

State Profile Report

MISSISSIPPI

Included in this Report

SAT Reasoning Test™ Data

SAT Subject Tests™ Data

Demographic and Academic Information

College Plans

The SAT[®] Program

The SAT Reasoning Test[™] (formerly known as the SAT[®] I: Reasoning Test) assesses student reasoning based on knowledge and skills developed by the students in their course work. The SAT Subject Tests[™] (formerly known as SAT II: Subject Tests) are a series of one-hour, mostly multiple-choice tests that measure how much students know about a particular academic subject and how well they can apply that knowledge. Most students also complete the optional SAT Questionnaire (formerly known as the Student Descriptive Questionnaire) when they register to take SAT Program tests, providing valuable contextual information to aid in interpreting and understanding individual and group scores. *College-Bound Seniors 2006* includes students who tested through April 2006.

Using This Report

College-Bound Seniors presents data for high school graduates in the year 2006 who participated in the SAT Program. Students are counted only once, no matter how often they tested, and only their latest scores and most recent SAT Questionnaire responses are summarized. Because the accuracy of self-reported information has been documented and the college-bound population is relatively stable from year to year, SAT Questionnaire responses from these students can be considered highly accurate. Therefore, you can use this report to:

- interpret scores of individual students within the broader context of data aggregated across groups of college-bound seniors;
- study changes over time in the characteristics of students taking SAT tests; and
- look at year-to-year educational and demographic changes in this population, along with changes in test performance.

Keep in mind, however, that:

- relationships between test scores and other factors such as educational background, gender, racial/ethnic background, parental education, and household income are complex and interdependent. These factors do not directly affect test performance; rather, they are associated with educational experiences both on tests such as the SAT Reasoning Test and in schoolwork.
- not all students in a high school, school district, or state take the SAT Reasoning Test. Since the population of test-takers is self-selected, using aggregate SAT Reasoning Test scores to compare or evaluate teachers, schools, districts, states, or other educational units is not valid, and the College Board strongly discourages such uses.
- interpreting SAT Reasoning Test scores for subgroups requires unique considerations. The most significant factor to consider in interpreting SAT Reasoning Test scores for any group, or subgroup, of test-takers is the proportion of students taking the test. For example, if state data are being considered, it is appropriate to recognize that in some states there are lower participation rates. Typically, test-takers in these states have strong academic backgrounds and apply to the nation's most selective colleges and scholarship programs. For these states, it is expected that the SAT Reasoning Test mean scores reported for students will be higher than the national average.

Statistical Definitions

The following terms are used throughout this report. For more statistical information, visit the College Board Web site at www.collegeboard.com.

Mean

The *mean* is the arithmetic average.

Percentile

The *percentile*, also called the percentile point, is the point on the measurement scale below which a specified percentage of scores falls. The 25th, 50th, and 75th percentile points are often reported for large data sets. The 50th percentile point, like the mean, gives an idea of the performance of the typical student. Comparing the 25th to the 75th percentile point gives an idea of the range of ability in the population.

Scaled score

A *scaled score* is a score that has been converted from the raw score (number of questions answered correctly minus a fraction of the incorrect answers) for reporting. The SAT Program uses the 200–800 scale.

Standard deviation (SD)

The *standard deviation* (SD) is a measure of the variability of a set of scores. If test scores cluster tightly around the mean score, as they do when the group tested is relatively homogeneous, the standard deviation is smaller than it would be with a more diverse group and a greater scatter of scores around the mean.

The College Board: Connecting Students to College Success

The College Board is a not-for-profit membership association whose mission is to connect students to college success and opportunity. Founded in 1900, the association is composed of more than 5,000 schools, colleges, universities, and other educational organizations. Each year, the College Board serves seven million students and their parents, 23,000 high schools, and 3,500 colleges through major programs and services in college admissions, guidance, assessment, financial aid, enrollment, and teaching and learning. Among its best-known programs are the SAT[®], the PSAT/NMSQT[®], and the Advanced Placement Program[®] (AP[®]). The College Board is committed to the principles of excellence and equity, and that commitment is embodied in all of its programs, services, activities, and concerns.

