

State Profile Report

SOUTH DAKOTA

Included in this Report

SAT Reasoning Test™ Data

SAT Subject Tests™ Data

Demographic and Academic Information

College Plans

The SAT[®] Program

The SAT Reasoning Test[™] (formerly known as the SAT[®] I: Reasoning Test) assesses student reasoning based on knowledge and skills developed by the students in their course work. The SAT Subject Tests[™] (formerly known as SAT II: Subject Tests) are a series of one-hour, mostly multiple-choice tests that measure how much students know about a particular academic subject and how well they can apply that knowledge. Most students also complete the optional SAT Questionnaire (formerly known as the Student Descriptive Questionnaire) when they register to take SAT Program tests, providing valuable contextual information to aid in interpreting and understanding individual and group scores. *College-Bound Seniors 2006* includes students who tested through April 2006.

Using This Report

College-Bound Seniors presents data for high school graduates in the year 2006 who participated in the SAT Program. Students are counted only once, no matter how often they tested, and only their latest scores and most recent SAT Questionnaire responses are summarized. Because the accuracy of self-reported information has been documented and the college-bound population is relatively stable from year to year, SAT Questionnaire responses from these students can be considered highly accurate. Therefore, you can use this report to:

- interpret scores of individual students within the broader context of data aggregated across groups of college-bound seniors;
- study changes over time in the characteristics of students taking SAT tests; and
- look at year-to-year educational and demographic changes in this population, along with changes in test performance.

Keep in mind, however, that:

- relationships between test scores and other factors such as educational background, gender, racial/ethnic background, parental education, and household income are complex and interdependent. These factors do not directly affect test performance; rather, they are associated with educational experiences both on tests such as the SAT Reasoning Test and in schoolwork.
- not all students in a high school, school district, or state take the SAT Reasoning Test. Since the population of test-takers is self-selected, using aggregate SAT Reasoning Test scores to compare or evaluate teachers, schools, districts, states, or other educational units is not valid, and the College Board strongly discourages such uses.
- interpreting SAT Reasoning Test scores for subgroups requires unique considerations. The most significant factor to consider in interpreting SAT Reasoning Test scores for any group, or subgroup, of test-takers is the proportion of students taking the test. For example, if state data are being considered, it is appropriate to recognize that in some states there are lower participation rates. Typically, test-takers in these states have strong academic backgrounds and apply to the nation's most selective colleges and scholarship programs. For these states, it is expected that the SAT Reasoning Test mean scores reported for students will be higher than the national average.

Statistical Definitions

The following terms are used throughout this report. For more statistical information, visit the College Board Web site at www.collegeboard.com.

Mean

The *mean* is the arithmetic average.

Percentile

The *percentile*, also called the percentile point, is the point on the measurement scale below which a specified percentage of scores falls. The 25th, 50th, and 75th percentile points are often reported for large data sets. The 50th percentile point, like the mean, gives an idea of the performance of the typical student. Comparing the 25th to the 75th percentile point gives an idea of the range of ability in the population.

Scaled score

A *scaled score* is a score that has been converted from the raw score (number of questions answered correctly minus a fraction of the incorrect answers) for reporting. The SAT Program uses the 200–800 scale.

Standard deviation (SD)

The *standard deviation* (SD) is a measure of the variability of a set of scores. If test scores cluster tightly around the mean score, as they do when the group tested is relatively homogeneous, the standard deviation is smaller than it would be with a more diverse group and a greater scatter of scores around the mean.

The College Board: Connecting Students to College Success

The College Board is a not-for-profit membership association whose mission is to connect students to college success and opportunity. Founded in 1900, the association is composed of more than 5,000 schools, colleges, universities, and other educational organizations. Each year, the College Board serves seven million students and their parents, 23,000 high schools, and 3,500 colleges through major programs and services in college admissions, guidance, assessment, financial aid, enrollment, and teaching and learning. Among its best-known programs are the SAT[®], the PSAT/NMSQT[®], and the Advanced Placement Program[®] (AP[®]). The College Board is committed to the principles of excellence and equity, and that commitment is embodied in all of its programs, services, activities, and concerns.

