

State Profile Report

OREGON

Included in this Report

SAT Reasoning Test™ Data

SAT Subject Tests™ Data

Demographic and Academic Information

College Plans

The SAT® Program

The SAT Reasoning Test™ (formerly known as the SAT® I: Reasoning Test) assesses student reasoning based on knowledge and skills developed by the students in their course work. The SAT Subject Tests™ (formerly known as SAT II: Subject Tests) are a series of one-hour, mostly multiple-choice tests that measure how much students know about a particular academic subject and how well they can apply that knowledge. Most students also complete the optional SAT Questionnaire (formerly known as the Student Descriptive Questionnaire) when they register to take SAT Program tests, providing valuable contextual information to aid in interpreting and understanding individual and group scores. *College-Bound Seniors 2006* includes students who tested through April 2006.

Using This Report

College-Bound Seniors presents data for high school graduates in the year 2006 who participated in the SAT Program. Students are counted only once, no matter how often they tested, and only their latest scores and most recent SAT Questionnaire responses are summarized. Because the accuracy of self-reported information has been documented and the college-bound population is relatively stable from year to year, SAT Questionnaire responses from these students can be considered highly accurate. Therefore, you can use this report to:

- interpret scores of individual students within the broader context of data aggregated across groups of college-bound seniors;
- study changes over time in the characteristics of students taking SAT tests; and
- look at year-to-year educational and demographic changes in this population, along with changes in test performance.

Keep in mind, however, that:

- relationships between test scores and other factors such as educational background, gender, racial/ethnic background, parental education, and household income are complex and interdependent. These factors do not directly affect test performance; rather, they are associated with educational experiences both on tests such as the SAT Reasoning Test and in schoolwork.
- not all students in a high school, school district, or state take the SAT Reasoning Test. Since the population of test-takers is self-selected, using aggregate SAT Reasoning Test scores to compare or evaluate teachers, schools, districts, states, or other educational units is not valid, and the College Board strongly discourages such uses.
- interpreting SAT Reasoning Test scores for subgroups requires unique considerations. The most significant factor to consider in interpreting SAT Reasoning Test scores for any group, or subgroup, of test-takers is the proportion of students taking the test. For example, if state data are being considered, it is appropriate to recognize that in some states there are lower participation rates. Typically, test-takers in these states have strong academic backgrounds and apply to the nation's most selective colleges and scholarship programs. For these states, it is expected that the SAT Reasoning Test mean scores reported for students will be higher than the national average.

Statistical Definitions

The following terms are used throughout this report. For more statistical information, visit the College Board Web site at www.collegeboard.com.

Mean

The *mean* is the arithmetic average.

Percentile

The *percentile*, also called the percentile point, is the point on the measurement scale below which a specified percentage of scores falls. The 25th, 50th, and 75th percentile points are often reported for large data sets. The 50th percentile point, like the mean, gives an idea of the performance of the typical student. Comparing the 25th to the 75th percentile point gives an idea of the range of ability in the population.

Scaled score

A *scaled score* is a score that has been converted from the raw score (number of questions answered correctly minus a fraction of the incorrect answers) for reporting. The SAT Program uses the 200–800 scale.

Standard deviation (SD)

The *standard deviation* (SD) is a measure of the variability of a set of scores. If test scores cluster tightly around the mean score, as they do when the group tested is relatively homogeneous, the standard deviation is smaller than it would be with a more diverse group and a greater scatter of scores around the mean.

The College Board: Connecting Students to College Success

The College Board is a not-for-profit membership association whose mission is to connect students to college success and opportunity. Founded in 1900, the association is composed of more than 5,000 schools, colleges, universities, and other educational organizations. Each year, the College Board serves seven million students and their parents, 23,000 high schools, and 3,500 colleges through major programs and services in college admissions, guidance, assessment, financial aid, enrollment, and teaching and learning. Among its best-known programs are the SAT®, the PSAT/NMSQT®, and the Advanced Placement Program® (AP®). The College Board is committed to the principles of excellence and equity, and that commitment is embodied in all of its programs, services, activities, and concerns.

