

State Profile Report

TEXAS

Included in this Report

SAT Reasoning Test™ Data

SAT Subject Tests™ Data

Demographic and Academic Information

College Plans

The SAT® Program

The SAT Reasoning Test™ (formerly known as the SAT® I: Reasoning Test) assesses student reasoning based on knowledge and skills developed by the students in their course work. The SAT Subject Tests™ (formerly known as SAT II: Subject Tests) are a series of one-hour, mostly multiple-choice tests that measure how much students know about a particular academic subject and how well they can apply that knowledge. Most students also complete the optional SAT Questionnaire (formerly known as the Student Descriptive Questionnaire) when they register to take SAT Program tests, providing valuable contextual information to aid in interpreting and understanding individual and group scores. *College-Bound Seniors 2006* includes students who tested through April 2006.

Using This Report

College-Bound Seniors presents data for high school graduates in the year 2006 who participated in the SAT Program. Students are counted only once, no matter how often they tested, and only their latest scores and most recent SAT Questionnaire responses are summarized. Because the accuracy of self-reported information has been documented and the college-bound population is relatively stable from year to year, SAT Questionnaire responses from these students can be considered highly accurate. Therefore, you can use this report to:

- interpret scores of individual students within the broader context of data aggregated across groups of college-bound seniors;
- study changes over time in the characteristics of students taking SAT tests; and
- look at year-to-year educational and demographic changes in this population, along with changes in test performance.

Keep in mind, however, that:

- relationships between test scores and other factors such as educational background, gender, racial/ethnic background, parental education, and household income are complex and interdependent. These factors do not directly affect test performance; rather, they are associated with educational experiences both on tests such as the SAT Reasoning Test and in schoolwork.
- not all students in a high school, school district, or state take the SAT Reasoning Test. Since the population of test-takers is self-selected, using aggregate SAT Reasoning Test scores to compare or evaluate teachers, schools, districts, states, or other educational units is not valid, and the College Board strongly discourages such uses.
- interpreting SAT Reasoning Test scores for subgroups requires unique considerations. The most significant factor to consider in interpreting SAT Reasoning Test scores for any group, or subgroup, of test-takers is the proportion of students taking the test. For example, if state data are being considered, it is appropriate to recognize that in some states there are lower participation rates. Typically, test-takers in these states have strong academic backgrounds and apply to the nation's most selective colleges and scholarship programs. For these states, it is expected that the SAT Reasoning Test mean scores reported for students will be higher than the national average.

Statistical Definitions

The following terms are used throughout this report. For more statistical information, visit the College Board Web site at www.collegeboard.com.

Mean

The *mean* is the arithmetic average.

Percentile

The *percentile*, also called the percentile point, is the point on the measurement scale below which a specified percentage of scores falls. The 25th, 50th, and 75th percentile points are often reported for large data sets. The 50th percentile point, like the mean, gives an idea of the performance of the typical student. Comparing the 25th to the 75th percentile point gives an idea of the range of ability in the population.

Scaled score

A *scaled score* is a score that has been converted from the raw score (number of questions answered correctly minus a fraction of the incorrect answers) for reporting. The SAT Program uses the 200–800 scale.

Standard deviation (SD)

The *standard deviation* (SD) is a measure of the variability of a set of scores. If test scores cluster tightly around the mean score, as they do when the group tested is relatively homogeneous, the standard deviation is smaller than it would be with a more diverse group and a greater scatter of scores around the mean.

The College Board: Connecting Students to College Success

The College Board is a not-for-profit membership association whose mission is to connect students to college success and opportunity. Founded in 1900, the association is composed of more than 5,000 schools, colleges, universities, and other educational organizations. Each year, the College Board serves seven million students and their parents, 23,000 high schools, and 3,500 colleges through major programs and services in college admissions, guidance, assessment, financial aid, enrollment, and teaching and learning. Among its best-known programs are the SAT®, the PSAT/NMSQT®, and the Advanced Placement Program® (AP®). The College Board is committed to the principles of excellence and equity, and that commitment is embodied in all of its programs, services, activities, and concerns.

Total Group Mean SAT Reasoning Test Scores

College-Bound Seniors, 1972–2006

Year	Critical Reading			Mathematics			Writing		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
1972	531	529	530	527	489	509	-	-	-
1973	523	521	523	525	489	506	-	-	-
1974	524	520	521	524	488	505	-	-	-
1975	515	509	512	518	479	498	-	-	-
1976	511	508	509	520	475	497	-	-	-
1977	509	505	507	520	474	496	-	-	-
1978	511	503	507	517	474	494	-	-	-
1979	509	501	505	516	473	493	-	-	-
1980	506	498	502	515	473	492	-	-	-
1981	508	496	502	516	473	492	-	-	-
1982	509	499	504	516	473	493	-	-	-
1983	508	498	503	516	474	494	-	-	-
1984	511	498	504	518	478	497	-	-	-
1985	514	503	509	522	480	500	-	-	-
1986	515	504	509	523	479	500	-	-	-
1987	512	502	507	523	481	501	-	-	-
1988	512	499	505	521	483	501	-	-	-
1989	510	498	504	523	482	502	-	-	-
1990	505	496	500	521	483	501	-	-	-
1991	503	495	499	520	482	500	-	-	-
1992	504	496	500	521	484	501	-	-	-
1993	504	497	500	524	484	503	-	-	-
1994	501	497	499	523	487	504	-	-	-
1995	505	502	504	525	490	506	-	-	-
1996	507	503	505	527	492	508	-	-	-
1997	507	503	505	530	494	511	-	-	-
1998	509	502	505	531	496	512	-	-	-
1999	509	502	505	531	495	511	-	-	-
2000	507	504	505	533	498	514	-	-	-
2001	509	502	506	533	498	514	-	-	-
2002	507	502	504	534	500	516	-	-	-
2003	512	503	507	537	503	519	-	-	-
2004	512	504	508	537	501	518	-	-	-
2005	513	505	508	538	504	520	-	-	-
2006	505	502	503	536	502	518	491	502	497

