

State Profile Report

NEW MEXICO

Included in this Report

SAT Reasoning Test™ Data

SAT Subject Tests™ Data

Demographic and Academic Information

College Plans

The SAT® Program

The SAT Reasoning Test™ (formerly known as the SAT® I: Reasoning Test) assesses student reasoning based on knowledge and skills developed by the students in their course work. The SAT Subject Tests™ (formerly known as SAT II: Subject Tests) are a series of one-hour, mostly multiple-choice tests that measure how much students know about a particular academic subject and how well they can apply that knowledge. Most students also complete the optional SAT Questionnaire (formerly known as the Student Descriptive Questionnaire) when they register to take SAT Program tests, providing valuable contextual information to aid in interpreting and understanding individual and group scores. *College-Bound Seniors 2006* includes students who tested through April 2006.

Using This Report

College-Bound Seniors presents data for high school graduates in the year 2006 who participated in the SAT Program. Students are counted only once, no matter how often they tested, and only their latest scores and most recent SAT Questionnaire responses are summarized. Because the accuracy of self-reported information has been documented and the college-bound population is relatively stable from year to year, SAT Questionnaire responses from these students can be considered highly accurate. Therefore, you can use this report to:

- interpret scores of individual students within the broader context of data aggregated across groups of college-bound seniors;
- study changes over time in the characteristics of students taking SAT tests; and
- look at year-to-year educational and demographic changes in this population, along with changes in test performance.

Keep in mind, however, that:

- relationships between test scores and other factors such as educational background, gender, racial/ethnic background, parental education, and household income are complex and interdependent. These factors do not directly affect test performance; rather, they are associated with educational experiences both on tests such as the SAT Reasoning Test and in schoolwork.
- not all students in a high school, school district, or state take the SAT Reasoning Test. Since the population of test-takers is self-selected, using aggregate SAT Reasoning Test scores to compare or evaluate teachers, schools, districts, states, or other educational units is not valid, and the College Board strongly discourages such uses.
- interpreting SAT Reasoning Test scores for subgroups requires unique considerations. The most significant factor to consider in interpreting SAT Reasoning Test scores for any group, or subgroup, of test-takers is the proportion of students taking the test. For example, if state data are being considered, it is appropriate to recognize that in some states there are lower participation rates. Typically, test-takers in these states have strong academic backgrounds and apply to the nation's most selective colleges and scholarship programs. For these states, it is expected that the SAT Reasoning Test mean scores reported for students will be higher than the national average.

Statistical Definitions

The following terms are used throughout this report. For more statistical information, visit the College Board Web site at www.collegeboard.com.

Mean

The *mean* is the arithmetic average.

Percentile

The *percentile*, also called the percentile point, is the point on the measurement scale below which a specified percentage of scores falls. The 25th, 50th, and 75th percentile points are often reported for large data sets. The 50th percentile point, like the mean, gives an idea of the performance of the typical student. Comparing the 25th to the 75th percentile point gives an idea of the range of ability in the population.

Scaled score

A *scaled score* is a score that has been converted from the raw score (number of questions answered correctly minus a fraction of the incorrect answers) for reporting. The SAT Program uses the 200–800 scale.

Standard deviation (SD)

The *standard deviation* (SD) is a measure of the variability of a set of scores. If test scores cluster tightly around the mean score, as they do when the group tested is relatively homogeneous, the standard deviation is smaller than it would be with a more diverse group and a greater scatter of scores around the mean.

The College Board: Connecting Students to College Success

The College Board is a not-for-profit membership association whose mission is to connect students to college success and opportunity. Founded in 1900, the association is composed of more than 5,000 schools, colleges, universities, and other educational organizations. Each year, the College Board serves seven million students and their parents, 23,000 high schools, and 3,500 colleges through major programs and services in college admissions, guidance, assessment, financial aid, enrollment, and teaching and learning. Among its best-known programs are the SAT®, the PSAT/NMSQT®, and the Advanced Placement Program® (AP®). The College Board is committed to the principles of excellence and equity, and that commitment is embodied in all of its programs, services, activities, and concerns.