Total Group Mean SAT Reasoning Test Scores

College-Bound Seniors, 1972–2006

Year	Critical Reading			Mathematics			Writing		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
1972	531	529	530	527	489	509	-	-	-
1973	523	521	523	525	489	506	-	-	-
1974	524	520	521	524	488	505	-	-	-
1975	515	509	512	518	479	498	-	-	-
1976	511	508	509	520	475	497	-	-	-
1977	509	505	507	520	474	496	-	-	-
1978	511	503	507	517	474	494	-	-	-
1979	509	501	505	516	473	493	-	-	-
1980	506	498	502	515	473	492	-	-	-
1981	508	496	502	516	473	492	-	-	-
1982	509	499	504	516	473	493	-	-	-
1983	508	498	503	516	474	494	-	-	-
1984	511	498	504	518	478	497	-	-	-
1985	514	503	509	522	480	500	-	-	-
1986	515	504	509	523	479	500	-	-	-
1987	512	502	507	523	481	501	-	-	-
1988	512	499	505	521	483	501	-	-	-
1989	510	498	504	523	482	502	-	-	-
1990	505	496	500	521	483	501	-	-	-
1991	503	495	499	520	482	500	-	-	-
1992	504	496	500	521	484	501	-	-	-
1993	504	497	500	524	484	503	-	-	-
1994	501	497	499	523	487	504	-	-	-
1995	505	502	504	525	490	506	-	-	-
1996	507	503	505	527	492	508	-	-	-
1997	507	503	505	530	494	511	-	-	-
1998	509	502	505	531	496	512	-	-	-
1999	509	502	505	531	495	511	-	-	-
2000	507	504	505	533	498	514	-	-	-
2001	509	502	506	533	498	514	-	-	-
2002	507	502	504	534	500	516	-	-	-
2003	512	503	507	537	503	519	-	-	-
2004	512	504	508	537	501	518	-	-	-
2005	513	505	508	538	504	520	-	-	-
2006	505	502	503	536	502	518	491	502	497

NOTE: For 1972–1986 a formula was applied to the original mean and standard deviation to convert the mean to the recentered scale. For 1987–1995 individual student scores were converted to the recentered scale and then the mean was recomputed. From 1996–1999, nearly all students received scores on the recentered scale. Any score on the original scale was converted to the recentered scale prior to computing the mean. From 2000–2006, all scores are reported on the recentered scale.

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SAT Reasoning Test™ Data

Data in this report are for high school graduates in the year 2006. Information is summarized for seniors who took the SAT Reasoning Test™ at any time during their high school years through April 2006. If a student took the test more than once, the most recent score is used.

Table 1: Overall Mean Scores

SAT Reasoning Test	Test-Takers	Critical Reading		Mathematics		Writing*	
	Number	Mean	SD	Mean	SD	Mean	SD
Total	1,151	556	117	541	119	562	108

Table 2: Mean Scores by Gender

SAT Reasoning Test	Test-Takers	Critical Reading		Mathematics		Writing	
	Number	Mean	SD	Mean	SD	Mean	SD
Male	482	570	117	572	120	564	108
Female	669	547	115	518	114	561	109

Table 3: Year in Which Seniors Last Took the SAT Reasoning Test

Scores are from the last administration in which seniors took the SAT Reasoning Test.

SAT Reasoning Test	Test-Takers	Critical Reading		Mathematics		Writing	
	Number	Mean	SD	Mean	SD	Mean	SD
Senior	783	559	118	545	121	556	112
Junior	335	554	112	535	113	583	91
Sophomore	29	528	104	519	99		
Freshman	4						
Total	1,151	556	117	541	119	562	108

Table 4: Mean Scores for Total Group

Mean scores for the total group may serve as points of reference when evaluating mean scores for the state.

SAT Reasoning Test	Test-Takers	Critical Reading		Mathematics		Writing	
	Number	Mean	SD	Mean	SD	Mean	SD
Total Group	1,465,744	503	113	518	115	497	109

*Writing data are based on students who took the current version of the SAT Reasoning Test, first administered in March 2005. Of the 1,151 students in this report, 1,006 students have scores on the SAT writing section.

NOTE: Mean scores are reported when there are 5 or more test-takers. Standard deviations are reported when there are 25 or more test-takers.

SAT Reasoning Test Data

Table 5: Percentiles for State and Total Group

A percentile represents the point below which a percentage of scores fall. Comparing the 25th percentile point to the 75th percentile point gives an idea of the range of performance in a group.

SAT Reasoning Test Percentile	State			Total Group		
	Critical Reading	Mathematics	Writing	Critical Reading	Mathematics	Writing
75th	640	630	640	580	600	570
50th	560	550	570	500	520	490
25th	480	460	490	430	440	420

Table 6: Score Distributions

SAT Reasoning Test Score Range	Critical Reading			Mathematics			Writing		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
750–800	22	21	43	28	8	36	14	23	37
700–749	31	43	74	49	22	71	29	40	69
650–699	83	82	165	62	47	109	64	76	140
600–649	95	88	183	87	112	199	72	96	168
550–599	81	98	179	78	110	188	63	108	171
500–549	58	123	181	53	99	152	71	83	154
450–499	34	79	113	50	83	133	50	59	109
400–449	30	71	101	33	79	112	28	61	89
350–399	22	37	59	21	63	84	19	28	47
300–349	19	16	35	10	29	39	6	6	12
250–299	5	9	14	9	14	23	5	5	10
200–249	2	2	4	2	3	5			