Total Group Mean SAT Reasoning Test Scores

College-Bound Seniors, 1972–2006

Year	Critical Reading			Mathematics			Writing		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
1972	531	529	530	527	489	509	-	-	-
1973	523	521	523	525	489	506	-	-	-
1974	524	520	521	524	488	505	-	-	-
1975	515	509	512	518	479	498	-	-	-
1976	511	508	509	520	475	497	-	-	-
1977	509	505	507	520	474	496	-	-	-
1978	511	503	507	517	474	494	-	-	-
1979	509	501	505	516	473	493	-	-	-
1980	506	498	502	515	473	492	-	-	-
1981	508	496	502	516	473	492	-	-	-
1982	509	499	504	516	473	493	-	-	-
1983	508	498	503	516	474	494	-	-	-
1984	511	498	504	518	478	497	-	-	-
1985	514	503	509	522	480	500	-	-	-
1986	515	504	509	523	479	500	-	-	-
1987	512	502	507	523	481	501	-	-	-
1988	512	499	505	521	483	501	-	-	-
1989	510	498	504	523	482	502	-	-	-
1990	505	496	500	521	483	501	-	-	-
1991	503	495	499	520	482	500	-	-	-
1992	504	496	500	521	484	501	-	-	-
1993	504	497	500	524	484	503	-	-	-
1994	501	497	499	523	487	504	-	-	-
1995	505	502	504	525	490	506	-	-	-
1996	507	503	505	527	492	508	-	-	-
1997	507	503	505	530	494	511	-	-	-
1998	509	502	505	531	496	512	-	-	-
1999	509	502	505	531	495	511	-	-	-
2000	507	504	505	533	498	514	-	-	-
2001	509	502	506	533	498	514	-	-	-
2002	507	502	504	534	500	516	-	-	-
2003	512	503	507	537	503	519	-	-	-
2004	512	504	508	537	501	518	-	-	-
2005	513	505	508	538	504	520	-	-	-
2006	505	502	503	536	502	518	491	502	497

NOTE: For 1972–1986 a formula was applied to the original mean and standard deviation to convert the mean to the recentered scale. For 1987–1995 individual student scores were converted to the recentered scale and then the mean was recomputed. From 1996–1999, nearly all students received scores on the recentered scale. Any score on the original scale was converted to the recentered scale prior to computing the mean. From 2000–2006, all scores are reported on the recentered scale.

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SAT Reasoning Test™ Data

Data in this report are for high school graduates in the year 2006. Information is summarized for seniors who took the SAT Reasoning Test™ at any time during their high school years through April 2006. If a student took the test more than once, the most recent score is used.

Table 1: Overall Mean Scores

SAT Reasoning Test	Test-Takers	Critical Reading		Mathematics		Writing*	
	Number	Mean	SD	Mean	SD	Mean	SD
Total	335	590	101	604	96	578	98

Table 2: Mean Scores by Gender

SAT Reasoning Test	Test-Takers	Critical Reading		Mathematics		Writing	
	Number	Mean	SD	Mean	SD	Mean	SD
Male	160	590	110	626	99	576	103
Female	175	591	93	585	89	580	92

Table 3: Year in Which Seniors Last Took the SAT Reasoning Test

Scores are from the last administration in which seniors took the SAT Reasoning Test.

SAT Reasoning Test	Test-Takers	Critical Reading		Mathematics		Writing	
	Number	Mean	SD	Mean	SD	Mean	SD
Senior	152	597	109	611	96	578	106
Junior	177	587	92	600	96	578	89
Sophomore	6	527		572			
Freshman							
Total	335	590	101	604	96	578	98

Table 4: Mean Scores for Total Group

Mean scores for the total group may serve as points of reference when evaluating mean scores for the state.

SAT Reasoning Test	Test-Takers	Critical Reading		Mathematics		Writing	
	Number	Mean	SD	Mean	SD	Mean	SD
Total Group	1,465,744	503	113	518	115	497	109

*Writing data are based on students who took the current version of the SAT Reasoning Test, first administered in March 2005. Of the 335 students in this report, 303 students have scores on the SAT writing section.

NOTE: Mean scores are reported when there are 5 or more test-takers. Standard deviations are reported when there are 25 or more test-takers.

SAT Reasoning Test Data

Table 5: Percentiles for State and Total Group

A percentile represents the point below which a percentage of scores fall. Comparing the 25th percentile point to the 75th percentile point gives an idea of the range of performance in a group.

