

State Profile Report

NEW HAMPSHIRE

Included in this Report

SAT Reasoning Test™ Data

SAT Subject Tests™ Data

Demographic and Academic Information

College Plans

The SAT® Program

The SAT Reasoning Test™ (formerly known as the SAT® I: Reasoning Test) assesses student reasoning based on knowledge and skills developed by the students in their course work. The SAT Subject Tests™ (formerly known as SAT II: Subject Tests) are a series of one-hour, mostly multiple-choice tests that measure how much students know about a particular academic subject and how well they can apply that knowledge. Most students also complete the optional SAT Questionnaire (formerly known as the Student Descriptive Questionnaire) when they register to take SAT Program tests, providing valuable contextual information to aid in interpreting and understanding individual and group scores. *College-Bound Seniors 2006* includes students who tested through April 2006.

Using This Report

College-Bound Seniors presents data for high school graduates in the year 2006 who participated in the SAT Program. Students are counted only once, no matter how often they tested, and only their latest scores and most recent SAT Questionnaire responses are summarized. Because the accuracy of self-reported information has been documented and the college-bound population is relatively stable from year to year, SAT Questionnaire responses from these students can be considered highly accurate. Therefore, you can use this report to:

- interpret scores of individual students within the broader context of data aggregated across groups of college-bound seniors;
- study changes over time in the characteristics of students taking SAT tests; and
- look at year-to-year educational and demographic changes in this population, along with changes in test performance.

Keep in mind, however, that:

- relationships between test scores and other factors such as educational background, gender, racial/ethnic background, parental education, and household income are complex and interdependent. These factors do not directly affect test performance; rather, they are associated with educational experiences both on tests such as the SAT Reasoning Test and in schoolwork.
- not all students in a high school, school district, or state take the SAT Reasoning Test. Since the population of test-takers is self-selected, using aggregate SAT Reasoning Test scores to compare or evaluate teachers, schools, districts, states, or other educational units is not valid, and the College Board strongly discourages such uses.
- interpreting SAT Reasoning Test scores for subgroups requires unique considerations. The most significant factor to consider in interpreting SAT Reasoning Test scores for any group, or subgroup, of test-takers is the proportion of students taking the test. For example, if state data are being considered, it is appropriate to recognize that in some states there are lower participation rates. Typically, test-takers in these states have strong academic backgrounds and apply to the nation's most selective colleges and scholarship programs. For these states, it is expected that the SAT Reasoning Test mean scores reported for students will be higher than the national average.

Statistical Definitions

The following terms are used throughout this report. For more statistical information, visit the College Board Web site at www.collegeboard.com.

Mean

The *mean* is the arithmetic average.

Percentile

The *percentile*, also called the percentile point, is the point on the measurement scale below which a specified percentage of scores falls. The 25th, 50th, and 75th percentile points are often reported for large data sets. The 50th percentile point, like the mean, gives an idea of the performance of the typical student. Comparing the 25th to the 75th percentile point gives an idea of the range of ability in the population.

Scaled score

A *scaled score* is a score that has been converted from the raw score (number of questions answered correctly minus a fraction of the incorrect answers) for reporting. The SAT Program uses the 200–800 scale.

Standard deviation (SD)

The *standard deviation* (SD) is a measure of the variability of a set of scores. If test scores cluster tightly around the mean score, as they do when the group tested is relatively homogeneous, the standard deviation is smaller than it would be with a more diverse group and a greater scatter of scores around the mean.

The College Board: Connecting Students to College Success

The College Board is a not-for-profit membership association whose mission is to connect students to college success and opportunity. Founded in 1900, the association is composed of more than 5,000 schools, colleges, universities, and other educational organizations. Each year, the College Board serves seven million students and their parents, 23,000 high schools, and 3,500 colleges through major programs and services in college admissions, guidance, assessment, financial aid, enrollment, and teaching and learning. Among its best-known programs are the SAT®, the PSAT/NMSQT®, and the Advanced Placement Program® (AP®). The College Board is committed to the principles of excellence and equity, and that commitment is embodied in all of its programs, services, activities, and concerns.

