

State Profile Report

SOUTH CAROLINA

Included in this Report

SAT Reasoning Test™ Data

SAT Subject Tests™ Data

Demographic and Academic Information

College Plans

The SAT[®] Program

The SAT Reasoning Test[™] (formerly known as the SAT[®] I: Reasoning Test) assesses student reasoning based on knowledge and skills developed by the students in their course work. The SAT Subject Tests[™] (formerly known as SAT II: Subject Tests) are a series of one-hour, mostly multiple-choice tests that measure how much students know about a particular academic subject and how well they can apply that knowledge. Most students also complete the optional SAT Questionnaire (formerly known as the Student Descriptive Questionnaire) when they register to take SAT Program tests, providing valuable contextual information to aid in interpreting and understanding individual and group scores. *College-Bound Seniors 2006* includes students who tested through April 2006.

Using This Report

College-Bound Seniors presents data for high school graduates in the year 2006 who participated in the SAT Program. Students are counted only once, no matter how often they tested, and only their latest scores and most recent SAT Questionnaire responses are summarized. Because the accuracy of self-reported information has been documented and the college-bound population is relatively stable from year to year, SAT Questionnaire responses from these students can be considered highly accurate. Therefore, you can use this report to:

- interpret scores of individual students within the broader context of data aggregated across groups of college-bound seniors;
- study changes over time in the characteristics of students taking SAT tests; and
- look at year-to-year educational and demographic changes in this population, along with changes in test performance.

Keep in mind, however, that:

- relationships between test scores and other factors such as educational background, gender, racial/ethnic background, parental education, and household income are complex and interdependent. These factors do not directly affect test performance; rather, they are associated with educational experiences both on tests such as the SAT Reasoning Test and in schoolwork.
- not all students in a high school, school district, or state take the SAT Reasoning Test. Since the population of test-takers is self-selected, using aggregate SAT Reasoning Test scores to compare or evaluate teachers, schools, districts, states, or other educational units is not valid, and the College Board strongly discourages such uses.
- interpreting SAT Reasoning Test scores for subgroups requires unique considerations. The most significant factor to consider in interpreting SAT Reasoning Test scores for any group, or subgroup, of test-takers is the proportion of students taking the test. For example, if state data are being considered, it is appropriate to recognize that in some states there are lower participation rates. Typically, test-takers in these states have strong academic backgrounds and apply to the nation's most selective colleges and scholarship programs. For these states, it is expected that the SAT Reasoning Test mean scores reported for students will be higher than the national average.

Statistical Definitions

The following terms are used throughout this report. For more statistical information, visit the College Board Web site at www.collegeboard.com.

Mean

The *mean* is the arithmetic average.

Percentile

The *percentile*, also called the percentile point, is the point on the measurement scale below which a specified percentage of scores falls. The 25th, 50th, and 75th percentile points are often reported for large data sets. The 50th percentile point, like the mean, gives an idea of the performance of the typical student. Comparing the 25th to the 75th percentile point gives an idea of the range of ability in the population.

Scaled score

A *scaled score* is a score that has been converted from the raw score (number of questions answered correctly minus a fraction of the incorrect answers) for reporting. The SAT Program uses the 200–800 scale.

Standard deviation (SD)

The *standard deviation* (SD) is a measure of the variability of a set of scores. If test scores cluster tightly around the mean score, as they do when the group tested is relatively homogeneous, the standard deviation is smaller than it would be with a more diverse group and a greater scatter of scores around the mean.

The College Board: Connecting Students to College Success

The College Board is a not-for-profit membership association whose mission is to connect students to college success and opportunity. Founded in 1900, the association is composed of more than 5,000 schools, colleges, universities, and other educational organizations. Each year, the College Board serves seven million students and their parents, 23,000 high schools, and 3,500 colleges through major programs and services in college admissions, guidance, assessment, financial aid, enrollment, and teaching and learning. Among its best-known programs are the SAT[®], the PSAT/NMSQT[®], and the Advanced Placement Program[®] (AP[®]). The College Board is committed to the principles of excellence and equity, and that commitment is embodied in all of its programs, services, activities, and concerns.