SAT Reasoning Test Percentile	State			Total Group		
	Critical Reading	Mathematics	Writing	Critical Reading	Mathematics	Writing
75th	670	670	640	580	600	570
50th	590	610	580	500	520	490
25th	520	530	510	430	440	420

Table 6: Score Distributions

SAT Reasoning Test Score Range	Critical Reading			Mathematics			Writing		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
750–800	12	5	17	20	4	24	4	7	11
700–749	17	21	38	25	10	35	15	13	28
650–699	23	28	51	28	33	61	21	14	35
600–649	29	31	60	23	44	67	26	28	54
550–599	24	32	56	28	25	53	21	36	57
500–549	25	30	55	20	28	48	26	31	57
450–499	12	16	28	10	17	27	19	17	36
400–449	13	8	21	4	12	16	9	9	18
350–399	3	4	7	1	1	2	3	2	5
300–349	1		1	1	1	2	2		2
250–299									
200–249	1		1						

Table 7: Type of High School

SAT Reasoning Test	Test-Takers		Percent by Gender		Mean Scores		
	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
Public	298	93	47	53	591	603	579
Religiously Affiliated	21	7	52	48	585	620	562
Independent	0	0					
Other or Unknown	16						

Table 8: Test-Taking Conditions

SAT Reasoning Test	Test-Takers		Critical Reading		Mathematics		Writing	
	Number	Pct	Mean	SD	Mean	SD	Mean	SD
Standard Conditions	335	100	590	101	604	96	578	98
Nonstandard Conditions								

NOTE: Percentiles are reported when there are 20 or more test-takers.

Demographic Information

SAT Reasoning Test: Mean Scores by Gender Within Ethnicity

Table 9: Total Mean Scores by Ethnicity

SAT Reasoning Test Test-Takers Who Described Themselves As:	Test-Takers		Critical Reading		Mathematics		Writing	
	Number	Pct	Mean	SD	Mean	SD	Mean	SD
American Indian or Alaska Native	6	2	587		575		540	
Asian, Asian American, or Pacific Islander	22	7	555		635		525	
Black or African American	5	1	504		496		506	
Mexican or Mexican American	1	0						
Puerto Rican								
Other Hispanic, Latino, or Latin American	2	1						
White	281	84	595	97	605	95	583	93
Other	5	1	594		576		625	
No Response*	13	4	583		595		573	
Total	335	100	590	101	604	96	578	98

Table 10: Male Mean Scores by Ethnicity

SAT Reasoning Test Test-Takers Who Described Themselves As:	Test-Takers		Critical Reading		Mathematics		Writing	
	Number	Pct	Mean	SD	Mean	SD	Mean	SD
American Indian or Alaska Native	3	1						
Asian, Asian American, or Pacific Islander	14	4	566		664		528	
Black or African American	2	1						
Mexican or Mexican American	1	0						
Puerto Rican								
Other Hispanic, Latino, or Latin American	2	1						
White	132	39	598	102	628	97	586	97
Other								
No Response*	6	2	492		510		498	
Total	160	48	590	110	626	99	576	103

Table 11: Female Mean Scores by Ethnicity

SAT Reasoning Test Test-Takers Who Described Themselves As:	Test-Takers		Critical Reading		Mathematics		Writing	
	Number	Pct	Mean	SD	Mean	SD	Mean	SD
American Indian or Alaska Native	3	1						
Asian, Asian American, or Pacific Islander	8	2	536		585		518	
Black or African American	3	1						
Mexican or Mexican American								
Puerto Rican								
Other Hispanic, Latino, or Latin American								
White	149	44	592	92	584	88	581	89
Other	5	1	594		576		625	
No Response*	7	2	661		669		647	
Total	175	52	591	93	585	89	580	92

No Response indicates that students did not answer that question, did not complete the SAT Questionnaire, or stated that they did not wish to answer that question on their SAT Questionnaire.

Demographic Information

SAT Reasoning Test: Student Background Information and Characteristics

Table 12: Student Background Information and Characteristics

Student demographic information provides a broader context to aid in interpreting and understanding individual and group scores.