Total Group Mean SAT Reasoning Test Scores

College-Bound Seniors, 1972–2006

Year	Critical Reading			Mathematics			Writing		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
1972	531	529	530	527	489	509	-	-	-
1973	523	521	523	525	489	506	-	-	-
1974	524	520	521	524	488	505	-	-	-
1975	515	509	512	518	479	498	-	-	-
1976	511	508	509	520	475	497	-	-	-
1977	509	505	507	520	474	496	-	-	-
1978	511	503	507	517	474	494	-	-	-
1979	509	501	505	516	473	493	-	-	-
1980	506	498	502	515	473	492	-	-	-
1981	508	496	502	516	473	492	-	-	-
1982	509	499	504	516	473	493	-	-	-
1983	508	498	503	516	474	494	-	-	-
1984	511	498	504	518	478	497	-	-	-
1985	514	503	509	522	480	500	-	-	-
1986	515	504	509	523	479	500	-	-	-
1987	512	502	507	523	481	501	-	-	-
1988	512	499	505	521	483	501	-	-	-
1989	510	498	504	523	482	502	-	-	-
1990	505	496	500	521	483	501	-	-	-
1991	503	495	499	520	482	500	-	-	-
1992	504	496	500	521	484	501	-	-	-
1993	504	497	500	524	484	503	-	-	-
1994	501	497	499	523	487	504	-	-	-
1995	505	502	504	525	490	506	-	-	-
1996	507	503	505	527	492	508	-	-	-
1997	507	503	505	530	494	511	-	-	-
1998	509	502	505	531	496	512	-	-	-
1999	509	502	505	531	495	511	-	-	-
2000	507	504	505	533	498	514	-	-	-
2001	509	502	506	533	498	514	-	-	-
2002	507	502	504	534	500	516	-	-	-
2003	512	503	507	537	503	519	-	-	-
2004	512	504	508	537	501	518	-	-	-
2005	513	505	508	538	504	520	-	-	-
2006	505	502	503	536	502	518	491	502	497

NOTE: For 1972–1986 a formula was applied to the original mean and standard deviation to convert the mean to the recentered scale. For 1987–1995 individual student scores were converted to the recentered scale and then the mean was recomputed. From 1996–1999, nearly all students received scores on the recentered scale. Any score on the original scale was converted to the recentered scale prior to computing the mean. From 2000–2006, all scores are reported on the recentered scale.

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SAT Reasoning Test™ Data

Data in this report are for high school graduates in the year 2006. Information is summarized for seniors who took the SAT Reasoning Test™ at any time during their high school years through April 2006. If a student took the test more than once, the most recent score is used.

Table 1: Overall Mean Scores

SAT Reasoning Test	Test-Takers	Critical Reading		Mathematics		Writing*	
	Number	Mean	SD	Mean	SD	Mean	SD
Total	12,354	520	104	524	108	509	103

Table 2: Mean Scores by Gender

SAT Reasoning Test	Test-Takers	Critical Reading		Mathematics		Writing	
	Number	Mean	SD	Mean	SD	Mean	SD
Male	5,851	523	104	543	108	503	104
Female	6,503	518	104	506	106	514	101

Table 3: Year in Which Seniors Last Took the SAT Reasoning Test

Scores are from the last administration in which seniors took the SAT Reasoning Test.

SAT Reasoning Test	Test-Takers	Critical Reading		Mathematics		Writing	
	Number	Mean	SD	Mean	SD	Mean	SD
Senior	9,320	513	100	518	105	505	100
Junior	2,917	542	113	540	116	523	110
Sophomore	96	539	114	549	114		
Freshman	21	555		541			
Total	12,354	520	104	524	108	509	103

Table 4: Mean Scores for Total Group

Mean scores for the total group may serve as points of reference when evaluating mean scores for the state.

SAT Reasoning Test	Test-Takers	Critical Reading		Mathematics		Writing	
	Number	Mean	SD	Mean	SD	Mean	SD
Total Group	1,465,744	503	113	518	115	497	109

*Writing data are based on students who took the current version of the SAT Reasoning Test, first administered in March 2005. Of the 12,354 students in this report, 11,920 students have scores on the SAT writing section.

NOTE: Mean scores are reported when there are 5 or more test-takers. Standard deviations are reported when there are 25 or more test-takers.

SAT Reasoning Test Data

Table 5: Percentiles for State and Total Group

A percentile represents the point below which a percentage of scores fall. Comparing the 25th percentile point to the 75th percentile point gives an idea of the range of performance in a group.

SAT Reasoning Test	State			Total Group		
	Critical Reading	Mathematics	Writing	Critical Reading	Mathematics	Writing
75th	590	600	580	580	600	570
50th	520	520	500	500	520	490
25th	450	450	440	430	440	420

Table 6: Score Distributions

SAT Reasoning Test	Critical Reading			Mathematics			Writing		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
750–800	125	124	249	167	90	257	73	84	157
700–749	196	196	392	339	195	534	151	188	339
650–699	393	434	827	561	357	918	328	389	717
600–649	749	773	1,522	791	663	1,454	536	692	1,228
550–599	863	915	1,778	946	876	1,822	759	970	1,729
500–549	1,142	1,292	2,434	1,073	1,168	2,241	1,032	1,239	2,271
450–499	1,012	1,131	2,143	886	1,232	2,118	1,052	1,148	2,200
400–449	767	903	1,670	609	1,025	1,634	854	849	1,703
350–399	410	501	911	308	552	860	532	505	1,037
300–349	127	164	291	114	221	335	220	177	397
250–299	43	47	90	44	91	135	55	42	97
200–249	24	23	47	13	33	46	29	16	45

Table 7: Type of High School

SAT Reasoning Test	Test-Takers		Percent by Gender		Mean Scores		
	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
Public	9,442	81	46	54	510	515	499
Religiously Affiliated	1,103	9	53	47	578	571	571
Independent	1,066	9	56	44	565	579	557
Other or Unknown	743						

Table 8: Test-Taking Conditions

SAT Reasoning Test	Test-Takers		Critical Reading		Mathematics		Writing	
	Number	Pct	Mean	SD	Mean	SD	Mean	SD
Standard Conditions	11,990	97	521	104	524	108	510	102
Nonstandard Conditions	364	3	483	110	493	113	467	108

NOTE: Percentiles are reported when there are 20 or more test-takers.