Total Group Mean SAT Reasoning Test Scores

College-Bound Seniors, 1972–2006

Year	Critical Reading			Mathematics			Writing		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
1972	531	529	530	527	489	509	-	-	-
1973	523	521	523	525	489	506	-	-	-
1974	524	520	521	524	488	505	-	-	-
1975	515	509	512	518	479	498	-	-	-
1976	511	508	509	520	475	497	-	-	-
1977	509	505	507	520	474	496	-	-	-
1978	511	503	507	517	474	494	-	-	-
1979	509	501	505	516	473	493	-	-	-
1980	506	498	502	515	473	492	-	-	-
1981	508	496	502	516	473	492	-	-	-
1982	509	499	504	516	473	493	-	-	-
1983	508	498	503	516	474	494	-	-	-
1984	511	498	504	518	478	497	-	-	-
1985	514	503	509	522	480	500	-	-	-
1986	515	504	509	523	479	500	-	-	-
1987	512	502	507	523	481	501	-	-	-
1988	512	499	505	521	483	501	-	-	-
1989	510	498	504	523	482	502	-	-	-
1990	505	496	500	521	483	501	-	-	-
1991	503	495	499	520	482	500	-	-	-
1992	504	496	500	521	484	501	-	-	-
1993	504	497	500	524	484	503	-	-	-
1994	501	497	499	523	487	504	-	-	-
1995	505	502	504	525	490	506	-	-	-
1996	507	503	505	527	492	508	-	-	-
1997	507	503	505	530	494	511	-	-	-
1998	509	502	505	531	496	512	-	-	-
1999	509	502	505	531	495	511	-	-	-
2000	507	504	505	533	498	514	-	-	-
2001	509	502	506	533	498	514	-	-	-
2002	507	502	504	534	500	516	-	-	-
2003	512	503	507	537	503	519	-	-	-
2004	512	504	508	537	501	518	-	-	-
2005	513	505	508	538	504	520	-	-	-
2006	505	502	503	536	502	518	491	502	497

NOTE: For 1972–1986 a formula was applied to the original mean and standard deviation to convert the mean to the recentered scale. For 1987–1995 individual student scores were converted to the recentered scale and then the mean was recomputed. From 1996–1999, nearly all students received scores on the recentered scale. Any score on the original scale was converted to the recentered scale prior to computing the mean. From 2000–2006, all scores are reported on the recentered scale.

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SAT Reasoning Test™ Data

Data in this report are for high school graduates in the year 2006. Information is summarized for seniors who took the SAT Reasoning Test™ at any time during their high school years through April 2006. If a student took the test more than once, the most recent score is used.

Table 1: Overall Mean Scores

SAT Reasoning Test	Test-Takers	Critical Reading		Mathematics		Writing*	
	Number	Mean	SD	Mean	SD	Mean	SD
Total	18,357	523	104	529	101	503	100

Table 2: Mean Scores by Gender

SAT Reasoning Test	Test-Takers	Critical Reading		Mathematics		Writing	
	Number	Mean	SD	Mean	SD	Mean	SD
Male	8,428	526	104	549	102	496	101
Female	9,929	521	103	512	98	509	100

Table 3: Year in Which Seniors Last Took the SAT Reasoning Test

Scores are from the last administration in which seniors took the SAT Reasoning Test.

SAT Reasoning Test	Test-Takers	Critical Reading		Mathematics		Writing	
	Number	Mean	SD	Mean	SD	Mean	SD
Senior	12,559	513	101	520	99	494	97
Junior	5,658	546	108	550	103	527	104
Sophomore	116	530	101	528	108		
Freshman	24	544		561			
Total	18,357	523	104	529	101	503	100

Table 4: Mean Scores for Total Group

Mean scores for the total group may serve as points of reference when evaluating mean scores for the state.

SAT Reasoning Test	Test-Takers	Critical Reading		Mathematics		Writing	
	Number	Mean	SD	Mean	SD	Mean	SD
Total Group	1,465,744	503	113	518	115	497	109

*Writing data are based on students who took the current version of the SAT Reasoning Test, first administered in March 2005. Of the 18,357 students in this report, 17,625 students have scores on the SAT writing section.

NOTE: Mean scores are reported when there are 5 or more test-takers. Standard deviations are reported when there are 25 or more test-takers.

SAT Reasoning Test Data

Table 5: Percentiles for State and Total Group

A percentile represents the point below which a percentage of scores fall. Comparing the 25th percentile point to the 75th percentile point gives an idea of the range of performance in a group.

SAT Reasoning Test Percentile	State			Total Group		
	Critical Reading	Mathematics	Writing	Critical Reading	Mathematics	Writing
75th	590	600	570	580	600	570
50th	520	530	500	500	520	490
25th	450	460	430	430	440	420

Table 6: Score Distributions

SAT Reasoning Test Score Range	Critical Reading			Mathematics			Writing		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
750–800	166	191	357	205	76	281	70	102	172
700–749	292	296	588	453	257	710	171	256	427
650–699	668	697	1,365	870	555	1,425	391	565	956
600–649	1,066	1,208	2,274	1,218	1,084	2,302	746	945	1,691
550–599	1,335	1,496	2,831	1,571	1,533	3,104	1,090	1,448	2,538
500–549	1,635	1,918	3,553	1,590	2,133	3,723	1,491	1,797	3,288
450–499	1,442	1,776	3,218	1,192	1,874	3,066	1,571	1,922	3,493
400–449	975	1,317	2,292	801	1,356	2,157	1,288	1,391	2,679
350–399	522	671	1,193	361	682	1,043	790	714	1,504
300–349	223	237	460	110	245	355	313	302	615
250–299	63	81	144	39	79	118	102	81	183
200–249	41	41	82	18	55	73	45	34	79

Table 7: Type of High School

SAT Reasoning Test	Test-Takers		Percent by Gender		Mean Scores		
	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
Public	15,701	90	46	54	520	529	499
Religiously Affiliated	1,596	9	47	53	556	549	545
Independent	211	1	51	49	587	570	574
Other or Unknown	849						

Table 8: Test-Taking Conditions

SAT Reasoning Test	Test-Takers		Critical Reading		Mathematics		Writing	
	Number	Pct	Mean	SD	Mean	SD	Mean	SD
Standard Conditions	18,222	99	523	104	530	101	503	100
Nonstandard Conditions	135	1	487	115	501	118	472	109

NOTE: Percentiles are reported when there are 20 or more test-takers.