Total Group Mean SAT Reasoning Test Scores

College-Bound Seniors, 1972–2006

Year	Critical Reading			Mathematics			Writing		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
1972	531	529	530	527	489	509	-	-	-
1973	523	521	523	525	489	506	-	-	-
1974	524	520	521	524	488	505	-	-	-
1975	515	509	512	518	479	498	-	-	-
1976	511	508	509	520	475	497	-	-	-
1977	509	505	507	520	474	496	-	-	-
1978	511	503	507	517	474	494	-	-	-
1979	509	501	505	516	473	493	-	-	-
1980	506	498	502	515	473	492	-	-	-
1981	508	496	502	516	473	492	-	-	-
1982	509	499	504	516	473	493	-	-	-
1983	508	498	503	516	474	494	-	-	-
1984	511	498	504	518	478	497	-	-	-
1985	514	503	509	522	480	500	-	-	-
1986	515	504	509	523	479	500	-	-	-
1987	512	502	507	523	481	501	-	-	-
1988	512	499	505	521	483	501	-	-	-
1989	510	498	504	523	482	502	-	-	-
1990	505	496	500	521	483	501	-	-	-
1991	503	495	499	520	482	500	-	-	-
1992	504	496	500	521	484	501	-	-	-
1993	504	497	500	524	484	503	-	-	-
1994	501	497	499	523	487	504	-	-	-
1995	505	502	504	525	490	506	-	-	-
1996	507	503	505	527	492	508	-	-	-
1997	507	503	505	530	494	511	-	-	-
1998	509	502	505	531	496	512	-	-	-
1999	509	502	505	531	495	511	-	-	-
2000	507	504	505	533	498	514	-	-	-
2001	509	502	506	533	498	514	-	-	-
2002	507	502	504	534	500	516	-	-	-
2003	512	503	507	537	503	519	-	-	-
2004	512	504	508	537	501	518	-	-	-
2005	513	505	508	538	504	520	-	-	-
2006	505	502	503	536	502	518	491	502	497

NOTE: For 1972–1986 a formula was applied to the original mean and standard deviation to convert the mean to the recentered scale. For 1987–1995 individual student scores were converted to the recentered scale and then the mean was recomputed. From 1996–1999, nearly all students received scores on the recentered scale. Any score on the original scale was converted to the recentered scale prior to computing the mean. From 2000–2006, all scores are reported on the recentered scale.

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SAT Reasoning Test™ Data

Data in this report are for high school graduates in the year 2006. Information is summarized for seniors who took the SAT Reasoning Test™ at any time during their high school years through April 2006. If a student took the test more than once, the most recent score is used.

Table 1: Overall Mean Scores

SAT Reasoning Test	Test-Takers	Critical Reading		Mathematics		Writing*	
	Number	Mean	SD	Mean	SD	Mean	SD
Total	23,556	487	103	498	103	480	99

Table 2: Mean Scores by Gender

SAT Reasoning Test	Test-Takers	Critical Reading		Mathematics		Writing	
	Number	Mean	SD	Mean	SD	Mean	SD
Male	10,344	489	105	515	107	472	99
Female	13,212	486	102	485	97	486	98

Table 3: Year in Which Seniors Last Took the SAT Reasoning Test

Scores are from the last administration in which seniors took the SAT Reasoning Test.

SAT Reasoning Test	Test-Takers	Critical Reading		Mathematics		Writing	
	Number	Mean	SD	Mean	SD	Mean	SD
Senior	16,962	485	101	495	101	476	97
Junior	6,258	493	110	504	106	491	105
Sophomore	299	487	114	495	109		
Freshman	37	511	102	537	113		
Total	23,556	487	103	498	103	480	99

Table 4: Mean Scores for Total Group

Mean scores for the total group may serve as points of reference when evaluating mean scores for the state.

SAT Reasoning Test	Test-Takers	Critical Reading		Mathematics		Writing	
	Number	Mean	SD	Mean	SD	Mean	SD
Total Group	1,465,744	503	113	518	115	497	109

*Writing data are based on students who took the current version of the SAT Reasoning Test, first administered in March 2005. Of the 23,556 students in this report, 21,803 students have scores on the SAT writing section.

NOTE: Mean scores are reported when there are 5 or more test-takers. Standard deviations are reported when there are 25 or more test-takers.

SAT Reasoning Test Data

Table 5: Percentiles for State and Total Group

A percentile represents the point below which a percentage of scores fall. Comparing the 25th percentile point to the 75th percentile point gives an idea of the range of performance in a group.

SAT Reasoning Test Percentile	State			Total Group		
	Critical Reading	Mathematics	Writing	Critical Reading	Mathematics	Writing
75th	560	570	540	580	600	570
50th	480	500	470	500	520	490
25th	410	430	410	430	440	420

Table 6: Score Distributions

SAT Reasoning Test Score Range	Critical Reading			Mathematics			Writing		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
750–800	92	114	206	137	39	176	39	78	117
700–749	164	235	399	298	188	486	112	195	307
650–699	444	545	989	725	503	1,228	305	466	771
600–649	997	1,052	2,049	1,239	1,041	2,280	619	964	1,583
550–599	1,386	1,607	2,993	1,627	1,681	3,308	1,095	1,541	2,636
500–549	1,796	2,383	4,179	1,903	2,419	4,322	1,639	2,277	3,916
450–499	1,899	2,542	4,441	1,673	2,630	4,303	1,822	2,381	4,203
400–449	1,666	2,251	3,917	1,382	2,382	3,764	1,738	2,171	3,909
350–399	1,031	1,545	2,576	787	1,439	2,226	1,267	1,413	2,680
300–349	574	658	1,232	345	596	941	618	570	1,188
250–299	192	192	384	156	217	373	213	144	357
200–249	103	88	191	72	77	149	69	67	136

Table 7: Type of High School

SAT Reasoning Test	Test-Takers		Percent by Gender		Mean Scores		
	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
Public	19,548	89	44	56	486	500	478
Religiously Affiliated	1,256	6	50	50	527	513	520
Independent	1,178	5	47	53	510	512	517
Other or Unknown	1,574						

Table 8: Test-Taking Conditions

SAT Reasoning Test	Test-Takers		Critical Reading		Mathematics		Writing	
	Number	Pct	Mean	SD	Mean	SD	Mean	SD
Standard Conditions	23,349	99	488	103	498	103	480	99
Nonstandard Conditions	207	1	460	108	480	118	455	100

NOTE: Percentiles are reported when there are 20 or more test-takers.

