



2007 College-Bound Seniors

State Profile Report

SOUTH CAROLINA

Included in this Report

SAT Reasoning Test™ Data

SAT Subject Tests™ Data

Demographic and Academic Information

College Plans

The SAT® Program

The SAT Reasoning Test™ (formerly known as the SAT® I: Reasoning Test) assesses student reasoning based on knowledge and skills developed by the students in their course work. The SAT Subject Tests™ (formerly known as SAT II: Subject Tests) are a series of one-hour, mostly multiple-choice tests that measure how much students know about a particular academic subject and how well they can apply that knowledge. Most students also complete the optional SAT Questionnaire (formerly known as the Student Descriptive Questionnaire) when they register to take SAT Program tests, providing valuable contextual information to aid in interpreting and understanding individual and group scores. *College-Bound Seniors 2007* includes students who tested through March 2007.

Using This Report

College-Bound Seniors presents data for high school graduates in the year 2007 who participated in the SAT Program. Students are counted only once, no matter how often they tested, and only their latest scores and most recent SAT Questionnaire responses are summarized. Because the accuracy of self-reported information has been documented and the college-bound population is relatively stable from year to year, SAT Questionnaire responses from these students can be considered highly accurate. Therefore, you can use this report to:

- interpret scores of individual students within the broader context of data aggregated across groups of college-bound seniors;
- study changes over time in the characteristics of students taking SAT tests; and
- look at year-to-year educational and demographic changes in this population, along with changes in test performance.

Keep in mind, however, that:

- relationships between test scores and other factors such as educational background, gender, racial/ethnic background, parental education, and household income are complex and interdependent. These factors do not directly affect test performance; rather, they are associated with educational experiences both on tests such as the SAT Reasoning Test and in schoolwork.
- not all students in a high school, school district, or state take the SAT Reasoning Test. Since the population of test-takers is self-selected, using aggregate SAT Reasoning Test scores to compare or evaluate teachers, schools, districts, states, or other educational units is not valid, and the College Board strongly discourages such uses.
- interpreting SAT Reasoning Test scores for subgroups requires unique considerations. The most significant factor to consider in interpreting SAT Reasoning Test scores for any group, or subgroup, of test-takers is the proportion of students taking the test. For example, if state data are being considered, it is appropriate to recognize that in some states there are lower participation rates. Typically, test-takers in these states have strong academic backgrounds and apply to the nation's most selective colleges and scholarship programs. For these states, it is expected that the SAT Reasoning Test mean scores reported for students will be higher than the national average.

Statistical Definitions

The following terms are used throughout this report. For more statistical information, visit the College Board Web site at www.collegeboard.com.

Mean

The *mean* is the arithmetic average.

Percentile

The *percentile*, also called the percentile point, is the point on the measurement scale below which a specified percentage of scores falls. The 25th, 50th, and 75th percentile points are often reported for large data sets. The 50th percentile point is also called the median and, like the mean, is an average and a good indicator of the center of the distribution of scores. Comparing the 25th and 75th percentile points gives an idea of the range of scores in the populations reported in this document. Like the standard deviation, the difference between the scores associated with the 75th and 25th percentiles is an indication of the variability of the scores in a particular sample.

Scaled score

A *scaled score* is a score that has been converted from the raw score (number of questions answered correctly minus a fraction of the incorrect answers) for reporting. The SAT Program uses the 200–800 scale.

Standard deviation (SD)

The *standard deviation* (SD) is a measure of the variability of a set of scores. If test scores cluster tightly around the mean score, as they do when the group tested is relatively homogeneous, the standard deviation is smaller than it would be with a more diverse group and a greater scatter of scores around the mean.

The College Board: Connecting Students to College Success

The College Board is a not-for-profit membership association whose mission is to connect students to college success and opportunity. Founded in 1900, the association is composed of more than 5,200 schools, colleges, universities, and other educational organizations. Each year, the College Board serves seven million students and their parents, 23,000 high schools, and 3,500 colleges through major programs and services in college admissions, guidance, assessment, financial aid, enrollment, and teaching and learning. Among its best-known programs are the SAT®, the PSAT/NMSQT®, and the Advanced Placement Program® (AP®). The College Board is committed to the principles of excellence and equity, and that commitment is embodied in all of its programs, services, activities, and concerns.

A note about changes to the SAT Questionnaire:

In the 2006-2007 academic year, changes to the SAT Questionnaire were made. Sections of this report most notably affected by this change are Course-Taking Patterns and Intended College Major. For complete details on the changes please visit www.collegeboard.com/cbs.