Demographic Information

SAT Reasoning Test: Mean Scores by Gender Within Ethnicity

Table 9: Total Mean Scores by Ethnicity

SAT Reasoning Test Test-Takers Who Described Themselves As:	Test-Takers		Critical Reading		Mathematics		Writing	
	Number	Pct	Mean	SD	Mean	SD	Mean	SD
American Indian or Alaska Native	86	1	487	85	492	92	460	76
Asian, Asian American, or Pacific Islander	397	3	539	131	602	128	536	126
Black or African American	141	1	488	112	478	105	478	109
Mexican or Mexican American	27	0	519	91	511	116	494	117
Puerto Rican	58	0	482	99	480	117	463	89
Other Hispanic, Latino, or Latin American	140	1	513	114	507	115	501	124
White	10,012	81	517	100	520	105	507	99
Other	274	2	529	110	520	110	513	112
No Response*	1,219	10	544	120	542	115	530	115
Total	12,354	100	520	104	524	108	509	103

Table 10: Male Mean Scores by Ethnicity

SAT Reasoning Test Test-Takers Who Described Themselves As:	Test-Takers		Critical Reading		Mathematics		Writing	
	Number	Pct	Mean	SD	Mean	SD	Mean	SD
American Indian or Alaska Native	47	0	489	91	516	107	456	77
Asian, Asian American, or Pacific Islander	204	2	538	130	619	127	529	129
Black or African American	72	1	479	107	486	110	460	100
Mexican or Mexican American	13	0	542		548		532	
Puerto Rican	27	0	492	108	501	128	461	106
Other Hispanic, Latino, or Latin American	70	1	520	118	529	118	496	129
White	4,617	37	519	99	540	104	500	100
Other	116	1	529	105	542	106	510	112
No Response*	685	6	547	120	555	112	528	116
Total	5,851	47	523	104	543	108	503	104

Table 11: Female Mean Scores by Ethnicity

SAT Reasoning Test Test-Takers Who Described Themselves As:	Test-Takers		Critical Reading		Mathematics		Writing	
	Number	Pct	Mean	SD	Mean	SD	Mean	SD
American Indian or Alaska Native	39	0	485	77	463	56	466	74
Asian, Asian American, or Pacific Islander	193	2	539	131	584	128	543	122
Black or African American	69	1	496	116	471	98	497	115
Mexican or Mexican American	14	0	499		476		461	
Puerto Rican	31	0	474	89	461	104	464	68
Other Hispanic, Latino, or Latin American	70	1	506	110	485	109	506	119
White	5,395	44	515	101	502	102	513	98
Other	158	1	529	114	504	110	516	112
No Response*	534	4	541	121	526	118	533	113
Total	6,503	53	518	104	506	106	514	101

No Response indicates that students did not answer that question, did not complete the SAT Questionnaire, or stated that they did not wish to answer that question on their SAT Questionnaire.

Demographic Information

SAT Reasoning Test: Student Background Information and Characteristics

Table 12: Student Background Information and Characteristics

Student demographic information provides a broader context to aid in interpreting and understanding individual and group scores.

SAT Reasoning Test	Test-Takers		Critical Reading		Mathematics		Writing	
	Number	Pct	Mean	SD	Mean	SD	Mean	SD
All Test-Takers	12,354	100	520	104	524	108	509	103
First Language Learned								
English	10,541	91	520	101	522	105	509	100
English and Another	743	6	507	113	514	116	497	109
Another Language	321	3	504	133	567	142	508	131
No Response*	749							
Citizenship								
U.S. Citizen / U.S. National	10,827	97	520	101	522	106	509	100
U.S. Permanent Resident or Refugee	136	1	490	131	517	138	486	133
Citizen of Another Country	148	1	526	136	623	122	525	130
Other, Unknown, or No Response*	1,243							
Disabling Condition								
Yes	989	8	485	107	481	110	462	102
Unknown or No Response*	11,365							
Plans to Apply for Financial Aid								
Yes	8,468	77	515	100	516	105	504	99
No	732	7	548	111	561	117	544	111
Don't Know	1,765	16	526	106	533	109	513	104
Family Income								
Less than \$10,000	134	2	469	104	459	109	444	100
\$10,000–\$20,000	243	3	474	102	474	101	463	101
\$20,000–\$30,000	392	5	483	96	483	102	470	97
\$30,000–\$40,000	620	8	500	103	499	101	487	99
\$40,000–\$50,000	681	9	508	96	504	102	495	97
\$50,000–\$60,000	791	10	501	95	501	106	490	96
\$60,000–\$70,000	780	10	510	98	512	103	497	94
\$70,000–\$80,000	821	11	519	96	518	100	505	94
\$80,000–\$100,000	1,282	17	518	100	525	104	510	97
More than \$100,000	1,884	25	541	101	551	105	533	99
No Response*	4,726							
Highest Level of Parental Education								
No High School Diploma	134	1	453	111	458	116	444	103
High School Diploma	3,046	27	484	92	485	98	470	90
Associate Degree	1,284	11	489	93	496	97	477	89
Bachelor's Degree	3,841	34	525	97	530	102	516	96
Graduate Degree	2,863	26	563	104	566	108	554	103
Took the PSAT/NMSQT®								
Yes, As a Junior	4,366	42	516	99	521	102	507	97
Yes, As a Sophomore or Younger	1,486	14	522	99	529	106	509	98
Yes, As a Junior and As a Sophomore or Younger	2,280	22	559	100	563	101	551	96
No	2,205	21	483	102	479	107	463	98

