

# State Profile Report

OKLAHOMA

## Included in this Report

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**SAT Reasoning Test™ Data**

**SAT Subject Tests™ Data**

**Demographic and Academic Information**

**College Plans**

# The SAT® Program

The SAT Reasoning Test™ (formerly known as the SAT® I: Reasoning Test) assesses student reasoning based on knowledge and skills developed by the students in their course work. The SAT Subject Tests™ (formerly known as SAT II: Subject Tests) are a series of one-hour, mostly multiple-choice tests that measure how much students know about a particular academic subject and how well they can apply that knowledge. Most students also complete the optional SAT Questionnaire (formerly known as the Student Descriptive Questionnaire) when they register to take SAT Program tests, providing valuable contextual information to aid in interpreting and understanding individual and group scores. *College-Bound Seniors 2006* includes students who tested through April 2006.

## Using This Report

*College-Bound Seniors* presents data for high school graduates in the year 2006 who participated in the SAT Program. Students are counted only once, no matter how often they tested, and only their latest scores and most recent SAT Questionnaire responses are summarized. Because the accuracy of self-reported information has been documented and the college-bound population is relatively stable from year to year, SAT Questionnaire responses from these students can be considered highly accurate. Therefore, you can use this report to:

- interpret scores of individual students within the broader context of data aggregated across groups of college-bound seniors;
- study changes over time in the characteristics of students taking SAT tests; and
- look at year-to-year educational and demographic changes in this population, along with changes in test performance.

Keep in mind, however, that:

- relationships between test scores and other factors such as educational background, gender, racial/ethnic background, parental education, and household income are complex and interdependent. These factors do not directly affect test performance; rather, they are associated with educational experiences both on tests such as the SAT Reasoning Test and in schoolwork.
- not all students in a high school, school district, or state take the SAT Reasoning Test. Since the population of test-takers is self-selected, using aggregate SAT Reasoning Test scores to compare or evaluate teachers, schools, districts, states, or other educational units is not valid, and the College Board strongly discourages such uses.
- interpreting SAT Reasoning Test scores for subgroups requires unique considerations. The most significant factor to consider in interpreting SAT Reasoning Test scores for any group, or subgroup, of test-takers is the proportion of students taking the test. For example, if state data are being considered, it is appropriate to recognize that in some states there are lower participation rates. Typically, test-takers in these states have strong academic backgrounds and apply to the nation's most selective colleges and scholarship programs. For these states, it is expected that the SAT Reasoning Test mean scores reported for students will be higher than the national average.

# Statistical Definitions

The following terms are used throughout this report. For more statistical information, visit the College Board Web site at [www.collegeboard.com](http://www.collegeboard.com).

## Mean

The *mean* is the arithmetic average.

## Percentile

The *percentile*, also called the percentile point, is the point on the measurement scale below which a specified percentage of scores falls. The 25th, 50th, and 75th percentile points are often reported for large data sets. The 50th percentile point, like the mean, gives an idea of the performance of the typical student. Comparing the 25th to the 75th percentile point gives an idea of the range of ability in the population.

## Scaled score

A *scaled score* is a score that has been converted from the raw score (number of questions answered correctly minus a fraction of the incorrect answers) for reporting. The SAT Program uses the 200–800 scale.

## Standard deviation (SD)

The *standard deviation* (SD) is a measure of the variability of a set of scores. If test scores cluster tightly around the mean score, as they do when the group tested is relatively homogeneous, the standard deviation is smaller than it would be with a more diverse group and a greater scatter of scores around the mean.

## The College Board: Connecting Students to College Success

The College Board is a not-for-profit membership association whose mission is to connect students to college success and opportunity. Founded in 1900, the association is composed of more than 5,000 schools, colleges, universities, and other educational organizations. Each year, the College Board serves seven million students and their parents, 23,000 high schools, and 3,500 colleges through major programs and services in college admissions, guidance, assessment, financial aid, enrollment, and teaching and learning. Among its best-known programs are the SAT®, the PSAT/NMSQT®, and the Advanced Placement Program® (AP®). The College Board is committed to the principles of excellence and equity, and that commitment is embodied in all of its programs, services, activities, and concerns.

