

# State Profile Report

NEBRASKA

## Included in this Report

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**SAT Reasoning Test™ Data**

**SAT Subject Tests™ Data**

**Demographic and Academic Information**

**College Plans**

# The SAT<sup>®</sup> Program

The SAT Reasoning Test<sup>™</sup> (formerly known as the SAT<sup>®</sup> I: Reasoning Test) assesses student reasoning based on knowledge and skills developed by the students in their course work. The SAT Subject Tests<sup>™</sup> (formerly known as SAT II: Subject Tests) are a series of one-hour, mostly multiple-choice tests that measure how much students know about a particular academic subject and how well they can apply that knowledge. Most students also complete the optional SAT Questionnaire (formerly known as the Student Descriptive Questionnaire) when they register to take SAT Program tests, providing valuable contextual information to aid in interpreting and understanding individual and group scores. *College-Bound Seniors 2006* includes students who tested through April 2006.

## Using This Report

*College-Bound Seniors* presents data for high school graduates in the year 2006 who participated in the SAT Program. Students are counted only once, no matter how often they tested, and only their latest scores and most recent SAT Questionnaire responses are summarized. Because the accuracy of self-reported information has been documented and the college-bound population is relatively stable from year to year, SAT Questionnaire responses from these students can be considered highly accurate. Therefore, you can use this report to:

- interpret scores of individual students within the broader context of data aggregated across groups of college-bound seniors;
- study changes over time in the characteristics of students taking SAT tests; and
- look at year-to-year educational and demographic changes in this population, along with changes in test performance.

Keep in mind, however, that:

- relationships between test scores and other factors such as educational background, gender, racial/ethnic background, parental education, and household income are complex and interdependent. These factors do not directly affect test performance; rather, they are associated with educational experiences both on tests such as the SAT Reasoning Test and in schoolwork.
- not all students in a high school, school district, or state take the SAT Reasoning Test. Since the population of test-takers is self-selected, using aggregate SAT Reasoning Test scores to compare or evaluate teachers, schools, districts, states, or other educational units is not valid, and the College Board strongly discourages such uses.
- interpreting SAT Reasoning Test scores for subgroups requires unique considerations. The most significant factor to consider in interpreting SAT Reasoning Test scores for any group, or subgroup, of test-takers is the proportion of students taking the test. For example, if state data are being considered, it is appropriate to recognize that in some states there are lower participation rates. Typically, test-takers in these states have strong academic backgrounds and apply to the nation's most selective colleges and scholarship programs. For these states, it is expected that the SAT Reasoning Test mean scores reported for students will be higher than the national average.

# Statistical Definitions

The following terms are used throughout this report. For more statistical information, visit the College Board Web site at [www.collegeboard.com](http://www.collegeboard.com).

## Mean

The *mean* is the arithmetic average.

## Percentile

The *percentile*, also called the percentile point, is the point on the measurement scale below which a specified percentage of scores falls. The 25th, 50th, and 75th percentile points are often reported for large data sets. The 50th percentile point, like the mean, gives an idea of the performance of the typical student. Comparing the 25th to the 75th percentile point gives an idea of the range of ability in the population.

## Scaled score

A *scaled score* is a score that has been converted from the raw score (number of questions answered correctly minus a fraction of the incorrect answers) for reporting. The SAT Program uses the 200–800 scale.

## Standard deviation (SD)

The *standard deviation* (SD) is a measure of the variability of a set of scores. If test scores cluster tightly around the mean score, as they do when the group tested is relatively homogeneous, the standard deviation is smaller than it would be with a more diverse group and a greater scatter of scores around the mean.

## The College Board: Connecting Students to College Success

The College Board is a not-for-profit membership association whose mission is to connect students to college success and opportunity. Founded in 1900, the association is composed of more than 5,000 schools, colleges, universities, and other educational organizations. Each year, the College Board serves seven million students and their parents, 23,000 high schools, and 3,500 colleges through major programs and services in college admissions, guidance, assessment, financial aid, enrollment, and teaching and learning. Among its best-known programs are the SAT<sup>®</sup>, the PSAT/NMSQT<sup>®</sup>, and the Advanced Placement Program<sup>®</sup> (AP<sup>®</sup>). The College Board is committed to the principles of excellence and equity, and that commitment is embodied in all of its programs, services, activities, and concerns.

