there are 25 or more test-takers.

SAT Reasoning Test Data

Table 5: Percentiles for State and Total Group

A percentile represents the point below which a percentage of scores fall. Comparing the 25th percentile point to the 75th percentile point gives an idea of the range of performance in a group.

SAT Reasoning Test Percentile	State			Total Group		
	Critical Reading	Mathematics	Writing	Critical Reading	Mathematics	Writing
75th	570	570	560	580	600	570
50th	500	500	490	500	520	490
25th	430	430	420	430	440	420

Table 6: Score Distributions

SAT Reasoning Test Score Range	Critical Reading			Mathematics			Writing		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
750–800	64	64	128	85	28	113	29	41	70
700–749	129	128	257	196	88	284	77	115	192
650–699	258	294	552	388	242	630	195	274	469
600–649	520	583	1,103	610	473	1,083	387	489	876
550–599	712	779	1,491	770	722	1,492	591	757	1,348
500–549	968	1,116	2,084	914	1,054	1,968	862	1,092	1,954
450–499	925	1,096	2,021	832	1,135	1,967	959	1,127	2,086
400–449	741	931	1,672	677	1,048	1,725	811	865	1,676
350–399	434	537	971	336	637	973	545	558	1,103
300–349	190	221	411	138	236	374	240	197	437
250–299	64	71	135	58	129	187	84	57	141
200–249	35	35	70	36	63	99	37	40	77

Table 7: Type of High School

SAT Reasoning Test	Test-Takers		Percent by Gender		Mean Scores		
	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
Public	8,385	82	45	55	500	500	491
Religiously Affiliated	348	3	44	56	532	518	520
Independent	1,529	15	55	45	509	518	498
Other or Unknown	633						

Table 8: Test-Taking Conditions

SAT Reasoning Test	Test-Takers		Critical Reading		Mathematics		Writing	
	Number	Pct	Mean	SD	Mean	SD	Mean	SD
Standard Conditions	10,626	98	502	103	503	105	492	100
Nonstandard Conditions	269	2	471	113	453	122	452	107

NOTE: Percentiles are reported when there are 20 or more test-takers.

Demographic Information

SAT Reasoning Test: Mean Scores by Gender Within Ethnicity

Table 9: Total Mean Scores by Ethnicity

SAT Reasoning Test Test-Takers Who Described Themselves As:	Test-Takers		Critical Reading		Mathematics		Writing	
	Number	Pct	Mean	SD	Mean	SD	Mean	SD
American Indian or Alaska Native	102	1	477	80	475	88	470	78
Asian, Asian American, or Pacific Islander	237	2	460	117	540	118	463	110
Black or African American	160	1	435	105	412	111	424	104
Mexican or Mexican American	20	0	481		469		446	
Puerto Rican	30	0	502	104	491	127	483	107
Other Hispanic, Latino, or Latin American	53	0	482	106	472	96	473	99
White	8,928	82	506	100	506	104	496	98
Other	217	2	499	110	481	106	486	103
No Response*	1,148	11	488	115	478	112	472	109
Total	10,895	100	501	103	501	106	491	100

Table 10: Male Mean Scores by Ethnicity

SAT Reasoning Test Test-Takers Who Described Themselves As:	Test-Takers		Critical Reading		Mathematics		Writing	
	Number	Pct	Mean	SD	Mean	SD	Mean	SD
American Indian or Alaska Native	46	0	472	89	478	92	459	81
Asian, Asian American, or Pacific Islander	122	1	448	119	551	117	448	110
Black or African American	86	1	428	101	417	110	410	103
Mexican or Mexican American	8	0	485		514		460	
Puerto Rican	14	0	539		537		501	
Other Hispanic, Latino, or Latin American	20	0	481		481		479	
White	4,032	37	510	99	528	105	490	98
Other	94	1	484	121	497	109	467	105
No Response*	618	6	493	118	498	114	470	110
Total	5,040	46	504	104	522	108	484	101