Total Group Mean SAT Reasoning Test Scores

College-Bound Seniors, 1972–2006

Year	Critical Reading			Mathematics			Writing		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
1972	531	529	530	527	489	509	-	-	-
1973	523	521	523	525	489	506	-	-	-
1974	524	520	521	524	488	505	-	-	-
1975	515	509	512	518	479	498	-	-	-
1976	511	508	509	520	475	497	-	-	-
1977	509	505	507	520	474	496	-	-	-
1978	511	503	507	517	474	494	-	-	-
1979	509	501	505	516	473	493	-	-	-
1980	506	498	502	515	473	492	-	-	-
1981	508	496	502	516	473	492	-	-	-
1982	509	499	504	516	473	493	-	-	-
1983	508	498	503	516	474	494	-	-	-
1984	511	498	504	518	478	497	-	-	-
1985	514	503	509	522	480	500	-	-	-
1986	515	504	509	523	479	500	-	-	-
1987	512	502	507	523	481	501	-	-	-
1988	512	499	505	521	483	501	-	-	-
1989	510	498	504	523	482	502	-	-	-
1990	505	496	500	521	483	501	-	-	-
1991	503	495	499	520	482	500	-	-	-
1992	504	496	500	521	484	501	-	-	-
1993	504	497	500	524	484	503	-	-	-
1994	501	497	499	523	487	504	-	-	-
1995	505	502	504	525	490	506	-	-	-
1996	507	503	505	527	492	508	-	-	-
1997	507	503	505	530	494	511	-	-	-
1998	509	502	505	531	496	512	-	-	-
1999	509	502	505	531	495	511	-	-	-
2000	507	504	505	533	498	514	-	-	-
2001	509	502	506	533	498	514	-	-	-
2002	507	502	504	534	500	516	-	-	-
2003	512	503	507	537	503	519	-	-	-
2004	512	504	508	537	501	518	-	-	-
2005	513	505	508	538	504	520	-	-	-
2006	505	502	503	536	502	518	491	502	497

NOTE: For 1972–1986 a formula was applied to the original mean and standard deviation to convert the mean to the recentered scale. For 1987–1995 individual student scores were converted to the recentered scale and then the mean was recomputed. From 1996–1999, nearly all students received scores on the recentered scale. Any score on the original scale was converted to the recentered scale prior to computing the mean. From 2000–2006, all scores are reported on the recentered scale.

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SAT Reasoning Test™ Data

Data in this report are for high school graduates in the year 2006. Information is summarized for seniors who took the SAT Reasoning Test™ at any time during their high school years through April 2006. If a student took the test more than once, the most recent score is used.

Table 1: Overall Mean Scores

SAT Reasoning Test	Test-Takers	Critical Reading		Mathematics		Writing*	
	Number	Mean	SD	Mean	SD	Mean	SD
Total	2,549	557	109	549	107	543	106

Table 2: Mean Scores by Gender

SAT Reasoning Test	Test-Takers	Critical Reading		Mathematics		Writing	
	Number	Mean	SD	Mean	SD	Mean	SD
Male	1,217	555	110	564	107	533	108
Female	1,332	558	108	535	104	551	103

Table 3: Year in Which Seniors Last Took the SAT Reasoning Test

Scores are from the last administration in which seniors took the SAT Reasoning Test.

SAT Reasoning Test	Test-Takers	Critical Reading		Mathematics		Writing	
	Number	Mean	SD	Mean	SD	Mean	SD
Senior	1,514	551	109	545	106	537	107
Junior	1,006	565	108	553	106	553	104
Sophomore	24	578		601			
Freshman	5	580		598			
Total	2,549	557	109	549	107	543	106

Table 4: Mean Scores for Total Group

Mean scores for the total group may serve as points of reference when evaluating mean scores for the state.

SAT Reasoning Test	Test-Takers	Critical Reading		Mathematics		Writing	
	Number	Mean	SD	Mean	SD	Mean	SD
Total Group	1,465,744	503	113	518	115	497	109

*Writing data are based on students who took the current version of the SAT Reasoning Test, first administered in March 2005. Of the 2,549 students in this report, 2,387 students have scores on the SAT writing section.

NOTE: Mean scores are reported when there are 5 or more test-takers. Standard deviations are reported when there are 25 or more test-takers.

SAT Reasoning Test Data

Table 5: Percentiles for State and Total Group

A percentile represents the point below which a percentage of scores fall. Comparing the 25th percentile point to the 75th percentile point gives an idea of the range of performance in a group.

SAT Reasoning Test Percentile	State			Total Group		
	Critical Reading	Mathematics	Writing	Critical Reading	Mathematics	Writing
75th	630	630	620	580	600	570
50th	560	550	550	500	520	490
25th	480	480	470	430	440	420

Table 6: Score Distributions

SAT Reasoning Test Score Range	Critical Reading			Mathematics			Writing		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
750–800	34	60	94	35	16	51	26	35	61
700–749	93	67	160	102	67	169	47	70	117
650–699	130	144	274	157	119	276	105	133	238
600–649	210	241	451	216	200	416	139	197	336
550–599	181	224	405	192	225	417	206	243	449
500–549	216	222	438	204	221	425	209	213	422
450–499	166	176	342	145	215	360	155	171	326
400–449	97	111	208	74	138	212	122	112	234
350–399	48	50	98	65	85	150	67	59	126
300–349	31	23	54	16	33	49	38	18	56
250–299	4	11	15	9	9	18	8	7	15
200–249	7	3	10	2	4	6	5	2	7

Table 7: Type of High School

SAT Reasoning Test	Test-Takers		Percent by Gender		Mean Scores		
	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
Public	1,749	74	46	54	549	540	532
Religiously Affiliated	189	8	47	53	551	558	547
Independent	430	18	51	49	603	597	598
Other or Unknown	181						

Table 8: Test-Taking Conditions

SAT Reasoning Test	Test-Takers		Critical Reading		Mathematics		Writing	
	Number	Pct	Mean	SD	Mean	SD	Mean	SD
Standard Conditions	2,526	99	556	109	549	107	543	106
Nonstandard Conditions	23	1	579		560		570	

NOTE: Percentiles are reported when there are 20 or more test-takers.