Table 7: Type of High School

SAT Reasoning Test	Test-Takers		Percent by Gender		Mean Scores		
	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
Public	659	60	40	60	548	533	554
Religiously Affiliated	206	19	42	58	579	557	580
Independent	225	21	45	55	561	554	579
Other or Unknown	61						

Table 8: Test-Taking Conditions

SAT Reasoning Test	Test-Takers		Critical Reading		Mathematics		Writing	
	Number	Pct	Mean	SD	Mean	SD	Mean	SD
Standard Conditions	1,137	99	556	117	540	119	563	108
Nonstandard Conditions	14	1	559		572		524	

NOTE: Percentiles are reported when there are 20 or more test-takers.

Demographic Information

SAT Reasoning Test: Mean Scores by Gender Within Ethnicity

Table 9: Total Mean Scores by Ethnicity

SAT Reasoning Test Test-Takers Who Described Themselves As:	Test-Takers		Critical Reading		Mathematics		Writing	
	Number	Pct	Mean	SD	Mean	SD	Mean	SD
American Indian or Alaska Native	4	0						
Asian, Asian American, or Pacific Islander	54	5	541	129	564	123	549	128
Black or African American	239	21	465	106	440	103	480	98
Mexican or Mexican American	5	0	534		512		490	
Puerto Rican	5	0	522		482		535	
Other Hispanic, Latino, or Latin American	21	2	562		521		564	
White	700	61	591	99	574	102	592	94
Other	37	3	547	119	532	123	551	102
No Response*	86	7	546	134	547	136	543	126
Total	1,151	100	556	117	541	119	562	108

Table 10: Male Mean Scores by Ethnicity

SAT Reasoning Test Test-Takers Who Described Themselves As:	Test-Takers		Critical Reading		Mathematics		Writing	
	Number	Pct	Mean	SD	Mean	SD	Mean	SD
American Indian or Alaska Native	1	0						
Asian, Asian American, or Pacific Islander	24	2	524		558		516	
Black or African American	76	7	471	119	461	118	479	108
Mexican or Mexican American	2	0						
Puerto Rican								
Other Hispanic, Latino, or Latin American	10	1	529		547		567	
White	314	27	600	98	598	102	586	95
Other	15	1	515		565		536	
No Response*	40	3	586	127	601	122	575	122
Total	482	42	570	117	572	120	564	108

Table 11: Female Mean Scores by Ethnicity

SAT Reasoning Test Test-Takers Who Described Themselves As:	Test-Takers		Critical Reading		Mathematics		Writing	
	Number	Pct	Mean	SD	Mean	SD	Mean	SD
American Indian or Alaska Native	3	0						
Asian, Asian American, or Pacific Islander	30	3	554	124	569	113	578	126
Black or African American	163	14	463	99	431	93	480	93
Mexican or Mexican American	3	0						
Puerto Rican	5	0	522		482		535	
Other Hispanic, Latino, or Latin American	11	1	593		497		561	
White	386	34	583	98	555	97	598	92
Other	22	2	568		510		561	
No Response*	46	4	512	131	500	130	514	123
Total	669	58	547	115	518	114	561	109

No Response indicates that students did not answer that question, did not complete the SAT Questionnaire, or stated that they did not wish to answer that question on their SAT Questionnaire.

Demographic Information

SAT Reasoning Test: Student Background Information and Characteristics

Table 12: Student Background Information and Characteristics

Student demographic information provides a broader context to aid in interpreting and understanding individual and group scores.