# Total Group Mean SAT Reasoning Test Scores

## College-Bound Seniors, 1972–2006

<b>Year</b>	<b>Critical Reading</b>			<b>Mathematics</b>			<b>Writing</b>		
	<b>Male</b>	<b>Female</b>	<b>Total</b>	<b>Male</b>	<b>Female</b>	<b>Total</b>	<b>Male</b>	<b>Female</b>	<b>Total</b>
1972	531	529	530	527	489	509	-	-	-
1973	523	521	523	525	489	506	-	-	-
1974	524	520	521	524	488	505	-	-	-
1975	515	509	512	518	479	498	-	-	-
1976	511	508	509	520	475	497	-	-	-
1977	509	505	507	520	474	496	-	-	-
1978	511	503	507	517	474	494	-	-	-
1979	509	501	505	516	473	493	-	-	-
1980	506	498	502	515	473	492	-	-	-
1981	508	496	502	516	473	492	-	-	-
1982	509	499	504	516	473	493	-	-	-
1983	508	498	503	516	474	494	-	-	-
1984	511	498	504	518	478	497	-	-	-
1985	514	503	509	522	480	500	-	-	-
1986	515	504	509	523	479	500	-	-	-
1987	512	502	507	523	481	501	-	-	-
1988	512	499	505	521	483	501	-	-	-
1989	510	498	504	523	482	502	-	-	-
1990	505	496	500	521	483	501	-	-	-
1991	503	495	499	520	482	500	-	-	-
1992	504	496	500	521	484	501	-	-	-
1993	504	497	500	524	484	503	-	-	-
1994	501	497	499	523	487	504	-	-	-
1995	505	502	504	525	490	506	-	-	-
1996	507	503	505	527	492	508	-	-	-
1997	507	503	505	530	494	511	-	-	-
1998	509	502	505	531	496	512	-	-	-
1999	509	502	505	531	495	511	-	-	-
2000	507	504	505	533	498	514	-	-	-
2001	509	502	506	533	498	514	-	-	-
2002	507	502	504	534	500	516	-	-	-
2003	512	503	507	537	503	519	-	-	-
2004	512	504	508	537	501	518	-	-	-
2005	513	505	508	538	504	520	-	-	-
2006	505	502	503	536	502	518	491	502	497

NOTE: For 1972–1986 a formula was applied to the original mean and standard deviation to convert the mean to the recentered scale. For 1987–1995 individual student scores were converted to the recentered scale and then the mean was recomputed. From 1996–1999, nearly all students received scores on the recentered scale. Any score on the original scale was converted to the recentered scale prior to computing the mean. From 2000–2006, all scores are reported on the recentered scale.

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## SAT Reasoning Test™ Data

Data in this report are for high school graduates in the year 2006. Information is summarized for seniors who took the SAT Reasoning Test™ at any time during their high school years through April 2006. If a student took the test more than once, the most recent score is used.

Table 1: Overall Mean Scores

SAT Reasoning Test	Test-Takers	Critical Reading		Mathematics		Writing*	
	Number	Mean	SD	Mean	SD	Mean	SD
Total	1,498	576	104	583	106	566	101

Table 2: Mean Scores by Gender

SAT Reasoning Test	Test-Takers	Critical Reading		Mathematics		Writing	
	Number	Mean	SD	Mean	SD	Mean	SD
Male	690	577	107	605	106	558	101
Female	808	574	103	565	102	572	101

Table 3: Year in Which Seniors Last Took the SAT Reasoning Test

Scores are from the last administration in which seniors took the SAT Reasoning Test.

SAT Reasoning Test	Test-Takers	Critical Reading		Mathematics		Writing	
	Number	Mean	SD	Mean	SD	Mean	SD
Senior	690	578	108	587	110	566	105
Junior	779	573	101	579	102	566	97
Sophomore	25	577	94	602	115		
Freshman	4						
Total	1,498	576	104	583	106	566	101

Table 4: Mean Scores for Total Group

Mean scores for the total group may serve as points of reference when evaluating mean scores for the state.

SAT Reasoning Test	Test-Takers	Critical Reading		Mathematics		Writing	
	Number	Mean	SD	Mean	SD	Mean	SD
Total Group	1,465,744	503	113	518	115	497	109

\*Writing data are based on students who took the current version of the SAT Reasoning Test, first administered in March 2005. Of the 1,498 students in this report, 1,324 students have scores on the SAT writing section.

NOTE: Mean scores are reported when there are 5 or more test-takers. Standard deviations are reported when there are 25 or more test-takers.

## SAT Reasoning Test Data

Table 5: Percentiles for State and Total Group

A percentile represents the point below which a percentage of scores fall. Comparing the 25th percentile point to the 75th percentile point gives an idea of the range of performance in a group.

SAT Reasoning Test Percentile	State			Total Group		
	Critical Reading	Mathematics	Writing	Critical Reading	Mathematics	Writing
75th	650	660	640	580	600	570
50th	580	590	570	500	520	490
25th	500	510	500	430	440	420

Table 6: Score Distributions

SAT Reasoning Test Score Range	Critical Reading			Mathematics			Writing		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
750–800	37	35	72	54	16	70	11	23	34
700–749	51	66	117	79	66	145	38	58	96
650–699	97	96	193	132	110	242	84	91	175
600–649	127	152	279	132	133	265	92	128	220
550–599	125	149	274	99	144	243	130	137	267
500–549	116	120	236	90	134	224	121	109	230
450–499	60	100	160	48	98	146	65	67	132
400–449	40	64	104	33	59	92	42	57	99
350–399	20	17	37	14	35	49	23	21	44
300–349	14	7	21	5	8	13	8	11	19
250–299	1	1	2	3	5	8	6		6
200–249	2	1	3	1		1	2		2

