

State Profile Report

VIRGIN ISLANDS

Included in this Report

SAT Reasoning Test™ Data

SAT Subject Tests™ Data

Demographic and Academic Information

College Plans

The SAT[®] Program

The SAT Reasoning Test[™] (formerly known as the SAT[®] I: Reasoning Test) assesses student reasoning based on knowledge and skills developed by the students in their course work. The SAT Subject Tests[™] (formerly known as SAT II: Subject Tests) are a series of one-hour, mostly multiple-choice tests that measure how much students know about a particular academic subject and how well they can apply that knowledge. Most students also complete the optional SAT Questionnaire (formerly known as the Student Descriptive Questionnaire) when they register to take SAT Program tests, providing valuable contextual information to aid in interpreting and understanding individual and group scores. *College-Bound Seniors 2006* includes students who tested through April 2006.

Using This Report

College-Bound Seniors presents data for high school graduates in the year 2006 who participated in the SAT Program. Students are counted only once, no matter how often they tested, and only their latest scores and most recent SAT Questionnaire responses are summarized. Because the accuracy of self-reported information has been documented and the college-bound population is relatively stable from year to year, SAT Questionnaire responses from these students can be considered highly accurate. Therefore, you can use this report to:

- interpret scores of individual students within the broader context of data aggregated across groups of college-bound seniors;
- study changes over time in the characteristics of students taking SAT tests; and
- look at year-to-year educational and demographic changes in this population, along with changes in test performance.

Keep in mind, however, that:

- relationships between test scores and other factors such as educational background, gender, racial/ethnic background, parental education, and household income are complex and interdependent. These factors do not directly affect test performance; rather, they are associated with educational experiences both on tests such as the SAT Reasoning Test and in schoolwork.
- not all students in a high school, school district, or state take the SAT Reasoning Test. Since the population of test-takers is self-selected, using aggregate SAT Reasoning Test scores to compare or evaluate teachers, schools, districts, states, or other educational units is not valid, and the College Board strongly discourages such uses.
- interpreting SAT Reasoning Test scores for subgroups requires unique considerations. The most significant factor to consider in interpreting SAT Reasoning Test scores for any group, or subgroup, of test-takers is the proportion of students taking the test. For example, if state data are being considered, it is appropriate to recognize that in some states there are lower participation rates. Typically, test-takers in these states have strong academic backgrounds and apply to the nation's most selective colleges and scholarship programs. For these states, it is expected that the SAT Reasoning Test mean scores reported for students will be higher than the national average.

Statistical Definitions

The following terms are used throughout this report. For more statistical information, visit the College Board Web site at www.collegeboard.com.

Mean

The *mean* is the arithmetic average.

Percentile

The *percentile*, also called the percentile point, is the point on the measurement scale below which a specified percentage of scores falls. The 25th, 50th, and 75th percentile points are often reported for large data sets. The 50th percentile point, like the mean, gives an idea of the performance of the typical student. Comparing the 25th to the 75th percentile point gives an idea of the range of ability in the population.

Scaled score

A *scaled score* is a score that has been converted from the raw score (number of questions answered correctly minus a fraction of the incorrect answers) for reporting. The SAT Program uses the 200–800 scale.

Standard deviation (SD)

The *standard deviation* (SD) is a measure of the variability of a set of scores. If test scores cluster tightly around the mean score, as they do when the group tested is relatively homogeneous, the standard deviation is smaller than it would be with a more diverse group and a greater scatter of scores around the mean.

The College Board: Connecting Students to College Success

The College Board is a not-for-profit membership association whose mission is to connect students to college success and opportunity. Founded in 1900, the association is composed of more than 5,000 schools, colleges, universities, and other educational organizations. Each year, the College Board serves seven million students and their parents, 23,000 high schools, and 3,500 colleges through major programs and services in college admissions, guidance, assessment, financial aid, enrollment, and teaching and learning. Among its best-known programs are the SAT[®], the PSAT/NMSQT[®], and the Advanced Placement Program[®] (AP[®]). The College Board is committed to the principles of excellence and equity, and that commitment is embodied in all of its programs, services, activities, and concerns.