Table 11: Female Mean Scores by Ethnicity

SAT Reasoning Test Test-Takers Who Described Themselves As:	Test-Takers		Critical Reading		Mathematics		Writing	
	Number	Pct	Mean	SD	Mean	SD	Mean	SD
American Indian or Alaska Native	56	1	481	72	474	85	480	75
Asian, Asian American, or Pacific Islander	115	1	472	114	528	118	478	109
Black or African American	74	1	443	109	406	111	440	104
Mexican or Mexican American	12	0	478		439		436	
Puerto Rican	16	0	469		450		468	
Other Hispanic, Latino, or Latin American	33	0	483	114	467	100	470	92
White	4,896	45	503	101	488	99	501	98
Other	123	1	511	100	469	102	499	99
No Response*	530	5	483	112	456	107	474	106
Total	5,855	54	499	102	484	102	497	99

No Response indicates that students did not answer that question, did not complete the SAT Questionnaire, or stated that they did not wish to answer that question on their SAT Questionnaire.

Demographic Information

SAT Reasoning Test: Student Background Information and Characteristics

Table 12: Student Background Information and Characteristics

Student demographic information provides a broader context to aid in interpreting and understanding individual and group scores.

SAT Reasoning Test	Test-Takers		Critical Reading		Mathematics		Writing	
	Number	Pct	Mean	SD	Mean	SD	Mean	SD
All Test-Takers	10,895	100	501	103	501	106	491	100
First Language Learned								
English	9,255	93	507	101	506	104	497	99
English and Another	516	5	477	100	487	106	470	97
Another Language	218	2	436	117	500	141	432	115
No Response*	906							
Citizenship								
U.S. Citizen / U.S. National	9,442	98	506	101	505	104	496	98
U.S. Permanent Resident or Refugee	88	1	424	120	446	135	421	111
Citizen of Another Country	92	1	431	110	558	119	434	110
Other, Unknown, or No Response*	1,273							
Disabling Condition								
Yes	697	6	475	115	461	115	455	108
Unknown or No Response*	10,198							
Plans to Apply for Financial Aid								
Yes	7,908	83	503	100	501	103	492	97
No	386	4	534	113	541	116	531	109
Don't Know	1,218	13	504	106	512	109	496	102
Family Income								
Less than \$10,000	186	3	448	105	441	110	434	103
\$10,000–\$20,000	405	6	466	102	459	101	456	93
\$20,000–\$30,000	608	9	488	97	483	96	479	91
\$30,000–\$40,000	820	11	492	98	489	101	479	94
\$40,000–\$50,000	773	11	502	102	498	100	491	95
\$50,000–\$60,000	904	13	494	96	498	103	485	94
\$60,000–\$70,000	752	11	507	91	509	96	496	90
\$70,000–\$80,000	770	11	513	96	517	101	504	95
\$80,000–\$100,000	916	13	517	99	524	98	508	98
More than \$100,000	1,000	14	538	102	544	104	529	98
No Response*	3,761							
Highest Level of Parental Education								
No High School Diploma	122	1	421	103	430	106	407	97
High School Diploma	3,438	35	471	91	473	98	461	87
Associate Degree	1,201	12	481	94	482	99	473	93
Bachelor's Degree	3,050	31	521	96	522	100	512	93
Graduate Degree	1,980	20	554	104	551	106	544	104
Took the PSAT/NMSQT®								
Yes, As a Junior	4,370	48	497	98	497	99	485	94
Yes, As a Sophomore or Younger	1,101	12	516	101	517	106	508	96
Yes, As a Junior and As a Sophomore or Younger	2,029	22	540	101	545	103	537	99
No	1,573	17	473	100	467	104	455	95

No Response indicates that students did not answer that question, did not complete the SAT Questionnaire, or stated that they did not wish to answer that question on their SAT Questionnaire.