NOTE: For 1972–1986 a formula was applied to the original mean and standard deviation to convert the mean to the recentered scale. For 1987–1995 individual student scores were converted to the recentered scale and then the mean was recomputed. From 1996–1999, nearly all students received scores on the recentered scale. Any score on the original scale was converted to the recentered scale prior to computing the mean. From 2000–2006, all scores are reported on the recentered scale.

Table of Contents

SAT Reasoning Test™

SAT Reasoning Test Data	Page 1
-------------------------	--------

Table 1: Overall Mean Scores
Table 2: Mean Scores by Gender
Table 3: Year in Which Seniors Last Took the SAT Reasoning Test™
Table 4: Mean Scores for Total Group
Table 5: Percentiles for State and Total Group
Table 6: Score Distributions
Table 7: Type of High School
Table 8: Test-Taking Conditions

Demographic Information

SAT Reasoning Test: Mean Scores by Gender Within Ethnicity	Page 3
--	--------

Table 9: Total Mean Scores by Ethnicity
Table 10: Male Mean Scores by Ethnicity
Table 11: Female Mean Scores by Ethnicity

SAT Reasoning Test: Student Background Information and Characteristics	Page 4
--	--------

Table 12: Student Background Information and Characteristics
--

Academic Information

Academic Record	Page 5
-----------------	--------

Table 13: High School Rank
Table 14: High School Grade Point Average
Table 15: Average Years of Study in Six Academic Subjects
Table 16: Total Years of Study in Combined Six Academic Subjects

Course-Taking Patterns	Page 6
------------------------	--------

Table 17: English, Mathematics
Table 18: Natural Sciences, Social Sciences and History
Table 19: Foreign and Classical Languages
Table 20: Arts and Music, Computers

SAT Subject Tests™

SAT Subject Tests Data	Page 10
------------------------	---------

Table 21: Number of Test-Takers and Tests for SAT Subject Tests™
Table 22: Mean Scores for SAT Subject Tests and for Students Who Also Took the SAT Reasoning Test

SAT Subject Tests Score Distributions	Page 11
---------------------------------------	---------

Table 23: English, History and Social Studies
Table 24: Mathematics, Science
Table 25: Foreign and Classical Languages
Table 26: Foreign and Classical Languages (continued)

College Plans

Intended College Major, Degree-Level Goal, Plans for Advanced Standing	Page 13
--	---------

Table 27: Intended College Major, Degree-Level Goal, Plans for Advanced Standing
--

Institutions That Received the Most SAT® Program Score Reports from Your Students	Page 14
---	---------

Table 28: Institutions That Received the Most SAT Program Score Reports from Your Students
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SAT Reasoning Test™ Data

Data in this report are for high school graduates in the year 2006. Information is summarized for seniors who took the SAT Reasoning Test™ at any time during their high school years through April 2006. If a student took the test more than once, the most recent score is used.

Table 1: Overall Mean Scores

SAT Reasoning Test	Test-Takers	Critical Reading		Mathematics		Writing*	
	Number	Mean	SD	Mean	SD	Mean	SD
Total	129,784	491	110	506	111	487	103

Table 2: Mean Scores by Gender

SAT Reasoning Test	Test-Takers	Critical Reading		Mathematics		Writing	
	Number	Mean	SD	Mean	SD	Mean	SD
Male	60,234	493	111	522	115	480	104
Female	69,550	489	108	492	106	492	101

Table 3: Year in Which Seniors Last Took the SAT Reasoning Test

Scores are from the last administration in which seniors took the SAT Reasoning Test.

SAT Reasoning Test	Test-Takers	Critical Reading		Mathematics		Writing	
	Number	Mean	SD	Mean	SD	Mean	SD
Senior	88,053	479	105	492	107	474	98
Junior	40,495	516	115	536	113	517	109
Sophomore	1,081	511	112	530	118		
Freshman	155	525	122	547	128		
Total	129,784	491	110	506	111	487	103

Table 4: Mean Scores for Total Group

Mean scores for the total group may serve as points of reference when evaluating mean scores for the state.

SAT Reasoning Test	Test-Takers	Critical Reading		Mathematics		Writing	
	Number	Mean	SD	Mean	SD	Mean	SD
Total Group	1,465,744	503	113	518	115	497	109

*Writing data are based on students who took the current version of the SAT Reasoning Test, first administered in March 2005. Of the 129,784 students in this report, 122,373 students have scores on the SAT writing section.

NOTE: Mean scores are reported when there are 5 or more test-takers. Standard deviations are reported when there are 25 or more test-takers.

SAT Reasoning Test Data

Table 5: Percentiles for State and Total Group

A percentile represents the point below which a percentage of scores fall. Comparing the 25th percentile point to the 75th percentile point gives an idea of the range of performance in a group.