SAT Reasoning Test	Test-Takers		Critical Reading		Mathematics		Writing	
	Number	Pct	Mean	SD	Mean	SD	Mean	SD
All Test-Takers	1,151	100	556	117	541	119	562	108
First Language Learned								
English	1,000	91	563	114	542	118	568	106
English and Another	65	6	522	113	533	112	525	109
Another Language	31	3	516	129	553	131	548	125
No Response*	55							
Citizenship								
U.S. Citizen / U.S. National	1,048	98	561	114	542	119	567	106
U.S. Permanent Resident or Refugee	12	1	532		578		573	
Citizen of Another Country	14	1	438		520		456	
Other, Unknown, or No Response*	77							
Disabling Condition								
Yes	68	6	555	107	530	118	533	91
Unknown or No Response*	1,083							
Plans to Apply for Financial Aid								
Yes	770	74	555	118	534	123	562	110
No	76	7	556	94	543	98	545	94
Don't Know	200	19	568	113	559	110	582	100
Family Income								
Less than \$10,000	29	4	493	123	429	117	510	113
\$10,000–\$20,000	58	7	456	106	443	106	477	96
\$20,000–\$30,000	52	7	505	114	480	110	523	89
\$30,000–\$40,000	66	8	515	111	491	113	526	113
\$40,000–\$50,000	49	6	545	98	522	115	549	108
\$50,000–\$60,000	76	10	544	115	542	114	557	99
\$60,000–\$70,000	52	7	557	123	526	121	564	116
\$70,000–\$80,000	62	8	551	107	525	109	545	91
\$80,000–\$100,000	104	13	589	106	579	101	587	99
More than \$100,000	242	31	606	93	593	95	608	92
No Response*	361							
Highest Level of Parental Education								
No High School Diploma	17	2	435		424		466	
High School Diploma	203	19	498	111	472	109	509	103
Associate Degree	83	8	501	106	493	109	507	105
Bachelor's Degree	337	31	564	104	545	111	567	100
Graduate Degree	435	40	600	104	584	106	602	97
Took the PSAT/NMSQT®								
Yes, As a Junior	323	32	564	102	551	104	566	93
Yes, As a Sophomore or Younger	157	16	532	110	511	119	534	107
Yes, As a Junior and As a Sophomore or Younger	322	32	618	96	602	100	622	91
No	203	20	467	106	447	106	475	92

No Response indicates that students did not answer that question, did not complete the SAT Questionnaire, or stated that they did not wish to answer that question on their SAT Questionnaire.

Academic Information

Academic Record

Table 13: High School Rank

SAT Reasoning Test	Test-Takers		Percent by Gender		Mean Scores		
	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
Top Tenth	416	54	38	63	601	588	608
Second Tenth	191	25	42	58	526	509	532
Second Fifth	97	13	44	56	499	487	502
Final Three Fifths	63	8	49	51	428	413	463
No Response*	384						

Table 14: High School Grade Point Average

SAT Reasoning Test	Test-Takers		Percent by Gender		Mean Scores		
	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
A+ (97–100)	290	27	41	59	632	623	639
A (93–96)	342	31	38	62	572	558	575
A- (90–92)	175	16	37	63	547	518	543
B (80–89)	252	23	48	52	486	463	491
C (70–79)	30	3	67	33	395	374	410
D, E, or F (below 70)	0	0					
No Response*	62						
Mean Grade Point Average	All Students: 3.77		Male: 3.71		Female: 3.82		

Table 15: Average Years of Study in Six Academic Subjects

SAT Reasoning Test	Average Years of Study			Grade Point Average: Each Subject		
	Male	Female	Total	Male	Female	Total
Arts and Music	2.3	2.4	2.3	3.83	3.94	3.89
English	3.9	4.0	4.0	3.55	3.70	3.64
Foreign and Classical Languages	2.3	2.5	2.4	3.57	3.75	3.68
Mathematics	4.0	4.0	4.0	3.50	3.51	3.50
Natural Sciences	3.7	3.7	3.7	3.60	3.65	3.63
Social Sciences and History	3.8	3.9	3.9	3.63	3.75	3.70
Total for All Subjects	20.0	20.5	20.3			

Table 16: Total Years of Study in Combined Six Academic Subjects

Total years of study is calculated by combining the number of years that students studied each of the following subjects during high school: Arts and Music, English, Foreign and Classical Languages, Mathematics, Natural Sciences, and Social Sciences and History. 'Incomplete Response' denotes the number of test-takers who did not respond to all six subjects.

SAT Reasoning Test	Test-Takers		Percent by Gender		Mean Scores		
	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
20 or More Years	616	66	40	60	590	571	587
19 or 19.5 Years	110	12	43	57	544	520	549
18 or 18.5 Years	76	8	38	62	516	496	519
17 or 17.5 Years	42	4	36	64	491	480	488
16 or 16.5 Years	33	4	36	64	472	471	507
15 or 15.5 Years	19	2	37	63	482	467	525
Less than 15 Years	43	5	53	47	437	436	473
Incomplete Response	212						

*'No Response' indicates that students did not answer that question, did not complete the SAT Questionnaire, or stated that they did not wish to answer that question on their SAT Questionnaire.