Demographic Information

SAT Reasoning Test: Mean Scores by Gender Within Ethnicity

Table 9: Total Mean Scores by Ethnicity

SAT Reasoning Test Test-Takers Who Described Themselves As:	Test-Takers		Critical Reading		Mathematics		Writing	
	Number	Pct	Mean	SD	Mean	SD	Mean	SD
American Indian or Alaska Native	142	1	470	100	486	96	465	95
Asian, Asian American, or Pacific Islander	601	3	501	122	562	114	498	114
Black or African American	5,496	23	421	87	428	86	417	81
Mexican or Mexican American	116	0	473	102	482	90	459	95
Puerto Rican	100	0	478	103	471	104	460	100
Other Hispanic, Latino, or Latin American	211	1	479	102	487	101	466	105
White	15,169	64	512	96	522	95	504	92
Other	450	2	487	95	497	105	477	92
No Response*	1,271	5	480	120	489	111	469	112
Total	23,556	100	487	103	498	103	480	99

Table 10: Male Mean Scores by Ethnicity

SAT Reasoning Test Test-Takers Who Described Themselves As:	Test-Takers		Critical Reading		Mathematics		Writing	
	Number	Pct	Mean	SD	Mean	SD	Mean	SD
American Indian or Alaska Native	59	0	466	111	506	109	448	97
Asian, Asian American, or Pacific Islander	293	1	505	123	579	120	492	118
Black or African American	2,095	9	416	90	434	91	404	81
Mexican or Mexican American	53	0	463	113	485	98	443	109
Puerto Rican	44	0	476	108	490	110	445	99
Other Hispanic, Latino, or Latin American	90	0	471	95	491	104	453	105
White	6,864	29	512	96	539	96	494	92
Other	168	1	492	97	525	109	474	97
No Response*	678	3	478	123	499	118	461	114
Total	10,344	44	489	105	515	107	472	99

Table 11: Female Mean Scores by Ethnicity

SAT Reasoning Test Test-Takers Who Described Themselves As:	Test-Takers		Critical Reading		Mathematics		Writing	
	Number	Pct	Mean	SD	Mean	SD	Mean	SD
American Indian or Alaska Native	83	0	473	92	471	84	478	91
Asian, Asian American, or Pacific Islander	308	1	496	120	546	106	503	110
Black or African American	3,401	14	423	85	424	83	424	81
Mexican or Mexican American	63	0	480	92	480	82	475	78
Puerto Rican	56	0	480	99	457	97	473	98
Other Hispanic, Latino, or Latin American	121	1	485	107	484	98	475	103
White	8,305	35	512	96	508	91	512	92
Other	282	1	484	93	481	100	480	88
No Response*	593	3	483	117	477	102	479	109
Total	13,212	56	486	102	485	97	486	98

No Response indicates that students did not answer that question, did not complete the SAT Questionnaire, or stated that they did not wish to answer that question on their SAT Questionnaire.

Demographic Information

SAT Reasoning Test: Student Background Information and Characteristics

Table 12: Student Background Information and Characteristics

Student demographic information provides a broader context to aid in interpreting and understanding individual and group scores.

