

State Profile Report

WYOMING

Included in this Report

SAT Reasoning Test™ Data

SAT Subject Tests™ Data

Demographic and Academic Information

College Plans

The SAT[®] Program

The SAT Reasoning Test[™] (formerly known as the SAT[®] I: Reasoning Test) assesses student reasoning based on knowledge and skills developed by the students in their course work. The SAT Subject Tests[™] (formerly known as SAT II: Subject Tests) are a series of one-hour, mostly multiple-choice tests that measure how much students know about a particular academic subject and how well they can apply that knowledge. Most students also complete the optional SAT Questionnaire (formerly known as the Student Descriptive Questionnaire) when they register to take SAT Program tests, providing valuable contextual information to aid in interpreting and understanding individual and group scores. *College-Bound Seniors 2006* includes students who tested through April 2006.

Using This Report

College-Bound Seniors presents data for high school graduates in the year 2006 who participated in the SAT Program. Students are counted only once, no matter how often they tested, and only their latest scores and most recent SAT Questionnaire responses are summarized. Because the accuracy of self-reported information has been documented and the college-bound population is relatively stable from year to year, SAT Questionnaire responses from these students can be considered highly accurate. Therefore, you can use this report to:

- interpret scores of individual students within the broader context of data aggregated across groups of college-bound seniors;
- study changes over time in the characteristics of students taking SAT tests; and
- look at year-to-year educational and demographic changes in this population, along with changes in test performance.

Keep in mind, however, that:

- relationships between test scores and other factors such as educational background, gender, racial/ethnic background, parental education, and household income are complex and interdependent. These factors do not directly affect test performance; rather, they are associated with educational experiences both on tests such as the SAT Reasoning Test and in schoolwork.
- not all students in a high school, school district, or state take the SAT Reasoning Test. Since the population of test-takers is self-selected, using aggregate SAT Reasoning Test scores to compare or evaluate teachers, schools, districts, states, or other educational units is not valid, and the College Board strongly discourages such uses.
- interpreting SAT Reasoning Test scores for subgroups requires unique considerations. The most significant factor to consider in interpreting SAT Reasoning Test scores for any group, or subgroup, of test-takers is the proportion of students taking the test. For example, if state data are being considered, it is appropriate to recognize that in some states there are lower participation rates. Typically, test-takers in these states have strong academic backgrounds and apply to the nation's most selective colleges and scholarship programs. For these states, it is expected that the SAT Reasoning Test mean scores reported for students will be higher than the national average.

Statistical Definitions

The following terms are used throughout this report. For more statistical information, visit the College Board Web site at www.collegeboard.com.

Mean

The *mean* is the arithmetic average.

Percentile

The *percentile*, also called the percentile point, is the point on the measurement scale below which a specified percentage of scores falls. The 25th, 50th, and 75th percentile points are often reported for large data sets. The 50th percentile point, like the mean, gives an idea of the performance of the typical student. Comparing the 25th to the 75th percentile point gives an idea of the range of ability in the population.

Scaled score

A *scaled score* is a score that has been converted from the raw score (number of questions answered correctly minus a fraction of the incorrect answers) for reporting. The SAT Program uses the 200–800 scale.

Standard deviation (SD)

The *standard deviation* (SD) is a measure of the variability of a set of scores. If test scores cluster tightly around the mean score, as they do when the group tested is relatively homogeneous, the standard deviation is smaller than it would be with a more diverse group and a greater scatter of scores around the mean.

The College Board: Connecting Students to College Success

The College Board is a not-for-profit membership association whose mission is to connect students to college success and opportunity. Founded in 1900, the association is composed of more than 5,000 schools, colleges, universities, and other educational organizations. Each year, the College Board serves seven million students and their parents, 23,000 high schools, and 3,500 colleges through major programs and services in college admissions, guidance, assessment, financial aid, enrollment, and teaching and learning. Among its best-known programs are the SAT[®], the PSAT/NMSQT[®], and the Advanced Placement Program[®] (AP[®]). The College Board is committed to the principles of excellence and equity, and that commitment is embodied in all of its programs, services, activities, and concerns.

Total Group Mean SAT Reasoning Test Scores

College-Bound Seniors, 1972–2006

| Year | Critical Reading | | | Mathematics | | | Writing | | |
|-------------|-------------------------|---------------|--------------|--------------------|---------------|--------------|----------------|---------------|--------------|
| | Male | Female | Total | Male | Female | Total | Male | Female | Total |
| 1972 | 531 | 529 | 530 | 527 | 489 | 509 | - | - | - |
| 1973 | 523 | 521 | 523 | 525 | 489 | 506 | - | - | - |
| 1974 | 524 | 520 | 521 | 524 | 488 | 505 | - | - | - |
| 1975 | 515 | 509 | 512 | 518 | 479 | 498 | - | - | - |
| 1976 | 511 | 508 | 509 | 520 | 475 | 497 | - | - | - |
| 1977 | 509 | 505 | 507 | 520 | 474 | 496 | - | - | - |
| 1978 | 511 | 503 | 507 | 517 | 474 | 494 | - | - | - |
| 1979 | 509 | 501 | 505 | 516 | 473 | 493 | - | - | - |
| 1980 | 506 | 498 | 502 | 515 | 473 | 492 | - | - | - |
| 1981 | 508 | 496 | 502 | 516 | 473 | 492 | - | - | - |
| 1982 | 509 | 499 | 504 | 516 | 473 | 493 | - | - | - |
| 1983 | 508 | 498 | 503 | 516 | 474 | 494 | - | - | - |
| 1984 | 511 | 498 | 504 | 518 | 478 | 497 | - | - | - |
| 1985 | 514 | 503 | 509 | 522 | 480 | 500 | - | - | - |
| 1986 | 515 | 504 | 509 | 523 | 479 | 500 | - | - | - |
| 1987 | 512 | 502 | 507 | 523 | 481 | 501 | - | - | - |
| 1988 | 512 | 499 | 505 | 521 | 483 | 501 | - | - | - |
| 1989 | 510 | 498 | 504 | 523 | 482 | 502 | - | - | - |
| 1990 | 505 | 496 | 500 | 521 | 483 | 501 | - | - | - |
| 1991 | 503 | 495 | 499 | 520 | 482 | 500 | - | - | - |
| 1992 | 504 | 496 | 500 | 521 | 484 | 501 | - | - | - |
| 1993 | 504 | 497 | 500 | 524 | 484 | 503 | - | - | - |
| 1994 | 501 | 497 | 499 | 523 | 487 | 504 | - | - | - |
| 1995 | 505 | 502 | 504 | 525 | 490 | 506 | - | - | - |
| 1996 | 507 | 503 | 505 | 527 | 492 | 508 | - | - | - |
| 1997 | 507 | 503 | 505 | 530 | 494 | 511 | - | - | - |
| 1998 | 509 | 502 | 505 | 531 | 496 | 512 | - | - | - |
| 1999 | 509 | 502 | 505 | 531 | 495 | 511 | - | - | - |
| 2000 | 507 | 504 | 505 | 533 | 498 | 514 | - | - | - |
| 2001 | 509 | 502 | 506 | 533 | 498 | 514 | - | - | - |
| 2002 | 507 | 502 | 504 | 534 | 500 | 516 | - | - | - |
| 2003 | 512 | 503 | 507 | 537 | 503 | 519 | - | - | - |
| 2004 | 512 | 504 | 508 | 537 | 501 | 518 | - | - | - |
| 2005 | 513 | 505 | 508 | 538 | 504 | 520 | - | - | - |
| 2006 | 505 | 502 | 503 | 536 | 502 | 518 | 491 | 502 | 497 |

NOTE: For 1972–1986 a formula was applied to the original mean and standard deviation to convert the mean to the recentered scale. For 1987–1995 individual student scores were converted to the recentered scale and then the mean was recomputed. From 1996–1999, nearly all students received scores on the recentered scale. Any score on the original scale was converted to the recentered scale prior to computing the mean. From 2000–2006, all scores are reported on the recentered scale.