# Total Group Mean SAT Reasoning Test Scores

## College-Bound Seniors, 1972–2006

<b>Year</b>	<b>Critical Reading</b>			<b>Mathematics</b>			<b>Writing</b>		
	<b>Male</b>	<b>Female</b>	<b>Total</b>	<b>Male</b>	<b>Female</b>	<b>Total</b>	<b>Male</b>	<b>Female</b>	<b>Total</b>
1972	531	529	530	527	489	509	-	-	-
1973	523	521	523	525	489	506	-	-	-
1974	524	520	521	524	488	505	-	-	-
1975	515	509	512	518	479	498	-	-	-
1976	511	508	509	520	475	497	-	-	-
1977	509	505	507	520	474	496	-	-	-
1978	511	503	507	517	474	494	-	-	-
1979	509	501	505	516	473	493	-	-	-
1980	506	498	502	515	473	492	-	-	-
1981	508	496	502	516	473	492	-	-	-
1982	509	499	504	516	473	493	-	-	-
1983	508	498	503	516	474	494	-	-	-
1984	511	498	504	518	478	497	-	-	-
1985	514	503	509	522	480	500	-	-	-
1986	515	504	509	523	479	500	-	-	-
1987	512	502	507	523	481	501	-	-	-
1988	512	499	505	521	483	501	-	-	-
1989	510	498	504	523	482	502	-	-	-
1990	505	496	500	521	483	501	-	-	-
1991	503	495	499	520	482	500	-	-	-
1992	504	496	500	521	484	501	-	-	-
1993	504	497	500	524	484	503	-	-	-
1994	501	497	499	523	487	504	-	-	-
1995	505	502	504	525	490	506	-	-	-
1996	507	503	505	527	492	508	-	-	-
1997	507	503	505	530	494	511	-	-	-
1998	509	502	505	531	496	512	-	-	-
1999	509	502	505	531	495	511	-	-	-
2000	507	504	505	533	498	514	-	-	-
2001	509	502	506	533	498	514	-	-	-
2002	507	502	504	534	500	516	-	-	-
2003	512	503	507	537	503	519	-	-	-
2004	512	504	508	537	501	518	-	-	-
2005	513	505	508	538	504	520	-	-	-
2006	505	502	503	536	502	518	491	502	497

NOTE: For 1972–1986 a formula was applied to the original mean and standard deviation to convert the mean to the recentered scale. For 1987–1995 individual student scores were converted to the recentered scale and then the mean was recomputed. From 1996–1999, nearly all students received scores on the recentered scale. Any score on the original scale was converted to the recentered scale prior to computing the mean. From 2000–2006, all scores are reported on the recentered scale.

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## SAT Reasoning Test™ Data

Data in this report are for high school graduates in the year 2006. Information is summarized for seniors who took the SAT Reasoning Test™ at any time during their high school years through April 2006. If a student took the test more than once, the most recent score is used.

Table 1: Overall Mean Scores

SAT Reasoning Test	Test-Takers	Critical Reading		Mathematics		Writing*	
	Number	Mean	SD	Mean	SD	Mean	SD
Total	2,549	576	105	574	107	563	102

Table 2: Mean Scores by Gender

SAT Reasoning Test	Test-Takers	Critical Reading		Mathematics		Writing	
	Number	Mean	SD	Mean	SD	Mean	SD
Male	1,200	578	106	593	109	558	105
Female	1,349	575	103	556	102	568	99

Table 3: Year in Which Seniors Last Took the SAT Reasoning Test

Scores are from the last administration in which seniors took the SAT Reasoning Test.

SAT Reasoning Test	Test-Takers	Critical Reading		Mathematics		Writing	
	Number	Mean	SD	Mean	SD	Mean	SD
Senior	1,427	581	106	582	109	565	102
Junior	1,043	573	102	566	102	560	102
Sophomore	70	537	114	531	103		
Freshman	9	526		526			
Total	2,549	576	105	574	107	563	102

Table 4: Mean Scores for Total Group

Mean scores for the total group may serve as points of reference when evaluating mean scores for the state.

SAT Reasoning Test	Test-Takers	Critical Reading		Mathematics		Writing	
	Number	Mean	SD	Mean	SD	Mean	SD
Total Group	1,465,744	503	113	518	115	497	109

\*Writing data are based on students who took the current version of the SAT Reasoning Test, first administered in March 2005. Of the 2,549 students in this report, 2,181 students have scores on the SAT writing section.

NOTE: Mean scores are reported when there are 5 or more test-takers. Standard deviations are reported when there are 25 or more test-takers.

## SAT Reasoning Test Data

Table 5: Percentiles for State and Total Group

A percentile represents the point below which a percentage of scores fall. Comparing the 25th percentile point to the 75th percentile point gives an idea of the range of performance in a group.

SAT Reasoning Test Percentile	State			Total Group		
	Critical Reading	Mathematics	Writing	Critical Reading	Mathematics	Writing
75th	650	650	640	580	600	570
50th	580	580	570	500	520	490
25th	510	500	500	430	440	420

Table 6: Score Distributions

SAT Reasoning Test Score Range	Critical Reading			Mathematics			Writing		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
750–800	54	59	113	76	26	102	24	38	62
700–749	103	87	190	139	82	221	74	83	157
650–699	165	206	371	203	169	372	129	148	277
600–649	244	240	484	216	228	444	164	193	357
550–599	214	247	461	191	242	433	179	221	400
500–549	163	221	384	148	220	368	172	213	385
450–499	121	147	268	99	197	296	123	140	263
400–449	77	76	153	70	103	173	92	73	165
350–399	36	46	82	33	53	86	36	31	67
300–349	14	14	28	20	19	39	18	18	36
250–299	5	3	8	4	6	10	6	3	9
200–249	4	3	7	1	4	5	3		3

Table 7: Type of High School

SAT Reasoning Test	Test-Takers		Percent by Gender		Mean Scores		
	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
Public	1,778	75	47	53	579	578	564
Religiously Affiliated	548	23	49	51	576	579	569
Independent	46	2	54	46	579	572	574
Other or Unknown	177						

Table 8: Test-Taking Conditions

SAT Reasoning Test	Test-Takers		Critical Reading		Mathematics		Writing	
	Number	Pct	Mean	SD	Mean	SD	Mean	SD
Standard Conditions	2,524	99	577	104	574	107	564	102
Nonstandard Conditions	25	1	545	117	570	116	508	115

NOTE: Percentiles are reported when there are 20 or more test-takers.