SAT Reasoning Test	Test-Takers		Critical Reading		Mathematics		Writing	
	Number	Pct	Mean	SD	Mean	SD	Mean	SD
All Test-Takers	335	100	590	101	604	96	578	98
First Language Learned								
English	292	88	596	98	603	97	581	95
English and Another	23	7	560		620		552	
Another Language	15	5	555		614		548	
No Response*	5							
Citizenship								
U.S. Citizen / U.S. National	310	95	595	97	603	97	582	96
U.S. Permanent Resident or Refugee	4	1						
Citizen of Another Country	11	3	493		619		464	
Other, Unknown, or No Response*	10							
Disabling Condition								
Yes	11	3	563		557		535	
Unknown or No Response*	324							
Plans to Apply for Financial Aid								
Yes	265	81	591	97	603	96	578	96
No	16	5	588		581		571	
Don't Know	47	14	590	99	619	99	580	85
Family Income								
Less than \$10,000	4	1						
\$10,000–\$20,000	8	3	539		534		546	
\$20,000–\$30,000	15	6	550		541		549	
\$30,000–\$40,000	30	11	565	87	570	105	548	106
\$40,000–\$50,000	25	9	546	104	564	107	539	94
\$50,000–\$60,000	39	15	600	95	626	85	591	96
\$60,000–\$70,000	17	6	589		624		574	
\$70,000–\$80,000	24	9	640		623		603	
\$80,000–\$100,000	47	18	609	96	644	75	593	91
More than \$100,000	58	22	605	101	608	94	601	93
No Response*	68							
Highest Level of Parental Education								
No High School Diploma	3	1						
High School Diploma	57	18	561	90	562	91	547	95
Associate Degree	33	10	577	81	606	91	574	82
Bachelor's Degree	110	34	576	104	596	94	561	100
Graduate Degree	116	36	626	93	631	91	611	90
Took the PSAT/NMSQT®								
Yes, As a Junior	156	50	604	98	610	96	587	94
Yes, As a Sophomore or Younger	36	12	579	69	588	94	578	75
Yes, As a Junior and As a Sophomore or Younger	60	19	637	86	640	90	627	86
No	59	19	527	93	570	96	504	84

No Response indicates that students did not answer that question, did not complete the SAT Questionnaire, or stated that they did not wish to answer that question on their SAT Questionnaire.

Academic Information

Academic Record

Table 13: High School Rank

SAT Reasoning Test	Test-Takers		Percent by Gender		Mean Scores		
	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
Top Tenth	161	56	43	57	635	650	621
Second Tenth	67	24	42	58	580	587	579
Second Fifth	39	14	62	38	527	557	507
Final Three Fifths	18	6	67	33	478	476	465
No Response*	50						

Table 14: High School Grade Point Average

SAT Reasoning Test	Test-Takers		Percent by Gender		Mean Scores		
	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
A+ (97–100)	83	25	49	51	649	667	642
A (93–96)	119	37	38	62	608	620	588
A- (90–92)	70	21	50	50	560	592	559
B (80–89)	45	14	53	47	520	503	485
C (70–79)	8	2	75	25	479	509	463
D, E, or F (below 70)	1	0	100	0			
No Response*	9						
Mean Grade Point Average	All Students: 3.84		Male: 3.78		Female: 3.88		

Table 15: Average Years of Study in Six Academic Subjects

SAT Reasoning Test	Average Years of Study			Grade Point Average: Each Subject		
	Male	Female	Total	Male	Female	Total
Arts and Music	2.4	3.1	2.8	3.89	3.99	3.95
English	4.0	4.1	4.0	3.69	3.84	3.77
Foreign and Classical Languages	2.6	2.9	2.8	3.66	3.83	3.75
Mathematics	4.2	4.1	4.1	3.62	3.64	3.63
Natural Sciences	4.1	4.0	4.0	3.66	3.77	3.72
Social Sciences and History	3.6	3.6	3.6	3.74	3.78	3.76
Total for All Subjects	20.9	21.8	21.3			

Table 16: Total Years of Study in Combined Six Academic Subjects

Total years of study is calculated by combining the number of years that students studied each of the following subjects during high school: Arts and Music, English, Foreign and Classical Languages, Mathematics, Natural Sciences, and Social Sciences and History. 'Incomplete Response' denotes the number of test-takers who did not respond to all six subjects.

SAT Reasoning Test	Test-Takers		Percent by Gender		Mean Scores		
	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
20 or More Years	225	75	42	58	609	623	594
19 or 19.5 Years	27	9	41	59	546	570	537
18 or 18.5 Years	20	7	70	30	593	581	555
17 or 17.5 Years	12	4	75	25	553	584	538
16 or 16.5 Years	8	3	50	50	530	514	523
15 or 15.5 Years	5	2	60	40	462	480	448
Less than 15 Years	5	2	60	40	504	498	565
Incomplete Response	33						

*'No Response' indicates that students did not answer that question, did not complete the SAT Questionnaire, or stated that they did not wish to answer that question on their SAT Questionnaire.

