



What Your CLEP® Score Means

In order to reach the total score you see on your score report, two calculations are performed.

First, your “raw score” is calculated. This is the number of questions you answered correctly. Your raw score increases by one point for each question answered correctly, and no points are gained or lost when a question is not answered or is answered incorrectly.

Second, your raw score is converted into a “scaled score” by a statistical process called *equating*. Equating maintains the consistency of standards for test scores over time by adjusting for slight differences in difficulty between test forms. This ensures that your score does not depend on the specific test form you took or how well others did on the same form. Your raw score is converted to a scaled score that ranges from 20, the lowest, to 80, the highest. The final scaled score is the score that appears on your score report.

To see whether you attained a score sufficient to receive college credit, compare your score to the table shown. The scores that appear in this table are the credit-granting scores recommended by the American Council on Education (ACE). **Each college, however, reserves the right to set its own credit-granting policy, which may differ from that of ACE.** If you have not already done so, contact your college as soon as possible to find out the score it requires to grant credit, the number of credit hours granted, and the course(s) that can be bypassed with a satisfactory score.

Please note that CLEP® examinations are developed and evaluated independently and are not linked to each other except by the program’s common purpose, format, and method of reporting results. For this reason, direct comparisons should not be made of a CLEP examination for one subject to another. CLEP scores are not comparable to SAT® scores or scores of other tests that use similar score scales.

Test scores are kept on file for 20 years. During this period, score reports may be sent to an institution, but only at the request of the candidate. A Transcript Request Form and instructions for having your transcript sent to institutions can be downloaded from the CLEP Web site (www.collegeboard.com/clep) or obtained by contacting CLEP.

Candidates may not repeat an examination of the same title within six months of the initial testing date. If the candidate retakes the examination within the six-month period, the administration will be considered invalid, the score will be canceled, and any test fees will be forfeited. DANTES-funded military examinees: The U.S. government will not fund CLEP examinations that are repeated within a 180-day period.

If you have a question about your score report, about a test question, or about any other aspect of a CLEP examination that your test center cannot answer, write to CLEP, P.O. Box 6600, Princeton, NJ 08541-6600 or e-mail clep@info.collegeboard.org.

Visit CLEP on the Web: www.collegeboard.com/clep

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2007-08 CLEP® Credit-Granting Recommendations

	Computer-Based Testing (CBT) and Paper-and-Pencil Testing	
	ACE Recommended Score ¹	Semester Hours ¹
Business		
Financial Accounting	50	3
Information Systems and Computer Applications	50	3
Introductory Business Law	50	3
Principles of Accounting ²	50	6
Principles of Management	50	3
Principles of Marketing	50	3
Composition and Literature		
American Literature	50	6
Analyzing and Interpreting Literature	50	6
English Composition with Essay	50	6
English Composition without Essay	50	6
English Literature	50	6
Freshman College Composition	50	6
Humanities	50	6
Foreign Languages		
French Language, Level 1	50	6
French Language, Level 2	62	12
German Language, Level 1	50	6
German Language, Level 2	63	12
Spanish Language, Level 1	50	6
Spanish Language, Level 2	63	12
Level 1—equivalent to the first two semesters (or 6 semester hours) of college-level foreign language course work		
Level 2—equivalent to the first four semesters (or 12 semester hours) of college-level foreign language course work		
History and Social Sciences		
American Government	50	3
History of the United States I: Early Colonization to 1877	50	3
History of the United States II: 1865 to Present	50	3
Human Growth and Development	50	3
Introduction to Educational Psychology	50	3
Introductory Psychology	50	3
Introductory Sociology	50	3
Principles of Macroeconomics	50	3
Principles of Microeconomics	50	3
Social Sciences and History	50	6
Western Civilization I: Ancient Near East to 1648	50	3
Western Civilization II: 1648 to Present	50	3
Science and Mathematics		
Algebra-Trigonometry ²	50	3
Biology	50	6
Calculus	50	3
Chemistry	50	6
College Algebra	50	3
College Mathematics	50	6
Precalculus	50	3
Natural Sciences	50	6
Trigonometry ²	50	3

¹ The scores and credit hours that appear in this table are the credit-granting scores and semester hours recommended by the American Council on Education (ACE). The scores listed above are equivalent to a grade of C in the corresponding course.

² These examinations are no longer available to students.

Founded in 1918, the American Council on Education (ACE) is the nation's unifying voice for higher education. ACE serves as a consensus leader on key higher education issues and seeks to influence public policy through advocacy, research, and program initiatives.