Demographic Information

SAT Reasoning Test: Mean Scores by Gender Within Ethnicity

Table 9: Total Mean Scores by Ethnicity

SAT Reasoning Test Test-Takers Who Described Themselves As:	Test-Takers		Critical Reading		Mathematics		Writing	
	Number	Pct	Mean	SD	Mean	SD	Mean	SD
American Indian or Alaska Native	259	1	492	98	500	89	472	88
Asian, Asian American, or Pacific Islander	1,408	8	498	116	554	111	489	111
Black or African American	376	2	452	100	449	105	439	95
Mexican or Mexican American	585	3	463	101	469	98	443	97
Puerto Rican	25	0	506	90	496	83	472	88
Other Hispanic, Latino, or Latin American	265	1	481	104	475	102	455	106
White	13,686	75	530	100	533	98	509	97
Other	482	3	521	103	521	105	502	102
No Response*	1,271	7	544	111	531	105	516	111
Total	18,357	100	523	104	529	101	503	100

Table 10: Male Mean Scores by Ethnicity

SAT Reasoning Test Test-Takers Who Described Themselves As:	Test-Takers		Critical Reading		Mathematics		Writing	
	Number	Pct	Mean	SD	Mean	SD	Mean	SD
American Indian or Alaska Native	120	1	488	101	510	95	456	85
Asian, Asian American, or Pacific Islander	682	4	497	118	571	109	482	113
Black or African American	178	1	453	105	469	111	436	100
Mexican or Mexican American	253	1	469	104	488	106	439	98
Puerto Rican	9	0	514		514		464	
Other Hispanic, Latino, or Latin American	103	1	493	99	505	102	452	106
White	6,282	34	534	100	553	98	503	97
Other	217	1	530	100	551	103	498	102
No Response*	584	3	543	108	551	104	504	112
Total	8,428	46	526	104	549	102	496	101

Table 11: Female Mean Scores by Ethnicity

SAT Reasoning Test Test-Takers Who Described Themselves As:	Test-Takers		Critical Reading		Mathematics		Writing	
	Number	Pct	Mean	SD	Mean	SD	Mean	SD
American Indian or Alaska Native	139	1	495	96	491	83	486	88
Asian, Asian American, or Pacific Islander	726	4	498	115	539	109	496	108
Black or African American	198	1	451	95	431	97	443	91
Mexican or Mexican American	332	2	458	98	455	88	446	96
Puerto Rican	16	0	501		486		476	
Other Hispanic, Latino, or Latin American	162	1	474	106	457	97	456	106
White	7,404	40	527	99	517	94	515	96
Other	265	1	514	106	497	100	506	101
No Response*	687	4	544	114	515	103	526	109
Total	9,929	54	521	103	512	98	509	100

No Response indicates that students did not answer that question, did not complete the SAT Questionnaire, or stated that they did not wish to answer that question on their SAT Questionnaire.

Demographic Information

SAT Reasoning Test: Student Background Information and Characteristics

Table 12: Student Background Information and Characteristics

Student demographic information provides a broader context to aid in interpreting and understanding individual and group scores.

SAT Reasoning Test	Test-Takers		Critical Reading		Mathematics		Writing	
	Number	Pct	Mean	SD	Mean	SD	Mean	SD
All Test-Takers	18,357	100	523	104	529	101	503	100
First Language Learned								
English	15,441	87	530	101	532	99	509	98
English and Another	1,461	8	496	107	514	107	484	103
Another Language	919	5	460	117	519	123	454	118
No Response*	536							
Citizenship								
U.S. Citizen / U.S. National	16,585	97	527	102	531	100	507	99
U.S. Permanent Resident or Refugee	331	2	465	124	513	121	457	127
Citizen of Another Country	186	1	432	116	562	115	446	116
Other, Unknown, or No Response*	1,255							
Disabling Condition								
Yes	1,037	6	507	108	504	103	480	102
Unknown or No Response*	17,320							
Plans to Apply for Financial Aid								
Yes	13,214	79	525	103	529	100	504	100
No	969	6	524	102	538	103	509	103
Don't Know	2,580	15	522	102	533	99	504	96
Family Income								
Less than \$10,000	353	3	466	113	481	108	450	103
\$10,000–\$20,000	662	5	480	108	494	101	461	101
\$20,000–\$30,000	1,029	8	497	101	500	95	477	94
\$30,000–\$40,000	1,388	11	504	102	512	97	485	97
\$40,000–\$50,000	1,281	10	515	98	519	94	495	91
\$50,000–\$60,000	1,412	11	522	101	526	96	498	98
\$60,000–\$70,000	1,232	10	521	97	525	94	500	93
\$70,000–\$80,000	1,219	9	522	99	531	97	503	97
\$80,000–\$100,000	1,807	14	535	100	541	99	511	96
More than \$100,000	2,497	19	553	102	563	98	535	99
No Response*	5,477							
Highest Level of Parental Education								
No High School Diploma	469	3	426	93	452	101	410	89
High School Diploma	5,450	31	488	94	496	91	469	88
Associate Degree	1,483	9	500	92	509	91	479	87
Bachelor's Degree	5,362	31	537	96	545	95	518	94
Graduate Degree	4,577	26	568	103	568	101	548	101
Took the PSAT/NMSQT®								
Yes, As a Junior	6,838	43	528	101	532	96	508	96
Yes, As a Sophomore or Younger	2,019	13	537	96	543	96	518	93
Yes, As a Junior and As a Sophomore or Younger	2,851	18	570	99	578	96	553	97
No	4,140	26	486	98	492	97	461	92