Academic Information

Course-Taking Patterns

Table 17: English, Mathematics

English Years of Study	Test-Takers		Percent by Gender		SAT Reasoning Test Mean Scores		
	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
More Than 4 Years	41	13	41	59	610	631	592
4 Years	247	79	46	54	593	605	578
3 Years	22	7	59	41	542	556	541
2 Years	1	0	0	100			
1 Year	1	0	100	0			
1/2 Year or Less	1	0	0	100			
No Response*	22						
Course Work or Experience							
American Literature	290	94	45	55	597	607	582
Grammar	241	78	42	58	598	606	583
Composition	256	83	45	55	603	613	591
Literature, Historical Periods	150	49	43	57	616	611	598
British Literature	112	36	37	63	610	611	591
Speaking and Listening	189	61	44	56	607	614	589
Literature, Other Country	64	21	44	56	612	618	598
English As Second Language	5	2	40	60	508	594	545
AP®/Honors Courses	168	54	45	55	630	630	608
Mathematics							
Years of Study	Test-Takers		Percent by Gender		SAT Reasoning Test Mean Scores		
	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
More Than 4 Years	98	31	50	50	618	653	601
4 Years	167	53	45	55	595	601	580
3 Years	48	15	42	58	538	526	527
2 Years	0	0					
1 Year	0	0					
1/2 Year or Less	1	0	0	100			
No Response*	21						
Course Work or Experience							
Algebra	315	99	46	54	592	605	578
Geometry	312	98	45	55	593	607	580
Trigonometry	182	57	47	53	599	618	580
Precalculus	245	77	47	53	605	619	592
Calculus	184	58	49	51	620	648	606
Other Math Courses	67	21	45	55	571	602	559
Computer Math	34	11	62	38	586	619	563
AP/Honors Courses	141	45	48	52	632	651	616

No Response indicates that students did not answer that question, did not complete the SAT Questionnaire, or stated that they did not wish to answer that question on their SAT Questionnaire.

Academic Information

Course-Taking Patterns

Table 18: Natural Sciences, Social Sciences and History

Natural Sciences	Test-Takers		Percent by Gender		SAT Reasoning Test Mean Scores			
	Years of Study	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
More Than 4 Years	92	29	47	53	612	646	598	
4 Years	147	47	46	54	598	607	582	
3 Years	65	21	45	55	556	553	550	
2 Years	9	3	33	67	553	559	530	
1 Year	0	0						
1/2 Year or Less	1	0	0	100				
No Response*	21							
Course Work or Experience								
Biology	312	99	46	54	592	605	578	
Chemistry	288	91	46	54	595	611	583	
Physics	212	67	51	49	602	629	592	
Geology, Earth, or Space Science	149	47	44	56	580	585	566	
Other Sciences	156	49	42	58	584	603	571	
AP/Honors Courses	123	39	49	51	629	643	604	
Social Sciences and History								
Social Sciences and History	Test-Takers		Percent by Gender		SAT Reasoning Test Mean Scores			
	Years of Study	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
More Than 4 Years	30	10	47	53	585	599	563	
4 Years	138	44	44	56	604	609	589	
3 Years	129	41	50	50	589	608	574	
2 Years	17	5	29	71	536	566	537	
1 Year	0	0						
1/2 Year or Less	1	0	0	100				
No Response*	20							
Course Work or Experience								
U.S. History	307	97	47	53	593	605	579	
World History or Cultures	195	62	48	52	593	605	579	
U.S. Government or Civics	292	93	46	54	595	607	582	
Economics	77	24	49	51	585	603	576	
Geography	285	90	46	54	596	608	581	
Psychology	105	33	37	63	593	596	578	
European History	37	12	51	49	579	598	569	
Sociology	52	17	37	63	591	593	567	
Ancient History	28	9	39	61	538	565	516	
Anthropology	4	1	25	75				
Other Courses	80	25	41	59	588	606	576	
AP/Honors Courses	126	40	47	53	641	643	620	

*'No Response' indicates that students did not answer that question, did not complete the SAT Questionnaire, or stated that they did not wish to answer that question on their SAT Questionnaire.

Academic Information

Course-Taking Patterns

Table 19: Foreign and Classical Languages

Foreign and Classical Languages Years of Study	Test-Takers		Percent by Gender		SAT Reasoning Test Mean Scores		
	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
More Than 4 Years	14	4	43	57	596	615	597
4 Years	76	24	36	64	619	619	611
3 Years	84	27	43	57	623	636	607
2 Years	114	36	49	51	570	593	554
1 Year	18	6	61	39	537	516	503
1/2 Year or Less	9	3	78	22	480	499	445
No Response*	20						
Course Work or Experience							
Chinese	5	2	80	20	590	668	538
French	56	18	32	68	592	588	567
German	58	18	48	52	607	611	594
Greek	2	1	50	50			
Hebrew	0	0					
Italian	1	0	100	0			
Japanese	1	0	0	100			
Korean	3	1	33	67			
Latin	10	3	70	30	620	623	599
Russian	3	1	33	67			
Spanish	214	68	44	56	589	604	578
Other Languages	12	4	33	67	551	559	558
AP/Honors Courses	41	13	37	63	631	635	629

*'No Response' indicates that students did not answer that question, did not complete the SAT Questionnaire, or stated that they did not wish to answer that question on their SAT Questionnaire.