Total Group Mean SAT Reasoning Test Scores

College-Bound Seniors, 1972–2007

Year	Critical Reading			Mathematics			Writing		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
1972	531	529	530	527	489	509	-	-	-
1973	523	521	523	525	489	506	-	-	-
1974	524	520	521	524	488	505	-	-	-
1975	515	509	512	518	479	498	-	-	-
1976	511	508	509	520	475	497	-	-	-
1977	509	505	507	520	474	496	-	-	-
1978	511	503	507	517	474	494	-	-	-
1979	509	501	505	516	473	493	-	-	-
1980	506	498	502	515	473	492	-	-	-
1981	508	496	502	516	473	492	-	-	-
1982	509	499	504	516	473	493	-	-	-
1983	508	498	503	516	474	494	-	-	-
1984	511	498	504	518	478	497	-	-	-
1985	514	503	509	522	480	500	-	-	-
1986	515	504	509	523	479	500	-	-	-
1987	512	502	507	523	481	501	-	-	-
1988	512	499	505	521	483	501	-	-	-
1989	510	498	504	523	482	502	-	-	-
1990	505	496	500	521	483	501	-	-	-
1991	503	495	499	520	482	500	-	-	-
1992	504	496	500	521	484	501	-	-	-
1993	504	497	500	524	484	503	-	-	-
1994	501	497	499	523	487	504	-	-	-
1995	505	502	504	525	490	506	-	-	-
1996	507	503	505	527	492	508	-	-	-
1997	507	503	505	530	494	511	-	-	-
1998	509	502	505	531	496	512	-	-	-
1999	509	502	505	531	495	511	-	-	-
2000	507	504	505	533	498	514	-	-	-
2001	509	502	506	533	498	514	-	-	-
2002	507	502	504	534	500	516	-	-	-
2003	512	503	507	537	503	519	-	-	-
2004	512	504	508	537	501	518	-	-	-
2005	513	505	508	538	504	520	-	-	-
2006	505	502	503	536	502	518	491	502	497
2007	504	502	502	533	499	515	489	500	494

NOTE: For 1972–1986 a formula was applied to the original mean and standard deviation to convert the mean to the recentered scale. For 1987–1995 individual student scores were converted to the recentered scale and then the mean was recomputed. From 1996–1999, nearly all students received scores on the recentered scale. Any score on the original scale was converted to the recentered scale prior to computing the mean. From 2000–2007, all scores are reported on the recentered scale.

Table of Contents

SAT Reasoning Test™

SAT Reasoning Test Data	Page 1
-------------------------	--------

Table 1: Overall Mean Scores
Table 2: Mean Scores by Gender
Table 3: Year in Which Seniors Last Took the SAT Reasoning Test™
Table 4: Mean Scores for Total Group
Table 5: Percentiles for State and Total Group
Table 6: Score Distributions
Table 7: Type of High School
Table 8: Test-Taking Conditions

Demographic Information

SAT Reasoning Test: Mean Scores by Gender Within Ethnicity	Page 3
--	--------

Table 9: Total Mean Scores by Ethnicity
Table 10: Male Mean Scores by Ethnicity
Table 11: Female Mean Scores by Ethnicity

SAT Reasoning Test: Student Background Information and Characteristics	Page 4
--	--------

Table 12: Student Background Information and Characteristics
--

Academic Information

Academic Record	Page 5
-----------------	--------

Table 13: High School Rank
Table 14: High School Grade Point Average
Table 15: Average Years of Study in Six Academic Subjects
Table 16: Total Years of Study in Combined Six Academic Subjects

Course-Taking Patterns	Page 6
------------------------	--------

Table 17: English, Mathematics
Table 18: Natural Sciences, Social Sciences and History
Table 19: Foreign and Classical Languages
Table 20: Arts and Music, Computers

SAT Subject Tests™

SAT Subject Tests Data	Page 10
------------------------	---------

Table 21: Number of Test-Takers and Tests for SAT Subject Tests™
Table 22: Mean Scores for SAT Subject Tests and for Students Who Also Took the SAT Reasoning Test

SAT Subject Tests Score Distributions	Page 11
---------------------------------------	---------

Table 23: English, History and Social Studies
Table 24: Mathematics, Science
Table 25: Foreign and Classical Languages
Table 26: Foreign and Classical Languages (continued)

College Plans

Intended College Major, Degree-Level Goal	Page 13
---	---------

Table 27: Intended College Major, Degree-Level Goal

Institutions That Received the Most SAT® Program Score Reports from Your Students	Page 14
---	---------

Table 28: Institutions That Received the Most SAT Program Score Reports from Your Students
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SAT Reasoning Test™ Data

Data in this report are for high school graduates in the year 2007. Information is summarized for seniors who took the SAT Reasoning Test™ at any time during their high school years through March 2007. If a student took the test more than once, the most recent score is used.

Table 1: Overall Mean Scores

SAT Reasoning Test	Test-Takers	Critical Reading		Mathematics		Writing*	
	Number	Mean	SD	Mean	SD	Mean	SD
Total	24,081	488	104	496	102	475	101

Table 2: Mean Scores by Gender

SAT Reasoning Test	Test-Takers	Critical Reading		Mathematics		Writing	
	Number	Mean	SD	Mean	SD	Mean	SD
Male	10,706	490	107	514	105	469	102
Female	13,171	487	102	483	97	482	100
No Response**	204	400	88	408	80	391	76

Table 3: Year in Which Seniors Last Took the SAT Reasoning Test

Scores are from the last administration in which seniors took the SAT Reasoning Test.

SAT Reasoning Test	Test-Takers	Critical Reading		Mathematics		Writing	
	Number	Mean	SD	Mean	SD	Mean	SD
Senior	17,885	483	102	491	100	471	99
Junior	6,033	501	111	511	107	488	106
Sophomore	141	466	116	483	102	453	107
Freshman	22	449		473			
Total	24,081	488	104	496	102	475	101

Table 4: Mean Scores for Total Group

Mean scores for the total group may serve as points of reference when evaluating mean scores for the state.

SAT Reasoning Test	Test-Takers	Critical Reading		Mathematics		Writing	
	Number	Mean	SD	Mean	SD	Mean	SD
Total Group	1,494,531	502	113	515	114	494	109

*Writing data are based on students who took the current version of the SAT Reasoning Test, first administered in March 2005. Of the 24,081 students in this report, 24,017 students have scores on the SAT writing section.

**'No Response' indicates that students did not answer that question, did not complete the SAT Questionnaire, or stated that they did not wish to answer that question on their SAT Questionnaire.