## Demographic Information

### SAT Reasoning Test: Mean Scores by Gender Within Ethnicity

Table 9: Total Mean Scores by Ethnicity

SAT Reasoning Test Test-Takers Who Described Themselves As:	Test-Takers		Critical Reading		Mathematics		Writing	
	Number	Pct	Mean	SD	Mean	SD	Mean	SD
American Indian or Alaska Native	154	6	566	97	551	94	542	94
Asian, Asian American, or Pacific Islander	199	8	557	124	612	105	555	110
Black or African American	141	6	504	108	481	105	493	103
Mexican or Mexican American	47	2	537	99	558	104	530	94
Puerto Rican	10	0	581		557		551	
Other Hispanic, Latino, or Latin American	36	1	546	112	558	100	554	101
White	1,750	69	584	99	578	104	571	99
Other	69	3	579	107	587	110	571	104
No Response*	143	6	617	99	590	104	587	96
Total	2,549	100	576	105	574	107	563	102

Table 10: Male Mean Scores by Ethnicity

SAT Reasoning Test Test-Takers Who Described Themselves As:	Test-Takers		Critical Reading		Mathematics		Writing	
	Number	Pct	Mean	SD	Mean	SD	Mean	SD
American Indian or Alaska Native	65	3	580	91	568	97	539	95
Asian, Asian American, or Pacific Islander	93	4	554	129	629	110	549	111
Black or African American	62	2	495	117	480	107	489	94
Mexican or Mexican American	24	1	525		591		519	
Puerto Rican	7	0	573		557		538	
Other Hispanic, Latino, or Latin American	13	1	520		568		556	
White	838	33	586	100	597	106	564	103
Other	31	1	583	115	614	120	574	115
No Response*	67	3	620	89	617	93	598	97
Total	1,200	47	578	106	593	109	558	105

Table 11: Female Mean Scores by Ethnicity

SAT Reasoning Test Test-Takers Who Described Themselves As:	Test-Takers		Critical Reading		Mathematics		Writing	
	Number	Pct	Mean	SD	Mean	SD	Mean	SD
American Indian or Alaska Native	89	3	555	99	538	89	545	93
Asian, Asian American, or Pacific Islander	106	4	560	120	596	98	560	109
Black or African American	79	3	511	101	481	103	496	109
Mexican or Mexican American	23	1	550		524		540	
Puerto Rican	3	0						
Other Hispanic, Latino, or Latin American	23	1	560		553		553	
White	912	36	582	99	560	100	578	95
Other	38	1	576	100	564	96	569	97
No Response*	76	3	614	107	565	106	578	95
Total	1,349	53	575	103	556	102	568	99

\*No Response\* indicates that students did not answer that question, did not complete the SAT Questionnaire, or stated that they did not wish to answer that question on their SAT Questionnaire.

## Demographic Information

### SAT Reasoning Test: Student Background Information and Characteristics

**Table 12: Student Background Information and Characteristics**

Student demographic information provides a broader context to aid in interpreting and understanding individual and group scores.