Total Group Mean SAT Reasoning Test Scores

College-Bound Seniors, 1972–2006

Year	Critical Reading			Mathematics			Writing		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
1972	531	529	530	527	489	509	-	-	-
1973	523	521	523	525	489	506	-	-	-
1974	524	520	521	524	488	505	-	-	-
1975	515	509	512	518	479	498	-	-	-
1976	511	508	509	520	475	497	-	-	-
1977	509	505	507	520	474	496	-	-	-
1978	511	503	507	517	474	494	-	-	-
1979	509	501	505	516	473	493	-	-	-
1980	506	498	502	515	473	492	-	-	-
1981	508	496	502	516	473	492	-	-	-
1982	509	499	504	516	473	493	-	-	-
1983	508	498	503	516	474	494	-	-	-
1984	511	498	504	518	478	497	-	-	-
1985	514	503	509	522	480	500	-	-	-
1986	515	504	509	523	479	500	-	-	-
1987	512	502	507	523	481	501	-	-	-
1988	512	499	505	521	483	501	-	-	-
1989	510	498	504	523	482	502	-	-	-
1990	505	496	500	521	483	501	-	-	-
1991	503	495	499	520	482	500	-	-	-
1992	504	496	500	521	484	501	-	-	-
1993	504	497	500	524	484	503	-	-	-
1994	501	497	499	523	487	504	-	-	-
1995	505	502	504	525	490	506	-	-	-
1996	507	503	505	527	492	508	-	-	-
1997	507	503	505	530	494	511	-	-	-
1998	509	502	505	531	496	512	-	-	-
1999	509	502	505	531	495	511	-	-	-
2000	507	504	505	533	498	514	-	-	-
2001	509	502	506	533	498	514	-	-	-
2002	507	502	504	534	500	516	-	-	-
2003	512	503	507	537	503	519	-	-	-
2004	512	504	508	537	501	518	-	-	-
2005	513	505	508	538	504	520	-	-	-
2006	505	502	503	536	502	518	491	502	497

NOTE: For 1972–1986 a formula was applied to the original mean and standard deviation to convert the mean to the recentered scale. For 1987–1995 individual student scores were converted to the recentered scale and then the mean was recomputed. From 1996–1999, nearly all students received scores on the recentered scale. Any score on the original scale was converted to the recentered scale prior to computing the mean. From 2000–2006, all scores are reported on the recentered scale.

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SAT Reasoning Test™ Data

Data in this report are for high school graduates in the year 2006. Information is summarized for seniors who took the SAT Reasoning Test™ at any time during their high school years through April 2006. If a student took the test more than once, the most recent score is used.

Table 1: Overall Mean Scores

SAT Reasoning Test	Test-Takers	Critical Reading		Mathematics		Writing*	
	Number	Mean	SD	Mean	SD	Mean	SD
Total	862	424	101	401	105	434	90

Table 2: Mean Scores by Gender

SAT Reasoning Test	Test-Takers	Critical Reading		Mathematics		Writing	
	Number	Mean	SD	Mean	SD	Mean	SD
Male	305	424	107	416	115	422	93
Female	557	423	98	392	98	440	88

Table 3: Year in Which Seniors Last Took the SAT Reasoning Test

Scores are from the last administration in which seniors took the SAT Reasoning Test.

SAT Reasoning Test	Test-Takers	Critical Reading		Mathematics		Writing	
	Number	Mean	SD	Mean	SD	Mean	SD
Senior	733	423	100	398	101	432	89
Junior	113	432	111	423	130	460	95
Sophomore	13	384		357			
Freshman	3						
Total	862	424	101	401	105	434	90

Table 4: Mean Scores for Total Group

Mean scores for the total group may serve as points of reference when evaluating mean scores for the state.

SAT Reasoning Test	Test-Takers	Critical Reading		Mathematics		Writing	
	Number	Mean	SD	Mean	SD	Mean	SD
Total Group	862	424	101	401	105	434	90

*Writing data are based on students who took the current version of the SAT Reasoning Test, first administered in March 2005. Of the 862 students in this report, 802 students have scores on the SAT writing section.

NOTE: Mean scores are reported when there are 5 or more test-takers. Standard deviations are reported when there are 25 or more test-takers.

SAT Reasoning Test Data

Table 5: Percentiles for State and Total Group

A percentile represents the point below which a percentage of scores fall. Comparing the 25th percentile point to the 75th percentile point gives an idea of the range of performance in a group.