NOTE: Mean scores are reported when there are 5 or more test-takers. Standard deviations are reported when there are 25 or more test-takers.

SAT Reasoning Test Data

Table 5: Percentiles for State and Total Group

A percentile represents the point below which a percentage of scores fall. Comparing the 25th percentile point to the 75th percentile point gives an idea of the range of performance in a group.

SAT Reasoning Test Percentile	State			Total Group		
	Critical Reading	Mathematics	Writing	Critical Reading	Mathematics	Writing
75th	560	570	540	580	590	570
50th	480	490	470	500	510	490
25th	420	420	400	430	430	420

Table 6: Score Distributions

SAT Reasoning Test Score Range	Critical Reading			Mathematics			Writing		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
750–800	110	139	249	138	59	197	54	97	151
700–749	233	236	469	268	140	408	133	216	349
650–699	493	497	990	780	530	1,310	351	506	857
600–649	992	1,135	2,130	1,269	979	2,249	702	960	1,663
550–599	1,307	1,580	2,897	1,694	1,664	3,366	1,195	1,585	2,783
500–549	1,865	2,256	4,136	1,916	2,361	4,297	1,699	2,184	3,896
450–499	1,966	2,548	4,545	1,796	2,671	4,503	1,956	2,618	4,599
400–449	1,812	2,454	4,305	1,476	2,380	3,909	1,969	2,379	4,411
350–399	1,073	1,405	2,532	786	1,468	2,297	1,501	1,635	3,176
300–349	541	622	1,193	399	623	1,049	724	706	1,468
250–299	196	191	401	124	204	338	250	187	456
200–249	118	108	234	60	92	158	138	68	208

Table 7: Type of High School

SAT Reasoning Test	Test-Takers		Percent by Gender		Mean Scores		
	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
Public	20,408	89	44	55	486	497	473
Religiously Affiliated	1,299	6	47	53	525	516	522
Independent	1,257	5	51	49	503	503	499
Other or Unknown	1,117						

Table 8: Test-Taking Conditions

SAT Reasoning Test	Test-Takers		Critical Reading		Mathematics		Writing	
	Number	Pct	Mean	SD	Mean	SD	Mean	SD
Standard Conditions	23,876	99	488	104	496	102	475	101
Nonstandard Conditions	205	1	481	103	486	112	460	100

NOTE: Percentiles are reported when there are 20 or more test-takers.

Demographic Information

SAT Reasoning Test: Mean Scores by Gender Within Ethnicity

Table 9: Total Mean Scores by Ethnicity

SAT Reasoning Test Test-Takers Who Described Themselves As:	Test-Takers		Critical Reading		Mathematics		Writing	
	Number	Pct	Mean	SD	Mean	SD	Mean	SD
American Indian or Alaska Native	150	1	475	98	478	91	459	100
Asian, Asian American, or Pacific Islander	595	2	510	120	560	113	500	117
Black or African American	5,638	23	419	88	427	85	409	84
Mexican or Mexican American	135	1	464	96	474	93	453	92
Puerto Rican	108	0	481	97	493	103	467	86
Other Hispanic, Latino, or Latin American	284	1	479	102	488	97	469	98
White	15,460	64	513	97	521	94	501	95
Other	491	2	497	100	499	100	480	101
No Response	1,220	5	471	117	472	111	455	111
Total	24,081	100	488	104	496	102	475	101

Table 10: Male Mean Scores by Ethnicity

SAT Reasoning Test Test-Takers Who Described Themselves As:	Test-Takers		Critical Reading		Mathematics		Writing	
	Number	Pct	Mean	SD	Mean	SD	Mean	SD
American Indian or Alaska Native	68	0	477	105	503	97	447	105
Asian, Asian American, or Pacific Islander	267	1	502	131	573	118	487	125
Black or African American	2,216	9	416	90	437	90	400	85
Mexican or Mexican American	69	0	462	94	495	92	450	90
Puerto Rican	48	0	489	91	525	96	461	83
Other Hispanic, Latino, or Latin American	120	0	488	102	497	107	469	101
White	7,110	30	515	98	538	96	492	95
Other	210	1	501	100	525	98	474	103
No Response	598	2	472	120	490	113	447	114
Total	10,706	44	490	107	514	105	469	102

Table 11: Female Mean Scores by Ethnicity

SAT Reasoning Test Test-Takers Who Described Themselves As:	Test-Takers		Critical Reading		Mathematics		Writing	
	Number	Pct	Mean	SD	Mean	SD	Mean	SD
American Indian or Alaska Native	79	0	476	92	458	81	471	94
Asian, Asian American, or Pacific Islander	323	1	519	108	551	107	513	107
Black or African American	3,309	14	421	86	422	82	416	82
Mexican or Mexican American	65	0	466	98	453	90	458	93
Puerto Rican	59	0	474	102	468	103	471	89
Other Hispanic, Latino, or Latin American	162	1	471	103	481	89	470	96
White	8,315	35	513	95	507	90	508	93
Other	277	1	494	100	480	98	486	99
No Response	582	2	475	113	458	106	467	106
Total	13,171	55	487	102	483	97	482	100

Demographic Information

SAT Reasoning Test: Student Background Information and Characteristics

Table 12: Student Background Information and Characteristics

Student demographic information provides a broader context to aid in interpreting and understanding individual and group scores.