Table 7: Type of High School

SAT Reasoning Test	Test-Takers		Percent by Gender		Mean Scores		
	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
Public	1,131	81	48	52	577	588	566
Religiously Affiliated	236	17	36	64	575	578	573
Independent	34	2	53	47	597	579	573
Other or Unknown	97						

Table 8: Test-Taking Conditions

SAT Reasoning Test	Test-Takers		Critical Reading		Mathematics		Writing	
	Number	Pct	Mean	SD	Mean	SD	Mean	SD
Standard Conditions	1,490	99	575	104	583	106	566	101
Nonstandard Conditions	8	1	598		591		542	

NOTE: Percentiles are reported when there are 20 or more test-takers.

## Demographic Information

### SAT Reasoning Test: Mean Scores by Gender Within Ethnicity

Table 9: Total Mean Scores by Ethnicity

SAT Reasoning Test Test-Takers Who Described Themselves As:	Test-Takers		Critical Reading		Mathematics		Writing	
	Number	Pct	Mean	SD	Mean	SD	Mean	SD
American Indian or Alaska Native	6	0	487		527		502	
Asian, Asian American, or Pacific Islander	81	5	537	127	617	114	531	113
Black or African American	67	4	482	90	477	97	476	94
Mexican or Mexican American	22	1	534		532		513	
Puerto Rican	5	0	548		546		582	
Other Hispanic, Latino, or Latin American	19	1	517		515		529	
White	1,176	79	585	99	591	100	576	96
Other	39	3	552	114	533	127	533	121
No Response*	83	6	593	101	585	111	573	102
Total	1,498	100	576	104	583	106	566	101

Table 10: Male Mean Scores by Ethnicity

SAT Reasoning Test Test-Takers Who Described Themselves As:	Test-Takers		Critical Reading		Mathematics		Writing	
	Number	Pct	Mean	SD	Mean	SD	Mean	SD
American Indian or Alaska Native	1	0						
Asian, Asian American, or Pacific Islander	44	3	535	136	640	112	530	119
Black or African American	34	2	474	94	504	100	460	82
Mexican or Mexican American	11	1	586		590		554	
Puerto Rican	4	0						
Other Hispanic, Latino, or Latin American	8	1	476		511		490	
White	533	36	587	100	612	99	568	95
Other	16	1	565		538		547	
No Response*	39	3	602	93	606	113	563	100
Total	690	46	577	107	605	106	558	101

Table 11: Female Mean Scores by Ethnicity

SAT Reasoning Test Test-Takers Who Described Themselves As:	Test-Takers		Critical Reading		Mathematics		Writing	
	Number	Pct	Mean	SD	Mean	SD	Mean	SD
American Indian or Alaska Native	5	0	476		510		510	
Asian, Asian American, or Pacific Islander	37	2	539	114	589	110	533	106
Black or African American	33	2	491	84	449	85	493	102
Mexican or Mexican American	11	1	482		475		468	
Puerto Rican	1	0						
Other Hispanic, Latino, or Latin American	11	1	546		518		557	
White	643	43	584	99	573	98	582	97
Other	23	2	542		530		524	
No Response*	44	3	585	108	566	105	584	103
Total	808	54	574	103	565	102	572	101

\*No Response\* indicates that students did not answer that question, did not complete the SAT Questionnaire, or stated that they did not wish to answer that question on their SAT Questionnaire.

## Demographic Information

### SAT Reasoning Test: Student Background Information and Characteristics

**Table 12: Student Background Information and Characteristics**

Student demographic information provides a broader context to aid in interpreting and understanding individual and group scores.