Academic Information

Academic Record

Table 13: High School Rank

SAT Reasoning Test	Test-Takers		Percent by Gender		Mean Scores		
	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
Top Tenth	1,578	28	39	61	579	589	574
Second Tenth	1,462	25	45	55	520	532	514
Second Fifth	1,265	22	47	53	491	488	480
Final Three Fifths	1,429	25	48	52	445	439	432
No Response*	5,161						

Table 14: High School Grade Point Average

SAT Reasoning Test	Test-Takers		Percent by Gender		Mean Scores		
	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
A+ (97–100)	314	3	34	66	624	625	623
A (93–96)	1,771	18	36	64	565	576	564
A- (90–92)	1,888	19	41	59	532	537	524
B (80–89)	4,843	50	48	52	477	475	466
C (70–79)	929	10	58	42	437	427	418
D, E, or F (below 70)	17	0	76	24	469	447	414
No Response*	1,133						
Mean Grade Point Average	All Students: 3.30		Male: 3.21		Female: 3.38		

Table 15: Average Years of Study in Six Academic Subjects

SAT Reasoning Test	Average Years of Study			Grade Point Average: Each Subject		
	Male	Female	Total	Male	Female	Total
Arts and Music	2.0	2.4	2.2	3.65	3.83	3.75
English	3.9	3.9	3.9	3.19	3.42	3.32
Foreign and Classical Languages	2.6	2.9	2.8	3.15	3.39	3.28
Mathematics	3.8	3.8	3.8	3.13	3.15	3.14
Natural Sciences	3.5	3.5	3.5	3.22	3.27	3.25
Social Sciences and History	3.5	3.5	3.5	3.32	3.39	3.36
Total for All Subjects	19.3	20.0	19.7			

Table 16: Total Years of Study in Combined Six Academic Subjects

Total years of study is calculated by combining the number of years that students studied each of the following subjects during high school: Arts and Music, English, Foreign and Classical Languages, Mathematics, Natural Sciences, and Social Sciences and History. 'Incomplete Response' denotes the number of test-takers who did not respond to all six subjects.

SAT Reasoning Test	Test-Takers		Percent by Gender		Mean Scores		
	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
20 or More Years	4,737	56	40	60	534	534	527
19 or 19.5 Years	915	11	47	53	490	492	479
18 or 18.5 Years	829	10	47	53	478	478	467
17 or 17.5 Years	622	7	49	51	459	463	447
16 or 16.5 Years	481	6	51	49	462	460	446
15 or 15.5 Years	366	4	56	44	452	453	433
Less than 15 Years	442	5	55	45	448	447	433
Incomplete Response	2,503						

*'No Response' indicates that students did not answer that question, did not complete the SAT Questionnaire, or stated that they did not wish to answer that question on their SAT Questionnaire.

Academic Information

Course-Taking Patterns

Table 17: English, Mathematics

English	Test-Takers		Percent by Gender		SAT Reasoning Test Mean Scores			
	Years of Study	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
More Than 4 Years	434	5	40	60	521	512	513	
4 Years	7,198	81	45	55	507	508	497	
3 Years	1,117	13	46	54	481	480	470	
2 Years	107	1	45	55	499	490	483	
1 Year	20	0	35	65	484	504	479	
1/2 Year or Less	23	0	48	52	450	451	412	
No Response*	1,996							
Course Work or Experience								
American Literature	7,380	89	44	56	513	511	503	
Grammar	6,002	72	43	57	511	510	501	
Composition	5,388	65	44	56	522	517	512	
Literature, Historical Periods	3,939	48	42	58	530	523	519	
British Literature	3,216	39	42	58	533	526	521	
Speaking and Listening	3,017	36	42	58	512	510	503	
Literature, Other Country	1,637	20	40	60	538	528	527	
English As Second Language	193	2	46	54	436	482	441	
AP®/Honors Courses	2,918	33	38	62	569	561	561	

Mathematics	Test-Takers		Percent by Gender		SAT Reasoning Test Mean Scores			
	Years of Study	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
More Than 4 Years	828	9	48	52	534	563	523	
4 Years	5,715	64	45	55	511	515	502	
3 Years	2,209	25	42	58	480	462	467	
2 Years	175	2	46	54	468	446	445	
1 Year	23	0	61	39	506	494	494	
1/2 Year or Less	24	0	42	58	427	416	409	
No Response*	1,921							
Course Work or Experience								
Algebra	8,691	97	44	56	504	504	495	
Geometry	8,436	94	44	56	506	507	497	
Trigonometry	3,089	34	49	51	527	541	517	
Precalculus	4,072	45	48	52	542	561	533	
Calculus	2,137	24	50	50	565	598	557	
Other Math Courses	2,720	30	41	59	492	489	483	
Computer Math	490	5	58	42	493	510	481	
AP/Honors Courses	2,383	27	47	53	569	593	561	

*No Response indicates that students did not answer that question, did not complete the SAT Questionnaire, or stated that they did not wish to answer that question on their SAT Questionnaire.