SAT Reasoning Test	Test-Takers		Critical Reading		Mathematics		Writing	
	Number	Pct	Mean	SD	Mean	SD	Mean	SD
All Test-Takers	24,081	100	488	104	496	102	475	101
First Language Learned								
English	21,536	92	490	104	498	101	477	101
English and Another	1,322	6	480	103	490	105	468	100
Another Language	468	2	480	119	533	119	472	116
No Response	755							
Citizenship								
U.S. Citizen / U.S. National	22,237	98	489	104	497	101	477	101
U.S. Permanent Resident or Refugee	285	1	480	121	520	117	473	117
Citizen of Another Country	183	1	462	122	543	117	461	121
Other, Unknown, or No Response	1,376							
Disabling Condition								
Yes	1,620	7	479	105	482	98	460	100
Unknown or No Response	22,461							
Plans to Apply for Financial Aid								
Yes	16,439	74	485	105	491	102	472	101
No	1,287	6	506	93	524	97	497	95
Don't Know	4,635	21	499	102	512	102	487	101
Family Income								
Less than \$10,000	792	5	421	96	426	92	408	89
\$10,000–\$20,000	1,432	8	444	98	453	95	432	95
\$20,000–\$30,000	1,421	8	444	95	454	94	430	91
\$30,000–\$40,000	1,677	10	469	100	472	98	455	95
\$40,000–\$50,000	1,561	9	481	97	487	95	466	92
\$50,000–\$60,000	1,696	10	487	97	495	96	474	93
\$60,000–\$70,000	1,525	9	494	96	502	93	480	95
\$70,000–\$80,000	1,603	9	496	99	509	97	487	97
\$80,000–\$100,000	2,380	14	514	100	524	96	501	97
More than \$100,000	3,232	19	521	101	534	100	509	98
No Response	6,762							
Highest Level of Parental Education								
No High School Diploma	477	2	434	98	450	95	421	91
High School Diploma	7,987	35	456	95	466	95	445	92
Associate Degree	2,755	12	470	95	480	94	457	91
Bachelor's Degree	6,777	30	507	100	516	98	495	97
Graduate Degree	4,762	21	537	105	542	102	523	103
Took the PSAT/NMSQT®								
Yes, As a Junior	2,938	14	484	101	486	97	471	97
Yes, As a Sophomore or Younger	9,104	44	481	100	494	98	469	96
Yes, As a Junior and As a Sophomore or Younger	6,361	30	523	103	530	100	512	100
No	2,497	12	440	100	445	97	426	96

Academic Information

Academic Record

Table 13: High School Rank

SAT Reasoning Test	Test-Takers		Percent by Gender		Mean Scores		
	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
Top Tenth	4,659	28	38	62	562	575	554
Second Tenth	4,347	26	43	56	500	513	488
Second Fifth	3,684	22	45	54	466	479	451
Final Three Fifths	3,917	24	48	50	432	439	419
No Response	7,474						

Table 14: High School Grade Point Average

SAT Reasoning Test	Test-Takers		Percent by Gender		Mean Scores		
	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
A+ (97–100)	1,552	7	38	62	581	592	574
A (93–96)	4,795	21	35	64	545	555	536
A- (90–92)	4,268	19	40	59	508	520	498
B (80–89)	10,168	44	48	51	459	467	445
C (70–79)	2,123	9	59	39	406	412	392
D, E, or F (below 70)	43	0	60	33	367	377	339
No Response	1,132						
Mean Grade Point Average	All Students: 3.38		Male: 3.28		Female: 3.47		

Table 15: Average Years of Study in Six Academic Subjects

SAT Reasoning Test	Average Years of Study			Grade Point Average: Each Subject		
	Male	Female	Total	Male	Female	Total
Arts and Music	1.6	1.9	1.8	3.74	3.87	3.81
English	3.9	3.9	3.9	3.18	3.41	3.30
Foreign and Classical Languages	2.6	2.7	2.7	3.13	3.39	3.28
Mathematics	4.0	4.0	4.0	3.13	3.17	3.15
Natural Sciences	3.5	3.5	3.5	3.21	3.26	3.23
Social Sciences and History	3.5	3.5	3.5	3.36	3.41	3.38
Total for All Subjects	19.1	19.5	19.4			

Table 16: Total Years of Study in Combined Six Academic Subjects

Total years of study is calculated by combining the number of years that students studied each of the following subjects during high school: Arts and Music, English, Foreign and Classical Languages, Mathematics, Natural Sciences, and Social Sciences and History. 'Incomplete Response' denotes the number of test-takers who did not respond to all six subjects.

SAT Reasoning Test	Test-Takers		Percent by Gender		Mean Scores		
	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
20 or More Years	9,701	51	40	59	523	529	512
19 or 19.5 Years	2,394	13	47	53	485	497	473
18 or 18.5 Years	2,090	11	46	54	465	472	451
17 or 17.5 Years	1,386	7	44	55	460	465	446
16 or 16.5 Years	986	5	47	51	451	461	436
15 or 15.5 Years	788	4	47	52	446	458	432
Less than 15 Years	1,612	9	48	51	433	444	421
Incomplete Response	5,124						

Academic Information

Course-Taking Patterns

Table 17: English, Mathematics

English	Test-Takers		Percent by Gender		SAT Reasoning Test Mean Scores			
	Years of Study	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
More Than 4 Years	2,185	10	41	59	531	539	522	
4 Years	15,090	72	44	55	493	501	480	
3 Years	3,219	15	44	55	453	464	443	
2 Years	400	2	44	54	464	481	453	
1 Year	71	0	46	52	437	444	428	
1/2 Year or Less	40	0	68	33	430	455	412	
No Response	3,076							
Course Work or Experience								
American Literature	15,216	90	44	56	505	512	493	
Composition	10,592	62	44	56	513	518	501	
British Literature	9,282	55	43	57	522	523	508	
World Literature*	5,666	33	43	57	513	514	500	
English As Second Language	433	3	40	59	436	481	428	
AP®/Honors Courses	8,410	40	38	61	550	551	538	