Demographic Information

SAT Reasoning Test: Mean Scores by Gender Within Ethnicity

Table 9: Total Mean Scores by Ethnicity

SAT Reasoning Test Test-Takers Who Described Themselves As:	Test-Takers		Critical Reading		Mathematics		Writing	
	Number	Pct	Mean	SD	Mean	SD	Mean	SD
American Indian or Alaska Native	49	2	494	115	480	113	470	98
Asian, Asian American, or Pacific Islander	155	6	549	133	599	114	540	116
Black or African American	64	3	529	116	514	114	527	103
Mexican or Mexican American	204	8	540	99	532	98	518	96
Puerto Rican	12	0	491		516		524	
Other Hispanic, Latino, or Latin American	265	10	513	102	494	105	501	97
White	1,412	55	568	103	560	101	554	103
Other	145	6	553	124	544	108	541	117
No Response*	243	10	579	107	557	108	565	105
Total	2,549	100	557	109	549	107	543	106

Table 10: Male Mean Scores by Ethnicity

SAT Reasoning Test Test-Takers Who Described Themselves As:	Test-Takers		Critical Reading		Mathematics		Writing	
	Number	Pct	Mean	SD	Mean	SD	Mean	SD
American Indian or Alaska Native	15	1	551		550		486	
Asian, Asian American, or Pacific Islander	74	3	539	134	594	121	516	115
Black or African American	28	1	498	133	517	115	506	110
Mexican or Mexican American	98	4	532	103	543	95	504	100
Puerto Rican	5	0	498		528		486	
Other Hispanic, Latino, or Latin American	119	5	520	101	513	106	501	93
White	686	27	565	104	573	103	540	104
Other	70	3	547	119	554	117	534	125
No Response*	122	5	585	111	584	105	569	112
Total	1,217	48	555	110	564	107	533	108

Table 11: Female Mean Scores by Ethnicity

SAT Reasoning Test Test-Takers Who Described Themselves As:	Test-Takers		Critical Reading		Mathematics		Writing	
	Number	Pct	Mean	SD	Mean	SD	Mean	SD
American Indian or Alaska Native	34	1	469	119	449	106	463	94
Asian, Asian American, or Pacific Islander	81	3	559	132	604	107	562	113
Black or African American	36	1	553	96	512	113	541	95
Mexican or Mexican American	106	4	547	95	523	99	531	90
Puerto Rican	7	0	486		507		555	
Other Hispanic, Latino, or Latin American	146	6	507	103	479	101	500	100
White	726	28	572	101	547	97	567	100
Other	75	3	559	127	534	97	548	109
No Response*	121	5	574	102	529	103	561	98
Total	1,332	52	558	108	535	104	551	103

No Response indicates that students did not answer that question, did not complete the SAT Questionnaire, or stated that they did not wish to answer that question on their SAT Questionnaire.

Demographic Information

SAT Reasoning Test: Student Background Information and Characteristics

Table 12: Student Background Information and Characteristics

Student demographic information provides a broader context to aid in interpreting and understanding individual and group scores.

SAT Reasoning Test	Test-Takers		Critical Reading		Mathematics		Writing	
	Number	Pct	Mean	SD	Mean	SD	Mean	SD
All Test-Takers	2,549	100	557	109	549	107	543	106
First Language Learned								
English	2,051	83	562	106	550	104	547	103
English and Another	241	10	533	107	532	111	522	108
Another Language	166	7	517	134	569	121	518	123
No Response*	91							
Citizenship								
U.S. Citizen / U.S. National	2,283	95	558	107	547	106	543	104
U.S. Permanent Resident or Refugee	38	2	547	151	573	134	536	131
Citizen of Another Country	89	4	503	135	583	117	520	125
Other, Unknown, or No Response*	139							
Disabling Condition								
Yes	137	5	547	110	526	108	515	111
Unknown or No Response*	2,412							
Plans to Apply for Financial Aid								
Yes	1,775	75	556	108	546	107	541	105
No	139	6	562	104	563	102	554	102
Don't Know	440	19	550	115	547	109	536	108
Family Income								
Less than \$10,000	61	3	490	132	512	123	484	136
\$10,000–\$20,000	101	6	498	109	515	119	497	107
\$20,000–\$30,000	111	6	520	104	511	101	516	105
\$30,000–\$40,000	158	9	524	105	510	95	508	96
\$40,000–\$50,000	143	8	549	103	519	99	522	100
\$50,000–\$60,000	138	8	535	100	522	99	519	97
\$60,000–\$70,000	160	9	543	116	530	105	533	111
\$70,000–\$80,000	159	9	554	119	538	94	528	101
\$80,000–\$100,000	263	15	566	107	554	105	547	106
More than \$100,000	476	27	586	98	589	98	574	97
No Response*	779							
Highest Level of Parental Education								
No High School Diploma	47	2	467	119	495	113	458	119
High School Diploma	438	18	504	106	496	107	492	105
Associate Degree	142	6	516	94	511	84	513	88
Bachelor's Degree	711	30	548	100	541	100	534	96
Graduate Degree	1,045	44	595	101	585	100	577	100
Took the PSAT/NMSQT®								
Yes, As a Junior	824	37	570	105	560	104	555	102
Yes, As a Sophomore or Younger	398	18	536	99	529	99	520	95
Yes, As a Junior and As a Sophomore or Younger	498	22	592	100	584	101	581	95
No	514	23	512	108	507	106	497	106