Academic Information

Course-Taking Patterns

Table 18: Natural Sciences, Social Sciences and History

Natural Sciences	Test-Takers		Percent by Gender		SAT Reasoning Test Mean Scores		
Years of Study	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
More Than 4 Years	579	7	45	55	538	555	528
4 Years	4,671	53	45	55	519	525	510
3 Years	2,759	31	42	58	485	474	475
2 Years	652	7	47	53	472	464	457
1 Year	147	2	49	51	467	469	454
1/2 Year or Less	51	1	45	55	430	425	412
No Response*	2,036						
Course Work or Experience							
Biology	8,631	97	44	56	505	505	495
Chemistry	7,913	89	44	56	510	512	500
Physics	4,941	55	51	49	521	533	511
Geology, Earth, or Space Science	5,188	58	44	56	503	500	491
Other Sciences	3,644	41	40	60	501	501	494
AP/Honors Courses	2,340	26	44	56	572	583	565

Social Sciences and History	Test-Takers		Percent by Gender		SAT Reasoning Test Mean Scores		
Years of Study	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
More Than 4 Years	456	5	42	58	543	530	527
4 Years	4,112	46	45	55	519	516	510
3 Years	3,613	41	44	56	489	493	479
2 Years	602	7	45	55	480	493	471
1 Year	82	1	46	54	452	474	444
1/2 Year or Less	29	0	48	52	427	429	409
No Response*	2,001						
Course Work or Experience							
U.S. History	8,729	97	44	56	504	505	495
World History or Cultures	6,606	73	45	55	507	506	498
U.S. Government or Civics	4,372	48	44	56	500	499	490
Economics	2,013	22	48	52	497	502	486
Geography	2,583	29	44	56	490	491	479
Psychology	2,768	31	35	65	508	501	499
European History	2,157	24	47	53	529	523	518
Sociology	1,605	18	37	63	501	496	496
Ancient History	1,770	20	48	52	522	518	508
Anthropology	188	2	40	60	522	512	507
Other Courses	1,996	22	41	59	509	502	498
AP/Honors Courses	2,423	27	43	57	573	567	563

No Response indicates that students did not answer that question, did not complete the SAT Questionnaire, or stated that they did not wish to answer that question on their SAT Questionnaire.

Academic Information

Course-Taking Patterns

Table 19: Foreign and Classical Languages

Foreign and Classical Languages Years of Study	Test-Takers		Percent by Gender		SAT Reasoning Test Mean Scores		
	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
More Than 4 Years	396	4	34	66	566	565	564
4 Years	2,459	28	39	61	551	550	545
3 Years	2,277	26	42	58	509	510	500
2 Years	2,898	32	49	51	474	477	464
1 Year	509	6	53	47	447	441	425
1/2 Year or Less	383	4	63	37	419	412	392
No Response*	1,973						
Course Work or Experience							
Chinese	68	1	51	49	478	541	466
French	3,606	40	41	59	510	509	500
German	449	5	53	47	519	513	497
Greek	70	1	59	41	558	547	549
Hebrew	24	0	42	58	607	580	581
Italian	62	1	32	68	540	521	528
Japanese	80	1	36	64	526	524	522
Korean	26	0	54	46	441	598	458
Latin	1,442	16	44	56	531	526	519
Russian	66	1	44	56	531	534	521
Spanish	4,817	54	43	57	502	503	495
Other Languages	234	3	35	65	483	484	475
AP/Honors Courses	1,422	16	39	61	575	575	572

*'No Response' indicates that students did not answer that question, did not complete the SAT Questionnaire, or stated that they did not wish to answer that question on their SAT Questionnaire.