Mathematics	Test-Takers		Percent by Gender		SAT Reasoning Test Mean Scores			
	Years of Study	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
More Than 4 Years	4,009	19	46	54	533	564	522	
4 Years	13,403	64	43	56	486	490	473	
3 Years	3,224	15	43	56	457	458	446	
2 Years	357	2	43	54	455	454	445	
1 Year	60	0	42	57	452	445	438	
1/2 Year or Less	46	0	61	39	423	431	409	
No Response	2,982							
Course Work or Experience								
Algebra	20,927	98	44	56	489	498	477	
Geometry	20,458	96	44	56	489	497	477	
Trigonometry	4,470	21	48	51	515	531	504	
Precalculus	12,588	59	44	56	518	536	507	
Calculus	5,460	26	47	52	551	581	541	
Other Math Courses	4,709	22	43	57	497	503	484	
AP/Honors Courses	7,230	34	43	57	550	572	540	

*The SAT Questionnaire was revised in July 2006 to more accurately reflect course titles that students are familiar with. Prior to July 2006, this course was labeled 'Literature, Other Country.' Users should exercise caution when comparing data for this course to last year's and next year's cohorts as it reflects responses to both labels depending on when a student filled out the SAT Questionnaire.

Academic Information

Course-Taking Patterns

Table 18: Natural Sciences, Social Sciences and History

Natural Sciences	Test-Takers		Percent by Gender		SAT Reasoning Test Mean Scores		
Years of Study	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
More Than 4 Years	1,471	7	44	56	540	557	529
4 Years	10,587	51	44	56	501	508	489
3 Years	6,850	33	43	56	473	482	461
2 Years	1,340	6	47	52	464	474	451
1 Year	373	2	45	53	449	462	434
1/2 Year or Less	221	1	37	62	431	437	420
No Response	3,239						
Course Work or Experience							
Biology	20,707	98	43	56	490	499	478
Chemistry	19,783	94	43	56	493	502	481
Physics	9,736	46	49	50	509	525	497
Geology, Earth, or Space Science	8,206	39	47	52	482	488	468
Other Sciences	11,259	53	40	59	490	497	477
AP/Honors Courses	6,412	31	42	58	558	570	547
Social Sciences and History							
Years of Study	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
More Than 4 Years	1,497	7	43	57	527	530	515
4 Years	10,864	52	44	56	500	505	487
3 Years	6,453	31	43	56	476	488	464
2 Years	1,635	8	46	52	464	481	452
1 Year	356	2	44	55	450	472	445
1/2 Year or Less	136	1	47	52	436	449	430
No Response	3,140						
Course Work or Experience							
U.S. History	20,277	96	43	56	490	499	478
World History or Cultures	15,865	75	44	55	495	503	483
U.S. Government or Civics	16,667	79	43	56	495	503	483
Economics	15,603	74	42	57	492	500	480
Geography	10,591	50	43	56	480	489	469
Psychology	6,215	29	35	64	503	503	491
European History	2,828	13	49	51	541	538	526
Sociology	3,006	14	38	61	486	489	473
Ancient History	1,662	8	49	51	512	513	497
Other Courses	3,773	18	43	56	496	503	483
AP/Honors Courses	6,696	32	41	59	558	561	544

Academic Information

Course-Taking Patterns

Table 19: Foreign and Classical Languages

Foreign and Classical Languages	Test-Takers		Percent by Gender		SAT Reasoning Test Mean Scores		
	Years of Study	Number	Pct	Male	Female	Critical Reading	Mathematics
More Than 4 Years	856	4	36	64	567	572	562
4 Years	2,833	13	41	59	549	554	540
3 Years	8,175	39	43	57	509	519	497
2 Years	7,160	34	45	54	456	465	442
1 Year	1,371	7	48	49	425	430	408
1/2 Year or Less	623	3	50	48	404	416	390
No Response	3,063						
Course Work or Experience							
Chinese	106	1	42	56	457	498	445
French	4,375	21	38	62	504	505	490
German	1,051	5	56	43	530	533	506
Greek	64	0	48	50	513	494	501
Hebrew	41	0	41	59	519	543	516
Italian	43	0	42	56	485	490	481
Japanese	73	0	47	53	505	527	499
Korean	28	0	39	57	425	534	425
Latin	1,319	6	46	54	538	540	522
Russian	92	0	32	66	477	478	463
Spanish	15,848	75	44	55	485	495	474
Other Languages	234	1	42	55	456	465	450
AP/Honors Courses	4,369	21	38	62	564	569	555