No Response indicates that students did not answer that question, did not complete the SAT Questionnaire, or stated that they did not wish to answer that question on their SAT Questionnaire.

Academic Information

Academic Record

Table 13: High School Rank

SAT Reasoning Test	Test-Takers		Percent by Gender		Mean Scores		
	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
Top Tenth	3,784	36	41	59	575	592	560
Second Tenth	2,928	28	44	56	522	534	504
Second Fifth	2,017	19	51	49	501	509	482
Final Three Fifths	1,715	16	53	47	471	471	448
No Response*	7,913						

Table 14: High School Grade Point Average

SAT Reasoning Test	Test-Takers		Percent by Gender		Mean Scores		
	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
A+ (97–100)	1,340	8	36	64	599	609	588
A (93–96)	3,893	22	38	62	563	577	549
A- (90–92)	3,865	22	43	57	533	542	514
B (80–89)	6,910	40	49	51	493	496	472
C (70–79)	1,400	8	65	35	467	463	436
D, E, or F (below 70)	28	0	75	25	454	481	429
No Response*	921						
Mean Grade Point Average	All Students: 3.44		Male: 3.34		Female: 3.52		

Table 15: Average Years of Study in Six Academic Subjects

SAT Reasoning Test	Average Years of Study			Grade Point Average: Each Subject		
	Male	Female	Total	Male	Female	Total
Arts and Music	1.8	2.2	2.1	3.79	3.90	3.85
English	3.9	3.9	3.9	3.33	3.59	3.47
Foreign and Classical Languages	2.6	2.8	2.7	3.32	3.55	3.45
Mathematics	3.7	3.7	3.7	3.22	3.26	3.24
Natural Sciences	3.3	3.3	3.3	3.36	3.44	3.40
Social Sciences and History	3.4	3.4	3.4	3.50	3.59	3.55
Total for All Subjects	18.7	19.3	19.1			

Table 16: Total Years of Study in Combined Six Academic Subjects

Total years of study is calculated by combining the number of years that students studied each of the following subjects during high school: Arts and Music, English, Foreign and Classical Languages, Mathematics, Natural Sciences, and Social Sciences and History. 'Incomplete Response' denotes the number of test-takers who did not respond to all six subjects.

SAT Reasoning Test	Test-Takers		Percent by Gender		Mean Scores		
	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
20 or More Years	6,655	46	41	59	561	563	541
19 or 19.5 Years	1,837	13	46	54	521	527	501
18 or 18.5 Years	1,731	12	50	50	507	516	486
17 or 17.5 Years	1,334	9	49	51	497	507	477
16 or 16.5 Years	1,003	7	47	53	486	494	467
15 or 15.5 Years	724	5	50	50	482	492	459
Less than 15 Years	1,116	8	51	49	471	478	447
Incomplete Response	3,957						

*'No Response' indicates that students did not answer that question, did not complete the SAT Questionnaire, or stated that they did not wish to answer that question on their SAT Questionnaire.