Academic Information

Course-Taking Patterns

Table 20: Arts and Music, Computers

Arts and Music	Test-Takers		Percent by Gender		SAT Reasoning Test Mean Scores			
	Years of Study	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
More Than 4 Years	444	5	33	67	534	517	522	
4 Years	1,802	21	39	61	534	525	525	
3 Years	1,220	14	32	68	499	492	490	
2 Years	1,851	21	43	57	495	494	486	
1 Year	2,616	30	51	49	497	507	487	
1/2 Year or Less	841	10	61	39	479	491	466	
No Response*	2,121							
Course Work or Experience								
Acting or Play Production	1,805	23	36	64	544	520	529	
Art History or Appreciation	2,105	26	41	59	505	498	495	
Dance	854	11	12	88	504	485	499	
Drama: Study or Appreciation	1,266	16	36	64	531	508	517	
Music: Study or Appreciation	1,419	18	48	52	532	522	521	
Music Performance	3,220	40	38	62	528	521	519	
Photography or Film	2,152	27	37	63	508	500	497	
Studio Art and Design	2,427	30	37	63	515	512	504	
None	908	11	60	40	472	484	463	
AP/Honors Courses	687	8	39	61	552	547	544	
Computers								
Course Work or Experience	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing	
Computer Literacy	5,264	63	44	56	508	507	498	
Computer Programming	1,155	14	60	40	496	506	481	
Word Processing	5,926	71	43	57	507	506	498	
Internet Activity	4,396	52	45	55	510	509	500	
Using Computer Graphics	2,574	31	51	49	506	511	495	
Creating Spreadsheets/Databases	3,073	37	46	54	509	515	500	
None	1,047	12	40	60	519	516	512	

No Response indicates that students did not answer that question, did not complete the SAT Questionnaire, or stated that they did not wish to answer that question on their SAT Questionnaire.

SAT Subject Tests™ Data

Table 21: Number of Test-Takers and Tests for SAT Subject Tests

Students Who Took SAT Subject Tests		Students Who Took an SAT Subject Test and Also Took the SAT Reasoning Test			
Number of Test-Takers	Number of Tests	Number of Test-Takers	Critical Reading Mean	Mathematics Mean	Writing Mean
1,459	3,683	1,412	615	619	608

Students Who Took One or More Different SAT Subject Tests		
Number of Tests Taken	Number of Test-Takers	Percent of Total Test-Takers Who Took One or More Tests
1	148	10
2	574	39
3	592	41
4 or More	145	10

Table 22: Mean Scores for SAT Subject Tests and for Students Who Also Took the SAT Reasoning Test

Most, but not all, students who take the SAT Subject Tests also take the SAT Reasoning Test. This table provides a side-by-side presentation of the two scores for those students who took both tests.

	SAT Subject Test			SAT Reasoning Test						
	N	Mean	SD	N	Critical Reading Mean	SD	Mathematics Mean	SD	Writing Mean	SD
English										
Writing*	87	611	78	84	618	80	620	80	611	87
Literature	696	618	94	680	633	85	602	88	626	84
History and Social Studies										
U.S. History	596	612	105	580	632	87	610	90	621	87
World History	51	576	102	49	630	93	587	89	615	94
Mathematics										
Mathematics Level 1	679	595	86	658	599	92	618	79	601	90
Mathematics Level 2	475	652	91	466	631	93	674	75	618	88
Science										
Biology-E	179	609	90	171	622	89	631	93	617	84
Biology-M	194	620	89	188	610	93	629	82	608	81
Chemistry	254	607	94	246	620	96	665	80	612	89
Physics	116	617	82	112	612	103	681	69	595	105
Foreign and Classical Languages										
Chinese/Listening	4			4						
French	107	554	97	106	629	94	606	95	636	84
French/Listening	32	561	92	31	620	88	614	88	627	66
German	2			2						
German/Listening	5	604		5	632		626		614	
Modern Hebrew	0			0						
Italian	3			3						
Japanese/Listening	2			1						
Korean/Listening	5	794		2						
Latin	31	583	97	31	656	72	635	63	654	66
Spanish	121	551	121	113	625	77	620	80	631	84
Spanish/Listening	44	553	104	44	617	73	601	77	603	78

*After the January 2005 administration, the SAT Subject Test in Writing was no longer administered because the SAT Reasoning Test now includes the writing section; 2006 is the last year for which scores for the SAT Subject Test in Writing are reported.