SAT Reasoning Test Percentile	State			Total Group		
	Critical Reading	Mathematics	Writing	Critical Reading	Mathematics	Writing
75th	490	460	490	580	600	570
50th	420	390	430	500	520	490
25th	350	330	370	430	440	420

Table 6: Score Distributions

SAT Reasoning Test Score Range	Critical Reading			Mathematics			Writing		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
750–800	1	1	2	2	1	3		1	1
700–749	1	4	5	3	1	4	1	2	3
650–699	5	4	9	7	2	9	2	3	5
600–649	13	13	26	14	13	27	6	18	24
550–599	22	37	59	17	24	41	18	36	54
500–549	35	71	106	31	37	68	37	75	112
450–499	48	95	143	28	63	91	35	106	141
400–449	56	106	162	56	120	176	60	126	186
350–399	58	103	161	59	121	180	62	94	156
300–349	35	75	110	52	83	135	30	47	77
250–299	18	32	50	20	57	77	15	12	27
200–249	13	16	29	16	35	51	6	10	16

Table 7: Type of High School

SAT Reasoning Test	Test-Takers		Percent by Gender		Mean Scores		
	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
Public	0	0					
Religiously Affiliated	107	40	43	57	459	441	474
Independent	163	60	40	60	497	489	502
Other or Unknown	592						

Table 8: Test-Taking Conditions

SAT Reasoning Test	Test-Takers		Critical Reading		Mathematics		Writing	
	Number	Pct	Mean	SD	Mean	SD	Mean	SD
Standard Conditions	858	100	423	101	401	105	434	90
Nonstandard Conditions	4	0						

NOTE: Percentiles are reported when there are 20 or more test-takers.

Demographic Information

SAT Reasoning Test: Mean Scores by Gender Within Ethnicity

Table 9: Total Mean Scores by Ethnicity

SAT Reasoning Test Test-Takers Who Described Themselves As:	Test-Takers		Critical Reading		Mathematics		Writing	
	Number	Pct	Mean	SD	Mean	SD	Mean	SD
American Indian or Alaska Native	4	0						
Asian, Asian American, or Pacific Islander	12	1	452		458		513	
Black or African American	620	72	414	95	388	97	423	86
Mexican or Mexican American	4	0						
Puerto Rican	29	3	426	106	376	113	448	90
Other Hispanic, Latino, or Latin American	33	4	391	104	384	88	402	90
White	49	6	529	115	536	110	531	90
Other	57	7	457	103	422	105	453	83
No Response*	54	6	421	96	405	109	446	75
Total	862	100	424	101	401	105	434	90

Table 10: Male Mean Scores by Ethnicity

SAT Reasoning Test Test-Takers Who Described Themselves As:	Test-Takers		Critical Reading		Mathematics		Writing	
	Number	Pct	Mean	SD	Mean	SD	Mean	SD
American Indian or Alaska Native	2	0						
Asian, Asian American, or Pacific Islander	4	0						
Black or African American	220	26	411	98	396	106	408	85
Mexican or Mexican American	1	0						
Puerto Rican	12	1	478		425		476	
Other Hispanic, Latino, or Latin American	9	1	357		390		377	
White	22	3	539		570		518	
Other	15	2	447		459		429	
No Response*	20	2	418		430		472	
Total	305	35	424	107	416	115	422	93

Table 11: Female Mean Scores by Ethnicity

SAT Reasoning Test Test-Takers Who Described Themselves As:	Test-Takers		Critical Reading		Mathematics		Writing	
	Number	Pct	Mean	SD	Mean	SD	Mean	SD
American Indian or Alaska Native	2	0						
Asian, Asian American, or Pacific Islander	8	1	440		461		535	
Black or African American	400	46	415	93	384	91	431	85
Mexican or Mexican American	3	0						
Puerto Rican	17	2	389		341		429	
Other Hispanic, Latino, or Latin American	24	3	404		382		412	
White	27	3	520	116	509	116	542	91
Other	42	5	460	111	409	100	462	81
No Response*	34	4	424	80	391	91	436	63
Total	557	65	423	98	392	98	440	88

No Response indicates that students did not answer that question, did not complete the SAT Questionnaire, or stated that they did not wish to answer that question on their SAT Questionnaire.

Demographic Information

SAT Reasoning Test: Student Background Information and Characteristics

Table 12: Student Background Information and Characteristics

Student demographic information provides a broader context to aid in interpreting and understanding individual and group scores.

