

State Profile Report

NEVADA

Included in this Report

SAT Reasoning Test™ Data

SAT Subject Tests™ Data

Demographic and Academic Information

College Plans

The SAT[®] Program

The SAT Reasoning Test[™] (formerly known as the SAT[®] I: Reasoning Test) assesses student reasoning based on knowledge and skills developed by the students in their course work. The SAT Subject Tests[™] (formerly known as SAT II: Subject Tests) are a series of one-hour, mostly multiple-choice tests that measure how much students know about a particular academic subject and how well they can apply that knowledge. Most students also complete the optional SAT Questionnaire (formerly known as the Student Descriptive Questionnaire) when they register to take SAT Program tests, providing valuable contextual information to aid in interpreting and understanding individual and group scores. *College-Bound Seniors 2006* includes students who tested through April 2006.

Using This Report

College-Bound Seniors presents data for high school graduates in the year 2006 who participated in the SAT Program. Students are counted only once, no matter how often they tested, and only their latest scores and most recent SAT Questionnaire responses are summarized. Because the accuracy of self-reported information has been documented and the college-bound population is relatively stable from year to year, SAT Questionnaire responses from these students can be considered highly accurate. Therefore, you can use this report to:

- interpret scores of individual students within the broader context of data aggregated across groups of college-bound seniors;
- study changes over time in the characteristics of students taking SAT tests; and
- look at year-to-year educational and demographic changes in this population, along with changes in test performance.

Keep in mind, however, that:

- relationships between test scores and other factors such as educational background, gender, racial/ethnic background, parental education, and household income are complex and interdependent. These factors do not directly affect test performance; rather, they are associated with educational experiences both on tests such as the SAT Reasoning Test and in schoolwork.
- not all students in a high school, school district, or state take the SAT Reasoning Test. Since the population of test-takers is self-selected, using aggregate SAT Reasoning Test scores to compare or evaluate teachers, schools, districts, states, or other educational units is not valid, and the College Board strongly discourages such uses.
- interpreting SAT Reasoning Test scores for subgroups requires unique considerations. The most significant factor to consider in interpreting SAT Reasoning Test scores for any group, or subgroup, of test-takers is the proportion of students taking the test. For example, if state data are being considered, it is appropriate to recognize that in some states there are lower participation rates. Typically, test-takers in these states have strong academic backgrounds and apply to the nation's most selective colleges and scholarship programs. For these states, it is expected that the SAT Reasoning Test mean scores reported for students will be higher than the national average.

Statistical Definitions

The following terms are used throughout this report. For more statistical information, visit the College Board Web site at www.collegeboard.com.

Mean

The *mean* is the arithmetic average.

Percentile

The *percentile*, also called the percentile point, is the point on the measurement scale below which a specified percentage of scores falls. The 25th, 50th, and 75th percentile points are often reported for large data sets. The 50th percentile point, like the mean, gives an idea of the performance of the typical student. Comparing the 25th to the 75th percentile point gives an idea of the range of ability in the population.

Scaled score

A *scaled score* is a score that has been converted from the raw score (number of questions answered correctly minus a fraction of the incorrect answers) for reporting. The SAT Program uses the 200–800 scale.

Standard deviation (SD)

The *standard deviation* (SD) is a measure of the variability of a set of scores. If test scores cluster tightly around the mean score, as they do when the group tested is relatively homogeneous, the standard deviation is smaller than it would be with a more diverse group and a greater scatter of scores around the mean.

The College Board: Connecting Students to College Success

The College Board is a not-for-profit membership association whose mission is to connect students to college success and opportunity. Founded in 1900, the association is composed of more than 5,000 schools, colleges, universities, and other educational organizations. Each year, the College Board serves seven million students and their parents, 23,000 high schools, and 3,500 colleges through major programs and services in college admissions, guidance, assessment, financial aid, enrollment, and teaching and learning. Among its best-known programs are the SAT[®], the PSAT/NMSQT[®], and the Advanced Placement Program[®] (AP[®]). The College Board is committed to the principles of excellence and equity, and that commitment is embodied in all of its programs, services, activities, and concerns.