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SAT Reasoning Test™ Data

Data in this report are for high school graduates in the year 2006. Information is summarized for seniors who took the SAT Reasoning Test™ at any time during their high school years through April 2006. If a student took the test more than once, the most recent score is used.

Table 1: Overall Mean Scores

| SAT Reasoning Test | Test-Takers | Critical Reading | | Mathematics | | Writing* | |
|--------------------|-------------|------------------|----|-------------|----|----------|----|
| | Number | Mean | SD | Mean | SD | Mean | SD |
| Total | 570 | 548 | 97 | 555 | 95 | 537 | 97 |

Table 2: Mean Scores by Gender

| SAT Reasoning Test | Test-Takers | Critical Reading | | Mathematics | | Writing | |
|--------------------|-------------|------------------|-----|-------------|----|---------|-----|
| | Number | Mean | SD | Mean | SD | Mean | SD |
| Male | 283 | 546 | 93 | 565 | 94 | 524 | 92 |
| Female | 287 | 551 | 101 | 546 | 94 | 550 | 100 |

Table 3: Year in Which Seniors Last Took the SAT Reasoning Test

Scores are from the last administration in which seniors took the SAT Reasoning Test.

| SAT Reasoning Test | Test-Takers | Critical Reading | | Mathematics | | Writing | |
|--------------------|-------------|------------------|-----|-------------|-----|---------|-----|
| | Number | Mean | SD | Mean | SD | Mean | SD |
| Senior | 269 | 548 | 100 | 555 | 100 | 535 | 100 |
| Junior | 290 | 549 | 96 | 556 | 90 | 540 | 93 |
| Sophomore | 10 | 525 | | 545 | | | |
| Freshman | 1 | | | | | | |
| Total | 570 | 548 | 97 | 555 | 95 | 537 | 97 |

Table 4: Mean Scores for Total Group

Mean scores for the total group may serve as points of reference when evaluating mean scores for the state.

| SAT Reasoning Test | Test-Takers | Critical Reading | | Mathematics | | Writing | |
|--------------------|-------------|------------------|-----|-------------|-----|---------|-----|
| | Number | Mean | SD | Mean | SD | Mean | SD |
| Total Group | 1,465,744 | 503 | 113 | 518 | 115 | 497 | 109 |

*Writing data are based on students who took the current version of the SAT Reasoning Test, first administered in March 2005. Of the 570 students in this report, 512 students have scores on the SAT writing section.

NOTE: Mean scores are reported when there are 5 or more test-takers. Standard deviations are reported when there are 25 or more test-takers.

SAT Reasoning Test Data

Table 5: Percentiles for State and Total Group

A percentile represents the point below which a percentage of scores fall. Comparing the 25th percentile point to the 75th percentile point gives an idea of the range of performance in a group.

| SAT Reasoning Test Percentile | State | | | Total Group | | |
|----------------------------------|------------------|-------------|---------|------------------|-------------|---------|
| | Critical Reading | Mathematics | Writing | Critical Reading | Mathematics | Writing |
| 75th | 610 | 620 | 600 | 580 | 600 | 570 |
| 50th | 550 | 560 | 540 | 500 | 520 | 490 |
| 25th | 480 | 500 | 470 | 430 | 440 | 420 |

Table 6: Score Distributions

| SAT Reasoning Test Score Range | Critical Reading | | | Mathematics | | | Writing | | |
|-----------------------------------|------------------|--------|-------|-------------|--------|-------|---------|--------|-------|
| | Male | Female | Total | Male | Female | Total | Male | Female | Total |
| 750–800 | 1 | 6 | 7 | 5 | 4 | 9 | | 7 | 7 |
| 700–749 | 13 | 14 | 27 | 19 | 13 | 32 | 4 | 14 | 18 |
| 650–699 | 26 | 28 | 54 | 27 | 27 | 54 | 17 | 24 | 41 |
| 600–649 | 54 | 48 | 102 | 54 | 39 | 93 | 35 | 39 | 74 |
| 550–599 | 51 | 63 | 114 | 70 | 61 | 131 | 52 | 49 | 101 |
| 500–549 | 55 | 50 | 105 | 44 | 66 | 110 | 52 | 50 | 102 |
| 450–499 | 40 | 39 | 79 | 37 | 34 | 71 | 43 | 39 | 82 |
| 400–449 | 24 | 22 | 46 | 13 | 25 | 38 | 26 | 27 | 53 |
| 350–399 | 17 | 8 | 25 | 8 | 11 | 19 | 16 | 5 | 21 |
| 300–349 | 2 | 4 | 6 | 5 | 6 | 11 | 4 | 5 | 9 |
| 250–299 | | 2 | 2 | 1 | 1 | 2 | | 2 | 2 |
| 200–249 | | 3 | 3 | | | | 2 | | 2 |

Table 7: Type of High School

| SAT Reasoning Test | Test-Takers | | Percent by Gender | | Mean Scores | | |
|------------------------|-------------|-----|-------------------|--------|------------------|-------------|---------|
| | Number | Pct | Male | Female | Critical Reading | Mathematics | Writing |
| Public | 524 | 99 | 49 | 51 | 550 | 557 | 538 |
| Religiously Affiliated | 0 | 0 | | | | | |
| Independent | 3 | 1 | 67 | 33 | | | |
| Other or Unknown | 43 | | | | | | |

Table 8: Test-Taking Conditions

| SAT Reasoning Test | Test-Takers | | Critical Reading | | Mathematics | | Writing | |
|------------------------|-------------|-----|------------------|----|-------------|----|---------|----|
| | Number | Pct | Mean | SD | Mean | SD | Mean | SD |
| Standard Conditions | 568 | 100 | 549 | 97 | 555 | 94 | 537 | 97 |
| Nonstandard Conditions | 2 | 0 | | | | | | |

NOTE: Percentiles are reported when there are 20 or more test-takers.