SAT Reasoning Test	Test-Takers		Critical Reading		Mathematics		Writing	
	Number	Pct	Mean	SD	Mean	SD	Mean	SD
All Test-Takers	2,549	100	576	105	574	107	563	102
<b>First Language Learned</b>								
English	2,172	87	579	102	570	107	565	100
English and Another	202	8	568	114	580	104	552	103
Another Language	114	5	538	126	619	106	544	120
No Response*	61							
<b>Citizenship</b>								
U.S. Citizen / U.S. National	2,302	96	578	101	571	107	565	100
U.S. Permanent Resident or Refugee	50	2	589	141	641	115	592	123
Citizen of Another Country	50	2	473	124	614	114	495	126
Other, Unknown, or No Response*	147							
<b>Disabling Condition</b>								
Yes	144	6	554	100	531	113	524	98
Unknown or No Response*	2,405							
<b>Plans to Apply for Financial Aid</b>								
Yes	1,663	71	580	103	574	108	565	102
No	213	9	555	105	569	108	552	101
Don't Know	469	20	568	107	569	104	562	102
<b>Family Income</b>								
Less than \$10,000	33	2	543	100	556	128	547	112
\$10,000–\$20,000	74	4	534	105	537	120	516	100
\$20,000–\$30,000	112	6	546	111	541	99	530	108
\$30,000–\$40,000	133	7	554	116	550	114	533	114
\$40,000–\$50,000	144	8	566	105	561	109	559	105
\$50,000–\$60,000	177	10	574	98	563	102	546	94
\$60,000–\$70,000	149	8	575	103	570	104	567	100
\$70,000–\$80,000	177	10	583	109	572	115	567	102
\$80,000–\$100,000	246	14	590	98	575	110	571	90
More than \$100,000	566	31	587	96	588	100	578	96
No Response*	738							
<b>Highest Level of Parental Education</b>								
No High School Diploma	17	1	505		542		519	
High School Diploma	381	16	539	103	524	111	522	102
Associate Degree	138	6	548	98	541	105	533	96
Bachelor's Degree	874	36	572	103	574	103	560	97
Graduate Degree	1,021	42	599	100	596	102	586	99
<b>Took the PSAT/NMSQT®</b>								
Yes, As a Junior	642	29	581	98	573	102	564	95
Yes, As a Sophomore or Younger	420	19	559	92	548	101	544	92
Yes, As a Junior and As a Sophomore or Younger	776	35	616	94	620	93	604	91
No	363	16	513	101	514	109	497	100

\*No Response\* indicates that students did not answer that question, did not complete the SAT Questionnaire, or stated that they did not wish to answer that question on their SAT Questionnaire.

## Academic Information

### Academic Record

Table 13: High School Rank

SAT Reasoning Test	Test-Takers		Percent by Gender		Mean Scores		
	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
Top Tenth	915	58	45	55	621	626	611
Second Tenth	337	21	50	50	555	555	537
Second Fifth	196	12	54	46	519	517	502
Final Three Fifths	135	9	56	44	494	481	469
No Response*	966						

Table 14: High School Grade Point Average

SAT Reasoning Test	Test-Takers		Percent by Gender		Mean Scores		
	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
A+ (97–100)	480	20	47	53	635	638	625
A (93–96)	743	31	41	59	599	599	592
A- (90–92)	487	20	46	54	567	565	551
B (80–89)	632	26	53	47	529	519	509
C (70–79)	88	4	56	44	486	474	468
D, E, or F (below 70)	2	0	100	0			
No Response*	117						
<b>Mean Grade Point Average</b>	<b>All Students: 3.70</b>		<b>Male: 3.65</b>		<b>Female: 3.74</b>		

Table 15: Average Years of Study in Six Academic Subjects

SAT Reasoning Test	Average Years of Study			Grade Point Average: Each Subject		
	Male	Female	Total	Male	Female	Total
Arts and Music	2.1	2.6	2.4	3.90	3.95	3.93
English	3.9	4.0	3.9	3.57	3.70	3.64
Foreign and Classical Languages	2.6	2.8	2.7	3.57	3.73	3.66
Mathematics	4.1	4.0	4.0	3.53	3.51	3.51
Natural Sciences	3.8	3.8	3.8	3.61	3.62	3.62
Social Sciences and History	3.7	3.7	3.7	3.69	3.68	3.69
<b>Total for All Subjects</b>	<b>20.2</b>	<b>20.9</b>	<b>20.5</b>			

Table 16: Total Years of Study in Combined Six Academic Subjects

Total years of study is calculated by combining the number of years that students studied each of the following subjects during high school: Arts and Music, English, Foreign and Classical Languages, Mathematics, Natural Sciences, and Social Sciences and History. 'Incomplete Response' denotes the number of test-takers who did not respond to all six subjects.

SAT Reasoning Test	Test-Takers		Percent by Gender		Mean Scores		
	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
20 or More Years	1,440	69	44	56	599	592	584
19 or 19.5 Years	229	11	49	51	558	553	548
18 or 18.5 Years	150	7	51	49	552	555	543
17 or 17.5 Years	90	4	51	49	523	525	508
16 or 16.5 Years	59	3	47	53	514	531	505
15 or 15.5 Years	44	2	45	55	513	503	496
Less than 15 Years	75	4	59	41	495	513	484
Incomplete Response	462						

\*'No Response' indicates that students did not answer that question, did not complete the SAT Questionnaire, or stated that they did not wish to answer that question on their SAT Questionnaire.