SAT Reasoning Test	Test-Takers		Critical Reading		Mathematics		Writing	
	Number	Pct	Mean	SD	Mean	SD	Mean	SD
All Test-Takers	23,556	100	487	103	498	103	480	99
First Language Learned								
English	21,148	93	490	102	499	102	482	98
English and Another	1,141	5	477	101	491	104	469	96
Another Language	457	2	468	120	536	125	472	116
No Response*	810							
Citizenship								
U.S. Citizen / U.S. National	21,682	98	489	102	498	102	482	98
U.S. Permanent Resident or Refugee	285	1	487	119	523	117	478	114
Citizen of Another Country	176	1	453	111	555	123	462	104
Other, Unknown, or No Response*	1,413							
Disabling Condition								
Yes	1,532	7	475	101	482	98	463	95
Unknown or No Response*	22,024							
Plans to Apply for Financial Aid								
Yes	16,335	75	484	103	492	103	475	98
No	1,261	6	505	96	523	97	502	93
Don't Know	4,247	19	498	101	511	101	492	97
Family Income								
Less than \$10,000	759	4	413	91	426	86	411	83
\$10,000–\$20,000	1,330	8	435	93	445	95	429	86
\$20,000–\$30,000	1,591	9	453	97	458	98	444	90
\$30,000–\$40,000	1,848	11	471	98	479	96	462	92
\$40,000–\$50,000	1,532	9	483	98	491	95	474	94
\$50,000–\$60,000	1,716	10	492	99	502	98	484	95
\$60,000–\$70,000	1,522	9	493	93	507	92	485	88
\$70,000–\$80,000	1,540	9	502	96	512	97	492	94
\$80,000–\$100,000	2,258	13	512	98	526	95	505	92
More than \$100,000	2,932	17	527	97	542	96	519	94
No Response*	6,528							
Highest Level of Parental Education								
No High School Diploma	424	2	422	92	442	92	415	85
High School Diploma	7,676	35	456	94	467	96	449	90
Associate Degree	2,720	12	473	95	482	94	465	88
Bachelor's Degree	6,589	30	503	99	514	98	495	94
Graduate Degree	4,750	21	535	104	543	101	527	100
Took the PSAT/NMSQT®								
Yes, As a Junior	2,838	14	477	101	481	101	468	96
Yes, As a Sophomore or Younger	9,003	44	481	99	495	100	473	93
Yes, As a Junior and As a Sophomore or Younger	6,451	31	519	102	528	99	513	98
No	2,357	11	443	99	448	96	430	91

No Response indicates that students did not answer that question, did not complete the SAT Questionnaire, or stated that they did not wish to answer that question on their SAT Questionnaire.

Academic Information

Academic Record

Table 13: High School Rank

SAT Reasoning Test	Test-Takers		Percent by Gender		Mean Scores		
	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
Top Tenth	4,309	28	37	63	563	578	558
Second Tenth	3,884	25	42	58	500	516	493
Second Fifth	3,523	23	44	56	463	479	456
Final Three Fifths	3,919	25	47	53	430	435	421
No Response*	7,921						

Table 14: High School Grade Point Average

SAT Reasoning Test	Test-Takers		Percent by Gender		Mean Scores		
	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
A+ (97–100)	1,478	7	34	66	579	592	576
A (93–96)	4,528	20	35	65	544	556	536
A- (90–92)	4,044	18	39	61	507	521	499
B (80–89)	10,189	46	47	53	461	469	451
C (70–79)	1,993	9	61	39	408	414	399
D, E, or F (below 70)	37	0	73	27	404	406	358
No Response*	1,287						
Mean Grade Point Average	All Students: 3.37		Male: 3.27		Female: 3.46		

Table 15: Average Years of Study in Six Academic Subjects

SAT Reasoning Test	Average Years of Study			Grade Point Average: Each Subject		
	Male	Female	Total	Male	Female	Total
Arts and Music	1.6	1.9	1.8	3.71	3.85	3.79
English	3.8	3.9	3.9	3.14	3.38	3.28
Foreign and Classical Languages	2.6	2.7	2.6	3.10	3.38	3.26
Mathematics	4.0	3.9	4.0	3.11	3.14	3.13
Natural Sciences	3.5	3.5	3.5	3.20	3.27	3.24
Social Sciences and History	3.5	3.5	3.5	3.34	3.42	3.39
Total for All Subjects	19.0	19.4	19.3			

Table 16: Total Years of Study in Combined Six Academic Subjects

Total years of study is calculated by combining the number of years that students studied each of the following subjects during high school: Arts and Music, English, Foreign and Classical Languages, Mathematics, Natural Sciences, and Social Sciences and History. 'Incomplete Response' denotes the number of test-takers who did not respond to all six subjects.

SAT Reasoning Test	Test-Takers		Percent by Gender		Mean Scores		
	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
20 or More Years	9,094	50	39	61	521	529	513
19 or 19.5 Years	2,345	13	44	56	482	489	473
18 or 18.5 Years	1,889	10	46	54	464	479	455
17 or 17.5 Years	1,356	7	46	54	456	467	447
16 or 16.5 Years	1,012	6	45	55	451	464	444
15 or 15.5 Years	857	5	44	56	443	454	438
Less than 15 Years	1,798	10	47	53	436	452	429
Incomplete Response	5,205						

*'No Response' indicates that students did not answer that question, did not complete the SAT Questionnaire, or stated that they did not wish to answer that question on their SAT Questionnaire.