Total Group Mean SAT Reasoning Test Scores

College-Bound Seniors, 1972–2006

Year	Critical Reading			Mathematics			Writing		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
1972	531	529	530	527	489	509	-	-	-
1973	523	521	523	525	489	506	-	-	-
1974	524	520	521	524	488	505	-	-	-
1975	515	509	512	518	479	498	-	-	-
1976	511	508	509	520	475	497	-	-	-
1977	509	505	507	520	474	496	-	-	-
1978	511	503	507	517	474	494	-	-	-
1979	509	501	505	516	473	493	-	-	-
1980	506	498	502	515	473	492	-	-	-
1981	508	496	502	516	473	492	-	-	-
1982	509	499	504	516	473	493	-	-	-
1983	508	498	503	516	474	494	-	-	-
1984	511	498	504	518	478	497	-	-	-
1985	514	503	509	522	480	500	-	-	-
1986	515	504	509	523	479	500	-	-	-
1987	512	502	507	523	481	501	-	-	-
1988	512	499	505	521	483	501	-	-	-
1989	510	498	504	523	482	502	-	-	-
1990	505	496	500	521	483	501	-	-	-
1991	503	495	499	520	482	500	-	-	-
1992	504	496	500	521	484	501	-	-	-
1993	504	497	500	524	484	503	-	-	-
1994	501	497	499	523	487	504	-	-	-
1995	505	502	504	525	490	506	-	-	-
1996	507	503	505	527	492	508	-	-	-
1997	507	503	505	530	494	511	-	-	-
1998	509	502	505	531	496	512	-	-	-
1999	509	502	505	531	495	511	-	-	-
2000	507	504	505	533	498	514	-	-	-
2001	509	502	506	533	498	514	-	-	-
2002	507	502	504	534	500	516	-	-	-
2003	512	503	507	537	503	519	-	-	-
2004	512	504	508	537	501	518	-	-	-
2005	513	505	508	538	504	520	-	-	-
2006	505	502	503	536	502	518	491	502	497

NOTE: For 1972–1986 a formula was applied to the original mean and standard deviation to convert the mean to the recentered scale. For 1987–1995 individual student scores were converted to the recentered scale and then the mean was recomputed. From 1996–1999, nearly all students received scores on the recentered scale. Any score on the original scale was converted to the recentered scale prior to computing the mean. From 2000–2006, all scores are reported on the recentered scale.

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SAT Reasoning Test™ Data

Data in this report are for high school graduates in the year 2006. Information is summarized for seniors who took the SAT Reasoning Test™ at any time during their high school years through April 2006. If a student took the test more than once, the most recent score is used.

Table 1: Overall Mean Scores

SAT Reasoning Test	Test-Takers	Critical Reading		Mathematics		Writing*	
	Number	Mean	SD	Mean	SD	Mean	SD
Total	7,120	498	99	508	102	481	98

Table 2: Mean Scores by Gender

SAT Reasoning Test	Test-Takers	Critical Reading		Mathematics		Writing	
	Number	Mean	SD	Mean	SD	Mean	SD
Male	3,161	499	100	527	104	474	98
Female	3,959	497	98	492	97	486	97

Table 3: Year in Which Seniors Last Took the SAT Reasoning Test

Scores are from the last administration in which seniors took the SAT Reasoning Test.

SAT Reasoning Test	Test-Takers	Critical Reading		Mathematics		Writing	
	Number	Mean	SD	Mean	SD	Mean	SD
Senior	4,653	490	98	498	101	473	96
Junior	2,419	512	99	526	99	498	98
Sophomore	39	500	85	531	97		
Freshman	9	521		529			
Total	7,120	498	99	508	102	481	98

Table 4: Mean Scores for Total Group

Mean scores for the total group may serve as points of reference when evaluating mean scores for the state.

SAT Reasoning Test	Test-Takers	Critical Reading		Mathematics		Writing	
	Number	Mean	SD	Mean	SD	Mean	SD
Total Group	1,465,744	503	113	518	115	497	109

*Writing data are based on students who took the current version of the SAT Reasoning Test, first administered in March 2005. Of the 7,120 students in this report, 6,807 students have scores on the SAT writing section.

NOTE: Mean scores are reported when there are 5 or more test-takers. Standard deviations are reported when there are 25 or more test-takers.

SAT Reasoning Test Data

Table 5: Percentiles for State and Total Group

A percentile represents the point below which a percentage of scores fall. Comparing the 25th percentile point to the 75th percentile point gives an idea of the range of performance in a group.

SAT Reasoning Test Percentile	State			Total Group		
	Critical Reading	Mathematics	Writing	Critical Reading	Mathematics	Writing
75th	560	580	550	580	600	570
50th	500	500	480	500	520	490
25th	430	440	410	430	440	420

Table 6: Score Distributions

SAT Reasoning Test Score Range	Critical Reading			Mathematics			Writing		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
750–800	21	34	55	46	22	68	16	28	44
700–749	36	59	95	131	55	186	29	56	85
650–699	184	153	337	238	182	420	100	134	234
600–649	311	376	687	426	340	766	193	276	469
550–599	480	561	1,041	503	518	1,021	388	498	886
500–549	577	781	1,358	591	728	1,319	479	700	1,179
450–499	605	811	1,416	497	810	1,307	614	793	1,407
400–449	495	627	1,122	405	694	1,099	539	665	1,204
350–399	275	343	618	205	413	618	407	413	820
300–349	122	134	256	82	138	220	174	141	315
250–299	32	45	77	28	38	66	64	55	119
200–249	23	35	58	9	21	30	19	26	45

Table 7: Type of High School

SAT Reasoning Test	Test-Takers		Percent by Gender		Mean Scores		
	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
Public	5,888	93	44	56	499	510	482
Religiously Affiliated	374	6	48	52	517	512	499
Independent	66	1	48	52	605	622	591
Other or Unknown	792						

Table 8: Test-Taking Conditions

SAT Reasoning Test	Test-Takers		Critical Reading		Mathematics		Writing	
	Number	Pct	Mean	SD	Mean	SD	Mean	SD
Standard Conditions	7,093	100	498	98	508	102	481	97
Nonstandard Conditions	27	0	424	125	444	113	396	102

NOTE: Percentiles are reported when there are 20 or more test-takers.