## Academic Information

### Course-Taking Patterns

Table 17: English, Mathematics

<b>English</b>	<b>Test-Takers</b>		<b>Percent by Gender</b>		<b>SAT Reasoning Test Mean Scores</b>			
	<b>Years of Study</b>	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
More Than 4 Years	140	6	44	56	563	559	549	
4 Years	1,843	84	46	54	586	580	572	
3 Years	148	7	48	52	513	532	508	
2 Years	34	2	47	53	537	551	518	
1 Year	11	1	82	18	528	529	643	
1/2 Year or Less	6	0	33	67	602	583	588	
No Response*	367							
<b>Course Work or Experience</b>								
American Literature	1,897	91	46	54	584	577	570	
Grammar	1,652	79	46	54	582	576	570	
Composition	1,697	81	45	55	589	580	575	
Literature, Historical Periods	1,081	52	43	57	599	586	585	
British Literature	989	47	47	53	602	588	584	
Speaking and Listening	649	31	49	51	590	576	573	
Literature, Other Country	555	27	43	57	616	600	601	
English As Second Language	59	3	47	53	510	581	500	
AP®/Honors Courses	1,217	56	43	57	615	604	600	
<b>Mathematics</b>								
<b>Years of Study</b>	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing	
More Than 4 Years	493	23	47	53	606	622	592	
4 Years	1,336	61	46	54	580	573	566	
3 Years	302	14	41	59	534	507	522	
2 Years	34	2	47	53	557	556	567	
1 Year	10	0	70	30	513	484	597	
1/2 Year or Less	3	0	33	67				
No Response*	371							
<b>Course Work or Experience</b>								
Algebra	2,152	98	46	54	578	574	565	
Geometry	2,135	98	46	54	579	574	566	
Trigonometry	1,296	59	49	51	596	603	585	
Precalculus	1,382	63	47	53	599	608	587	
Calculus	1,042	48	51	49	615	632	605	
Other Math Courses	556	25	43	57	579	578	569	
Computer Math	264	12	56	44	569	581	553	
AP/Honors Courses	1,130	52	48	52	615	624	602	

\*No Response\* indicates that students did not answer that question, did not complete the SAT Questionnaire, or stated that they did not wish to answer that question on their SAT Questionnaire.

## Academic Information

### Course-Taking Patterns

Table 18: Natural Sciences, Social Sciences and History

<b>Natural Sciences</b>	<b>Test-Takers</b>		<b>Percent by Gender</b>		<b>SAT Reasoning Test Mean Scores</b>		
<b>Years of Study</b>	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
More Than 4 Years	302	14	49	51	610	622	590
4 Years	1,237	57	47	53	587	583	573
3 Years	518	24	41	59	556	537	544
2 Years	86	4	47	53	514	532	508
1 Year	25	1	60	40	543	540	532
1/2 Year or Less	6	0	50	50	543	500	578
No Response*	375						
<b>Course Work or Experience</b>							
Biology	2,161	99	46	54	579	575	566
Chemistry	1,968	90	46	54	585	583	571
Physics	1,194	55	53	47	594	604	582
Geology, Earth, or Space Science	885	41	47	53	564	550	547
Other Sciences	1,015	46	42	58	566	557	554
AP/Honors Courses	1,064	49	47	53	616	620	602

  

<b>Social Sciences and History</b>	<b>Test-Takers</b>		<b>Percent by Gender</b>		<b>SAT Reasoning Test Mean Scores</b>		
<b>Years of Study</b>	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
More Than 4 Years	203	9	50	50	597	596	575
4 Years	1,310	60	46	54	591	581	576
3 Years	553	25	43	57	551	553	540
2 Years	81	4	46	54	559	579	553
1 Year	21	1	71	29	530	530	559
1/2 Year or Less	6	0	50	50	525	542	540
No Response*	375						
<b>Course Work or Experience</b>							
U.S. History	2,148	98	46	54	579	575	566
World History or Cultures	1,819	83	46	54	574	571	561
U.S. Government or Civics	1,807	83	46	54	580	573	566
Economics	385	18	53	47	571	573	555
Geography	744	34	46	54	558	554	543
Psychology	654	30	39	61	587	574	574
European History	689	32	47	53	609	602	592
Sociology	234	11	43	57	552	544	539
Ancient History	250	11	54	46	575	566	560
Anthropology	37	2	57	43	552	559	537
Other Courses	942	43	45	55	588	582	572
AP/Honors Courses	1,050	48	45	55	618	610	603

\*'No Response' indicates that students did not answer that question, did not complete the SAT Questionnaire, or stated that they did not wish to answer that question on their SAT Questionnaire.

## Academic Information

### Course-Taking Patterns

Table 19: Foreign and Classical Languages

Foreign and Classical Languages Years of Study	Test-Takers		Percent by Gender		SAT Reasoning Test Mean Scores		
	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
More Than 4 Years	144	7	41	59	603	619	598
4 Years	533	25	39	61	612	607	601
3 Years	448	21	46	54	588	579	570
2 Years	779	36	49	51	565	563	551
1 Year	165	8	55	45	536	531	527
1/2 Year or Less	104	5	51	49	516	494	495
No Response*	376						
<b>Course Work or Experience</b>							
Chinese	45	2	47	53	582	596	565
French	446	20	33	67	589	573	579
German	207	10	57	43	578	566	560
Greek	12	1	33	67	589	532	592
Hebrew	11	1	64	36	581	562	590
Italian	23	1	30	70	590	550	568
Japanese	23	1	61	39	638	646	614
Korean	21	1	81	19	509	644	522
Latin	314	14	46	54	607	600	590
Russian	20	1	60	40	588	583	587
Spanish	1,435	66	46	54	577	575	564
Other Languages	56	3	45	55	530	552	526
AP/Honors Courses	640	29	39	61	623	618	614

\*'No Response' indicates that students did not answer that question, did not complete the SAT Questionnaire, or stated that they did not wish to answer that question on their SAT Questionnaire.