Demographic Information

SAT Reasoning Test: Mean Scores by Gender Within Ethnicity

Table 9: Total Mean Scores by Ethnicity

| SAT Reasoning Test Test-Takers Who Described Themselves As: | Test-Takers | | Critical Reading | | Mathematics | | Writing | |
|--|-------------|-----|------------------|----|-------------|----|---------|----|
| | Number | Pct | Mean | SD | Mean | SD | Mean | SD |
| American Indian or Alaska Native | 6 | 1 | 543 | | 545 | | 484 | |
| Asian, Asian American, or Pacific Islander | 17 | 3 | 542 | | 580 | | 525 | |
| Black or African American | 4 | 1 | | | | | | |
| Mexican or Mexican American | 12 | 2 | 457 | | 441 | | 454 | |
| Puerto Rican | 1 | 0 | | | | | | |
| Other Hispanic, Latino, or Latin American | 7 | 1 | 529 | | 544 | | 553 | |
| White | 480 | 84 | 553 | 96 | 561 | 91 | 542 | 96 |
| Other | 9 | 2 | 486 | | 487 | | 484 | |
| No Response* | 34 | 6 | 544 | 91 | 537 | 91 | 530 | 94 |
| Total | 570 | 100 | 548 | 97 | 555 | 95 | 537 | 97 |

Table 10: Male Mean Scores by Ethnicity

| SAT Reasoning Test Test-Takers Who Described Themselves As: | Test-Takers | | Critical Reading | | Mathematics | | Writing | |
|--|-------------|-----|------------------|----|-------------|----|---------|----|
| | Number | Pct | Mean | SD | Mean | SD | Mean | SD |
| American Indian or Alaska Native | 3 | 1 | | | | | | |
| Asian, Asian American, or Pacific Islander | 6 | 1 | 582 | | 597 | | 535 | |
| Black or African American | 2 | 0 | | | | | | |
| Mexican or Mexican American | 6 | 1 | 523 | | 532 | | 456 | |
| Puerto Rican | | | | | | | | |
| Other Hispanic, Latino, or Latin American | 3 | 1 | | | | | | |
| White | 239 | 42 | 550 | 92 | 570 | 94 | 529 | 92 |
| Other | 4 | 1 | | | | | | |
| No Response* | 20 | 4 | 523 | | 536 | | 502 | |
| Total | 283 | 50 | 546 | 93 | 565 | 94 | 524 | 92 |

Table 11: Female Mean Scores by Ethnicity

| SAT Reasoning Test Test-Takers Who Described Themselves As: | Test-Takers | | Critical Reading | | Mathematics | | Writing | |
|--|-------------|-----|------------------|-----|-------------|----|---------|-----|
| | Number | Pct | Mean | SD | Mean | SD | Mean | SD |
| American Indian or Alaska Native | 3 | 1 | | | | | | |
| Asian, Asian American, or Pacific Islander | 11 | 2 | 520 | | 571 | | 519 | |
| Black or African American | 2 | 0 | | | | | | |
| Mexican or Mexican American | 6 | 1 | 390 | | 350 | | 452 | |
| Puerto Rican | 1 | 0 | | | | | | |
| Other Hispanic, Latino, or Latin American | 4 | 1 | | | | | | |
| White | 241 | 42 | 557 | 99 | 553 | 88 | 555 | 99 |
| Other | 5 | 1 | 504 | | 474 | | 500 | |
| No Response* | 14 | 2 | 574 | | 539 | | 567 | |
| Total | 287 | 50 | 551 | 101 | 546 | 94 | 550 | 100 |

No Response indicates that students did not answer that question, did not complete the SAT Questionnaire, or stated that they did not wish to answer that question on their SAT Questionnaire.

Demographic Information

SAT Reasoning Test: Student Background Information and Characteristics

Table 12: Student Background Information and Characteristics

Student demographic information provides a broader context to aid in interpreting and understanding individual and group scores.

| SAT Reasoning Test | Test-Takers | | Critical Reading | | Mathematics | | Writing | |
|--|-------------|-----|------------------|-----|-------------|-----|---------|-----|
| | Number | Pct | Mean | SD | Mean | SD | Mean | SD |
| All Test-Takers | 570 | 100 | 548 | 97 | 555 | 95 | 537 | 97 |
| First Language Learned | | | | | | | | |
| English | 523 | 95 | 551 | 96 | 559 | 94 | 539 | 96 |
| English and Another | 23 | 4 | 529 | | 516 | | 519 | |
| Another Language | 6 | 1 | 488 | | 538 | | 466 | |
| No Response* | 18 | | | | | | | |
| Citizenship | | | | | | | | |
| U.S. Citizen / U.S. National | 525 | 99 | 553 | 95 | 559 | 94 | 541 | 96 |
| U.S. Permanent Resident or Refugee | 3 | 1 | | | | | | |
| Citizen of Another Country | 4 | 1 | | | | | | |
| Other, Unknown, or No Response* | 38 | | | | | | | |
| Disabling Condition | | | | | | | | |
| Yes | 26 | 5 | 487 | 111 | 500 | 135 | 458 | 107 |
| Unknown or No Response* | 544 | | | | | | | |
| Plans to Apply for Financial Aid | | | | | | | | |
| Yes | 408 | 78 | 556 | 95 | 563 | 92 | 544 | 97 |
| No | 36 | 7 | 518 | 103 | 522 | 96 | 508 | 100 |
| Don't Know | 82 | 16 | 534 | 102 | 550 | 101 | 523 | 95 |
| Family Income | | | | | | | | |
| Less than \$10,000 | 4 | 1 | | | | | | |
| \$10,000–\$20,000 | 13 | 3 | 475 | | 505 | | 488 | |
| \$20,000–\$30,000 | 21 | 5 | 557 | | 516 | | 511 | |
| \$30,000–\$40,000 | 36 | 8 | 569 | 99 | 564 | 94 | 549 | 92 |
| \$40,000–\$50,000 | 45 | 10 | 541 | 93 | 550 | 82 | 527 | 91 |
| \$50,000–\$60,000 | 44 | 10 | 558 | 83 | 574 | 84 | 544 | 83 |
| \$60,000–\$70,000 | 59 | 13 | 547 | 87 | 562 | 87 | 526 | 94 |
| \$70,000–\$80,000 | 55 | 13 | 550 | 99 | 556 | 94 | 541 | 96 |
| \$80,000–\$100,000 | 76 | 17 | 540 | 92 | 546 | 94 | 540 | 101 |
| More than \$100,000 | 85 | 19 | 552 | 98 | 565 | 105 | 545 | 104 |
| No Response* | 132 | | | | | | | |
| Highest Level of Parental Education | | | | | | | | |
| No High School Diploma | 4 | 1 | | | | | | |
| High School Diploma | 125 | 23 | 520 | 100 | 526 | 99 | 513 | 95 |
| Associate Degree | 61 | 11 | 527 | 90 | 538 | 94 | 500 | 81 |
| Bachelor's Degree | 187 | 35 | 556 | 88 | 572 | 88 | 545 | 86 |
| Graduate Degree | 163 | 30 | 575 | 97 | 570 | 91 | 563 | 105 |
| Took the PSAT/NMSQT® | | | | | | | | |
| Yes, As a Junior | 259 | 51 | 558 | 91 | 567 | 89 | 554 | 92 |
| Yes, As a Sophomore or Younger | 68 | 13 | 556 | 96 | 558 | 81 | 527 | 86 |
| Yes, As a Junior and As a Sophomore or Younger | 78 | 15 | 594 | 84 | 598 | 84 | 575 | 82 |
| No | 106 | 21 | 500 | 97 | 511 | 101 | 481 | 103 |

No Response indicates that students did not answer that question, did not complete the SAT Questionnaire, or stated that they did not wish to answer that question on their SAT Questionnaire.