Academic Information

Course-Taking Patterns

Table 20: Arts and Music, Computers

Arts and Music	Test-Takers		Percent by Gender		SAT Reasoning Test Mean Scores		
Years of Study	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
More Than 4 Years	1,150	6	35	65	508	510	496
4 Years	2,939	15	37	62	517	515	505
3 Years	2,189	11	36	64	497	500	485
2 Years	3,077	15	41	59	489	497	477
1 Year	3,991	20	46	53	488	498	477
1/2 Year or Less	6,542	33	49	50	477	491	464
No Response	4,193						
Course Work or Experience							
Acting or Play Production	3,068	17	32	68	518	504	503
Art History or Appreciation	3,209	17	41	59	499	502	485
Dance	1,778	10	9	90	478	476	473
Drama: Study or Appreciation	2,740	15	30	69	499	490	486
Music: Study or Appreciation	2,387	13	42	57	512	508	500
Music Performance	6,698	36	37	62	499	501	488
Photography or Film	2,246	12	34	66	506	507	495
Studio Art and Design	2,710	15	39	61	514	517	500
None	5,228	28	53	46	470	487	458
AP/Honors Courses	2,076	10	36	64	549	547	536
Computers							
Course Work or Experience	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
Computer Literacy	14,845	74	43	57	498	505	486
Computer Programming	4,186	21	49	50	485	503	473
Word Processing	16,133	81	43	57	498	505	486
Internet Activity	10,775	54	43	57	499	506	487
Using Computer Graphics	6,322	32	45	54	500	511	489
Creating Spreadsheets/Databases	9,168	46	41	58	500	511	489
None	687	3	44	54	457	469	444

SAT Subject Tests™ Data

Table 21: Number of Test-Takers and Tests for SAT Subject Tests

Students Who Took SAT Subject Tests		Students Who Took an SAT Subject Test and Also Took the SAT Reasoning Test			
Number of Test-Takers	Number of Tests	Number of Test-Takers	Critical Reading Mean	Mathematics Mean	Writing Mean
990	2,497	933	630	632	615

Students Who Took One or More Different SAT Subject Tests		
Number of Tests Taken	Number of Test-Takers	Percent of Total Test-Takers Who Took One or More Tests
1	107	11
2	349	35
3	462	47
4 or More	72	7

Table 22: Mean Scores for SAT Subject Tests and for Students Who Also Took the SAT Reasoning Test

Most, but not all, students who take SAT Subject Tests also take the SAT Reasoning Test. This table provides SAT Subject Test scores for students who took SAT Subject Tests. It also provides the SAT Reasoning Test scores for those students who also took the SAT Reasoning Test.

	SAT Subject Test			SAT Reasoning Test						
	N	Mean	SD	N	Critical Reading		Mathematics		Writing	
					Mean	SD	Mean	SD	Mean	SD
English										
Writing*	2			2						
Literature	481	605	119	440	639	106	610	103	622	108
History and Social Studies										
U.S. History	429	628	116	408	650	103	630	99	633	95
World History	35	607	146	30	675	97	625	89	637	97
Mathematics										
Mathematics Level 1	452	585	117	408	600	107	612	106	590	109
Mathematics Level 2	409	641	104	394	641	109	674	90	623	106
Science										
Biology-E	89	586	118	83	611	113	606	113	597	117
Biology-M	120	673	89	120	662	82	676	70	649	92
Chemistry	202	641	108	196	655	104	678	83	639	97
Physics	88	639	90	86	647	91	695	80	623	99
Foreign and Classical Languages										
Chinese/Listening	8	780		7	663		700		633	
French	44	572	107	44	654	88	661	72	641	83
French/Listening	9	617		8	680		681		646	
German										
German/Listening	9	616		9	742		659		703	
Modern Hebrew										
Italian	1			1						
Japanese/Listening	4			4						
Korean/Listening	4			4						
Latin	10	523		10	636		608		629	
Spanish	87	545	121	86	640	102	627	100	628	96
Spanish/Listening	14	589		14	636		604		620	

*After the January 2005 administration, the SAT Subject Test in Writing was no longer administered because the SAT Reasoning Test now includes the writing section; 2007 is the last year for which scores for the SAT Subject Test in Writing will be reported.

SAT Subject Tests Score Distributions

Table 23: English, History and Social Studies

SAT Subject Tests	English				History and Social Studies			
	Writing		Literature		U.S. History		World History	
	N	Pct	N	Pct	N	Pct	N	Pct
750–800			55	11	68	16	10	29
700–749			69	14	74	17	3	9
650–699			90	19	74	17	1	3
600–649			62	13	66	15	5	14
550–599			62	13	49	11	3	9
500–549	1	50	49	10	30	7	3	9
450–499	1	50	27	6	23	5	4	11
400–449			38	8	26	6	2	6
350–399			21	4	15	3	4	11
300–349			8	2	4	1		
250–299								
200–249								
Total	2		481		429		35	
Mean			605		628		607	
SD			119		116		146	
75th percentile			700		720		750	
50th percentile			630		650		610	
25th percentile			520		560		470	

Table 24: Mathematics, Science

SAT Subject Tests	Mathematics				Science							
	Mathematics Level 1		Mathematics Level 2		Biology-E		Biology-M		Chemistry		Physics	
	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct
750–800	27	6	74	18	5	6	30	25	43	21	12	14
700–749	66	15	69	17	13	15	25	21	33	16	11	13
650–699	60	13	59	14	14	16	23	19	35	17	20	23
600–649	84	19	74	18	13	15	23	19	30	15	20	23
550–599	61	13	62	15	11	12	10	8	16	8	12	14
500–549	46	10	30	7	8	9	3	3	21	10	7	8
450–499	43	10	24	6	14	16	5	4	12	6	4	5
400–449	26	6	12	3	5	6			10	5	2	2
350–399	30	7	5	1	4	4			2	1		
300–349	8	2			2	2	1	1				
250–299	1	0										
200–249												
Total	452		409		89		120		202		88	
Mean	585		641		586		673		641		639	
SD	117		104		118		89		108		90	
75th percentile	680		720		680		740		730		700	
50th percentile	600		640		590		680		650		640	
25th percentile	500		570		480		630		570		580	