## Academic Information

### Course-Taking Patterns

Table 20: Arts and Music, Computers

<b>Arts and Music</b>	<b>Test-Takers</b>		<b>Percent by Gender</b>		<b>SAT Reasoning Test Mean Scores</b>			
	<b>Years of Study</b>	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
More Than 4 Years	200	9	35	66	587	571	571	
4 Years	523	24	38	62	599	579	580	
3 Years	227	11	40	60	577	576	565	
2 Years	469	22	46	54	565	561	555	
1 Year	397	19	53	47	573	574	561	
1/2 Year or Less	326	15	59	41	569	590	563	
No Response*	407							
<b>Course Work or Experience</b>								
Acting or Play Production	508	25	40	60	590	562	576	
Art History or Appreciation	508	25	42	58	575	558	562	
Dance	180	9	12	88	564	550	560	
Drama: Study or Appreciation	366	18	39	61	578	550	566	
Music: Study or Appreciation	431	21	46	54	577	561	566	
Music Performance	941	47	42	58	590	579	576	
Photography or Film	404	20	38	62	577	563	566	
Studio Art and Design	485	24	35	65	578	567	565	
None	279	14	63	37	567	583	558	
AP/Honors Courses	275	13	40	60	614	596	599	
<b>Computers</b>								
<b>Course Work or Experience</b>	<b>Test-Takers</b>		<b>Percent by Gender</b>		<b>SAT Reasoning Test Mean Scores</b>			
	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing	
Computer Literacy	1,514	72	47	53	578	573	565	
Computer Programming	474	22	61	39	585	597	576	
Word Processing	1,517	72	48	52	579	577	568	
Internet Activity	1,124	53	49	51	581	579	570	
Using Computer Graphics	590	28	51	49	580	578	566	
Creating Spreadsheets/Databases	784	37	51	49	578	582	568	
None	251	12	38	62	587	578	573	

\*No Response indicates that students did not answer that question, did not complete the SAT Questionnaire, or stated that they did not wish to answer that question on their SAT Questionnaire.

## SAT Subject Tests™ Data

Table 21: Number of Test-Takers and Tests for SAT Subject Tests

Students Who Took SAT Subject Tests		Students Who Took an SAT Subject Test and Also Took the SAT Reasoning Test			
Number of Test-Takers	Number of Tests	Number of Test-Takers	Critical Reading Mean	Mathematics Mean	Writing Mean
504	1,392	431	654	667	639

  

Students Who Took One or More Different SAT Subject Tests		
Number of Tests Taken	Number of Test-Takers	Percent of Total Test-Takers Who Took One or More Tests
1	25	5
2	143	28
3	287	57
4 or More	49	10

Table 22: Mean Scores for SAT Subject Tests and for Students Who Also Took the SAT Reasoning Test

Most, but not all, students who take the SAT Subject Tests also take the SAT Reasoning Test. This table provides a side-by-side presentation of the two scores for those students who took both tests.

	SAT Subject Test			SAT Reasoning Test						
	N	Mean	SD	N	Critical Reading Mean	SD	Mathematics Mean	SD	Writing Mean	SD
<b>English</b>										
Writing*	24	654		21	682		665		634	
Literature	224	641	91	187	673	81	648	85	654	81
<b>History and Social Studies</b>										
U.S. History	208	641	99	173	670	82	658	84	646	81
World History	22	656		16	654		643		643	
<b>Mathematics</b>										
Mathematics Level 1	202	627	91	164	648	91	652	73	632	90
Mathematics Level 2	276	679	92	253	654	98	694	67	646	86
<b>Science</b>										
Biology-E	34	614	121	25	633	106	644	96	615	92
Biology-M	60	657	74	54	665	78	673	63	647	78
Chemistry	144	662	96	130	668	87	703	69	647	82
Physics	80	672	83	72	663	78	717	59	661	71
<b>Foreign and Classical Languages</b>										
Chinese/Listening	7	727		6	515		632		500	
French	19	584		18	686		643		662	
French/Listening	13	572		13	679		655		672	
German	1			1						
German/Listening	5	456		3						
Modern Hebrew	2			2						
Italian	0			0						
Japanese/Listening	1			1						
Korean/Listening	3			3						
Latin	5	666		5	766		712		700	
Spanish	50	598	117	44	633	93	649	70	644	77
Spanish/Listening	12	655		12	677		653		666	

\*After the January 2005 administration, the SAT Subject Test in Writing was no longer administered because the SAT Reasoning Test now includes the writing section; 2006 is the last year for which scores for the SAT Subject Test in Writing are reported.

NOTE: The ELPT (English Language Proficiency Test) was last administered in January 2005. Please consult the 2005 College-Bound Seniors Reports for data on ELPT.