Academic Information

Academic Record

Table 13: High School Rank

| SAT Reasoning Test | Test-Takers | | Percent by Gender | | Mean Scores | | |
|--------------------|-------------|-----|-------------------|--------|------------------|-------------|---------|
| | Number | Pct | Male | Female | Critical Reading | Mathematics | Writing |
| Top Tenth | 174 | 49 | 43 | 57 | 599 | 605 | 600 |
| Second Tenth | 105 | 29 | 51 | 49 | 539 | 549 | 523 |
| Second Fifth | 44 | 12 | 50 | 50 | 511 | 506 | 491 |
| Final Three Fifths | 35 | 10 | 60 | 40 | 512 | 499 | 492 |
| No Response* | 212 | | | | | | |

Table 14: High School Grade Point Average

| SAT Reasoning Test | Test-Takers | | Percent by Gender | | Mean Scores | | |
|---------------------------------|---------------------------|-----|-------------------|--------|---------------------|-------------|---------|
| | Number | Pct | Male | Female | Critical Reading | Mathematics | Writing |
| A+ (97–100) | 80 | 15 | 36 | 64 | 616 | 630 | 617 |
| A (93–96) | 180 | 33 | 44 | 56 | 570 | 578 | 560 |
| A- (90–92) | 111 | 20 | 48 | 52 | 547 | 550 | 537 |
| B (80–89) | 149 | 27 | 56 | 44 | 506 | 515 | 492 |
| C (70–79) | 28 | 5 | 82 | 18 | 459 | 454 | 428 |
| D, E, or F (below 70) | 1 | 0 | 0 | 100 | | | |
| No Response* | 21 | | | | | | |
| Mean Grade Point Average | All Students: 3.63 | | Male: 3.52 | | Female: 3.74 | | |

Table 15: Average Years of Study in Six Academic Subjects

| SAT Reasoning Test | Average Years of Study | | | Grade Point Average: Each Subject | | |
|---------------------------------|------------------------|-------------|-------------|-----------------------------------|--------|-------|
| | Male | Female | Total | Male | Female | Total |
| Arts and Music | 2.4 | 3.0 | 2.7 | 3.82 | 3.95 | 3.89 |
| English | 3.9 | 4.0 | 3.9 | 3.56 | 3.80 | 3.68 |
| Foreign and Classical Languages | 2.5 | 2.9 | 2.7 | 3.53 | 3.71 | 3.62 |
| Mathematics | 3.9 | 3.9 | 3.9 | 3.41 | 3.48 | 3.44 |
| Natural Sciences | 3.6 | 3.7 | 3.6 | 3.53 | 3.61 | 3.57 |
| Social Sciences and History | 3.6 | 3.6 | 3.6 | 3.64 | 3.76 | 3.70 |
| Total for All Subjects | 19.9 | 21.1 | 20.4 | | | |

Table 16: Total Years of Study in Combined Six Academic Subjects

Total years of study is calculated by combining the number of years that students studied each of the following subjects during high school: Arts and Music, English, Foreign and Classical Languages, Mathematics, Natural Sciences, and Social Sciences and History. 'Incomplete Response' denotes the number of test-takers who did not respond to all six subjects.

| SAT Reasoning Test | Test-Takers | | Percent by Gender | | Mean Scores | | |
|---------------------|-------------|-----|-------------------|--------|------------------|-------------|---------|
| | Number | Pct | Male | Female | Critical Reading | Mathematics | Writing |
| 20 or More Years | 301 | 65 | 43 | 57 | 570 | 580 | 560 |
| 19 or 19.5 Years | 51 | 11 | 57 | 43 | 534 | 558 | 518 |
| 18 or 18.5 Years | 42 | 9 | 52 | 48 | 520 | 525 | 505 |
| 17 or 17.5 Years | 29 | 6 | 55 | 45 | 508 | 507 | 493 |
| 16 or 16.5 Years | 17 | 4 | 88 | 12 | 489 | 518 | 477 |
| 15 or 15.5 Years | 11 | 2 | 73 | 27 | 495 | 496 | 446 |
| Less than 15 Years | 14 | 3 | 64 | 36 | 475 | 457 | 490 |
| Incomplete Response | 105 | | | | | | |

*'No Response' indicates that students did not answer that question, did not complete the SAT Questionnaire, or stated that they did not wish to answer that question on their SAT Questionnaire.

Academic Information

Course-Taking Patterns

Table 17: English, Mathematics

| English | Test-Takers | | Percent by Gender | | SAT Reasoning Test Mean Scores | | | |
|----------------------------------|----------------|--------|-------------------|------|--------------------------------|------------------|-------------|---------|
| | Years of Study | Number | Pct | Male | Female | Critical Reading | Mathematics | Writing |
| More Than 4 Years | 31 | 6 | 19 | 81 | 592 | 583 | 586 | |
| 4 Years | 409 | 83 | 50 | 50 | 551 | 563 | 538 | |
| 3 Years | 52 | 11 | 56 | 44 | 517 | 520 | 513 | |
| 2 Years | 3 | 1 | 67 | 33 | | | | |
| 1 Year | 0 | 0 | | | | | | |
| 1/2 Year or Less | 0 | 0 | | | | | | |
| No Response* | 75 | | | | | | | |
| Course Work or Experience | | | | | | | | |
| American Literature | 435 | 88 | 49 | 51 | 556 | 563 | 542 | |
| Grammar | 327 | 66 | 49 | 51 | 556 | 559 | 542 | |
| Composition | 369 | 75 | 50 | 50 | 562 | 566 | 552 | |
| Literature, Historical Periods | 241 | 49 | 42 | 58 | 578 | 572 | 560 | |
| British Literature | 230 | 46 | 45 | 55 | 564 | 570 | 549 | |
| Speaking and Listening | 284 | 57 | 42 | 58 | 564 | 564 | 553 | |
| Literature, Other Country | 117 | 24 | 42 | 58 | 581 | 585 | 565 | |
| English As Second Language | 6 | 1 | 17 | 83 | 427 | 478 | 443 | |
| AP®/Honors Courses | 227 | 46 | 41 | 59 | 590 | 589 | 585 | |
| Mathematics | | | | | | | | |
| Mathematics | Test-Takers | | Percent by Gender | | SAT Reasoning Test Mean Scores | | | |
| | Years of Study | Number | Pct | Male | Female | Critical Reading | Mathematics | Writing |
| More Than 4 Years | 63 | 13 | 56 | 44 | 575 | 612 | 557 | |
| 4 Years | 324 | 65 | 47 | 53 | 556 | 566 | 544 | |
| 3 Years | 105 | 21 | 52 | 48 | 521 | 516 | 510 | |
| 2 Years | 9 | 2 | 56 | 44 | 487 | 443 | 502 | |
| 1 Year | 0 | 0 | | | | | | |
| 1/2 Year or Less | 1 | 0 | 0 | 100 | | | | |
| No Response* | 68 | | | | | | | |
| Course Work or Experience | | | | | | | | |
| Algebra | 492 | 98 | 49 | 51 | 550 | 559 | 538 | |
| Geometry | 481 | 96 | 48 | 52 | 552 | 561 | 540 | |
| Trigonometry | 330 | 66 | 49 | 51 | 561 | 582 | 551 | |
| Precalculus | 325 | 65 | 50 | 50 | 568 | 587 | 555 | |
| Calculus | 216 | 43 | 52 | 48 | 575 | 605 | 564 | |
| Other Math Courses | 141 | 28 | 46 | 54 | 549 | 553 | 530 | |
| Computer Math | 36 | 7 | 64 | 36 | 549 | 588 | 533 | |
| AP/Honors Courses | 182 | 36 | 48 | 52 | 590 | 601 | 579 | |

No Response indicates that students did not answer that question, did not complete the SAT Questionnaire, or stated that they did not wish to answer that question on their SAT Questionnaire.