SAT Reasoning Test	Test-Takers		Critical Reading		Mathematics		Writing	
	Number	Pct	Mean	SD	Mean	SD	Mean	SD
All Test-Takers	1,498	100	576	104	583	106	566	101
<b>First Language Learned</b>								
English	1,306	89	582	100	585	103	571	97
English and Another	88	6	554	120	564	115	556	112
Another Language	71	5	499	125	592	129	491	126
No Response*	33							
<b>Citizenship</b>								
U.S. Citizen / U.S. National	1,358	96	581	101	584	104	571	99
U.S. Permanent Resident or Refugee	27	2	506	130	583	143	508	132
Citizen of Another Country	31	2	449	92	590	117	460	109
Other, Unknown, or No Response*	82							
<b>Disabling Condition</b>								
Yes	57	4	532	119	517	109	506	108
Unknown or No Response*	1,441							
<b>Plans to Apply for Financial Aid</b>								
Yes	1,047	75	577	108	584	105	568	103
No	126	9	573	86	589	94	573	93
Don't Know	218	16	574	101	579	109	559	93
<b>Family Income</b>								
Less than \$10,000	21	2	493		509		494	
\$10,000–\$20,000	28	3	523	114	559	134	515	103
\$20,000–\$30,000	43	4	537	112	527	116	511	111
\$30,000–\$40,000	85	8	561	109	553	112	540	116
\$40,000–\$50,000	66	6	563	104	560	113	549	86
\$50,000–\$60,000	117	11	565	104	575	98	555	97
\$60,000–\$70,000	82	7	584	104	590	96	570	85
\$70,000–\$80,000	123	11	577	107	586	100	564	100
\$80,000–\$100,000	202	18	580	102	591	93	577	100
More than \$100,000	338	31	592	94	602	101	581	91
No Response*	393							
<b>Highest Level of Parental Education</b>								
No High School Diploma	15	1	421		484		409	
High School Diploma	209	15	534	103	545	108	527	105
Associate Degree	80	6	543	94	543	89	541	89
Bachelor's Degree	521	37	570	105	580	105	562	100
Graduate Degree	600	42	602	96	607	97	590	95
<b>Took the PSAT/NMSQT®</b>								
Yes, As a Junior	485	37	580	99	583	102	566	94
Yes, As a Sophomore or Younger	240	18	564	99	578	101	554	97
Yes, As a Junior and As a Sophomore or Younger	349	26	621	95	628	94	612	88
No	252	19	518	108	532	108	509	108

\*No Response\* indicates that students did not answer that question, did not complete the SAT Questionnaire, or stated that they did not wish to answer that question on their SAT Questionnaire.

## Academic Information

### Academic Record

Table 13: High School Rank

SAT Reasoning Test	Test-Takers		Percent by Gender		Mean Scores		
	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
Top Tenth	570	51	45	55	632	648	625
Second Tenth	272	25	44	56	559	567	548
Second Fifth	146	13	49	51	526	534	524
Final Three Fifths	121	11	61	39	486	483	463
No Response*	389						

Table 14: High School Grade Point Average

SAT Reasoning Test	Test-Takers		Percent by Gender		Mean Scores		
	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
A+ (97–100)	385	27	39	61	626	644	626
A (93–96)	448	31	44	56	598	605	590
A- (90–92)	236	16	47	53	562	566	544
B (80–89)	332	23	51	49	517	520	499
C (70–79)	43	3	60	40	477	457	443
D, E, or F (below 70)	1	0	100	0			
No Response*	53						
<b>Mean Grade Point Average</b>	<b>All Students: 3.78</b>		<b>Male: 3.71</b>		<b>Female: 3.83</b>		

Table 15: Average Years of Study in Six Academic Subjects

SAT Reasoning Test	Average Years of Study			Grade Point Average: Each Subject		
	Male	Female	Total	Male	Female	Total
Arts and Music	2.1	2.7	2.4	3.85	3.94	3.90
English	4.0	4.0	4.0	3.59	3.74	3.67
Foreign and Classical Languages	3.3	3.5	3.4	3.52	3.71	3.62
Mathematics	4.0	4.0	4.0	3.55	3.53	3.54
Natural Sciences	3.8	3.7	3.7	3.62	3.62	3.62
Social Sciences and History	3.7	3.8	3.7	3.70	3.73	3.71
<b>Total for All Subjects</b>	<b>20.9</b>	<b>21.7</b>	<b>21.2</b>			

Table 16: Total Years of Study in Combined Six Academic Subjects

Total years of study is calculated by combining the number of years that students studied each of the following subjects during high school: Arts and Music, English, Foreign and Classical Languages, Mathematics, Natural Sciences, and Social Sciences and History. 'Incomplete Response' denotes the number of test-takers who did not respond to all six subjects.

SAT Reasoning Test	Test-Takers		Percent by Gender		Mean Scores		
	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
20 or More Years	959	76	42	58	596	600	586
19 or 19.5 Years	98	8	57	43	562	567	552
18 or 18.5 Years	82	7	59	41	528	548	516
17 or 17.5 Years	42	3	50	50	518	516	519
16 or 16.5 Years	27	2	63	37	500	540	502
15 or 15.5 Years	21	2	62	38	476	482	475
Less than 15 Years	30	2	53	47	446	472	438
Incomplete Response	239						

\*'No Response' indicates that students did not answer that question, did not complete the SAT Questionnaire, or stated that they did not wish to answer that question on their SAT Questionnaire.