NOTE: The ELPT (English Language Proficiency Test) was last administered in January 2005. Please consult the 2005 College-Bound Seniors Reports for data on ELPT.

SAT Subject Tests Score Distributions

Table 23: English, History and Social Studies

SAT Subject Tests	English				History and Social Studies			
	Writing		Literature		U.S. History		World History	
	N	Pct	N	Pct	N	Pct	N	Pct
750–800	2	2	50	7	58	10	3	6
700–749	13	15	94	14	94	16	1	2
650–699	16	18	159	23	103	17	13	25
600–649	18	21	141	20	92	15	6	12
550–599	21	24	101	15	72	12	5	10
500–549	11	13	76	11	85	14	11	22
450–499	3	3	42	6	56	9	6	12
400–449	3	3	20	3	23	4	5	10
350–399			10	1	10	2	1	2
300–349			3	0	3	1		
250–299								
200–249								
Total	87		696		596		51	
Mean	611		618		612		576	
SD	78		94		105		102	
75th percentile	670		690		700		660	
50th percentile	610		630		620		570	
25th percentile	550		550		530		490	

Table 24: Mathematics, Science

SAT Subject Tests	Mathematics				Science							
	Mathematics Level 1		Mathematics Level 2		Biology-E		Biology-M		Chemistry		Physics	
	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct
750–800	15	2	87	18	12	7	10	5	22	9	5	4
700–749	71	10	75	16	17	9	38	20	28	11	13	11
650–699	120	18	85	18	31	17	25	13	34	13	26	22
600–649	152	22	98	21	49	27	49	25	55	22	24	21
550–599	138	20	70	15	36	20	36	19	49	19	30	26
500–549	103	15	40	8	14	8	16	8	33	13	10	9
450–499	42	6	15	3	11	6	15	8	22	9	4	3
400–449	24	4	4	1	5	3	3	2	8	3	2	2
350–399	10	1	1	0	2	1	2	1	3	1	2	2
300–349	4	1			2	1						
250–299												
200–249												
Total	679		475		179		194		254		116	
Mean	595		652		609		620		607		617	
SD	86		91		90		89		94		82	
75th percentile	660		720		670		690		680		680	
50th percentile	600		650		610		620		610		620	
25th percentile	540		590		560		560		540		570	

SAT Subject Tests Score Distributions

Table 25: Foreign and Classical Languages

SAT Subject Tests	Foreign and Classical Languages											
	Chinese/Listening		French		French/Listening		German		German/Listening		Modern Hebrew	
	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct
750–800	4	100	3	3	2	6	1	50				
700–749			6	6	1	3			2	40		
650–699			11	10	2	6						
600–649			14	13	6	19						
550–599			25	23	6	19			2	40		
500–549			18	17	8	25						
450–499			12	11	5	16	1	50	1	20		
400–449			14	13	2	6						
350–399			4	4								
300–349												
250–299												
200–249												
Total	4		107		32		2		5		0	
Mean			554		561				604			
SD			97		92							
75th percentile			620		620							
50th percentile			550		550							
25th percentile			470		500							

Table 26: Foreign and Classical Languages (continued)

SAT Subject Tests	Foreign and Classical Languages											
	Italian		Japanese/Listening		Korean/Listening		Latin		Spanish		Spanish/Listening	
	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct
750–800					5	100	1	3	11	9	1	2
700–749	3	100	1	50			5	16	7	6	6	14
650–699			1	50			5	16	12	10	2	5
600–649							2	6	12	10	6	14
550–599							5	16	20	17	7	16
500–549							6	19	15	12	8	18
450–499							5	16	17	14	5	11
400–449							2	6	16	13	8	18
350–399									10	8	1	2
300–349												
250–299									1	1		
200–249												
Total	3		2		5		31		121		44	
Mean					794		583		551		553	
SD							97		121		104	
75th percentile							650		640		620	
50th percentile							550		550		530	
25th percentile							480		450		460	