SAT Reasoning Test Percentile	State			Total Group		
	Critical Reading	Mathematics	Writing	Critical Reading	Mathematics	Writing
75th	560	580	550	580	600	570
50th	490	500	480	500	520	490
25th	410	430	410	430	440	420

Table 6: Score Distributions

SAT Reasoning Test Score Range	Critical Reading			Mathematics			Writing		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
750–800	800	863	1,663	1,460	606	2,066	442	647	1,089
700–749	1,426	1,451	2,877	2,685	1,563	4,248	1,072	1,328	2,400
650–699	3,254	3,318	6,572	4,946	3,500	8,446	2,251	3,044	5,295
600–649	5,816	6,140	11,956	7,297	6,301	13,598	4,129	5,206	9,335
550–599	7,614	8,483	16,097	8,717	8,790	17,507	6,743	8,836	15,579
500–549	10,198	11,765	21,963	10,340	12,239	22,579	9,660	11,909	21,569
450–499	10,393	12,841	23,234	9,115	12,660	21,775	10,505	12,653	23,158
400–449	9,309	11,346	20,655	7,649	11,793	19,442	9,919	11,094	21,013
350–399	6,228	7,672	13,900	4,656	7,159	11,815	7,167	6,859	14,026
300–349	3,267	3,702	6,969	1,954	3,095	5,049	3,217	2,772	5,989
250–299	1,200	1,243	2,443	916	1,254	2,170	1,148	867	2,015
200–249	729	726	1,455	499	590	1,089	535	370	905

Table 7: Type of High School

SAT Reasoning Test	Test-Takers		Percent by Gender		Mean Scores		
	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
Public	112,786	92	46	54	487	504	483
Religiously Affiliated	7,049	6	50	50	538	534	534
Independent	2,187	2	54	46	580	587	578
Other or Unknown	7,762						

Table 8: Test-Taking Conditions

SAT Reasoning Test	Test-Takers		Critical Reading		Mathematics		Writing	
	Number	Pct	Mean	SD	Mean	SD	Mean	SD
Standard Conditions	128,724	99	491	109	506	111	486	103
Nonstandard Conditions	1,060	1	499	117	515	126	493	115

NOTE: Percentiles are reported when there are 20 or more test-takers.

Demographic Information

SAT Reasoning Test: Mean Scores by Gender Within Ethnicity

Table 9: Total Mean Scores by Ethnicity

SAT Reasoning Test Test-Takers Who Described Themselves As:	Test-Takers		Critical Reading		Mathematics		Writing	
	Number	Pct	Mean	SD	Mean	SD	Mean	SD
American Indian or Alaska Native	832	1	503	107	512	105	492	99
Asian, Asian American, or Pacific Islander	8,269	6	519	123	577	117	518	117
Black or African American	14,474	11	429	96	432	96	431	87
Mexican or Mexican American	20,511	16	452	98	468	97	451	93
Puerto Rican	636	0	480	101	488	104	473	95
Other Hispanic, Latino, or Latin American	10,765	8	432	96	445	96	434	89
White	63,273	49	524	99	539	99	517	94
Other	3,127	2	502	107	513	105	497	101
No Response*	7,897	6	479	128	489	124	473	119
Total	129,784	100	491	110	506	111	487	103

Table 10: Male Mean Scores by Ethnicity

SAT Reasoning Test Test-Takers Who Described Themselves As:	Test-Takers		Critical Reading		Mathematics		Writing	
	Number	Pct	Mean	SD	Mean	SD	Mean	SD
American Indian or Alaska Native	395	0	508	108	531	109	486	102
Asian, Asian American, or Pacific Islander	4,051	3	518	122	589	118	509	118
Black or African American	6,467	5	422	97	437	101	417	89
Mexican or Mexican American	9,178	7	455	100	484	102	446	94
Puerto Rican	307	0	484	97	505	108	469	98
Other Hispanic, Latino, or Latin American	4,438	3	437	99	462	101	429	91
White	30,027	23	526	100	555	102	510	95
Other	1,323	1	501	108	529	109	487	104
No Response*	4,048	3	477	129	500	127	464	118
Total	60,234	46	493	111	522	115	480	104

Table 11: Female Mean Scores by Ethnicity

SAT Reasoning Test Test-Takers Who Described Themselves As:	Test-Takers		Critical Reading		Mathematics		Writing	
	Number	Pct	Mean	SD	Mean	SD	Mean	SD
American Indian or Alaska Native	437	0	498	105	494	98	497	96
Asian, Asian American, or Pacific Islander	4,218	3	520	123	566	114	527	116
Black or African American	8,007	6	434	94	428	92	442	85
Mexican or Mexican American	11,333	9	450	97	456	91	455	91
Puerto Rican	329	0	475	104	473	98	477	93
Other Hispanic, Latino, or Latin American	6,327	5	429	95	433	91	437	87
White	33,246	26	523	97	524	94	524	92
Other	1,804	1	503	106	502	101	504	99
No Response*	3,849	3	482	128	478	120	483	119
Total	69,550	54	489	108	492	106	492	101

No Response indicates that students did not answer that question, did not complete the SAT Questionnaire, or stated that they did not wish to answer that question on their SAT Questionnaire.

Demographic Information

SAT Reasoning Test: Student Background Information and Characteristics

Table 12: Student Background Information and Characteristics

Student demographic information provides a broader context to aid in interpreting and understanding individual and group scores.