Academic Information

Course-Taking Patterns

Table 17: English, Mathematics

English	Test-Takers		Percent by Gender		SAT Reasoning Test Mean Scores		
Years of Study	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
More Than 4 Years	1,922	9	38	62	526	537	521
4 Years	14,496	71	43	57	491	500	482
3 Years	3,299	16	43	57	450	463	444
2 Years	525	3	44	56	472	490	471
1 Year	70	0	50	50	460	485	469
1/2 Year or Less	62	0	53	47	452	479	434
No Response*	3,182						
Course Work or Experience							
American Literature	16,745	87	43	57	497	505	489
Grammar	14,019	73	42	58	496	504	489
Composition	12,185	63	42	58	506	512	498
Literature, Historical Periods	8,703	45	40	60	515	518	505
British Literature	9,510	49	41	59	517	520	506
Speaking and Listening	6,209	32	40	60	500	504	492
Literature, Other Country	3,233	17	41	59	520	523	510
English As Second Language	474	2	40	60	432	476	436
AP®/Honors Courses	7,922	39	37	63	545	551	536
Mathematics							
Years of Study	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
More Than 4 Years	3,598	18	43	57	529	561	522
4 Years	12,981	64	43	57	485	490	476
3 Years	3,310	16	41	59	453	458	447
2 Years	443	2	45	55	464	474	464
1 Year	58	0	40	60	446	477	467
1/2 Year or Less	46	0	46	54	439	453	414
No Response*	3,120						
Course Work or Experience							
Algebra	20,285	98	43	57	488	497	480
Geometry	20,050	97	42	58	488	498	480
Trigonometry	4,715	23	44	56	512	531	505
Precalculus	11,879	57	42	58	515	535	508
Calculus	5,033	24	45	55	545	577	539
Other Math Courses	7,037	34	40	60	475	482	467
Computer Math	1,778	9	49	51	488	503	480
AP/Honors Courses	6,643	33	41	59	548	572	540

No Response indicates that students did not answer that question, did not complete the SAT Questionnaire, or stated that they did not wish to answer that question on their SAT Questionnaire.

Academic Information

Course-Taking Patterns

Table 18: Natural Sciences, Social Sciences and History

Natural Sciences	Test-Takers		Percent by Gender		SAT Reasoning Test Mean Scores			
	Years of Study	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
More Than 4 Years	1,283	6	43	57	535	558	526	
4 Years	9,953	49	43	57	501	509	491	
3 Years	6,821	34	43	57	470	480	464	
2 Years	1,428	7	44	56	463	476	455	
1 Year	478	2	48	52	456	470	444	
1/2 Year or Less	229	1	34	66	418	433	413	
No Response*	3,364							
Course Work or Experience								
Biology	20,249	98	42	58	487	497	479	
Chemistry	19,133	93	42	58	490	500	482	
Physics	9,211	45	47	53	507	525	498	
Geology, Earth, or Space Science	6,626	32	45	55	485	490	475	
Other Sciences	10,209	50	39	61	485	494	477	
AP/Honors Courses	6,082	30	41	59	554	569	544	
Social Sciences and History								
Social Sciences and History	Test-Takers		Percent by Gender		SAT Reasoning Test Mean Scores			
	Years of Study	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
More Than 4 Years	1,328	7	41	59	523	528	516	
4 Years	10,215	50	42	58	498	504	489	
3 Years	6,433	32	43	57	473	488	466	
2 Years	1,769	9	45	55	465	485	459	
1 Year	407	2	45	55	449	468	447	
1/2 Year or Less	145	1	43	57	433	447	429	
No Response*	3,259							
Course Work or Experience								
U.S. History	19,817	96	43	57	487	496	479	
World History or Cultures	15,364	74	43	57	491	499	483	
U.S. Government or Civics	15,637	76	42	58	491	499	482	
Economics	14,223	69	41	59	489	498	480	
Geography	11,086	54	41	59	476	485	469	
Psychology	5,470	26	33	67	496	497	487	
European History	2,587	13	48	52	538	538	529	
Sociology	2,831	14	37	63	480	484	471	
Ancient History	1,171	6	50	50	525	523	517	
Anthropology	263	1	48	52	476	479	470	
Other Courses	3,447	17	42	58	488	499	479	
AP/Honors Courses	6,117	30	39	61	553	560	542	

No Response indicates that students did not answer that question, did not complete the SAT Questionnaire, or stated that they did not wish to answer that question on their SAT Questionnaire.

Academic Information

Course-Taking Patterns

Table 19: Foreign and Classical Languages

Foreign and Classical Languages Years of Study	Test-Takers		Percent by Gender		SAT Reasoning Test Mean Scores		
	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
More Than 4 Years	758	4	34	66	572	577	566
4 Years	2,643	13	38	62	544	549	539
3 Years	8,071	39	42	58	506	518	498
2 Years	6,911	34	44	56	455	463	446
1 Year	1,455	7	49	51	428	438	417
1/2 Year or Less	595	3	51	49	412	429	403
No Response*	3,123						
Course Work or Experience							
Chinese	113	1	59	41	474	501	452
French	4,610	22	38	62	500	503	491
German	966	5	55	45	520	526	500
Greek	64	0	44	56	557	554	531
Hebrew	54	0	43	57	541	542	532
Italian	53	0	32	68	488	482	485
Japanese	105	1	43	57	502	522	489
Korean	40	0	55	45	474	583	470
Latin	1,458	7	43	57	539	538	529
Russian	114	1	44	56	487	491	475
Spanish	15,514	75	42	58	482	493	476
Other Languages	246	1	43	57	461	474	457
AP/Honors Courses	4,143	20	37	63	558	569	551

*'No Response' indicates that students did not answer that question, did not complete the SAT Questionnaire, or stated that they did not wish to answer that question on their SAT Questionnaire.