SAT Subject Tests Score Distributions

Table 25: Foreign and Classical Languages

SAT Subject Tests	Foreign and Classical Languages											
	Chinese/Listening		French		French/Listening		German		German/Listening		Modern Hebrew	
	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct
750–800	7	88	4	9	2	22						
700–749	1	13	3	7					3	33		
650–699			5	11					2	22		
600–649			2	5	3	33						
550–599			8	18	1	11			1	11		
500–549			11	25	3	33			3	33		
450–499			6	14								
400–449			5	11								
350–399												
300–349												
250–299												
200–249												
Total	8		44		9				9			
Mean	780		572		617				616			
SD			107									
75th percentile			650									
50th percentile			540									
25th percentile			480									

Table 26: Foreign and Classical Languages (continued)

SAT Subject Tests	Foreign and Classical Languages											
	Italian		Japanese/Listening		Korean/Listening		Latin		Spanish		Spanish/Listening	
	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct
750–800			3	75	4	100			7	8	2	14
700–749	1	100					1	10	5	6	1	7
650–699			1	25					10	11	4	29
600–649							1	10	7	8	1	7
550–599							1	10	11	13	2	14
500–549							2	20	12	14		
450–499							3	30	16	18	1	7
400–449							2	20	9	10		
350–399									8	9	3	21
300–349									2	2		
250–299												
200–249												
Total	1		4		4		10		87		14	
Mean							523		545		589	
SD									121			
75th percentile									640			
50th percentile									530			
25th percentile									450			

College Plans

Table 27: Intended College Major, Degree-Level Goal

SAT Reasoning Test	Test-Takers		Mean Scores		
	Number	Pct	Critical Reading	Mathematics	Writing
Intended College Major					
Agriculture, Agriculture Operations, and Related Sciences	145	1	476	468	459
Architecture and Related Services	425	2	498	536	486
Area, Ethnic, Cultural and Gender Studies	8	0	498	428	479
Biological and Biomedical Sciences	924	5	523	525	510
Business Management, Marketing, and Related Support Services	2,520	14	467	486	455
Communication, Journalism and Related Programs	546	3	515	487	505
Computer and Information Sciences and Support Services	660	4	495	515	464
Construction Trades	16	0	416	448	404
Education	1,787	10	472	474	464
Engineering	1,576	9	500	549	483
Engineering Technologies/Technicians	132	1	439	472	417
English Language and Literature/Letters	202	1	587	530	564
Family and Consumer Sciences/Human Sciences	34	0	444	448	433
Foreign Languages, Literatures, and Linguistics	120	1	567	535	551
Health Professions and Related Clinical Services	4,129	23	472	481	466
History	138	1	542	506	516
Legal Professions and Studies	485	3	484	478	469
Liberal Arts and Sciences, General Studies, and Humanities	56	0	538	510	511
Library Science/Librarianship	7	0	611	536	539
Mathematics and Statistics	106	1	507	598	509
Mechanic and Repair Technologies/Technician	84	0	437	449	410
Military Sciences	84	0	533	538	496
Multi/Interdisciplinary Studies	35	0	547	529	535
Natural Resources and Conservation	93	1	468	486	455
Parks, Recreation, Leisure and Fitness Studies	105	1	419	432	411
Personal and Culinary Services	65	0	437	429	423
Philosophy and Religious Studies	60	0	568	574	543
Physical Sciences	206	1	550	566	522
Precision Production	8	0	410	465	410
Psychology	662	4	493	479	480
Public Administration and Social Services Professions	68	0	469	450	458
Security and Protective Services	246	1	449	454	438
Social Sciences	327	2	535	511	516
Theology and Religious Vocations	69	0	535	521	516
Transportation and Materials Moving	14	0	475	464	432
Visual and Performing Arts	1,415	8	505	490	491
Other	82	0	440	453	428
Undecided	338	2	482	504	473
Degree-Level Goal					
Certificate Program	206	1	428	441	423
Associate Degree	327	1	409	418	399
Bachelor's Degree	6,718	30	466	477	453
Master's Degree	6,411	29	495	506	483
Doctoral or Related Degree	4,348	20	518	522	506
Other	104	0	429	432	425
Undecided	4,062	18	500	507	487

College Plans

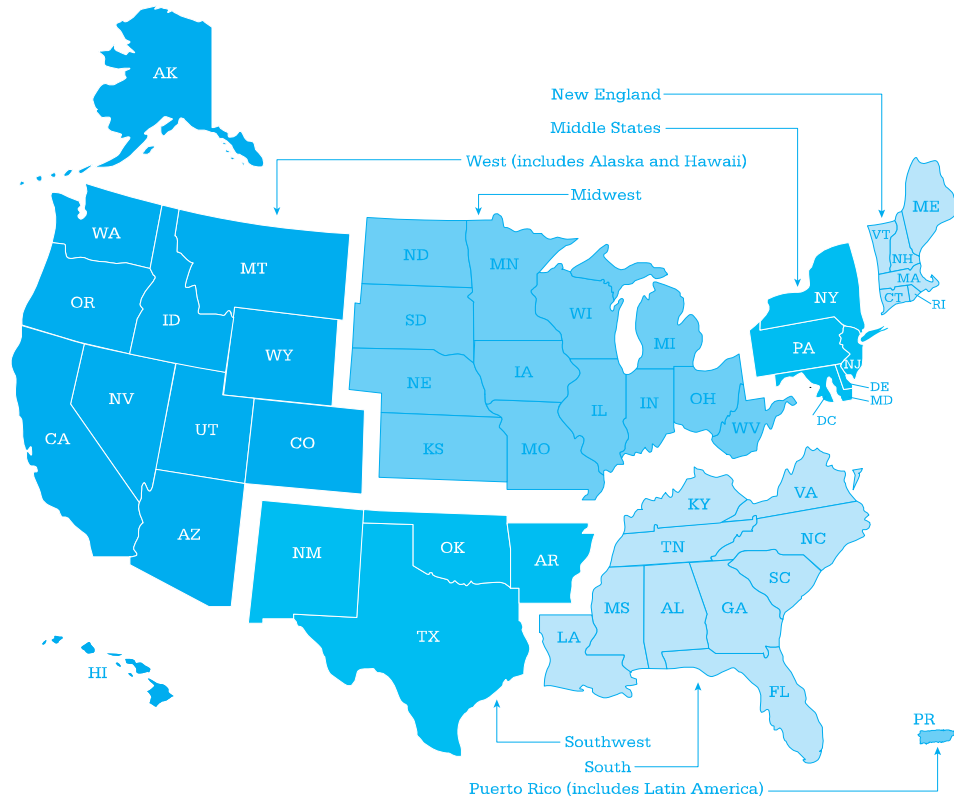
Table 28: Institutions That Received the Most SAT Program Score Reports from Your Students