Demographic Information

SAT Reasoning Test: Mean Scores by Gender Within Ethnicity

Table 9: Total Mean Scores by Ethnicity

SAT Reasoning Test Test-Takers Who Described Themselves As:	Test-Takers		Critical Reading		Mathematics		Writing	
	Number	Pct	Mean	SD	Mean	SD	Mean	SD
American Indian or Alaska Native	74	1	481	89	479	93	443	91
Asian, Asian American, or Pacific Islander	985	14	483	99	527	108	471	102
Black or African American	587	8	446	93	439	95	429	91
Mexican or Mexican American	468	7	472	88	482	94	455	87
Puerto Rican	38	1	487	103	484	116	469	101
Other Hispanic, Latino, or Latin American	297	4	472	94	474	94	452	91
White	4,055	57	512	95	519	96	496	94
Other	262	4	494	101	497	101	474	94
No Response*	354	5	527	114	518	108	500	103
Total	7,120	100	498	99	508	102	481	98

Table 10: Male Mean Scores by Ethnicity

SAT Reasoning Test Test-Takers Who Described Themselves As:	Test-Takers		Critical Reading		Mathematics		Writing	
	Number	Pct	Mean	SD	Mean	SD	Mean	SD
American Indian or Alaska Native	40	1	473	79	489	90	423	89
Asian, Asian American, or Pacific Islander	444	6	484	95	541	107	464	100
Black or African American	243	3	442	94	456	104	423	90
Mexican or Mexican American	196	3	477	94	506	103	452	94
Puerto Rican	23	0	488		510		456	
Other Hispanic, Latino, or Latin American	137	2	482	92	498	94	455	92
White	1,791	25	513	96	538	99	488	95
Other	116	2	495	99	524	107	470	94
No Response*	171	2	525	121	533	113	490	106
Total	3,161	44	499	100	527	104	474	98

Table 11: Female Mean Scores by Ethnicity

SAT Reasoning Test Test-Takers Who Described Themselves As:	Test-Takers		Critical Reading		Mathematics		Writing	
	Number	Pct	Mean	SD	Mean	SD	Mean	SD
American Indian or Alaska Native	34	0	491	98	466	95	467	88
Asian, Asian American, or Pacific Islander	541	8	482	103	515	107	478	103
Black or African American	344	5	450	91	427	87	434	91
Mexican or Mexican American	272	4	468	83	464	82	456	83
Puerto Rican	15	0	487		443		487	
Other Hispanic, Latino, or Latin American	160	2	462	95	453	89	450	89
White	2,264	32	511	94	504	92	502	93
Other	146	2	493	103	475	90	477	95
No Response*	183	3	528	107	504	101	510	100
Total	3,959	56	497	98	492	97	486	97

No Response indicates that students did not answer that question, did not complete the SAT Questionnaire, or stated that they did not wish to answer that question on their SAT Questionnaire.

Demographic Information

SAT Reasoning Test: Student Background Information and Characteristics

Table 12: Student Background Information and Characteristics

Student demographic information provides a broader context to aid in interpreting and understanding individual and group scores.

SAT Reasoning Test	Test-Takers		Critical Reading		Mathematics		Writing	
	Number	Pct	Mean	SD	Mean	SD	Mean	SD
All Test-Takers	7,120	100	498	99	508	102	481	98
First Language Learned								
English	5,521	79	504	97	509	100	487	96
English and Another	905	13	479	96	497	104	463	96
Another Language	567	8	463	103	510	109	453	102
No Response*	127							
Citizenship								
U.S. Citizen / U.S. National	6,395	95	501	98	508	101	484	97
U.S. Permanent Resident or Refugee	236	4	463	106	514	109	457	104
Citizen of Another Country	79	1	443	112	539	111	425	110
Other, Unknown, or No Response*	410							
Disabling Condition								
Yes	301	4	490	109	492	105	463	99
Unknown or No Response*	6,819							
Plans to Apply for Financial Aid								
Yes	4,477	68	501	100	508	102	483	98
No	594	9	493	98	504	105	476	101
Don't Know	1,527	23	494	96	510	99	479	95
Family Income								
Less than \$10,000	98	2	450	114	470	108	422	107
\$10,000–\$20,000	206	4	464	100	471	105	442	94
\$20,000–\$30,000	405	8	468	93	478	97	450	89
\$30,000–\$40,000	494	10	482	102	497	103	463	102
\$40,000–\$50,000	437	9	489	94	501	101	471	95
\$50,000–\$60,000	443	9	494	97	502	99	478	96
\$60,000–\$70,000	414	9	493	93	497	91	477	91
\$70,000–\$80,000	453	9	496	90	508	93	476	94
\$80,000–\$100,000	732	15	508	94	513	100	492	93
More than \$100,000	1,163	24	516	97	531	102	503	97
No Response*	2,275							
Highest Level of Parental Education								
No High School Diploma	260	4	436	95	468	101	428	92
High School Diploma	2,562	38	478	93	486	95	460	89
Associate Degree	573	9	489	93	498	92	474	94
Bachelor's Degree	1,866	28	512	96	521	100	494	97
Graduate Degree	1,403	21	532	98	540	105	516	100
Took the PSAT/NMSQT®								
Yes, As a Junior	1,619	26	500	96	510	97	484	93
Yes, As a Sophomore or Younger	1,334	22	494	93	507	93	477	88
Yes, As a Junior and As a Sophomore or Younger	1,499	24	546	96	561	101	535	97
No	1,705	28	464	91	468	93	440	85