SAT Reasoning Test	Test-Takers		Critical Reading		Mathematics		Writing	
	Number	Pct	Mean	SD	Mean	SD	Mean	SD
All Test-Takers	862	100	424	101	401	105	434	90
First Language Learned								
English	701	85	427	101	404	106	435	91
English and Another	103	13	418	102	390	100	436	85
Another Language	19	2	372		376		391	
No Response*	39							
Citizenship								
U.S. Citizen / U.S. National	741	92	427	101	403	106	436	90
U.S. Permanent Resident or Refugee	53	7	403	105	388	93	409	89
Citizen of Another Country	8	1	363		356		413	
Other, Unknown, or No Response*	60							
Disabling Condition								
Yes	32	4	381	97	373	83	410	89
Unknown or No Response*	830							
Plans to Apply for Financial Aid								
Yes	694	87	426	100	404	104	436	89
No	21	3	427		408		426	
Don't Know	80	10	421	98	391	107	431	90
Family Income								
Less than \$10,000	53	9	387	95	374	87	416	91
\$10,000–\$20,000	106	19	385	97	369	85	403	85
\$20,000–\$30,000	96	17	413	84	380	99	414	92
\$30,000–\$40,000	86	15	435	97	415	93	448	77
\$40,000–\$50,000	52	9	418	95	383	98	422	78
\$50,000–\$60,000	54	10	446	92	413	96	444	89
\$60,000–\$70,000	35	6	465	89	454	101	481	82
\$70,000–\$80,000	26	5	469	113	447	138	469	96
\$80,000–\$100,000	31	6	474	93	456	107	472	86
More than \$100,000	22	4	520		515		525	
No Response*	301							
Highest Level of Parental Education								
No High School Diploma	100	13	370	93	348	87	402	70
High School Diploma	367	47	410	93	386	92	415	84
Associate Degree	39	5	402	96	384	98	423	90
Bachelor's Degree	162	21	457	95	430	110	465	89
Graduate Degree	116	15	488	98	464	117	489	89
Took the PSAT/NMSQT®								
Yes, As a Junior	213	28	404	89	382	96	426	78
Yes, As a Sophomore or Younger	137	18	408	102	389	100	425	92
Yes, As a Junior and As a Sophomore or Younger	306	40	461	100	435	108	461	90
No	100	13	373	84	350	86	381	75

No Response indicates that students did not answer that question, did not complete the SAT Questionnaire, or stated that they did not wish to answer that question on their SAT Questionnaire.

Academic Information

Academic Record

Table 13: High School Rank

SAT Reasoning Test	Test-Takers		Percent by Gender		Mean Scores		
	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
Top Tenth	100	21	28	72	505	478	512
Second Tenth	109	23	32	68	446	421	447
Second Fifth	98	21	43	57	390	376	403
Final Three Fifths	167	35	35	65	373	342	385
No Response*	388						

Table 14: High School Grade Point Average

SAT Reasoning Test	Test-Takers		Percent by Gender		Mean Scores		
	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
A+ (97–100)	19	2	26	74	548	497	558
A (93–96)	80	10	18	83	487	474	505
A- (90–92)	115	14	25	75	483	459	488
B (80–89)	457	56	35	65	416	393	421
C (70–79)	142	17	51	49	355	335	376
D, E, or F (below 70)	1	0	100	0			
No Response*	48						
Mean Grade Point Average	All Students: 3.11		Male: 2.94		Female: 3.20		

Table 15: Average Years of Study in Six Academic Subjects

SAT Reasoning Test	Average Years of Study			Grade Point Average: Each Subject		
	Male	Female	Total	Male	Female	Total
Arts and Music	1.5	1.4	1.4	3.50	3.67	3.61
English	3.8	3.7	3.8	2.94	3.25	3.14
Foreign and Classical Languages	2.3	2.2	2.2	2.88	3.35	3.19
Mathematics	3.5	3.4	3.4	2.98	2.98	2.98
Natural Sciences	3.1	3.0	3.1	2.94	3.11	3.05
Social Sciences and History	3.3	3.2	3.2	2.92	3.16	3.08
Total for All Subjects	17.5	16.9	17.1			

Table 16: Total Years of Study in Combined Six Academic Subjects

Total years of study is calculated by combining the number of years that students studied each of the following subjects during high school: Arts and Music, English, Foreign and Classical Languages, Mathematics, Natural Sciences, and Social Sciences and History. 'Incomplete Response' denotes the number of test-takers who did not respond to all six subjects.

SAT Reasoning Test	Test-Takers		Percent by Gender		Mean Scores		
	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
20 or More Years	182	27	37	63	488	475	492
19 or 19.5 Years	49	7	33	67	437	422	447
18 or 18.5 Years	64	10	42	58	419	412	439
17 or 17.5 Years	74	11	28	72	420	379	425
16 or 16.5 Years	74	11	41	59	398	370	404
15 or 15.5 Years	77	12	40	60	401	370	417
Less than 15 Years	148	22	26	74	387	361	402
Incomplete Response	194						

*'No Response' indicates that students did not answer that question, did not complete the SAT Questionnaire, or stated that they did not wish to answer that question on their SAT Questionnaire.