Academic Information

Course-Taking Patterns

Table 18: Natural Sciences, Social Sciences and History

| Natural Sciences | Test-Takers | | Percent by Gender | | SAT Reasoning Test Mean Scores | | | |
|------------------------------------|----------------|--------|-------------------|------|--------------------------------|------------------|-------------|---------|
| | Years of Study | Number | Pct | Male | Female | Critical Reading | Mathematics | Writing |
| More Than 4 Years | 48 | 10 | 44 | 56 | 576 | 582 | 553 | |
| 4 Years | 257 | 51 | 50 | 50 | 559 | 573 | 551 | |
| 3 Years | 172 | 34 | 46 | 54 | 534 | 538 | 518 | |
| 2 Years | 14 | 3 | 79 | 21 | 511 | 503 | 510 | |
| 1 Year | 2 | 0 | 50 | 50 | | | | |
| 1/2 Year or Less | 7 | 1 | 71 | 29 | 493 | 503 | 497 | |
| No Response* | 70 | | | | | | | |
| Course Work or Experience | | | | | | | | |
| Biology | 494 | 98 | 49 | 51 | 549 | 559 | 538 | |
| Chemistry | 423 | 84 | 49 | 51 | 558 | 569 | 546 | |
| Physics | 290 | 57 | 52 | 48 | 565 | 584 | 552 | |
| Geology, Earth, or Space Science | 318 | 63 | 47 | 53 | 542 | 551 | 532 | |
| Other Sciences | 195 | 39 | 47 | 53 | 550 | 558 | 544 | |
| AP/Honors Courses | 152 | 30 | 46 | 54 | 585 | 588 | 571 | |
| Social Sciences and History | | | | | | | | |
| Social Sciences and History | Test-Takers | | Percent by Gender | | SAT Reasoning Test Mean Scores | | | |
| | Years of Study | Number | Pct | Male | Female | Critical Reading | Mathematics | Writing |
| More Than 4 Years | 41 | 8 | 41 | 59 | 590 | 574 | 568 | |
| 4 Years | 230 | 46 | 49 | 51 | 556 | 559 | 544 | |
| 3 Years | 205 | 41 | 52 | 48 | 542 | 563 | 530 | |
| 2 Years | 18 | 4 | 39 | 61 | 489 | 523 | 501 | |
| 1 Year | 2 | 0 | 50 | 50 | | | | |
| 1/2 Year or Less | 1 | 0 | 0 | 100 | | | | |
| No Response* | 73 | | | | | | | |
| Course Work or Experience | | | | | | | | |
| U.S. History | 482 | 95 | 48 | 52 | 551 | 560 | 540 | |
| World History or Cultures | 407 | 81 | 49 | 51 | 552 | 558 | 538 | |
| U.S. Government or Civics | 431 | 85 | 48 | 52 | 551 | 560 | 540 | |
| Economics | 175 | 35 | 47 | 53 | 545 | 555 | 530 | |
| Geography | 153 | 30 | 52 | 48 | 544 | 554 | 529 | |
| Psychology | 207 | 41 | 40 | 60 | 552 | 553 | 542 | |
| European History | 79 | 16 | 52 | 48 | 582 | 575 | 557 | |
| Sociology | 128 | 25 | 36 | 64 | 547 | 557 | 541 | |
| Ancient History | 60 | 12 | 55 | 45 | 570 | 555 | 558 | |
| Anthropology | 13 | 3 | 54 | 46 | 551 | 550 | 535 | |
| Other Courses | 80 | 16 | 50 | 50 | 562 | 567 | 548 | |
| AP/Honors Courses | 152 | 31 | 43 | 57 | 593 | 584 | 582 | |

*'No Response' indicates that students did not answer that question, did not complete the SAT Questionnaire, or stated that they did not wish to answer that question on their SAT Questionnaire.

Academic Information

Course-Taking Patterns

Table 19: Foreign and Classical Languages

| Foreign and Classical Languages Years of Study | Test-Takers | | Percent by Gender | | SAT Reasoning Test Mean Scores | | |
|---|-------------|-----|-------------------|--------|--------------------------------|-------------|---------|
| | Number | Pct | Male | Female | Critical Reading | Mathematics | Writing |
| More Than 4 Years | 29 | 6 | 34 | 66 | 609 | 594 | 584 |
| 4 Years | 125 | 25 | 42 | 58 | 580 | 578 | 563 |
| 3 Years | 111 | 22 | 50 | 50 | 553 | 572 | 554 |
| 2 Years | 161 | 32 | 53 | 47 | 530 | 545 | 520 |
| 1 Year | 45 | 9 | 60 | 40 | 504 | 518 | 481 |
| 1/2 Year or Less | 25 | 5 | 68 | 32 | 544 | 556 | 526 |
| No Response* | 74 | | | | | | |
| Course Work or Experience | | | | | | | |
| Chinese | 4 | 1 | 50 | 50 | | | |
| French | 130 | 26 | 38 | 62 | 578 | 583 | 570 |
| German | 43 | 9 | 58 | 42 | 562 | 559 | 564 |
| Greek | 1 | 0 | 0 | 100 | | | |
| Hebrew | 3 | 1 | 33 | 67 | | | |
| Italian | 3 | 1 | 0 | 100 | | | |
| Japanese | 8 | 2 | 25 | 75 | 578 | 559 | 565 |
| Korean | 1 | 0 | 0 | 100 | | | |
| Latin | 25 | 5 | 60 | 40 | 572 | 567 | 555 |
| Russian | 11 | 2 | 64 | 36 | 646 | 611 | 602 |
| Spanish | 360 | 72 | 50 | 50 | 544 | 551 | 530 |
| Other Languages | 14 | 3 | 29 | 71 | 529 | 534 | 535 |
| AP/Honors Courses | 91 | 18 | 40 | 60 | 595 | 592 | 585 |

*'No Response' indicates that students did not answer that question, did not complete the SAT Questionnaire, or stated that they did not wish to answer that question on their SAT Questionnaire.