## Academic Information

### Course-Taking Patterns

Table 17: English, Mathematics

<b>English</b>	<b>Test-Takers</b>		<b>Percent by Gender</b>		<b>SAT Reasoning Test Mean Scores</b>		
<b>Years of Study</b>	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
More Than 4 Years	128	10	41	59	598	594	586
4 Years	1,079	82	46	54	581	589	571
3 Years	96	7	50	50	519	521	515
2 Years	13	1	23	77	447	462	425
1 Year	2	0	100	0			
1/2 Year or Less	1	0	100	0			
No Response*	179						
<b>Course Work or Experience</b>							
American Literature	1,099	87	46	54	581	586	572
Grammar	838	66	47	53	585	589	579
Composition	978	77	45	55	589	594	580
Literature, Historical Periods	655	52	42	58	598	597	589
British Literature	519	41	40	60	605	601	594
Speaking and Listening	668	53	46	54	589	593	582
Literature, Other Country	316	25	41	59	604	599	599
English As Second Language	42	3	57	43	463	581	481
AP®/Honors Courses	725	55	41	59	613	615	603
<b>Mathematics</b>							
<b>Years of Study</b>	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
More Than 4 Years	197	15	57	43	616	647	601
4 Years	945	72	44	56	576	583	569
3 Years	152	12	45	55	538	514	521
2 Years	17	1	24	76	526	518	523
1 Year	2	0	100	0			
1/2 Year or Less	3	0	33	67			
No Response*	182						
<b>Course Work or Experience</b>							
Algebra	1,289	98	45	55	577	582	567
Geometry	1,267	96	45	55	577	583	567
Trigonometry	684	52	48	52	590	607	583
Precalculus	987	75	46	54	593	608	585
Calculus	649	49	52	48	616	646	608
Other Math Courses	386	29	47	53	584	592	571
Computer Math	107	8	65	35	581	623	576
AP/Honors Courses	660	50	46	54	613	634	604

\*No Response\* indicates that students did not answer that question, did not complete the SAT Questionnaire, or stated that they did not wish to answer that question on their SAT Questionnaire.

## Academic Information

### Course-Taking Patterns

Table 18: Natural Sciences, Social Sciences and History

<b>Natural Sciences</b>		<b>Test-Takers</b>		<b>Percent by Gender</b>		<b>SAT Reasoning Test Mean Scores</b>		
<b>Years of Study</b>	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing	
More Than 4 Years	136	10	54	46	613	638	601	
4 Years	779	60	47	53	589	595	579	
3 Years	337	26	39	61	548	549	540	
2 Years	47	4	49	51	516	520	507	
1 Year	7	1	57	43	489	566	525	
1/2 Year or Less	3	0	33	67				
No Response*	189							
<b>Course Work or Experience</b>								
Biology	1,292	98	45	55	577	584	568	
Chemistry	1,254	96	46	54	580	588	570	
Physics	1,016	77	48	52	583	599	573	
Geology, Earth, or Space Science	446	34	47	53	561	562	551	
Other Sciences	549	42	42	58	576	578	565	
AP/Honors Courses	619	47	49	51	615	633	603	

  

<b>Social Sciences and History</b>		<b>Test-Takers</b>		<b>Percent by Gender</b>		<b>SAT Reasoning Test Mean Scores</b>		
<b>Years of Study</b>	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing	
More Than 4 Years	126	10	48	52	607	600	583	
4 Years	784	59	42	58	586	588	574	
3 Years	356	27	50	50	559	575	558	
2 Years	44	3	59	41	494	549	506	
1 Year	4	0	25	75				
1/2 Year or Less	4	0	75	25				
No Response*	180							
<b>Course Work or Experience</b>								
U.S. History	1,288	98	45	55	577	585	568	
World History or Cultures	1,040	79	45	55	578	585	567	
U.S. Government or Civics	1,159	88	46	54	582	590	571	
Economics	630	48	48	52	582	591	570	
Geography	760	58	44	56	567	574	558	
Psychology	602	46	38	62	579	588	571	
European History	272	21	43	57	596	591	589	
Sociology	280	21	31	69	565	562	556	
Ancient History	91	7	53	47	573	564	559	
Anthropology	15	1	40	60	567	541	559	
Other Courses	294	22	40	60	586	577	571	
AP/Honors Courses	608	46	44	56	614	619	602	

\*'No Response' indicates that students did not answer that question, did not complete the SAT Questionnaire, or stated that they did not wish to answer that question on their SAT Questionnaire.

## Academic Information

### Course-Taking Patterns

Table 19: Foreign and Classical Languages

Foreign and Classical Languages Years of Study	Test-Takers		Percent by Gender		SAT Reasoning Test Mean Scores		
	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
More Than 4 Years	150	11	38	62	614	624	607
4 Years	620	47	42	58	598	605	591
3 Years	241	18	46	54	559	563	550
2 Years	257	19	55	45	540	547	525
1 Year	23	2	48	52	478	498	456
1/2 Year or Less	27	2	63	37	470	468	459
No Response*	180						
<b>Course Work or Experience</b>							
Chinese	16	1	69	31	483	618	499
French	293	22	32	68	586	587	576
German	143	11	58	42	587	590	572
Greek	1	0	100	0			
Hebrew	5	0	80	20	622	686	610
Italian	9	1	22	78	540	546	588
Japanese	20	2	25	75	599	593	555
Korean	5	0	80	20	396	628	440
Latin	90	7	60	40	624	614	596
Russian	18	1	44	56	532	567	571
Spanish	907	69	45	55	571	579	565
Other Languages	29	2	28	72	524	564	535
AP/Honors Courses	446	34	42	58	608	618	602

\*'No Response' indicates that students did not answer that question, did not complete the SAT Questionnaire, or stated that they did not wish to answer that question on their SAT Questionnaire.