No Response indicates that students did not answer that question, did not complete the SAT Questionnaire, or stated that they did not wish to answer that question on their SAT Questionnaire.

Academic Information

Academic Record

Table 13: High School Rank

SAT Reasoning Test	Test-Takers		Percent by Gender		Mean Scores		
	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
Top Tenth	764	50	42	58	597	597	589
Second Tenth	362	24	48	52	541	537	528
Second Fifth	217	14	52	48	517	514	500
Final Three Fifths	170	11	54	46	475	469	461
No Response*	1,036						

Table 14: High School Grade Point Average

SAT Reasoning Test	Test-Takers		Percent by Gender		Mean Scores		
	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
A+ (97–100)	331	14	35	65	610	614	605
A (93–96)	621	26	41	59	586	579	578
A- (90–92)	489	20	44	56	571	560	553
B (80–89)	808	34	55	45	521	511	503
C (70–79)	140	6	67	33	468	452	447
D, E, or F (below 70)	4	0	100	0			
No Response*	156						
Mean Grade Point Average	All Students: 3.56		Male: 3.45		Female: 3.66		

Table 15: Average Years of Study in Six Academic Subjects

SAT Reasoning Test	Average Years of Study			Grade Point Average: Each Subject		
	Male	Female	Total	Male	Female	Total
Arts and Music	2.1	2.4	2.3	3.85	3.93	3.89
English	3.9	4.0	3.9	3.34	3.59	3.47
Foreign and Classical Languages	2.7	2.9	2.8	3.41	3.60	3.51
Mathematics	3.9	3.8	3.9	3.31	3.35	3.33
Natural Sciences	3.5	3.4	3.4	3.45	3.52	3.49
Social Sciences and History	3.3	3.3	3.3	3.49	3.63	3.56
Total for All Subjects	19.4	19.8	19.6			

Table 16: Total Years of Study in Combined Six Academic Subjects

Total years of study is calculated by combining the number of years that students studied each of the following subjects during high school: Arts and Music, English, Foreign and Classical Languages, Mathematics, Natural Sciences, and Social Sciences and History. 'Incomplete Response' denotes the number of test-takers who did not respond to all six subjects.

SAT Reasoning Test	Test-Takers		Percent by Gender		Mean Scores		
	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
20 or More Years	1,082	52	45	55	590	582	579
19 or 19.5 Years	248	12	47	53	546	541	529
18 or 18.5 Years	231	11	49	51	547	533	524
17 or 17.5 Years	167	8	50	50	525	517	510
16 or 16.5 Years	125	6	56	44	514	504	499
15 or 15.5 Years	85	4	42	58	487	474	474
Less than 15 Years	128	6	59	41	471	461	453
Incomplete Response	483						

*'No Response' indicates that students did not answer that question, did not complete the SAT Questionnaire, or stated that they did not wish to answer that question on their SAT Questionnaire.

Academic Information

Course-Taking Patterns

Table 17: English, Mathematics

English	Test-Takers		Percent by Gender		SAT Reasoning Test Mean Scores		
	Years of Study	Number	Pct	Male	Female	Critical Reading	Mathematics
More Than 4 Years	191	9	44	56	587	582	579
4 Years	1,749	79	48	52	560	553	545
3 Years	223	10	47	53	504	497	494
2 Years	34	2	68	32	510	499	488
1 Year	6	0	33	67	522	485	555
1/2 Year or Less	5	0	40	60	470	434	380
No Response*	341						
Course Work or Experience							
American Literature	1,849	89	47	53	563	553	549
Grammar	1,621	78	47	53	563	554	550
Composition	1,529	74	47	53	570	558	557
Literature, Historical Periods	1,121	54	45	55	584	570	569
British Literature	884	43	46	54	584	568	567
Speaking and Listening	878	42	47	53	563	550	552
Literature, Other Country	529	26	43	57	591	574	579
English As Second Language	83	4	52	48	496	555	508
AP®/Honors Courses	1,068	48	41	59	592	576	579