## SAT Subject Tests Score Distributions

Table 23: English, History and Social Studies

SAT Subject Tests	English				History and Social Studies			
	Writing		Literature		U.S. History		World History	
	N	Pct	N	Pct	N	Pct	N	Pct
750–800	6	25	26	12	29	14	6	27
700–749	6	25	44	20	45	22	2	9
650–699	3	13	49	22	42	20	6	27
600–649	2	8	37	17	26	13	1	5
550–599	2	8	38	17	31	15	3	14
500–549	2	8	13	6	17	8	1	5
450–499	1	4	8	4	6	3	3	14
400–449	2	8	7	3	8	4		
350–399			2	1	4	2		
300–349								
250–299								
200–249								
Total	24		224		208		22	
Mean	654		641		641		656	
SD			91		99			
75th percentile	740		710		720		740	
50th percentile	670		650		660		660	
25th percentile	580		590		580		560	

Table 24: Mathematics, Science

SAT Subject Tests	Mathematics				Science							
	Mathematics Level 1		Mathematics Level 2		Biology-E		Biology-M		Chemistry		Physics	
	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct
750–800	10	5	86	31	2	6	10	17	32	22	14	18
700–749	39	19	36	13	10	29	11	18	32	22	21	26
650–699	53	26	51	18	5	15	12	20	25	17	16	20
600–649	41	20	52	19	5	15	15	25	14	10	15	19
550–599	22	11	33	12	3	9	9	15	19	13	8	10
500–549	18	9	8	3	4	12	1	2	15	10	3	4
450–499	8	4	6	2			2	3	6	4	3	4
400–449	6	3	4	1	3	9			1	1		
350–399	4	2										
300–349	1	0			2	6						
250–299												
200–249												
Total	202		276		34		60		144		80	
Mean	627		679		614		657		662		672	
SD	91		92		121		74		96		83	
75th percentile	690		760		710		710		740		730	
50th percentile	650		680		630		650		680		680	
25th percentile	580		610		540		600		580		610	

## SAT Subject Tests Score Distributions

Table 25: Foreign and Classical Languages

SAT Subject Tests	Foreign and Classical Languages											
	Chinese/Listening		French		French/Listening		German		German/Listening		Modern Hebrew	
	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct
750–800	5	71	4	21							2	100
700–749	1	14	1	5	1	8						
650–699			1	5	1	8						
600–649					4	31						
550–599			4	21	3	23			1	20		
500–549			2	11	2	15			2	40		
450–499			6	32	1	8						
400–449	1	14					1	100				
350–399			1	5	1	8			1	20		
300–349									1	20		
250–299												
200–249												
Total	7		19		13		1		5		2	
Mean	727		584		572				456			
SD												
75th percentile												
50th percentile												
25th percentile												

Table 26: Foreign and Classical Languages (continued)

SAT Subject Tests	Foreign and Classical Languages											
	Italian		Japanese/Listening		Korean/Listening		Latin		Spanish		Spanish/Listening	
	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct
750–800			1	100	3	100			4	8	1	8
700–749							1	20	8	16	4	33
650–699							3	60	9	18	3	25
600–649									5	10	1	8
550–599							1	20	9	18	2	17
500–549									3	6		
450–499									5	10		
400–449									4	8	1	8
350–399									3	6		
300–349												
250–299												
200–249												
Total	0		1		3		5		50		12	
Mean							666		598		655	
SD									117			
75th percentile									690			
50th percentile									600			
25th percentile									490			

## College Plans

Table 27: Intended College Major, Degree-Level Goal, Plans for Advanced Standing

SAT Reasoning Test Intended College Major	Test-Takers		Mean Scores		
	Number	Pct	Critical Reading	Mathematics	Writing
Agriculture or Natural Resources	17	1	552	555	519
Architecture or Environmental Design	42	2	559	569	534
Arts: Visual and Performing	154	8	571	543	563
Biological Sciences	139	8	603	595	571
Business and Commerce	206	11	548	566	546
Communications	67	4	580	537	576
Computer or Information Sciences	65	4	569	597	543
Education	69	4	571	537	554
Engineering and Engineering Technologies	227	12	599	638	577
Foreign or Classical Languages	17	1	625	568	601
General or Interdisciplinary Studies	7	0	571	579	589
Health and Allied Services	381	21	553	561	549
Home Economics	2	0			
Language and Literature	44	2	660	568	640
Library and Archival Sciences	2	0			
Mathematics	21	1	594	640	601
Military Sciences	20	1	525	525	495
Philosophy, Religion, or Theology	23	1	603	580	598
Physical Sciences	44	2	603	607	589
Public Affairs and Services	34	2	573	523	555
Social Sciences and History	191	10	607	569	587
Technical and Vocational	8	0	419	428	400
Undecided	56	3	594	612	607
<b>Degree-Level Goal</b>					
Certificate Program	13	1	529	533	481
Associate Degree	5	0	422	426	400
Bachelor's Degree	430	18	538	532	527
Master's Degree	651	28	576	571	563
Doctoral or Related Degree	829	35	600	601	586
Other	7	0	527	484	520
Undecided	405	17	573	567	563
<b>Plans for Advanced Standing in College Courses</b>					
Art	140	7	594	573	590
Biology	467	23	619	625	605
Chemistry	511	25	627	648	617
Computer Science	101	5	611	639	592
English	1,169	57	617	605	603
Foreign Languages	538	26	620	612	611
Humanities	126	6	646	619	627
Mathematics	952	46	612	634	604
Music	116	6	594	580	592
Physics	406	20	633	659	619
Social Studies	878	42	620	611	605
None of These	428	21	511	504	496