Academic Information

Course-Taking Patterns

Table 17: English, Mathematics

English	Test-Takers		Percent by Gender		SAT Reasoning Test Mean Scores			
	Years of Study	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
More Than 4 Years	65	9	34	66	427	416	444	
4 Years	511	68	37	63	424	400	434	
3 Years	131	17	28	72	424	398	436	
2 Years	29	4	24	76	393	367	406	
1 Year	10	1	30	70	437	352	437	
1/2 Year or Less	5	1	40	60	392	440	394	
No Response*	111							
Course Work or Experience								
American Literature	553	75	36	64	436	413	444	
Grammar	477	65	33	67	434	410	445	
Composition	394	53	29	71	437	411	448	
Literature, Historical Periods	250	34	34	66	451	427	459	
British Literature	235	32	34	66	428	404	434	
Speaking and Listening	269	36	31	69	426	394	437	
Literature, Other Country	114	15	35	65	459	431	465	
English As Second Language	34	5	35	65	380	351	378	
AP®/Honors Courses	174	23	21	79	500	471	501	
Mathematics								
Mathematics	Years of Study	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
	More Than 4 Years	78	10	35	65	467	467	473
4 Years	263	35	38	62	458	442	467	
3 Years	360	47	33	67	399	367	410	
2 Years	48	6	33	67	389	358	403	
1 Year	7	1	14	86	414	307	370	
1/2 Year or Less	6	1	17	83	377	393	410	
No Response*	100							
Course Work or Experience								
Algebra	751	96	35	65	425	400	434	
Geometry	761	98	34	66	427	402	436	
Trigonometry	324	42	36	64	445	429	452	
Precalculus	233	30	38	62	494	487	495	
Calculus	118	15	47	53	513	518	504	
Other Math Courses	253	32	38	62	418	401	431	
Computer Math	78	10	40	60	435	420	445	
AP/Honors Courses	108	14	30	70	504	502	507	

No Response indicates that students did not answer that question, did not complete the SAT Questionnaire, or stated that they did not wish to answer that question on their SAT Questionnaire.

Academic Information

Course-Taking Patterns

Table 18: Natural Sciences, Social Sciences and History

Natural Sciences	Test-Takers		Percent by Gender		SAT Reasoning Test Mean Scores			
	Years of Study	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
More Than 4 Years	44	6	41	59	466	457	473	
4 Years	189	26	37	63	476	455	478	
3 Years	362	49	33	67	408	382	417	
2 Years	82	11	37	63	397	374	415	
1 Year	38	5	29	71	410	377	424	
1/2 Year or Less	26	4	31	69	380	360	408	
No Response*	121							
Course Work or Experience								
Biology	761	98	35	65	426	401	435	
Chemistry	432	56	34	66	455	436	462	
Physics	188	24	46	54	461	449	461	
Geology, Earth, or Space Science	211	27	40	60	448	428	448	
Other Sciences	401	52	32	68	431	404	442	
AP/Honors Courses	95	13	23	77	510	489	513	
Social Sciences and History								
Social Sciences and History	Test-Takers		Percent by Gender		SAT Reasoning Test Mean Scores			
	Years of Study	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
More Than 4 Years	46	6	37	63	453	438	472	
4 Years	216	28	38	62	460	437	461	
3 Years	399	53	33	67	410	388	423	
2 Years	74	10	28	72	411	370	420	
1 Year	16	2	38	63	396	366	401	
1/2 Year or Less	8	1	25	75	341	364	373	
No Response*	103							
Course Work or Experience								
U.S. History	733	95	35	65	425	402	435	
World History or Cultures	318	41	39	61	457	434	463	
U.S. Government or Civics	182	24	37	63	469	451	469	
Economics	118	15	42	58	484	474	480	
Geography	151	20	42	58	437	410	448	
Psychology	157	20	28	72	434	397	442	
European History	66	9	38	62	498	489	500	
Sociology	103	13	32	68	398	371	412	
Ancient History	23	3	52	48	518	495	507	
Anthropology	4	1	50	50				
Other Courses	419	54	32	68	429	407	439	
AP/Honors Courses	76	10	28	72	525	505	523	

No Response indicates that students did not answer that question, did not complete the SAT Questionnaire, or stated that they did not wish to answer that question on their SAT Questionnaire.