Academic Information

Course-Taking Patterns

Table 20: Arts and Music, Computers

Arts and Music	Test-Takers		Percent by Gender		SAT Reasoning Test Mean Scores			
	Years of Study	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
More Than 4 Years	47	15	32	68	614	624	599	
4 Years	89	28	37	63	613	609	602	
3 Years	24	8	42	58	568	574	540	
2 Years	59	19	37	63	569	589	557	
1 Year	87	28	69	31	587	615	570	
1/2 Year or Less	8	3	38	63	554	544	534	
No Response*	21							
Course Work or Experience								
Acting or Play Production	95	31	27	73	610	605	596	
Art History or Appreciation	57	19	23	77	565	556	544	
Dance	32	11	6	94	587	577	583	
Drama: Study or Appreciation	69	23	33	67	589	585	572	
Music: Study or Appreciation	52	17	37	63	622	605	595	
Music Performance	185	61	36	64	607	613	592	
Photography or Film	65	21	40	60	570	580	559	
Studio Art and Design	79	26	48	52	592	589	578	
None	15	5	67	33	551	623	545	
AP/Honors Courses	27	9	30	70	624	609	594	
Computers								
Course Work or Experience	Test-Takers		Percent by Gender		SAT Reasoning Test Mean Scores			
	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing	
Computer Literacy	261	83	42	58	597	610	585	
Computer Programming	63	20	62	38	594	627	562	
Word Processing	252	80	44	56	593	607	578	
Internet Activity	193	61	45	55	592	610	578	
Using Computer Graphics	128	41	49	51	604	613	586	
Creating Spreadsheets/Databases	186	59	45	55	597	612	586	
None	6	2	17	83	595	573	616	

No Response indicates that students did not answer that question, did not complete the SAT Questionnaire, or stated that they did not wish to answer that question on their SAT Questionnaire.

SAT Subject Tests™ Data

Table 21: Number of Test-Takers and Tests for SAT Subject Tests

Students Who Took SAT Subject Tests		Students Who Took an SAT Subject Test and Also Took the SAT Reasoning Test			
Number of Test-Takers	Number of Tests	Number of Test-Takers	Critical Reading Mean	Mathematics Mean	Writing Mean
76	217	54	675	692	656

Students Who Took One or More Different SAT Subject Tests		
Number of Tests Taken	Number of Test-Takers	Percent of Total Test-Takers Who Took One or More Tests
1	1	1
2	13	17
3	59	78
4 or More	3	4

Table 22: Mean Scores for SAT Subject Tests and for Students Who Also Took the SAT Reasoning Test

Most, but not all, students who take the SAT Subject Tests also take the SAT Reasoning Test. This table provides a side-by-side presentation of the two scores for those students who took both tests.

	SAT Subject Test			SAT Reasoning Test						
	N	Mean	SD	N	Critical Reading Mean	SD	Mathematics Mean	SD	Writing Mean	SD
English										
Writing*	4			4						
Literature	41	656	87	29	685	77	676	62	663	83
History and Social Studies										
U.S. History	30	668	76	22	693		679		676	
World History	4			3						
Mathematics										
Mathematics Level 1	31	633	76	19	650		658		636	
Mathematics Level 2	48	689	77	36	679	82	716	56	661	76
Science										
Biology-E	5	628		2						
Biology-M	14	686		11	667		679		652	
Chemistry	22	688		16	679		718		662	
Physics	13	728		12	677		729		665	
Foreign and Classical Languages										
Chinese/Listening	0			0						
French	0			0						
French/Listening	0			0						
German	0			0						
German/Listening	0			0						
Modern Hebrew	0			0						
Italian	0			0						
Japanese/Listening	0			0						
Korean/Listening	1			0						
Latin	0			0						
Spanish	2			2						
Spanish/Listening	2			2						

*After the January 2005 administration, the SAT Subject Test in Writing was no longer administered because the SAT Reasoning Test now includes the writing section; 2006 is the last year for which scores for the SAT Subject Test in Writing are reported.