SAT Reasoning Test	Test-Takers		Critical Reading		Mathematics		Writing	
	Number	Pct	Mean	SD	Mean	SD	Mean	SD
All Test-Takers	129,784	100	491	110	506	111	487	103
First Language Learned								
English	92,618	74	504	106	516	108	498	99
English and Another	20,749	17	465	106	486	111	466	101
Another Language	11,608	9	449	114	488	119	450	110
No Response*	4,809							
Citizenship								
U.S. Citizen / U.S. National	114,014	95	496	107	509	109	491	100
U.S. Permanent Resident or Refugee	4,255	4	457	119	499	124	457	117
Citizen of Another Country	2,250	2	445	115	503	125	445	114
Other, Unknown, or No Response*	9,265							
Disabling Condition								
Yes	8,005	6	483	112	492	111	471	104
Unknown or No Response*	121,779							
Plans to Apply for Financial Aid								
Yes	88,106	74	487	109	500	109	483	101
No	8,783	7	514	102	537	106	513	99
Don't Know	22,077	19	505	107	526	108	500	102
Family Income								
Less than \$10,000	4,856	5	411	98	426	100	414	90
\$10,000–\$20,000	8,004	9	434	99	451	100	434	91
\$20,000–\$30,000	8,945	10	449	99	465	100	448	91
\$30,000–\$40,000	9,647	11	468	100	481	101	464	93
\$40,000–\$50,000	7,447	8	483	98	496	99	478	89
\$50,000–\$60,000	7,341	8	495	100	506	100	488	95
\$60,000–\$70,000	6,732	7	498	101	512	100	493	93
\$70,000–\$80,000	7,055	8	501	99	517	101	496	93
\$80,000–\$100,000	11,425	13	516	99	531	101	509	94
More than \$100,000	19,037	21	540	101	559	102	534	98
No Response*	39,295							
Highest Level of Parental Education								
No High School Diploma	8,493	7	411	91	435	95	415	86
High School Diploma	40,078	33	457	96	472	98	456	88
Associate Degree	8,938	7	476	95	490	97	471	88
Bachelor's Degree	36,557	30	517	100	533	103	510	95
Graduate Degree	25,887	22	548	108	561	110	540	105
Took the PSAT/NMSQT®								
Yes, As a Junior	35,195	32	485	104	500	105	481	96
Yes, As a Sophomore or Younger	20,175	18	488	104	505	106	484	96
Yes, As a Junior and As a Sophomore or Younger	35,530	32	534	105	551	105	530	99
No	20,630	18	441	100	452	100	434	90

No Response indicates that students did not answer that question, did not complete the SAT Questionnaire, or stated that they did not wish to answer that question on their SAT Questionnaire.

Academic Information

Academic Record

Table 13: High School Rank

SAT Reasoning Test	Test-Takers		Percent by Gender		Mean Scores		
	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
Top Tenth	23,975	28	40	60	567	591	563
Second Tenth	23,704	28	45	55	504	526	501
Second Fifth	18,621	22	49	51	472	489	468
Final Three Fifths	19,895	23	51	49	436	446	433
No Response*	43,589						

Table 14: High School Grade Point Average

SAT Reasoning Test	Test-Takers		Percent by Gender		Mean Scores		
	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
A+ (97–100)	10,208	8	40	60	586	610	583
A (93–96)	24,613	20	38	62	541	562	537
A- (90–92)	25,478	21	43	57	509	529	504
B (80–89)	55,066	45	50	50	457	469	453
C (70–79)	6,799	6	63	37	414	416	408
D, E, or F (below 70)	90	0	67	33	390	387	381
No Response*	7,530						
Mean Grade Point Average	All Students: 3.45		Male: 3.37		Female: 3.51		

Table 15: Average Years of Study in Six Academic Subjects

SAT Reasoning Test	Average Years of Study			Grade Point Average: Each Subject		
	Male	Female	Total	Male	Female	Total
Arts and Music	1.9	2.2	2.0	3.80	3.89	3.85
English	3.9	3.9	3.9	3.29	3.46	3.38
Foreign and Classical Languages	2.5	2.7	2.6	3.26	3.47	3.37
Mathematics	3.8	3.7	3.7	3.21	3.23	3.22
Natural Sciences	3.4	3.4	3.4	3.29	3.32	3.31
Social Sciences and History	3.8	3.8	3.8	3.45	3.49	3.47
Total for All Subjects	19.3	19.7	19.4			

Table 16: Total Years of Study in Combined Six Academic Subjects

Total years of study is calculated by combining the number of years that students studied each of the following subjects during high school: Arts and Music, English, Foreign and Classical Languages, Mathematics, Natural Sciences, and Social Sciences and History. 'Incomplete Response' denotes the number of test-takers who did not respond to all six subjects.

SAT Reasoning Test	Test-Takers		Percent by Gender		Mean Scores		
	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
20 or More Years	53,071	51	43	57	532	548	526
19 or 19.5 Years	15,230	15	48	52	483	501	477
18 or 18.5 Years	12,297	12	48	52	464	478	460
17 or 17.5 Years	9,222	9	48	52	446	459	444
16 or 16.5 Years	5,610	5	47	53	443	455	441
15 or 15.5 Years	3,962	4	49	51	435	450	434
Less than 15 Years	5,279	5	50	50	424	442	422
Incomplete Response	25,113						

*'No Response' indicates that students did not answer that question, did not complete the SAT Questionnaire, or stated that they did not wish to answer that question on their SAT Questionnaire.