No Response indicates that students did not answer that question, did not complete the SAT Questionnaire, or stated that they did not wish to answer that question on their SAT Questionnaire.

Academic Information

Academic Record

Table 13: High School Rank

SAT Reasoning Test	Test-Takers		Percent by Gender		Mean Scores		
	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
Top Tenth	1,686	28	39	61	601	615	596
Second Tenth	1,532	25	44	56	538	552	529
Second Fifth	1,256	21	51	49	507	511	496
Final Three Fifths	1,584	26	51	49	463	461	449
No Response*	6,296						

Table 14: High School Grade Point Average

SAT Reasoning Test	Test-Takers		Percent by Gender		Mean Scores		
	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
A+ (97–100)	304	3	35	65	630	642	623
A (93–96)	1,399	13	36	64	595	605	592
A- (90–92)	1,998	18	39	61	557	568	552
B (80–89)	5,945	53	49	51	502	504	489
C (70–79)	1,488	13	59	41	447	442	433
D, E, or F (below 70)	21	0	76	24	450	447	416
No Response*	1,199						
Mean Grade Point Average	All Students: 3.19		Male: 3.10		Female: 3.28		

Table 15: Average Years of Study in Six Academic Subjects

SAT Reasoning Test	Average Years of Study			Grade Point Average: Each Subject		
	Male	Female	Total	Male	Female	Total
Arts and Music	1.8	2.2	2.0	3.61	3.79	3.71
English	3.9	4.0	3.9	3.11	3.37	3.25
Foreign and Classical Languages	2.9	3.2	3.0	2.98	3.26	3.14
Mathematics	3.9	3.8	3.8	3.04	3.04	3.04
Natural Sciences	3.6	3.6	3.6	3.12	3.20	3.16
Social Sciences and History	3.5	3.5	3.5	3.24	3.32	3.28
Total for All Subjects	19.6	20.3	19.8			

Table 16: Total Years of Study in Combined Six Academic Subjects

Total years of study is calculated by combining the number of years that students studied each of the following subjects during high school: Arts and Music, English, Foreign and Classical Languages, Mathematics, Natural Sciences, and Social Sciences and History. 'Incomplete Response' denotes the number of test-takers who did not respond to all six subjects.

SAT Reasoning Test	Test-Takers		Percent by Gender		Mean Scores		
	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
20 or More Years	5,500	58	42	58	545	548	537
19 or 19.5 Years	1,221	13	51	49	511	517	499
18 or 18.5 Years	918	10	51	49	495	501	482
17 or 17.5 Years	668	7	49	51	472	475	459
16 or 16.5 Years	445	5	51	49	470	474	458
15 or 15.5 Years	326	3	53	47	468	466	450
Less than 15 Years	485	5	55	45	459	456	441
Incomplete Response	2,791						

*'No Response' indicates that students did not answer that question, did not complete the SAT Questionnaire, or stated that they did not wish to answer that question on their SAT Questionnaire.

Academic Information

Course-Taking Patterns

Table 17: English, Mathematics

English	Test-Takers		Percent by Gender		SAT Reasoning Test Mean Scores		
Years of Study	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
More Than 4 Years	775	8	40	60	547	537	535
4 Years	8,195	81	47	53	519	524	508
3 Years	983	10	46	54	494	494	481
2 Years	96	1	56	44	522	530	500
1 Year	20	0	45	55	513	535	497
1/2 Year or Less	13	0	69	31	505	472	461
No Response*	2,272						
Course Work or Experience							
American Literature	8,523	90	46	54	526	527	514
Grammar	6,554	69	45	55	523	525	512
Composition	6,181	65	45	55	535	534	524
Literature, Historical Periods	4,593	49	43	57	546	542	534
British Literature	3,687	39	44	56	551	545	538
Speaking and Listening	3,221	34	45	55	528	527	516
Literature, Other Country	2,031	22	42	58	552	547	542
English As Second Language	216	2	46	54	462	503	458
AP®/Honors Courses	3,044	30	38	62	581	576	571