No Response indicates that students did not answer that question, did not complete the SAT Questionnaire, or stated that they did not wish to answer that question on their SAT Questionnaire.

Academic Information

Academic Record

Table 13: High School Rank

SAT Reasoning Test	Test-Takers		Percent by Gender		Mean Scores		
	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
Top Tenth	1,422	33	40	60	560	588	551
Second Tenth	1,223	28	43	57	504	519	491
Second Fifth	880	20	50	50	480	490	459
Final Three Fifths	817	19	49	51	449	451	430
No Response*	2,778						

Table 14: High School Grade Point Average

SAT Reasoning Test	Test-Takers		Percent by Gender		Mean Scores		
	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
A+ (97–100)	599	9	35	65	575	596	566
A (93–96)	1,383	20	39	61	533	553	523
A- (90–92)	1,389	20	41	59	506	523	493
B (80–89)	2,941	43	46	54	474	477	453
C (70–79)	548	8	61	39	435	431	412
D, E, or F (below 70)	6	0	67	33	492	492	457
No Response*	254						
Mean Grade Point Average	All Students: 3.42		Male: 3.33		Female: 3.49		

Table 15: Average Years of Study in Six Academic Subjects

SAT Reasoning Test	Average Years of Study			Grade Point Average: Each Subject		
	Male	Female	Total	Male	Female	Total
Arts and Music	1.5	1.9	1.7	3.78	3.90	3.85
English	3.9	3.9	3.9	3.31	3.54	3.44
Foreign and Classical Languages	2.2	2.5	2.4	3.26	3.44	3.36
Mathematics	3.8	3.8	3.8	3.17	3.12	3.14
Natural Sciences	3.4	3.4	3.4	3.33	3.37	3.35
Social Sciences and History	3.4	3.4	3.4	3.49	3.56	3.53
Total for All Subjects	18.2	18.9	18.6			

Table 16: Total Years of Study in Combined Six Academic Subjects

Total years of study is calculated by combining the number of years that students studied each of the following subjects during high school: Arts and Music, English, Foreign and Classical Languages, Mathematics, Natural Sciences, and Social Sciences and History. 'Incomplete Response' denotes the number of test-takers who did not respond to all six subjects.

SAT Reasoning Test	Test-Takers		Percent by Gender		Mean Scores		
	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
20 or More Years	2,171	38	37	63	532	544	520
19 or 19.5 Years	827	14	39	61	508	514	494
18 or 18.5 Years	790	14	44	56	492	498	469
17 or 17.5 Years	709	12	47	53	482	492	463
16 or 16.5 Years	459	8	50	50	467	473	448
15 or 15.5 Years	293	5	48	52	473	475	450
Less than 15 Years	472	8	58	42	456	474	431
Incomplete Response	1,399						

*'No Response' indicates that students did not answer that question, did not complete the SAT Questionnaire, or stated that they did not wish to answer that question on their SAT Questionnaire.