Academic Information

Course-Taking Patterns

Table 17: English, Mathematics

English	Test-Takers		Percent by Gender		SAT Reasoning Test Mean Scores		
Years of Study	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
More Than 4 Years	824	5	41	59	539	535	516
4 Years	12,574	81	46	54	529	535	509
3 Years	1,756	11	44	56	499	502	478
2 Years	235	2	55	45	495	514	478
1 Year	34	0	35	65	477	483	470
1/2 Year or Less	45	0	53	47	480	496	452
No Response*	2,889						
Course Work or Experience							
American Literature	13,015	91	45	55	533	536	512
Grammar	8,914	63	43	57	535	536	515
Composition	8,706	61	45	55	546	544	525
Literature, Historical Periods	7,291	51	41	59	555	550	533
British Literature	3,782	27	43	57	564	554	539
Speaking and Listening	6,528	46	43	57	539	539	520
Literature, Other Country	3,685	26	42	58	567	560	546
English As Second Language	467	3	45	55	430	495	423
AP®/Honors Courses	5,607	36	38	62	574	570	555
Mathematics							
Years of Study	Test-Takers		Percent by Gender		SAT Reasoning Test Mean Scores		
	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
More Than 4 Years	1,158	7	52	48	548	585	527
4 Years	9,442	61	47	53	533	544	513
3 Years	4,247	27	41	59	508	496	487
2 Years	608	4	41	59	495	472	472
1 Year	37	0	46	54	514	491	475
1/2 Year or Less	32	0	50	50	494	484	462
No Response*	2,833						
Course Work or Experience							
Algebra	14,570	94	45	55	523	527	502
Geometry	14,503	94	45	55	525	531	505
Trigonometry	6,814	44	48	52	545	563	526
Precalculus	8,088	52	47	53	554	576	534
Calculus	4,132	27	51	49	580	614	561
Other Math Courses	3,701	24	44	56	518	524	500
Computer Math	632	4	59	41	527	546	504
AP/Honors Courses	3,859	25	47	53	580	606	562

No Response indicates that students did not answer that question, did not complete the SAT Questionnaire, or stated that they did not wish to answer that question on their SAT Questionnaire.

Academic Information

Course-Taking Patterns

Table 18: Natural Sciences, Social Sciences and History

Natural Sciences	Test-Takers		Percent by Gender		SAT Reasoning Test Mean Scores			
	Years of Study	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
More Than 4 Years	828	5	46	54	565	589	542	
4 Years	6,202	40	47	53	545	555	524	
3 Years	5,559	36	43	57	516	517	497	
2 Years	2,350	15	45	55	494	492	471	
1 Year	314	2	49	51	483	487	455	
1/2 Year or Less	131	1	49	51	462	466	437	
No Response*	2,973							
Course Work or Experience								
Biology	14,614	95	45	55	526	531	505	
Chemistry	11,843	77	45	55	536	546	517	
Physics	7,338	48	53	47	551	567	529	
Geology, Earth, or Space Science	6,038	39	46	54	513	515	492	
Other Sciences	7,095	46	41	59	518	520	498	
AP/Honors Courses	3,300	21	44	56	587	599	565	
Social Sciences and History								
Social Sciences and History	Test-Takers		Percent by Gender		SAT Reasoning Test Mean Scores			
	Years of Study	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
More Than 4 Years	774	5	44	56	553	557	532	
4 Years	7,337	48	46	54	536	537	515	
3 Years	5,534	36	44	56	519	527	498	
2 Years	1,500	10	48	52	497	509	475	
1 Year	217	1	50	50	454	485	440	
1/2 Year or Less	65	0	45	55	476	483	452	
No Response*	2,930							
Course Work or Experience								
U.S. History	14,798	96	45	55	525	531	505	
World History or Cultures	10,719	70	46	54	533	538	513	
U.S. Government or Civics	11,403	74	44	56	525	528	504	
Economics	8,402	55	45	55	523	529	502	
Geography	4,550	30	44	56	512	519	493	
Psychology	4,490	29	36	64	533	531	513	
European History	3,129	20	46	54	560	555	538	
Sociology	1,367	9	39	61	522	516	503	
Ancient History	1,553	10	49	51	544	538	519	
Anthropology	483	3	39	61	538	534	520	
Other Courses	3,893	25	44	56	532	535	510	
AP/Honors Courses	4,147	27	41	59	585	580	564	

*'No Response' indicates that students did not answer that question, did not complete the SAT Questionnaire, or stated that they did not wish to answer that question on their SAT Questionnaire.

Academic Information

Course-Taking Patterns

Table 19: Foreign and Classical Languages

Foreign and Classical Languages Years of Study	Test-Takers		Percent by Gender		SAT Reasoning Test Mean Scores		
	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
More Than 4 Years	622	4	36	64	577	582	565
4 Years	3,326	22	39	61	575	575	559
3 Years	3,555	23	42	58	537	541	516
2 Years	6,893	45	49	51	500	509	477
1 Year	604	4	55	45	479	486	452
1/2 Year or Less	424	3	54	46	461	465	434
No Response*	2,933						
Course Work or Experience							
Chinese	186	1	51	49	520	576	499
French	2,813	18	34	66	549	541	528
German	1,202	8	55	45	543	542	514
Greek	44	0	45	55	557	534	536
Hebrew	79	1	46	54	589	586	580
Italian	73	0	36	64	553	538	535
Japanese	854	5	60	40	551	567	523
Korean	74	0	43	57	496	594	500
Latin	287	2	45	55	588	561	566
Russian	102	1	45	55	515	514	500
Spanish	11,402	73	45	55	520	527	502
Other Languages	485	3	34	66	486	504	469
AP/Honors Courses	1,511	10	37	63	600	597	585

*'No Response' indicates that students did not answer that question, did not complete the SAT Questionnaire, or stated that they did not wish to answer that question on their SAT Questionnaire.