Of the 24,138 students from your state who took the SAT Reasoning Test and/or an SAT Subject Test, 20,418 designated that their score reports be sent to institutions. Students may designate more than one institution to receive scores. This list includes only the 45 institutions that received the most score reports. A total of 1,735 institutions received score reports from your students.

Institution	State	Type	Number of Students	Percent of Score Senders*
UNIVERSITY OF SOUTH CAROLINA COLUMBIA	SC	Public	11,146	54.6
CLEMSON UNIVERSITY	SC	Public	8,727	42.7
COLLEGE OF CHARLESTON	SC	Public	6,550	32.1
WINTHROP UNIVERSITY	SC	Public	4,798	23.5
COASTAL CAROLINA UNIVERSITY	SC	Public	3,973	19.5
FRANCIS MARION UNIVERSITY	SC	Public	2,543	12.5
FURMAN UNIVERSITY	SC	Private	2,466	12.1
CHARLESTON SOUTHERN UNIVERSITY	SC	Private	2,232	10.9
UNIVERSITY OF SOUTH CAROLINA SPARTANBURG	SC	Public	2,188	10.7
WOFFORD COLLEGE	SC	Private	2,073	10.2
LANDER UNIVERSITY	SC	Public	1,935	9.5
SOUTH CAROLINA STATE UNIVERSITY	SC	Public	1,911	9.4
UNIVERSITY OF SOUTH CAROLINA AIKEN	SC	Public	1,571	7.7
UNIVERSITY OF GEORGIA ATHENS	GA	Public	1,373	6.7
UNIVERSITY OF NORTH CAROLINA CHAPEL HILL	NC	Public	1,252	6.1
ANDERSON COLLEGE SC	SC	Private	1,199	5.9
PRESBYTERIAN COLLEGE	SC	Private	1,179	5.8
NEWBERRY COLLEGE	SC	Private	1,144	5.6
DUKE UNIVERSITY	NC	Private	1,130	5.5
NCAA INITIAL ELIG CLEARINGHSE	IA	Scholarship	983	4.8
THE CITADEL	SC	Public	885	4.3
NORTH GREENVILLE COLLEGE	SC	Private	868	4.3
COLUMBIA COLLEGE SOUTH CAROLINA	SC	Private	781	3.8
CLAFLIN UNIVERSITY	SC	Private	763	3.7
GEORGIA INSTITUTE OF TECHNOLOGY	GA	Public	713	3.5
GREENVILLE TECHNICAL COLLEGE	SC	Public	707	3.5
NORTH CAROLINA STATE UNIVERSITY RALEIGH	NC	Public	675	3.3
MIDLANDS TECHNICAL COLLEGE	SC	Public	659	3.2
ERSKINE COLLEGE	SC	Private	638	3.1
MEDICAL UNIVERSITY SOUTH CAROLINA	SC	Public	569	2.8
COKER COLLEGE	SC	Private	533	2.6
CONVERSE COLLEGE	SC	Private	525	2.6
AUBURN UNIVERSITY	AL	Public	488	2.4
SOUTH UNIVERSITY COLUMBIA CAMPUS	SC	Private	469	2.3
APPALACHIAN STATE UNIVERSITY	NC	Public	441	2.2
CLARK ATLANTA UNIVERSITY	GA	Private	439	2.2
NORTH CAROLINA AGRICULTURAL TECH STATE U	NC	Public	438	2.1
FLORIDA STATE UNIVERSITY	FL	Public	438	2.1
SPARTANBURG METHODIST COLLEGE	SC	Private	436	2.1
TRIDENT TECHNICAL COLLEGE NORTH	SC	Public	422	2.1
BENEDICT COLLEGE	SC	Private	416	2.0
WAKE FOREST UNIVERSITY	NC	Private	403	2.0
NATIONAL MERIT SCHOLARSHIP PROGRAM	IL	Scholarship	392	1.9
UNIVERSITY OF SOUTH CAROLINA BEAUFORT	SC	Private	380	1.9
UNIVERSITY OF VIRGINIA	VA	Public	366	1.8

*Of your students who designated that their SAT Reasoning Test and/or SAT Subject Test score reports be sent to institutions, the 'Percent of Score Senders' indicates the percent of those students who had their scores sent to each institution listed.

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