Mathematics	Test-Takers		Percent by Gender		SAT Reasoning Test Mean Scores		
	Years of Study	Number	Pct	Male	Female	Critical Reading	Mathematics
More Than 4 Years	362	16	56	44	588	612	578
4 Years	1,279	58	47	53	563	557	547
3 Years	511	23	44	56	524	492	511
2 Years	56	3	52	48	490	453	478
1 Year	6	0	67	33	473	443	454
1/2 Year or Less	2	0	50	50			
No Response*	333						
Course Work or Experience							
Algebra	2,141	97	47	53	554	546	540
Geometry	2,133	97	48	52	556	549	542
Trigonometry	1,285	58	48	52	580	582	567
Precalculus	1,249	57	49	51	576	581	563
Calculus	923	42	52	48	598	616	589
Other Math Courses	483	22	50	50	550	539	533
Computer Math	158	7	61	39	557	570	539
AP/Honors Courses	915	41	47	53	597	605	585

No Response indicates that students did not answer that question, did not complete the SAT Questionnaire, or stated that they did not wish to answer that question on their SAT Questionnaire.

Academic Information

Course-Taking Patterns

Table 18: Natural Sciences, Social Sciences and History

Natural Sciences	Test-Takers		Percent by Gender		SAT Reasoning Test Mean Scores			
	Years of Study	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
More Than 4 Years	231	11	56	44	591	608	579	
4 Years	895	41	49	51	579	575	564	
3 Years	744	34	44	56	542	525	529	
2 Years	273	12	45	55	505	492	491	
1 Year	36	2	67	33	490	473	459	
1/2 Year or Less	21	1	57	43	485	469	463	
No Response*	349							
Course Work or Experience								
Biology	2,118	96	48	52	557	549	542	
Chemistry	1,990	90	48	52	561	555	546	
Physics	1,295	59	52	48	580	581	565	
Geology, Earth, or Space Science	774	35	48	52	553	540	536	
Other Sciences	842	38	43	57	557	546	543	
AP/Honors Courses	703	32	46	54	605	596	589	
Social Sciences and History								
Social Sciences and History	Test-Takers		Percent by Gender		SAT Reasoning Test Mean Scores			
	Years of Study	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
More Than 4 Years	156	7	53	47	590	578	580	
4 Years	853	39	49	51	569	553	552	
3 Years	815	37	46	54	551	548	539	
2 Years	326	15	48	52	526	531	510	
1 Year	37	2	57	43	505	499	479	
1/2 Year or Less	10	0	60	40	446	425	409	
No Response*	352							
Course Work or Experience								
U.S. History	2,128	97	48	52	555	547	541	
World History or Cultures	1,898	86	47	53	557	549	543	
U.S. Government or Civics	1,697	77	46	54	556	547	541	
Economics	1,259	57	45	55	557	555	543	
Geography	761	35	45	55	544	540	531	
Psychology	409	19	35	65	571	551	556	
European History	424	19	47	53	574	564	557	
Sociology	159	7	41	59	555	538	545	
Ancient History	363	16	52	48	579	569	566	
Anthropology	78	4	42	58	556	556	544	
Other Courses	349	16	49	51	571	563	557	
AP/Honors Courses	752	34	44	56	598	576	581	

*No Response indicates that students did not answer that question, did not complete the SAT Questionnaire, or stated that they did not wish to answer that question on their SAT Questionnaire.

Academic Information

Course-Taking Patterns

Table 19: Foreign and Classical Languages

Foreign and Classical Languages Years of Study	Test-Takers		Percent by Gender		SAT Reasoning Test Mean Scores		
	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
More Than 4 Years	113	5	49	51	608	615	608
4 Years	441	20	39	61	591	580	581
3 Years	700	32	46	54	571	565	555
2 Years	767	35	52	48	532	521	512
1 Year	113	5	57	43	491	486	470
1/2 Year or Less	65	3	54	46	478	473	473
No Response*	350						
Course Work or Experience							
Chinese	31	1	58	42	527	587	541
French	452	20	36	64	578	560	563
German	234	11	50	50	586	570	563
Greek	14	1	43	57	595	565	583
Hebrew	22	1	32	68	526	511	519
Italian	38	2	47	53	584	566	558
Japanese	41	2	59	41	583	549	564
Korean	5	0	0	100	448	500	446
Latin	152	7	53	47	611	586	587
Russian	20	1	60	40	541	577	536
Spanish	1,540	70	49	51	548	543	536
Other Languages	84	4	40	60	514	524	512
AP/Honors Courses	310	14	38	62	618	607	612

*'No Response' indicates that students did not answer that question, did not complete the SAT Questionnaire, or stated that they did not wish to answer that question on their SAT Questionnaire.