Academic Information

Course-Taking Patterns

Table 20: Arts and Music, Computers

| Arts and Music | Test-Takers | | Percent by Gender | | SAT Reasoning Test Mean Scores | | | |
|----------------------------------|-----------------------|--------|--------------------------|--------|---------------------------------------|------------------|-------------|---------|
| | Years of Study | Number | Pct | Male | Female | Critical Reading | Mathematics | Writing |
| More Than 4 Years | 49 | 10 | 37 | 63 | 574 | 592 | 574 | |
| 4 Years | 144 | 29 | 42 | 58 | 569 | 573 | 564 | |
| 3 Years | 84 | 17 | 44 | 56 | 542 | 555 | 528 | |
| 2 Years | 78 | 16 | 42 | 58 | 538 | 537 | 516 | |
| 1 Year | 87 | 18 | 61 | 39 | 528 | 542 | 516 | |
| 1/2 Year or Less | 48 | 10 | 73 | 27 | 536 | 551 | 514 | |
| No Response* | 80 | | | | | | | |
| Course Work or Experience | | | | | | | | |
| Acting or Play Production | 131 | 28 | 38 | 62 | 565 | 546 | 550 | |
| Art History or Appreciation | 102 | 22 | 44 | 56 | 555 | 559 | 543 | |
| Dance | 45 | 10 | 20 | 80 | 569 | 538 | 551 | |
| Drama: Study or Appreciation | 87 | 19 | 34 | 66 | 560 | 549 | 549 | |
| Music: Study or Appreciation | 118 | 25 | 40 | 60 | 592 | 592 | 586 | |
| Music Performance | 262 | 56 | 43 | 57 | 566 | 570 | 561 | |
| Photography or Film | 129 | 27 | 45 | 55 | 552 | 551 | 542 | |
| Studio Art and Design | 132 | 28 | 39 | 61 | 566 | 576 | 556 | |
| None | 57 | 12 | 70 | 30 | 516 | 537 | 490 | |
| AP/Honors Courses | 52 | 11 | 35 | 65 | 603 | 594 | 602 | |
| Computers | | | | | | | | |
| Course Work or Experience | Test-Takers | | Percent by Gender | | SAT Reasoning Test Mean Scores | | | |
| | Number | Pct | Male | Female | Critical Reading | Mathematics | Writing | |
| Computer Literacy | 330 | 67 | 48 | 52 | 556 | 563 | 543 | |
| Computer Programming | 66 | 13 | 58 | 42 | 557 | 579 | 549 | |
| Word Processing | 354 | 72 | 48 | 52 | 557 | 563 | 544 | |
| Internet Activity | 302 | 61 | 48 | 52 | 561 | 568 | 545 | |
| Using Computer Graphics | 194 | 39 | 49 | 51 | 556 | 571 | 537 | |
| Creating Spreadsheets/Databases | 205 | 42 | 52 | 48 | 554 | 567 | 543 | |
| None | 75 | 15 | 52 | 48 | 544 | 551 | 540 | |

No Response indicates that students did not answer that question, did not complete the SAT Questionnaire, or stated that they did not wish to answer that question on their SAT Questionnaire.

SAT Subject Tests™ Data

Table 21: Number of Test-Takers and Tests for SAT Subject Tests

| Students Who Took SAT Subject Tests | | Students Who Took an SAT Subject Test and Also Took the SAT Reasoning Test | | | |
|-------------------------------------|-----------------|--|-----------------------|------------------|--------------|
| Number of Test-Takers | Number of Tests | Number of Test-Takers | Critical Reading Mean | Mathematics Mean | Writing Mean |
| 84 | 228 | 58 | 650 | 641 | 646 |

| Students Who Took One or More Different SAT Subject Tests | | |
|---|-----------------------|---|
| Number of Tests Taken | Number of Test-Takers | Percent of Total Test-Takers Who Took One or More Tests |
| 1 | 0 | 0 |
| 2 | 31 | 37 |
| 3 | 49 | 58 |
| 4 or More | 4 | 5 |

Table 22: Mean Scores for SAT Subject Tests and for Students Who Also Took the SAT Reasoning Test

Most, but not all, students who take the SAT Subject Tests also take the SAT Reasoning Test. This table provides a side-by-side presentation of the two scores for those students who took both tests.

| | SAT Subject Test | | | SAT Reasoning Test | | | | | | |
|--|------------------|------|----|--------------------|-----------------------|----|------------------|----|--------------|----|
| | N | Mean | SD | N | Critical Reading Mean | SD | Mathematics Mean | SD | Writing Mean | SD |
| English | | | | | | | | | | |
| Writing* | 4 | | | 2 | | | | | | |
| Literature | 54 | 630 | 93 | 36 | 667 | 63 | 635 | 77 | 661 | 62 |
| History and Social Studies | | | | | | | | | | |
| U.S. History | 25 | 557 | 93 | 15 | 671 | | 638 | | 666 | |
| World History | 4 | | | 3 | | | | | | |
| Mathematics | | | | | | | | | | |
| Mathematics Level 1 | 37 | 589 | 79 | 22 | 649 | | 632 | | 654 | |
| Mathematics Level 2 | 39 | 632 | 97 | 30 | 652 | 65 | 675 | 71 | 638 | 64 |
| Science | | | | | | | | | | |
| Biology-E | 7 | 623 | | 5 | 664 | | 650 | | 678 | |
| Biology-M | 10 | 606 | | 7 | 596 | | 599 | | 610 | |
| Chemistry | 17 | 627 | | 14 | 649 | | 683 | | 636 | |
| Physics | 8 | 663 | | 8 | 660 | | 709 | | 644 | |
| Foreign and Classical Languages | | | | | | | | | | |
| Chinese/Listening | 0 | | | 0 | | | | | | |
| French | 5 | 482 | | 3 | | | | | | |
| French/Listening | 3 | | | 1 | | | | | | |
| German | 0 | | | 0 | | | | | | |
| German/Listening | 0 | | | 0 | | | | | | |
| Modern Hebrew | 0 | | | 0 | | | | | | |
| Italian | 0 | | | 0 | | | | | | |
| Japanese/Listening | 0 | | | 0 | | | | | | |
| Korean/Listening | 0 | | | 0 | | | | | | |
| Latin | 0 | | | 0 | | | | | | |
| Spanish | 13 | 481 | | 8 | 680 | | 670 | | 651 | |
| Spanish/Listening | 2 | | | 2 | | | | | | |

*After the January 2005 administration, the SAT Subject Test in Writing was no longer administered because the SAT Reasoning Test now includes the writing section; 2006 is the last year for which scores for the SAT Subject Test in Writing are reported.

NOTE: The ELPT (English Language Proficiency Test) was last administered in January 2005. Please consult the 2005 College-Bound Seniors Reports for data on ELPT.

SAT Subject Tests Score Distributions

Table 23: English, History and Social Studies

| SAT Subject Tests | English | | | | History and Social Studies | | | |
|-------------------|---------|-----|------------|-----|----------------------------|-----|---------------|-----|
| | Writing | | Literature | | U.S. History | | World History | |
| | N | Pct | N | Pct | N | Pct | N | Pct |
| 750–800 | | | 5 | 9 | 1 | 4 | | |
| 700–749 | | | 11 | 20 | 1 | 4 | | |
| 650–699 | | | 7 | 13 | 1 | 4 | | |
| 600–649 | 1 | 25 | 11 | 20 | 6 | 24 | 2 | 50 |
| 550–599 | 1 | 25 | 9 | 17 | 4 | 16 | 1 | 25 |
| 500–549 | 2 | 50 | 6 | 11 | 5 | 20 | | |
| 450–499 | | | 4 | 7 | 4 | 16 | | |
| 400–449 | | | 1 | 2 | 3 | 12 | 1 | 25 |
| 350–399 | | | | | | | | |
| 300–349 | | | | | | | | |
| 250–299 | | | | | | | | |
| 200–249 | | | | | | | | |
| Total | 4 | | 54 | | 25 | | 4 | |
| Mean | | | 630 | | 557 | | | |
| SD | | | 93 | | 93 | | | |
| 75th percentile | | | 700 | | 610 | | | |
| 50th percentile | | | 620 | | 540 | | | |
| 25th percentile | | | 550 | | 470 | | | |