Mathematics	Test-Takers		Percent by Gender		SAT Reasoning Test Mean Scores		
Years of Study	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
More Than 4 Years	1,114	11	53	47	549	588	538
4 Years	6,459	64	47	53	524	530	515
3 Years	2,207	22	41	59	495	475	480
2 Years	280	3	43	57	471	442	455
1 Year	29	0	41	59	496	482	480
1/2 Year or Less	18	0	61	39	522	493	479
No Response*	2,247						
Course Work or Experience							
Algebra	9,687	96	46	54	519	521	507
Geometry	9,525	95	46	54	521	525	510
Trigonometry	3,915	39	49	51	546	563	537
Precalculus	4,394	44	49	51	561	584	552
Calculus	2,417	24	54	46	582	619	574
Other Math Courses	3,249	32	44	56	502	501	490
Computer Math	816	8	58	42	521	536	508
AP/Honors Courses	2,559	25	48	52	581	611	574

*No Response indicates that students did not answer that question, did not complete the SAT Questionnaire, or stated that they did not wish to answer that question on their SAT Questionnaire.

Academic Information

Course-Taking Patterns

Table 18: Natural Sciences, Social Sciences and History

Natural Sciences	Test-Takers		Percent by Gender		SAT Reasoning Test Mean Scores		
Years of Study	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
More Than 4 Years	805	8	46	54	557	581	543
4 Years	5,301	53	47	53	531	536	522
3 Years	2,974	30	43	57	501	496	488
2 Years	747	7	52	48	476	475	464
1 Year	145	1	45	55	482	481	472
1/2 Year or Less	55	1	47	53	474	463	453
No Response*	2,327						
Course Work or Experience							
Biology	9,731	97	46	54	519	522	508
Chemistry	8,576	86	46	54	527	533	517
Physics	5,469	55	52	48	541	556	530
Geology, Earth, or Space Science	4,595	46	47	53	512	510	499
Other Sciences	4,866	49	40	60	514	513	504
AP/Honors Courses	2,415	24	45	55	584	599	575
Social Sciences and History							
Years of Study	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
More Than 4 Years	698	7	43	57	550	539	534
4 Years	4,770	48	47	53	527	525	517
3 Years	3,704	37	45	55	507	517	496
2 Years	746	7	47	53	504	513	491
1 Year	79	1	59	41	491	521	487
1/2 Year or Less	39	0	49	51	494	519	470
No Response*	2,318						
Course Work or Experience							
U.S. History	9,772	97	46	54	519	522	508
World History or Cultures	6,757	67	46	54	524	526	513
U.S. Government or Civics	6,213	62	46	54	515	515	503
Economics	6,223	62	45	55	513	517	503
Geography	3,094	31	48	52	508	511	498
Psychology	3,632	36	35	65	515	510	506
European History	2,239	22	49	51	552	547	539
Sociology	1,925	19	36	64	509	499	497
Ancient History	1,463	15	48	52	542	535	529
Anthropology	369	4	44	56	522	506	505
Other Courses	2,808	28	45	55	519	519	509
AP/Honors Courses	2,548	25	43	57	583	582	572

No Response indicates that students did not answer that question, did not complete the SAT Questionnaire, or stated that they did not wish to answer that question on their SAT Questionnaire.

Academic Information

Course-Taking Patterns

Table 19: Foreign and Classical Languages

Foreign and Classical Languages Years of Study	Test-Takers		Percent by Gender		SAT Reasoning Test Mean Scores		
	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
More Than 4 Years	618	6	35	65	583	582	576
4 Years	3,150	31	39	61	557	559	553
3 Years	3,518	35	48	52	514	521	502
2 Years	1,908	19	53	47	481	481	463
1 Year	451	4	54	46	447	443	427
1/2 Year or Less	403	4	60	40	435	434	412
No Response*	2,306						
Course Work or Experience							
Chinese	94	1	52	48	611	651	603
French	3,371	33	41	59	533	531	521
German	496	5	50	50	547	546	528
Greek	62	1	52	48	618	599	614
Hebrew	64	1	41	59	562	561	568
Italian	79	1	28	72	586	572	577
Japanese	83	1	47	53	588	610	570
Korean	37	0	46	54	532	646	539
Latin	1,314	13	46	54	550	550	537
Russian	80	1	53	48	558	556	546
Spanish	6,345	63	47	53	512	516	502
Other Languages	148	1	34	66	504	514	494
AP/Honors Courses	1,859	19	39	61	586	590	582

*'No Response' indicates that students did not answer that question, did not complete the SAT Questionnaire, or stated that they did not wish to answer that question on their SAT Questionnaire.