Academic Information

Course-Taking Patterns

Table 20: Arts and Music, Computers

Arts and Music	Test-Takers		Percent by Gender		SAT Reasoning Test Mean Scores			
	Years of Study	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
More Than 4 Years	175	8	36	64	581	560	566	
4 Years	478	22	43	57	578	563	568	
3 Years	289	13	45	55	563	545	542	
2 Years	372	17	49	51	557	546	547	
1 Year	431	20	48	52	548	552	536	
1/2 Year or Less	403	19	57	43	526	527	507	
No Response*	401							
Course Work or Experience								
Acting or Play Production	540	27	38	62	581	554	562	
Art History or Appreciation	358	18	42	58	560	540	548	
Dance	281	14	16	84	555	532	546	
Drama: Study or Appreciation	395	20	36	64	569	544	555	
Music: Study or Appreciation	345	17	52	48	580	562	568	
Music Performance	899	45	46	54	568	562	558	
Photography or Film	493	24	45	55	567	548	553	
Studio Art and Design	468	23	43	57	567	550	549	
None	311	15	55	45	524	523	505	
AP/Honors Courses	166	8	37	63	601	574	595	
Computers								
Course Work or Experience	Test-Takers		Percent by Gender		SAT Reasoning Test Mean Scores			
	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing	
Computer Literacy	1,378	65	50	50	559	553	545	
Computer Programming	383	18	67	33	563	572	545	
Word Processing	1,431	68	48	52	560	554	548	
Internet Activity	1,165	55	50	50	567	558	551	
Using Computer Graphics	732	35	55	45	559	554	540	
Creating Spreadsheets/Databases	728	35	52	48	568	568	556	
None	328	16	35	65	557	534	542	

No Response indicates that students did not answer that question, did not complete the SAT Questionnaire, or stated that they did not wish to answer that question on their SAT Questionnaire.

SAT Subject Tests™ Data

Table 21: Number of Test-Takers and Tests for SAT Subject Tests

Students Who Took SAT Subject Tests		Students Who Took an SAT Subject Test and Also Took the SAT Reasoning Test			
Number of Test-Takers	Number of Tests	Number of Test-Takers	Critical Reading Mean	Mathematics Mean	Writing Mean
665	1,762	567	632	631	625

Students Who Took One or More Different SAT Subject Tests		
Number of Tests Taken	Number of Test-Takers	Percent of Total Test-Takers Who Took One or More Tests
1	47	7
2	215	32
3	342	51
4 or More	61	9

Table 22: Mean Scores for SAT Subject Tests and for Students Who Also Took the SAT Reasoning Test

Most, but not all, students who take the SAT Subject Tests also take the SAT Reasoning Test. This table provides a side-by-side presentation of the two scores for those students who took both tests.

	SAT Subject Test			SAT Reasoning Test						
	N	Mean	SD	N	Critical Reading Mean	SD	Mathematics Mean	SD	Writing Mean	SD
English										
Writing*	22	650		19	676		685		733	
Literature	333	625	100	289	646	88	612	84	636	83
History and Social Studies										
U.S. History	189	609	120	163	663	86	626	88	640	87
World History	21	603		18	636		588		626	
Mathematics										
Mathematics Level 1	237	584	103	186	605	105	613	82	606	94
Mathematics Level 2	343	654	93	303	647	97	670	75	641	91
Science										
Biology-E	64	589	96	55	614	93	594	89	590	84
Biology-M	116	652	87	102	628	92	639	82	631	89
Chemistry	131	624	112	101	650	106	673	81	654	96
Physics	83	665	94	75	642	101	693	74	632	92
Foreign and Classical Languages										
Chinese/Listening	9	796		8	591		714		606	
French	35	616	101	27	629	125	618	97	635	134
French/Listening	17	669		17	642		643		642	
German	3			3						
German/Listening	5	488		5	610		600		606	
Modern Hebrew	2			2						
Italian	1			1						
Japanese/Listening	1			1						
Korean/Listening	3			3						
Latin	7	590		7	673		643		643	
Spanish	119	641	121	112	622	98	622	84	632	92
Spanish/Listening	21	678		20	611		597		598	

*After the January 2005 administration, the SAT Subject Test in Writing was no longer administered because the SAT Reasoning Test now includes the writing section; 2006 is the last year for which scores for the SAT Subject Test in Writing are reported.

NOTE: The ELPT (English Language Proficiency Test) was last administered in January 2005. Please consult the 2005 College-Bound Seniors Reports for data on ELPT.