College Plans

Table 27: Intended College Major, Degree-Level Goal, Plans for Advanced Standing

SAT Reasoning Test Intended College Major	Test-Takers		Mean Scores		
	Number	Pct	Critical Reading	Mathematics	Writing
Agriculture or Natural Resources	98	1	475	471	456
Architecture or Environmental Design	200	3	485	514	481
Arts: Visual and Performing	695	10	522	489	510
Biological Sciences	427	6	535	534	519
Business and Commerce	926	13	480	496	474
Communications	292	4	518	488	517
Computer or Information Sciences	244	3	500	525	470
Education	639	9	475	470	469
Engineering and Engineering Technologies	537	7	526	574	504
Foreign or Classical Languages	85	1	576	547	569
General or Interdisciplinary Studies	40	1	540	516	528
Health and Allied Services	1,283	18	478	485	480
Home Economics	27	0	456	455	450
Language and Literature	181	2	577	516	562
Library and Archival Sciences	7	0	571	500	540
Mathematics	48	1	520	627	518
Military Sciences	41	1	493	501	487
Philosophy, Religion, or Theology	44	1	530	510	526
Physical Sciences	87	1	555	591	541
Public Affairs and Services	216	3	465	463	454
Social Sciences and History	720	10	539	508	522
Technical and Vocational	177	2	438	445	418
Undecided	254	3	510	520	496
Degree-Level Goal					
Certificate Program	115	1	442	445	421
Associate Degree	304	3	421	420	412
Bachelor's Degree	3,201	34	483	482	473
Master's Degree	2,154	23	524	524	515
Doctoral or Related Degree	1,186	13	547	549	537
Other	44	0	473	456	458
Undecided	2,418	26	509	511	499
Plans for Advanced Standing in College Courses					
Art	316	4	510	499	498
Biology	799	10	564	568	552
Chemistry	364	5	571	597	553
Computer Science	131	2	534	560	503
English	1,778	22	577	560	569
Foreign Languages	619	8	592	577	588
Humanities	130	2	594	547	574
Mathematics	1,389	18	567	610	557
Music	222	3	527	515	517
Physics	396	5	575	618	560
Social Studies	1,460	18	587	573	571
None of These	4,233	53	470	469	463

College Plans

Table 28: Institutions That Received the Most SAT Program Score Reports from Your Students

Of the 10,942 students from your state who participated in the SAT Program, 6,649 designated that their SAT score reports be sent to institutions. Students may designate more than one institution to receive scores. This list includes only the 45 institutions that received the most score reports. A total of 1,342 institutions received score reports from your students.