Academic Information

Course-Taking Patterns

Table 17: English, Mathematics

English	Test-Takers		Percent by Gender		SAT Reasoning Test Mean Scores		
Years of Study	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
More Than 4 Years	311	5	40	60	506	505	489
4 Years	5,125	83	44	56	503	514	487
3 Years	638	10	47	53	480	487	461
2 Years	61	1	43	57	466	475	442
1 Year	17	0	47	53	458	477	449
1/2 Year or Less	14	0	50	50	407	408	403
No Response*	954						
Course Work or Experience							
American Literature	5,146	88	43	57	505	512	488
Grammar	2,805	48	43	57	516	521	500
Composition	3,512	60	41	59	521	526	506
Literature, Historical Periods	2,314	40	38	62	527	527	510
British Literature	1,717	29	43	57	533	533	514
Speaking and Listening	1,470	25	40	60	517	518	502
Literature, Other Country	1,219	21	38	62	529	529	511
English As Second Language	207	4	38	62	429	478	424
AP®/Honors Courses	3,355	54	39	61	537	544	522
Mathematics							
Years of Study	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
More Than 4 Years	748	12	47	53	547	590	539
4 Years	3,479	56	44	56	502	514	486
3 Years	1,841	30	43	57	480	472	460
2 Years	78	1	47	53	457	461	443
1 Year	12	0	67	33	421	468	418
1/2 Year or Less	14	0	57	43	432	417	418
No Response*	948						
Course Work or Experience							
Algebra	6,078	98	44	56	500	509	483
Geometry	6,026	98	44	56	501	510	484
Trigonometry	3,315	54	44	56	527	550	513
Precalculus	2,652	43	46	54	535	566	523
Calculus	1,423	23	49	51	560	605	551
Other Math Courses	1,368	22	42	58	485	486	468
Computer Math	297	5	62	38	508	535	484
AP/Honors Courses	3,127	51	43	57	536	560	524

*No Response indicates that students did not answer that question, did not complete the SAT Questionnaire, or stated that they did not wish to answer that question on their SAT Questionnaire.

Academic Information

Course-Taking Patterns

Table 18: Natural Sciences, Social Sciences and History

Natural Sciences	Test-Takers		Percent by Gender		SAT Reasoning Test Mean Scores			
	Years of Study	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
More Than 4 Years	367	6	43	57	536	565	525	
4 Years	2,506	41	45	55	514	529	499	
3 Years	2,736	45	42	58	489	493	471	
2 Years	421	7	43	57	475	473	457	
1 Year	72	1	50	50	455	473	432	
1/2 Year or Less	34	1	50	50	449	456	427	
No Response*	984							
Course Work or Experience								
Biology	5,993	97	43	57	501	511	485	
Chemistry	5,507	90	43	57	506	517	490	
Physics	2,751	45	50	50	524	549	509	
Geology, Earth, or Space Science	2,137	35	46	54	474	475	455	
Other Sciences	2,733	44	39	61	494	498	478	
AP/Honors Courses	3,042	50	42	58	535	553	522	
Social Sciences and History								
Social Sciences and History	Test-Takers		Percent by Gender		SAT Reasoning Test Mean Scores			
	Years of Study	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
More Than 4 Years	231	4	45	55	507	516	489	
4 Years	2,524	41	44	56	500	505	483	
3 Years	2,830	46	42	58	505	517	489	
2 Years	499	8	52	48	482	501	463	
1 Year	47	1	47	53	444	468	421	
1/2 Year or Less	30	0	53	47	407	430	408	
No Response*	959							
Course Work or Experience								
U.S. History	6,095	99	44	56	500	510	484	
World History or Cultures	5,427	88	43	57	500	510	483	
U.S. Government or Civics	5,308	86	43	57	501	511	485	
Economics	604	10	50	50	521	528	503	
Geography	1,308	21	44	56	481	491	466	
Psychology	1,218	20	32	68	517	512	498	
European History	438	7	46	54	546	541	529	
Sociology	611	10	33	67	503	491	478	
Ancient History	261	4	53	47	517	528	500	
Anthropology	108	2	47	53	519	523	490	
Other Courses	616	10	42	58	498	497	478	
AP/Honors Courses	3,205	52	40	60	536	547	521	

*No Response indicates that students did not answer that question, did not complete the SAT Questionnaire, or stated that they did not wish to answer that question on their SAT Questionnaire.

Academic Information

Course-Taking Patterns

Table 19: Foreign and Classical Languages

Foreign and Classical Languages Years of Study	Test-Takers		Percent by Gender		SAT Reasoning Test Mean Scores		
	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
More Than 4 Years	146	2	34	66	556	575	549
4 Years	868	14	37	63	552	566	544
3 Years	1,469	24	38	62	518	530	507
2 Years	2,731	45	45	55	487	495	467
1 Year	467	8	51	49	459	459	433
1/2 Year or Less	429	7	61	39	448	459	422
No Response*	1,010						
Course Work or Experience							
Chinese	62	1	47	53	450	549	429
French	1,074	18	34	66	513	512	496
German	241	4	53	47	532	522	500
Greek	11	0	18	82	536	532	537
Hebrew	33	1	27	73	502	482	493
Italian	68	1	35	65	509	498	499
Japanese	288	5	52	48	507	527	489
Korean	18	0	67	33	505	583	482
Latin	131	2	44	56	529	524	504
Russian	22	0	45	55	438	445	401
Spanish	4,565	75	43	57	500	511	485
Other Languages	71	1	44	56	469	502	468
AP/Honors Courses	2,721	45	38	62	529	543	517

*'No Response' indicates that students did not answer that question, did not complete the SAT Questionnaire, or stated that they did not wish to answer that question on their SAT Questionnaire.