Academic Information

Course-Taking Patterns

Table 17: English, Mathematics

English	Test-Takers		Percent by Gender		SAT Reasoning Test Mean Scores			
	Years of Study	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
More Than 4 Years	4,238	4	45	55	502	514	498	
4 Years	91,339	82	46	54	499	514	493	
3 Years	13,533	12	45	55	455	472	455	
2 Years	1,606	1	49	51	460	483	457	
1 Year	352	0	50	50	447	473	448	
1/2 Year or Less	324	0	52	48	423	446	416	
No Response*	18,392							
Course Work or Experience								
American Literature	82,724	84	46	54	506	519	500	
Grammar	71,226	72	45	55	504	517	499	
Composition	63,393	64	45	55	514	525	508	
Literature, Historical Periods	42,079	43	44	56	527	534	519	
British Literature	36,581	37	46	54	525	531	515	
Speaking and Listening	41,233	42	45	55	506	517	500	
Literature, Other Country	16,488	17	45	55	532	538	523	
English As Second Language	4,884	5	42	58	412	458	414	
AP®/Honors Courses	45,243	41	39	61	549	558	542	
Mathematics								
Years of Study	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing	
More Than 4 Years	11,097	10	51	49	544	587	538	
4 Years	61,545	55	47	53	506	525	501	
3 Years	36,078	32	42	58	457	458	454	
2 Years	2,022	2	47	53	450	456	445	
1 Year	324	0	51	49	435	454	434	
1/2 Year or Less	336	0	45	55	416	428	415	
No Response*	18,382							
Course Work or Experience								
Algebra	110,355	99	46	54	492	507	488	
Geometry	109,940	98	45	55	492	508	488	
Trigonometry	18,348	16	52	48	539	566	532	
Precalculus	68,712	61	46	54	522	548	517	
Calculus	29,003	26	50	50	555	595	551	
Other Math Courses	22,967	21	45	55	486	499	481	
Computer Math	7,457	7	59	41	517	543	510	
AP/Honors Courses	39,317	35	45	55	549	579	544	

No Response indicates that students did not answer that question, did not complete the SAT Questionnaire, or stated that they did not wish to answer that question on their SAT Questionnaire.

Academic Information

Course-Taking Patterns

Table 18: Natural Sciences, Social Sciences and History

Natural Sciences	Test-Takers		Percent by Gender		SAT Reasoning Test Mean Scores		
Years of Study	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
More Than 4 Years	5,600	5	49	51	549	579	542
4 Years	44,679	40	47	53	515	533	509
3 Years	52,680	48	44	56	475	487	472
2 Years	4,684	4	51	49	454	465	448
1 Year	1,356	1	47	53	447	460	444
1/2 Year or Less	1,368	1	40	60	418	432	422
No Response*	19,417						
Course Work or Experience							
Biology	110,338	99	46	54	492	508	488
Chemistry	105,967	95	45	55	494	510	490
Physics	70,477	63	48	52	515	536	509
Geology, Earth, or Space Science	17,838	16	51	49	488	497	480
Other Sciences	45,830	41	42	58	486	499	481
AP/Honors Courses	35,734	32	44	56	555	578	548
Social Sciences and History							
Years of Study	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
More Than 4 Years	6,245	6	44	56	531	542	522
4 Years	78,142	70	46	54	500	516	495
3 Years	22,299	20	46	54	465	480	463
2 Years	2,980	3	51	49	458	480	454
1 Year	631	1	47	53	443	470	439
1/2 Year or Less	667	1	43	57	412	430	415
No Response*	18,820						
Course Work or Experience							
U.S. History	109,669	98	46	54	492	507	488
World History or Cultures	100,330	90	45	55	494	510	490
U.S. Government or Civics	91,038	81	45	55	495	510	490
Economics	82,209	74	44	56	495	511	490
Geography	91,418	82	45	55	492	508	488
Psychology	22,048	20	36	64	515	519	508
European History	8,621	8	48	52	545	547	535
Sociology	12,011	11	38	62	497	500	490
Ancient History	4,259	4	54	46	520	527	513
Anthropology	1,167	1	49	51	477	489	472
Other Courses	9,500	8	47	53	509	518	501
AP/Honors Courses	39,920	36	43	57	552	565	544

No Response indicates that students did not answer that question, did not complete the SAT Questionnaire, or stated that they did not wish to answer that question on their SAT Questionnaire.

Academic Information

Course-Taking Patterns

Table 19: Foreign and Classical Languages

Foreign and Classical Languages Years of Study	Test-Takers		Percent by Gender		SAT Reasoning Test Mean Scores		
	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
More Than 4 Years	3,062	3	37	63	569	583	565
4 Years	12,523	11	41	59	556	567	552
3 Years	41,882	38	43	57	517	535	512
2 Years	46,087	42	49	51	461	475	456
1 Year	4,638	4	50	50	431	444	427
1/2 Year or Less	2,653	2	52	48	407	420	401
No Response*	18,939						
Course Work or Experience							
Chinese	948	1	51	49	522	590	519
French	15,247	14	38	62	510	515	503
German	4,512	4	56	44	523	533	507
Greek	267	0	48	52	535	529	524
Hebrew	373	0	47	53	542	546	536
Italian	334	0	39	61	499	495	489
Japanese	880	1	53	47	536	553	518
Korean	286	0	43	57	480	558	481
Latin	6,287	6	48	52	557	561	543
Russian	500	0	40	60	477	483	471
Spanish	89,087	79	46	54	487	504	484
Other Languages	3,619	3	35	65	467	484	464
AP/Honors Courses	23,595	21	39	61	563	580	558

*'No Response' indicates that students did not answer that question, did not complete the SAT Questionnaire, or stated that they did not wish to answer that question on their SAT Questionnaire.