Academic Information

Course-Taking Patterns

Table 20: Arts and Music, Computers

Arts and Music	Test-Takers		Percent by Gender		SAT Reasoning Test Mean Scores		
	Years of Study	Number	Pct	Male	Female	Critical Reading	Mathematics
More Than 4 Years	838	6	39	61	551	546	528
4 Years	2,919	19	39	61	554	544	531
3 Years	1,882	13	38	62	532	529	512
2 Years	2,720	18	42	58	522	529	505
1 Year	3,250	22	47	53	521	530	502
1/2 Year or Less	3,372	23	56	44	502	521	480
No Response*	3,376						
Course Work or Experience							
Acting or Play Production	2,973	22	36	64	558	538	536
Art History or Appreciation	2,350	18	35	65	535	527	514
Dance	1,415	11	11	89	524	514	510
Drama: Study or Appreciation	2,436	18	34	66	551	531	531
Music: Study or Appreciation	1,829	14	43	57	564	553	546
Music Performance	5,150	38	40	60	548	545	528
Photography or Film	3,860	29	40	60	528	527	508
Studio Art and Design	3,382	25	35	65	537	535	518
None	2,568	19	59	41	495	518	473
AP/Honors Courses	971	6	37	63	581	572	564
Computers							
Course Work or Experience	Test-Takers		Percent by Gender		SAT Reasoning Test Mean Scores		
	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
Computer Literacy	9,622	66	46	54	528	532	506
Computer Programming	2,441	17	63	37	527	543	502
Word Processing	10,702	73	44	56	527	531	506
Internet Activity	8,166	56	46	54	531	536	510
Using Computer Graphics	4,761	33	53	47	532	542	510
Creating Spreadsheets/Databases	5,249	36	47	53	534	543	513
None	1,921	13	40	60	532	536	515

No Response indicates that students did not answer that question, did not complete the SAT Questionnaire, or stated that they did not wish to answer that question on their SAT Questionnaire.

SAT Subject Tests™ Data

Table 21: Number of Test-Takers and Tests for SAT Subject Tests

Students Who Took SAT Subject Tests		Students Who Took an SAT Subject Test and Also Took the SAT Reasoning Test			
Number of Test-Takers	Number of Tests	Number of Test-Takers	Critical Reading Mean	Mathematics Mean	Writing Mean
1,777	4,578	1,692	632	645	616

Students Who Took One or More Different SAT Subject Tests		
Number of Tests Taken	Number of Test-Takers	Percent of Total Test-Takers Who Took One or More Tests
1	166	9
2	627	35
3	821	46
4 or More	163	9

Table 22: Mean Scores for SAT Subject Tests and for Students Who Also Took the SAT Reasoning Test

Most, but not all, students who take the SAT Subject Tests also take the SAT Reasoning Test. This table provides a side-by-side presentation of the two scores for those students who took both tests.

	SAT Subject Test			SAT Reasoning Test						
	N	Mean	SD	N	Critical Reading Mean	SD	Mathematics Mean	SD	Writing Mean	SD
English										
Writing*	77	620	106	76	658	101	667	82	663	107
Literature	861	621	106	805	644	98	625	94	625	97
History and Social Studies										
U.S. History	684	611	111	634	648	94	637	94	625	98
World History	59	589	130	54	646	115	589	124	607	122
Mathematics										
Mathematics Level 1	561	585	105	508	606	102	615	95	590	105
Mathematics Level 2	980	663	89	960	645	95	682	74	631	91
Science										
Biology-E	145	610	97	134	629	93	632	93	614	96
Biology-M	185	652	82	183	651	90	669	77	633	94
Chemistry	264	626	98	259	634	98	684	81	621	99
Physics	252	675	89	250	662	99	713	70	645	97
Foreign and Classical Languages										
Chinese/Listening	38	772	49	36	504	142	651	108	520	147
French	105	600	118	103	665	87	644	84	640	81
French/Listening	31	588	123	31	648	83	625	87	630	88
German	7	606		7	736		657		717	
German/Listening	15	559		15	668		621		640	
Modern Hebrew	0			0						
Italian	1			1						
Japanese/Listening	30	637	140	29	619	111	649	73	600	102
Korean/Listening	34	778	50	34	537	116	694	73	560	108
Latin	6	523		6	618		610		627	
Spanish	172	592	128	165	656	82	653	84	645	91
Spanish/Listening	71	606	99	71	650	82	627	85	641	77

*After the January 2005 administration, the SAT Subject Test in Writing was no longer administered because the SAT Reasoning Test now includes the writing section; 2006 is the last year for which scores for the SAT Subject Test in Writing are reported.

NOTE: The ELPT (English Language Proficiency Test) was last administered in January 2005. Please consult the 2005 College-Bound Seniors Reports for data on ELPT.