Academic Information

Course-Taking Patterns

Table 19: Foreign and Classical Languages

Foreign and Classical Languages Years of Study	Test-Takers		Percent by Gender		SAT Reasoning Test Mean Scores		
	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
More Than 4 Years	23	3	30	70	470	456	470
4 Years	59	8	41	59	522	509	521
3 Years	112	15	34	66	481	464	489
2 Years	455	61	35	65	403	376	415
1 Year	74	10	27	73	413	375	419
1/2 Year or Less	25	3	36	64	373	386	385
No Response*	114						
Course Work or Experience							
Chinese	16	2	44	56	389	369	391
French	133	17	32	68	444	428	448
German	3	0	33	67			
Greek	11	1	45	55	374	365	399
Hebrew	2	0	100	0			
Italian	1	0	0	100			
Japanese	1	0	100	0			
Korean	0	0					
Latin	2	0	100	0			
Russian	7	1	29	71	403	333	422
Spanish	663	85	35	65	424	400	435
Other Languages	16	2	44	56	439	444	434
AP/Honors Courses	45	6	29	71	522	513	522

*'No Response' indicates that students did not answer that question, did not complete the SAT Questionnaire, or stated that they did not wish to answer that question on their SAT Questionnaire.

Academic Information

Course-Taking Patterns

Table 20: Arts and Music, Computers

Arts and Music	Test-Takers		Percent by Gender		SAT Reasoning Test Mean Scores			
	Years of Study	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
More Than 4 Years	28	4	25	75	434	409	447	
4 Years	61	8	39	61	454	431	449	
3 Years	66	9	41	59	484	461	483	
2 Years	133	18	41	59	441	424	452	
1 Year	150	20	36	64	417	396	435	
1/2 Year or Less	296	40	30	70	406	379	418	
No Response*	128							
Course Work or Experience								
Acting or Play Production	105	16	31	69	471	441	469	
Art History or Appreciation	111	17	32	68	440	417	449	
Dance	105	16	12	88	425	395	435	
Drama: Study or Appreciation	61	9	26	74	439	409	448	
Music: Study or Appreciation	91	14	36	64	457	431	475	
Music Performance	233	36	34	66	451	429	459	
Photography or Film	81	12	28	72	471	450	475	
Studio Art and Design	109	17	34	66	439	432	464	
None	187	29	38	62	400	376	413	
AP/Honors Courses	42	6	33	67	475	443	480	
Computers								
Course Work or Experience	Test-Takers		Percent by Gender		SAT Reasoning Test Mean Scores			
	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing	
Computer Literacy	507	69	36	64	437	414	446	
Computer Programming	152	21	43	57	427	410	437	
Word Processing	538	74	33	67	433	408	443	
Internet Activity	410	56	31	69	432	407	448	
Using Computer Graphics	200	27	38	63	442	419	453	
Creating Spreadsheets/Databases	286	39	33	67	435	413	449	
None	45	6	36	64	429	420	426	

No Response indicates that students did not answer that question, did not complete the SAT Questionnaire, or stated that they did not wish to answer that question on their SAT Questionnaire.

SAT Subject Tests™ Data

Table 21: Number of Test-Takers and Tests for SAT Subject Tests

Students Who Took SAT Subject Tests		Students Who Took an SAT Subject Test and Also Took the SAT Reasoning Test			
Number of Test-Takers	Number of Tests	Number of Test-Takers	Critical Reading Mean	Mathematics Mean	Writing Mean
79	189	78	568	561	563

Students Who Took One or More Different SAT Subject Tests		
Number of Tests Taken	Number of Test-Takers	Percent of Total Test-Takers Who Took One or More Tests
1	8	10
2	34	43
3	35	44
4 or More	2	3

Table 22: Mean Scores for SAT Subject Tests and for Students Who Also Took the SAT Reasoning Test

Most, but not all, students who take the SAT Subject Tests also take the SAT Reasoning Test. This table provides a side-by-side presentation of the two scores for those students who took both tests.

	SAT Subject Test			SAT Reasoning Test						
	N	Mean	SD	N	Critical Reading Mean	SD	Mathematics Mean	SD	Writing Mean	SD
English										
Writing*	0			0						
Literature	41	568	92	41	578	95	551	116	572	86
History and Social Studies										
U.S. History	24	562		24	568		568		565	
World History	0			0						
Mathematics										
Mathematics Level 1	57	559	81	57	573	81	583	95	570	76
Mathematics Level 2	10	565		10	615		586		553	
Science										
Biology-E	5	568		5	570		596		598	
Biology-M	15	572		15	571		565		589	
Chemistry	24	559		23	573		582		556	
Physics	5	570		5	580		574		523	
Foreign and Classical Languages										
Chinese/Listening	0			0						
French	2			2						
French/Listening	0			0						
German	0			0						
German/Listening	0			0						
Modern Hebrew	0			0						
Italian	0			0						
Japanese/Listening	0			0						
Korean/Listening	0			0						
Latin	0			0						
Spanish	5	602		5	522		508		518	
Spanish/Listening	1			1						

*After the January 2005 administration, the SAT Subject Test in Writing was no longer administered because the SAT Reasoning Test now includes the writing section; 2006 is the last year for which scores for the SAT Subject Test in Writing are reported.