Academic Information

Course-Taking Patterns

Table 20: Arts and Music, Computers

Arts and Music	Test-Takers		Percent by Gender		SAT Reasoning Test Mean Scores			
	Years of Study	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
More Than 4 Years	1,201	6	35	65	505	509	496	
4 Years	2,859	15	35	65	518	519	510	
3 Years	2,057	11	33	67	490	493	481	
2 Years	3,037	16	41	59	489	498	481	
1 Year	4,034	21	44	56	485	496	479	
1/2 Year or Less	6,317	32	48	52	472	489	465	
No Response*	4,051							
Course Work or Experience								
Acting or Play Production	3,209	18	31	69	512	506	502	
Art History or Appreciation	3,391	19	41	59	498	503	490	
Dance	1,742	10	10	90	476	478	476	
Drama: Study or Appreciation	2,736	15	29	71	504	498	495	
Music: Study or Appreciation	2,604	15	39	61	508	508	500	
Music Performance	6,525	36	35	65	498	504	491	
Photography or Film	2,116	12	33	67	509	510	500	
Studio Art and Design	2,713	15	40	60	517	523	508	
None	4,862	27	52	48	469	484	461	
AP/Honors Courses	2,039	10	35	65	547	549	536	
Computers								
Course Work or Experience	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing	
Computer Literacy	15,202	76	42	58	496	505	489	
Computer Programming	4,108	21	48	52	487	502	478	
Word Processing	16,097	81	41	59	496	505	488	
Internet Activity	11,133	56	41	59	497	505	489	
Using Computer Graphics	6,603	33	44	56	501	512	492	
Creating Spreadsheets/Databases	10,039	50	40	60	500	511	492	
None	739	4	42	58	458	469	453	

No Response indicates that students did not answer that question, did not complete the SAT Questionnaire, or stated that they did not wish to answer that question on their SAT Questionnaire.

SAT Subject Tests™ Data

Table 21: Number of Test-Takers and Tests for SAT Subject Tests

Students Who Took SAT Subject Tests		Students Who Took an SAT Subject Test and Also Took the SAT Reasoning Test			
Number of Test-Takers	Number of Tests	Number of Test-Takers	Critical Reading Mean	Mathematics Mean	Writing Mean
937	2,471	885	629	632	617

Students Who Took One or More Different SAT Subject Tests		
Number of Tests Taken	Number of Test-Takers	Percent of Total Test-Takers Who Took One or More Tests
1	76	8
2	287	31
3	498	53
4 or More	76	8

Table 22: Mean Scores for SAT Subject Tests and for Students Who Also Took the SAT Reasoning Test

Most, but not all, students who take the SAT Subject Tests also take the SAT Reasoning Test. This table provides a side-by-side presentation of the two scores for those students who took both tests.

	SAT Subject Test			SAT Reasoning Test						
	N	Mean	SD	N	Critical Reading		Mathematics		Writing	
					Mean	SD	Mean	SD	Mean	SD
English										
Writing*	60	602	121	58	630	112	637	104	592	116
Literature	451	615	118	414	642	107	611	101	623	108
History and Social Studies										
U.S. History	390	618	113	370	646	105	624	97	627	106
World History	29	616	109	28	659	107	616	84	638	107
Mathematics										
Mathematics Level 1	439	589	107	408	605	104	611	100	592	106
Mathematics Level 2	434	649	105	417	639	100	671	94	631	98
Science										
Biology-E	87	621	108	83	630	105	626	94	610	106
Biology-M	113	643	104	106	648	90	647	88	632	87
Chemistry	174	639	116	169	637	103	676	98	629	100
Physics	88	660	91	85	650	79	704	79	633	82
Foreign and Classical Languages										
Chinese/Listening	8	776		8	663		715		602	
French	44	568	110	44	675	78	642	62	665	83
French/Listening	22	583		22	665		642		652	
German	5	482		5	602		618		632	
German/Listening	7	583		7	666		633		687	
Modern Hebrew	0			0						
Italian	0			0						
Japanese/Listening	4			4						
Korean/Listening	7	783		7	554		647		557	
Latin	11	532		11	684		617		658	
Spanish	81	550	129	77	660	89	639	104	656	84
Spanish/Listening	17	572		17	625		624		638	

*After the January 2005 administration, the SAT Subject Test in Writing was no longer administered because the SAT Reasoning Test now includes the writing section; 2006 is the last year for which scores for the SAT Subject Test in Writing are reported.

NOTE: The ELPT (English Language Proficiency Test) was last administered in January 2005. Please consult the 2005 College-Bound Seniors Reports for data on ELPT.