SAT Subject Tests Score Distributions

Table 23: English, History and Social Studies

SAT Subject Tests	English				History and Social Studies			
	Writing		Literature		U.S. History		World History	
	N	Pct	N	Pct	N	Pct	N	Pct
750–800	5	23	38	11	32	17	4	19
700–749	3	14	50	15	24	13	3	14
650–699	3	14	79	24	25	13	1	5
600–649	5	23	52	16	25	13	2	10
550–599	3	14	37	11	22	12	3	14
500–549	1	5	39	12	24	13	3	14
450–499	1	5	18	5	17	9	2	10
400–449	1	5	14	4	11	6	3	14
350–399			5	2	9	5		
300–349			1	0				
250–299								
200–249								
Total	22		333		189		21	
Mean	650		625		609		603	
SD			100		120			
75th percentile	700		700		710		700	
50th percentile	620		640		620		580	
25th percentile	580		550		520		480	

Table 24: Mathematics, Science

SAT Subject Tests	Mathematics				Science							
	Mathematics Level 1		Mathematics Level 2		Biology-E		Biology-M		Chemistry		Physics	
	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct
750–800	10	4	76	22	3	5	20	17	24	18	20	24
700–749	28	12	43	13	4	6	21	18	15	11	17	20
650–699	28	12	52	15	14	22	24	21	23	18	11	13
600–649	52	22	80	23	13	20	24	21	15	11	17	20
550–599	43	18	48	14	11	17	12	10	17	13	9	11
500–549	28	12	28	8	7	11	8	7	18	14	5	6
450–499	18	8	12	3	7	11	6	5	11	8	1	1
400–449	19	8	2	1	3	5	1	1	6	5	3	4
350–399	10	4	1	0	1	2			2	2		
300–349	1	0	1	0	1	2						
250–299												
200–249												
Total	237		343		64		116		131		83	
Mean	584		654		589		652		624		665	
SD	103		93		96		87		112		94	
75th percentile	650		730		660		720		710		740	
50th percentile	590		640		600		660		620		660	
25th percentile	510		590		530		600		530		610	

SAT Subject Tests Score Distributions

Table 25: Foreign and Classical Languages

SAT Subject Tests	Foreign and Classical Languages											
	Chinese/Listening		French		French/Listening		German		German/Listening		Modern Hebrew	
	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct
750–800	9	100	6	17	5	29					1	50
700–749			1	3	3	18	1	33				
650–699			8	23	4	24	1	33				
600–649			3	9								
550–599			9	26	2	12			3	60		
500–549			3	9	1	6					1	50
450–499			4	11	2	12	1	33				
400–449			1	3					1	20		
350–399												
300–349									1	20		
250–299												
200–249												
Total	9		35		17		3		5		2	
Mean	796		616		669				488			
SD			101									
75th percentile			680									
50th percentile			590									
25th percentile			540									

Table 26: Foreign and Classical Languages (continued)

SAT Subject Tests	Foreign and Classical Languages											
	Italian		Japanese/Listening		Korean/Listening		Latin		Spanish		Spanish/Listening	
	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct
750–800	1	100			1	33	1	14	29	24	10	48
700–749							2	29	17	14	3	14
650–699									18	15		
600–649			1	100	1	33			18	15		
550–599									12	10	2	10
500–549									8	7	4	19
450–499							3	43	10	8	2	10
400–449					1	33	1	14	2	2		
350–399									3	3		
300–349									1	1		
250–299									1	1		
200–249												
Total	1		1		3		7		119		21	
Mean							590		641		678	
SD									121			
75th percentile									740		780	
50th percentile									650		740	
25th percentile									560		520	

College Plans

Table 27: Intended College Major, Degree-Level Goal, Plans for Advanced Standing

SAT Reasoning Test	Test-Takers		Mean Scores		
	Number	Pct	Critical Reading	Mathematics	Writing
Intended College Major					
Agriculture or Natural Resources	18	1	521	485	498
Architecture or Environmental Design	60	3	537	546	534
Arts: Visual and Performing	237	13	559	526	546
Biological Sciences	166	9	573	558	559
Business and Commerce	173	9	519	528	501
Communications	56	3	598	551	586
Computer or Information Sciences	79	4	553	556	528
Education	60	3	494	505	494
Engineering and Engineering Technologies	252	13	559	598	536
Foreign or Classical Languages	21	1	622	613	590
General or Interdisciplinary Studies	8	0	630	626	613
Health and Allied Services	271	15	527	527	521
Home Economics	5	0	438	472	460
Language and Literature	53	3	625	553	620
Library and Archival Sciences					
Mathematics	22	1	622	660	593
Military Sciences	16	1	531	526	505
Philosophy, Religion, or Theology	23	1	576	508	532
Physical Sciences	59	3	615	637	601
Public Affairs and Services	42	2	526	503	509
Social Sciences and History	194	10	574	539	561
Technical and Vocational	15	1	501	486	455
Undecided	38	2	581	566	567
Degree-Level Goal					
Certificate Program	15	1	497	543	469
Associate Degree	11	0	447	446	393
Bachelor's Degree	434	18	514	505	499
Master's Degree	755	32	554	550	542
Doctoral or Related Degree	703	30	585	579	570
Other	10	0	458	385	400
Undecided	433	18	558	543	547
Plans for Advanced Standing in College Courses					
Art	127	6	553	522	545
Biology	304	15	590	589	583
Chemistry	290	14	599	612	589
Computer Science	97	5	582	603	563
English	946	46	597	577	584
Foreign Languages	359	17	611	596	602
Humanities	123	6	622	580	596
Mathematics	789	38	592	614	583
Music	99	5	565	547	545
Physics	320	15	612	633	598
Social Studies	575	28	606	579	587
None of These	585	28	496	488	481