Academic Information

Course-Taking Patterns

Table 20: Arts and Music, Computers

Arts and Music	Test-Takers		Percent by Gender		SAT Reasoning Test Mean Scores			
	Years of Study	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
More Than 4 Years	5,253	5	40	60	522	529	515	
4 Years	19,359	18	38	62	529	537	524	
3 Years	11,221	10	37	63	501	506	495	
2 Years	18,946	17	45	55	489	502	484	
1 Year	43,513	40	51	49	483	505	479	
1/2 Year or Less	10,986	10	50	50	455	474	454	
No Response*	20,506							
Course Work or Experience								
Acting or Play Production	20,819	21	40	60	519	516	511	
Art History or Appreciation	20,846	21	48	52	495	508	490	
Dance	15,853	16	7	93	489	493	492	
Drama: Study or Appreciation	19,000	19	39	61	506	506	500	
Music: Study or Appreciation	11,421	12	48	52	528	533	521	
Music Performance	34,311	35	41	59	516	526	511	
Photography or Film	13,967	14	36	64	508	511	502	
Studio Art and Design	16,985	17	45	55	508	522	502	
None	12,992	13	57	43	451	476	449	
AP/Honors Courses	9,033	8	41	59	561	570	554	
Computers								
Course Work or Experience	Test-Takers		Percent by Gender		SAT Reasoning Test Mean Scores			
		Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
Computer Literacy	79,282	74	45	55	499	513	494	
Computer Programming	25,936	24	54	46	504	528	498	
Word Processing	80,132	75	44	56	499	512	494	
Internet Activity	62,079	58	45	55	501	515	496	
Using Computer Graphics	40,995	38	49	51	505	520	498	
Creating Spreadsheets/Databases	50,159	47	44	56	502	518	498	
None	4,251	4	47	53	462	477	463	

No Response indicates that students did not answer that question, did not complete the SAT Questionnaire, or stated that they did not wish to answer that question on their SAT Questionnaire.

SAT Subject Tests™ Data

Table 21: Number of Test-Takers and Tests for SAT Subject Tests

Students Who Took SAT Subject Tests		Students Who Took an SAT Subject Test and Also Took the SAT Reasoning Test			
Number of Test-Takers	Number of Tests	Number of Test-Takers	Critical Reading Mean	Mathematics Mean	Writing Mean
10,324	26,316	9,731	624	649	616

Students Who Took One or More Different SAT Subject Tests		
Number of Tests Taken	Number of Test-Takers	Percent of Total Test-Takers Who Took One or More Tests
1	1,216	12
2	3,438	33
3	4,778	46
4 or More	892	9

Table 22: Mean Scores for SAT Subject Tests and for Students Who Also Took the SAT Reasoning Test

Most, but not all, students who take the SAT Subject Tests also take the SAT Reasoning Test. This table provides a side-by-side presentation of the two scores for those students who took both tests.

	SAT Subject Test			SAT Reasoning Test						
	N	Mean	SD	N	Critical Reading Mean	SD	Mathematics Mean	SD	Writing Mean	SD
English										
Writing*	714	644	113	693	655	104	679	99	651	105
Literature	3,885	610	115	3,539	639	106	624	103	627	103
History and Social Studies										
U.S. History	4,229	613	118	3,893	641	105	641	104	628	102
World History	441	618	124	401	660	104	655	104	644	101
Mathematics										
Mathematics Level 1	5,002	606	103	4,613	595	104	624	96	590	100
Mathematics Level 2	4,871	678	94	4,735	645	95	693	78	639	93
Science										
Biology-E	731	602	108	679	620	106	630	109	607	102
Biology-M	1,085	651	93	1,058	651	95	678	90	647	94
Chemistry	1,651	636	112	1,577	645	101	688	91	638	99
Physics	1,563	646	95	1,517	646	93	702	78	634	92
Foreign and Classical Languages										
Chinese/Listening	189	773	48	185	600	128	705	75	602	114
French	272	621	115	265	671	89	665	85	670	86
French/Listening	57	623	133	56	642	97	659	80	644	75
German	14	619		13	667		675		664	
German/Listening	30	587	138	30	636	101	642	88	611	98
Modern Hebrew	6	655		6	592		642		520	
Italian	1			1						
Japanese/Listening	31	629	150	31	642	81	687	94	643	79
Korean/Listening	96	771	47	94	554	122	678	83	566	120
Latin	90	615	109	89	699	76	671	79	673	68
Spanish	1,095	660	114	1,059	630	101	640	98	635	97
Spanish/Listening	263	665	111	259	625	100	625	84	622	95

*After the January 2005 administration, the SAT Subject Test in Writing was no longer administered because the SAT Reasoning Test now includes the writing section; 2006 is the last year for which scores for the SAT Subject Test in Writing are reported.

NOTE: The ELPT (English Language Proficiency Test) was last administered in January 2005. Please consult the 2005 College-Bound Seniors Reports for data on ELPT.