Academic Information

Course-Taking Patterns

Table 20: Arts and Music, Computers

Arts and Music	Test-Takers		Percent by Gender		SAT Reasoning Test Mean Scores			
	Years of Study	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
More Than 4 Years	493	5	35	65	544	536	533	
4 Years	1,752	18	36	64	539	531	528	
3 Years	1,102	11	38	62	518	511	509	
2 Years	1,842	19	44	56	513	515	502	
1 Year	2,554	26	51	49	514	525	504	
1/2 Year or Less	2,163	22	56	44	509	520	497	
No Response*	2,448							
Course Work or Experience								
Acting or Play Production	1,736	19	35	65	555	535	542	
Art History or Appreciation	2,015	23	43	57	520	516	510	
Dance	881	10	11	89	522	513	520	
Drama: Study or Appreciation	1,100	12	34	66	545	521	533	
Music: Study or Appreciation	1,545	17	51	49	539	531	528	
Music Performance	3,365	38	40	60	542	541	533	
Photography or Film	2,312	26	41	59	523	518	510	
Studio Art and Design	2,828	32	40	60	532	529	519	
None	1,291	14	58	42	487	500	475	
AP/Honors Courses	672	7	39	61	564	562	554	
Computers								
Course Work or Experience	Test-Takers		Percent by Gender		SAT Reasoning Test Mean Scores			
		Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
Computer Literacy	6,983	73	45	55	522	524	510	
Computer Programming	1,676	17	62	38	525	542	512	
Word Processing	7,050	74	45	55	523	524	511	
Internet Activity	5,101	53	46	54	527	528	515	
Using Computer Graphics	3,298	34	53	47	521	531	510	
Creating Spreadsheets/Databases	3,980	42	47	53	530	536	518	
None	773	8	41	59	529	532	520	

No Response indicates that students did not answer that question, did not complete the SAT Questionnaire, or stated that they did not wish to answer that question on their SAT Questionnaire.

SAT Subject Tests™ Data

Table 21: Number of Test-Takers and Tests for SAT Subject Tests

Students Who Took SAT Subject Tests		Students Who Took an SAT Subject Test and Also Took the SAT Reasoning Test			
Number of Test-Takers	Number of Tests	Number of Test-Takers	Critical Reading Mean	Mathematics Mean	Writing Mean
2,341	6,152	2,278	624	636	619

Students Who Took One or More Different SAT Subject Tests		
Number of Tests Taken	Number of Test-Takers	Percent of Total Test-Takers Who Took One or More Tests
1	185	8
2	905	39
3	940	40
4 or More	311	13

Table 22: Mean Scores for SAT Subject Tests and for Students Who Also Took the SAT Reasoning Test

Most, but not all, students who take the SAT Subject Tests also take the SAT Reasoning Test. This table provides a side-by-side presentation of the two scores for those students who took both tests.

	SAT Subject Test			SAT Reasoning Test						
	N	Mean	SD	N	Critical Reading Mean	SD	Mathematics Mean	SD	Writing Mean	SD
English										
Writing*	157	645	100	157	648	98	661	93	645	99
Literature	1,032	622	96	1,016	641	92	617	93	630	87
History and Social Studies										
U.S. History	681	602	103	663	626	90	611	93	616	89
World History	62	610	98	58	634	95	627	99	619	83
Mathematics										
Mathematics Level 1	1,083	605	91	1,058	605	92	624	84	603	88
Mathematics Level 2	1,010	671	86	996	644	91	687	72	641	83
Science										
Biology-E	265	622	93	255	637	100	646	99	627	99
Biology-M	309	633	84	304	638	89	656	81	630	87
Chemistry	579	630	91	563	640	88	683	74	637	83
Physics	237	649	94	230	640	94	700	75	642	89
Foreign and Classical Languages										
Chinese/Listening	14	763		14	673		721		669	
French	197	605	114	196	655	84	648	81	653	74
French/Listening	72	633	115	70	661	87	647	95	667	79
German	14	555		14	601		653		614	
German/Listening	19	582		19	661		667		650	
Modern Hebrew	0			0						
Italian	4			4						
Japanese/Listening	10	639		10	654		698		684	
Korean/Listening	6	795		6	570		737		562	
Latin	77	643	107	77	699	70	686	81	691	59
Spanish	245	588	122	239	627	89	636	85	628	85
Spanish/Listening	79	595	104	79	632	82	624	74	636	79

*After the January 2005 administration, the SAT Subject Test in Writing was no longer administered because the SAT Reasoning Test now includes the writing section; 2006 is the last year for which scores for the SAT Subject Test in Writing are reported.

NOTE: The ELPT (English Language Proficiency Test) was last administered in January 2005. Please consult the 2005 College-Bound Seniors Reports for data on ELPT.