Academic Information

Course-Taking Patterns

Table 20: Arts and Music, Computers

Arts and Music	Test-Takers		Percent by Gender		SAT Reasoning Test Mean Scores			
	Years of Study	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
More Than 4 Years	277	5	34	66	513	505	494	
4 Years	867	15	36	64	525	521	512	
3 Years	597	10	35	65	495	500	483	
2 Years	1,009	17	37	63	496	503	478	
1 Year	1,456	25	46	54	500	513	484	
1/2 Year or Less	1,708	29	52	48	492	511	473	
No Response*	1,206							
Course Work or Experience								
Acting or Play Production	925	17	30	70	524	508	503	
Art History or Appreciation	830	15	38	62	506	509	491	
Dance	783	15	8	92	492	484	482	
Drama: Study or Appreciation	739	14	28	72	513	496	496	
Music: Study or Appreciation	633	12	43	57	519	517	499	
Music Performance	1,699	32	39	61	513	516	496	
Photography or Film	876	16	31	69	510	502	493	
Studio Art and Design	957	18	38	62	512	516	495	
None	1,459	27	56	44	483	506	465	
AP/Honors Courses	422	7	43	57	541	543	528	
Computers								
Course Work or Experience	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing	
Computer Literacy	4,488	76	44	56	505	514	488	
Computer Programming	961	16	55	45	496	517	475	
Word Processing	4,406	74	44	56	505	513	489	
Internet Activity	3,140	53	44	56	511	518	493	
Using Computer Graphics	1,692	29	51	49	507	520	490	
Creating Spreadsheets/Databases	2,336	39	44	56	513	526	497	
None	467	8	38	62	491	498	477	

*No Response indicates that students did not answer that question, did not complete the SAT Questionnaire, or stated that they did not wish to answer that question on their SAT Questionnaire.

SAT Subject Tests™ Data

Table 21: Number of Test-Takers and Tests for SAT Subject Tests

Students Who Took SAT Subject Tests		Students Who Took an SAT Subject Test and Also Took the SAT Reasoning Test			
Number of Test-Takers	Number of Tests	Number of Test-Takers	Critical Reading Mean	Mathematics Mean	Writing Mean
772	2,072	689	586	619	580

Students Who Took One or More Different SAT Subject Tests		
Number of Tests Taken	Number of Test-Takers	Percent of Total Test-Takers Who Took One or More Tests
1	44	6
2	236	31
3	431	56
4 or More	61	8

Table 22: Mean Scores for SAT Subject Tests and for Students Who Also Took the SAT Reasoning Test

Most, but not all, students who take the SAT Subject Tests also take the SAT Reasoning Test. This table provides a side-by-side presentation of the two scores for those students who took both tests.

	SAT Subject Test			SAT Reasoning Test						
	N	Mean	SD	N	Critical Reading Mean	SD	Mathematics Mean	SD	Writing Mean	SD
English										
Writing*	29	599	127	26	603	112	628	89	612	127
Literature	379	567	107	333	594	97	602	96	587	97
History and Social Studies										
U.S. History	361	584	114	314	602	97	621	98	594	99
World History	22	523		15	537		563		531	
Mathematics										
Mathematics Level 1	298	544	110	238	566	99	587	99	555	99
Mathematics Level 2	448	632	98	423	600	93	651	84	599	93
Science										
Biology-E	54	587	103	47	585	95	618	100	571	101
Biology-M	71	598	91	69	586	84	623	87	583	87
Chemistry	161	601	111	146	592	99	650	88	586	104
Physics	95	623	93	94	606	97	673	81	594	100
Foreign and Classical Languages										
Chinese/Listening	14	788		14	507		660		511	
French	18	557		18	603		629		610	
French/Listening	7	617		6	620		615		625	
German	2			2						
German/Listening	3			3						
Modern Hebrew	1			1						
Italian	0			0						
Japanese/Listening	6	760		5	580		680		604	
Korean/Listening	11	785		11	509		629		513	
Latin	2			2						
Spanish	70	608	123	67	581	102	623	94	597	101
Spanish/Listening	20	624		20	590		611		601	

*After the January 2005 administration, the SAT Subject Test in Writing was no longer administered because the SAT Reasoning Test now includes the writing section; 2006 is the last year for which scores for the SAT Subject Test in Writing are reported.

NOTE: The ELPT (English Language Proficiency Test) was last administered in January 2005. Please consult the 2005 College-Bound Seniors Reports for data on ELPT.