Institution	State	Type	Number of Students	Percent of Score Senders*
UNIVERSITY OF MAINE ORONO	ME	Public	2,812	42.3
UNIVERSITY OF SOUTHERN MAINE	ME	Public	1,509	22.7
UNIVERSITY OF MAINE FARMINGTON	ME	Public	662	10.0
UNIVERSITY OF NEW HAMPSHIRE DURHAM	NH	Public	614	9.2
NORTHEASTERN UNIVERSITY	MA	Private	594	8.9
HUSSON COLLEGE	ME	Private	531	8.0
UNIVERSITY OF VERMONT	VT	Public	517	7.8
BOSTON UNIVERSITY	MA	Private	501	7.5
UNIVERSITY OF NEW ENGLAND	ME	Private	482	7.2
COLBY COLLEGE	ME	Private	431	6.5
SOUTHERN MAINE COMMUNITY COLLEGE	ME	Public	363	5.5
BOSTON COLLEGE	MA	Private	355	5.3
SAINT JOSEPHS COLLEGE ME	ME	Private	333	5.0
BOWDOIN COLLEGE	ME	Private	289	4.3
EASTERN MAINE COMMUNITY COLLEGE	ME	Public	287	4.3
TUFTS UNIVERSITY	MA	Private	280	4.2
UNIVERSITY OF CONNECTICUT	CT	Public	249	3.7
UNIVERSITY OF MAINE AUGUSTA	ME	Public	244	3.7
BATES COLLEGE	ME	Private	243	3.7
THOMAS COLLEGE	ME	Private	236	3.5
BROWN UNIVERSITY	RI	Private	213	3.2
DARTMOUTH COLLEGE	NH	Private	207	3.1
NEW YORK UNIVERSITY	NY	Private	204	3.1
MAINE MARITIME ACADEMY	ME	Public	202	3.0
SYRACUSE UNIVERSITY	NY	Private	195	2.9
UNIVERSITY OF RHODE ISLAND	RI	Public	183	2.8
QUINNIPIAC UNIVERSITY	CT	Private	181	2.7
CENTRAL MAINE COMMUNITY COLLEGE	ME	Public	180	2.7
BENTLEY COLLEGE	MA	Private	162	2.4
WORCESTER POLYTECHNIC INSTITUTE	MA	Private	162	2.4
CORNELL UNIVERSITY	NY	Private	162	2.4
STONEHILL COLLEGE	MA	Private	161	2.4
UNIVERSITY OF MASSACHUSETTS AMHERST	MA	Public	159	2.4
ENDICOTT COLLEGE	MA	Private	158	2.4
UNIVERSITY OF MAINE PRESQUE ISLE	ME	Public	155	2.3
HARVARD UNDERGRADUATE ADMISSIONS	MA	Private	153	2.3
PLYMOUTH STATE UNIVERSITY	NH	Public	145	2.2
ITHACA COLLEGE	NY	Private	144	2.2
ROGER WILLIAMS UNIVERSITY	RI	Private	142	2.1
WHEATON COLLEGE	MA	Private	138	2.1
EMERSON COLLEGE	MA	Scholarship	138	2.1
MIDDLEBURY COLLEGE	VT	Private	135	2.0
UNIVERSITY OF MAINE FORT KENT	ME	Public	132	2.0
MASSACHUSETTS INSTITUTE OF TECHNOLOGY	MA	Private	131	2.0
SAINT MICHAELS COLLEGE VT	VT	Private	131	2.0

*Of your students who designated that their SAT Program score reports be sent to institutions, the 'Percent of Score Senders' indicates the percent of those students who had their scores sent to each institution listed.

Areas Served by College Board Regional Offices



National Office

45 Columbus Avenue
New York, NY 10023-6992
212 713-8000
212 713-8255 (Fax)

Middle States Regional Office

Two Bala Plaza, Suite 900
Bala Cynwyd, PA 19004-1501
866 392-3019
610 227-2580 (Fax)

Midwestern Regional Office

6111 N. River Road, Suite 550
Rosemont, IL 60018-5158
866 392-4086
847 653-4528 (Fax)

New England Regional Office

470 Totten Pond Road
Waltham, MA 02451-1982
866 392-4089
781 663-2743 (Fax)

Southern Regional Office

3700 Crestwood Parkway NW, Suite 700
Duluth, GA 30096-7155
866 392-4088
770 225-4062 (Fax)

Southwestern Regional Office

4330 South MoPac Expressway, Suite 200
Austin, TX 78735-6735
866 392-3017
512 721-1841 (Fax)

Western Regional Office

2099 Gateway Place, Suite 550
San Jose, CA 95110-1051
866 392-4078
408 367-1459 (Fax)

Puerto Rico and Latin America Office

208 Ponce de León Avenue, Suite 1501
San Juan, PR 00918-1017
Mailing address:
P.O. Box 71101
San Juan, PR 00936-8001
787 772-1200
787 759-8629 (Fax - Reception area)
787 764-4306 (Fax - Director's office)

International Education Office

1233 20th Street NW, Suite 600
Washington, DC 20036-2375
202 741-4700
202 741-4745 (Fax)

Washington Office

1233 20th Street NW, Suite 600
Washington, DC 20036-2375
202 741-4700
202 741-4743 (Fax)

Florida Office

1545 Raymond Diehl Road, Suite 250
Tallahassee, FL 32308-1500
850 521-4900
850 521-4921 (Fax)

New York State Office

122 South Swan Street
Albany, NY 12210-1715
518 472-1515
518 472-1516 (Fax)

Sacramento Office

915 L Street, Suite 1200
Sacramento, CA 95814-3705
916 444-6262
916 444-2868 (Fax)