Table 24: Mathematics, Science

| SAT Subject Tests | Mathematics | | | | Science | | | | | | | |
|-------------------|---------------------|-----|---------------------|-----|-----------|-----|-----------|-----|-----------|-----|---------|-----|
| | Mathematics Level 1 | | Mathematics Level 2 | | Biology-E | | Biology-M | | Chemistry | | Physics | |
| | N | Pct | N | Pct | N | Pct | N | Pct | N | Pct | N | Pct |
| 750–800 | 1 | 3 | 5 | 13 | 1 | 14 | | | 3 | 18 | 2 | 25 |
| 700–749 | 3 | 8 | 4 | 10 | 1 | 14 | 1 | 10 | 3 | 18 | 2 | 25 |
| 650–699 | 4 | 11 | 9 | 23 | 1 | 14 | 3 | 30 | 1 | 6 | 1 | 13 |
| 600–649 | 10 | 27 | 7 | 18 | 1 | 14 | 2 | 20 | 3 | 18 | | |
| 550–599 | 11 | 30 | 3 | 8 | 1 | 14 | 2 | 20 | 3 | 18 | 1 | 13 |
| 500–549 | 4 | 11 | 8 | 21 | 2 | 29 | 1 | 10 | 3 | 18 | 2 | 25 |
| 450–499 | 1 | 3 | 2 | 5 | | | | | 1 | 6 | | |
| 400–449 | 3 | 8 | 1 | 3 | | | 1 | 10 | | | | |
| 350–399 | | | | | | | | | | | | |
| 300–349 | | | | | | | | | | | | |
| 250–299 | | | | | | | | | | | | |
| 200–249 | | | | | | | | | | | | |
| Total | 37 | | 39 | | 7 | | 10 | | 17 | | 8 | |
| Mean | 589 | | 632 | | 623 | | 606 | | 627 | | 663 | |
| SD | 79 | | 97 | | | | | | | | | |
| 75th percentile | 630 | | 690 | | | | | | | | | |
| 50th percentile | 590 | | 620 | | | | | | | | | |
| 25th percentile | 550 | | 530 | | | | | | | | | |

SAT Subject Tests Score Distributions

Table 25: Foreign and Classical Languages

| SAT Subject Tests | Foreign and Classical Languages | | | | | | | | | | | |
|-------------------|---------------------------------|-----|--------|-----|------------------|-----|--------|-----|------------------|-----|---------------|-----|
| | Chinese/Listening | | French | | French/Listening | | German | | German/Listening | | Modern Hebrew | |
| | N | Pct | N | Pct | N | Pct | N | Pct | N | Pct | N | Pct |
| 750–800 | | | | | | | | | | | | |
| 700–749 | | | | | | | | | | | | |
| 650–699 | | | | | 1 | 33 | | | | | | |
| 600–649 | | | | | 1 | 33 | | | | | | |
| 550–599 | | | | | | | | | | | | |
| 500–549 | | | 2 | 40 | 1 | 33 | | | | | | |
| 450–499 | | | 2 | 40 | | | | | | | | |
| 400–449 | | | 1 | 20 | | | | | | | | |
| 350–399 | | | | | | | | | | | | |
| 300–349 | | | | | | | | | | | | |
| 250–299 | | | | | | | | | | | | |
| 200–249 | | | | | | | | | | | | |
| Total | 0 | | 5 | | 3 | | 0 | | 0 | | 0 | |
| Mean | | | 482 | | | | | | | | | |
| SD | | | | | | | | | | | | |
| 75th percentile | | | | | | | | | | | | |
| 50th percentile | | | | | | | | | | | | |
| 25th percentile | | | | | | | | | | | | |

Table 26: Foreign and Classical Languages (continued)

| SAT Subject Tests | Foreign and Classical Languages | | | | | | | | | | | |
|-------------------|---------------------------------|-----|--------------------|-----|------------------|-----|-------|-----|---------|-----|-------------------|-----|
| | Italian | | Japanese/Listening | | Korean/Listening | | Latin | | Spanish | | Spanish/Listening | |
| | N | Pct | N | Pct | N | Pct | N | Pct | N | Pct | N | Pct |
| 750–800 | | | | | | | | | | | | |
| 700–749 | | | | | | | | | | | | |
| 650–699 | | | | | | | | | | | | |
| 600–649 | | | | | | | | | 1 | 8 | | |
| 550–599 | | | | | | | | | 4 | 31 | 1 | 50 |
| 500–549 | | | | | | | | | 1 | 8 | | |
| 450–499 | | | | | | | | | 3 | 23 | | |
| 400–449 | | | | | | | | | 1 | 8 | 1 | 50 |
| 350–399 | | | | | | | | | 2 | 15 | | |
| 300–349 | | | | | | | | | 1 | 8 | | |
| 250–299 | | | | | | | | | | | | |
| 200–249 | | | | | | | | | | | | |
| Total | 0 | | 0 | | 0 | | 0 | | 13 | | 2 | |
| Mean | | | | | | | | | 481 | | | |
| SD | | | | | | | | | | | | |
| 75th percentile | | | | | | | | | | | | |
| 50th percentile | | | | | | | | | | | | |
| 25th percentile | | | | | | | | | | | | |

College Plans

Table 27: Intended College Major, Degree-Level Goal, Plans for Advanced Standing

| SAT Reasoning Test Intended College Major | Test-Takers | | Mean Scores | | |
|---|-------------|-----|------------------|-------------|---------|
| | Number | Pct | Critical Reading | Mathematics | Writing |
| Agriculture or Natural Resources | 5 | 1 | 516 | 496 | 496 |
| Architecture or Environmental Design | 13 | 3 | 535 | 541 | 516 |
| Arts: Visual and Performing | 48 | 11 | 557 | 550 | 544 |
| Biological Sciences | 27 | 6 | 568 | 590 | 574 |
| Business and Commerce | 42 | 10 | 522 | 535 | 526 |
| Communications | 10 | 2 | 611 | 558 | 556 |
| Computer or Information Sciences | 9 | 2 | 514 | 573 | 504 |
| Education | 20 | 5 | 548 | 535 | 542 |
| Engineering and Engineering Technologies | 60 | 14 | 557 | 608 | 542 |
| Foreign or Classical Languages | 10 | 2 | 619 | 582 | 590 |
| General or Interdisciplinary Studies | 4 | 1 | | | |
| Health and Allied Services | 62 | 15 | 524 | 559 | 535 |
| Home Economics | | | | | |
| Language and Literature | 15 | 4 | 657 | 599 | 634 |
| Library and Archival Sciences | | | | | |
| Mathematics | 3 | 1 | | | |
| Military Sciences | 2 | 0 | | | |
| Philosophy, Religion, or Theology | 10 | 2 | 591 | 555 | 599 |
| Physical Sciences | 3 | 1 | | | |
| Public Affairs and Services | 9 | 2 | 534 | 537 | 496 |
| Social Sciences and History | 41 | 10 | 561 | 537 | 530 |
| Technical and Vocational | 7 | 2 | 574 | 557 | 534 |
| Undecided | 19 | 5 | 576 | 544 | 591 |
| Degree-Level Goal | | | | | |
| Certificate Program | 5 | 1 | 412 | 512 | 418 |
| Associate Degree | 1 | 0 | | | |
| Bachelor's Degree | 149 | 28 | 521 | 530 | 519 |
| Master's Degree | 136 | 26 | 560 | 567 | 539 |
| Doctoral or Related Degree | 127 | 24 | 575 | 583 | 568 |
| Other | 3 | 1 | | | |
| Undecided | 107 | 20 | 552 | 559 | 535 |
| Plans for Advanced Standing in College Courses | | | | | |
| Art | 25 | 5 | 574 | 562 | 540 |
| Biology | 77 | 16 | 586 | 580 | 569 |
| Chemistry | 66 | 14 | 579 | 603 | 562 |
| Computer Science | 19 | 4 | 533 | 610 | 544 |
| English | 205 | 42 | 593 | 584 | 586 |
| Foreign Languages | 112 | 23 | 594 | 589 | 582 |
| Humanities | 14 | 3 | 611 | 592 | 585 |
| Mathematics | 175 | 36 | 579 | 612 | 569 |
| Music | 27 | 6 | 588 | 585 | 615 |
| Physics | 67 | 14 | 609 | 629 | 591 |
| Social Studies | 128 | 26 | 595 | 579 | 581 |
| None of These | 157 | 32 | 508 | 519 | 490 |