SAT Subject Tests Score Distributions

Table 23: English, History and Social Studies

SAT Subject Tests	English				History and Social Studies			
	Writing		Literature		U.S. History		World History	
	N	Pct	N	Pct	N	Pct	N	Pct
750–800	145	20	409	11	591	14	76	17
700–749	142	20	620	16	641	15	67	15
650–699	101	14	743	19	720	17	59	13
600–649	119	17	582	15	571	14	65	15
550–599	63	9	442	11	481	11	45	10
500–549	58	8	382	10	437	10	51	12
450–499	44	6	262	7	293	7	25	6
400–449	18	3	258	7	307	7	31	7
350–399	17	2	152	4	155	4	20	5
300–349	7	1	32	1	33	1	2	0
250–299			3	0				
200–249								
Total	714		3,885		4,229		441	
Mean	644		610		613		618	
SD	113		115		118		124	
75th percentile	730		700		710		720	
50th percentile	660		630		630		630	
25th percentile	580		530		530		520	

Table 24: Mathematics, Science

SAT Subject Tests	Mathematics				Science							
	Mathematics Level 1		Mathematics Level 2		Biology-E		Biology-M		Chemistry		Physics	
	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct
750–800	266	5	1,450	30	63	9	169	16	302	18	262	17
700–749	836	17	828	17	103	14	229	21	313	19	272	17
650–699	1,000	20	879	18	115	16	218	20	264	16	298	19
600–649	909	18	785	16	115	16	190	18	230	14	278	18
550–599	635	13	483	10	120	16	133	12	158	10	184	12
500–549	538	11	253	5	95	13	81	7	132	8	147	9
450–499	367	7	129	3	60	8	32	3	130	8	91	6
400–449	286	6	42	1	31	4	19	2	91	6	31	2
350–399	133	3	16	0	22	3	11	1	31	2		
300–349	31	1	6	0	7	1	3	0				
250–299	1	0										
200–249												
Total	5,002		4,871		731		1,085		1,651		1,563	
Mean	606		678		602		651		636		646	
SD	103		94		108		93		112		95	
75th percentile	680		760		690		720		730		720	
50th percentile	620		690		610		670		660		650	
25th percentile	540		620		520		590		560		580	

SAT Subject Tests Score Distributions

Table 25: Foreign and Classical Languages

SAT Subject Tests	Foreign and Classical Languages											
	Chinese/Listening		French		French/Listening		German		German/Listening		Modern Hebrew	
	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct
750–800	163	86	49	18	14	25	5	36	5	17	3	50
700–749	16	8	27	10	6	11			4	13	1	17
650–699	5	3	44	16	10	18	3	21	2	7		
600–649	3	2	49	18	4	7			4	13		
550–599			30	11	3	5	1	7	3	10		
500–549			33	12	9	16	1	7	3	10	1	17
450–499	1	1	16	6	3	5			2	7		
400–449	1	1	15	6	5	9	2	14	4	13		
350–399			9	3	3	5	2	14	3	10		
300–349											1	17
250–299												
200–249												
Total	189		272		57		14		30		6	
Mean	773		621		623		619		587		655	
SD	48		115		133				138			
75th percentile	800		700		740				700			
50th percentile	790		630		650				570			
25th percentile	770		530		510				440			

Table 26: Foreign and Classical Languages (continued)

SAT Subject Tests	Foreign and Classical Languages											
	Italian		Japanese/Listening		Korean/Listening		Latin		Spanish		Spanish/Listening	
	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct
750–800			13	42	83	86	12	13	307	28	87	33
700–749			1	3	5	5	11	12	182	17	35	13
650–699	1	100	2	6	5	5	19	21	199	18	26	10
600–649			1	3	1	1	9	10	115	11	45	17
550–599			2	6	2	2	11	12	99	9	29	11
500–549			2	6			12	13	84	8	22	8
450–499			7	23			12	13	48	4	9	3
400–449			1	3			4	4	35	3	6	2
350–399			2	6					19	2	4	2
300–349									5	0		
250–299									2	0		
200–249												
Total	1		31		96		90		1,095		263	
Mean			629		771		615		660		665	
SD			150		47		109		114		111	
75th percentile			780		800		690		750		770	
50th percentile			610		790		630		680		660	
25th percentile			480		760		520		590		590	

College Plans

Table 27: Intended College Major, Degree-Level Goal, Plans for Advanced Standing

SAT Reasoning Test Intended College Major	Test-Takers		Mean Scores		
	Number	Pct	Critical Reading	Mathematics	Writing
Agriculture or Natural Resources	1,528	2	463	479	459
Architecture or Environmental Design	3,529	4	478	518	478
Arts: Visual and Performing	7,630	8	510	501	502
Biological Sciences	4,658	5	524	537	518
Business and Commerce	13,606	14	480	504	478
Communications	3,881	4	516	503	515
Computer or Information Sciences	3,677	4	494	523	477
Education	7,199	8	466	474	468
Engineering and Engineering Technologies	9,181	10	504	558	493
Foreign or Classical Languages	429	0	567	544	556
General or Interdisciplinary Studies	348	0	532	526	515
Health and Allied Services	20,773	22	473	490	476
Home Economics	405	0	459	463	459
Language and Literature	1,263	1	589	540	577
Library and Archival Sciences	31	0	576	503	534
Mathematics	637	1	524	602	520
Military Sciences	586	1	499	512	479
Philosophy, Religion, or Theology	705	1	544	532	527
Physical Sciences	1,241	1	537	564	526
Public Affairs and Services	3,046	3	444	451	444
Social Sciences and History	7,496	8	523	507	511
Technical and Vocational	856	1	418	443	413
Undecided	2,055	2	489	508	482
Degree-Level Goal					
Certificate Program	1,284	1	430	445	428
Associate Degree	1,403	1	397	410	399
Bachelor's Degree	33,456	28	470	485	466
Master's Degree	34,866	30	500	516	494
Doctoral or Related Degree	25,458	22	520	535	516
Other	646	1	414	427	418
Undecided	20,952	18	499	515	495
Plans for Advanced Standing in College Courses					
Art	4,544	4	508	514	504
Biology	10,593	10	551	568	545
Chemistry	9,201	9	550	582	545
Computer Science	4,623	5	551	587	539
English	38,228	38	552	558	546
Foreign Languages	15,362	15	537	551	536
Humanities	2,434	2	569	567	561
Mathematics	27,935	28	544	586	540
Music	3,748	4	499	511	498
Physics	9,042	9	565	607	557
Social Studies	29,411	29	558	567	548
None of These	41,023	41	450	463	448