SAT Subject Tests Score Distributions

Table 23: English, History and Social Studies

SAT Subject Tests	English				History and Social Studies			
	Writing		Literature		U.S. History		World History	
	N	Pct	N	Pct	N	Pct	N	Pct
750–800	28	18	94	9	60	9	6	10
700–749	28	18	158	15	81	12	8	13
650–699	27	17	211	20	114	17	9	15
600–649	26	17	196	19	109	16	14	23
550–599	24	15	155	15	127	19	9	15
500–549	8	5	106	10	80	12	8	13
450–499	13	8	60	6	59	9	4	6
400–449	2	1	35	3	34	5	2	3
350–399	1	1	15	1	13	2	2	3
300–349			2	0	3	0		
250–299					1	0		
200–249								
Total	157		1,032		681		62	
Mean	645		622		602		610	
SD	100		96		103		98	
75th percentile	720		690		680		670	
50th percentile	650		630		600		610	
25th percentile	580		560		530		530	

Table 24: Mathematics, Science

SAT Subject Tests	Mathematics				Science							
	Mathematics Level 1		Mathematics Level 2		Biology-E		Biology-M		Chemistry		Physics	
	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct
750–800	45	4	242	24	21	8	23	7	67	12	46	19
700–749	133	12	162	16	44	17	61	20	85	15	35	15
650–699	217	20	214	21	53	20	58	19	110	19	39	16
600–649	234	22	205	20	53	20	63	20	113	20	48	20
550–599	183	17	114	11	36	14	58	19	97	17	31	13
500–549	141	13	50	5	33	12	28	9	60	10	23	10
450–499	68	6	17	2	14	5	10	3	34	6	12	5
400–449	39	4	3	0	6	2	7	2	13	2	3	1
350–399	20	2	2	0	4	2	1	0				
300–349	3	0	1	0	1	0						
250–299												
200–249												
Total	1,083		1,010		265		309		579		237	
Mean	605		671		622		633		630		649	
SD	91		86		93		84		91		94	
75th percentile	670		740		690		700		700		720	
50th percentile	610		670		630		630		630		650	
25th percentile	540		610		560		570		570		580	

SAT Subject Tests Score Distributions

Table 25: Foreign and Classical Languages

SAT Subject Tests	Foreign and Classical Languages											
	Chinese/Listening		French		French/Listening		German		German/Listening		Modern Hebrew	
	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct
750–800	11	79	30	15	15	21			1	5		
700–749	1	7	21	11	7	10			3	16		
650–699			25	13	13	18	2	14	1	5		
600–649	2	14	19	10	13	18	3	21	3	16		
550–599			34	17	8	11	3	21	3	16		
500–549			30	15	6	8	2	14	3	16		
450–499			22	11	5	7	3	21	5	26		
400–449			15	8	3	4	1	7				
350–399			1	1	2	3						
300–349												
250–299												
200–249												
Total	14		197		72		14		19		0	
Mean	763		605		633		555		582			
SD			114		115							
75th percentile			700		720							
50th percentile			590		640							
25th percentile			520		550							

Table 26: Foreign and Classical Languages (continued)

SAT Subject Tests	Foreign and Classical Languages											
	Italian		Japanese/Listening		Korean/Listening		Latin		Spanish		Spanish/Listening	
	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct
750–800	3	75	2	20	6	100	16	21	28	11	8	10
700–749	1	25	3	30			17	22	30	12	7	9
650–699							10	13	30	12	9	11
600–649			1	10			7	9	29	12	14	18
550–599							7	9	41	17	15	19
500–549			3	30			10	13	23	9	12	15
450–499			1	10			8	10	32	13	9	11
400–449							2	3	18	7	4	5
350–399									10	4	1	1
300–349									3	1		
250–299									1	0		
200–249												
Total	4		10		6		77		245		79	
Mean			639		795		643		588		595	
SD							107		122		104	
75th percentile							720		690		670	
50th percentile							650		590		580	
25th percentile							530		490		520	

College Plans

Table 27: Intended College Major, Degree-Level Goal, Plans for Advanced Standing

SAT Reasoning Test	Test-Takers		Mean Scores		
	Number	Pct	Critical Reading	Mathematics	Writing
Intended College Major					
Agriculture or Natural Resources	136	2	483	475	467
Architecture or Environmental Design	243	3	498	534	489
Arts: Visual and Performing	809	10	519	497	506
Biological Sciences	509	6	547	552	533
Business and Commerce	1,257	16	492	511	485
Communications	333	4	535	509	531
Computer or Information Sciences	302	4	531	569	502
Education	683	9	495	488	491
Engineering and Engineering Technologies	577	7	541	596	519
Foreign or Classical Languages	85	1	602	567	600
General or Interdisciplinary Studies	38	0	517	512	511
Health and Allied Services	1,158	14	498	504	498
Home Economics	31	0	470	490	465
Language and Literature	226	3	609	555	594
Library and Archival Sciences					
Mathematics	61	1	564	650	554
Military Sciences	35	0	537	527	488
Philosophy, Religion, or Theology	41	1	586	538	572
Physical Sciences	139	2	593	613	569
Public Affairs and Services	225	3	488	473	469
Social Sciences and History	739	9	555	526	540
Technical and Vocational	178	2	455	461	431
Undecided	223	3	524	527	508
Degree-Level Goal					
Certificate Program	97	1	454	452	438
Associate Degree	216	2	428	418	414
Bachelor's Degree	3,483	32	490	494	479
Master's Degree	2,808	26	533	540	525
Doctoral or Related Degree	1,264	12	577	579	566
Other	40	0	476	456	463
Undecided	3,000	28	525	525	512
Plans for Advanced Standing in College Courses					
Art	301	3	520	501	502
Biology	669	8	582	599	574
Chemistry	609	7	598	632	586
Computer Science	230	3	552	591	530
English	1,590	18	597	577	587
Foreign Languages	823	9	601	594	598
Humanities	199	2	593	579	581
Mathematics	1,483	17	587	638	580
Music	212	2	524	527	512
Physics	468	5	603	648	583
Social Studies	1,342	15	592	580	577
None of These	4,935	56	486	486	475