Academic Information

Course-Taking Patterns

Table 17: English, Mathematics

English	Test-Takers		Percent by Gender		SAT Reasoning Test Mean Scores		
Years of Study	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
More Than 4 Years	79	8	35	65	562	554	564
4 Years	810	82	41	59	565	547	568
3 Years	70	7	41	59	502	479	527
2 Years	14	1	36	64	438	438	460
1 Year	6	1	67	33	447	430	523
1/2 Year or Less	3	0	0	100			
No Response*	169						
Course Work or Experience							
American Literature	834	86	40	60	571	553	575
Grammar	803	83	39	61	564	546	570
Composition	668	69	39	61	577	556	580
Literature, Historical Periods	521	54	42	58	588	568	591
British Literature	553	57	40	60	595	574	594
Speaking and Listening	330	34	41	59	572	552	575
Literature, Other Country	197	20	39	61	573	557	583
English As Second Language	16	2	31	69	479	494	511
AP®/Honors Courses	579	59	36	64	595	571	596
Mathematics							
Years of Study	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
More Than 4 Years	211	21	45	55	591	596	587
4 Years	618	62	39	61	564	542	566
3 Years	136	14	36	64	495	453	513
2 Years	19	2	63	37	465	449	504
1 Year	4	0	0	100			
1/2 Year or Less	5	1	20	80	410	406	445
No Response*	158						
Course Work or Experience							
Algebra	994	99	40	60	555	538	562
Geometry	978	98	40	60	557	539	563
Trigonometry	723	72	41	59	574	563	576
Precalculus	638	64	40	60	588	579	586
Calculus	459	46	46	54	602	603	603
Other Math Courses	345	34	35	65	548	535	551
Computer Math	89	9	52	48	555	553	569
AP/Honors Courses	454	46	41	59	603	598	606

No Response indicates that students did not answer that question, did not complete the SAT Questionnaire, or stated that they did not wish to answer that question on their SAT Questionnaire.

Academic Information

Course-Taking Patterns

Table 18: Natural Sciences, Social Sciences and History

Natural Sciences	Test-Takers		Percent by Gender		SAT Reasoning Test Mean Scores			
	Years of Study	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
More Than 4 Years	122	12	39	61	590	600	582	
4 Years	559	57	43	57	573	552	574	
3 Years	236	24	33	67	526	496	538	
2 Years	48	5	38	63	486	486	529	
1 Year	9	1	56	44	492	518	520	
1/2 Year or Less	14	1	36	64	389	391	452	
No Response*	163							
Course Work or Experience								
Biology	995	99	40	60	556	538	563	
Chemistry	914	91	41	59	565	549	570	
Physics	616	61	47	53	589	582	591	
Geology, Earth, or Space Science	294	29	39	61	546	526	550	
Other Sciences	497	50	36	64	548	527	555	
AP/Honors Courses	392	40	39	61	609	599	614	
Social Sciences and History								
Social Sciences and History	Test-Takers		Percent by Gender		SAT Reasoning Test Mean Scores			
	Years of Study	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
More Than 4 Years	103	10	42	58	587	574	575	
4 Years	711	72	39	61	563	542	568	
3 Years	124	13	42	58	537	521	545	
2 Years	36	4	53	47	485	495	521	
1 Year	3	0	33	67				
1/2 Year or Less	11	1	27	73	406	413	486	
No Response*	163							
Course Work or Experience								
U.S. History	971	97	41	59	557	539	564	
World History or Cultures	880	88	40	60	551	536	559	
U.S. Government or Civics	870	87	40	60	562	545	564	
Economics	546	54	38	62	550	531	554	
Geography	651	65	38	62	554	537	559	
Psychology	250	25	32	68	564	532	561	
European History	233	23	40	60	597	582	593	
Sociology	125	12	38	62	539	520	539	
Ancient History	119	12	51	49	598	583	587	
Anthropology	9	1	44	56	484	467	467	
Other Courses	371	37	39	61	568	555	578	
AP/Honors Courses	409	41	40	60	605	581	608	

*'No Response' indicates that students did not answer that question, did not complete the SAT Questionnaire, or stated that they did not wish to answer that question on their SAT Questionnaire.

Academic Information

Course-Taking Patterns

Table 19: Foreign and Classical Languages

Foreign and Classical Languages Years of Study	Test-Takers		Percent by Gender		SAT Reasoning Test Mean Scores		
	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
More Than 4 Years	18	2	28	72	599	597	582
4 Years	135	14	35	65	625	584	618
3 Years	260	26	40	60	580	571	580
2 Years	418	42	42	58	547	529	557
1 Year	113	11	40	60	491	477	502
1/2 Year or Less	45	5	56	44	479	462	475
No Response*	162						
Course Work or Experience							
Chinese	7	1	57	43	537	636	500
French	219	22	35	65	573	545	578
German	45	5	42	58	570	538	577
Greek	7	1	43	57	611	599	632
Hebrew	0	0					
Italian	6	1	33	67	580	585	573
Japanese	4	0	25	75			
Korean	3	0	67	33			
Latin	196	20	38	62	608	593	607
Russian	3	0	33	67			
Spanish	673	67	41	59	544	527	551
Other Languages	17	2	65	35	534	548	540
AP/Honors Courses	151	15	31	69	616	597	623

*'No Response' indicates that students did not answer that question, did not complete the SAT Questionnaire, or stated that they did not wish to answer that question on their SAT Questionnaire.