NOTE: The ELPT (English Language Proficiency Test) was last administered in January 2005. Please consult the 2005 College-Bound Seniors Reports for data on ELPT.

SAT Subject Tests Score Distributions

Table 23: English, History and Social Studies

SAT Subject Tests	English				History and Social Studies			
	Writing		Literature		U.S. History		World History	
	N	Pct	N	Pct	N	Pct	N	Pct
750–800			3	7				
700–749					1	4		
650–699			3	7	2	8		
600–649			7	17	8	33		
550–599			11	27	3	13		
500–549			10	24	4	17		
450–499			3	7	6	25		
400–449			3	7				
350–399								
300–349			1	2				
250–299								
200–249								
Total	0		41		24		0	
Mean			568		562			
SD			92					
75th percentile			600		620			
50th percentile			550		560			
25th percentile			520		490			

Table 24: Mathematics, Science

SAT Subject Tests	Mathematics				Science							
	Mathematics Level 1		Mathematics Level 2		Biology-E		Biology-M		Chemistry		Physics	
	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct
750–800	1	2	2	20							1	20
700–749	2	4					3	20				
650–699	5	9			1	20	2	13	4	17	1	20
600–649	10	18	2	20			1	7	4	17		
550–599	15	26	1	10	2	40	3	20	5	21		
500–549	12	21	2	20	2	40	2	13	5	21	1	20
450–499	8	14	1	10					5	21	1	20
400–449	2	4	1	10			4	27	1	4	1	20
350–399	2	4	1	10								
300–349												
250–299												
200–249												
Total	57		10		5		15		24		5	
Mean	559		565		568		572		559		570	
SD	81											
75th percentile	610								630			
50th percentile	560								550			
25th percentile	500								490			

SAT Subject Tests Score Distributions

Table 25: Foreign and Classical Languages

SAT Subject Tests	Foreign and Classical Languages											
	Chinese/Listening		French		French/Listening		German		German/Listening		Modern Hebrew	
	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct
750–800												
700–749												
650–699												
600–649			1	50								
550–599												
500–549												
450–499			1	50								
400–449												
350–399												
300–349												
250–299												
200–249												
Total	0		2		0		0		0		0	
Mean												
SD												
75th percentile												
50th percentile												
25th percentile												

Table 26: Foreign and Classical Languages (continued)

SAT Subject Tests	Foreign and Classical Languages											
	Italian		Japanese/Listening		Korean/Listening		Latin		Spanish		Spanish/Listening	
	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct
750–800									1	20		
700–749												
650–699									1	20		
600–649									1	20		
550–599											1	100
500–549									1	20		
450–499									1	20		
400–449												
350–399												
300–349												
250–299												
200–249												
Total	0		0		0		0		5		1	
Mean									602			
SD												
75th percentile												
50th percentile												
25th percentile												

College Plans

Table 27: Intended College Major, Degree-Level Goal, Plans for Advanced Standing

SAT Reasoning Test Intended College Major	Test-Takers		Mean Scores		
	Number	Pct	Critical Reading	Mathematics	Writing
Agriculture or Natural Resources	5	1	398	334	408
Architecture or Environmental Design	15	2	437	403	467
Arts: Visual and Performing	42	6	439	403	445
Biological Sciences	42	6	459	432	466
Business and Commerce	146	22	409	391	421
Communications	14	2	491	441	466
Computer or Information Sciences	42	6	385	353	387
Education	43	6	378	362	393
Engineering and Engineering Technologies	72	11	435	448	441
Foreign or Classical Languages	1	0			
General or Interdisciplinary Studies	4	1			
Health and Allied Services	108	16	425	387	436
Home Economics	3	0			
Language and Literature	7	1	467	440	467
Library and Archival Sciences					
Mathematics	2	0			
Military Sciences	2	0			
Philosophy, Religion, or Theology	3	0			
Physical Sciences	5	1	472	500	448
Public Affairs and Services	28	4	398	357	412
Social Sciences and History	49	7	456	405	449
Technical and Vocational	20	3	399	389	401
Undecided	13	2	458	407	464
Degree-Level Goal					
Certificate Program	14	2	343	337	365
Associate Degree	36	5	369	339	388
Bachelor's Degree	208	27	402	377	413
Master's Degree	238	30	428	407	438
Doctoral or Related Degree	163	21	464	434	471
Other	3	0			
Undecided	122	16	440	420	448
Plans for Advanced Standing in College Courses					
Art	45	7	409	377	433
Biology	87	13	454	428	460
Chemistry	31	5	453	442	448
Computer Science	51	8	404	394	421
English	155	23	475	435	483
Foreign Languages	58	9	477	471	494
Humanities	18	3	447	428	459
Mathematics	115	17	468	470	471
Music	47	7	388	369	409
Physics	17	3	476	481	481
Social Studies	84	12	480	463	485
None of These	305	45	402	375	410