## Academic Information

### Course-Taking Patterns

Table 20: Arts and Music, Computers

<b>Arts and Music</b>	<b>Test-Takers</b>		<b>Percent by Gender</b>		<b>SAT Reasoning Test Mean Scores</b>			
	<b>Years of Study</b>	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
More Than 4 Years	112	9	30	70	634	611	617	
4 Years	357	28	38	62	592	594	585	
3 Years	152	12	33	67	557	557	554	
2 Years	229	18	43	57	575	575	564	
1 Year	213	16	55	45	553	580	546	
1/2 Year or Less	235	18	63	37	568	585	554	
No Response*	200							
<b>Course Work or Experience</b>								
Acting or Play Production	385	31	33	67	601	582	589	
Art History or Appreciation	237	19	42	58	580	585	580	
Dance	164	13	11	89	564	551	568	
Drama: Study or Appreciation	269	22	35	65	588	580	583	
Music: Study or Appreciation	229	19	41	59	601	594	592	
Music Performance	629	51	40	60	591	596	584	
Photography or Film	242	20	35	65	570	564	564	
Studio Art and Design	264	21	36	64	589	584	575	
None	164	13	60	40	557	569	536	
AP/Honors Courses	123	9	33	67	612	606	615	
<b>Computers</b>								
<b>Course Work or Experience</b>	<b>Test-Takers</b>		<b>Percent by Gender</b>		<b>SAT Reasoning Test Mean Scores</b>			
	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing	
Computer Literacy	955	75	45	55	583	589	573	
Computer Programming	273	22	67	33	577	598	563	
Word Processing	1,001	79	45	55	582	589	572	
Internet Activity	778	61	45	55	584	590	575	
Using Computer Graphics	507	40	50	50	582	591	570	
Creating Spreadsheets/Databases	614	48	47	53	585	595	580	
None	120	9	43	57	575	569	564	

\*No Response\* indicates that students did not answer that question, did not complete the SAT Questionnaire, or stated that they did not wish to answer that question on their SAT Questionnaire.

## SAT Subject Tests™ Data

Table 21: Number of Test-Takers and Tests for SAT Subject Tests

Students Who Took SAT Subject Tests		Students Who Took an SAT Subject Test and Also Took the SAT Reasoning Test			
Number of Test-Takers	Number of Tests	Number of Test-Takers	Critical Reading Mean	Mathematics Mean	Writing Mean
296	800	227	655	668	642

  

Students Who Took One or More Different SAT Subject Tests		
Number of Tests Taken	Number of Test-Takers	Percent of Total Test-Takers Who Took One or More Tests
1	15	5
2	87	29
3	170	57
4 or More	24	8

Table 22: Mean Scores for SAT Subject Tests and for Students Who Also Took the SAT Reasoning Test

Most, but not all, students who take the SAT Subject Tests also take the SAT Reasoning Test. This table provides a side-by-side presentation of the two scores for those students who took both tests.

	SAT Subject Test			SAT Reasoning Test						
	N	Mean	SD	N	Critical Reading Mean	SD	Mathematics Mean	SD	Writing Mean	SD
<b>English</b>										
Writing*	12	640		10	691		707		720	
Literature	147	644	94	113	672	88	651	84	658	80
<b>History and Social Studies</b>										
U.S. History	110	622	101	81	671	88	665	79	653	81
World History	15	622		11	726		675		692	
<b>Mathematics</b>										
Mathematics Level 1	119	609	100	83	629	82	640	85	618	77
Mathematics Level 2	142	683	88	119	668	86	709	63	656	84
<b>Science</b>										
Biology-E	24	585		18	649		631		647	
Biology-M	29	648	104	21	648		670		642	
Chemistry	60	625	97	50	658	84	694	69	644	80
Physics	66	646	87	50	670	90	714	60	647	82
<b>Foreign and Classical Languages</b>										
Chinese/Listening	6	797		5	502		676		535	
French	13	593		11	678		680		679	
French/Listening	5	614		5	638		588		638	
German	1			1						
German/Listening	3			2						
Modern Hebrew	0			0						
Italian	0			0						
Japanese/Listening	4			3						
Korean/Listening	4			4						
Latin	0			0						
Spanish	30	577	112	24	674		685		668	
Spanish/Listening	10	500		8	610		595		606	

\*After the January 2005 administration, the SAT Subject Test in Writing was no longer administered because the SAT Reasoning Test now includes the writing section; 2006 is the last year for which scores for the SAT Subject Test in Writing are reported.