Academic Information

Course-Taking Patterns

Table 20: Arts and Music, Computers

Arts and Music	Test-Takers		Percent by Gender		SAT Reasoning Test Mean Scores			
	Years of Study	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
More Than 4 Years	77	8	43	57	570	547	572	
4 Years	217	22	36	64	589	567	594	
3 Years	123	12	34	66	561	536	557	
2 Years	194	20	41	59	557	536	563	
1 Year	280	28	42	58	537	525	541	
1/2 Year or Less	99	10	47	53	516	508	539	
No Response*	161							
Course Work or Experience								
Acting or Play Production	274	29	32	68	586	553	589	
Art History or Appreciation	260	28	43	57	555	535	565	
Dance	117	13	15	85	553	524	566	
Drama: Study or Appreciation	234	25	31	69	573	543	571	
Music: Study or Appreciation	178	19	42	58	555	534	565	
Music Performance	397	43	37	63	568	546	575	
Photography or Film	141	15	38	62	564	531	567	
Studio Art and Design	224	24	36	64	583	567	583	
None	107	12	46	54	501	483	511	
AP/Honors Courses	71	7	35	65	599	572	610	
Computers								
Course Work or Experience	Test-Takers		Percent by Gender		SAT Reasoning Test Mean Scores			
		Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
Computer Literacy	768	79	42	58	564	548	570	
Computer Programming	182	19	51	49	539	536	539	
Word Processing	784	80	40	60	565	548	571	
Internet Activity	584	60	42	58	564	544	567	
Using Computer Graphics	316	32	38	62	567	544	573	
Creating Spreadsheets/Databases	453	46	40	60	565	552	568	
None	55	6	31	69	532	504	537	

No Response indicates that students did not answer that question, did not complete the SAT Questionnaire, or stated that they did not wish to answer that question on their SAT Questionnaire.

SAT Subject Tests™ Data

Table 21: Number of Test-Takers and Tests for SAT Subject Tests

Students Who Took SAT Subject Tests		Students Who Took an SAT Subject Test and Also Took the SAT Reasoning Test			
Number of Test-Takers	Number of Tests	Number of Test-Takers	Critical Reading Mean	Mathematics Mean	Writing Mean
186	502	150	641	631	645

Students Who Took One or More Different SAT Subject Tests		
Number of Tests Taken	Number of Test-Takers	Percent of Total Test-Takers Who Took One or More Tests
1	12	6
2	55	30
3	101	54
4 or More	18	10

Table 22: Mean Scores for SAT Subject Tests and for Students Who Also Took the SAT Reasoning Test

Most, but not all, students who take the SAT Subject Tests also take the SAT Reasoning Test. This table provides a side-by-side presentation of the two scores for those students who took both tests.

	SAT Subject Test			SAT Reasoning Test						
	N	Mean	SD	N	Critical Reading Mean	SD	Mathematics Mean	SD	Writing Mean	SD
English										
Writing*	9	622		7	610		617		650	
Literature	85	652	107	71	673	89	621	105	667	77
History and Social Studies										
U.S. History	87	609	117	66	642	99	611	106	632	87
World History	5	598		4						
Mathematics										
Mathematics Level 1	69	597	116	54	601	107	616	104	623	102
Mathematics Level 2	77	647	104	65	652	89	686	85	656	96
Science										
Biology-E	31	601	112	25	592	138	590	110	622	119
Biology-M	28	644	91	24	645		636		651	
Chemistry	54	622	87	47	649	92	680	93	643	100
Physics	31	674	94	25	669	91	706	63	643	101
Foreign and Classical Languages										
Chinese/Listening	1			1						
French	6	582		6	697		677		723	
French/Listening	1			1						
German	0			0						
German/Listening	2			2						
Modern Hebrew	0			0						
Italian	0			0						
Japanese/Listening	2			2						
Korean/Listening	0			0						
Latin	3			3						
Spanish	10	543		7	697		630		684	
Spanish/Listening	1			1						

*After the January 2005 administration, the SAT Subject Test in Writing was no longer administered because the SAT Reasoning Test now includes the writing section; 2006 is the last year for which scores for the SAT Subject Test in Writing are reported.

NOTE: The ELPT (English Language Proficiency Test) was last administered in January 2005. Please consult the 2005 College-Bound Seniors Reports for data on ELPT.