## College Plans

**Table 28: Institutions That Received the Most SAT Program Score Reports from Your Students**

Of the 2,622 students from your state who participated in the SAT Program, 2,119 designated that their SAT score reports be sent to institutions. Students may designate more than one institution to receive scores. This list includes only the 45 institutions that received the most score reports. A total of 845 institutions received score reports from your students.

Institution	State	Type	Number of Students	Percent of Score Senders*
UNIVERSITY OF OKLAHOMA	OK	Public	1,169	55.2
OKLAHOMA STATE UNIVERSITY STILLWATER	OK	Public	780	36.8
UNIVERSITY OF TULSA	OK	Private	436	20.6
NATIONAL MERIT SCHOLARSHIP PROGRAM	IL	Scholarship	239	11.3
UNIVERSITY OF TEXAS AUSTIN	TX	Public	197	9.3
WASHINGTON UNIVERSITY	MO	Private	194	9.2
UNIVERSITY OF CENTRAL OKLAHOMA	OK	Public	188	8.9
DUKE UNIVERSITY	NC	Private	165	7.8
RICE UNIVERSITY	TX	Private	157	7.4
HARVARD UNDERGRADUATE ADMISSIONS	MA	Private	157	7.4
UNIVERSITY OF KANSAS	KS	Public	154	7.3
STANFORD UNIVERSITY	CA	Private	146	6.9
BAYLOR UNIVERSITY	TX	Private	142	6.7
YALE UNIVERSITY	CT	Private	132	6.2
OKLAHOMA CITY UNIVERSITY	OK	Private	127	6.0
NEW YORK UNIVERSITY	NY	Private	125	5.9
UNIVERSITY OF ARKANSAS FAYETTEVILLE	AR	Public	123	5.8
UNIVERSITY OF SOUTHERN CALIFORNIA	CA	Private	113	5.3
CORNELL UNIVERSITY	NY	Private	104	4.9
TULSA COMMUNITY COLLEGE	OK	Public	100	4.7
ORAL ROBERTS UNIVERSITY	OK	Private	100	4.7
MASSACHUSETTS INSTITUTE OF TECHNOLOGY	MA	Private	99	4.7
PRINCETON UNIVERSITY	NJ	Private	93	4.4
TEXAS A&M UNIVERSITY COLLEGE STATION	TX	Public	93	4.4
SOUTHERN METHODIST UNIVERSITY	TX	Private	89	4.2
VANDERBILT UNIVERSITY	TN	Private	78	3.7
TEXAS CHRISTIAN UNIVERSITY	TX	Private	73	3.4
NORTHWESTERN UNIVERSITY	IL	Private	72	3.4
NORTHEASTERN STATE UNIVERSITY	OK	Public	70	3.3
UNIVERSITY OF CHICAGO	IL	Private	69	3.3
COLUMBIA UNIVERSITY COLUMBIA COLLEGE	NY	Private	68	3.2
OKLAHOMA BAPTIST UNIVERSITY	OK	Private	67	3.2
BOSTON UNIVERSITY	MA	Private	66	3.1
UNIVERSITY OF CALIFORNIA BERKELEY	CA	Public	66	3.1
UNIVERSITY OF CALIFORNIA LOS ANGELES	CA	Public	65	3.1
UNIVERSITY OF COLORADO BOULDER	CO	Public	65	3.1
OKLAHOMA CHRISTIAN UNIVERSITY	OK	Private	63	3.0
DARTMOUTH COLLEGE	NH	Private	54	2.5
BROWN UNIVERSITY	RI	Private	53	2.5
TULANE UNIVERSITY	LA	Private	53	2.5
CALIFORNIA INSTITUTE OF TECHNOLOGY	CA	Private	50	2.4
UNIVERSITY OF MICHIGAN ANN ARBOR	MI	Public	50	2.4
UNIVERSITY OF PENNSYLVANIA UNDERGRADUATE	PA	Private	49	2.3
UNIVERSITY OF NORTH CAROLINA CHAPEL HILL	NC	Public	48	2.3
GEORGETOWN UNIVERSITY	DC	Private	48	2.3

\*Of your students who designated that their SAT Program score reports be sent to institutions, the 'Percent of Score Senders' indicates the percent of those students who had their scores sent to each institution listed.

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