College Plans

Table 28: Institutions That Received the Most SAT Program Score Reports from Your Students

Of the 863 students from your state who participated in the SAT Program, 630 designated that their SAT score reports be sent to institutions. Students may designate more than one institution to receive scores. This list includes only the 45 institutions that received the most score reports. A total of 682 institutions received score reports from your students.

Institution	State	Type	Number of Students	Percent of Score Senders*
UNIVERSITY OF THE VIRGIN ISLANDS	VI	Public	297	47.1
UNIVERSITY OF MIAMI	FL	Private	86	13.7
UNIVERSITY OF TAMPA	FL	Private	68	10.8
FLORIDA STATE UNIVERSITY	FL	Public	68	10.8
FLORIDA INTERNATIONAL UNIVERSITY	FL	Public	50	7.9
BARRY UNIVERSITY	FL	Private	49	7.8
BETHUNE-COOKMAN COLLEGE	FL	Private	48	7.6
HOWARD UNIVERSITY	DC	Private	42	6.7
FLORIDA INSTITUTE TECHNOLOGY	FL	Private	38	6.0
NEW YORK UNIVERSITY	NY	Private	35	5.6
UNIVERSITY CENTRAL FLORIDA	FL	Public	34	5.4
NATIONAL ACHIEVEMENT SCHOLARSHIP PROGRAM	IL	Scholarship	33	5.2
GEORGIA STATE UNIVERSITY	GA	Public	32	5.1
AMERICAN UNIVERSITY DC	DC	Private	32	5.1
FLORIDA AGRICULTURAL MECHANICAL UNIVERSI	FL	Public	31	4.9
NATIONAL MERIT SCHOLARSHIP PROGRAM	IL	Scholarship	30	4.8
UNIVERSITY OF FLORIDA	FL	Public	30	4.8
HAMPTON UNIVERSITY	VA	Private	29	4.6
FLORIDA MEMORIAL UNIVERSITY	FL	Private	29	4.6
SAINT LEO UNIVERSITY	FL	Private	27	4.3
UNIVERSITY OF SOUTH FLORIDA	FL	Public	26	4.1
CLARK ATLANTA UNIVERSITY	GA	Private	26	4.1
MONROE COLLEGE NEW ROCHELLE	NY	Private	25	4.0
BOSTON UNIVERSITY	MA	Private	24	3.8
NORFOLK STATE UNIVERSITY	VA	Public	24	3.8
UNIVERSITY OF MARYLAND COLLEGE PARK	MD	Public	24	3.8
JOHNSON AND WALES UNIVERSITY	RI	Private	22	3.5
FLORIDA ATLANTIC UNIVERSITY	FL	Public	22	3.5
RUTGERS UNIVERSITY	NJ	Public	20	3.2
MORGAN STATE UNIVERSITY	MD	Public	20	3.2
EMORY UNIVERSITY	GA	Private	19	3.0
SETON HILL UNIVERSITY	PA	Private	19	3.0
UNIVERSITY OF NEW HAVEN	CT	Private	18	2.9
DUKE UNIVERSITY	NC	Private	18	2.9
MONROE COMMUNITY COLLEGE	NY	Public	18	2.9
COLUMBIA UNIVERSITY COLUMBIA COLLEGE	NY	Private	18	2.9
JACKSONVILLE UNIVERSITY	FL	Private	18	2.9
SPELMAN COLLEGE	GA	Private	18	2.9
VIRGINIA STATE UNIVERSITY	VA	Public	17	2.7
SYRACUSE UNIVERSITY	NY	Private	17	2.7
PRINCETON UNIVERSITY	NJ	Private	16	2.5
UNIVERSITY OF PITTSBURGH PITTSBURGH	PA	Private	16	2.5
COPPIN STATE COLLEGE	MD	Public	16	2.5
TEMPLE UNIVERSITY	PA	Private	16	2.5
GEORGETOWN UNIVERSITY	DC	Private	16	2.5

*Of your students who designated that their SAT Program score reports be sent to institutions, the 'Percent of Score Senders' indicates the percent of those students who had their scores sent to each institution listed.

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