



The College Board's Bob Costas Grants for the Teaching of Writing

Supporting Teachers Who Inspire Students to Write

The College Board is pleased to announce the creation of the Bob Costas Grants for the Teaching of Writing. Six grants of \$2,000 will be available to recognize and assist teachers of grades 6 through 12 who are encouraging students to strengthen their writing skills. We are looking for teachers who are already doing an inspiring job of teaching their students to write, but who could benefit from a grant—either to enhance a current project or to start something new.

Projects could be carried out in school, through an after-school writing workshop, or during a summer program. Activities might include a student newspaper or Web site, a creative writing group for aspiring poets or songwriters, a program for integrating writing and mathematics, a workshop in science fiction or sports writing, or an activity using student writers to help senior citizens record their life stories. Any project qualifies if it turns young people onto the joy of writing.

We encourage both public and non-public school teachers from all subject areas to apply. Applicants will submit a detailed description of their project and an explanation of how they will use the funds.

The College Board created the Bob Costas Grants for the Teaching of Writing to support teachers and to thank Bob Costas, the Emmy Award-winning broadcaster and author, for his generous public service work on behalf of writing instruction.

Guidelines:

- Grants of \$2,000 will be awarded annually to one teacher in each of the College Board's six regions: the West, Southwest, Midwest, South, Middle States, and New England.
- Recipients must be working teachers of grades 6 through 12, affiliated with a public or non-public middle or high school.
- Grants will support programs in or outside of the classroom that motivate students to strengthen their writing skills. Grants will not be limited by academic subject or writing genre.
- Applicants will submit a two-page statement explaining their idea or project and describing in detail how the grant would be used.
- Applicants must provide a student or student group testimonial and one professional reference, such as a principal, another teacher, a counselor, the head of a parent organization, or a community leader.
- Applications will be received by the College Board's Office of Academic Initiatives and will be reviewed by that office, the Office of Public Affairs, and the regional College Board representatives.

Timeline:

- Application deadline is November 29, 2005.
- Awards will be presented at each Regional Forum meeting, which will take place February of 2006.

The Bob Costas Grants for the Teaching of Writing

Application

Applicant name: _____

Title: _____

School: _____

Address: _____

Work phone: _____

Home phone: _____

Work e-mail: _____

Home e-mail: _____

1. Please consider the following questions and attach a response of no more than 300 words:

*What is your philosophy of teaching writing? What do you think works?
Where have you seen success in the teaching of writing?*

2. Please attach a two-page statement explaining your idea or project and a detailed description of how the Grant would be used.*

Please send your completed application, including a professional reference and student testimonial, to:

The Office of Academic Initiatives
Attn: Maeve Cummings
The College Board
45 Columbus Avenue
New York, NY 10023

Deadline: Applications must be postmarked on or before November 29, 2005.

For questions about the receipt of your application, please contact Maeve Cummings at mcummings@collegeboard.org, 212 373-8757.

For questions about the Grants, please contact Sandra Riley in the Office of Communications and Public Affairs at sriley@collegeboard.org, 212 713-8052.

* If you are a finalist, a College Board staff member in your region will contact you for an interview.



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Professional Reference

Please attach one letter of reference from a professional colleague, such as a principal, another teacher, a counselor, the head of a parent organization, or a community leader.

Applicant name: _____

Professional reference name: _____

Title: _____

Affiliation: _____

Address: _____

Phone: _____

E-mail address: _____

Deadline: Applications must be postmarked on or before November 29, 2005.



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Student or Student Group Testimonial

Please attach a testimonial from a current or former student, or group of students, in grades 6 through 12. Students should consider the following questions and write a response of no more than 500 words.

How has your teacher inspired you to write more? What have you learned through the process of strengthening your writing skills? How do you think your teacher could help other students?

Applicant name: _____

Student name(s): _____

Age(s): _____

***Address:** _____

Phone: _____

E-mail address: _____

*If submitting a group testimonial, please provide contact information for one student.

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