NOTE: The ELPT (English Language Proficiency Test) was last administered in January 2005. Please consult the 2005 College-Bound Seniors Reports for data on ELPT.

SAT Subject Tests Score Distributions

Table 23: English, History and Social Studies

SAT Subject Tests	English				History and Social Studies			
	Writing		Literature		U.S. History		World History	
	N	Pct	N	Pct	N	Pct	N	Pct
750–800	1	25	6	15	5	17	1	25
700–749			11	27	5	17		
650–699	2	50	9	22	11	37		
600–649	1	25	4	10	4	13	1	25
550–599			5	12	3	10	2	50
500–549			4	10	2	7		
450–499			1	2				
400–449			1	2				
350–399								
300–349								
250–299								
200–249								
Total	4		41		30		4	
Mean			656		668			
SD			87		76			
75th percentile			710		720			
50th percentile			670		670			
25th percentile			580		620			

Table 24: Mathematics, Science

SAT Subject Tests	Mathematics				Science							
	Mathematics Level 1		Mathematics Level 2		Biology-E		Biology-M		Chemistry		Physics	
	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct
750–800			15	31			4	29	7	32	6	46
700–749	6	19	10	21	2	40	4	29	5	23	5	38
650–699	11	35	6	13	1	20	3	21	3	14		
600–649	7	23	11	23					3	14	1	8
550–599	4	13	5	10	1	20	2	14	2	9	1	8
500–549	2	6	1	2			1	7	1	5		
450–499					1	20			1	5		
400–449												
350–399	1	3										
300–349												
250–299												
200–249												
Total	31		48		5		14		22		13	
Mean	633		689		628		686		688		728	
SD	76		77									
75th percentile	680		750						760			
50th percentile	650		700						710			
25th percentile	590		630						620			

SAT Subject Tests Score Distributions

Table 25: Foreign and Classical Languages

SAT Subject Tests	Foreign and Classical Languages											
	Chinese/Listening		French		French/Listening		German		German/Listening		Modern Hebrew	
	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct
750–800												
700–749												
650–699												
600–649												
550–599												
500–549												
450–499												
400–449												
350–399												
300–349												
250–299												
200–249												
Total	0		0		0		0		0		0	
Mean												
SD												
75th percentile												
50th percentile												
25th percentile												

Table 26: Foreign and Classical Languages (continued)

SAT Subject Tests	Foreign and Classical Languages											
	Italian		Japanese/Listening		Korean/Listening		Latin		Spanish		Spanish/Listening	
	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct
750–800												
700–749					1	100			1	50		
650–699												
600–649												
550–599											1	50
500–549									1	50		
450–499												
400–449											1	50
350–399												
300–349												
250–299												
200–249												
Total	0		0		1		0		2		2	
Mean												
SD												
75th percentile												
50th percentile												
25th percentile												

College Plans

Table 27: Intended College Major, Degree-Level Goal, Plans for Advanced Standing

SAT Reasoning Test	Test-Takers		Mean Scores		
	Number	Pct	Critical Reading	Mathematics	Writing
Intended College Major					
Agriculture or Natural Resources	5	2	532	568	525
Architecture or Environmental Design	6	2	595	637	587
Arts: Visual and Performing	19	7	587	556	585
Biological Sciences	26	10	606	615	599
Business and Commerce	17	6	518	584	500
Communications	8	3	565	545	560
Computer or Information Sciences	8	3	641	661	638
Education	13	5	550	588	547
Engineering and Engineering Technologies	31	11	634	687	621
Foreign or Classical Languages	5	2	642	628	626
General or Interdisciplinary Studies					
Health and Allied Services	44	16	588	589	573
Home Economics	1	0			
Language and Literature	10	4	640	557	616
Library and Archival Sciences					
Mathematics	4	1			
Military Sciences	1	0			
Philosophy, Religion, or Theology	4	1			
Physical Sciences	15	6	624	644	587
Public Affairs and Services	6	2	602	578	630
Social Sciences and History	39	14	617	607	596
Technical and Vocational	2	1			
Undecided	6	2	540	547	577
Degree-Level Goal					
Certificate Program	1	0			
Associate Degree	1	0			
Bachelor's Degree	48	15	553	578	545
Master's Degree	90	28	580	603	571
Doctoral or Related Degree	126	39	615	626	599
Other					
Undecided	58	18	598	591	582
Plans for Advanced Standing in College Courses					
Art	6	2	497	523	480
Biology	79	26	625	628	616
Chemistry	90	29	627	652	606
Computer Science	16	5	602	667	603
English	168	55	632	633	615
Foreign Languages	69	22	629	629	626
Humanities	7	2	623	590	590
Mathematics	168	55	625	651	612
Music	26	8	623	624	608
Physics	53	17	645	681	619
Social Studies	114	37	647	646	631
None of These	51	17	520	529	506