College Plans

Table 28: Institutions That Received the Most SAT Program Score Reports from Your Students

Of the 2,647 students from your state who participated in the SAT Program, 2,116 designated that their SAT score reports be sent to institutions. Students may designate more than one institution to receive scores. This list includes only the 45 institutions that received the most score reports. A total of 897 institutions received score reports from your students.

Institution	State	Type	Number of Students	Percent of Score Senders*
UNIVERSITY OF NEW MEXICO ALBUQUERQUE	NM	Public	1,084	51.2
NEW MEXICO STATE UNIVERSITY	NM	Public	509	24.1
ARIZONA STATE UNIVERSITY TEMPE	AZ	Public	179	8.5
TEXAS TECH UNIVERSITY	TX	Public	175	8.3
NEW MEXICO INSTITUTE OF MINING AND TECH	NM	Public	172	8.1
UNIVERSITY OF ARIZONA	AZ	Public	165	7.8
STANFORD UNIVERSITY	CA	Private	158	7.5
UNIVERSITY OF COLORADO BOULDER	CO	Public	131	6.2
UNIVERSITY OF SOUTHERN CALIFORNIA	CA	Private	128	6.0
UNIVERSITY OF TEXAS AUSTIN	TX	Public	126	6.0
NATIONAL MERIT SCHOLARSHIP PROGRAM	IL	Scholarship	121	5.7
COLORADO STATE UNIVERSITY FT COLLINS	CO	Public	120	5.7
UNIVERSITY OF CALIFORNIA BERKELEY	CA	Public	118	5.6
HARVARD UNDERGRADUATE ADMISSIONS	MA	Private	111	5.2
UNIVERSITY OF CALIFORNIA LOS ANGELES	CA	Public	110	5.2
EASTERN NEW MEXICO UNIVERSITY PORTALES	NM	Public	105	5.0
NEW YORK UNIVERSITY	NY	Private	102	4.8
RICE UNIVERSITY	TX	Private	97	4.6
UNIVERSITY OF CALIFORNIA SAN DIEGO	CA	Public	88	4.2
PRINCETON UNIVERSITY	NJ	Private	88	4.2
YALE UNIVERSITY	CT	Private	87	4.1
UNIVERSITY OF CALIFORNIA SANTA BARBARA	CA	Public	84	4.0
NORTHERN ARIZONA UNIVERSITY	AZ	Public	78	3.7
CORNELL UNIVERSITY	NY	Private	77	3.6
MASSACHUSETTS INSTITUTE OF TECHNOLOGY	MA	Private	76	3.6
BOSTON UNIVERSITY	MA	Private	75	3.5
COLUMBIA UNIVERSITY COLUMBIA COLLEGE	NY	Private	73	3.4
UNIVERSITY OF WASHINGTON SEATTLE	WA	Public	71	3.4
WASHINGTON UNIVERSITY	MO	Private	70	3.3
TEXAS A&M UNIVERSITY COLLEGE STATION	TX	Public	69	3.3
UNIVERSITY OF DENVER	CO	Private	65	3.1
BROWN UNIVERSITY	RI	Private	64	3.0
COLORADO COLLEGE	CO	Private	63	3.0
NORTHWESTERN UNIVERSITY	IL	Private	61	2.9
DUKE UNIVERSITY	NC	Private	61	2.9
GEORGETOWN UNIVERSITY	DC	Private	60	2.8
UNIVERSITY OF CHICAGO	IL	Private	60	2.8
UNIVERSITY OF CALIFORNIA SANTA CRUZ	CA	Public	56	2.6
UNITED STATES AIR FORCE ACADEMY	CO	Public	53	2.5
UNIVERSITY OF SAN DIEGO	CA	Private	53	2.5
CALIFORNIA INSTITUTE OF TECHNOLOGY	CA	Private	52	2.5
DARTMOUTH COLLEGE	NH	Private	48	2.3
OCCIDENTAL COLLEGE	CA	Private	47	2.2
ALBUQUERQUE TECHNICAL VOCATIONAL INSTITU	NM	Public	47	2.2
TUFTS UNIVERSITY	MA	Private	46	2.2

*Of your students who designated that their SAT Program score reports be sent to institutions, the 'Percent of Score Senders' indicates the percent of those students who had their scores sent to each institution listed.

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