NOTE: The ELPT (English Language Proficiency Test) was last administered in January 2005. Please consult the 2005 College-Bound Seniors Reports for data on ELPT.

## SAT Subject Tests Score Distributions

Table 23: English, History and Social Studies

SAT Subject Tests	English				History and Social Studies			
	Writing		Literature		U.S. History		World History	
	N	Pct	N	Pct	N	Pct	N	Pct
750–800			17	12	12	11	2	13
700–749	6	50	35	24	18	16	2	13
650–699	1	8	29	20	24	22	1	7
600–649	1	8	25	17	14	13	6	40
550–599	2	17	15	10	16	15	1	7
500–549	1	8	16	11	14	13	1	7
450–499			5	3	4	4	2	13
400–449	1	8	3	2	5	5		
350–399			2	1	3	3		
300–349								
250–299								
200–249								
Total	12		147		110		15	
Mean	640		644		622		622	
SD			94		101			
75th percentile			720		700			
50th percentile			660		640			
25th percentile			570		550			

Table 24: Mathematics, Science

SAT Subject Tests	Mathematics				Science							
	Mathematics Level 1		Mathematics Level 2		Biology-E		Biology-M		Chemistry		Physics	
	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct
750–800	5	4	43	30	1	4	7	24	10	17	9	14
700–749	22	18	24	17	1	4	2	7	5	8	12	18
650–699	23	19	26	18	4	17	6	21	11	18	13	20
600–649	21	18	26	18	8	33	8	28	7	12	12	18
550–599	18	15	11	8	1	4	2	7	14	23	11	17
500–549	15	13	8	6	4	17	3	10	8	13	6	9
450–499	6	5	3	2	4	17			5	8	2	3
400–449	5	4	1	1	1	4					1	2
350–399	3	3										
300–349	1	1					1	3				
250–299												
200–249												
Total	119		142		24		29		60		66	
Mean	609		683		585		648		625		646	
SD	100		88				104		97		87	
75th percentile	680		760		640		710		690		700	
50th percentile	630		690		600		640		610		650	
25th percentile	540		630		510		600		550		580	

## SAT Subject Tests Score Distributions

Table 25: Foreign and Classical Languages

SAT Subject Tests	Foreign and Classical Languages											
	Chinese/Listening		French		French/Listening		German		German/Listening		Modern Hebrew	
	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct
750–800	6	100	3	23	1	20						
700–749					1	20			2	67		
650–699			1	8								
600–649			2	15								
550–599					2	40						
500–549			4	31			1	100				
450–499			2	15	1	20						
400–449			1	8								
350–399												
300–349									1	33		
250–299												
200–249												
Total	6		13		5		1		3		0	
Mean	797		593		614							
SD												
75th percentile												
50th percentile												
25th percentile												

Table 26: Foreign and Classical Languages (continued)

SAT Subject Tests	Foreign and Classical Languages											
	Italian		Japanese/Listening		Korean/Listening		Latin		Spanish		Spanish/Listening	
	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct
750–800			2	50	3	75			3	10		
700–749					1	25			3	10	1	10
650–699			1	25					3	10		
600–649									3	10	1	10
550–599									5	17	1	10
500–549			1	25					6	20	1	10
450–499									5	17	3	30
400–449											1	10
350–399									2	7	2	20
300–349												
250–299												
200–249												
Total	0		4		4		0		30		10	
Mean									577		500	
SD									112			
75th percentile									650			
50th percentile									560			
25th percentile									490			

## College Plans

Table 27: Intended College Major, Degree-Level Goal, Plans for Advanced Standing

SAT Reasoning Test	Test-Takers		Mean Scores		
	Number	Pct	Critical Reading	Mathematics	Writing
<b>Intended College Major</b>					
Agriculture or Natural Resources	7	1	486	514	425
Architecture or Environmental Design	38	3	554	587	557
Arts: Visual and Performing	111	10	570	550	572
Biological Sciences	77	7	563	570	560
Business and Commerce	132	12	536	567	527
Communications	50	5	579	565	558
Computer or Information Sciences	43	4	575	614	549
Education	54	5	556	550	555
Engineering and Engineering Technologies	133	12	589	644	573
Foreign or Classical Languages	20	2	623	582	609
General or Interdisciplinary Studies	4	0			
Health and Allied Services	149	13	542	562	539
Home Economics	7	1	507	450	510
Language and Literature	47	4	664	596	645
Library and Archival Sciences					
Mathematics	10	1	647	715	660
Military Sciences	9	1	563	554	543
Philosophy, Religion, or Theology	8	1	619	563	583
Physical Sciences	30	3	612	632	608
Public Affairs and Services	24	2	524	509	505
Social Sciences and History	135	12	596	572	577
Technical and Vocational	5	0	518	552	512
Undecided	17	2	561	591	527
<b>Degree-Level Goal</b>					
Certificate Program	7	1	533	553	522
Associate Degree	10	1	434	418	404
Bachelor's Degree	286	21	547	543	535
Master's Degree	397	29	572	586	564
Doctoral or Related Degree	437	32	596	609	586
Other	3	0			
Undecided	239	17	591	595	582
<b>Plans for Advanced Standing in College Courses</b>					
Art	24	2	538	522	528
Biology	186	15	616	613	606
Chemistry	178	15	626	654	619
Computer Science	39	3	561	619	542
English	536	44	623	617	612
Foreign Languages	293	24	614	614	610
Humanities	38	3	614	591	596
Mathematics	461	38	615	647	609
Music	46	4	616	602	616
Physics	159	13	618	657	605
Social Studies	490	40	616	616	605
None of These	355	29	528	532	517