College Plans

Table 28: Institutions That Received the Most SAT Program Score Reports from Your Students

Of the 130,377 students from your state who participated in the SAT Program, 107,527 designated that their SAT score reports be sent to institutions. Students may designate more than one institution to receive scores. This list includes only the 45 institutions that received the most score reports. A total of 3,184 institutions received score reports from your students.

Institution	State	Type	Number of Students	Percent of Score Senders*
UNIVERSITY OF TEXAS AUSTIN	TX	Public	41,893	39.0
TEXAS A&M UNIVERSITY COLLEGE STATION	TX	Public	30,522	28.4
TEXAS TECH UNIVERSITY	TX	Public	19,875	18.5
BAYLOR UNIVERSITY	TX	Private	19,681	18.3
TEXAS STATE UNIVERSITY SAN MARCOS	TX	Public	17,833	16.6
UNIVERSITY OF NORTH TEXAS	TX	Public	15,229	14.2
UNIVERSITY OF TEXAS SAN ANTONIO	TX	Public	14,669	13.6
UNIVERSITY OF HOUSTON MAIN CAMPUS	TX	Public	14,033	13.1
TEXAS CHRISTIAN UNIVERSITY	TX	Private	9,732	9.1
RICE UNIVERSITY	TX	Private	9,586	8.9
SAM HOUSTON STATE UNIVERSITY	TX	Public	9,354	8.7
UNIVERSITY OF TEXAS ARLINGTON	TX	Public	8,516	7.9
STEPHEN F AUSTIN STATE UNIVERSITY	TX	Public	7,734	7.2
UNIVERSITY OF TEXAS DALLAS	TX	Public	6,277	5.8
SOUTHERN METHODIST UNIVERSITY	TX	Private	6,173	5.7
TEXAS A&M UNIVERSITY CORPUS CHRISTI	TX	Public	5,364	5.0
UNIVERSITY OF TEXAS EL PASO	TX	Public	4,725	4.4
TRINITY UNIVERSITY	TX	Private	4,465	4.2
UNIVERSITY OF OKLAHOMA	OK	Public	4,186	3.9
UNIVERSITY OF HOUSTON DOWNTOWN CAMPUS	TX	Public	4,076	3.8
BLINN COLLEGE	TX	Public	3,275	3.0
ST EDWARDS UNIVERSITY	TX	Private	3,252	3.0
LAMAR UNIVERSITY BEAUMONT	TX	Public	3,052	2.8
TARLETON STATE UNIVERSITY	TX	Public	3,021	2.8
LOUISIANA STATE UNIVERSITY BATON ROUGE	LA	Public	3,006	2.8
SAINT MARYS UNIVERSITY TEXAS	TX	Private	2,931	2.7
TEXAS SOUTHERN UNIVERSITY	TX	Public	2,892	2.7
NEW YORK UNIVERSITY	NY	Private	2,799	2.6
SOUTHWESTERN UNIVERSITY	TX	Private	2,767	2.6
UNIVERSITY OF TEXAS PAN AMERICAN	TX	Public	2,666	2.5
ABILENE CHRISTIAN UNIVERSITY ABILENE	TX	Private	2,649	2.5
STANFORD UNIVERSITY	CA	Private	2,553	2.4
UNIVERSITY OF SOUTHERN CALIFORNIA	CA	Private	2,532	2.4
PRAIRIE VIEW AGRICULTURAL MECHANICAL UNI	TX	Public	2,469	2.3
TEXAS A&M UNIVERSITY KINGSVILLE	TX	Public	2,401	2.2
OKLAHOMA STATE UNIVERSITY STILLWATER	OK	Public	2,337	2.2
TEXAS WOMANS UNIVERSITY	TX	Public	2,312	2.2
ANGELO STATE UNIVERSITY	TX	Public	2,216	2.1
DUKE UNIVERSITY	NC	Private	2,206	2.1
NCAA INITIAL ELIG CLEARINGHSE	IA	Scholarship	2,184	2.0
HARVARD UNDERGRADUATE ADMISSIONS	MA	Private	2,127	2.0
UNIVERSITY OF THE INCARNATE WORD	TX	Private	2,058	1.9
SAN ANTONIO COLLEGE	TX	Public	1,997	1.9
EL PASO COMMUNITY COLLEGE TEXAS	TX	Public	1,961	1.8
AUSTIN COLLEGE	TX	Private	1,915	1.8

*Of your students who designated that their SAT Program score reports be sent to institutions, the 'Percent of Score Senders' indicates the percent of those students who had their scores sent to each institution listed.

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