SAT Subject Tests Score Distributions

Table 23: English, History and Social Studies

SAT Subject Tests	English				History and Social Studies			
	Writing		Literature		U.S. History		World History	
	N	Pct	N	Pct	N	Pct	N	Pct
750–800	4	14	15	4	23	6	1	5
700–749	5	17	27	7	39	11		
650–699	4	14	57	15	61	17	4	18
600–649	1	3	64	17	56	16	2	9
550–599	4	14	60	16	56	16		
500–549	5	17	57	15	43	12	6	27
450–499	2	7	48	13	30	8	1	5
400–449	2	7	21	6	28	8	6	27
350–399	2	7	25	7	19	5	2	9
300–349			5	1	6	2		
250–299								
200–249								
Total	29		379		361		22	
Mean	599		567		584		523	
SD	127		107		114			
75th percentile	700		650		670		610	
50th percentile	570		570		590		510	
25th percentile	500		490		500		410	

Table 24: Mathematics, Science

SAT Subject Tests	Mathematics				Science							
	Mathematics Level 1		Mathematics Level 2		Biology-E		Biology-M		Chemistry		Physics	
	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct
750–800	8	3	73	16	2	4	3	4	17	11	13	14
700–749	18	6	47	10	5	9	5	7	17	11	8	8
650–699	30	10	69	15	8	15	15	21	30	19	19	20
600–649	44	15	104	23	13	24	14	20	26	16	17	18
550–599	50	17	70	16	12	22	18	25	19	12	13	14
500–549	45	15	44	10	5	9	4	6	22	14	16	17
450–499	31	10	29	6	3	6	9	13	11	7	8	8
400–449	43	14	10	2	2	4	1	1	13	8	1	1
350–399	23	8	2	0	1	2	2	3	6	4		
300–349	6	2			3	6						
250–299												
200–249												
Total	298		448		54		71		161		95	
Mean	544		632		587		598		601		623	
SD	110		98		103		91		111		93	
75th percentile	630		700		650		670		680		690	
50th percentile	550		630		600		600		610		620	
25th percentile	450		560		520		550		520		540	

SAT Subject Tests Score Distributions

Table 25: Foreign and Classical Languages

SAT Subject Tests	Foreign and Classical Languages											
	Chinese/Listening		French		French/Listening		German		German/Listening		Modern Hebrew	
	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct
750–800	13	93	2	11					1	33	1	100
700–749			1	6	3	43			1	33		
650–699	1	7	1	6	1	14						
600–649			3	17								
550–599			3	17	1	14			1	33		
500–549			3	17								
450–499					1	14						
400–449			2	11	1	14						
350–399			3	17			1	50				
300–349							1	50				
250–299												
200–249												
Total	14		18		7		2		3		1	
Mean	788		557		617							
SD												
75th percentile												
50th percentile												
25th percentile												

Table 26: Foreign and Classical Languages (continued)

SAT Subject Tests	Foreign and Classical Languages											
	Italian		Japanese/Listening		Korean/Listening		Latin		Spanish		Spanish/Listening	
	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct
750–800			4	67	11	100			9	13	3	15
700–749			1	17					11	16	4	20
650–699			1	17					12	17	3	15
600–649									5	7	3	15
550–599									10	14	1	5
500–549									8	11	2	10
450–499							2	100	8	11	3	15
400–449									4	6	1	5
350–399									1	1		
300–349									2	3		
250–299												
200–249												
Total	0		6		11		2		70		20	
Mean			760		785				608		624	
SD									123			
75th percentile									710		710	
50th percentile									620		640	
25th percentile									500		520	

College Plans

Table 27: Intended College Major, Degree-Level Goal, Plans for Advanced Standing

SAT Reasoning Test Intended College Major	Test-Takers		Mean Scores		
	Number	Pct	Critical Reading	Mathematics	Writing
Agriculture or Natural Resources	38	1	491	499	487
Architecture or Environmental Design	187	4	483	525	479
Arts: Visual and Performing	454	9	511	494	494
Biological Sciences	365	7	521	527	509
Business and Commerce	738	15	477	494	461
Communications	172	3	520	498	510
Computer or Information Sciences	190	4	512	552	484
Education	265	5	485	481	473
Engineering and Engineering Technologies	450	9	519	570	498
Foreign or Classical Languages	34	1	554	529	525
General or Interdisciplinary Studies	16	0	513	502	543
Health and Allied Services	1,080	22	479	492	468
Home Economics	23	0	456	468	463
Language and Literature	93	2	569	510	547
Library and Archival Sciences	2	0			
Mathematics	38	1	517	621	522
Military Sciences	35	1	511	518	458
Philosophy, Religion, or Theology	34	1	532	519	512
Physical Sciences	83	2	541	572	516
Public Affairs and Services	148	3	471	463	457
Social Sciences and History	425	8	537	512	512
Technical and Vocational	50	1	473	494	451
Undecided	83	2	495	503	466
Degree-Level Goal					
Certificate Program	67	1	462	478	442
Associate Degree	53	1	416	398	398
Bachelor's Degree	1,622	25	476	484	458
Master's Degree	2,000	30	503	511	488
Doctoral or Related Degree	1,618	24	517	529	502
Other	38	1	456	473	445
Undecided	1,220	18	503	516	484
Plans for Advanced Standing in College Courses					
Art	213	4	506	502	490
Biology	644	12	552	563	533
Chemistry	624	11	548	588	536
Computer Science	169	3	533	569	507
English	1,788	32	557	558	545
Foreign Languages	739	13	544	556	536
Humanities	161	3	552	546	529
Mathematics	1,494	27	548	590	536
Music	166	3	494	500	487
Physics	448	8	567	615	550
Social Studies	1,723	31	556	563	543
None of These	2,330	42	464	469	446