## College Plans

**Table 28: Institutions That Received the Most SAT Program Score Reports from Your Students**

Of the 1,567 students from your state who participated in the SAT Program, 1,213 designated that their SAT score reports be sent to institutions. Students may designate more than one institution to receive scores. This list includes only the 45 institutions that received the most score reports. A total of 742 institutions received score reports from your students.

Institution	State	Type	Number of Students	Percent of Score Senders*
UNIVERSITY OF NEBRASKA LINCOLN	NE	Public	575	47.4
UNIVERSITY OF NEBRASKA OMAHA	NE	Public	270	22.3
CREIGHTON UNIVERSITY	NE	Private	244	20.1
NATIONAL MERIT SCHOLARSHIP PROGRAM	IL	Scholarship	138	11.4
WASHINGTON UNIVERSITY	MO	Private	102	8.4
NORTHWESTERN UNIVERSITY	IL	Private	86	7.1
STANFORD UNIVERSITY	CA	Private	83	6.8
HARVARD UNDERGRADUATE ADMISSIONS	MA	Private	80	6.6
IOWA STATE UNIVERSITY	IA	Public	79	6.5
NEW YORK UNIVERSITY	NY	Private	77	6.3
UNIVERSITY OF KANSAS	KS	Public	72	5.9
YALE UNIVERSITY	CT	Private	71	5.9
UNIVERSITY OF NEBRASKA KEARNEY	NE	Public	70	5.8
UNIVERSITY OF MINNESOTA MINNEAPOLIS	MN	Public	69	5.7
UNIVERSITY OF CHICAGO	IL	Private	67	5.5
NEBRASKA WESLEYAN UNIVERSITY	NE	Private	65	5.4
MASSACHUSETTS INSTITUTE OF TECHNOLOGY	MA	Private	60	4.9
DUKE UNIVERSITY	NC	Private	58	4.8
UNIVERSITY OF SOUTHERN CALIFORNIA	CA	Private	57	4.7
CORNELL UNIVERSITY	NY	Private	53	4.4
COLUMBIA UNIVERSITY COLUMBIA COLLEGE	NY	Private	50	4.1
LOYOLA UNIVERSITY CHICAGO	IL	Private	49	4.0
KANSAS STATE UNIVERSITY MANHATTAN	KS	Public	49	4.0
UNIVERSITY OF CALIFORNIA BERKELEY	CA	Public	48	4.0
UNIVERSITY OF MICHIGAN ANN ARBOR	MI	Public	48	4.0
PRINCETON UNIVERSITY	NJ	Private	47	3.9
BOSTON UNIVERSITY	MA	Private	43	3.5
SAINT LOUIS UNIVERSITY MISSOURI	MO	Private	43	3.5
UNIVERSITY OF CALIFORNIA LOS ANGELES	CA	Public	41	3.4
RICE UNIVERSITY	TX	Private	40	3.3
UNIVERSITY OF TEXAS AUSTIN	TX	Public	39	3.2
UNIV IOWA	IA	Public	39	3.2
BOSTON COLLEGE	MA	Private	37	3.1
DOANE COLLEGE	NE	Private	36	3.0
UNIVERSITY OF NOTRE DAME	IN	Private	35	2.9
ARIZONA STATE UNIVERSITY TEMPE	AZ	Public	33	2.7
UNIVERSITY OF NORTH CAROLINA CHAPEL HILL	NC	Public	33	2.7
UNIVERSITY OF COLORADO BOULDER	CO	Public	30	2.5
BROWN UNIVERSITY	RI	Private	29	2.4
TEXAS CHRISTIAN UNIVERSITY	TX	Private	29	2.4
UNIVERSITY OF VIRGINIA	VA	Public	28	2.3
GEORGETOWN UNIVERSITY	DC	Private	28	2.3
CALIFORNIA INSTITUTE OF TECHNOLOGY	CA	Private	26	2.1
SOUTHEAST COMMUNITY COLLEGE	NE	Public	26	2.1
UNIVERSITY OF ILLINOIS URBANA	IL	Public	26	2.1

\*Of your students who designated that their SAT Program score reports be sent to institutions, the 'Percent of Score Senders' indicates the percent of those students who had their scores sent to each institution listed.

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