College Plans

Table 28: Institutions That Received the Most SAT Program Score Reports from Your Students

Of the 12,417 students from your state who participated in the SAT Program, 8,326 designated that their SAT score reports be sent to institutions. Students may designate more than one institution to receive scores. This list includes only the 45 institutions that received the most score reports. A total of 1,408 institutions received score reports from your students.

Institution	State	Type	Number of Students	Percent of Score Senders*
UNIVERSITY OF NEW HAMPSHIRE DURHAM	NH	Public	3,722	44.7
KEENE STATE COLLEGE	NH	Public	1,400	16.8
PLYMOUTH STATE UNIVERSITY	NH	Public	1,378	16.6
NORTHEASTERN UNIVERSITY	MA	Private	1,023	12.3
BOSTON UNIVERSITY	MA	Private	839	10.1
UNIVERSITY OF VERMONT	VT	Public	815	9.8
BOSTON COLLEGE	MA	Private	651	7.8
SOUTHERN NEW HAMPSHIRE UNIVERSITY	NH	Private	584	7.0
DARTMOUTH COLLEGE	NH	Private	539	6.5
UNIVERSITY OF CONNECTICUT	CT	Public	481	5.8
SAINT ANSELM COLLEGE	NH	Private	479	5.8
TUFTS UNIVERSITY	MA	Private	431	5.2
UNIVERSITY OF MASSACHUSETTS AMHERST	MA	Public	413	5.0
BROWN UNIVERSITY	RI	Private	382	4.6
UNIVERSITY OF NEW HAMPSHIRE MANCHESTER	NH	Public	362	4.3
NEW HAMPSHIRE TECHNICAL INSTITUTE	NH	Public	354	4.3
NEW YORK UNIVERSITY	NY	Private	353	4.2
CORNELL UNIVERSITY	NY	Private	348	4.2
SYRACUSE UNIVERSITY	NY	Private	327	3.9
UNIVERSITY OF RHODE ISLAND	RI	Public	322	3.9
QUINNIPIAC UNIVERSITY	CT	Private	321	3.9
HARVARD UNDERGRADUATE ADMISSIONS	MA	Private	310	3.7
BENTLEY COLLEGE	MA	Private	307	3.7
WORCESTER POLYTECHNIC INSTITUTE	MA	Private	301	3.6
COLBY-SAWYER COLLEGE	NH	Private	292	3.5
ENDICOTT COLLEGE	MA	Private	292	3.5
FRANKLIN PIERCE COLLEGE	NH	Private	290	3.5
ROGER WILLIAMS UNIVERSITY	RI	Private	290	3.5
STONEHILL COLLEGE	MA	Private	280	3.4
ITHACA COLLEGE	NY	Private	268	3.2
SUFFOLK UNIVERSITY	MA	Private	263	3.2
RIVIER COLLEGE	NH	Private	261	3.1
PROVIDENCE COLLEGE	RI	Private	254	3.1
UNIVERSITY OF MAINE ORONO	ME	Public	246	3.0
UNIVERSITY OF MASSACHUSETTS LOWELL	MA	Public	245	2.9
MIDDLEBURY COLLEGE	VT	Private	236	2.8
YALE UNIVERSITY	CT	Private	235	2.8
UNIVERSITY OF NEW ENGLAND	ME	Private	225	2.7
GEORGE WASHINGTON UNIVERSITY	DC	Private	222	2.7
SAINT MICHAELS COLLEGE VT	VT	Private	217	2.6
COLBY COLLEGE	ME	Private	215	2.6
BRYANT UNIVERSITY	RI	Private	205	2.5
UNIVERSITY OF PENNSYLVANIA UNDERGRADUATE	PA	Private	204	2.5
EMERSON COLLEGE	MA	Scholarship	201	2.4
GEORGETOWN UNIVERSITY	DC	Private	200	2.4

*Of your students who designated that their SAT Program score reports be sent to institutions, the 'Percent of Score Senders' indicates the percent of those students who had their scores sent to each institution listed.

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