SAT Subject Tests Score Distributions

Table 23: English, History and Social Studies

SAT Subject Tests	English				History and Social Studies			
	Writing		Literature		U.S. History		World History	
	N	Pct	N	Pct	N	Pct	N	Pct
750–800	8	13	61	14	50	13	3	10
700–749	9	15	77	17	70	18	6	21
650–699	5	8	78	17	63	16	3	10
600–649	10	17	59	13	61	16	7	24
550–599	7	12	56	12	43	11	3	10
500–549	6	10	33	7	41	11	3	10
450–499	9	15	30	7	24	6	1	3
400–449	3	5	38	8	21	5	1	3
350–399	2	3	14	3	14	4	2	7
300–349	1	2	5	1	3	1		
250–299								
200–249								
Total	60		451		390		29	
Mean	602		615		618		616	
SD	121		118		113		109	
75th percentile	710		710		710		710	
50th percentile	600		640		630		620	
25th percentile	490		530		540		530	

Table 24: Mathematics, Science

SAT Subject Tests	Mathematics				Science							
	Mathematics Level 1		Mathematics Level 2		Biology-E		Biology-M		Chemistry		Physics	
	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct
750–800	21	5	91	21	7	8	17	15	34	20	18	20
700–749	62	14	60	14	17	20	20	18	29	17	14	16
650–699	64	15	94	22	20	23	27	24	35	20	24	27
600–649	82	19	64	15	12	14	19	17	24	14	9	10
550–599	68	15	56	13	9	10	12	11	17	10	13	15
500–549	51	12	29	7	11	13	7	6	7	4	5	6
450–499	37	8	16	4	5	6	5	4	13	7	5	6
400–449	31	7	16	4	3	3	3	3	12	7		
350–399	17	4	8	2	1	1	2	2	2	1		
300–349	6	1			2	2	1	1	1	1		
250–299												
200–249												
Total	439		434		87		113		174		88	
Mean	589		649		621		643		639		660	
SD	107		105		108		104		116		91	
75th percentile	670		730		710		720		720		720	
50th percentile	600		660		640		650		660		670	
25th percentile	510		580		540		580		570		590	

SAT Subject Tests Score Distributions

Table 25: Foreign and Classical Languages

SAT Subject Tests	Foreign and Classical Languages											
	Chinese/Listening		French		French/Listening		German		German/Listening		Modern Hebrew	
	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct
750–800	7	88	1	2	2	9			1	14		
700–749	1	13	7	16	1	5			1	14		
650–699			6	14	4	18	1	20	1	14		
600–649			5	11	5	23						
550–599			4	9	4	18			1	14		
500–549			5	11	2	9	2	40				
450–499			10	23	1	5			2	29		
400–449			4	9			1	20	1	14		
350–399			2	5	3	14						
300–349							1	20				
250–299												
200–249												
Total	8		44		22		5		7		0	
Mean	776		568		583		482		583			
SD			110									
75th percentile			660		650							
50th percentile			550		610							
25th percentile			470		500							

Table 26: Foreign and Classical Languages (continued)

SAT Subject Tests	Foreign and Classical Languages											
	Italian		Japanese/Listening		Korean/Listening		Latin		Spanish		Spanish/Listening	
	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct
750–800			1	25	7	100			8	10	1	6
700–749									5	6	3	18
650–699									7	9		
600–649			2	50			3	27	7	9		
550–599							2	18	10	12	6	35
500–549			1	25			2	18	15	19	5	29
450–499							2	18	11	14	1	6
400–449							2	18	10	12		
350–399									5	6	1	6
300–349									2	2		
250–299									1	1		
200–249												
Total	0		4		7		11		81		17	
Mean					783		532		550		572	
SD									129			
75th percentile									630			
50th percentile									530			
25th percentile									460			

College Plans

Table 27: Intended College Major, Degree-Level Goal, Plans for Advanced Standing

SAT Reasoning Test Intended College Major	Test-Takers		Mean Scores		
	Number	Pct	Critical Reading	Mathematics	Writing
Agriculture or Natural Resources	250	1	463	481	458
Architecture or Environmental Design	513	3	487	525	484
Arts: Visual and Performing	1,338	8	509	497	499
Biological Sciences	983	6	517	521	507
Business and Commerce	2,289	13	466	487	459
Communications	612	3	510	488	506
Computer or Information Sciences	668	4	482	504	463
Education	1,725	10	468	474	467
Engineering and Engineering Technologies	1,610	9	499	548	484
Foreign or Classical Languages	90	1	549	545	547
General or Interdisciplinary Studies	40	0	526	493	496
Health and Allied Services	4,086	23	468	479	467
Home Economics	56	0	433	426	439
Language and Literature	236	1	581	520	572
Library and Archival Sciences	8	0	623	563	604
Mathematics	92	1	510	582	514
Military Sciences	71	0	517	529	497
Philosophy, Religion, or Theology	145	1	550	536	528
Physical Sciences	202	1	526	548	508
Public Affairs and Services	437	2	461	460	452
Social Sciences and History	1,571	9	516	497	499
Technical and Vocational	185	1	436	458	413
Undecided	538	3	481	501	471
Degree-Level Goal					
Certificate Program	184	1	450	451	429
Associate Degree	349	2	412	414	407
Bachelor's Degree	6,404	30	466	479	458
Master's Degree	6,068	28	494	505	487
Doctoral or Related Degree	4,468	21	514	521	505
Other	123	1	437	444	426
Undecided	4,030	19	497	506	491
Plans for Advanced Standing in College Courses					
Art	840	4	505	504	496
Biology	2,145	11	547	555	538
Chemistry	1,489	8	543	573	535
Computer Science	637	3	509	528	496
English	5,189	28	548	546	541
Foreign Languages	2,412	13	538	543	537
Humanities	442	2	560	550	550
Mathematics	4,520	24	537	573	530
Music	843	4	473	481	471
Physics	931	5	560	593	545
Social Studies	3,627	19	560	559	549
None of These	9,028	48	455	463	448