College Plans

Table 28: Institutions That Received the Most SAT Program Score Reports from Your Students

Of the 596 students from your state who participated in the SAT Program, 462 designated that their SAT score reports be sent to institutions. Students may designate more than one institution to receive scores. This list includes only the 45 institutions that received the most score reports. A total of 510 institutions received score reports from your students.

| Institution | State | Type | Number of Students | Percent of Score Senders* |
|--|-------|-------------|--------------------|---------------------------|
| UNIV WYOMING | WY | Public | 250 | 54.1 |
| MONTANA STATE UNIVERSITY | MT | Public | 77 | 16.7 |
| COLORADO STATE UNIVERSITY FT COLLINS | CO | Public | 53 | 11.5 |
| NATIONAL MERIT SCHOLARSHIP PROGRAM | IL | Scholarship | 42 | 9.1 |
| CASPER COLLEGE | WY | Public | 35 | 7.6 |
| UNIVERSITY OF COLORADO BOULDER | CO | Public | 34 | 7.4 |
| UNIV OREGON | OR | Public | 34 | 7.4 |
| UNIVERSITY OF MONTANA | MT | Public | 33 | 7.1 |
| MICHIGAN STATE UNIVERSITY | MI | Public | 28 | 6.1 |
| STANFORD UNIVERSITY | CA | Private | 26 | 5.6 |
| ARIZONA STATE UNIVERSITY TEMPE | AZ | Public | 22 | 4.8 |
| COLORADO SCHOOL OF MINES | CO | Public | 20 | 4.3 |
| UNIVERSITY OF WASHINGTON SEATTLE | WA | Public | 18 | 3.9 |
| UNIVERSITY OF SOUTHERN CALIFORNIA | CA | Private | 17 | 3.7 |
| OREGON STATE UNIVERSITY | OR | Public | 17 | 3.7 |
| HARVARD UNDERGRADUATE ADMISSIONS | MA | Private | 17 | 3.7 |
| UNIVERSITY OF DENVER | CO | Private | 17 | 3.7 |
| UNIVERSITY OF ARIZONA | AZ | Public | 16 | 3.5 |
| NEW YORK UNIVERSITY | NY | Private | 16 | 3.5 |
| DARTMOUTH COLLEGE | NH | Private | 16 | 3.5 |
| UNIVERSITY OF CALIFORNIA SAN DIEGO | CA | Public | 16 | 3.5 |
| GEORGETOWN UNIVERSITY | DC | Private | 15 | 3.2 |
| YALE UNIVERSITY | CT | Private | 15 | 3.2 |
| COLORADO COLLEGE | CO | Private | 14 | 3.0 |
| GONZAGA UNIVERSITY | WA | Private | 14 | 3.0 |
| WASHINGTON STATE UNIVERSITY | WA | Public | 14 | 3.0 |
| NORTHWEST COLLEGE | WY | Public | 14 | 3.0 |
| UNIVERSITY OF CALIFORNIA BERKELEY | CA | Public | 13 | 2.8 |
| UNIVERSITY OF PUGET SOUND | WA | Private | 13 | 2.8 |
| PRINCETON UNIVERSITY | NJ | Private | 13 | 2.8 |
| WESTERN WYOMING COMMUNITY COLLEGE | WY | Public | 12 | 2.6 |
| CORNELL UNIVERSITY | NY | Private | 12 | 2.6 |
| MONTANA STATE UNIVERSITY BILLINGS | MT | Public | 12 | 2.6 |
| UNIVERSITY OF CALIFORNIA LOS ANGELES | CA | Public | 12 | 2.6 |
| NORTHERN ARIZONA UNIVERSITY | AZ | Public | 12 | 2.6 |
| SAINT OLAF COLLEGE | MN | Private | 12 | 2.6 |
| LARAMIE COUNTY COMMUNITY COLLEGE | WY | Public | 11 | 2.4 |
| UNIVERSITY OF UTAH | UT | Public | 11 | 2.4 |
| UNIVERSITY OF CALIFORNIA SANTA BARBARA | CA | Public | 11 | 2.4 |
| UNITED STATES AIR FORCE ACADEMY | CO | Public | 11 | 2.4 |
| SEATTLE UNIVERSITY | WA | Private | 11 | 2.4 |
| BROWN UNIVERSITY | RI | Private | 11 | 2.4 |
| UNIVERSITY OF NORTHERN COLORADO | CO | Public | 11 | 2.4 |
| COLUMBIA UNIVERSITY COLUMBIA COLLEGE | NY | Private | 11 | 2.4 |
| NCAA INITIAL ELIG CLEARINGHSE | IA | Scholarship | 10 | 2.2 |

*Of your students who designated that their SAT Program score reports be sent to institutions, the 'Percent of Score Senders' indicates the percent of those students who had their scores sent to each institution listed.

Areas Served by College Board Regional Offices



National Office

45 Columbus Avenue
New York, NY 10023-6992
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212 713-8255 (Fax)

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610 227-2580 (Fax)

Midwestern Regional Office

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Rosemont, IL 60018-5158
866 392-4086
847 653-4528 (Fax)

New England Regional Office

470 Totten Pond Road
Waltham, MA 02451-1982
866 392-4089
781 663-2743 (Fax)

Southern Regional Office

3700 Crestwood Parkway NW, Suite 700
Duluth, GA 30096-7155
866 392-4088
770 225-4062 (Fax)

Southwestern Regional Office

4330 South MoPac Expressway, Suite 200
Austin, TX 78735-6735
866 392-3017
512 721-1841 (Fax)

Western Regional Office

2099 Gateway Place, Suite 550
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866 392-4078
408 367-1459 (Fax)

Puerto Rico and Latin America Office

208 Ponce de León Avenue, Suite 1501
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787 764-4306 (Fax - Director's office)

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202 741-4700
202 741-4745 (Fax)

Washington Office

1233 20th Street NW, Suite 600
Washington, DC 20036-2375
202 741-4700
202 741-4743 (Fax)

Florida Office

1545 Raymond Diehl Road, Suite 250
Tallahassee, FL 32308-1500
850 521-4900
850 521-4921 (Fax)

New York State Office

122 South Swan Street
Albany, NY 12210-1715
518 472-1515
518 472-1516 (Fax)

Sacramento Office

915 L Street, Suite 1200
Sacramento, CA 95814-3705
916 444-6262
916 444-2868 (Fax)