SAT Subject Tests Score Distributions

Table 23: English, History and Social Studies

SAT Subject Tests	English				History and Social Studies			
	Writing		Literature		U.S. History		World History	
	N	Pct	N	Pct	N	Pct	N	Pct
750–800	3	33	15	18	12	14		
700–749	1	11	20	24	13	15		
650–699			15	18	17	20	2	40
600–649	1	11	18	21	10	11		
550–599			6	7	6	7	2	40
500–549	2	22	3	4	10	11		
450–499	1	11	1	1	10	11	1	20
400–449			3	4	5	6		
350–399	1	11	3	4	4	5		
300–349			1	1				
250–299								
200–249								
Total	9		85		87		5	
Mean	622		652		609		598	
SD			107		117			
75th percentile			730		710			
50th percentile			660		640			
25th percentile			600		500			

Table 24: Mathematics, Science

SAT Subject Tests	Mathematics				Science							
	Mathematics Level 1		Mathematics Level 2		Biology-E		Biology-M		Chemistry		Physics	
	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct
750–800	3	4	16	21	2	6	3	11	5	9	7	23
700–749	15	22	13	17	4	13	6	21	4	7	8	26
650–699	12	17	5	6	4	13	8	29	11	20	6	19
600–649	8	12	19	25	7	23	4	14	15	28	3	10
550–599	11	16	9	12	7	23	2	7	8	15	2	6
500–549	5	7	7	9	1	3	3	11	6	11	4	13
450–499	5	7	7	9	2	6	1	4	4	7	1	3
400–449	5	7			3	10	1	4	1	2		
350–399	4	6	1	1								
300–349	1	1			1	3						
250–299												
200–249												
Total	69		77		31		28		54		31	
Mean	597		647		601		644		622		674	
SD	116		104		112		91		87		94	
75th percentile	690		740		680		710		680		730	
50th percentile	620		640		600		660		630		690	
25th percentile	500		580		530		590		550		560	

SAT Subject Tests Score Distributions

Table 25: Foreign and Classical Languages

SAT Subject Tests	Foreign and Classical Languages											
	Chinese/Listening		French		French/Listening		German		German/Listening		Modern Hebrew	
	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct
750–800	1	100										
700–749			2	33								
650–699												
600–649									1	50		
550–599			1	17								
500–549			1	17	1	100						
450–499			2	33					1	50		
400–449												
350–399												
300–349												
250–299												
200–249												
Total	1		6		1		0		2		0	
Mean			582									
SD												
75th percentile												
50th percentile												
25th percentile												

Table 26: Foreign and Classical Languages (continued)

SAT Subject Tests	Foreign and Classical Languages											
	Italian		Japanese/Listening		Korean/Listening		Latin		Spanish		Spanish/Listening	
	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct
750–800			1	50								
700–749												
650–699									2	20		
600–649									1	10		
550–599									3	30		
500–549			1	50			1	33	1	10	1	100
450–499							2	67	1	10		
400–449									1	10		
350–399												
300–349									1	10		
250–299												
200–249												
Total	0		2		0		3		10		1	
Mean									543			
SD												
75th percentile												
50th percentile												
25th percentile												

College Plans

Table 27: Intended College Major, Degree-Level Goal, Plans for Advanced Standing

SAT Reasoning Test Intended College Major	Test-Takers		Mean Scores		
	Number	Pct	Critical Reading	Mathematics	Writing
Agriculture or Natural Resources	8	1	513	506	525
Architecture or Environmental Design	21	2	554	547	568
Arts: Visual and Performing	83	9	564	508	556
Biological Sciences	79	9	584	555	601
Business and Commerce	76	9	523	511	536
Communications	39	4	568	525	582
Computer or Information Sciences	27	3	540	553	514
Education	35	4	475	450	501
Engineering and Engineering Technologies	98	11	582	614	571
Foreign or Classical Languages	7	1	604	550	653
General or Interdisciplinary Studies	4	0			
Health and Allied Services	197	22	528	522	546
Home Economics	2	0			
Language and Literature	24	3	643	541	645
Library and Archival Sciences					
Mathematics	7	1	603	669	620
Military Sciences	8	1	530	500	578
Philosophy, Religion, or Theology	9	1	591	604	601
Physical Sciences	23	3	602	594	580
Public Affairs and Services	5	1	524	510	530
Social Sciences and History	104	12	565	524	564
Technical and Vocational	2	0			
Undecided	22	3	565	544	603
Degree-Level Goal					
Certificate Program	3	0			
Associate Degree	3	0			
Bachelor's Degree	146	14	528	516	522
Master's Degree	274	27	550	528	554
Doctoral or Related Degree	434	42	574	557	587
Other	7	1	511	431	500
Undecided	165	16	570	559	566
Plans for Advanced Standing in College Courses					
Art	65	7	562	536	587
Biology	178	19	586	565	596
Chemistry	143	15	601	597	619
Computer Science	34	4	524	524	562
English	500	52	595	566	596
Foreign Languages	113	12	599	568	610
Humanities	33	3	609	583	602
Mathematics	365	38	600	606	606
Music	33	3	490	478	494
Physics	116	12	630	645	627
Social Studies	316	33	606	578	602
None of These	256	27	498	477	506