College Plans

Table 28: Institutions That Received the Most SAT Program Score Reports from Your Students

Of the 23,608 students from your state who participated in the SAT Program, 20,429 designated that their SAT score reports be sent to institutions. Students may designate more than one institution to receive scores. This list includes only the 45 institutions that received the most score reports. A total of 1,767 institutions received score reports from your students.

Institution	State	Type	Number of Students	Percent of Score Senders*
UNIVERSITY OF SOUTH CAROLINA COLUMBIA	SC	Public	11,138	54.5
CLEMSON UNIVERSITY	SC	Public	8,531	41.8
COLLEGE OF CHARLESTON	SC	Public	6,878	33.7
WINTHROP UNIVERSITY	SC	Public	4,920	24.1
COASTAL CAROLINA UNIVERSITY	SC	Public	3,651	17.9
FRANCIS MARION UNIVERSITY	SC	Public	2,408	11.8
FURMAN UNIVERSITY	SC	Private	2,354	11.5
CHARLESTON SOUTHERN UNIVERSITY	SC	Private	2,182	10.7
WOFFORD COLLEGE	SC	Private	2,005	9.8
UNIVERSITY OF SOUTH CAROLINA SPARTANBURG	SC	Public	1,984	9.7
SOUTH CAROLINA STATE UNIVERSITY	SC	Public	1,940	9.5
LANDER UNIVERSITY	SC	Public	1,818	8.9
UNIVERSITY OF SOUTH CAROLINA AIKEN	SC	Public	1,465	7.2
UNIVERSITY OF NORTH CAROLINA CHAPEL HILL	NC	Public	1,317	6.4
UNIVERSITY OF GEORGIA ATHENS	GA	Public	1,209	5.9
PRESBYTERIAN COLLEGE	SC	Private	1,205	5.9
ANDERSON COLLEGE SC	SC	Private	1,201	5.9
DUKE UNIVERSITY	NC	Private	1,097	5.4
NEWBERRY COLLEGE	SC	Private	932	4.6
NORTH GREENVILLE COLLEGE	SC	Private	923	4.5
THE CITADEL	SC	Public	824	4.0
COLUMBIA COLLEGE SOUTH CAROLINA	SC	Private	739	3.6
GEORGIA INSTITUTE OF TECHNOLOGY	GA	Public	729	3.6
CLAFLIN UNIVERSITY	SC	Private	723	3.5
MIDLANDS TECHNICAL COLLEGE	SC	Public	713	3.5
NORTH CAROLINA STATE UNIVERSITY RALEIGH	NC	Public	697	3.4
ERSKINE COLLEGE	SC	Private	678	3.3
GREENVILLE TECHNICAL COLLEGE	SC	Public	669	3.3
MEDICAL UNIVERSITY SOUTH CAROLINA	SC	Public	608	3.0
NCAA INITIAL ELIG CLEARINGHSE	IA	Scholarship	537	2.6
FLORIDA STATE UNIVERSITY	FL	Public	528	2.6
COKER COLLEGE	SC	Private	521	2.6
WAKE FOREST UNIVERSITY	NC	Private	497	2.4
SOUTH UNIVERSITY COLUMBIA CAMPUS	SC	Private	481	2.4
APPALACHIAN STATE UNIVERSITY	NC	Public	479	2.3
SPARTANBURG METHODIST COLLEGE	SC	Private	476	2.3
CONVERSE COLLEGE	SC	Private	458	2.2
TRIDENT TECHNICAL COLLEGE NORTH	SC	Public	452	2.2
NATIONAL MERIT SCHOLARSHIP PROGRAM	IL	Scholarship	434	2.1
NORTH CAROLINA AGRICULTURAL TECH STATE U	NC	Public	429	2.1
AUBURN UNIVERSITY	AL	Public	428	2.1
CLARK ATLANTA UNIVERSITY	GA	Private	419	2.1
BENEDICT COLLEGE	SC	Private	418	2.0
UNIVERSITY OF TENNESSEE KNOXVILLE	TN	Public	362	1.8
EMORY UNIVERSITY	GA	Private	361	1.8

*Of your students who designated that their SAT Program score reports be sent to institutions, the 'Percent of Score Senders' indicates the percent of those students who had their scores sent to each institution listed.

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