College Plans

Table 28: Institutions That Received the Most SAT Program Score Reports from Your Students

Of the 7,203 students from your state who participated in the SAT Program, 4,883 designated that their SAT score reports be sent to institutions. Students may designate more than one institution to receive scores. This list includes only the 45 institutions that received the most score reports. A total of 1,203 institutions received score reports from your students.

Institution	State	Type	Number of Students	Percent of Score Senders*
UNIVERSITY OF NEVADA RENO	NV	Public	2,344	48.0
UNIVERSITY OF NEVADA LAS VEGAS	NV	Public	2,331	47.7
UNIVERSITY OF SOUTHERN CALIFORNIA	CA	Private	508	10.4
UNIVERSITY OF CALIFORNIA LOS ANGELES	CA	Public	449	9.2
ARIZONA STATE UNIVERSITY TEMPE	AZ	Public	432	8.8
UNIVERSITY OF CALIFORNIA BERKELEY	CA	Public	350	7.2
STANFORD UNIVERSITY	CA	Private	348	7.1
COMMUNITY COLLEGE OF SOUTHERN NEVADA	NV	Public	342	7.0
UNIVERSITY OF SAN DIEGO	CA	Private	311	6.4
UNIVERSITY OF CALIFORNIA SAN DIEGO	CA	Public	268	5.5
UNIVERSITY OF ARIZONA	AZ	Public	247	5.1
UNIVERSITY OF WASHINGTON SEATTLE	WA	Public	215	4.4
SAN DIEGO STATE UNIVERSITY	CA	Public	208	4.3
PEPPERDINE UNIVERSITY	CA	Private	204	4.2
UNIVERSITY OF CALIFORNIA DAVIS	CA	Public	185	3.8
UNIVERSITY OF CALIFORNIA SANTA BARBARA	CA	Public	184	3.8
NEW YORK UNIVERSITY	NY	Private	173	3.5
TRUCKEE MEADOWS COMMUNITY COLLEGE	NV	Public	172	3.5
SOUTHERN UTAH UNIVERSITY	UT	Public	163	3.3
UNIVERSITY OF CALIFORNIA IRVINE	CA	Public	159	3.3
LAS VEGAS COLLEGE	NV	Private	152	3.1
NCAA INITIAL ELIG CLEARINGHSE	IA	Scholarship	152	3.1
BRIGHAM YOUNG UNIVERSITY UTAH	UT	Private	151	3.1
UNIVERSITY OF COLORADO BOULDER	CO	Public	136	2.8
UNIV OREGON	OR	Public	133	2.7
OREGON STATE UNIVERSITY	OR	Public	124	2.5
HARVARD UNDERGRADUATE ADMISSIONS	MA	Private	124	2.5
NORTHERN ARIZONA UNIVERSITY	AZ	Public	121	2.5
SANTA CLARA UNIVERSITY	CA	Private	109	2.2
NATIONAL MERIT SCHOLARSHIP PROGRAM	IL	Scholarship	105	2.2
NEVADA HIGH SCHOOL SCHOLARS PROGRAM	CA	Scholarship	102	2.1
LOYOLA MARYMOUNT UNIVERSITY	CA	Private	99	2.0
CALIFORNIA POLYTECHNIC STATE UNIVERSITY	CA	Public	98	2.0
YALE UNIVERSITY	CT	Private	98	2.0
UNIVERSITY OF SAN FRANCISCO	CA	Private	94	1.9
UNIVERSITY OF UTAH	UT	Public	94	1.9
BOSTON UNIVERSITY	MA	Private	90	1.8
WESTERN NEVADA COMMUNITY COLLEGE	NV	Public	89	1.8
GONZAGA UNIVERSITY	WA	Private	89	1.8
UNIVERSITY OF CALIFORNIA SANTA CRUZ	CA	Public	87	1.8
MASSACHUSETTS INSTITUTE OF TECHNOLOGY	MA	Private	87	1.8
CORNELL UNIVERSITY	NY	Private	86	1.8
ART INSTITUTE OF LAS VEGAS	NV	Private	85	1.7
WASHINGTON STATE UNIVERSITY	WA	Public	84	1.7
CALIFORNIA STATE UNIVERSITY LONG BEACH	CA	Public	82	1.7

*Of your students who designated that their SAT Program score reports be sent to institutions, the 'Percent of Score Senders' indicates the percent of those students who had their scores sent to each institution listed.

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