College Plans

Table 28: Institutions That Received the Most SAT Program Score Reports from Your Students

Of the 1,187 students from your state who participated in the SAT Program, 1,024 designated that their SAT score reports be sent to institutions. Students may designate more than one institution to receive scores. This list includes only the 45 institutions that received the most score reports. A total of 633 institutions received score reports from your students.

Institution	State	Type	Number of Students	Percent of Score Senders*
UNIVERSITY OF MISSISSIPPI	MS	Public	365	35.6
MISSISSIPPI STATE UNIVERSITY	MS	Public	315	30.8
UNIVERSITY OF SOUTHERN MISSISSIPPI	MS	Public	172	16.8
NATIONAL MERIT SCHOLARSHIP PROGRAM	IL	Scholarship	154	15.0
VANDERBILT UNIVERSITY	TN	Private	119	11.6
MILLSAPS COLLEGE	MS	Private	110	10.7
DUKE UNIVERSITY	NC	Private	79	7.7
LOUISIANA STATE UNIVERSITY BATON ROUGE	LA	Public	76	7.4
MISSISSIPPI COLLEGE	MS	Private	74	7.2
AUBURN UNIVERSITY	AL	Public	72	7.0
UNIVERSITY OF ALABAMA TUSCALOOSA	AL	Public	66	6.4
RHODES COLLEGE	TN	Private	65	6.3
UNIVERSITY OF GEORGIA ATHENS	GA	Public	61	6.0
NEW YORK UNIVERSITY	NY	Private	61	6.0
EMORY UNIVERSITY	GA	Private	60	5.9
GEORGIA INSTITUTE OF TECHNOLOGY	GA	Public	59	5.8
TULANE UNIVERSITY	LA	Private	55	5.4
JACKSON STATE UNIVERSITY	MS	Public	53	5.2
HARVARD UNDERGRADUATE ADMISSIONS	MA	Private	50	4.9
WASHINGTON UNIVERSITY	MO	Private	48	4.7
UNIVERSITY OF VIRGINIA	VA	Public	48	4.7
UNIVERSITY OF TEXAS AUSTIN	TX	Public	48	4.7
YALE UNIVERSITY	CT	Private	47	4.6
UNIVERSITY OF NORTH CAROLINA CHAPEL HILL	NC	Public	44	4.3
PRINCETON UNIVERSITY	NJ	Private	42	4.1
RICE UNIVERSITY	TX	Private	40	3.9
DELTA STATE UNIVERSITY	MS	Public	38	3.7
BOSTON UNIVERSITY	MA	Private	36	3.5
UNIVERSITY OF FLORIDA	FL	Public	36	3.5
MASSACHUSETTS INSTITUTE OF TECHNOLOGY	MA	Private	35	3.4
COLUMBIA UNIVERSITY COLUMBIA COLLEGE	NY	Private	33	3.2
STANFORD UNIVERSITY	CA	Private	33	3.2
CORNELL UNIVERSITY	NY	Private	31	3.0
FLORIDA STATE UNIVERSITY	FL	Public	29	2.8
SOUTHERN METHODIST UNIVERSITY	TX	Private	29	2.8
SAMFORD UNIVERSITY	AL	Private	28	2.7
BELHAVEN COLLEGE	MS	Private	28	2.7
HOWARD UNIVERSITY	DC	Private	27	2.6
HINDS COMMUNITY COLLEGE	MS	Public	27	2.6
UNIVERSITY OF SOUTH ALABAMA	AL	Public	27	2.6
GEORGETOWN UNIVERSITY	DC	Private	26	2.5
UNIVERSITY OF THE SOUTH	TN	Private	26	2.5
UNIVERSITY OF SOUTHERN CALIFORNIA	CA	Private	26	2.5
NATIONAL ACHIEVEMENT SCHOLARSHIP PROGRAM	IL	Scholarship	26	2.5
BROWN UNIVERSITY	RI	Private	25	2.4

*Of your students who designated that their SAT Program score reports be sent to institutions, the 'Percent of Score Senders' indicates the percent of those students who had their scores sent to each institution listed.

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