College Plans

Table 28: Institutions That Received the Most SAT Program Score Reports from Your Students

Of the 357 students from your state who participated in the SAT Program, 303 designated that their SAT score reports be sent to institutions. Students may designate more than one institution to receive scores. This list includes only the 45 institutions that received the most score reports. A total of 354 institutions received score reports from your students.

Institution	State	Type	Number of Students	Percent of Score Senders*
UNIVERSITY OF MINNESOTA MINNEAPOLIS	MN	Public	77	25.4
NATIONAL MERIT SCHOLARSHIP PROGRAM	IL	Scholarship	58	19.1
SOUTH DAKOTA STATE UNIVERSITY	SD	Public	50	16.5
UNIVERSITY OF SOUTH DAKOTA VERMILLION	SD	Public	47	15.5
UNIVERSITY OF NEBRASKA LINCOLN	NE	Public	44	14.5
SOUTH DAKOTA SCHOOL OF MINES AND TECH	SD	Public	39	12.9
HARVARD UNDERGRADUATE ADMISSIONS	MA	Private	37	12.2
BLACK HILLS STATE UNIVERSITY	SD	Public	25	8.3
MACALESTER COLLEGE	MN	Private	25	8.3
STANFORD UNIVERSITY	CA	Private	23	7.6
AUGUSTANA COLLEGE SOUTH DAKOTA	SD	Private	23	7.6
IOWA STATE UNIVERSITY	IA	Public	21	6.9
PRINCETON UNIVERSITY	NJ	Private	20	6.6
YALE UNIVERSITY	CT	Private	19	6.3
MASSACHUSETTS INSTITUTE OF TECHNOLOGY	MA	Private	18	5.9
CREIGHTON UNIVERSITY	NE	Private	17	5.6
NEW YORK UNIVERSITY	NY	Private	17	5.6
NORTHWESTERN UNIVERSITY	IL	Private	16	5.3
DARTMOUTH COLLEGE	NH	Private	15	5.0
UNIVERSITY OF CHICAGO	IL	Private	13	4.3
CORNELL UNIVERSITY	NY	Private	13	4.3
UNIVERSITY OF CALIFORNIA BERKELEY	CA	Public	12	4.0
GEORGETOWN UNIVERSITY	DC	Private	12	4.0
CALIFORNIA INSTITUTE OF TECHNOLOGY	CA	Private	12	4.0
WASHINGTON UNIVERSITY	MO	Private	11	3.6
UNIVERSITY OF COLORADO BOULDER	CO	Public	11	3.6
DUKE UNIVERSITY	NC	Private	10	3.3
UNIVERSITY OF SAINT THOMAS MN	MN	Private	10	3.3
MONTANA STATE UNIVERSITY	MT	Public	9	3.0
BOSTON UNIVERSITY	MA	Private	9	3.0
DRAKE UNIVERSITY	IA	Private	9	3.0
UNIV WYOMING	WY	Public	9	3.0
BROWN UNIVERSITY	RI	Private	9	3.0
CARLETON COLLEGE	MN	Private	9	3.0
UNIVERSITY OF MICHIGAN ANN ARBOR	MI	Public	8	2.6
JOHNS HOPKINS UNIVERSITY	MD	Private	8	2.6
UNITED STATES AIR FORCE ACADEMY	CO	Public	8	2.6
UNIV IOWA	IA	Public	8	2.6
UNIVERSITY OF WASHINGTON SEATTLE	WA	Public	8	2.6
UNIVERSITY OF NOTRE DAME	IN	Private	8	2.6
UNIVERSITY OF WISCONSIN MADISON	WI	Public	7	2.3
SAINT OLAF COLLEGE	MN	Private	7	2.3
CARNEGIE MELLON UNIVERSITY	PA	Private	7	2.3
NORTH DAKOTA STATE UNIVERSITY FARGO	ND	Public	7	2.3
GUSTAVUS ADOLPHUS COLLEGE	MN	Private	7	2.3

*Of your students who designated that their SAT Program score reports be sent to institutions, the 'Percent of Score Senders' indicates the percent of those students who had their scores sent to each institution listed.

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