SAT Subject Tests Score Distributions

Table 23: English, History and Social Studies

SAT Subject Tests	English				History and Social Studies			
	Writing		Literature		U.S. History		World History	
	N	Pct	N	Pct	N	Pct	N	Pct
750–800	5	6	99	11	63	9	8	14
700–749	18	23	146	17	116	17	6	10
650–699	14	18	160	19	128	19	8	14
600–649	14	18	144	17	103	15	8	14
550–599	7	9	104	12	84	12	7	12
500–549	6	8	87	10	70	10	8	14
450–499	7	9	60	7	55	8	2	3
400–449	4	5	36	4	36	5	6	10
350–399	1	1	21	2	22	3	6	10
300–349	1	1	4	0	6	1		
250–299					1	0		
200–249								
Total	77		861		684		59	
Mean	620		621		611		589	
SD	106		106		111		130	
75th percentile	700		710		700		690	
50th percentile	630		630		630		580	
25th percentile	540		550		530		490	

Table 24: Mathematics, Science

SAT Subject Tests	Mathematics				Science							
	Mathematics Level 1		Mathematics Level 2		Biology-E		Biology-M		Chemistry		Physics	
	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct
750–800	20	4	214	22	9	6	24	13	33	13	65	26
700–749	71	13	153	16	22	15	37	20	39	15	48	19
650–699	95	17	181	18	25	17	42	23	51	19	49	19
600–649	112	20	203	21	30	21	39	21	45	17	43	17
550–599	72	13	139	14	24	17	25	14	35	13	23	9
500–549	63	11	54	6	15	10	12	6	31	12	15	6
450–499	68	12	30	3	14	10	4	2	22	8	8	3
400–449	30	5	4	0	2	1	1	1	6	2	1	0
350–399	25	4	1	0	3	2	1	1	2	1		
300–349	5	1	1	0	1	1						
250–299												
200–249												
Total	561		980		145		185		264		252	
Mean	585		663		610		652		626		675	
SD	105		89		97		82		98		89	
75th percentile	660		740		680		710		700		750	
50th percentile	600		660		620		660		640		690	
25th percentile	500		600		550		600		550		610	

SAT Subject Tests Score Distributions

Table 25: Foreign and Classical Languages

SAT Subject Tests	Foreign and Classical Languages											
	Chinese/Listening		French		French/Listening		German		German/Listening		Modern Hebrew	
	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct
750–800	32	84	16	15	4	13	1	14	3	20		
700–749	2	5	11	10	4	13	1	14	1	7		
650–699	2	5	11	10	3	10						
600–649	2	5	17	16	2	6	2	29	2	13		
550–599			11	10	4	13			1	7		
500–549			14	13	6	19	2	29	2	13		
450–499			15	14	4	13			3	20		
400–449			6	6	4	13	1	14	1	7		
350–399			4	4					2	13		
300–349												
250–299												
200–249												
Total	38		105		31		7		15		0	
Mean	772		600		588		606		559			
SD	49		118		123							
75th percentile	800		690		670							
50th percentile	790		600		550							
25th percentile	760		500		490							

Table 26: Foreign and Classical Languages (continued)

SAT Subject Tests	Foreign and Classical Languages											
	Italian		Japanese/Listening		Korean/Listening		Latin		Spanish		Spanish/Listening	
	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct
750–800			8	27	31	91	1	17	20	12	5	7
700–749			5	17	1	3			27	16	11	15
650–699			5	17	1	3			21	12	14	20
600–649	1	100	1	3			1	17	22	13	8	11
550–599			1	3					18	10	11	15
500–549			4	13	1	3			18	10	12	17
450–499			2	7			1	17	22	13	7	10
400–449			2	7			3	50	12	7	2	3
350–399			2	7					7	4	1	1
300–349									4	2		
250–299												
200–249									1	1		
Total	1		30		34		6		172		71	
Mean			637		778		523		592		606	
SD			140		50				128		99	
75th percentile			740		800				710		680	
50th percentile			680		790				600		600	
25th percentile			520		780				490		530	

College Plans

Table 27: Intended College Major, Degree-Level Goal, Plans for Advanced Standing

SAT Reasoning Test Intended College Major	Test-Takers		Mean Scores		
	Number	Pct	Critical Reading	Mathematics	Writing
Agriculture or Natural Resources	232	2	494	492	470
Architecture or Environmental Design	405	3	507	539	493
Arts: Visual and Performing	1,137	9	545	523	524
Biological Sciences	702	5	553	553	529
Business and Commerce	1,874	15	498	518	482
Communications	481	4	549	525	537
Computer or Information Sciences	431	3	539	567	498
Education	1,101	9	501	502	487
Engineering and Engineering Technologies	1,094	9	537	588	506
Foreign or Classical Languages	130	1	580	552	556
General or Interdisciplinary Studies	53	0	565	548	550
Health and Allied Services	2,433	19	501	513	489
Home Economics	47	0	484	490	472
Language and Literature	300	2	614	546	584
Library and Archival Sciences	6	0	543	458	465
Mathematics	108	1	552	632	524
Military Sciences	59	0	516	522	488
Philosophy, Religion, or Theology	147	1	551	547	529
Physical Sciences	266	2	571	595	539
Public Affairs and Services	304	2	491	485	465
Social Sciences and History	1,081	8	562	535	538
Technical and Vocational	99	1	464	472	436
Undecided	308	2	533	538	499
Degree-Level Goal					
Certificate Program	159	1	462	479	442
Associate Degree	187	1	446	446	435
Bachelor's Degree	4,608	28	498	504	478
Master's Degree	5,015	30	532	539	512
Doctoral or Related Degree	2,747	16	555	563	536
Other	60	0	470	481	447
Undecided	3,936	24	533	535	511
Plans for Advanced Standing in College Courses					
Art	533	4	525	515	510
Biology	1,642	12	568	576	549
Chemistry	1,237	9	574	603	553
Computer Science	324	2	550	577	514
English	3,946	28	576	568	557
Foreign Languages	1,966	14	580	581	565
Humanities	515	4	586	568	564
Mathematics	3,701	27	570	606	551
Music	476	3	549	540	531
Physics	1,008	7	592	634	567
Social Studies	3,004	22	587	581	563
None of These	6,151	44	493	495	472

College Plans

Table 28: Institutions That Received the Most SAT Program Score Reports from Your Students

Of the 18,442 students from your state who participated in the SAT Program, 13,669 designated that their SAT score reports be sent to institutions. Students may designate more than one institution to receive scores. This list includes only the 45 institutions that received the most score reports. A total of 1,472 institutions received score reports from your students.

Institution	State	Type	Number of Students	Percent of Score Senders*
OREGON STATE UNIVERSITY	OR	Public	6,341	46.4
UNIV OREGON	OR	Public	5,571	40.8
PORTLAND STATE UNIVERSITY	OR	Public	3,031	22.2
UNIVERSITY OF PORTLAND	OR	Private	1,604	11.7
WESTERN OREGON UNIVERSITY	OR	Public	1,598	11.7
SOUTHERN OREGON UNIVERSITY	OR	Public	1,380	10.1
UNIVERSITY OF WASHINGTON SEATTLE	WA	Public	1,378	10.1
LINFIELD COLLEGE MCMINNVILLE	OR	Private	989	7.2
WILLAMETTE UNIVERSITY	OR	Private	870	6.4
GEORGE FOX UNIVERSITY	OR	Private	854	6.2
STANFORD UNIVERSITY	CA	Private	720	5.3
LEWIS AND CLARK COLLEGE	OR	Private	656	4.8
OREGON INSTITUTE OF TECHNOLOGY	OR	Public	635	4.6
GONZAGA UNIVERSITY	WA	Private	592	4.3
PACIFIC UNIVERSITY	OR	Private	567	4.1
EASTERN OREGON UNIVERSITY	OR	Public	544	4.0
UNIVERSITY OF SOUTHERN CALIFORNIA	CA	Private	544	4.0
WASHINGTON STATE UNIVERSITY	WA	Public	512	3.7
UNIVERSITY OF PUGET SOUND	WA	Private	487	3.6
UNIVERSITY OF CALIFORNIA BERKELEY	CA	Public	463	3.4
PORTLAND COMMUNITY COLLEGE	OR	Public	451	3.3
SEATTLE PACIFIC UNIVERSITY	WA	Private	430	3.1
SANTA CLARA UNIVERSITY	CA	Private	420	3.1
UNIVERSITY OF CALIFORNIA LOS ANGELES	CA	Public	395	2.9
REED COLLEGE	OR	Private	359	2.6
WHITMAN COLLEGE	WA	Private	358	2.6
SEATTLE UNIVERSITY	WA	Private	350	2.6
CORBAN COLLEGE	OR	Private	346	2.5
LANE COMMUNITY COLLEGE	OR	Public	322	2.4
ARIZONA STATE UNIVERSITY TEMPE	AZ	Public	318	2.3
NEWYORK UNIVERSITY	NY	Private	297	2.2
UNIVERSITY OF SAN DIEGO	CA	Private	287	2.1
PEPPERDINE UNIVERSITY	CA	Private	265	1.9
CHEMEKETA COMMUNITY COLLEGE	OR	Public	264	1.9
NCAA INITIAL ELIG CLEARINGHSE	IA	Scholarship	264	1.9
LINN-BENTON COMMUNITY COLLEGE	OR	Public	258	1.9
MOUNT HOOD COMMUNITY COLLEGE	OR	Public	256	1.9
OREGON HEALTH AND SCIENCE UNIVERSITY	OR	Public	252	1.8
UNIVERSITY OF CALIFORNIA SAN DIEGO	CA	Public	247	1.8
HARVARD UNDERGRADUATE ADMISSIONS	MA	Private	247	1.8
BOSTON UNIVERSITY	MA	Private	243	1.8
UNIVERSITY OF CALIFORNIA SANTA BARBARA	CA	Public	238	1.7
UNIVERSITY OF ARIZONA	AZ	Public	234	1.7
UNIVERSITY OF COLORADO BOULDER	CO	Public	233	1.7
NATIONAL MERIT SCHOLARSHIP PROGRAM	IL	Scholarship	233	1.7

*Of your students who designated that their SAT Program score reports be sent to institutions, the 'Percent of Score Senders' indicates the percent of those students who had their scores sent to each institution listed.

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